



## Timeliness of Evaluation/Re-Evaluation and Annual IEPs Checklist

- Yes or No**     1. By the start of the school year, have you developed a list of all annual IEPs and re-evaluations based by month based on information from SEDS?
- Yes or No**     2. Have you developed a system for on-going training of new staff or staff unfamiliar with the IEP process and requirements?
- Yes or No**     3. Have you developed written directions for each type of staff as to requirements/responsibilities for annual IEP development, initial evaluations, and re-evaluations?
- Yes or No**     4. Have you developed a monthly schedule for notifying all involved staff of upcoming IEPs, evaluations and re-evaluations to be sent 4 weeks prior to the month in which the event is due?
- Yes or No**     5. Have you established a due date for completed IEPs, evaluation documents, etc., at least 30 days prior to scheduled meetings for quality control review by administrator in charge of special education?
- Yes or No**     6. Do you provide monthly communication via email and staff meetings on tips to successfully complete all activities and input in a timely manner to required data systems?
- Yes or No**     7. Have you created a list of all staff involved in development of IEPs and re-evaluations/evaluations including all general educators, special educators, and service providers who currently have students with IEPs in their class or on their caseload?
- Yes or No**     8. Have you provided directions to all staff and provide training on this process including their responsibilities, timeframes, and input requirements as well as monitoring for quality, completeness, and timeliness?
- Yes or No**     9. Have you provided training on data systems and responsibilities to all staff required to input data into SEDS, LEA data systems, etc.?
- Yes or No**     10. Do you incorporate initial evaluation information into monthly email of IEPs and re-evaluations which are due, adjusting to ensure workload is doable yet timely?