



October 2018

LEA Data Discussion



Agenda

- Points of Contact
- Enrollment Audit
- FARMS Data
- English Learner Data Errors
- Report Card & STAR Framework
- Metric Calculation Confirmation
- Trainings



Points of Contact



eSchoolPLUS: Point of Contact

POC Name: Early Childhood Transition Coordinator

Description

Responsible for serving as the first external point of contact to answer questions from Head Start Agencies and other early childhood education programs about students transitioning to the LEA/school in Pre-K or kindergarten.

May work with other LEA staff to coordinate prospective student events, transition policies, student data, joint professional development with early childhood programs, and other supports for incoming students entering the LEA. To read the full MOA and background from the working group, visit OSSE's page [here](#).

OSSE Division: Division of Early Learning

Impacted LEAs: LEAs with schools serving Pre-K and/or Kindergarten



Enrollment Audit



Enrollment Audit

310

Duplicative Enrollment

1,675

Demographic Conflicts

755

Unified Data Errors

As of Oct. 25, 2018

- Should focus on resolving all demographic conflict and unified data errors
- Should submit supporting documentation for duplicative enrollments



Enrollment Audit

REMINDERS

- The second of three certification dates is Monday, Nov. 19, 2018, from 9 a.m. to 5 p.m.
- What is being certified?
 - Child Count
 - Student Data
 - Demographics
 - FARMS
 - English Learners
 - At Risk
 - SPED Levels
 - UPSFF Grade Levels



FARMS Data



Student Data Collection - FARMS

- Annually, schools not participating in the Community Eligibility Provision must ensure households are completing the income eligibility applications to determine if they qualify for free, reduced price, or paid meals.
- In DC, only students on the current Direct Certification list automatically qualify for free meals. Those are:
 - SNAP
 - TANF
 - Foster students
 - Homeless students
- Meal applications must be approved within 10 days of submission and previous year's status can only carry forward for 30 operating days.



Student Data Collection - FARMS

- Student data or enrollment systems should always reflect the accurate meal determination status, either free, reduced, or paid.
- Meal status is used as an indicator at OSSE for several reports and grant determinations.
- As of school year 2017-18, OSSE is no longer collecting additional grade level data during November via the National School Lunch Program team.
- For more information, please see the [Eligibility Manual for School Meals](#)



English Learners Data Errors



English Learners Data Errors

- OSSE's EL status overrides your LEA's SIS if we have prior history that the student was EL and has not scored proficient on ACCESS
 - Any EL misclassifications may be addressed using the EL Exceptions Policy
 - A small number of students have had their EL status changed to "never EL" based on parental documentation. You will get an error if you try to re-enter these students as ELs
- Students over the age of 21 as of Sept. 30, 2018, may not be classified as EL



English Learners Data Errors

- If students have been re-classified as EL after scoring proficient on ACCESS, you must submit an OST ticket with the new screener data
- Screener data should be entered under “LEPStatus” for all students screened this year.
- “LEPIndicator” should only be “YES” for students who are currently ELs, not for monitored students.
- For more details, see [*Delivering Education Services to English Learners Version 3.0 July 2018: Policies and Procedures for Administrators, Instructional Leaders, and Teachers in the District of Columbia*](#)



English Learners Data Errors

New Code	Error	Description	Suggested Resolution
A3001	ACCESS Proficient in Prior Two Years but No Current or Prior English Learner Status	The student tested proficient on the ACCESS in one of the two prior years but has no historic EL status supporting a current monitored EL status.	The LEA should provide submit an OST ticket with the documentation that the student was EL prior to taking the ACCESS assessment.
E3001	Not English Learner but Not ACCESS Proficient	The student is not identified as EL, but did not test proficient on their most recent ACCESS exam; the student is expected to be an EL.	The LEA should update the student's EL status in the LEA SIS.
E3002	Identified as English Learner in Past Two Years - Not ACCESS Proficient	The student has been identified as an EL in OSSE certified data but is not currently identified as EL and has not scored proficient on the ACCESS exam.	The LEA should update the student's EL status in the LEA SIS.
E3003	English Learner Overage	The adult student is over the age of 21 cannot be identified as EL.	The LEA should either update the student's (1) English Learner value to 'No' or (2) date of birth in the LEA SIS.
E3018	English Learner in SIS, Not English Learner in OSSE Records	The student is identified as EL in SIS, but is verified Not EL in OSSE records.	The LEA should verify and update the student's EL status in the LEA SIS or submit an OST ticket with evidence that the student is EL.



DC School Report Card & STAR Framework



DC School Report Card

The DC School Report Card **gives families a look into all public schools** in the District.

Built in partnership with families, this tool is a step towards more **transparent, equitable DC education system, with students at the center of critical decision-making**

Release currently planned for first week of December

Website:

www.dcschoolreportcard.org

The screenshot shows the homepage of the OSSE School Tool. At the top left is the OSSE logo and the text "District of Columbia Office of the State Superintendent of Education". At the top right is a link for "Español". The main content area has a dark blue background with white text and icons. It says "WELCOME TO THE OSSE SCHOOL TOOL" and includes a placeholder for a welcome message. Below this is a search bar with the text "Search for a school or LEA" and a magnifying glass icon. Underneath the search bar is the word "OR" and a green button labeled "View The School Finder". To the right of the button are two links: "Play Intro Video" and "View State Report". The bottom section of the page is white and contains two columns of information. The left column is titled "CONTACT" and lists the address: "DC Office of the State Superintendent of Education (OSSE), 1050 First St NE, Washington, DC 20002, (202) 727-6436". Below the contact information are icons for Facebook, Twitter, and YouTube. The right column is titled "RESOURCES" and lists three links: "For Families", "For Schools/Teachers", and "For LEA Leaders".



Resources Available and many more coming soon

- <https://osse.dc.gov/dcschoolreportcard>



The DC School Report Cards pull high-quality data from the same source school leaders and policymakers use to evaluate and improve schools. The DC School Report Card provides over 150 data elements, including the STAR Framework and many data elements and metrics which are not part of the STAR Framework for a school. Students perform better when educators, school leaders and parents are on the same page, and soon, parents will have what policymakers have.

Want to know more about what will be on the DC School Report Cards, and how you can use the information to engage more deeply in your child's school? Check out our resources and tools below!

- [DC School Report Card At-a-Glance](#) | Coming soon! DC School Report Card Brochure
- [STAR Framework At-a-Glance](#) | Coming soon! STAR Framework Brochure

Looking for more detailed information about the STAR Framework? Access the [2018-19 DC School Report Card](#) and [STAR Framework Technical Guide](#).



The DC School Report Cards will launch in December of 2018. [Sign up today](#) to get more information about the report card, STAR Framework, and report card launch.

School Environment
 Provides information about the school's attendance, re-enrollment, safety and discipline, teaching and health staff, and Early Childhood Learning environment.

STAR Rating
 Every school's performance is measured and rated by the annual STAR (School Transparency and Reporting) Framework. Schools receive a rating from one to five stars, five being the highest.

Message from the School
 Each school will write a message for users that helps highlight unique aspects of the school, how it approaches its work to serve students.

Compare
 Compare the schools you are interested in based on school performance, program offerings, location, and more.

Parent Organization Information
 Easily accessible information about the school's parent organization.

Student Population
 Shares the school's overall enrollment, percentage of students from each racial/ethnic group as well as six other student groups, including: students with disabilities, English learners, and students who are at risk.

The screenshot shows the 'DC Example School' profile page. At the top, there is a search bar and a 'Go To Compare' button. Below the school name, there are tabs for 'PROFILE', 'STAR RATINGS', 'ACADEMIC PERFORMANCE', and 'SCHOOL ENVIRONMENT'. The 'PROFILE' tab is active, showing a school photo, a map, and contact information. The 'STAR RATINGS' section shows a 4-star rating. The 'BASIC INFO.' section lists 'GRADES SERVED' as Pre-K-Grade 12, 'LOCAL EDUCATION AGENCY' as DC Example District, and 'FEEDER SCHOOLS' as DC Feeder School. The 'PARENT CONTACTS' section lists 'PARENT REPRESENTATIVE' (Parent Name, Parent Email), 'PARENT ORGANIZATION' (Organization Name), and 'PARENT COMMUNICATION POLICY' (Parent Engagement Policy). A 'MESSAGE FROM THE SCHOOL' section contains a paragraph about the school's mission. The 'STUDENT POPULATION' section shows 'TOTAL STUDENT ENROLLMENT' as 1,000 and a pie chart for 'ENROLLMENT BY RACE/ETHNICITY' with a legend: African American/Black (00%), Asian (00%), Hawaiian/Pacific Islander (00%), Hispanic/Latino (00%), Multi-racial (00%), Native American (00%), and White (00%).



More from the School Profile



SCHOOL OFFERINGS

SCHOOL PROGRAM INFORMATION

- ✓ Advanced Placement ¹
- ✓ Arts Integration ¹
- ✗ Blended Learning ¹
- ✓ Career and Technical Education ¹
- ✓ Dual College Enrollment ¹
- ✓ Dual Language/Language Immersion ¹
- ✓ Extended Day ¹
- ✗ Extended Year ¹

- ✓ International Baccalaureate ¹
- ✓ Interscholastic Sports ¹
- ✓ JROTC ¹
- ✗ Montessori ¹
- ✗ Online Learning ¹
- ✗ Single Gender Campus ¹
- ✗ STEM Focus ¹

EXTRACURRICULAR ACTIVITIES

- Study Abroad Program
- Boys & Girls Basketball
- College Prep Program
- World Languages
- Health Academy

PHYSICAL ACTIVITY TIME ¹

00 Mins.



LOGISTICS

SCHOOL HOURS

8:30 AM–3:30 PM

SCHOOL UNIFORMS REQUIRED

Yes

BEFORE-SCHOOL CARE ¹

No

AFTER-SCHOOL CARE ¹

[Sliding Scale/Voucher](#)

BUS TRANSPORTATION

U5, U6, V2, V4, W4, X9

METRO TRANSPORTATION

None



What's on the Report Card?

School Profile

Shows basic information about the school, such as:

- Grades served
- School hours
- Principal name
- STAR Rating
- Parent organization
- School demographics
- Programs and activities

STAR Framework

Details of the School Transparency and Reporting Framework:

- The STAR Framework shares information about the performance of public schools in the District for groups of students in the school.
- Each school receives a rating from 1-5 stars.

Academic Information

Detailed look at academic performance:

- Students at level 3+ and level 4+ on state tests
- Student growth on PARCC (ES/MS)
- SAT performance (HS only)
- Participation and Performance on AP and IB exams (HS only)
- Graduation rate

School Environment

Factors that contribute to school environment:

- Daily attendance
- Chronic absenteeism
- Safety and discipline
- Re-enrollment
- Teacher experience level
- Health Staffing information



School Report Card Overview Pages

DC EXAMPLE SCHOOL

[Add To Compare](#)

PROFILE STAR RATING **ACADEMIC PERFORMANCE** SCHOOL ENVIRONMENT

ACADEMIC PERFORMANCE SUMMARY

ACADEMIC PERFORMANCE SUMMARY

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OVERALL TITLE

STUDENT ACHIEVEMENT



124 character limit. This is a placeholder for this domain summary. It will briefly describe what this domain is all about.

[Learn More >](#)

STUDENT GROWTH



124 character limit. This is a placeholder for this domain summary. It will briefly describe what this domain is all about.

[Learn More >](#)

ENGLISH LANGUAGE PROFICIENCY



124 character limit. This is a placeholder for this domain summary. It will briefly describe what this domain is all about.

[Learn More >](#)

COLLEGE AND CAREER READINESS



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[Learn More >](#)

GRADUATION RATE



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[Learn More >](#)

Each section of the website provides an overview of the information included.

SCHOOL ENVIRONMENT SUMMARY

SCHOOL ENVIRONMENT SUMMARY

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OVERALL TITLE

ATTENDANCE



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[Learn More >](#)

STUDENT MOVEMENT



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[Learn More >](#)

EARLY CHILDHOOD LEARNING ENVIRONMENT



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[Learn More >](#)

SCHOOL SAFETY AND DISCIPLINE



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[Learn More >](#)

TEACHER/HEALTH STAFF



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[Learn More >](#)



School Transparency and Reporting Framework Page

District of Columbia Office of the State Superintendent of Education

Search Go To Compare Español

< Back to Finder

DC EXAMPLE SCHOOL

Add To Compare

PROFILE STAR RATING ACADEMIC PERFORMANCE SCHOOL ENVIRONMENT

STAR RATING

This is a placeholder for text descriptions. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Vivamus sed condimentum mauris. Maecenas a egestas arcu. Aliquam a enim luctus, interdum arcu sed, sodales est. Donec egestas tempus ante, eu laoreet urna aliquet eu.

MIDDLE SCHOOL RATING

SCORE 00.0%

☆☆☆☆

☆☆☆☆ 00.0%-00.0% ☆☆☆☆ 00.0%-00.0% ☆☆☆☆ 00.0%-00.0% ☆☆☆☆ 00.0%-00.0% ☆☆☆☆ 00.0%-00.0%

MIDDLE SCHOOL FRAMEWORK METRIC SCORE

What is this measure?

● School Score ● Possible Scoring Range

METRIC 1 - ALL STUDENTS

00.0%

57.5% 96.3%

Display Details

Explore school performance by looking at outcomes for different groups of students, and for all students in the school by metric.

MIDDLE SCHOOL FRAMEWORK STUDENT GROUP SCORE

What is this measure?

● School Score

STUDENT GROUP 1

00.0%

Display Details

STUDENT GROUP 2

00.0%

Display Details

RE-ENROLLMENT

What is this measure?

State Score: 00%

00%

Display Details



Dynamic Website Helps Parents Explore Schools

District of Columbia Office of the State Superintendent of Education

Washington, D.C.

Filters

Displaying 1–20 of 180 schools within 20 Miles [Change Distance](#)

Sort By A-Z Search School Name

1	KENNEDY HIGH SCHOOL 9–12 DCPS	Distance: 3.2 Miles	STAR Rating: ★★☆☆☆	Preferences Met: 1 of 4
2	HORACE PREPARATORY SCHOOL K–12 DCPS (Alternative)	Distance: 2.6 Miles	STAR Rating: ★★★★★	Preferences Met: 2 of 4
3	RAVEN ELEMENTARY SCHOOL K–6 Charter	Distance: 0.8 Miles	STAR Rating: ★★★★★	Preferences Met: 3 of 4
4	RISING STARS LEARNING CENTER K–6 Charter (Alternative)	Distance: 1.9 Miles	STAR Rating: ★★☆☆☆	Preferences Met: 3 of 4
5	FILLMORE JUNIOR HIGH SCHOOL 7–8 DCPS	Distance: 20.4 Miles	STAR Rating: ★★★★★	Preferences Met: 1 of 4
6	RAY ACADEMY K–12 DCPS (Alternative)	Distance: 1.2 Miles	STAR Rating: ★★★★★	Preferences Met: 4 of 4

Filter, sort and compare schools based on options such as location, before/aftercare availability, teacher experience and safety information, and more.



Metric Calculation Confirmation



Data Collection, Validation, and Confirmation

- We are deeply committed to ensuring that the information published is both high quality and accurate information about all of our schools. In order to accomplish this, **we established multiple collection, validation, and confirmation points for the data. In order to do this well, we need your engagement.**
- The **Metric Calculation Confirmation** cycles:
 - Phase I: Monday, Sept. 10 – Friday, Sept. 28, 2018
 - **Phase II: Monday, Oct. 15 – Thursday, Nov. 1, 2018**
 - Any questions about the metrics in Phase II must be submitted to the OST no later than Thursday, Oct. 25, 2018.
 - MCC Certification, by the LEA's Head of School, must occur on **November 1, 2018.**
- There are **no changes to report card data after this date** – MCC is the final phase in updating or revising any information prior to Report Card release in early December



Data and Metric updates regarding MCC

- Data Refresh updates
- Technical Guide Updates
 - The DC School Report Card and STAR Framework Technical Guide is available on the OSSE website: www.dc.gov/dcschoolreportcard or directly linked [here](#)
 - Appendix B outlines all updates to metrics and components for each revision that has been made for ease of understanding any changes
- Reminder: **Phase II: Monday, Oct. 15 – Thursday, Nov. 1, 2018**
 - MCC Certification, by the LEA's Head of School, must occur on **November 1, 2018.**



STAR Application

- Application designed to help you explore your STAR Framework rating, scores, student group data, and metric performance
- A training video will be provided to help you walk through how to use the application
- Embargoed STAR Framework scores will be released to LEAs via this application
- LEA level access for Heads of Schools and Data Managers, as well as anyone else that you designate in eSchoolPLUS as being an LEA level STAR Application user
- School level access for Principals, to grant others school level access they must be listed in eSchoolPLUS as the School level STAR Application user
- If you would like to not have HOS, Data Managers or Principals receive this default access please contact us as soon as possible



Trainings



Upcoming DAR Trainings

<u>Application</u>	<u>Course Name</u>	<u>Dates</u>
Enrollment Audit & Child Count Application	HoS Certification Training	3 Videos posted
LEA Membership Tracker	Exit Management	Oct. 30 Nov. 8
SLED	New User Training	Oct. 26 Oct. 30 Nov. 2 Nov. 6 Nov. 8 And many more