



Scholarships for Opportunity and Results (SOAR) Academic Quality (AQ), Facilities, CARES Equivalent, and Early Childhood Allowable Uses* **

All projects must be research-based, supported by data, and tailored to meet the specific needs of the local education agency (LEA).

-SOAR AQ and SOAR Facilities: *Projects designed to impact student achievement, either school-wide or for specific groups of students, including distance learning or recovery learning in accordance with [OSSE Continuous Education Standards](#). See “facilities” category below for costs specific to that component.*

-SOAR EC: *Projects reinforce school readiness for 3- and 4-year-olds, including the development of literacy and mathematics skills, with emphasis on supports to students to increase academic achievement.*

-CARES Equivalent: *May support AQ or Facilities project costs.*

| ADMINISTRATION | CURRICULUM + INSTRUCTION |
|---|---|
| <ul style="list-style-type: none"> Costs incurred for necessary maintenance, janitorial services/cleaning supplies, repair, or upkeep of buildings and equipment that neither add to the permanent value of the property nor appreciably prolong its intended life, but keep it in an efficient operating condition Data management Equipment, including modifications for SWD Personal Protective Equipment (PPE) Printing, printing supplies School leader support Software supplies | <ul style="list-style-type: none"> Advanced coursework Collaborative, digital learning devices and software Curriculum development Early childhood education for eligible children Extended learning programs, opportunities Instructional coaches, support Instructor equipment, technology Materials Student assessments, assessment fees Student learning equipment, materials, supplies Support for online learning (curriculum purchases, digital licenses, technology, etc.) |
| FACILITIES | STAFFING |
| <ul style="list-style-type: none"> Renovations and reconstruction, both soft and hard costs, which may include exterior reconstruction, interior reconstruction, upgrades to systems, and the creation of new or improved academic and/or physical fitness space School safety upgrades (e.g., hand washing stations, HVAC upgrades, dividers) Technology infrastructure needed for virtual instruction (e.g., hot spots, learning management systems) | <ul style="list-style-type: none"> Salaries, stipends, and benefits for personnel supporting grant activities, including: <ul style="list-style-type: none"> Aides, consultants, contractors, coordinators, data analysts, educational interpreters, instructional coaches, mentors, nurses, paraprofessionals, parent liaisons, professional service providers, secretaries/clerks, social workers, therapeutic service providers, translators, tutors |
| PROFESSIONAL DEVELOPMENT | STUDENT SUPPORT |
| <ul style="list-style-type: none"> Coaching Conference expenses, registration fees, travel Materials and supplies Substitute teachers for staff Training for school personnel | <ul style="list-style-type: none"> Accessible equipment and technology Career guidance and counseling Counseling Credit recovery Educational enrichment activities Mental health supports Mentoring Purchased support for at-risk, homeless, and/or neglected children School climate activities Specialized instructional support Supplemental school programs, including extended day, summer school Tutoring |
| STAKEHOLDER ENGAGEMENT | |
| <ul style="list-style-type: none"> Online meeting software Parent/family education and training | |

*All costs must be consistent with both 2 CFR Part 200, Subpart E and with the grant’s authorizing statute. For questions, please contact OSSE.

**Indirect costs are not allowable under SOAR grants.