



OSSE Special Programs
Child Outcomes Summary Training

November 9, 2023

Agenda

- Overview
- Special Programs
- Child Outcomes Summary (COS) Document
- COS Profile
- Questions





Overview

The Child Outcomes Summary (COS) is a process for measuring the progress of children, enrolled in a special education pre-kindergarten program, in three areas critical to functional outcomes. Using information from multiple sources and a 7-point scale, a team summarizes information related to a child's:

1. Positive social-emotional skills;
2. Acquisition and use of knowledge and skills; and
3. Use of appropriate behaviors to meet needs

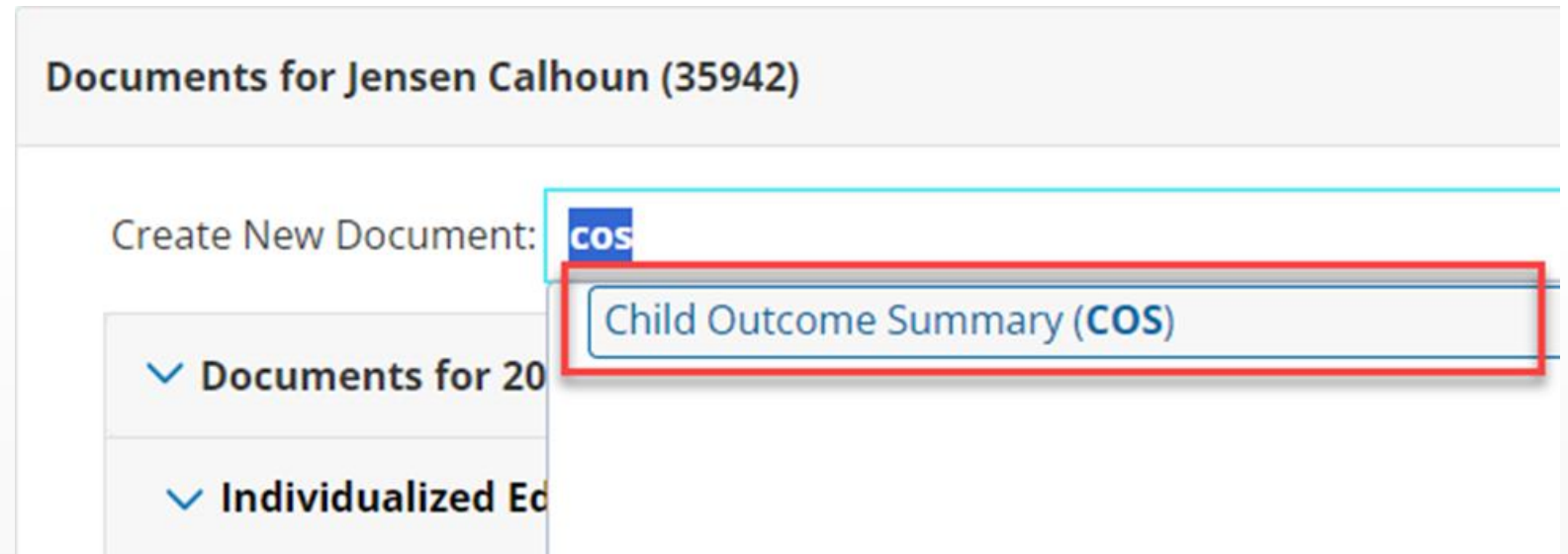
Accessing the Entry Child Outcome Survey

- Upon finalization of the student's IEP, the Child Outcome Summary will automatically appear in the student's document list.

✓ Individualized Education Plan 	
 Child Outcome Summary (COS)	Draft
 Consent for Initial Provision of Services	Final
 *Active* Individualized Education Program (IEP)	Final

Accessing Exit Child Outcome Survey through Document Hub

Student Document Hub > Child Outcome Summary



Exit Report will display the entry survey responses (non-editable) and require exit survey responses.

Student Demographic Information

Student demographic information will auto-populate the top section of the COS form.

Child Outcome Summary Form			
Student Information			
Student: Estefanie Aadams	USI: 595354	DOB: 11/05/2018	Grade:
Gender: Female	Race/Ethnicity: Black or African American	Primary Disability: Autism	Primary Language: English
LEA/School Information			
LEA of Enrollment:	Case Manager: System Administrators STAFF007		
School Site:	School Phone:		
School Address:			

Program Entry or Program Exit

The COS data is recorded at a child's entry and upon exiting from the pre-kindergarten special education program and services.

The user records a summary of the child's progress in all three functional skill areas and assigns a rating score at the time of entry. Once all entry data is complete, the user clicks “Save Done Editing” and then finalizes the document. If all data is not entered, the user clicks “Save Continue Editing” and returns to the screen later.

The user will repeat this process for exit data.

Provide Sources of Information

The user must select at least 2 sources of information used to provide input on the child's functioning in each outcome area.

To answer the questions below, think about the child's functioning in these and closely related areas. (as indicated by assessments and based on observations from individuals in close contact with the child). At least 2 must be selected:

- Family
- Teacher
- Related Service Provider
- Standardized Assessments
- Information Assessments
- Observations
- Work Samples
- Other:

Positive Social-Emotional Skills

Outcome 1: Positive Social-Emotional Skills

1a: In the area of **Positive Social-Emotional Skills** (including social relationships), describe how the child relates with caregivers; attends to others in a variety of settings; interacts with peers, participates in social games, and communicates with others; follows social norms and adapts to change in routines; and expresses their own emotions and responds to emotions of others.



In the area of Positive Social-Emotional Skills (including social relationships), describe how the child relates with caregivers; attends to others in a variety of settings; interacts with peers, participates in social games, and communicates with others; follows social norms and adapts to change in routines; and expresses their own emotions and responds to emotions of others.

To what extent does this child show age-appropriate functional skills and behaviors, across a variety of settings and situations, in this outcome?

Not Yet		Nearly		Somewhat		Completely
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Acquisition and Use of Knowledge and Skills

Outcome 2: Acquisition and Use of Knowledge and Skills

2a: In the area of **Acquisition and Use of Knowledge and Skills**, describe how the child shows interest in learning; attends to other people in a variety of settings; engages in purposeful play; understands pre-academics and literacy; acquires language to communicate; and understands questions asked and directions given.



In the area of **Acquisition and Use of Knowledge and Skills**, describe how the child shows interest in learning; attends to other people in a variety of settings; engages in purposeful play; understands pre-academics and literacy; acquires language to communicate; and understands questions asked and directions given.

In the area of Acquisition and Use of Knowledge and Skills, describe how the child shows interest in learning; attends to other people in a variety of settings; engages in purposeful play; understands pre-academics and literacy; acquires language to communicate; and understands questions asked and directions given.

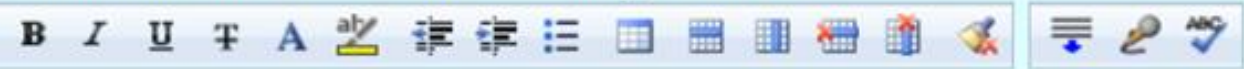
To what extent does this child show age-appropriate functional skills and behaviors, across a variety of settings and situations, in this outcome?

Not Yet		Nearly		Somewhat		Completely
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Use of Appropriate Behavior to Meet Needs

Outcome 3: Use of Appropriate Behavior to Meet Needs

3a: In the area of **Use of Appropriate Behavior to Meet Needs**, describe how the child moves around and manipulates things to meet their needs; eats and drinks with increasing independence, dresses and undresses with increasing independence; toilets and washes with increased independence; communicates their needs; and shows safety awareness.



In the area of Use of Appropriate Behavior to Meet Needs, describe how the child moves around and manipulates things to meet their needs; eats and drinks with increasing independence, dresses and undresses with increasing independence; toilets and washes with increased independence; communicates their needs; and shows safety awareness

To what extent does this child show age-appropriate functional skills and behaviors, across a variety of settings and situations, in this outcome?

Not Yet		Nearly		Somewhat		Completely
1	2	3	4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Program Entry or Program Exit

Staff Completing the Child Outcome Summary

(ID) lookup

Role: Indicate your primary role in relation to this student:


- Special Education/Special Instructor
- Special Education Coordinator
- Related Service Provider
- General Education Teacher

Save, Done Editing Save, Continue Editing Cancel Editing ABC

Finalize COS Document

Draft: Child Outcome Summary (COS) (2023-24)

Edit This Section **Set Document...** **Print...** **Navigate To...**



Status from Draft to Review
Status from Draft to Final
Label/Comment

1050 First Street NE, Washington, District

Child Outcome Summary Form

Student Information		
Student: Estefanie Aadams	USI: 595354	DOB: 11/05/2018
Gender: Female	Race/Ethnicity: Black or African American	Primary Disability: Autism



COS Profile

Demographics Part B ↩

- Access
- Child Outcome Summary Part B**
- SWD Count Summary Part B

[Profile](#)
[Documents](#)
[Events](#)
[Security](#)

Child Outcome Summary Part B ▾

Child Outcome Summary Part B for Student: Estefanie Aadams (595354)

	Student	Program Start Date	Program Exit Date	Appropriate Behaviors Entry	Appropriate Behaviors Exit	Knowledge & Skills Entry	Knowledge & Skills Exit	Social & Emotional Skill Entry	Social & Emotional Skill Exit	Reason No Outcomes
🔍 ✎ ✕	Aadams,Estefanie			4 - Nearly		4 - Nearly		5 - Somewhat		

Where does the data go?

- Once the Child Outcome Survey (Entry or Exit) is finalized the data:
 - Flows to the student profile
 - Populates the LEA Preschool Outcomes Report
 - Populates the OSSE Preschool Outcomes Report

Standard Reports>Part B Federal Reporting>Preschool Outcomes

➤ APR 07 - Preschool Outcomes

APR 07 - Preschool Outcomes

LEA ID	LEA Name	School Code	School Name	Local ID	Student USI	Student Name	Date of Birth ↓	Gender	Entry Date	Exit Date	Social and Emotional Skills Entry Rating	Social and Emotional Skills Exit Rating	Has there been progress	Knowledge and Skills Entry Rating	Knowledge and Skills Exit Rating	Has there been progress
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THANK YOU