



# PearsonAccessNext 101 Training

Jan. 10 & 29, 2019 | OSSE Assessment Team



# Agenda |

- Introduction to PARCC and DC Science
- Managing LEA/School Accounts
- Setting up Users
- Registering Students
- Completing the Personal Needs Profile
- Creating Test Sessions
- Monitoring Testing
- Closeout Testing



# Introduction to PARCC & DC Science

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# PARCC & DC Science



The Partnership for Assessment of Readiness for College and Careers, or PARCC, is the District of Columbia's annual assessment of mathematics and English language arts (ELA), based on the [Common Core State Standards \(CCSS\)](#).

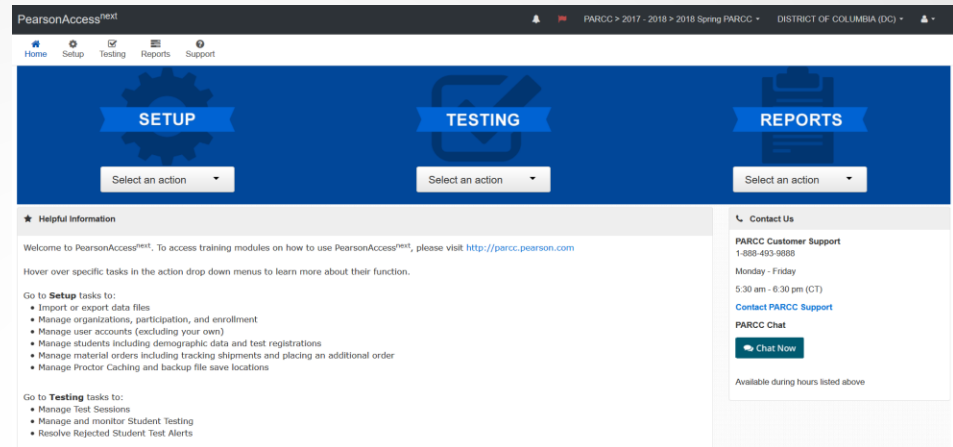


DC Science is the District of Columbia's statewide assessment of the [Next Generation Science Standards \(NGSS\)](#).

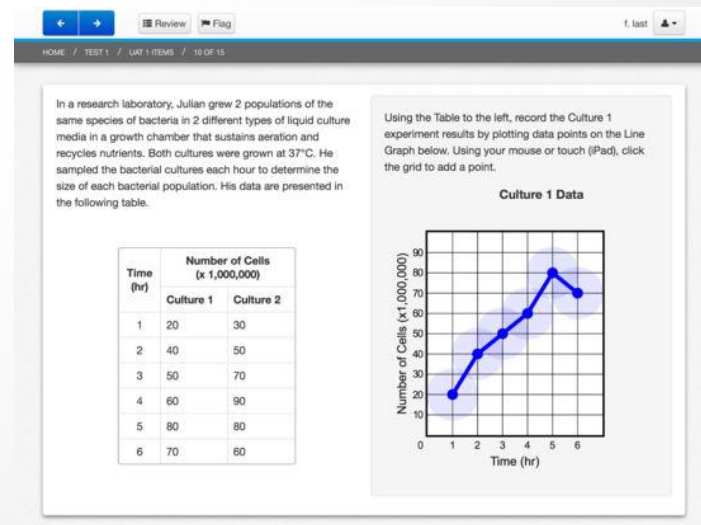


# PARCC & DC Science

PARCC and DC Science are managed through the **PearsonAccessNext** (PAN) online system.



Students take the PARCC and DC Science assessments online in **TestNav8**.





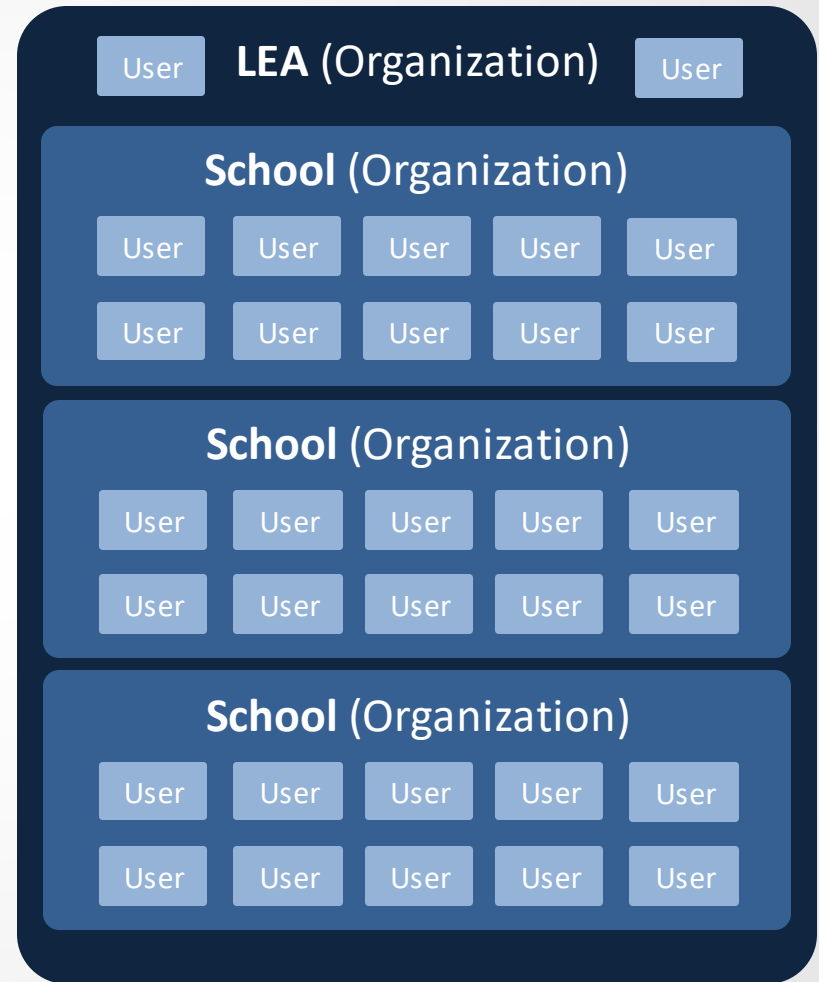
# Managing LEA and School Accounts

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# Managing LEA and School Accounts

- Each LEA and each school is setup by OSSE as an organization in the PearsonAccessNext system.
- Staff members can be assigned to organizations through user accounts.
- Students are assigned to organizations when they are registered to test.





# Managing LEA and School Accounts

Each year, LEA and School Test Coordinators should ensure that all organization information is accurate.

- Points of contact
- Shipping addresses
- Contact information

Accurate organization information will ensure messages and materials are sent to the appropriate individuals.

A screenshot of a web application interface for managing contacts. The interface has a dark blue header with two tabs: 'Create / Edit Organizations' and 'Manage Contacts'. Below the header, the main content area is divided into two sections. On the left, under the heading 'CONTACTS (1)', there is a blue button with a plus icon and the text 'Create Contacts'. On the right, under the heading 'CONTACT DETAILS', there is a form titled 'New Contact'. The form contains several fields: 'Organization\*' (a dropdown menu), 'Contact Type\*' (a dropdown menu), 'Contact Title' (a text input field), 'Contact Name\*' (a text input field), 'Primary Electronic Mail Address\*' (a text input field), 'Alternate Electronic Mail Address' (a text input field), 'Telephone Number\*' (a text input field with the value '1234567890'), 'Phone Extension' (a text input field), 'Fax Number' (a text input field with the value '1234567890'), 'Address Street Number and Name\*' (a text input field with the value 'PO BOX INFO NOT ALLOWED'), 'Address Suite / Building Site Number' (a text input field with the value 'PO BOX INFO NOT ALLOWED'), 'Address City\*' (a text input field), 'State Abbreviation' (a dropdown menu), 'Country' (a dropdown menu), and 'Address Postal Code\*' (a text input field with the value '12345-1234'). At the bottom of the form, there is a legend indicating that '\*' denotes a required field. Below the legend are two buttons: 'Save' (a blue button) and 'Reset' (a grey button).





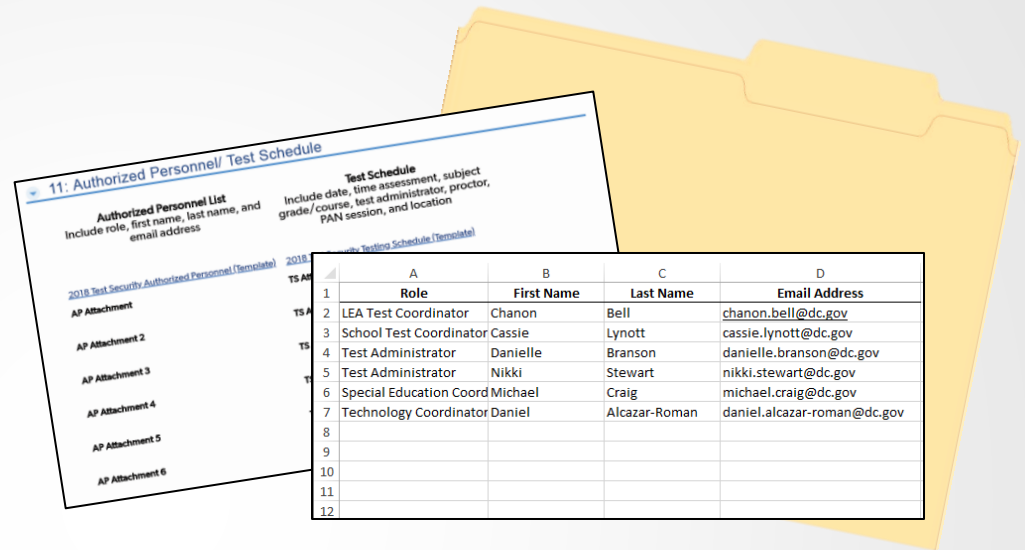
# Setting Up Users

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# Assign Staff Roles

PARCC and DC Science staff roles will be documented in your school test security plan, school test security file, and PearsonAccessNext.



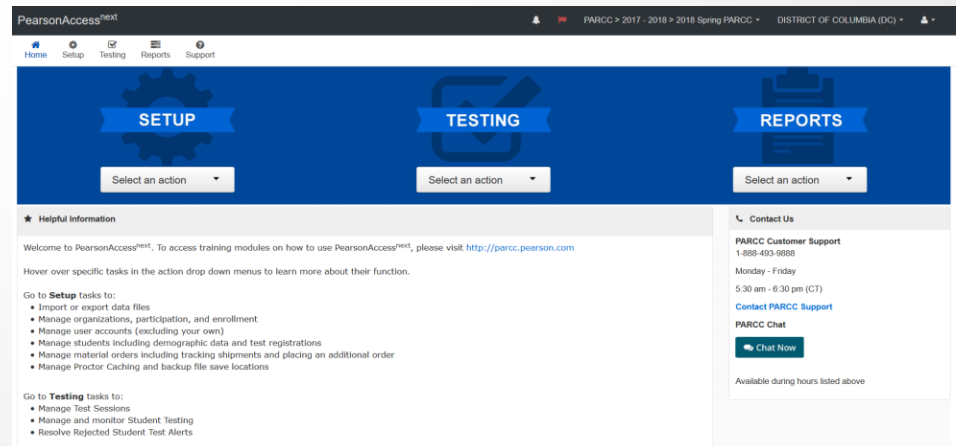
**11: Authorized Personnel/ Test Schedule**

**Authorized Personnel List**  
Include role, first name, last name, and email address

**Test Schedule**  
Include date, time assessment, subject grade/course, test administrator, proctor, PAN session, and location

	A	B	C	D
	Role	First Name	Last Name	Email Address
1				
2	LEA Test Coordinator	Chanon	Bell	chanon.bell@dc.gov
3	School Test Coordinator	Cassie	Lynott	cassie.lycott@dc.gov
4	Test Administrator	Danielle	Branson	danielle.branon@dc.gov
5	Test Administrator	Nikki	Stewart	nikki.stewart@dc.gov
6	Special Education Coord	Michael	Craig	michael.craig@dc.gov
7	Technology Coordinator	Daniel	Alcazar-Roman	daniel.alcazar-roman@dc.gov
8				
9				
10				
11				
12				

Assigning roles in PearsonAccessNext will allow staff to complete needed tasks before, during, and after testing.





# Setting Up Users

Assigning users can be completed by entering each user's information into the PAN system interface, or by importing a list of users through a properly formatted spreadsheet.

OSSE PAN Users.csv [Read-Only] - Excel

	A	B	C	D	E	F	G	H	I	J	K
1	Action	Username	First Name	Last Name	Email	Authorize	Roles	Active Begin Dat	Active End Dat	Disabled	Disable Re
2	c	nikki.stewart@dc.gov	Nikki	Stewart	nikki.stewart@dc.gov	DC	STC	1/21/2019	6/1/2019	No	
3	c	swea.hart@dc.gov	Swea	Hart	swea.hart@dc.gov	DC	STC	1/21/2019	6/1/2019	No	
4	c	michael.craig@dc.gov	Michael	Craig	michael.craig@dc.gov	DC	TA	1/21/2019	6/1/2019	No	
5	c	danielle.branson@dc.gov	Danielle	Branson	danielle.branson@dc.gov	DC	TA	1/21/2019	6/1/2019	No	
6	c	daniel.alcazar-roman@dc.gov	Daniel	Alcazar-Rom	daniel.alcazar-roman@dc.gov	DC	TA	1/21/2019	6/1/2019	No	
7	c	chanon.bell@dc.gov	Chanon	Bell	chanon.bell@dc.gov	DC	LEATC	1/21/2019		No	
8											
9											
10											
11											
12											
13											
14											

Create / Edit Users

USERS (0)

Create Users

DETAILS

New User

Selected Organizations\*

Select

Selected Roles\*

Select

Account

Enabled

First Name\*

Active Begin Date

Last Name\*

Active End Date

Delete Date

Email\*

Username\*

\* Required

Create Reset



# Setting Up Users – Enter Individually

- Select **SETUP**
- Select **USERS**
- Select **SELECT TASK**
- Select **CREATE/EDIT USERS**
- Select **START**
- Complete the relevant fields
- Select **CREATE**

If a delayed **ACTIVE BEGIN DATE** is not entered, the user will receive immediate access and receive an email that indicates access has been granted. If a delayed **ACTIVE BEGIN DATE** is entered, access will be provided on that date.

The screenshot displays the 'Create / Edit Users' interface. On the left, under 'USERS (0)', there is a 'Create Users' button. The main area is titled 'DETAILS' and 'New User'. It contains several form fields: 'Selected Organizations\*' (a dropdown menu), 'Selected Roles\*' (a dropdown menu), 'Account' (a dropdown menu set to 'Enabled'), 'First Name\*' (a text input), 'Last Name\*' (a text input), 'Email\*' (a text input), 'Username\*' (a text input), 'Active Begin Date' (a date picker), 'Active End Date' (a date picker), and 'Delete Date' (a date picker). At the bottom, there is a '\* Required' label and two buttons: 'Create' and 'Reset'.



# Setting Up Users – Upload File

- Select **SETUP**
- Select **IMPORT/EXPORT DATA**
- Select **SELECT TASK**
- Select **IMPORT/EXPORT DATA**
- Select **START**
- Select **USER EXPORT**
- Select **PROCESS**

The system will begin to process your request. Refresh the screen with the blue arrow icon at the top of the page. Once the file is ready, select **DOWNLOAD FILE**.

Update the file to include new users and save in CSV format. Reference the User Role Matrix Guide for support.

**DETAILS**

**Complete**  
File is ready for download

**File Information**

**Type**  
User Export

**Request Date**  
2018-12-21 10:58 AM

**Total Records**  
13

**Successful Records**  
13

**Error Records**  
0

**Organization**  
DC (DC)

**User**  
cassie.lynott@dc.gov

**Download File**

**Steps**



# Setting Up Users – Upload File

Beginning on the **IMPORT/EXPORT DATA** page:

- Select **SELECT TASK**
- Select **IMPORT/EXPORT DATA**
- Select **START**
- Select **USER IMPORT**
- Select **BROWSE** and choose your file
- Select **PROCESS**

Import / Export Data

Type\*

User Import

Source File

Browse... No file selected.

Additional e-mails

Enter a valid e-mail address

☐ Ignore Error Threshold

Process Reset

The system will begin to process your request. Refresh the screen with the circular blue arrow icon at the top of the page. When the import is complete, the system will alert you to the success of your import, or will notify you of any errors that have occurred.



# Registering Students

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# Register Students

Registration aligns with each student's **grade** or **course**.

- OSSE registers all students in grades **3-8** for **PARCC**
- OSSE registers all students in grades **5** and **8** for **DC Science**
- LEAs verify registration for grades 3-8 and make adjustments for students in grade 7 and 8 taking advanced mathematics courses
- LEAs register **all high school students** for PARCC and DC Science, based on course enrollment





# Register Students

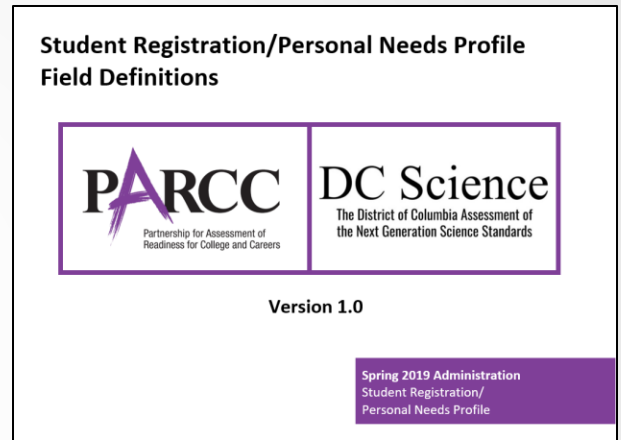
Registration information is uploaded into PearsonAccessNext through a spreadsheet called the **Student Registration and Personal Needs Profile** (SR/PNP).

- SR/PNP fields include:
  - LEA and school code
  - student name and unique student identifier (USI)
  - birthdate and current grade
  - other demographic information
- Directions for completing the SR/PNP file can be found in PearsonAccessNext in the Student Registration/Personal Needs Profile Field Definitions guide
- OSSE will provide support to LEA Test Coordinators at an [SRPNP Workshop](#) on Feb. 11, 2-4 p.m.



# Register Students – Upload File

Detailed descriptions of the SRPNP fields can be found in the Student Registration/Personal Needs Profile Field Definitions guide. This document provides names, values, and definitions for each column of the SRPNP file. It also includes instructions for creating the file and importing it into the PAN system.



AY2																								✕		✓		fx											
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	AC	AD	AS	AT	AU	AV	AW	AX																
1	Filler1	Testing Di	Testing Sc	Responsik	Responsik	State Studer	Local Stud	Unique In	Last or Sur	First Nam	Middle N	Birthdate	Sex	Filler2	Grade Lev	Student W	Primary D	Session N	Class Nam	Test Admi	Staff Mem	Test Code	Test For																
2		0000	0000			1234567890			Sample	Student		2010-11-30	F		4	IEP	SLD	MATH.04.CL.R	Lynott.Cassie	MAT04		o																	
3		0000	0000			1234567890			Sample	Student		2010-11-30	F		4	IEP	SLD	ELA.04.NS.R	Stewart.Nikki	ELA04		o																	
4		0000	9999			9876543210			Practice	Scholar		2008-09-10	F		8			MATH.ALG1.CL.R	Lynott.Cassie	ALG01		o																	
5		0000	9999			9876543210			Practice	Scholar		2008-09-10	F		8			ELA.08.NS.R	Stewart.Nikki	ELA08		o																	
6		0000	9999			9876543210			Practice	Scholar		2008-09-10	F		8			SCIENCE.08.DA.R	Alcazar-Roman.Dani	SCI08		o																	
7		0000	8888			2345678901			Training	Child		2004-05-01	M		10			MATH.GEO.CL.R	Lynott.Cassie	GEO01		o																	
8		0000	8888			2345678901			Training	Child		2004-05-01	M		10			ELA.10.NS.R	Stewart.Nikki	ELA10		o																	
9		0000	8888			2345678901			Training	Child		2004-05-01	M		10			SCIENCE.BIO.DA.R	Alcazar-Roman.Dani	BIO10		o																	
10																																							
11																																							
12																																							



# Register Students – Enter Individually

Students may also be registered individually in the PAN user interface. To register a single student follow the steps below.

- Select **SETUP**
- Select **STUDENTS**
- Select **SELECT TASK**
- Select **CREATE/EDIT STUDENTS** and **REGISTRATION**
- Select **START**
- Complete the relevant fields in the **CREATE/EDIT STUDENTS** tab
- Select **CREATE**
- Select the **REGISTER STUDENTS** tab
- Complete the relevant fields
- Select **SAVE**
- Select the **MANAGE STUDENT TESTS** tab
- Complete the relevant fields
- Select **SAVE**



# Completing the Personal Needs Profile

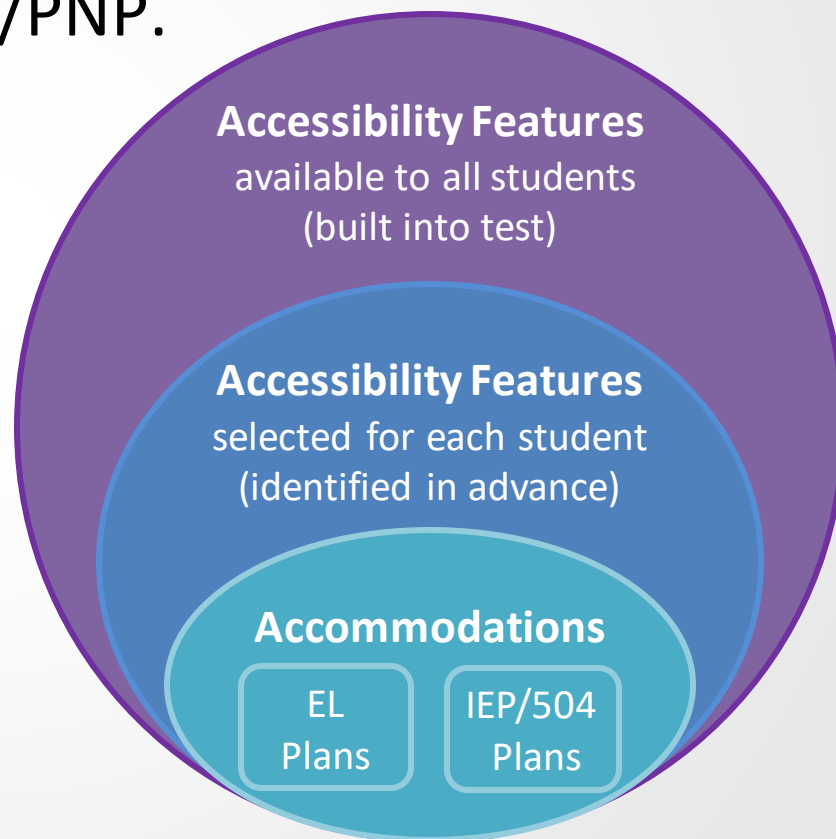
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# Document Accommodations & Accessibility Features

Accommodations and accessibility features are identified for each student in the **Personal Needs Profile** section of the SR/PNP.

- Accommodations require an **IEP, 504 plan, or EL plan**
- Accessibility features can be assigned to any student, based on the policies established by the LEA or school





# Document Accommodations & Accessibility Features

Work with the **Special Education Coordinators** at your schools to create policies and assign accommodations and accessibility features effectively.

- LEA and school policies should be created to ensure accessibility features are assigned **equitably**
- Accommodations and accessibility features should be reflective of a student's typical testing experience
- Students should **practice** using accommodations and accessibility features prior to testing



# Completing the Personal Needs Profile

The Personal Needs Profile includes a column for each accommodation and accessibility feature. Reference the Student Registration/Personal Needs Profile Field Definitions guide to find locations within the file and instructions for importing.

## Student Registration/Personal Needs Profile Field Definitions



Version 1.0

Spring 2019 Administration  
Student Registration/  
Personal Needs Profile

AS13																					
<div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div><div><div></div><div></div><div></div></div></div>																					
	BB	BC	BD	BE	BF	BG	BH	BI	BJ	BK	BL	BM	BN	BO	BP	BQ	BR	BS	BT	BU	BV
	Separate /Alternate Location	Small Group Testing	Specialized Equipment or Furniture	Specified Area or Setting	Time of Day	Answer Masking	Student Reads Assessment Aloud to Self	Color Contrast	ASL Video for ELA and Math	Assistive Technology - Screen Reader for ELA and Math	Assistive Technology - Non- Screen Reader for ELA and Math	Closed Captioning for ELA/L	Refreshable Braille Display for ELA/L	Alternate Representation - Paper Test	Large Print	Braille with Tactile Graphics	Human Signer for Test Directions	Answers Recorded in Test Book	Braille Response	Calculation Device and Mathematics Tools	
1																					
2																					
3																					



# Completing the Personal Needs Profile

Student supports may also be added individually in the PAN user interface. To make updates for a single student follow the steps below.

- Select **SETUP**
- Select **STUDENTS**
- Locate the student by using the **FIND STUDENTS** search bar and select the box by the student's name
- Select **SELECT TASK**
- Select **MANAGE STUDENT TESTS**
- Select **START**
- Select the student test on the left side of the screen
- Complete the relevant fields
- Select **SAVE**





# Creating Test Sessions

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# Create Test Sessions

Test sessions are created in PAN.

Test sessions can be created manually within a student account or for large groups of students through an SR/PNP file upload.

- Select **TESTING**
- Select **SESSIONS**
- Select **SELECT TASK**
- Select **CREATE/EDIT SESSIONS**
- Select **START**
- Complete the relevant fields
- Select **SAVE**

**Student Registration/Personal Needs Profile  
Field Definitions**

 <p><b>PARCC</b> Partnership for Assessment of Readiness for College and Careers</p>	 <p><b>DC Science</b> The District of Columbia Assessment of the Next Generation Science Standards</p>
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**Version 1.0**

Spring 2019 Administration  
Student Registration/  
Personal Needs Profile



# Create Test Sessions

Test sessions group students for management by a Test Administrator during testing. Students must be associated with a testing sessions to begin testing.

From the test session in PAN, student testing tickets can be printed by test coordinators and tests can be activated, monitored, and closed.

The screenshot shows the TEST3ELA interface. At the top, there are buttons for 'Stop', 'Download Resources', and 'Refresh'. Below this, a section titled 'Grade 3 ELA/Literacy' contains a table of 'STUDENT TESTS (3)'. The table lists three units: 'Gr3ELA -Unit 1', 'Gr3ELA -Unit 2', and 'Gr3ELA -Unit 3'. Each unit has a progress bar with segments in grey, orange, and red, and a lock icon. To the right of the table is a 'Student Test Status Key' with the following legend:

- Ready (Grey square)
- Resumed, Resumed Upload (Orange square)
- Active (Green square)
- Exited (Red square)
- Completed, Marked Complete (Blue square)

**Student Testing Ticket**

Student Name STUDENT, NEW  
Session Name JONESHT03ELAPBA  
Date of Birth 2003-01-05  
Location  
Test Grade 3 ELA/Literacy

You are authorized to take the electronic version of this test. When you are ready to access the test site, use the following URL to access the test:  
<http://parcctrng.testnav.com>

You will be asked to provide the following information in order to access the test on the computer. Please wait for the instructions from the test monitor before proceeding.

Username 0048525459  
Password 231383



# Create Test Sessions

Test sessions must be created in the format of the naming conventions below. Each test session that is created must be assigned a Test Administrator in the PAN system. The use of the Test Administrator naming conventions is also required.

SR/PNP Field	Naming Convention	Sample Name
Session Name	SUBJECT.grade.TAintials.regular(R)/makeup(M)	ELA.03.JD.R
Test Administrator	Lastname.Firstname	Doe.Jane



# Monitoring Testing

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# Monitoring Testing

Test Coordinator and Test Administrators can use the PAN system to monitor student testing in the **Students in Session** section.

Session List

Add a Session

SESSION 2

1 Sessions | Clear

SESSION 2

In Progress

Stop Session

Manage Sections

Refresh

Discovery Demo (4 Student Tests)

1

1

1

1

Student Test Status Key

Ready

Resumed, Resumed Upload

Active

Exited

Completed, Marked Complete

Find Students

In the selected session(s) above

Search

Filters

Clear Hide

Organization

Select one or more

Student Code

Starts with

Local Student Code

Starts with

Clip UIN

Starts with

4 Results

Displaying 25



Manage Columns

	Student Code	Last Name	First Name	Middle Name	Username	Session	Student Test Status	Form Group Type	Form
<input type="checkbox"/>	0088665533	ARGO	ALANA		6803846367	SESSION 2 (Discovery Demo)	Exited	Main	Demo (discovery_demo)
<input type="checkbox"/>	2384840032	FRANK	JAMIE		7393011060	SESSION 2 (Discovery Demo)	Active	Main	Demo (discovery_demo)
<input type="checkbox"/>	1324388888	FREEDMAN	BECKY		9507086390	SESSION 2 (Discovery Demo)	Resumed	Main	Demo (discovery_demo)
<input type="checkbox"/>	2726339999	HAMMER	BRIAN		1142062672	SESSION 2 (Discovery Demo)	Ready	Main	Demo (discovery_demo)



# Ensure A&AF are Accurately Provided

Prior to testing, Test Administrators should review codes in PAN to ensure the system is prepared to provide each student with the appropriate accommodations and accessibility features.

<input type="checkbox"/>	State Student Identifier	Last Name	First Name
<input type="checkbox"/>	ABCDEFGHIJ  	STUDENT	SAMPLE

## Confirming Accessibility Features and Accommodations

**Before starting every session**, confirm students have the correct forms. Look for the form indicator near their names in the session. Here is what you should see:

Indicator	Accommodation
ASL	American Sign Language
SR	Assistive Technology—Screen Reader
Non-SR	Assistive Technology—Non-Screen Reader
CC	Closed Captioning
TTS	Text-to-Speech
STTS	Spanish Text-to-Speech
S	Spanish

**Note:** Students utilizing a Human Reader must be placed in a Human Reader session.

***If you do not see an accessibility feature or accommodation for a student who should have one, do not let the student log in. Contact your STC.***



# Closeout Testing

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# Close Tests and Stop Sessions

Close any tests that remain open at the end of the testing window to submit them for scoring by stopping each test session.

- Select **TESTING**
- Select **STUDENTS IN SESSIONS**
- Locate a session in the **SESSION LIST**
- Click **ADD SELECTED**
- Ensure all student tests are complete
- Select **STOP SESSION**

The screenshot shows the 'Students in Sessions' interface. At the top, there are two tabs: 'Tasks' (0 Selected) and 'Students in Sessions' (3 Selected). The 'Students in Sessions' tab is active, showing a 'Manage' dropdown. Below this, the 'Session List' on the left shows 'SESSION EXAMPLE 5' with an 'Add a Session' button. The main area displays 'SESSION EXAMPLE 5' with a green dot indicating it is 'In Progress'. A progress bar for 'Discovery Demo (3 Student Tests)' is shown with a value of 3. A 'Stop Session' button is highlighted with a green box. Other buttons include 'Manage Sections' and 'Refresh'. A 'Student Test Status Key' on the right lists: Ready (grey), Resumed, Resumed Upload (orange), Active (green), Exited (red), and Completed, Marked Complete (blue). At the bottom, a search bar is labeled 'Find Students In the selected session(s) above'. Below the search bar, filters for 'Organization' and 'Student Code' are shown. A table displays 3 results with columns: Student Code, Last Name, First Name, Middle Name, Username, Session, Student Test Status, and Form Group Type. The first row shows student 2234567811 (TAYLOR KATHY) with username 9856897083, in 'SESSION EXAMPLE 5 (Discovery Demo)', with a status of 'Marked Complete' and form group 'Main'.

Student Code	Last Name	First Name	Middle Name	Username	Session	Student Test Status	Form Group Type
2234567811	TAYLOR	KATHY		9856897083	SESSION EXAMPLE 5 (Discovery Demo)	Marked Complete	Main



PearsonAccessNext Support

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# PearsonAccessNext Support

## PearsonAccessNext User Guide

<https://support.assessment.pearson.com>

The screenshot displays the PearsonAccessNext Online Support dashboard. The interface includes a top navigation bar with the Pearson logo, a 'Spaces' dropdown, a search bar, and a 'Log in' link. A left sidebar lists navigation options: 'PearsonAccess Next Online Support', 'Setup', 'Testing', 'Reporting', 'Additional Functionality', 'Most Popular Topics', 'Resources', 'Troubleshooting', and 'Recently Updated'. The main content area is titled 'Dashboard' and 'PearsonAccess Next Online Support'. It features the PearsonAccess<sup>next</sup> logo and a brief description of the platform's capabilities. Below this is a search bar and a grid of eight icons representing different support topics: Setup (hand with pencil), Testing (laptop), Reporting (document with chart), Additional Functionality (puzzle pieces), Most Popular Topics (speech bubbles), Resources (folder), Troubleshooting (target), and Recently Updated (document with cursor). The text 'No labels' is visible in the bottom right corner of the dashboard area.



# PearsonAccessNext Support

Spaces ▾

Search 🔍 ⓘ Log in

PearsonAccess Next Online Support

▸ Setup

▾ Testing

- Setup a Session
- ▾ Manage a Session
  - ▾ Session Management Basics
    - **Prepare a Session**
    - Start a Session and Unlock a Session
    - Resume a Test
    - Stop a Session
    - Manage Sections
  - Session Management Additional
- Reporting
- Additional Functionality
- Most Popular Topics
- Resources
- Troubleshooting
- Recently Updated

Dashboard / ... / Session Management Basics

Prepare a Session

On this page:

General Information ♦ Prerequisites ♦ Instructions ♦ Effects

🔍

You must prepare a session to set up test elements before test day.

The time the system takes to prepare sessions depends on how many students the session contains. Users often prepare more populated sessions well in advance.

**! Prerequisites**

A session must contain a student before you can prepare it. Learn how to add students in [Add a Student to a Session](#).

Step-by-Step

You can choose to read or watch the instructions below.

Read It

(Click to view image)

1. From **Testing**, select **Students in Sessions**.
2. Click **Add a Session**.
3. Type the session name into the search field.
4. Click the checkbox next to the session, and click **Add Selected**.
5. Click **Prepare Session**.

If you have more than one session to prepare, you can prepare them at the same time.

▸ Prepare Multiple Sessions

Watch It

**i Effects**

- When you prepare a session, the system assigns test forms to student tests.
- After you prepare the session, the session status appears as **Ready** and the **Start Session** button appears.
- After they are prepared, you can only add students to sessions manually through the user interface, and not through the import process.

Space tools



# PearsonAccessNext Support

## Contact Us

### Customer Support

1-866-688-9555

Monday - Friday

6:00 am - 7:30 pm (EST)

[Contact Customer Support](#)

### Chat

 [Chat Now](#)

Available during hours listed above

## Links

[DC Pearson Portal](#)

[PearsonAccess Next Training Site](#)

[Practice Tests](#)

[PARCC](#)



# PARCC/DC Science Resources

[Pearson Access Next](#): Testing platform

[PARCC & DC Science Assessment Manuals](#): Test coordinator, test administrator, and accessibility and accommodations manuals

[Pearson Training Modules](#): Watch “how to” presentations

Pearson DC Portal: <https://dc.mypearsonsupport.com/>

DC Science Website: <https://osse.dc.gov/science>

[PARCC Online](#): Assessment design resources

[Partnership Resource Center](#): Released items and educator resources

PARCC/Pearson Customer Support: (888) 493-9888

OSSE Support hotline: (202) 304-3269

[OSSE Support Tool \(OST\)](#)



Q&A



# PARCC & DC Science Training Events

The following events are recommended for LEA PARCC/DC Science Test Coordinators:

SR/PNP Workshop	Feb. 11	2-4 p.m.
Test Session Workshop	March 5	9-11 a.m.

PARCC/DC Science Technology Coordinator Training - Webinar	Feb. 26	2-3:30 p.m.
Technical Assistance During PARCC/DC Science Testing - Webinar	March 4	3-4 p.m.
PARCC/DC Science Closeout Procedures - Webinar	May 16	3-4 p.m.





# OSSE Points of Contact

Area	Topic	Point of Contact
<b>Assessment Policy</b>	Every Student Succeeds Act (ESSA)	<a href="#">Danielle Branson</a>
	Data, Reporting, Business Rules	<a href="#">Chanon Bell</a>
	Test Integrity and Security	
	Special Populations	<a href="#">Michael Craig</a>
<b>Test Administration</b>	NAEP	<a href="#">Swea Hart</a>
	PARCC	<a href="#">Cassie Lynott</a>
	DC Science	<a href="#">Daniel Alcazar-Roman</a>
	DLM Science Alternate	
	MSAA	<a href="#">Michael Craig</a>
	WIDA ACCESS	
<b>Assessment Literacy</b>	LEA/School Workshops and Trainings	<a href="#">Nikki Stewart</a> ; <a href="#">Cassie Lynott</a>



| Thank you!