



The NCSC project will develop an alternate assessment based on alternate achievement standards, balancing flexibility and standardization, working closely with teachers, content, and assessment design experts.

# Tech Integration for Alt Students

Finding and using available resources to prepare students for NCSC Alternate Assessment

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# Overview

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- ❖ DC-CAS Alt is now NCSC Alt
- ❖ not teacher created but online (with paper option)
- ❖ that is WHY we have to integrate technology in the classroom
- ❖ this short course will suggest HOW to do it

## What is the NCSC Assessment?

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### How the NCSC Assessment is different from DC CAS-Alt:

- Tests in Reading, Writing, and Mathematics
  - A NCSC assessment for Science does not currently exist.
  - Science will continue to be assessed via the DC CAS-Alt portfolio assessment.
- Not a portfolio assessment, and the assessment is not teacher-created.
  - The NCSC is a one time, online assessment.
  - There will be a testing window in which students will be able to test online within a certain date range.
  - The assessment for each content area will have about 30 questions and take an estimated 1.5 – 2 hours to finish. The length of the assessment and the questions will depend on the individual student.
  - The assessment will be able to run branch logic for complexity, meaning that if the student is performing well, questions may become more complex; if the student is performing poorly, questions may become less complex.



# Implications for Alt Students

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- ❖ They must be familiar with computer-based testing procedures and skills
- ❖ Must have longer attention span
- ❖ WHILE showing content knowledge based on the common core



# How? Suggested 3 steps

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- ❖ Step One - Individualization/  
Accommodations
- ❖ Step Two - Your Classroom Environment  
and using the Tech Matrix
- ❖ Step Three - Adapting the Tech Matrix and  
using available resources