

The LEA Special Education Point of Contact Monthly Webinar will begin momentarily.

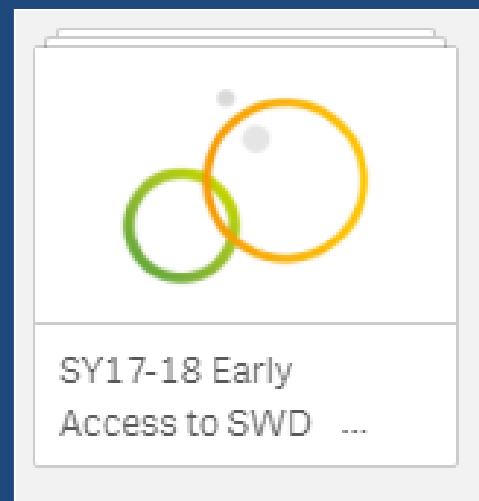
A copy of today's presentation is available for download through GoToWebinar. To access, expand the Handouts' menu.

Today's webinar will include a live demo training on a new app in Qlik Sense. Please take a moment to verify you have access to this app in Qlik.

Go to <https://analysis.osse.dc.gov> attempt to login, select the LEA stream on the left-hand side, and look for this app:



If you do not have access, please follow up with OSSE.DARtraining@dc.gov. You will still be able to participate in today's training.





LEA Special Education Point of Contact Monthly Webinar

May 17, 2017

OSSE Division of Elementary, Secondary,
and Specialized Education

OSSE Division of Data, Assessment,
and Research



- I. 2017-18 Start of School Initiative
- II. Qlik Training on New App: Early Access to Students with Disabilities Data
- III. Announcements & Reminders



2017-18 Start of School Initiative



Why This Matters

Supporting a successful start of school for DCPS and charter LEAs is a top priority for OSSE this year.

- A critical time for DCPS and charter LEAs
- Many uncertainties and countless tasks to complete
- Focus should be on families and students
- We want to be a source of stability and support, enabling a frictionless start



What We Hope to Accomplish

Goal: Transform the way our education partners experience the start of school with OSSE so they have more time to focus on what matters most: serving students and families.

- **Reducing the requests** we make of schools and families during this important time.
- **Improving our communications** to schools with greater clarity, timeliness, and coordination across the agency.
- **Offering user-driven, helpful tools** to aid schools in solving problems.
- **Enhancing the responsiveness and quality of services** that support LEAs and students at the start of school.



Five Priorities Identified



**Early Access to Information
for Students with Disabilities**



**Easy Connection of Your
Student Information System
to OSSE's Data System**



**Effective Troubleshooting
and Support for OSSE Data
System Issues**



**Timely Access to
Transportation for Students
with Disabilities**



**Sharing Comprehensive
Information for an Efficient
Enrollment Audit**



Early Access to Information for Students with Disabilities

Goal

Provide timely and appropriate data access to all LEAs as soon as OSSE becomes aware of a student's intent to enroll in a different LEA.

What's New

A new application in [Qlik Sense](#) will give local education agencies (LEAs) timely and appropriate access to information for students with disabilities starting in May, including those who are newly enrolled in their LEA.



Timely Access to Transportation for Students with Disabilities

Goal

All eligible students have access to transportation beginning on the first day of school.

What's New

- A solution for ensuring that LEAs have access to accurate student rosters.
- Additional outreach and support to LEAs on how to complete transportation request forms.
- An LEA reimbursement policy for special circumstances at the start of school.



Effective Troubleshooting and Support for OSSE Data System Issues

Goal

Provide timely and accurate responses to OST tickets; increase LEA capacity to troubleshoot problems independently.

What's New

- Simplified user interface for the [OSSE Support Tool \(OST\)](#) with automated notifications so you know the status of your ticket.
- A new OST phone line and office hours so you can get help in real time around the start of school.
- Greater OSSE staff capacity to respond to OST tickets around the start of school.
- New resources in multiple formats and trainings for local education agencies (LEAs) to support faster and easier troubleshooting.



Easy Connection of Your Student Information System to OSSE's Data System

Goal

LEAs are successfully mapped and data are being transmitted to the SLED system one week prior to their respective start of school.

What's New

- Earlier distribution of the LEA data collection template so you know sooner what data OSSE must collect for the 2017-18 school year.
- Enhanced LEA data management tool with prepopulated fields from your collection efforts last year to make it easier for you to map your student information system (SIS) to the fields in the Automated Data Transfer (ADT).
- Pre-staging of the queries based on your LEA data mapping submission that will speed up the data mapping meeting and allow for a smoother transition to the new school year.
- Targeted outreach to support each LEA with a smooth switchover based on the timing of summer school, extended school year, the first day of school and staff availability.



Sharing Comprehensive Information for an Efficient Enrollment Audit

More Details
Coming Soon



Check Out the New OSSE Start of School Webpage for More Information

Start of School
2017-18

Download the 10 Things We Need to Help Your LEA Get Start-of-School Ready Now!

At OSSE, we recognize that the start of school is a critical time for the local education agencies and families we serve. That's why this year, as part of our ongoing focus on responsive and consistent service, we're transforming the way that our education partners experience the start of school. We began by asking our education partners for feedback on how we could support them better during this critical time, and based on that, we're making improvements along four core priorities this year. Click the icons to explore them!

Early Access to Information for Students with Disabilities

Easy Connection of Your Student Information System to OSSE's Data System

Effective Troubleshooting and Support for OSSE Data System Issues

Timely Access to Transportation for Students with Disabilities

Sharing Comprehensive Information for an Efficient Enrollment Audit

DATES & DEADLINES

RESOURCES & TOOLS



Early Access to Students with Disabilities (SWD) Data

New Qlik Sense Application



Access to Early Access SWD App in Qlik

In order to access Qlik and the new Early Access to SWD app, the LEA SE POC **must** complete two steps:

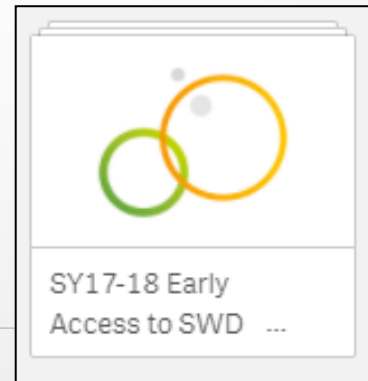
1. Obtain SLED credentials

- To receive SLED credentials and training, send an email to SLED.info@dc.gov.

2. Receive a Qlik token from OSSE

- LEA SE POCs listed on the official **LEA Contact List** in **eSchoolPlus** have been granted a token, and should have received an email from OSSE.DARtraining@dc.gov. (LEA Data Managers are responsible for updating the contact list.)

Not sure if you have access? Go to <https://analysis.osse.dc.gov/>, attempt to login, and look for this app:





Announcements & Reminders



End of Year Housekeeping

As this school year ends, the LEA SE POC should:

- Utilize the new Qlik app **Early Access to Students with Disabilities Data** to plan staffing and service provision for 2017-18 school year.
- Update 2017-18 school year calendar dates and bell schedules in TOTE.
- Submit 2017-18 school year student transportation requests in TOTE by June 5, 2017.
- Schedule IEP meetings in advance for IEPs that expire over the summer months.
- Plan ahead for reevaluations that expire over the summer months, or at the beginning of the new school year.



Transitioning to a New LEA SE POC

Responsibilities of the current LEA SE POC, in the case that a new LEA SE POC will be replacing them:

- Inform OSSE of the change in staff by entering the updated staff contact in eSchoolPlus (done by LEA Data Manager).
- Inform new POC of any upcoming training opportunities, in particular.
- Show new POC the SEDS Resource Site and the OSSE resource page where LEA SE POC monthly webinars and other helpful resources are archived.
- Request OST account access for new POC by emailing OSSE.DARtraining@dc.gov.
- Demonstrate to new POC how to utilize the OSSE Support Tool.



OSSE Support Tool (OST) Reminders

Before submitting an OST ticket for enrollment or record access issues, consider the following checklist:

1. Check with LEA Data Manager or registrar to ensure:
 - Student demographic data is accurate and updated in the Student Information System (SIS)
 - Student has reached Stage 5 enrollment in the SIS if student is currently attending your school
2. If student will transfer to a nonpublic school, work with registrar to properly exit and re-enroll student according to OSSE protocol.
3. Ensure LEA Data Manager has updated all school calendars in eSchoolPLUS to reflect holidays, PD days, and unexpected closures.



OSSE Support Tool (OST) Reminders

Before requesting that OSSE take administrative action to remove a student from the LEA's SEDS roster, consider the following:

1. Review all relevant guidance and ensure all required due diligence is completed and documented in the appropriate system, including the submission of a PWN for removal from SEDS.
2. If OSSE's assistance is needed, submit a ticket in the OST under Issue Type: *Enrollment*; Sub-Category: *Administrative Exit from SEDS / PWN*.

OSSE enrollment and entry/exit code guidance documents and training materials: <https://osse.dc.gov/service/entry-codes-exit-codes-and-enrollment>.



Child Outcomes Summary (COS)

First OSSE Checkpoint: Friday, Jan. 6, 2017

- LEAs should have completed and submitted COS *entry data* for every pre-K student with an IEP who did not previously have COS entry data complete in DC CATS.

Second OSSE Checkpoint: Friday, June 30, 2017

- LEAs should complete and submit COS *exit data* for every pre-K student with an IEP who has exited a pre-K special education program (e.g., child has moved on to kindergarten).

Resources

- Learn more about the COS data collection process, and DC CATS: <http://osse.dc.gov/service/child-outcomes-summary-cos-data-collection>.
- For additional training, technical assistance, or system access to fulfill these responsibilities, email OSSE.COSfaq@dc.gov.



LEA SE POC Resources

Resource documents and archived webinar trainings for LEA SE POCs.

<http://osse.dc.gov/service/technical-assistance-support-and-training-education>

- Next Generation Assessments SLED Navigation Guide
- Nonpublic SEDS Point of Contact Webinar
 - January 2017
 - November 2016
 - September 2016
- OSSE Qlik Sense Training for LEAs
- Orientation for LEA Data Managers
- Qlik Related Services Management Report Webinar
- Teacher Shortage Areas and Teacher and Principal Evaluation Data Collections

Technical Assistance, Support, and Training Education

The Technical Assistance, Support, and Training Education team within DAR equips educational stakeholders in the District of Columbia with tools and resources for system and data use to increase educational outcomes and effectiveness for students and educators. Our work ensures that LEAs are able to meaningfully use data to evaluate performance and improve outcomes for students.

Monthly LEA Data Discussion Meeting Resources

2016-17 School Year Trainings


- eSchoolPLUS LEA Calendars and LEA Points of Contact
- LEA Data Mapping Application
- LEA Special Education Point of Contact (LEA SE POC) Monthly Training Series
 - February 2017
 - January 2017
 - December 2016
 - November 2016
 - October 2016
 - September 2016
 - August 2016



Professional Development Opportunities

Teaching and Learning Professional Development Calendar

<http://osse.dc.gov/service/specialized-education-trainings>

 <small>DISTRICT OF COLUMBIA OFFICE OF THE STATE SUPERINTENDENT OF</small> EDUCATION						
May 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5 Restorative Practices: Trauma Awareness and Resilience	6
7	8 NGSS Office Hours for LEAs	9 Restorative Practices Community of Practice (CoP)	10	11	12 Non-Violent Crisis Intervention	13
14	15	16 Student Support Teams (SST)	17 LEA Sped POC Monthly Webinar	18	19 Positive Behavior Interventions and Supports (PBIS)	20
21	22	23	24 Nonpublic SEDS POC Webinar	25 Trauma Informed Care Training	26	27
28	29 Holiday	30	31			



May 2017 LEA Institute



District of Columbia
Office of the State Superintendent of Education

SAVE THE DATE

May 25, 2017, 8:30 a.m.—4 p.m.

Washington Marriott Wardman Park

It Takes a City: DC Does it Best!

OSSE's Division of Early Learning and Division of Elementary, Secondary, and Specialized Education are teaming up to host It Takes a City: DC Does it Best!

This institute is for you if you are an early childhood, K-12, or adult education professional serving students from pre-K 3 to age 22.

Participants will reflect on high quality and innovative evidence- and research-based practices in education and learn new strategies for success in improving outcomes for all children in the District.

For details and registration visit:

<http://bit.ly/2mjaLQS>

See you in May!

Registration & Agenda: <http://bit.ly/2mjaLQS>



Q&A



Thank you!

TOTE questions: DOT.data@dc.gov or (202) 576-5520

Policy questions: OSSE.DSEpolicy@dc.gov

All other questions: OSSE Support Tool or
OSSE.DARtraining@dc.gov

2017 Summer Trainings

*To be announced in LEA Look Forward and
through LEA SE POC Contact List*