



# ACCESS for ELLs 2.0 Assessment

Registration and Accommodations Overview

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Jan. 31, 2019



# Webinar Objectives

- Identify Test Coordinator Procedures
- Review the Test Setup and additional materials order process in WIDA AMS
- Explore the 2018-19 school year Accessibility and Accommodations Supplement
- Review the OSSE 2018-19 school year Accommodations and Accessibility Features Guide for English Learners



# Test Coordinator Procedures



# Test Administration Timeline

Testing Specifics	Start Date	End Date
Test Materials Ordering via Pre-ID File (SEA)	1/16/19	1/16/19
SEA Loads Pre-ID File into AMS	1/16/19	1/16/19
WIDA AMS Test Setup Available for Test Sessions	1/29/19	4/5/19
Districts Receive Test Materials (On)	2/15/19	2/15/19
<b>Test Window</b>	<b>2/25/19</b>	<b>4/5/19</b>
Additional Test Material Ordering Window in AMS	2/15/19	3/29/19
Deadline for Shipping Completed Test Materials to DRC	4/12/19	4/12/19
Pre-Reporting Data Validation – LEAs in AMS	5/9/19	5/16/19
Districts Receive Reports - Printed and Online (On)	6/13/19	6/13/19
Data Available to State	6/13/19	6/13/19



## Login

The WIDA Consortium and WIDA International School Consortium provide valuable secure resources that require an account.

### Secure Portals

#### WIDA Secure Portal

Test preparation, administration and post-testing resources; training courses; user account management; and SEA resources

- Have an account but forgot your password or having trouble logging in? Contact the WIDA Client Services Center at [help@wida.us](mailto:help@wida.us)
- Have a WIDA Secure Portal account but forgot your password? Go to our [password reset page](#).

#### WIDA International Secure Portal

Members-only resources and training materials for the International School Consortium

- Have an account but forgot your password or having trouble logging in? Contact the WIDA Client Services Center at [help@wida.us](mailto:help@wida.us)
- Have a WIDA Secure Portal account but forgot your password? Contact the WIDA Store at [store@wceps.org](mailto:store@wceps.org)

#### Log In

WIDA Secure Portal



  Log In



# Training Courses

- Click on the tile training course for the test you will be administering

## ACCESS for ELLs 2.0 Training Course



**Kindergarten**



**Alternate ACCESS**  
Grades 1-12



**PAPER-BASED**  
Grades 1-12



**ONLINE**  
Grades 1-12



**ACCESS for ELLs**  
**Account Creator**





# TC Key Resources



**WIDA**™ ACCESS for ELLs Online  
Training

MY ACCOUNT & SECURE PORTAL

LOG OUT

MAIN WIDA WEBSITE

ONLINE HOME

PREPARING

TESTING

AFTERWARD

DOMAINS ▾

GLOSSARY

QUIZZES

Welcome to the ACCESS for ELLs Online Training Course. The green menu bar above is used to navigate to the training course pages: Preparing, Testing, Afterward, Domains, Glossary and Quizzes.

To become certified to administer ACCESS for ELLs Online, follow the instructions below:

1. View the tutorials and information on the Preparing, Testing, Afterward and Domains pages by clicking on the green menu bar at the top of this page.
2. Take the Online Administration Quiz and pass with a score of 80% or above.
3. View and Print your certificate on the My Account and Secure Portal page by clicking "My Training Certificate."

If you have any questions about the training course, please contact the WIDA Client Services Center at 1-866-276-7735 or email [help@wida.us](mailto:help@wida.us).

## Key Resources

- [What's New with ACCESS?](#)
- [Test Administrator Manual](#)
- [District and School Test Coordinator Manual](#)
- [Online 4-12 Test Administrator's Script](#)
- [Non-Disclosure and User Agreement](#)
- [Accessibility and Accommodations Supplement](#)
- [WIDA AMS Guide and Videos](#)
- [ACCESS Webinars](#)
- [Technology Coordinators](#)



# Pre-Administration Procedures





# ACCESS for ELLs 2.0 Test Setup

The WIDA AMS Test Setup window opens on Jan. 29. This will allow LEAs to:

- modify student information
- add new students
- set up test sessions and print test tickets
- edit student information for students using Writing Test Booklets
- mark accommodations and Do Not Score Codes
- monitor student test progress

Generic test sessions have already been created in WIDA AMS based on grade cluster and domain using Pre-ID data



# ACCESS for ELLs 2.0 Test Setup

To view test sessions in WIDA AMS

- Navigate to [www.drcedirect.com](http://www.drcedirect.com)
- Log into the secure site using your credentials
- Click **All Applications > Test Management > Manage Test Sessions**

**DRC INSIGHT** WIDA ASSESSMENT MANAGEMENT SYSTEM

All Applications ▾

**DATA RECOGNITION**  
**DRC**  
CORPORATION

### Welcome to the WIDA Assessment Management System (AMS)!

This website supports your preparation for and administration of ACCESS for ELLs 2.0. suite of assessments and WIDA Screener Online.

#### Logging into AMS

To access AMS, login using your username (email address) and password. If you do not know your username or password use the forgot username or password link.

#### Support

Please contact DRC Customer Service at [WIDA@datarecognitioncorp.com](mailto:WIDA@datarecognitioncorp.com) or 1-855-787-9615 for the following:

- All WIDA AMS functionality
- Materials receipt, inventory, and return
- Labeling of test booklets
- Installation, functionality, and troubleshooting of INSIGHT and Testing Site Manager (TSM)
- Processing paper test materials
- ACCESS for ELLs 2.0 suite of assessments and WIDA Screener data and reporting

For any other questions, please contact the WIDA Client Services Center who will route your inquiry to the appropriate personnel: [help@wida.us](mailto:help@wida.us) or 1-866-276-7735.

For answers to the most common questions about testing, please see the [FAQs on the WIDA website](#).

### Please Log In

Username

Password

[Forgot your username or password?](#)

All Applications ▾

Test Management Manage Test Sessions



# Ordering Additional Materials

The additional materials ordering window will be available Feb. 15 through Mar. 29, 2019. LEAs can order additional necessary testing materials via WIDA AMS.

To order additional materials in WIDA AMS

- Navigate to [www.drceirect.com](http://www.drceirect.com)
- Log into the secure site using your credentials
- Click **All Applications > Materials > Additional Materials**
- Select the correct Administration, District and School from the dropdown box



# Additional Materials

All Applications ▾

Materials

Accountability Form

Additional Materials

Material Ordering

Return Materials Receipt Report

## Search Additional Materials

Additional Materials allows the user to order materials for paper tests after the initial material order is placed.

[Instructions](#)

\* Indicates required fields

Administration

DC ACCESS for ELLs 2.0 - \*

District

(All)

School

(All)

Status

Submitted

Order #

Request #

Find Orders

Add Order

Export Orders



# ACCESS for ELLs 2.0 Test Items

[Instructions](#)

Administration: ACCESS for ELLs 2.0 - 2016-2017      District: DRC Use Only - Sample District MS - I      School: DRC Use Only - Sample Scho

Additional Materials Entry

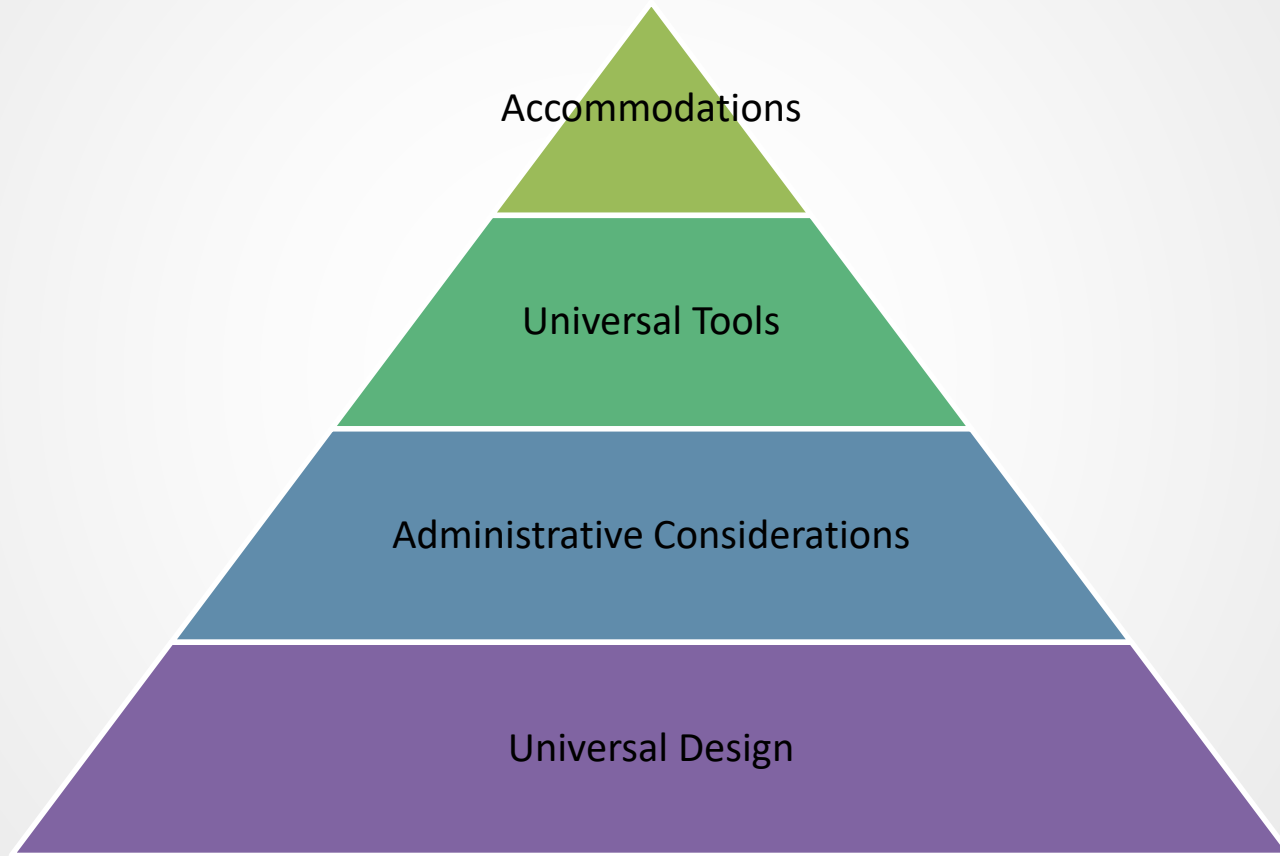
Additional Materials Description	Request Qty	Shipping Qty
ACCESS for ELLs Agreement to Maintain Confidentiality	<input type="text"/>	<input type="text"/>
Alternate ACCESS for ELLs Agreement to Maintain Confidentiality	<input type="text"/>	<input type="text"/>
Alternate ACCESS for ELLs Grades 1-2 Student Response Booklet(s)	<input type="text"/>	<input type="text"/>
Alternate ACCESS for ELLs Grades 1-2 Test Administrator Script(s)	<input type="text"/>	<input type="text"/>
Alternate ACCESS for ELLs Grades 3-5 Student Response Booklet(s)	<input type="text"/>	<input type="text"/>
Alternate ACCESS for ELLs Grades 3-5 Test Administrator Script(s)	<input type="text"/>	<input type="text"/>
Alternate ACCESS for ELLs Grades 6-8 Student Response Booklet(s)	<input type="text"/>	<input type="text"/>
Alternate ACCESS for ELLs Grades 6-8 Test Administrator Script(s)	<input type="text"/>	<input type="text"/>
Alternate ACCESS for ELLs Grades 9-12 Student Response Booklet(s)	<input type="text"/>	<input type="text"/>
Alternate ACCESS for ELLs Grades 9-12 Test Administrator Script(s)	<input type="text"/>	<input type="text"/>



# Accessibility Features and Accommodations



# Universal Design for Learning





# Universal Design

- Graphic-supported items
- Audio-supported directions (by computer or TA)
- Narrated and guided introduction by a human voice for each domain test (script for TA)
- Thematic folders pertaining to a unified theme
- Practice items
- Modeled responses for the Speaking domain





# Administrative Considerations

- Presentation and Clarification of Test Directions
- Presentation of Test Content
- Alternate Response Mode
- Interaction with TA (reinforcement or redirection for following directions)
- Test Setting (small group, familiar and trained personnel, separate room)
- Test Timing (breaks or smaller segments)



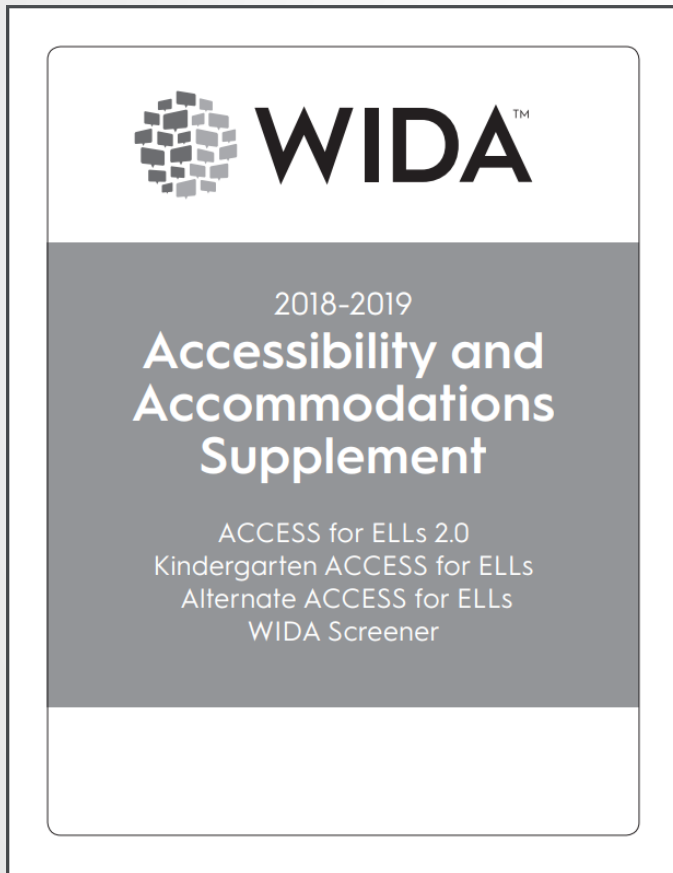
# Universal Tools

- Embedded in the computer-based test
- Do not need to be designated in WIDA AMS
- Available to **ALL** students



# Accommodations

- Students with IEP or 504 plans
- Changes to presentation response, timing of the test, or test environment





# Accommodations and Accessibility Supplement

- Available accommodations for students with disabilities

Braille (BR)	Interpreter signs test directions in ASL (SD)
Extended testing of a test domain over multiple days (EM)	Large Print (LP)
Extended Speaking test response time (ES)	Manual control of item audio (MC)
Extended testing time within the school day (ET)	Repeat item audio (RA)
Human Reader for items (HI)	Scribe (SR)
Human Reader for response options (HR)	Student responds using a recording device, which is played back and transcribed by the student (RD)
Human Reader for repeat of items (RI)	Test may be administered in a non-school setting (NS)
Human Reader for repeat of response options (RR)	Word processor or similar keyboarding device to respond to test items (WD)
Alphabetical order by the first letter of the accommodation name. Codes in parenthesis reference the data file.	



# Accommodations and Accessibility Supplement

Code	Accommodation	Administration		Language Domain				Description and Guidelines
		Online	Paper	Listening	Reading	Speaking	Writing	
SR	Scribe	The test administrator types student responses directly into the test engine as the student dictate responses either verbally, using an external speech-to-text device, an augmentative/assistive communication device (e.g., picture/word board), or by gesturing, pointing, or eye gazing.	The test administrator marks or writes student responses into the student response booklet as the student dictates responses either verbally, using an external speech-to-text device, an augmentative/assistive communication device (e.g., picture/word board), or by gesturing, pointing, or eye gazing.	Yes	Yes	N/A	Yes	<p>This accommodation may be used for an ELL who:</p> <ul style="list-style-type: none"> <li>• has a physical disability that prevents independent computer input even with adaptive equipment, or</li> <li>• has a physical inability to hold a writing instrument, or</li> <li>• has a disability that prevents the ELL from expressing written language routinely requiring dictation for written compositions during classroom instruction.</li> </ul> <p>This includes students with reduced ability to record responses due to pain, fracture, paralysis, loss of function, or loss of endurance.</p> <p>Responses must be scribed verbatim on screen or in paper test booklet at the time of testing by the test administrator. See Appendix D for Scribe Guidance.</p> <p>This accommodation must be administered in a one-to-one testing environment.</p>



# Students with Disabilities Taking ACCESS for ELLs 2.0



# OSSE Testing Guide for SWD's

- Students with disabilities have access to a wide range of accommodations and accessibility features on statewide assessments
- Accommodations are intended to reduce and/or eliminate the effects of a student's disability and/or English language proficiency
- Accommodations should never reduce learning expectations by reducing the scope, complexity, or rigor of an assessment
- Accommodations used in statewide assessments should also be used in daily instruction



## Testing Accommodations Guide

Part I: Students with Disabilities

2018-19

A Guide to the Selection and Identification of Accommodations on District of Columbia Statewide Assessments for Students with Disabilities with Individualized Education Programs or Section 504 Plans



# Accommodation Categories

Setting

Timing and Scheduling

Presentation

Response





# OSSE Testing Guide for SWD's

Setting Accommodations							
SEDS Statewide Testing Accommodations	PARCC ELA 2018-19	PARCC Mathematics 2018-19	DC Science 2018-19	MSAA ELA & Mathematics 2018-19	DLM 2018-19	ACCESS for ELLs 2.0 2018-19 <i>(ELs with disabilities)</i>	
						L	R
Specialized Equipment, Furniture, or Lighting	<b>Adaptive and Specialized Equipment or Furniture (administrative consideration)</b> <i>Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting; adaptive seat).</i>						
Noise Buffer or Headphones	<b>Headphones or Noise Buffer (accessibility feature)</b> <i>Student uses headphones or noise buffers to minimize distraction or filter external noise during testing. If headphones are used only as noise buffers, they should not be plugged into the student's device.</i>						
Preferential seating	<b>Specified Area of Setting (administrative consideration)</b> <i>Student is tested in a specialized area or setting (e.g., front of the classroom, seat near the door, etc.).</i>						
Separate/Alternate Location	<b>Separate or Alternate Location (administrative consideration)</b> <i>Student is tested in a location other than their originally scheduled testing classroom.</i>					<b>Specific Seating (administrative consideration)</b> <i>Student is tested in a location other than their originally scheduled testing classroom.</i>	
Individual Testing	<b>Small Group Testing (administrative consideration)</b> <i>Student is tested in a separate location individually or with a small group of students with matching accessibility features, accommodations, or testing needs as appropriate.</i>			<b>n/a</b> <i>MSAA and DLM are administered in a one-an-one setting</i>		<b>Individual or Small Group Setting (administrative consideration)</b> <i>Student is tested in a separate location individually or with a small group of students with matching accessibility features, accommodations, or testing needs as appropriate.</i>	
Small Group Testing							
Unique/Non-Standard Accommodation	<b>Statewide Unique Accommodation Request</b> <i>Student may require a unique/non-standard accommodation that is not listed above, and does not change the construct being measured by the test. A separate request form must be submitted to OSSE for review. Please see <a href="http://osse.dc.gov/service/testing-accommodations">http://osse.dc.gov/service/testing-accommodations</a> to access the form and view instructions on submission to OSSE. If approved, the accommodation must be listed in the IEP or 504 plan.</i>						



Q&A



## FIND US

### ADDRESS:

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### POC:


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Assessment Specialist -Special  
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| Thank you!