



The EdTech Center @ World Education

Professional Development  <p>Online and in-person training to share best practices and foster edtech leadership.</p>	Innovation  <p>Meeting learners' needs in partnership with tech developers and education and community organizations.</p>
Evaluation  <p>Research, identification, and testing of new tools, emerging best practices, and delivery models.</p>	Advocacy  <p>Education on the power of technology for adult learning and advocacy for greater Internet and technology access.</p>



Essential Distance Education Webinar Series

Webinar 1, "Ready, Set, Go" maps key steps in getting started with remote distance education.

Wednesday, Sept. 9, 2020 2 – 3 pm ET

Webinar 2, "Recruitment, Screening, & Orientation" introduces the importance of developing strong recruitment, screening and orientation practices in distance programs; we offer guidance on how to do this completely at a distance.

Wednesday, Sept. 16,, 2020 2 – 3 pm ET

Webinar 3, the final webinar, "Instruction and Assessment" shares strategies for providing instruction, support, and assessing learners in distance education.

Wednesday, Sept. 23, 2020 2 – 3 pm ET



Special Topics Courses



Self-paced, multimedia introductory courses; approximately three hours each to complete. Learners can self-enroll and are automatically awarded a certificate of completion.

Introduction to Open Educational Resources

This course introduces participants to essential information about Open Educational Resources (OERs), including key definitions, examples and reflective activities presented in multimedia format. The goal of the course is for teachers to understand the benefits of using OERs, know where to find them, and how to evaluate them.

Introduction to Mobile Learning

Participants in this course learn about integrating mobile devices into their classroom, distance, or blended instruction. It includes definitions, suggested strategies, examples, and reflective activities. The goal of the course is for teachers to have an understanding of the different ways adult learners and their teachers can use flip-phones, smartphones and tablets for learning both in and out of the classroom.

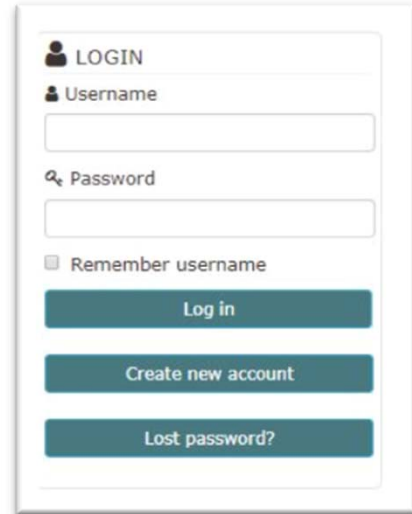
Introduction to Blended Learning

This course presents foundational information about blended learning, including definitions, strategies, examples, and reflective activities presented in multimedia format. The goal of the course is for participants to have a basic understanding of the different forms of blended learning and how they might integrate them into coursework.

How to register

To enroll in IDEAL online courses:

1. Go to <http://elearning.worlded.org/>
2. Follow the directions to create an account (or sign in if you already have a World Education E-Learning account). Note, you will need to confirm your account via your email.
3. Once you are signed in, click on "Site Home" in the left navigation panel, then find your state under "IDEAL Consortium."
4. Click on your state, then click on the title of the course you want to enroll in, and then click "Enroll me." **Your enrollment key is "DCIDEAL"**



- Webinar #13 July 10, 2020 - Registration and Placement Over Zoom & Screencasting Your Mobile Device
- Webinar #12 June 26, 2020 - Using the Change Agent in Remote Instruction & Data Driven Coaching
- Webinar #11 June 12, 2020 - Designing & Adapting Content for Mobile Instruction & Strategies to Maximize Engagement in Online Classrooms
- Webinar #10 May 29, 2020 - Integrating google applications on a Weebly site & online assessment & screening to support persistence
- Webinar #9 May 15, 2020 - Using Skillbox to organize OER + learning resources & Tips from the AZ Dept of Ed on training & certifying teachers to assign proxy hours
- Webinar #8 May 8, 2020 - Innovative Strategies for Professional Development & Effective Strategies for Learner Engagement
- Webinar #7 May 1, 2020 - Learnings from rapidly scaling distance ed in Texas & Using Wakelet to support instruction

<https://edtech.worlded.org/tips-for-distance-learning/>

Register for August 7th and other upcoming webinars:
<https://edtech.worlded.org/events/edtech-center-distance-learning-strategy-sessions/>



August 14 (1:00 PM EST): Design a Weebly Class Website. Come learn or get a refresher on how to design an easy to read, user-friendly Weebly website for your class. Did you know you can add your existing Weebly websites into Google Classroom? Come back with your questions for a second session after you have had a chance to explore Weebly. **Book coaching with Kathleen.**

August 21 (1:00 PM EST): Learn about Google Sites and get your questions answered. **Book coaching with Susan.**

August 28 (3:00 PM EST): Google Sites. **Book coaching with Susan.**

August 28 (1:00 PM EST): As you get ready to launch your fall class, whether in person or remote, these ideas shared with us by Rachael Riggs, from Frederick Community College, at the June 12th Distance Education Strategy session will help you jump start your planning. We will share strategies for maximizing engagement in online classrooms by creating media and setting up role play activities (among other things) to support learning for English language learners. **Book with Kathleen**

September 18 (1:00 PM EST): Using the ideas and tips put forth by Cynthia Peters, the Editor of The Change Agent, in the September webinar, we will explore how you might use this issue and all of the affordances of TCA website with your remote learners. **Book with Kathleen.**

<https://edtech.worldded.org/events/coaching/>



Resource Sharing

Explore resources and tools to support effective mobile learning in four key areas of implementation:

Outreach – Making your mLearning visible



Resources to help you communicate your mLearning efforts to attract new learners, inspire teachers, and share your success

Onboarding – Getting new users started



Tools, guidelines, and tips for onboarding for learners and teachers new to mLearning

Instructional Support – Keeping users engaged



Instructional resources to support learner personalization, persistence and success

Evaluating apps – Finding the right apps

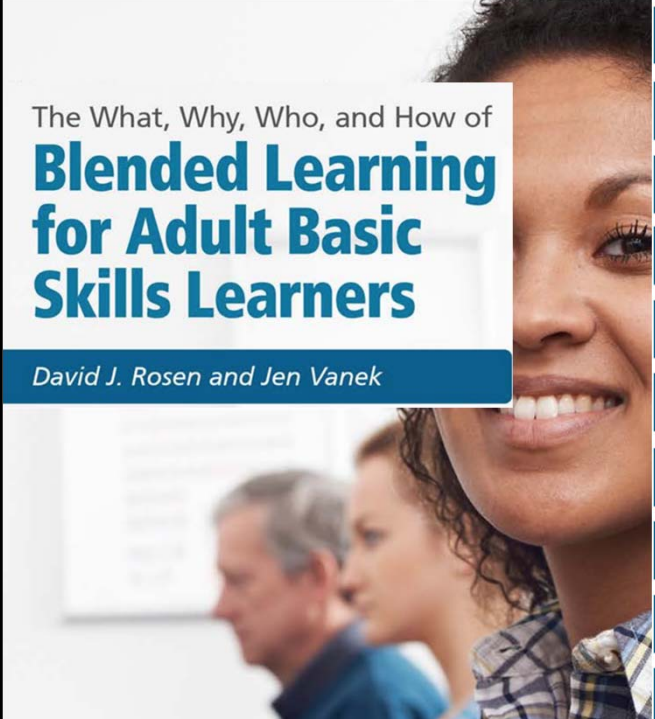


Guidance and resources to help you know if an app is a good fit


<https://edtech.worldded.org/events/mllearning/>

Wednesday, August 19th at 10 AM Pacific / Noon Central / 1 PM Eastern: Evaluation


<https://edtech.worldded.org/mllearning/>

<p>The What, Why, Who, and How of Blended Learning for Adult Basic Skills Learners</p> <p><i>David J. Rosen and Jen Vanek</i></p> 	Introduction
	What is blended learning?
	How can blended learning help with what and who is taught?
	Why use a blended learning approach?
	Getting started
	What does blended learning look like?
	What online resources work with blended learning?
	What are some common challenges in implementing blended learning?
	Conclusion
	Appendices

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ProLiteracy

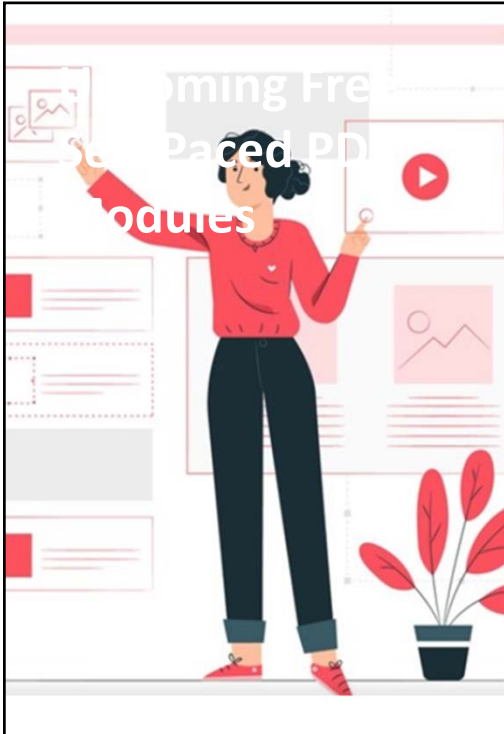
Report

COVID-19 RAPID RESPONSE REPORT FROM THE FIELD¹

Authored by Alisa Belzer, Tesa Leon, Margaret Patterson, Christy Rhodes, Federico Salas-Isnardi, Jen Vanek, Corlis Webb, Blaire Willson-Toso

Introduction

In March 2020, much of the U.S. suddenly shut down in the face of the COVID-19 pandemic. Members of the Evidence-Based Adult Education System (E-BAES) taskforce set out to learn how the pandemic was affecting the field of adult basic, secondary, and transitions education (ABSTE). Two complementary



- Getting Started with Distance Education & Blended Learning
- Outreach, Screening, & Orientation: Supporting Distance Learners from the Start
- Effective Distance and Blended Learning Instruction
- Assessment in Distance and Blended Learning



*Available
September 30, 2020*



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