

# Before we get started...

A copy of today's webinar slides will be posted to SLED under the Library tab.

During the webinar, participants are encouraged to ask questions by typing in the question box.

A follow-up email will be sent to all participants that will include the link to the recording and address any follow-up items.

# OSSE Qlik Sense Training for LEAs



Division of Data, Accountability, and Research  
January 27, 2016

# Agenda

- Overview of system
- Review of applications in the system
- Demonstration of Qlik Sense navigation and applications
- PCSB reminders and announcements
- Troubleshooting tips/FAQs
- Next steps and closing remarks

# System Overview

## **What is Qlik Sense?**

Qlik Sense is a self-service data application that empowers users to easily create a range of flexible, interactive visualizations.

## **Qlik Sense delivers:**

- Visualization
- Ease of exploration
- User-driven, drag-and-drop creation
- Collaboration and storytelling

# System Overview

## Why Qlik Sense for LEAs?

- It allows users to create pre-defined reports within their own applications
- Data available in the application is interlinked which helps user to analyze quickly

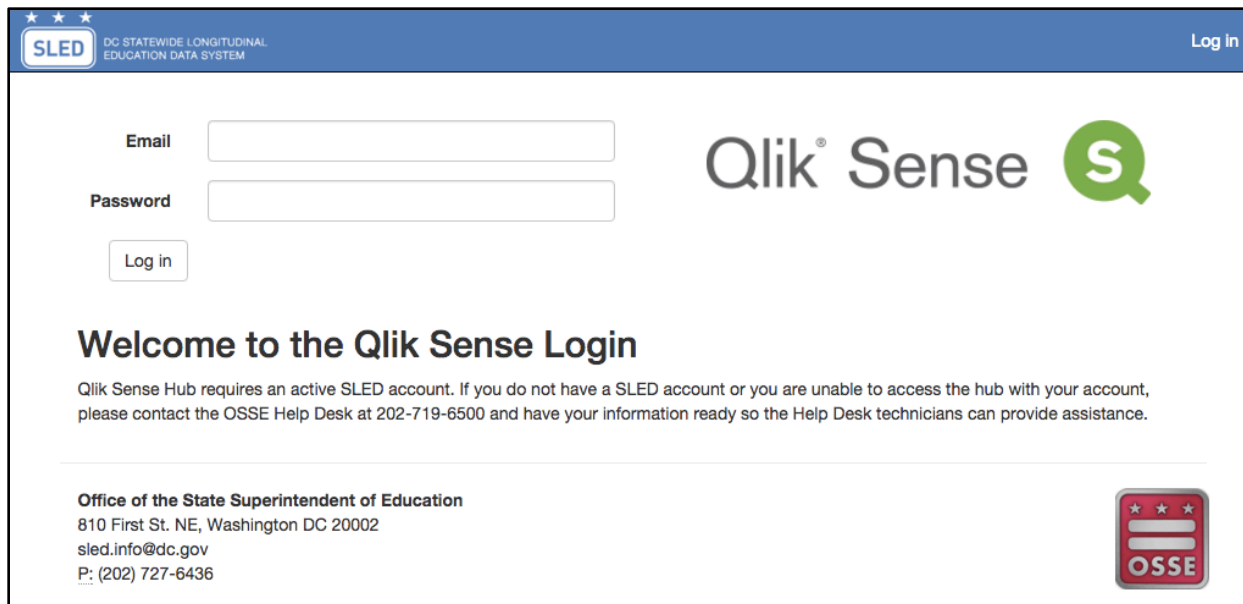
# Review of System Applications

The following applications are available to LEAs in Qlik:

- SLED Enrollment Roster Assessments
- Charter Sector Attendance

# Logging into Qlik from the Web

- To access Qlik, users should navigate to <https://analysis.osse.dc.gov>.



The screenshot shows the Qlik Sense login interface. At the top, there is a blue header bar with the SLED logo (three stars and the text 'SLED') on the left and 'Log in' on the right. Below the header, the main content area has a white background. On the left, there are two input fields: 'Email' and 'Password', each with a corresponding label. Below the 'Password' field is a 'Log in' button. To the right of the input fields is the 'Qlik Sense' logo, which consists of the text 'Qlik Sense' and a green circular icon with a white 'S'. Below the login fields, there is a heading 'Welcome to the Qlik Sense Login' followed by a paragraph of text: 'Qlik Sense Hub requires an active SLED account. If you do not have a SLED account or you are unable to access the hub with your account, please contact the OSSE Help Desk at 202-719-6500 and have your information ready so the Help Desk technicians can provide assistance.' At the bottom left, there is contact information for the Office of the State Superintendent of Education, including the address '810 First St. NE, Washington DC 20002', the email 'sled.info@dc.gov', and the phone number 'P: (202) 727-6436'. At the bottom right, there is a red square logo with three stars and the text 'OSSE'.

\*\*\*  
SLED DC STATEWIDE LONGITUDINAL EDUCATION DATA SYSTEM Log in

Email

Password

Log in

**Qlik Sense**

**Welcome to the Qlik Sense Login**

Qlik Sense Hub requires an active SLED account. If you do not have a SLED account or you are unable to access the hub with your account, please contact the OSSE Help Desk at 202-719-6500 and have your information ready so the Help Desk technicians can provide assistance.

Office of the State Superintendent of Education  
810 First St. NE, Washington DC 20002  
sled.info@dc.gov  
P: (202) 727-6436

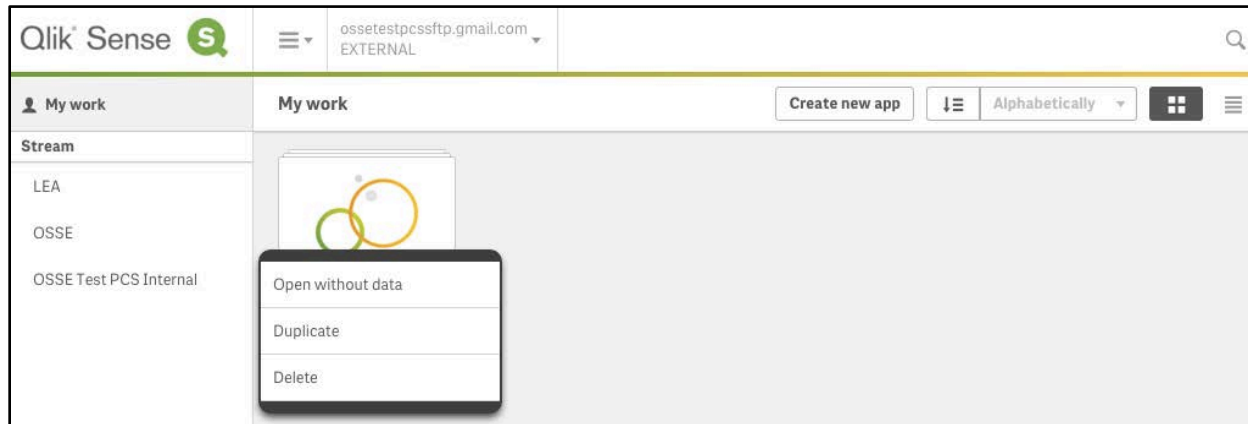
\*\*\*  
OSSE

# Logging into Qlik from SLED

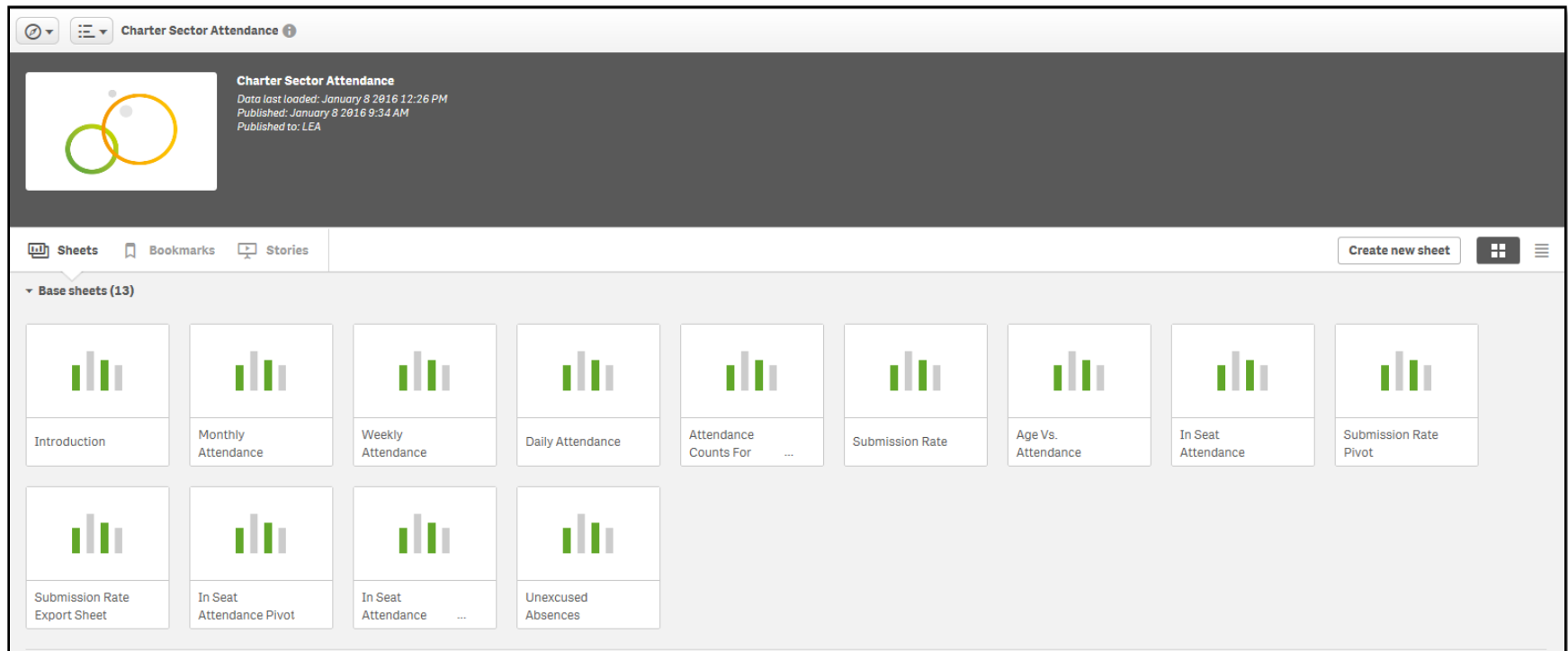
Users may also access Qlik by logging into SLED and clicking on the “Reports” tab and navigating to the “OSSE Analysis Tool” section.

The screenshot displays the SLED (Statewide Longitudinal Education Data) website. The header features the SLED logo and the text "Statewide Longitudinal Education Data". Below the header is a navigation bar with links: Home, Library, Reports, Search, Programs, and Related Sites. The "Reports" link is highlighted with a red box. A dropdown menu is open under "Reports", showing two main categories: "Data Quality Error Reports" and "OSSE Reports". Under "Data Quality Error Reports", there are links for Error Summary, Error Details List, Duplicative Enrollment Report, Data Quality Error Report, Error Details List, and Discrepancy Report. Under "OSSE Reports", there are links for Enterprise Reporting System, OSSE Reports, and OSSE Analysis Tool. The "OSSE Analysis Tool" link is highlighted with a red box. On the left side of the page, there is a "Current Roster" section with a "Sector" dropdown menu. The dropdown menu is open, showing options: DCPS, DYRS, and Public Charter School. The "Public Charter School" option is selected. At the bottom right of the page, the number "21,831" is displayed.

# Qlik Home Screen

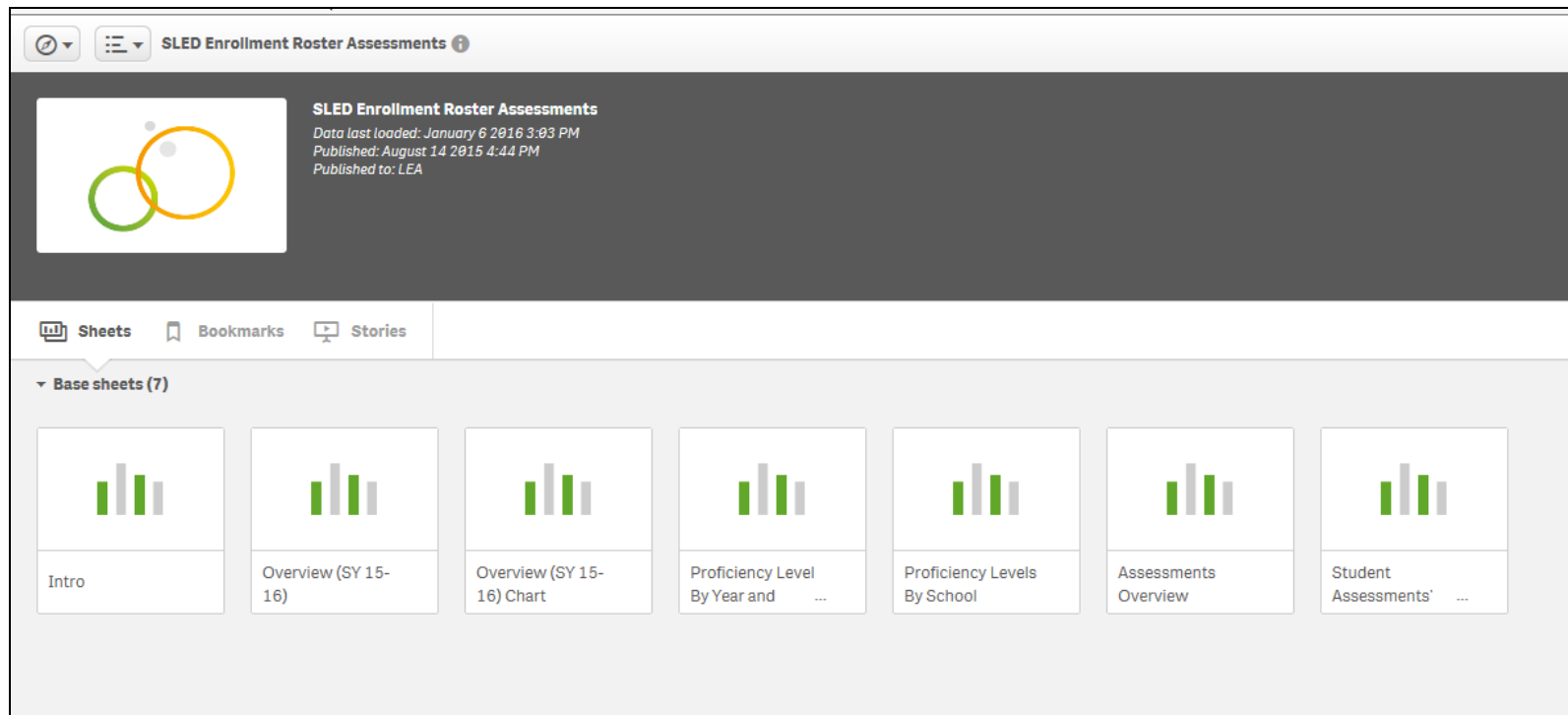


# Attendance Application Overview



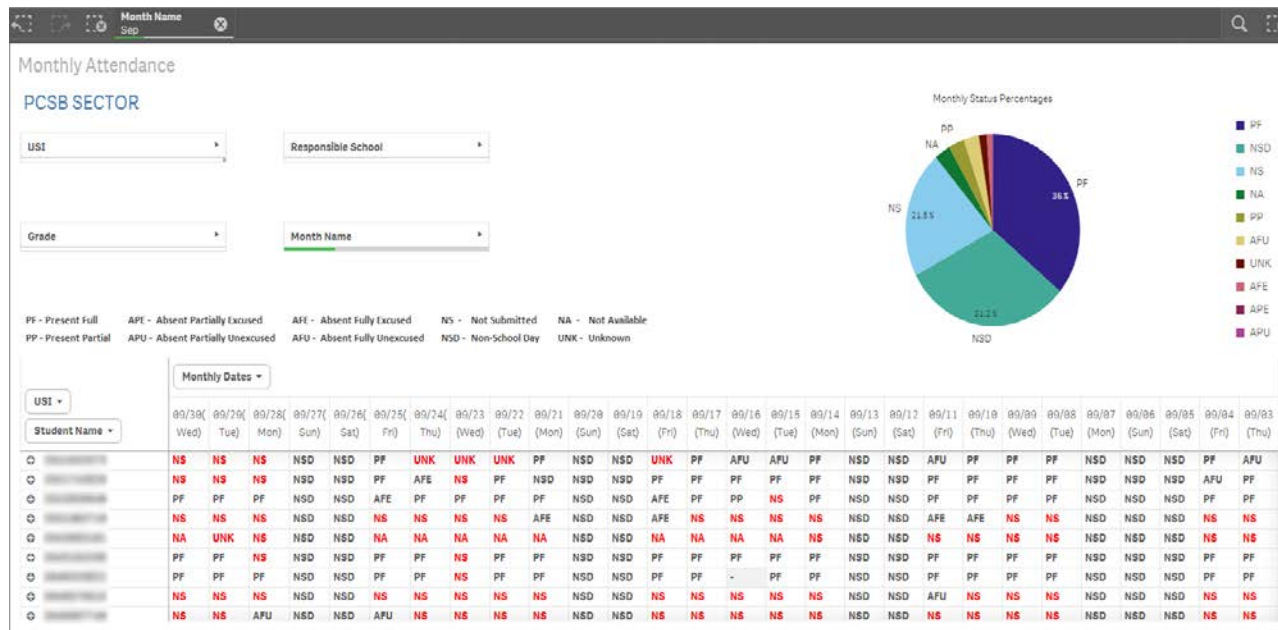
# Enrollment Application Overview

These are the sheets currently available in the Qlik Enrollment Assessment Application.

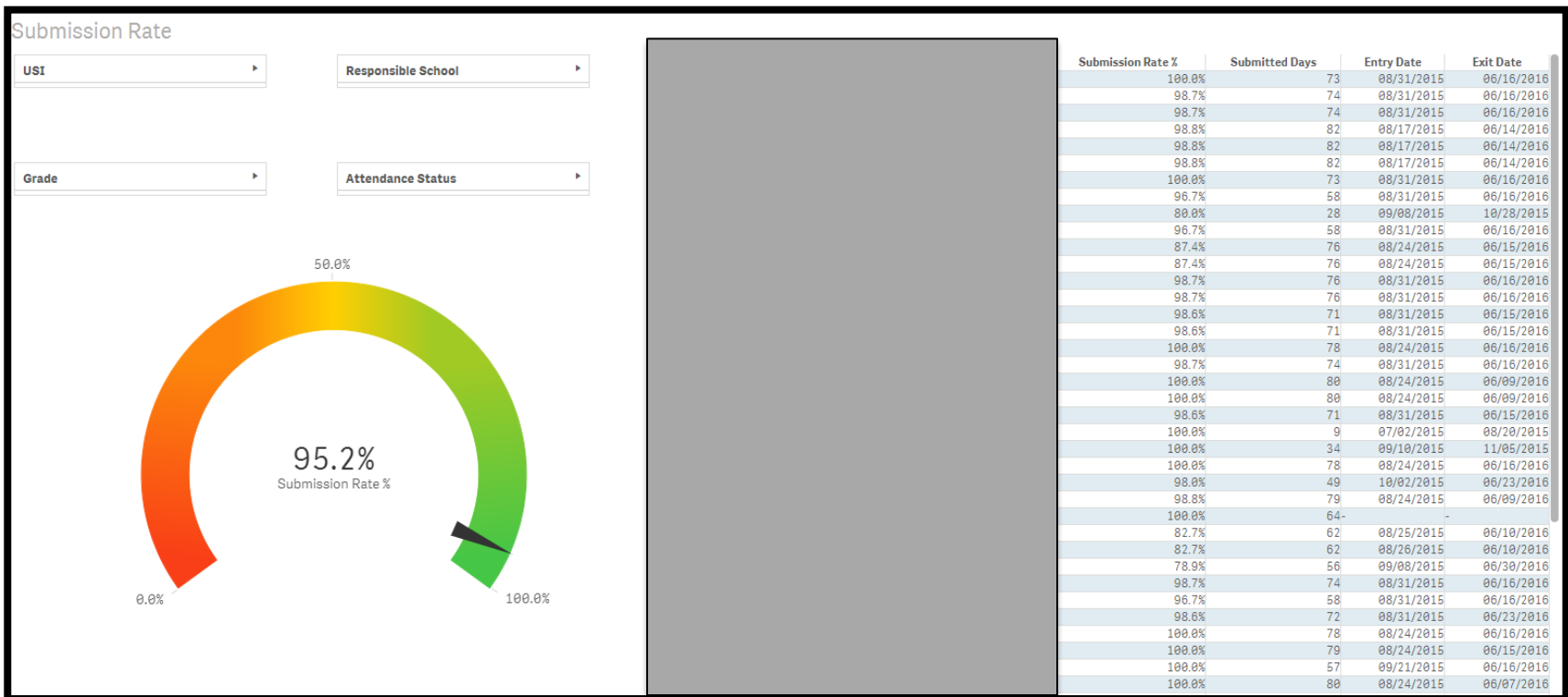


# Attendance

This is a monthly attendance sheet from Qlik. Weekly and daily attendance sheets are similar.

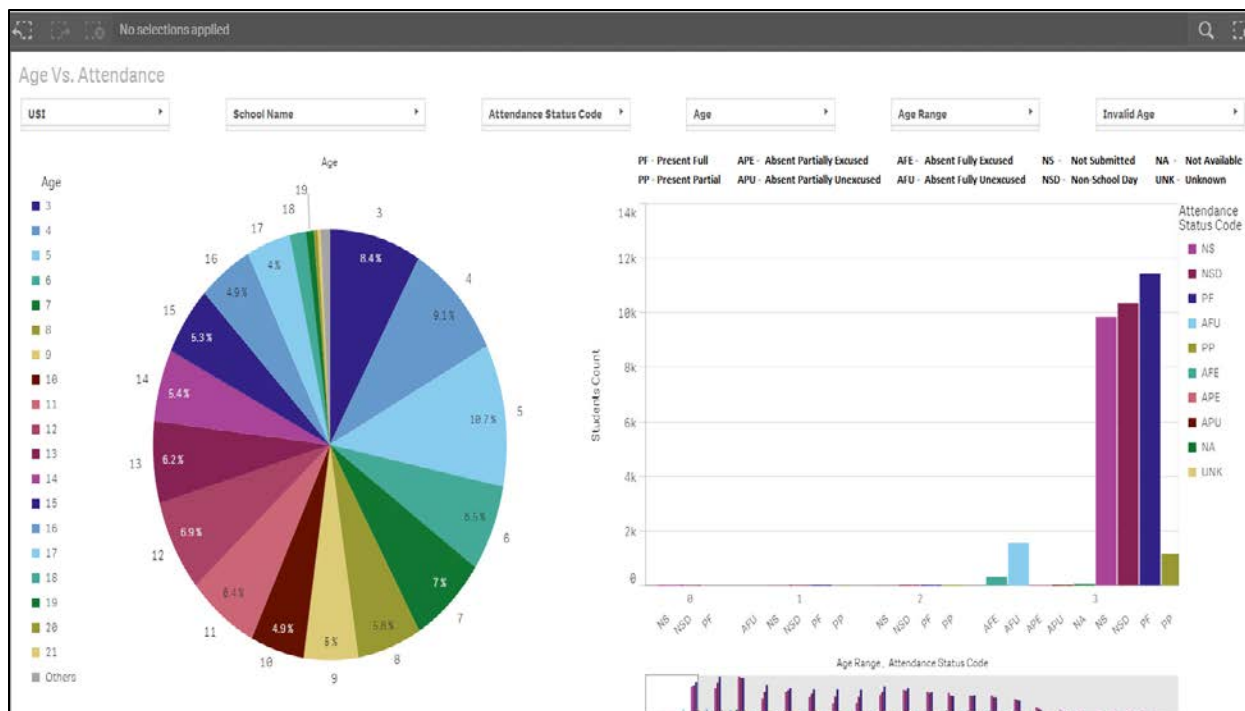


# Attendance Submission Rate Sheet

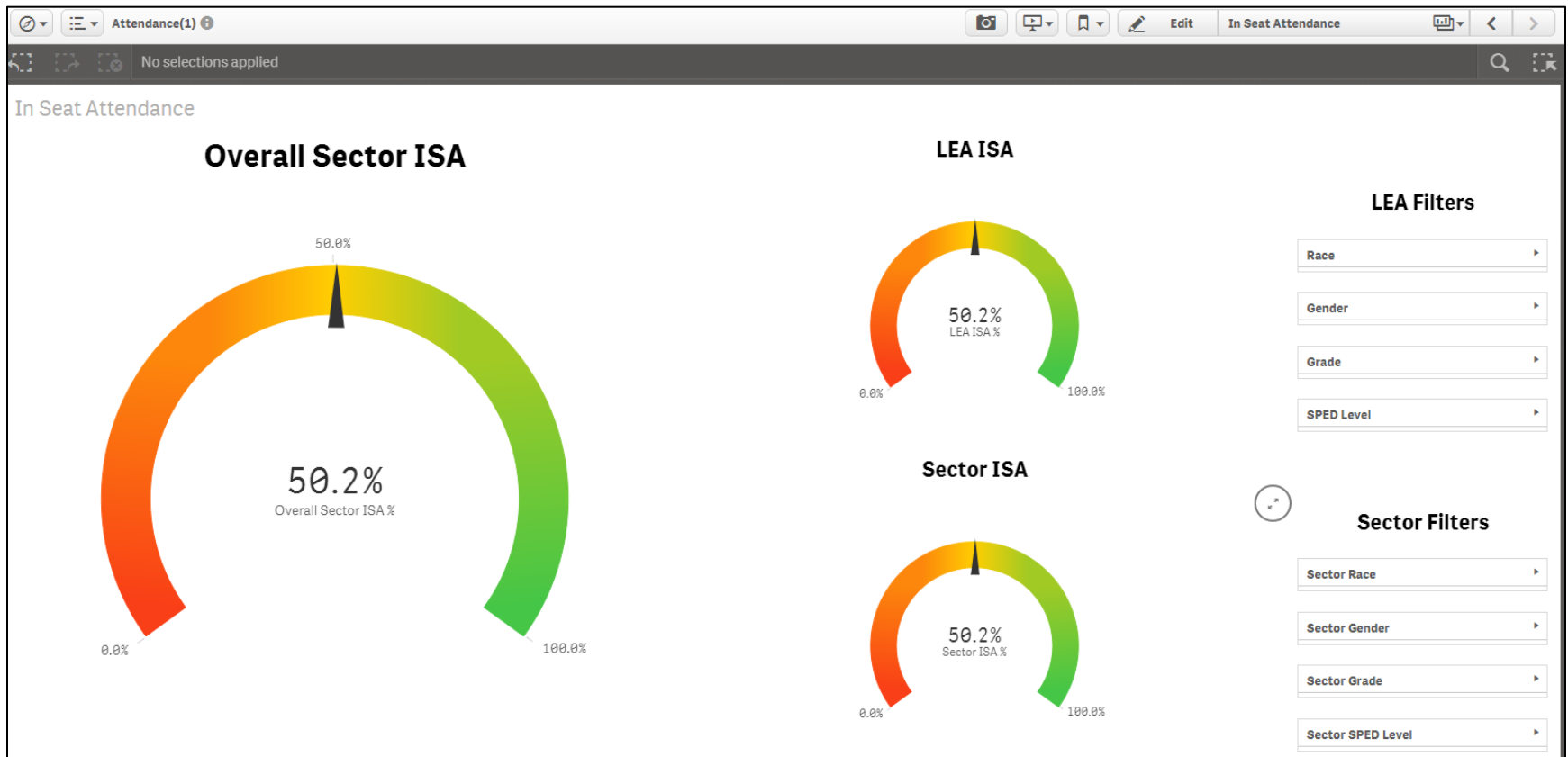


# Attendance Status by Age

This is a sample screenshot of a pie chart displaying the percentage of attendance status by age group.



# In Seat Attendance



# Enrollment

Overview (SY 15-16)

## Student Total

59,037

## Ward of Residence

Ward	Student Total
Totals	59037
Unknown	4976
Ward 1	5470
Ward 2	1175
Ward 3	4213
Ward 4	9579
Ward 5	6312
Ward 6	5640
Ward 7	9397
Ward 8	12275

## OSSE STATE

## Gender

Gender	Student Total
Totals	59037
Male	30400
Female	28633
Unknown	4

## Race and Ethnicity

Race	Student Total
Totals	59037
American Indian or Alaska Native	654
Asian	1071
Black or African American	39429
Multiple	1557
Native Hawaiian or Other Pacific Islander	386

Current Responsible School

Enrollment Year

## Grade Level

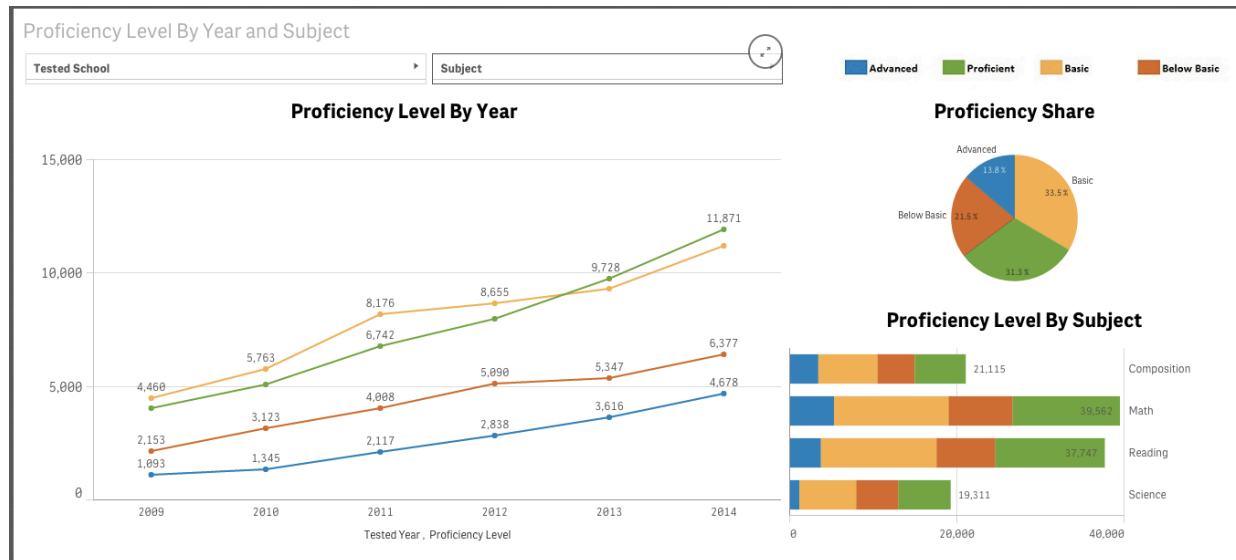
Current Grade	Student Total
Totals	59037
C2	45
C3	39
C4	69
C5	56
C6	42
C7	39

## Duplicative Enrollment

Duplicative Enrollment Indicator	Student Total
Totals	59037
N	57307
Y	1730

# DC CAS Proficiency Levels

This display shows DC CAS proficiency levels by year and subject.



# Sample Student Assessment Data

## Student Assessments' Data

Tested LEA	Tested School	Tested Year	Tested Grade	Subject	USI	Tested		
USI	First Name	Last Name	Gender	Date of Birth	Current Responsible LEA	Current Responsible LEA	Current Responsible School	Current Attending School
			Female		District of Columbia Public Schools	District of Columbia Public Schools		Stoddert ES
			Female		Inspired Teaching Demonstration PCS	Inspired Teaching Demonstration PCS	Inspired Teaching Demonstration PCS	Inspired Teaching Demonstration PCS
			Male		District of Columbia Public	District of Columbia Public		Raymond EC
USI	Tested Year	Tested LEA	Tested School	Tested Grade	Math	Read	Comp	Science
	2009	E.L. Haynes PCS	E L Haynes PCS – Middle School	03	Advanced	Proficient	N/A	N/A
	2009	District of Columbia Public Schools	Brightwood EC	03	Basic	Proficient	N/A	N/A
	2009	District of Columbia Public Schools	Ketcham ES	04	Basic	Basic	N/A	N/A
	2009	Center City PCS	Center City Congress Heights Campus PCS	05	Below Basic	Basic	N/A	N/A
	2009	District of Columbia Public	Browne EC	04	Basic	Basic	N/A	N/A



# **DEMONSTRATION OF QLIK APPLICATIONS**



**REMINDERS AND ANNOUNCEMENTS  
FROM THE DISTRICT OF COLUMBIA  
PUBLIC CHARTER SCHOOL BOARD**

# Monthly Attendance Submission

- PCSB's [Data Management Policy](#) requires schools to submit timely and accurate attendance each month
  - Minimum of 90% submission rate after five business days into the next month
  - PCSB may conduct audits of students' attendance records to check for accuracy

# CFSA and Court Social Service (CSS) Reporting

- PCSB reports the number of students who *should be* referred for chronic truancy
- PCSB will follow up with schools that report fewer students than they should according to attendance data in Qlik
  - CFSA referrals should be made for students accruing 10+ unexcused absences when students are between 5 and 13; CSS referrals are for students with 15+ unexcused absences for students between 14 and 17 years old.

# Public Charter School Board Truancy Policy

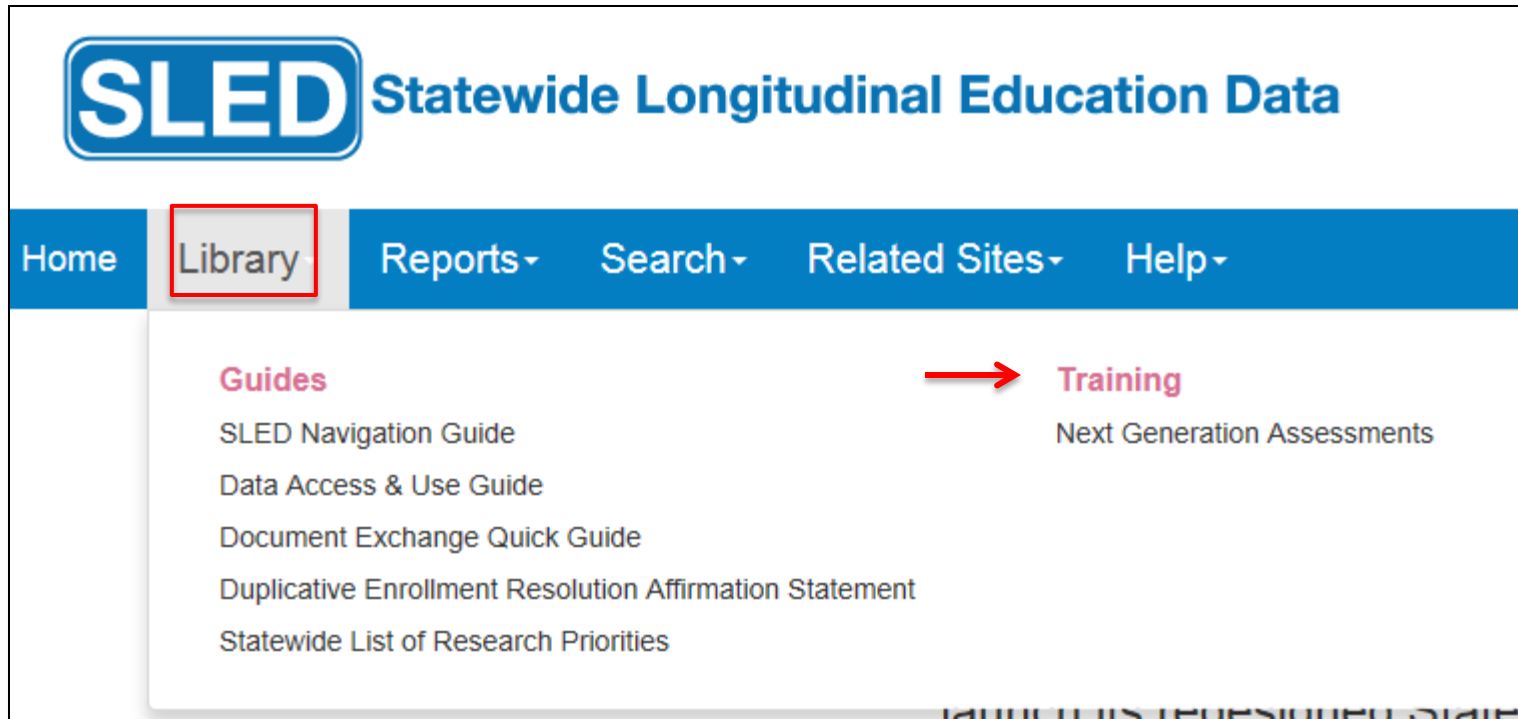
- PCSB [Truancy Policy](#) is intended to make sure that schools focus on improving attendance for all students including students who are already truant.
- Truancy rate threshold:
  - 20% for Elementary and Middle Schools
  - 25% for High Schools
  - 35% for officially designated alternative schools

# Troubleshooting Tips/FAQs

- If you are having login issues, please check your user credentials provided by OSSE.
- Submit a ticket to the OSSE Support Tool for:
  - Qlik system issues
  - Student-level data issues
  - Access to the Qlik system

# Resources

Training materials and resources can be found in SLED by clicking on “Library”





# Questions?

Contact:

Please submit a ticket through the OSSE Support Tool or contact Timothy Harwood at [tharwood@dcpcsb.org](mailto:tharwood@dcpcsb.org)