



**Next Generation Assessment
Navigation in SLED:
PARCC and MSAA
Guidance Document for LEAs**

November 2016 | Karmen Rouland



Agenda |

- Overview of the Next Generation Assessment (NGA) suite
- Review of information available in SLED
- NGA views by user type
- Navigating SLED to find NGA results
- User support and resources



Next Generation Assessment Overview



What is PARCC?

- PARCC is the Partnership for Assessment of Readiness for College and Careers.
- This statewide assessment replaced the DC-CAS assessment during the 2015 assessment administration.
- PARCC provides a measurement of student performance in the District of Columbia.



Performance Levels

The PARCC assessment provides educators and administrators with information regarding students' current performance and also with what students need to learn by graduation so that they are college- and career-ready.

PARCC Performance Levels	
On track for: - the next grade level - to leave high school college and career ready	Level 5 Exceeded Expectations
	Level 4 Met Expectations
	Level 3 Approached Expectations
	Level 2 Partially Met Expectations
	Level 1 Did Not Yet Meet Expectations



What is MSAA?

- MSAA, formerly known as the National Center and State Collaborative (NCSC), is the Multi-State Alternate Assessment aligned to the Common Core State Standards.
- MSAA is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes.
- Some LEAs in DC administer MSAA in addition to PARCC, depending on their student population.



What NGA information
is available in SLED?



SLED Next Generation Assessment Views

- LEAs can view Mathematics and English/Language Arts results and performance levels for current and previous year's students who took the assessment at the LEA.
- LEAs may also download a PDF of each student's score report.



SLED School and LEA User Types



Next Generation Assessment User Types

LEA and school-based professionals have different levels of access to student assessment results in SLED.



LEA Administrator

May view all student PARCC and MSAA results for students in an LEA



School Administrator

May view all PARCC and MSAA results for students in a school building



School Educator

May view all PARCC and MSAA results for students they teach or have taught, depending on educator-student linkages submitted by the LEA for the Educator-Student Linkage Data Collection.



SLED Functionality for Next Generation Assessments



What is SLED?

- The Office of the State Superintendent of Education's Statewide Longitudinal Education Data System (SLED) is a comprehensive repository of student data – from early learning to postsecondary.
- SLED provides extensive educational data to schools, LEAs and the State to enable better planning, trend analysis, performance projections, program evaluation, and stakeholder empowerment, which, in turn, will help improve the educational outcomes of DC students.



What Does SLED Contain?

- Student Demographic and Enrollment Data Reporting by Ward, Grade, Gender, Ethnicity, Local Education Agency (LEA) and Schools
- Student Mobility Tracking
- Duplicative Student Reporting
- Next Generation Assessment results and historical data from DC CAS
- Nonpublic School Special Education Attendance Tracking
- Annual Enrollment Audit and Child Count Data
- Direct Certification Data for Free and Reduced Price Meals (FARMS)
- Postsecondary Data



Logging into SLED: User Access Agreement

- Every time you log in to SLED, you will have to agree to the SLED User Access Agreement.
- This is true for all user types.

SLED User Access Agreement

I certify that I am an administrator or school official currently employed by one of the following local education agencies (LEA): District of Columbia Public Schools or a District of Columbia charter school LEA. I certify that I am accessing the District of Columbia's Statewide Longitudinal Education Data (SLED) system solely to perform my functions as an administrator or school official. I agree not to access any information of my friends, family, neighbors, co-workers, public figures, or other persons unless that information is legitimately necessary to carry out my duties as an administrator or school official. I agree to protect any data that I access from further disclosure to any other person or entity outside of my LEA, unless such person or entity is legally entitled to access such data, for example the parent/eligible student or the school in which the student is enrolled.

My Educational Data Commitment

I hereby attest and affirm that I am a duly authorized representative of a District of Columbia public school or charter school local educational agency (LEA) and that:

1. All educational records disclosed through this system shall be only exchanged between District of Columbia local educational agencies (LEAs) for the purpose of facilitating enrollment of a student.
2. All disclosures of educational records shall comply with the requirements of the Family Educational Rights and Privacy Act (FERPA) (Pub. L. 90-247; 80 Stat. 783), and the U.S. Department of Education's implementing regulations in Part 99 of Title 34 of the Code of Federal Regulations.
3. Education records of a student shall be disclosed to another LEA only if the student is enrolled in or receives services from the other LEA.
4. Educational records will be disclosed using this system only after the LEA has made a reasonable attempt to notify the parent or eligible student at the last known address of the parent or eligible student, unless:

I Agree

OK Cancel




Sample Next Generation Assessment Roster in SLED






There are three categories of Next Generation Assessment results available in SLED: PARCC, MSA, and ACCESS for ELLs 2.0. See the sample student roster containing assessment results below.

Programs / Next Generation Assessments / PARCC

PARCC | MSA (formerly NCSC) | ACCESS for ELLs 2.0

Next Generation Assessments - PARCC Roster

This table displays NEXT GEN PARCC rosters and results with individual student score report links. The table includes the results of students who tested at the school for the given year as well as students who are currently enrolled at the school, who tested at another school. To view or download individual score reports for a student, click the View link under the Individual Student Report column, or click the USI link (for currently enrolled students only) and select the Assessments tab. To view the entire roster, either click  to export the PARCC Roster to a .csv file for further analysis.

School Year	USI	Monitored Special Education	Full Academic Year	New To US	Tested Grade / Subject	Optional Test	Performance Level	Overall Scale Score	Scale Score Standard Error	Individual Student Report	Subclass
										View	
2015-16		NO	SCHOOL	NO	English 1	YES	5	798	7.9		1
2015-16		NO	SCHOOL	NO	8		4	774	8.3	View	2
2015-16		NO	SCHOOL	NO	8		4	759	8	View	2
2015-16		NO	SCHOOL	NO	English 1	YES	4	752	7.6		2
2015-16		NO	SCHOOL	NO	English 1	YES	4	772	7.9		1

Click on the icon to export the assessment results to Microsoft Excel.

Click on 'View' to download the score report for each student.



Sample Student Score Report

The student score report is available for both the English Language Arts and Literacy assessment, as well as, the Mathematics assessment. The score report provides LEAs and families with the following information:

English Language Arts & Literacy

Scott Testtaker
Anywhere Middle School

7th Grade Assessment Results
DC Public Schools

About This Assessment
Scott took the PARCC (Partnership for Assessment of Readiness for College and Careers) in English Language Arts/Literacy (ELA) in spring 2016. PARCC asks students to think critically, solve problems, and respond to questions that measure the knowledge and skills needed for success in this grade or course, and ultimately in college and careers. These results are one of several ways to understand Scott's needs and strengths. Based on this information, families may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to better plan instruction and enrichment for students in the coming year.

If you have questions about this report, please talk to Scott's teacher or principal, or contact DCPS at (202) 123-4567. If you have questions about the PARCC test, please contact OSSE at (202) 719-6500.

How Can You Use This Report?
This report will help you answer questions about the development of Scott's skills:

- How did Scott score?
- What are Scott's strengths and weaknesses in this subject?
- How did Scott's score compare to that of other students?

How Did Scott Perform On This ELA Assessment?
This section shows your student's overall score on the assessments. The score determines which performance level your student is in.

Performance Level
Level 3

Students who score in Level 3 **approached expectations** for 7th grade learning standards.

Score
740

■ Level 1 Did Not Yet Meet Expectations
■ Level 2 Partially Met Expectations
■ Level 3 Approached Expectations
■ Level 4 Met Expectations*
■ Level 5 Exceeded Expectations*

Want to Know More?
Turn to the next page to learn how Scott performed on key areas of the assessment, and how Scott's results compare to those of other students.

*Levels 4 & 5 indicate being on-track for the next grade level and on-track to learn high school college and career ready.

Grade 7 ELA Details

Performance Level
Level 3

How Did Scott Perform in Key Parts of the Assessment?
Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This section shows, by key part of the assessment, if your student performed as well, nearly as well, or not as well as this group of students.

Literary Text	Informational Text	Vocabulary	Writing Expression	Use of Language
Meets or Exceeds Read/analyze fiction, drama, and poetry	Nearly Meets Read/analyze non-fiction history, science, and arts	Below Use context to determine the meaning of words and phrases	Below Compose well-developed writing using details from texts	Meets or Exceeds Compose writing using rules of standard English

— Meets or Exceeds Expectations
 — Nearly Meets Expectations
 — Below Expectations

How Did Scott's Performance Compare?

- Score scored better than **60%** of students in Anywhere MS who took the Grade 7 ELA test.
- Score scored better than **50%** of students in DCPS who took the Grade 7 ELA test.
- Score scored better than **70%** of students in DC who took the Grade 7 ELA test.
- By comparison, on last year's Grade 6 ELA test, Scott scored better than **65%** of students in DC.

What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in ELA this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott's school and other schools scored: Visit Results.OSSE.DC.gov or call DCPS (123) 456-7890
- How the test is designed and what it measures: Visit PARCConline.org or call OSSE (202) 719-6500
- How do families, educators, and schools use these reports: Visit OSSE.DC.gov/parcc or call OSSE (202) 719-6500

1. How the report can be used
2. The student's performance level
3. The student's score and a breakdown of how the student scored in each category for each assessment
4. How the student compares to their peers
5. A list of questions that parents can ask their child's teacher regarding their performance



Live SLED

Demonstration



User Support

- Download the **Next Generation Assessment Navigation in SLED** user guide under the Library tab for information on navigating the PARCC, MSAA, and ACCESS for ELLs SLED views.
- Download the **SLED Navigation Guide** under the Library tab to review all available SLED navigation options.
- For more information on Next Generation Assessments, please visit <http://osse.dc.gov/parcc> and <http://results.osse.dc.gov>.
- If you already have access to SLED and need assistance with your username and password, please send an email to SLED.info@dc.gov for technical support.
- LEAs should contact OSSE.Assessment@dc.gov with additional questions.



| Thank you!