

District of Columbia Research Practice Partnership

Review Committee Meeting #1

September 30, 2020



Objectives

- Convene the RPP Review Committee in accordance with RPP Act
- Provide orientation to RPP Act requirements and actions to date
- Obtain alignment on norms and process to getting to a selection as required by the RPP Act

<u>Agenda</u>

- I. Introductions
- II. Overview of RPP Law & Actions to Date
- III. Norms & Feedback
- IV. Proposed Process & Feedback
- V. Housekeeping Items



Executive Appointments

- Jennifer Comey, Director of Planning, Data & Analysis, DME
- Rebecca Lamury, Asst. Superintendent Data & Research, OSSE
- Sam Quinney, *Director*, The Lab @ DC

Council Appointments

- Akeem Anderson, Committee Director, Committee on Education, DC Council
- Susanna Groves, *Deputy Director for Research*, Office of the Budget Director of the DC Council
- Erin Roth, Director of Education Research, Office of the DC Auditor

OSSE Support Staff

- Justin Tooley, Deputy Chief of Staff, OSSE
- Nagesh Tammara, Assistant General Counsel, OSSE





- <u>The District of Columbia Education Research Practice Partnership</u> <u>Establishment and Audit Act of 2018</u> outlined a process for the creation of an Education Research Practice Partnership (RPP).
- The law required the following actions pertaining to the selection of a research partner:
 - Mayor issues an NOI meeting certain requirements, and subject to Council approval
 - Review panel convenes to select an RPP partner
 - At least 2 of the representatives chosen by the Mayor and at least 2 of the representatives chosen by the Chairman of the Council shall select and approve the independent, non-governmental entity.
 - Mayor enters into an agreement 60 days after the RPP partner is selected by the Review Committee



- The RPP shall conduct independent education-related research that will support improvement in the District's public schools, and shall publicly report the findings of the research.
- The Partnership will conduct research to:
 - Identify instructional practices that increase student achievement, educational equity, and school improvement based on rigorous research methods
 - Provide the research necessary to inform and assess instructional practices in District public schools
 - Evaluate existing instructional practices to determine their impact on student academic achievement and progress
 - Assist the District with research aimed to improve instruction and student outcomes in the District.
- Work with the Advisory Committee to develop and implement a research agenda.



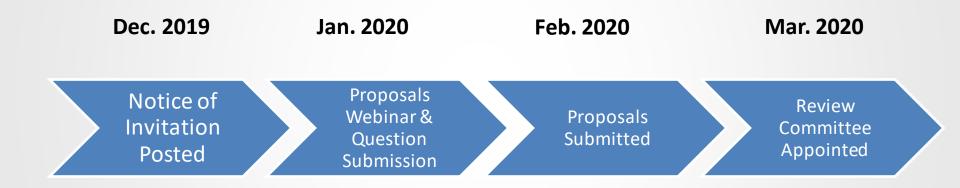
• Eligible applicants for the partnership include a university, college, non-profit organization,

OR

- Consortium that combines university, college, non-profit organizations joined for the purposes of this partnership.
- Eligible applicants for the partnership shall demonstrate a commitment to enter into the partnership for no less than ten years.



OSSE has taken a number of steps to solicit proposals prior to the COVID-19 pandemic. Legislation allowed a delay in the convening of the review Committee.





- Drafted by the Executive and transmitted to the Council for review and feedback.
- Purpose of the NOI was to provide:
 - Context and Background Information
 - Procedural Logistics
 - Proposal Requirements
- Divided into three broad sections:
 - General Information, Context
 - Background Education Research Practice Partnership
 - Proposal Requirements
- The vast majority of the requirements for the content of the NOI was from the RPP Act.



- George Washington University
- The Urban Institute
- BITRIC



- Notice of Invitation
- <u>Pre-Conference Webinar</u>
- <u>Frequently Asked Questions</u>





Review Committee Roles

- Participate
- Complete Tasks
- Deliberate
- Select

OSSE Facilitator Roles

• Administrative functions



Operational Norms

- Review Committee meetings are in accordance with Public Meetings Act.
- Meeting dates with Review Committee set at least 1 week in advance.
- Agendas and supporting deliverables are submitted 24 hours prior to the meeting.

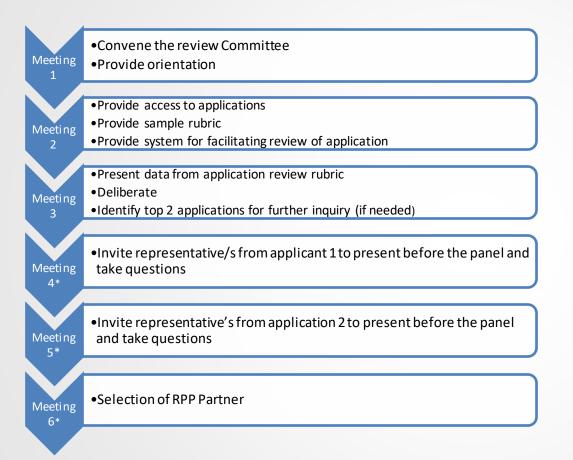
Behavioral Norms

- Refrain from public comment on actions and deliberations outside of the Review Committee meetings.
- Work towards consensus required by the RPP Act.
- Do not share un-redacted proposals outside of the Review Committee.

Discussion: What feels right? What norms are missing?



Proposed Process



Discussion

- Does this feel like the right sequence of items?
- What steps are missing?
- What feels like reasonable timing to get through this process?
- What supports do you contemplate needing?





- Review and E-Sign Non-Disclosure Agreement
- Scheduling Next Meeting
 - Week of October 12, 2020