



May 2019

LEA Data Discussion



Agenda

- Home Language Survey
- Start of School 2019-20
- Prior Year Exits
- Unified Data Errors
- PARCC Data Anomalies
- Data Validation
- DC School Report Card & STAR Framework
- Training



New Home Language Survey Date Collection



OSSE Home Language Survey Administration Policy

- For all students who are enrolling in a public school in DC for the first time, schools must begin with administering the OSSE Home Language Survey (HLS), a questionnaire completed by parents of all students at the time of enrollment.
 - The OSSE HLS should not be re-administered to a student who is re-enrolling in a public school in DC .
 - For more information on the Home Language Survey, refer to page 7 of [Delivering Services to English Learners](#)
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New Field in SIS: Home Language Survey Date

- Starting with 2019-20 school year enrollment, the LEA should capture the date of HLS administration in their Student Information System (SIS).
- The HLS field is a required field for preK to grade 12 elementary and secondary-serving schools and LEAs should enter the date of HLS administration.
- The HLS field is not required for adult-serving schools, which are:
 - Academy of Hope Adult PCS
 - Briya PCS (for adult students only)
 - Carlos Rosario International PCS
 - Community College Preparatory Academy PCS
 - LAYC Career Academy PCS
 - The Family Place PCS
 - The Next Step/El Proximo Paso PCS
 - Youthbuild PCS



Historical data, i.e., data for students who have been previously enrolled in a public school in DC and were therefore administered the HLS in the past:

- LEAs must go back and enter the estimated date of administration based on students' first year of enrollment.
- Do not enter dates prior to a student's first year of enrollment or after the current date.
 - No dates are accepted prior to 2003
 - When known, use the date the completed form was received by the LEA.
 - Dates may be estimated for students with enrollments prior to the 2019-20 school year, within the same year and month of administration.



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Start of School 2019-20



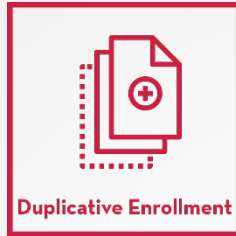
Start of School Overview



- Now in its third year, the 2019-20 Start of School Campaign will highlight for LEAs the most important parts of preparing for a successful first day of school.
- For 2019-20, the seven priority areas of the Start of School Campaign are:
 - Data connectivity
 - Data troubleshooting
 - Duplicative enrollment
 - Enrollment audit
 - Early access to information for special populations
 - Title funding
 - Transportation



2019 Start of School Campaign Website



- For more details on the 2019-20 Start of School Campaign, including important dates and deadlines, resources and tools, LEA POC checklists, and additional information on each priority area please visit

osse.dc.gov/startofschool

- Additional information will be shared throughout summer 2019 via the LEA Look Forward, PCSB Wednesday Bulletin, and trainings and webinars for LEA POCs.



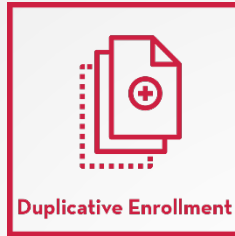
2019 Start of School Summit



Data Connectivity



Data Troubleshooting



Duplicative Enrollment



Early Information for
Special Populations



Enrollment Audit



Title Funding



Transportation

- **KEY DETAILS**

- Tuesday, June 11, 8:30am – 4:30pm
- Gallaudet University Kellogg Conference Center

- **PURPOSE**

- Full-day training to help critical LEA data managers and points of contact for English learners, enrollment audit, special education, and transportation gain the training and tools necessary to help their LEAs achieve a great start to the 2019-20 school year

For more details – including breakout session descriptions – and to register, visit [OSSE's Start of School](#) website.



Start of School: Priorities

Duplicative Enrollment

- Streamline the policy and process for resolution

Data Transfer

- Improve the process of onboarding LEAs

Data Troubleshooting

- Develop new ticketing system

Early Access Apps

- Implement C to B indicators for SWD

Enrollment Audit

- Sustain progress for a predictable enrollment audit

Title Funding

- Streamline and increase transparency

Transportation

- Deploy the new CRM



Early Access Qlik Applications

OSSE has created **three** Early Access Qlik applications:

- 2019-20 Early Access to Students with Disabilities (SWDs) Data
- 2019-20 High School Transition
- 2019-20 Early Access to English Learners (ELs) Data



- The purpose of the Early Access to SWD Qlik application is to provide a preview of student-level special education related data for all the students pre-enrolled in the LEA to better serve this student population.
- LEAs are able to view special education data, including
 - Eligibility and IEP start and end dates
 - Special education and related services details
 - Dedicated aide and assistive technology needs
 - Transportation information
 - Indication of prior receipt of IDEA Part C services ***new***



- Access is available to
 - LEA Data Managers;
 - Heads of School;
 - Principals;
 - Special Education POCs;
 - Pre-K Special Education POCs; and
 - Early Childhood Transition Coordinators.
- Release of the application: April 26



- The purpose of the Early Access to EL Qlik application is to provide a preview of student-level English Learner-related data for all the students pre-enrolled in the LEA to better serve this student population.
- LEAs are able to view EL data, including
 - Current EL status
 - Historic EL status
 - Screener scores
 - ACCESS scores
 - ACCESS Growth Target ***new***
 - Re-identification of a student as EL ***new***
 - If the student was ever EL ***new***
 - Enrollment Audit EL Status ***new***



- Access is available to
 - LEA Data Managers;
 - Heads of School;
 - Principals;
 - ACCESS for ELLs 2.0 Coordinators; and
 - ELL/LEP Coordinators.
- Release of the application: April 30
- Release of the 2018-19 school year ACCESS scores in the application: July 31



2019-20 High School Transition Qlik Application

- The purpose of High School Transition Qlik application is to provide LEAs participating in the **Bridge to High School Data Exchange** a preview of student-level enrollment and outcome data to support their students prior to the first official day of school.
- LEAs are able to view student data, including
 - Student enrollment data for 9th, 10th, and 11th grades ***new for 10th and 11th grades***
 - Demographic data
 - Attendance data
 - Statewide Assessment data
 - Math and English course name and grade for 8th and 9th grades ***new for 9th grade***



2019-20 High School Transition Qlik Application

- Access is available to
 - LEA Data Managers;
 - Heads of School; and
 - Counselors.
- Release of Enrollment data in the application: June 3
- Release of Grade data in the application: Aug 2



SLED: Prior Year Exit



SLED – Prior Year Exits

- **Prior Year Exits (PYE)** is a new module in SLED under the Data Management tab.
 - Application release: May 22
- **Purpose**
 - PYE module facilitates the process for LEAs to update students' stage 5 exit code for prior school years
 - Enrollment records for all students in the 2017-18 school year are listed
 - Enrollment records for students from 2014-15 to 2016-17 school years are listed for diploma granting LEAs and/or students with disabilities (SWD) remaining on the LEA's Special Education Data System (SEDS) roster



SLED – Prior Year Exits

- **When to Use PYE?**
 - Did the LEA not exit all students at the end of the last school year?
 - Did the student exit reason change – *i.e. student did not reenroll but moved out of state?*
 - Does the student’s exit code need to be updated for adjusted cohort graduation rate (ACGR) purposes – *i.e. enrolled at a diploma granting school in another state?*
 - Did the SWD exit in a previous school year and did not reenroll but remains on the LEA’s SEDS roster? Have all SEDS tasks been completed in SEDS – *i.e. PWN?*



SLED – Prior Year Exits

- PYE records, *similar to Exit Management*, are categorized as
 - **Incomplete Exits:** identifies records opened for the LEA to modify, if necessary
 - **Pending OSSE Review:** identifies records needing OSSE approval
 - **Completed Exits:** identifies records confirmed by the LEA
 - Completed in SLED - Exit Management
 - Validated during ACGR process
- Records are categorized by school years
 - PYE records identify if the
 - record is locked
 - student is enrolled at an LEA in the District in the current school year
 - student is a student with disabilities (SWD) at the last enrolled LEA



SLED – Prior Year Exits

- PYE caveats
 - Unlike Exit Management, “Pending LEA Exits” count is not expected to decrease to zero
 - Exit code can only be changed one-time
 - Exit dates are displayed but cannot be changed
 - Entry dates are displayed
 - If a student had multiple enrollments, each enrollment is displayed
 - Exit codes requiring documentation will go through OSSE review process
 - Exit codes requiring documentation in SEDS for SWD will go through OSSE review process
 - PCSB will have access to charter LEAs’ data
 - Must have eSchoolPLUS POCs as LEA Approver or School Approver



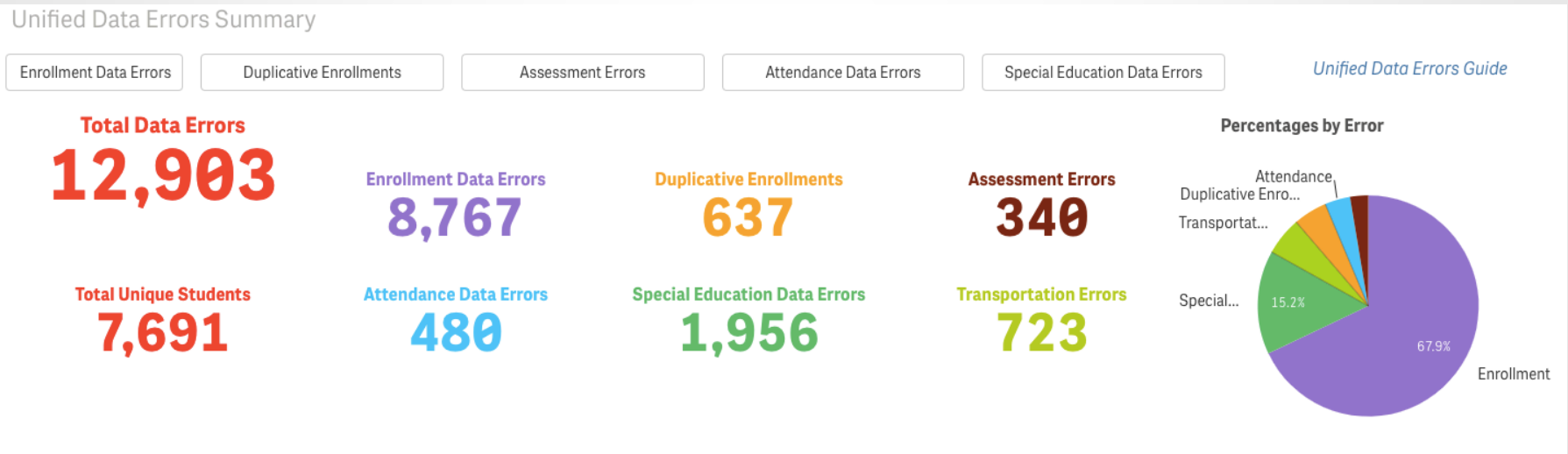
Unified Data Errors



Unified Data Errors

The goal is **ZERO!**

Please work with your DAR Liaison to ensure all data errors are resolved prior to the end of the school year.





UDE Focus: Enrollment

Street Address Invalid

- 2,483 errors
- Check DC MAR to ensure address is written correctly
- <http://dcatlas.dcgis.dc.gov/mar/>

Missing Universal Health Certificate

- 1,258 errors
- A required field in the collection template

Overlapping Enrollment

- 795 errors
- If not resolved, the deduplication logic will resolve for purposing of reporting

LEA SIS Residency is No but OSSE Residency Verified is Yes

- 644 errors
- LEA should verify and update student's residency in the SIS



PARCC Data Anomalies



PARCC Data Anomalies

No Student Enrollment

- Students who tested but no student enrollment in Data Validation
- LEA will need to enroll the student with the appropriate dates in the SIS

No LEA Enrollment

- Students who tested in an LEA but Data Validation LEA enrollment is not the same
- Both LEAs will not to correct the enrollments in the SISs

No School Enrollment

- Students who tested in a school within the LEA but Data Validation school enrollment is in another school within the LEA
- The LEA will not to update the enrollment in the SIS



Data Validation



Data Validation Purpose

Each year OSSE administers a year-end data validation. The final data certified from the validation process will be the **authoritative data** for the 2018-19 school year and will be used for the following purposes:

- Federal reporting
- Local reporting
- DC School Report Card
- STAR Framework
 - Traditional school frameworks
 - Alternative school frameworks

As a reminder, the **head of school must certify the data**. Please ensure that your head of school has the appropriate access prior to the certification date.



Data Validation Timeline

Release I

Tuesday, Feb. 26

- Demographics
- Enrollments
- Student Indicators
- Assessment
- School Test Windows
- School Calendars

Release II

Friday, Mar. 8

- Health Profiles
- Teacher Data

Release III

Wednesday, May 1

- Deduplication
- Attendance
- ACGR*

* The entire ACGR data validation process will be part of Data Validation this year. This includes first ninth grade year, cohort responsible school, and the four- and five-year cohorts.



Data Validation Certifications

First Certification
Friday, Apr. 12

- Health Profiles
- Teacher Data

Second Certification
Friday, June 21

- Demographics
- Enrollment
- Student Indicators
- Assessment

June 7
Last day to submit OST
tickets

Third Certification
Friday, July 12*

- Attendance
- ACGR

* For extended year LEAs, the third certification will be Friday, Aug. 2



DC School Report Card & STAR Framework



Report Card Data review timeline

- Collection of data and updates for Report Card School Profile information
 - How and when schools can update the profile school specific information
- Proposed timeline for Metric Calculation Confirmation cycles and metrics within each cycle
- Have you checked out the new data resource available on the DC School Report Card?
 - Explore the Cross Tabulated Data file



Report Card Data – Profile information

- LEAs should utilize this time before the first MCC to enter changes to Profile information into the source field (this includes eSchool, SLIMS, and Box(for photos) Additional details, specifics, and instructions will follow.
- Profile items include:
 - Address, Phone Number
 - Before/After School Care availability and payment option
 - Extracurricular/Enrichment Programs - (max size 200 characters)
 - **Grades Served** - This year it will include grades served in 19-20 and 20-21
 - Message from the School – (max size 520 characters)
 - Parent Organization/Representative/Rep email/Communication Policy
 - Principal/School Leader name
 - **School Hours** - New display format this year
 - **School Program Offerings** – two new programs are included and new display
 - School Picture
 - School Uniforms
 - Social Media links
 - Transportation (Bus and Metro)



New Profile Display Details

- Grades Served
 - This year the Profile will display the grades served for the school year of report card release as well as the next school year.
 - Ex. Grades Served School Year 2019-20: PreK – 4
 - Grades Served School Year 2020-21: PreK – 5
- School Programs
 - Two New Programs will be available to be displayed
 - Restorative Justice Program
 - School Garden (this is populated from the School Health Profile(SHP) – in order for it to be displayed it must be on the SHP)
 - Only the School Programs selected will be displayed on the report card, but if no programs are selected a message will display explaining that
- School Hours: You will be able to display hours per day and will have a single line display for PreK3, PreK4, and Kindergarten if they are different than the remainder of the school.
 - Example: Monday - 8:00am – 3:15pm
 - Tuesday - 8:00am – 3:15pm
 - Wednesday - 10:00am – 5:30pm
 - Thursday - 8:00am – 3:15pm
 - Friday - 8:00am – 11:15am
 - Pre-K3 - 9:30am – 3:00pm
 - Pre-K4 - 9:30am – 3:00pm
 - Kindergarten - 9:00am – 3:15pm



Metric Calculation Confirmation timelines

- **MCC – Phase 1 – 7/16 – 8/30**
 - Components
 - Profile Data
 - Teacher Data
 - Health Data
 - **OST Ticket Deadline:** Friday, 8/23
 - **Certification Date:** Friday, 8/30 m
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Metric Calculation Confirmation timelines

- **MCC – Phase 2 – 9/5 – 9/26**
 - Components
 - Assessments: PARCC, MSAA, ACCESS Growth
 - CLASS
 - Attendance – 90+, Attendance Growth, ISA, Pre-K ISA
 - Growth Metrics – MGP and GtP
 - Enrollment – Grade level and Demographic
 - Re-enrollment/Re-engagement
 - Mobility
 - **OST Ticket Deadline: 9/17**
 - **Certification Date: 9/26**
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Metric Calculation Confirmation timelines

- **MCC – Phase 3 – 9/27 – 10/16**
 - Components
 - Assessments: AP/IB, SAT
 - Graduation: 4, 5, and Extended Years
 - Secondary Completion, 8th to 9th Transition - (Alt Schools only)
 - Discipline metrics
 - College Enrollment
 - **OST Ticket Deadline: 10/11**
 - **Certification Date: 10/16**
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Cross Tabulated Data File

- Did you know the [Cross Tabulated Data File](#) was released?
 - As outlined in ESSA, we have compiled a cross tabulated data file for all STAR Framework metrics at the School, LEA, and SEA level.
 - The data file contains STAR metrics scores for cross-tabulated student groups: gender; race/ethnicity; race/ethnicity by gender; at-risk, English learners, students with disabilities, and the converse of those groups (e.g. not at-risk) by race/ethnicity and by gender.
 - Data are suppressed for n-sizes less than 10; metrics that have an n-size less than 10 are not included in calculation of STAR scores and ratings. Secondary suppression is applied to all student groups to prevent the calculation of suppressed data. Secondarily suppressed data is noted with "DS". Data that are included in the calculation of the STAR rating and are reported in the STAR Framework or DC School Report Card are not suppressed.
 - We are excited about the additional information this makes available to the public and hope that you are able to use the information to more deeply analyze performance and help inform programmatic initiatives and work to further improve educational opportunities for all students.



Upcoming Trainings



Upcoming Trainings

<u>Application</u>	<u>Course Name</u>	<u>Dates</u>
Various	Orientation for New LEA Data Managers	June 6 July 8
SLED	Prior Year Exits	May 28 May 30
SLED	SLED Summer School Training	June 4 June 20
SLED	SLED Training for New Users	May 27 May 29 June 3 June 5 June 7 and more
TOTE	New TOTE System Training	May 23 May 31 June 3 June 5