SCHOOL HEALTH PROFILES (SHP) WEBINAR FOR SCHOOLS (TRANSCRIPT)
Jan. 10, 2023 | 11 a.m.—12 p.m.

During the 2022-23 school year, SHP data collection is transitioning away from the Quickbase data system, and OSSE will instead launch a new application, which is accessible to both LEA-level and school-level users for SHP data collection and certification.

On Tuesday, Jan. 10, OSSE hosted a webinar for schools to explain the log in process; how to request access for new users; how to navigate through the application; and how to submit the data. To view the webinar recording, please click here.

The transcript has been edited for clarity and some side conversation has been removed.

0:08
Welcome, everyone. We're just going to give folks another minute or so to join. Thank you for getting here on time. We'll get started in just a minute.

2:14
Alright, we're going to get started with the webinar here this morning. Welcome again, everyone. Thank you so much for joining. I'd like to start off by quickly thanking my health and wellness team here, Courtnee Caitlin, and Holly, for supporting the webinar on the backend and helping to make sure that things run smoothly today. We are recording this webinar, and we're going to be sharing the link along with these presentation slides after the call.

2:42
They will also be made available on the Office of the State Superintendent of Education (OSSE) website, as well as directly in our new School Health Profiles application. With today's webinar we hope to clarify what's changed since last year, share some key to-do items in the week leading up to the launch next Tuesday, and share general expectations for the data collection cycle to improve the overall data collection process for all of us.

3:09
Last year, we achieved 100 percent participation, and we believe that taking this step with this new application will help us to continue building on that success.

3:19
Our developers and business analysts here at OSSE have been working hard to help develop this application that not only enhances the user experience for you all, but also helps us to ensure that we're collecting better quality data each and every year.

3:37
Courtnee, next slide, please.

3:43
I'll walk us through a few different things today. We'll start with a quick overview of what the School Health Profiles are. We'll go into what the updates are for this new application. I'll talk us through how to access new application.

4:00

And then, we'll do this live demonstration where I'll cover several different things including user access and login, what the school view is of the application, and we'll also cover how to submit data and what to expect from your local education agency (LEA) as well.

4:19
Throughout the webinar, please feel free to drop any questions in the question box. That's different from the chat box, and we will get to them at the very end of the presentation. And please note that your microphones are muted, so you will need to submit or type in questions into the question box if you would like to get them answered.

4:39
OK, with that, why don't we dive into our welcome activity. Next slide, please.

4:46
If you have your phone, you can scan this QR code, or if you have a web browser open, go to menti.com and type in this code … The code is 24499012.

5:41
Thanks, everyone. Of course, we're having technical difficulties, but that happens, right? That's all part of the experience as well.

5:51
Hope you're having a good start to your Tuesday. Thanks for your patience, everyone.

6:27
Perfect! Thank you so much, Courtnee. So, everyone, this is the QR code that you can bring your phone out and scan. Or, if you have a web browser open, please go to menti.com and enter code 24499012.

7:03
I think now might be a good time to jump to the Results page, because we're getting lots of responses coming in.

7:37
There are lots of people on this call today. Thank you so much for joining, everyone.

7:48
I know we still have responses coming in, but in the interest of time, I will move us to our second question: How many times have you completed the School Health Profiles?

8:14
Lots of folks that are new, welcome. It's great, there's lots of you here who are new, but there's also a lot of folks that have done this for many, many years. Thank you so much for your responses.

8:50
Awesome. I think that's good. We can hit pause on the welcome activity. Hope you feel welcomed. We can jump back to our presentation. Thank you so much, Courtnee, for jumping to that.

9:25
Awesome, so now we'll do a quick overview of the School Health Profiles, which will be helpful for many of you for whom this is the first time that you are completing it. Next slide, please.

9:43

The School Health Profiles is an annual data collection survey and it's required for all standard K through 12 schools by the Healthy Schools Act of 2010. I'll refer to this as the HSA moving forward. Since it is required for standard K through 12 schools, this means that schools that predominantly serve adult or pre-K students are not required to submit.

10:08
The data that we collect covers a variety of different topics including nursing and health staff data, minutes of physical education and health education instruction, local wellness policies, school gardens and so much more. And because of that, the School Health Profiles is more than just a dataset. OSSE utilizes it for a lot of different reporting, including a biennial Healthy Schools Act report, which we submit to DC Council every two years.

10:41
Last year was a reporting year for us, so the 2022 report will be coming out later this year, which is exciting. You'll be able to see overall trends and compare your school to the overall District and schools across the District.

11:00
The data also informs the self-assessment and action planning for schools that are out of compliance with health and physical education requirements. This was something that we launched and rolled out last year, so some of you may remember that work. The goal of this work specifically is to better support schools, and hopefully help improve outcomes and performance year after year. If you'd like to get familiar with this year's survey, we have a blank copy of the PDF of the survey, which Caitlin can drop in the chat now, so you can also access that through the OSSE website.

11:39
Next slide, please.

11:41
In this next section, I'll cover the changes from last year, some to-do items for you to prepare and some upcoming deadlines. Next slide, please.

11:54
So, what's changed from last year? As I've mentioned many times now, we have a new data submission application.

12:02
This was formerly what we used as Quickbase, but this new application is going to be a one stop shop. This will be the place where you complete and submit the School Health Profiles form for the school year. It's also where you can view historical submissions. If you're new, you can go back and see last year's and the year before that and beyond.

12:27
You can view legislation information. You can view and complete--if it becomes required for you—the self-assessment and action planning resources.

12:36
This is also the same portal where your LEA will be able to review your School Health Profiles data on the certification deadline to ensure that everything is correct. That's where they will be certifying the data.

12:52

Another new aspect of the School Health Profiles this year is that we're enabling a single sign on login process, which will simplify the whole process of getting access and logging in. I'll share more on that in just a second.

13:10
Lastly, just for your awareness, we enabled early access for LEAs on Dec. 5, so that they could begin to pre-populate data and review some of the data that we pre-populated based on last year's survey for the profiles.

13:27
They may have already reached out to you about updating the list of users who need access to the application. If you haven't heard from your LEA yet, maybe now's a good time to just do a quick check in and make sure that things are ready, and that you are ready to go starting the launch of the application next Tuesday. This segues nicely into our next slide of what you should do now to prepare.

13:55
First off, you should determine if any new staff at your schools need access to the School Health Profiles application, and you should ask your LEA data managers to submit them to OSSE as School Health Profile points of contact (POCs).

14:10
Now, if you don't know who your LEA data managers are, you should contact your school's leadership to find out. Your LEA data managers have the access to the full list of the School Health Profiles POCs and are the only ones who can provide that access, so it's very important to coordinate and reach out to them now.

14:32
You have a week from today until the application launches on Jan. 17.

14:37
So, besides determining who needs access, there is not much for you to do, so now might be a good time to think ahead and make a plan. Make a plan, reach out to school staff who you think can best answer questions on health and physical education minutes, school garden usage, questions about environmental literacy and more. You can use a blank copy of the PDF to know exactly what types of questions will be asked. Taking even just 15 minutes now to coordinate some of this will—I assure you—make the data submission process much smoother and ensure your timely completion by the deadline on Feb. 16 at midnight.

15:23
When you get access on Tuesday, Jan. 17—that's next Tuesday—you should login and review the pre-populated data inputted by your LEA.

15:34
If you have any questions or if you're unsure of any of the responses, this is a good time to reach out to them and determine who is it that has the most up-to-date data?

15:46
The list of points of contact (people who have access to your school's profile) will be available in the application itself, and I'll point that out during our demonstration.

16:01
Next slide, please.

16:04
Deadlines! This is a super important slide. Feel free to take a screenshot.

16:13
Starting from today Jan. 10, it's the webinar for school level users. In one week after the Martin Luther King Jr. holiday, you'll be able to go directly to the School Health Profiles application and log in on Jan. 17. From Jan. 17 to Feb. 16., this is the official data collection window.

16:38
This is the window of time when you have access to the application, and it's when all profiles should be submitted.

16:46
Feb. 3 is the OSSE Support Tool (OST) deadline. This is if you're having any technical issues, any big challenges with the application itself. You should reach out to your LEA data managers, and they can also submit an OST ticket on your behalf, so please do that by Feb. 3.

17:08
By Feb. 16 at midnight, this is a Thursday, two days after Valentine's Day. This is when all school profiles must be submitted.

17:20
You will not have access to the application after this point, so it's very important you get them in as soon as possible, well before Feb. 16, if you can. Feb. 16 by midnight, two days after Valentine's Day, they must be in.

17:36
We're emphasizing this deadline even more so because on Feb. 17, your LEA will be logging into the application to certify the data. They just have one day, they have a short window of time to do this, and it'll make their data review process easier if you are able to submit your profile as early as possible.

17:58
In March, we will be developing the PDFs for each of your school profiles and sending those out. We'll also be posting them, along with the raw data on the OSSE website at that time.

18:12
Big takeaway from this: remember Feb. 16 by midnight, two days after Valentine's Day, all profiles must be submitted for certification.

18:22
I think we can now move on to the next section of how to access the application. This is the URL: data.osse.dc.gov/shp. Caitlin can also drop this in the chat. You can bookmark this, save this. This is a link to the new School Health Profiles application. Please note that it will not be live or ready for you to access until Jan. 17.

18:51
Next slide, please.

18:56
As school users, you must first determine whether you have access. The icon that is highlighted in yellow, that's you, you are the school user.

19:09

If you need to request access, you must first go to your LEA data manager who will then assign you the appropriate user role. So, in this case, the options are a School Health Profile POC or a school principal. School principals and School Health Profiles POCs from last year, if you completed the School Health Profiles in past years, you are already in our system. You will be able to log in directly into the application on the day that it opens. You don't need to reach out to your LEA data manager to be added again, but any new users, you must reach out directly to your LEA data manager to be added to the system.

19:51
They submit it to us through this system called IDS. Then, after one business day, you as a school user will then be able to login to the application directly. There's no notification that is sent out. You just need to confirm with the LEA data manager that they did add you, and then the following business day, you will be able to go directly to the School Health Profiles application to login.

20:18
This is the login process. You will set it up using the same e-mail that was added in the IDS system. This is that single sign on process that I mentioned earlier. You will then immediately gain access to the application.

20:37
So, if you were to do it on a Friday, you would get access the next business day on Monday. If you did it on Monday, you'd get access on Tuesday (the next business day).

20:47
Next slide, please.

20:51
How to access your social single sign on. I've taken a few screenshots of exactly what the single sign on process looks like.

21:00
Starting on Jan. 17, you can go to data.osse.dc.gov/shp and sign in to this box (the top screenshot). Since it is a new application, everybody will need to create a new account. Don't click on any of the other buttons. Just go straight to where the yellow arrow is pointed to "sign up now," and clicking this "sign up now" will take you to the second screenshot below that says, "user details."

21:34
Here, you will enter the e-mail address that was submitted to us in IDS and at that e-mail account you will receive a verification code, which you will submit here and click "verify."

21:47
After you've been successfully verified, you'll be able to create a new password and add your name, and then that's it. You have your account. This is the single sign on process. It's very straightforward, and hopefully very easy.

22:01
Next slide, please.

22:04
I won't spend too much time on this. These are just some additional considerations to basically not use a different social account to create the single sign on credentials. You should only use the e-mail address associated with IDS.

22:21

You will see an error message when trying to login if your e-mail address is not found. You will also not be able to see the profile in the application itself. This again means that you were not correctly added as a "School Health Profiles POC," so you'll need your LEA data manager to fix that.

22:40
After they've corrected any errors in the system, you'll be able to try again the next business day. Unfortunately, there's no way to expedite this process. It's always the next business day.

22:51
So again, it behooves you to try to practice logging in and making sure you have the correct access before the deadline. If you're having any technical issues with this process, your LEA data manager should submit an OST ticket, and the deadline for that is Feb. 3.

23:13
Next slide, please.

23:21
So, resetting your password. This is now a self-managed process. So, if, for whatever reason, you forget your password, you can just click this button that is highlighted with this yellow arrow. It's on the main sign in page when you go to the application, and you can just follow the "Forget your Password" process to create a new one.

23:44
All right, Next slide, please.

23:51
Now, we will dive into the demo, and I will share my screen.

24:22
I will navigate to the portal. Since I already walked us through how to create a new one, and I have my account, I'm just going to go ahead and login directly.

25:21
Hit "sign in." This is just a consent form that you can read. I'll hit "agree."

25:28
This will take you to the landing page, and here you will see five modules available. The first one is called "School Health Profiles for current school year." This is where you can access your school's profile and submit the data for this year. This next one is called Historical Submissions. This is where you can access past year's profiles.

25:52
This next one called "view legislation details." If you're curious about anything related to the Healthy Schools Act or what the requirements are for any of the questions, you can access that here.

26:03
These last two that are grayed out and say, coming soon will be enabled later. One is for the self-assessment and action plan, and this other one is for reports.

26:15
Other features on this home page… there's this widget here at the top. This has a few rotating messages.

26:26

When you click this arrow here, you can see a summary of the key dates to keep in mind. When you click it again, this is a hyperlink to the OSSE website where you can find all the instructions. This is another place where the webinar recording will be posted, and it's also where we have an FAQs document.

26:50
This FAQs document is linked up here, as well as in this menu bar with this button with the three dashes right here. When I click that, it opens a menu bar. We've been on this "home" page, and I'll just jump to this FAQs tab so you can see what that looks like.

27:09
We have three different categories of frequently asked questions. The first is just general information. This is context of what the School Health Profiles are, information on which school staff might best be able to answer certain questions in the School Health Profiles, and much more.

27:32
Then, we have a tab for school level users. These are questions specifically related to your view and your connection to the School Health Profiles. These are the login steps, what to do if the application denies access. Again, this is just a summary of mostly what I'm covering already in this webinar. It should serve as a helpful refresh if and when those questions come up.

28:00
There is also a tab for LEA level users. While these answers may not be specific to answering your questions, there could be information here that is helpful just as context for you and what your LEAs have access to and what they're able to do.

28:20
I will navigate from the menu back home. I'm going to click on the "school health profile for the current school year."

28:38
At the very top here, you will see your school's name. To the right of that, you'll see something called "Survey Status." Now, there's a total of four possible survey statuses: not started, in progress, submitted for certification and certified.

29:01
All of you will start as not started. That will change to in progress as soon as you change any of the data and save that data in the application. When you've completed and submitted your profile for certification the status will change to "submitted for certification." Finally, on Feb. 17 after your LEA has reviewed and certified the data, the status will then change to certified.

29:26
The button to the right of this, with an arrow pointing down, is where you can download a blank copy of the survey questions. Again, this is also available on the OSSE website, but for ease of access, we also have it linked here. This is also where you will download the PDF, the final PDF, for your schools profile, when that becomes available in March.

29:50
Below your school name, you will see two tabs here, one called "questionnaire," and another called "Points of Contact." Under "Points of Contact," this is where you can see everybody who has access to your school's profile. I'm listed here. For the purposes of this demo, I'm serving the role of School Principal, but there will also be School Health Profiles POCs at the LEA level, School Health Profiles POCs at the school level. You'll have your LEA Head of School.

30:20
You'll have all this information, so if you have any questions and you're wondering, "what information was changed, and why is this answer pre-populated here?" You can find everyone's e-mail addresses and contact them through this tab.

30:39
I think I've covered most of the features here. Again, just for your context, LEA-level users can see all of the profiles of all of the schools within your LEA, and they have the same edit privileges and ability to see how much progress you've made on the profile throughout the data collection period. They'll be able to submit answers or clean anything up that you need support with.

31:07
I will go back to the questionnaire tab now.

31:15
Right up the top here you'll see a bunch of donut charts. There are seven in total and each of these shows the percent completed for each of the seven sections of the School Health Profiles.

31:29
There's a graph for school profile, a graph for health services, health education, physical education, school nutrition, distributing information, and lastly, environment.

31:44
You'll notice that some of these percentages will be greater than zero. Now, the reason why is because we've prepopulated some data based on last year's survey, and your LEAs have had early access and may have pre-filled some more.

31:58
Most of mine are at 100% because I prepped it for this webinar, but the percentages will differ based on each of your schools and how much your LEAs have completed.

32:10
Below these percentages and tabs to each of the sections which you can click and navigate to different sections with, there is a box called "Legislative Instructions." If there's anything legislatively mandated or relevant to that section, you'll find that here which will hopefully make it easier to see exactly what the requirements are.

32:33
If at any point, either of these two features are getting in the way, you can minimize it here, and hide progress here.

32:47
We are currently on section one, and you'll notice that most of these response boxes are grayed out, and this is because we pre-populated this general information on your LEA Name and school code and grade served based on what we already have in our OSSE databases. So, that's why it's sitting at 88%.

33:09
The last step for you to do is to just hit this box at the very bottom that will bring this section to 100%.

33:19
Now, if you're going through any of this grayed out information and you notice an error, please contact your LEA data manager to submit an OST ticket to us.

33:30
Now, since this section is mostly complete, I would recommend, on Jan. 17—when you're testing your login capabilities and ensuring that you have the right access in order to complete the School Health Profiles for this year—I'd recommend going in, clicking this box and then hitting "Save." This will move your profile from "not started" to "in progress," and it will bring one of your sections to 100 percent, which will hopefully be encouraging and get the ball rolling.

34:07
You should always be saving your information as you go through the School Health Profiles, with this blue "Save" button, which is at the bottom of every one of these sections.

34:23
As I mentioned for this demonstration, I went ahead and I completed all the other sections, except for section four, so that we can walk through how to complete it and submit the profile together.

34:36
My recommendation is that as you go through the data, if there's anything that you're unsure of, or you think that the LEA may have made an error, or you need to go and search for that answer, and come back and update it later, just go ahead and remove that data. Just leave it blank because that will make it clear that that question still needs to be answered, and it's better to leave it blank than to have incorrect data and accidentally submit that to us.

35:07
The application will also not let you submit any data with any errors. For example, for this first question, "For each grade span in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives physical education instruction. This does not include recess or afterschool activities," let's say I accidentally "fat finger" it, and I put 3,000. I will automatically get an error message that says, "please enter a value less than or equal to 450 minutes."

35:39
Whatever the instruction is that is specific to that question, that is what will show up in this error box. You'll be able to then hit OK, go back and change the answer to what it was supposed to be.

35:54
Now, to bring this section, and any section to 100 percent, you need to keep in mind three things.

36:02
One, there must be no errors. Two, all of the required questions, those marked with this red asterisk must be answered. Three, when both of these conditions are met, the "select to complete this section" box will no longer be grayed out, and you'll be able to click it and then hit save and complete that section.

36:29
So, I'll just show you again. If I don't have a response to a required question, I'll see an error message here that says a selection is required, so, this is telling me that this question is a required one, and also, this "select to complete the section" box will be grayed out. I will not be able to complete it.

36:46
I will be able to save it because you can save the profile at any point. You can leave it blank if you need to go get the answer, but if you have the answer, you can just select it.

37:04
I will now "select to complete the section," and I'll hit Save.

37:11
Now, because I had previously completed the other six sections of the School Health Profiles, I'm now getting this notification: "Thanks for completing all sections of the survey. Once you're ready to submit, click the 'Submit for Certification' button at the top."

37:27
I'll hit OK, and I'll scroll back up here, and I'll see that this button is now no longer grayed out, and is ready for me to click.

37:39
One, important note as school level users, once you click this "Submit For Certification" button, you will no longer have edit access to the application to make any changes. Only LEA-level users (e.g., LEA Data Managers, LEA Level School Health Profiles POCs, LEA Head of School) will have access and can make any changes until the certification deadline on Feb. 17.

38:06
If an LEA-level user does make any changes after you've submitted for certification, the profile will return to being "in progress." The survey sadhus will be listed here and it will change from "submitted for certification" back to "in progress," and that's how you can know if your LEA made any changes.

38:25
You will not receive a notification if it switches back to "in progress." Only if it was re-submitted for certification, that's when you will get a notification.

38:37
This is a likely scenario to keep in mind, perhaps in the days leading up to or on the date of the certification deadline because the LEA Head of School will be reviewing the data and if they need to make any changes, they can make those changes and then resubmit for certification.

38:58
If you have any questions about why a profile was re-submitted by the LEA or what questions or data was changed, you can reach out to them directly. The points of contact tab will show you exactly who your LEA data managers are and who it is that you can reach out to who may have edited the profile.

39:19
Since I'm at 100 percent for each of my different sections, and I'm ready submit, I will hit this "Submit for certification" button.

39:28
I'll get a confirmation reminder: "Are you sure that you want to submit the survey for certification? Users with school principal role or School Health Profile POC school level role will no longer be able to edit the survey?"

39:42
I know this, and I'm ready, so I will submit it for certification. I see this green box survey submitted for certification, so that's my notification that it was submitted, and I will also get an e-mail confirmation when I've submitted for certification.

40:09
The deadline to submit your School Health Profiles is midnight on Feb. 16, and your LEA will be logging in to certify the data on the day after on Feb. 17, so the sooner you submit for certification, the more time they'll have to review the data ahead of that certification deadline.

40:31
On that deadline date, your survey status will change to "certified" when they review and certify the data and you'll receive an e-mail notification when this happens.

40:41
After this, it'll take us about a month to generate the PDFs and you'll receive a third and final notification when those are ready for download.

40:51
I walked us through quite a bit, but I hope that you were able to keep up. This webinar recording will be available for you to go back and see exactly how I clicked each of these buttons.

41:06
This will conclude our demo for today. Courtnee, I'll pass it back to you to share your screen again.

41:23
I know we covered a lot in the demo, but please remember that this is recorded, and we also have an FAQs document and an instruction guide that are both currently available on the OSSE website. Caitlin can drop both links in the chat, so that you can bookmark those as well.

41:43
Some final key takeaways to just keep in mind. Right now, all you need to do in this next week before the application is available on Jan. 17, is to determine any new staff that need access.

41:58
Please leave blank any questions that need to be updated, or that you do not have the answer to. This is better than just leaving the response from last year.

42:11
After the School Health Profile has been submitted for certification, you will no longer be able to make any changes. Only your LEA Data Manager, or LEA Head of School, or a School Health Profiles POC at the LEA-level can make those changes.

42:29
If they do make any changes after the profile is submitted, the profile must be re-submitted for certification, which is something that they will be responsible for doing. But if you are concerned at all, you can always login to the application to check the status and see if it's "in progress" or still "submitted for certification."

42:50
You, as school level users, will receive three notifications throughout the data collection period. You'll receive the first when the profile is submitted for certification. You'll receive another when the LEA Head of School certifies the data on Feb. 17. And lastly, you'll receive a notification when the PDF is ready for download in the application.

43:12
Some final key deadlines to just keep in mind. Feb. 3 is the OST deadline for any major glitches or technical errors that you're facing. On Feb. 16 by midnight—that's 11:59 p.m.—all schools should have submitted their profiles for certification. On Feb. 17 from 9 a.m. to 5 p.m. (the regular data certification window), that's when your LEA Head of School will go into the application and certify the data.

43:42
Next slide, please.

43:45

We'll now go through some of your questions. Give me a minute to just open the question box, and we'll see what folks may have been asking.

44:13

OK, whenever I try to login to the School Health Profile application, the screen does not load. I've been using the following link.

44:22

That's a great question, so as of now, as a school-level user, you will not be able to login to the application. You will be able to login when the application is live for you on Jan. 17. The only people who have access to the application right now, since they've had early access, are your LEA level users; so, that is why you may have been unable to login. Also, the recommended browser to use is Google Chrome, so please download or use that for the School Health Profiles.

45:02

Who is the LEA data manager for DCPS? So, there are two people Christina Schene and Gina Chieffo. I can share those e-mail addresses with you directly, maybe those names ring a bell already. They are the point people/the liaisons for DCPS that you can reach out to.

45:39

There's someone at the LEA-level who can set up a login, but when they enter School Health Profile link, they get a screen that is blank, except for the School Health Profiles application, at the top of the screen. So, my recommendation would be, again, to try logging in through Google Chrome. My second would be to clear your cache and just remove any history that may be preventing you from accessing the application. If these don't work, I would recommend submitting an OST ticket directly to OSSE, so that we can look into it.

46:25

So, our data manager assures me that a member of our team was entered as the school level, POC, but that employee does not appear in the POC list.

46:42

I would say for this, please submit an OST ticket just so we have it on record and we can look into it and work with you directly to help resolve this specific employee's access. It could be an issue with the e-mail address or something, but we can look into it, just please submit an OST ticket.

47:08

What happens after you have submitted for certification? Who certifies it next, the LEA Head of School or LEA data manager?

47:14

The LEA Head of School is already aware. They do data certification for multiple surveys, not just for the School Health Profiles. They know what to do on the date of the certification deadline, so after you submit your profile for certification, they will be able to login directly on Feb. 17 and hit certify.

47:41

Can the LEA Head of School certify prior to the Feb. 17 deadline?

47:47

No, the data certification process is a formalized process. If you're at all interested in, in more context for it, Caitlin can drop in the chat the link to our data validation process. It's only available from 9 a.m. to 5 p.m. on the date of the data certification deadline, not prior.

48:28

I see a specific question asking who an LEA level user is for a particular school. Please just e-mail us directly, and we can best assist you with that.

48:42

What's the purpose of the profile? If I'm understanding this question correctly, the School Health Profiles are mandated by the Healthy Schools Act of 2010. It is an annual data collection that is required for all public and public charter schools that serve K through 12.

49:06

The legislation is available on the OSSE website if you'd like to know more about why we collect this data and what data we collect.

49:24

How is the data used? That's another great question. I covered some of this in my initial slide, but we use the data for our reporting purposes. As I mentioned, there is a biennial (every two years) report that we submit to DC Council that summarizes all the information related to health staff coverage, school gardens, health and physical education—these different requirements that are listed out in the Healthy Schools Act—that is what we report on and you can see trends over time.

50:02

Since we have been collecting this data for over a decade now, we have a rich and robust dataset that is informative in understanding how our schools across the District have been progressing.

50:22

There's also the self-assessment and action planning that focuses specifically on physical education, health education and physical activity minutes, and is our way of providing support and ensuring that we're able to help schools that need it to meet the minimum requirements that are required by the Healthy Schools Act.

50:48

I think I've gone through most of the questions in the chat box.

50:54

I'm sure you will have many more questions in the coming days. Please continue to read through the FAQs document, check the OSSE website. We've updated it with many resources that can help you and give you the information that you need. If you have any more specific questions, feel free to reach out to me at osse.schoolhealth@dc.gov.

51:19

This will conclude our webinar for today. Thank you so much for joining. We will be sending out an e-mail with all these resources and more. I really look forward to working with you on another successful School Health Profiles data collection season. So, thank you, and Happy New Year. Have a great rest of your Tuesday.

51:41

Thanks again.

END OF TRANSCRIPT