



March 2018

LEA Data Discussion



- Start of School
- English Language Policy Update
- STAR Framework
- Alt Accountability
- Report Card
- Data Validation Update
- Trainings
- Updates from Previous Meetings



Start of School



Updates to ESY in SLED

New for the 2017-18 school year, LEA Data Managers and LEA Special Education POCs will be able to enter their ESY School site locations in SLED.

SLED Statewide Longitudinal Education Data - Training Environment

Home Library- Reports- Search- Programs- Related Sites- Help- My Profile-

Programs / Extended School Year / ESY Schools Management

ESY Schools Management

▼ ESY Participating Schools

In the ESY Participating School section, schools that are selected will be present if students have not been assigned to the school. If a school is removed, the remove button will disappear.

School ID	School Name
1201	Abraxas Ohio Shelby OH
3112	Abraxas Youth
202	Aiton Elementary School
203	Amidon Bowen ES

6/11/2018 7/15/2018 Add 213

Elementary & Secondary Education
Current Enrollment Summary (uncertified)
Current Roster (uncertified)
Direct Certification

Consolidated Certification
Demographic

Federal and Local Student Aid Reporting
Summary

Extended School Year
ESY Schools Management
ESY Data Collection and Review
ESY Roster Management



Start of School Summit

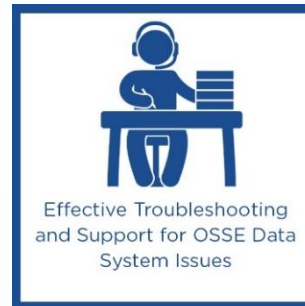
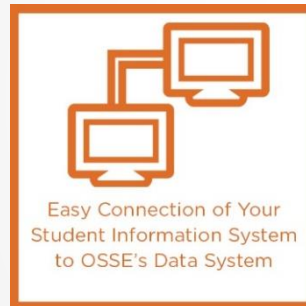
SAVE THE DATE

Tuesday, June 12, 2018

(Make-up Date: Wednesday, August 1, 2018)

Gallaudet University Kellogg Conference Center

osse.dc.gov/startofschool



- **What:** OSSE is hosting a full-day training to help critical roles at your LEA gain the skills and tools necessary to get ready for the start of the 2018-19 school year.
- **Who:** LEA data managers, enrollment audit points of contact, special education points of contact, transportation leads, and homeless student liaisons should plan to attend. Attendance by LEA leaders is optional, but encouraged, particularly for new LEAs.



English Learners Policy Update



STAR Framework



STAR Framework: Dry Run Update

OSSE is currently conducting a preliminary and draft (dry run) of the STAR Framework system and has released data and business rules through the ***STAR Framework Dry Run Qlik Application***.

Most recently, OSSE released **score distributions** that provide de-identified distributions of scores that make it easier for LEAs to understand how their data compares to other schools.

Additionally OSSE has hosted:

- **Two training webinars** on using this new application
- **Two office hours session** to answer LEA questions
- **Two in-person meetings** to provide information about the STAR Framework Dry Run



STAR Framework: Dry Run Update

Topics	Business rules	Data
Economically disadvantaged	✓	✓
Floors and targets	✓	✓
Schools with irregular grade configurations	✓	✓
In-seat attendance	✓	✓
CLASS	✓	✓
ACGR	✓	✓
Alternate graduation	✓	✓
Growth to proficiency	✓	✓
Median growth percentile	✓	✓
Addressing chronic absenteeism: 90+ Attendance	✓	✓
Addressing chronic absenteeism: Attendance growth	✓	✓
ACCESS growth	✓	✓



STAR Framework: Dry Run Update

Topics	Business rules	Data
Re-enrollment	✓	✓
SAT college-ready	✓	•
SAT DC percentile	✓	•
AP/IB participation	✓	•
AP/IB performance	✓	•
PARCC	✓	•
School support designations	•	•



STAR Framework Dry Run: Preliminary Findings

OSSE has begun **initial analysis** of the dry run data that has been released and provided preliminary, draft findings and feedback from LEAs during the March 5 STAR Framework Dry Run meeting:

- Distribution of metric scores
- Hypothetical point calculation
- Relationship between metric score and points earned

Please note that:

- This analysis was **not exhaustive** but was intended to continue the conversation about the STAR Framework based on data that have already been released.
- This information only focused on metrics for which **OSSE has released data**, even though business rules have been released for all metrics.
- OSSE provided **additional analysis and examples** than what is available in the application.



OSSE, in collaboration with LEAs, will identify which business rules are on and off the table for revision for **SY 2017-18**. Based on which business rules are subject to revision for SY 2017-18, OSSE will:

- Prioritize and establish approach to gather input from LEAs and experts *if the business rule is subject* to additional discussion and revision for SY 2017-18. OSSE may:
 - Seek feedback from the STAR Framework Task Force
 - Engage the TAC
- Prioritize and establish **communications** approach *if the business rule is not subject* to revision for SY 2017-18. OSSE may:
 - Conduct and share data analysis
 - Host informational sessions
 - Identify issues that can be considered after SY 2017-18



Regardless of whether a business rule may be revised, OSSE will communicate and work with LEAs, applying the following principles to prioritize its efforts:

- LEA input
- Affects majority of LEAs
- Feasible for 17-18 vs long-term
- Impact on other programs/services vs. solely for accountability (e.g. EL services)



The following business rules will not be considered for SY 2017-18:

Business Rules That Will Not Be Revised for SY 2017-18

Anything that is in the ESSA state plan and sets a larger policy direction:

- N size
- Inclusion of a criterion-referenced growth metric
- Weights, measures, domains

Philosophical business rules that do not align with OSSE's mission

Changes that will dramatically impact the entire STAR Framework system

Issues that are not feasible for SY 2017-18 including but not limited to:

- Collecting high school course data
- Requiring positive attendance
- Using screener data as part of ACCESS growth

Changes that will delay the launch of the report card



- **Upcoming releases:**
 - AP/IB participation and performance
 - SAT college ready and DC percentile
 - PARCC
 - School support designations
- **Office hours:**
 - March 28, 11-12 pm
- **Upcoming meeting:**
 - April (exact date TBD)



Alt Accountability



Alternative Accountability Update

- Taskforce Meeting #4 to be held on 3/23
 - Final Alternative Accountability Framework
 - Attendance and Discipline metrics
- Ongoing:
 - Individual discussions with middle, high and special education schools on framework metrics
 - Roll-out of data and business rules in Qlik
 - Framework benchmarks and points allocation
 - Data collection on alternative assessment data
 - Further metric development
 - Grade-level equivalency on alternative assessment
 - Re-enrollment and 8th to 9th transition metrics



Report Card



Report Card Update

Static

- Name
- Address
- Phone Number
- Internet Address
- Ward
- Grades Served
- School Hours
- Bus Transportation
- Metro Transportation

Dynamic

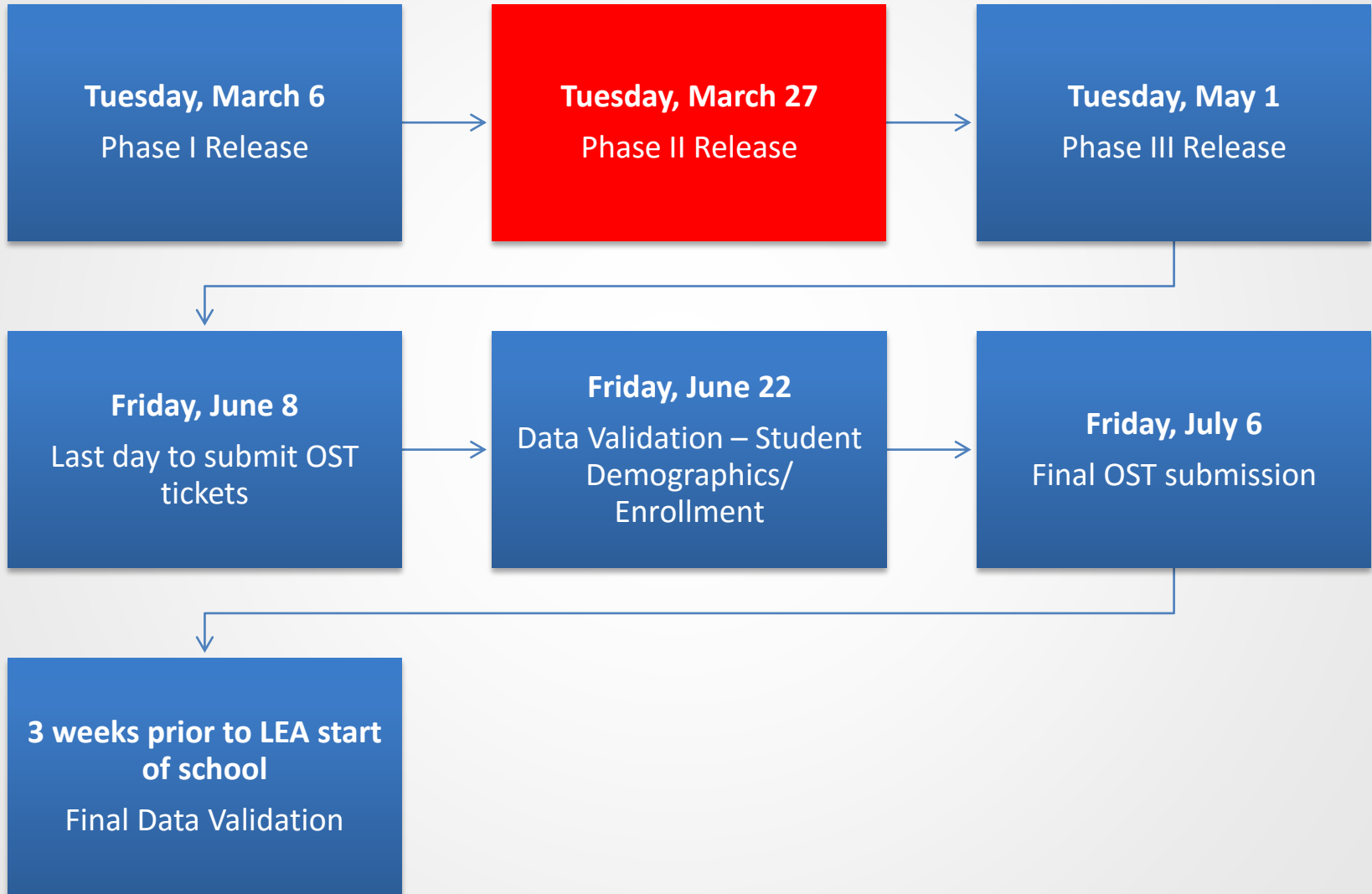
- Points of Pride
- Feeder School
- Program Information
- Before & After Care
- Extra-curricular activities
- Social Media
- Parent Organization
- Parent Communication Policy
- Parent Representative



2017 – 18 School Year Data Validation



Data Validation Timeline





Data Validation Release II – Sheets

Sheet 17

Cohort Responsible School

Sheet 18

eSchoolPLUS Calendars Summary

Sheet 19

eSchoolPLUS Calendars (non-instructional days)

Sheet 20

ACCESS

Sheet 21

MSAA

Sheet 22

PARCC

Sheet 20

Health Profiles



Data Validation Deduplication

Added Records: 216

- Audit not in SIS (189)
- Enrollment Split (9)
- Restored Enrollment (18)

Edited Records: 743

- Overlapping with Other LEA (462)
- Overlapping with Same LEA (281)



Trainings



Upcoming DAR Trainings

<u>Application</u>	<u>Course Name</u>	<u>Dates</u>
eSchoolPLUS	eSchoolPLUS ESY &	Mar. 28
	Summer School Calendars	Mar. 30
Data Validation	Office Hours	Mar. 28
		Apr. 11
Data Validation	Training	Apr. 10
LEA Membership Tracker	Demographic Conflicts	Mar. 30
SLED	New User Training	Mar. 27
SLED	Extended School Year	Mar. 28
		Apr. 4

To register go to the OSSE Data Systems Training Registration site at <https://octo.quickbase.com/db/bj339wdcr>.



Updates from Last Meeting



Updates from Previous Meetings

Points of Contacts

Definitions

Qlik App

Business Rules

Chronic Absenteeism

Attendance

Overlapping Enrollment

Qlik Guidance Documents

Summary of apps

Guidance documents

Miscellaneous

Review of Data Privacy