

**The LEA Special Education
Point of Contact Monthly Webinar
will begin momentarily.**

**A copy of today's presentation is
available for download through
GoToWebinar. To access, expand
the 'Handouts' menu.**



Using Data Resources to Improve Student Outcomes



**LEA Special Education Point of
Contact Monthly Webinar**
March 15, 2017

OSSE Division of Data, Assessment and Accountability
OSSE Division of Elementary, Secondary, and Specialized
Education



Agenda |

- I. Reports in SLED – Duplicative Enrollment
- II. Enterprise Reporting System
- III. OSSE Analysis Tool (Qlik Sense)
- IV. SEDS Reports
- V. Announcements & Reminders



Reports in SLED

Duplicative Enrollment Report



Duplicative Enrollment Report

The purpose of the duplicative enrollment report is to show students who are concurrently enrolled in multiple LEAs.

- After logging into SLED, select the “Reports” tab and click on the Duplicative Enrollment Report

The screenshot shows the SLED website interface. The top navigation bar includes 'Home', 'Library', 'Reports', 'Search', 'Programs', 'Data Management', 'Related Sites', 'Help', and 'My Profile'. The 'Reports' menu is open, showing two columns of options: 'Data Quality Error Reports' and 'OSSE Reports'. The 'Duplicative Enrollment Report' is highlighted in the first column. Below the menu, a table with columns for 'LEA Code', 'LEA Name', 'Gen...', 'Grade', 'Add...', 'Enr... Stage', 'Enr... Code', 'Enr... Code Descrip', and 'Enr... Date' is visible. The 'Enr... Code Descrip' column contains the text 'Original entry into a United'.



Duplicative Enrollment Report

- LEA SE POCs should refer to this report for a student who is not in SEDS, but who is attending your LEA.
- The LEA where student is currently enrolled should contact the other LEA to properly exit the student from their SIS.
- The LEA with the most current student enrollment date will show the student in SEDS.

Duplicative Stage 4 and 5 Enrollment Report

LEA Code	LEA Name	Sch... Code	Sch... Name	USI	Last Name	First Name	DOB	Gen...	Grade	Add...	Enr... Stage	Enr... Code	Enr... Code Descrip	Enr... Date
												1873	Entry after an interruption in schooling (voluntary or involuntary)	11/22/2016
												1851	Original entry into a United States school from a foreign country; prior schooling in a foreign country	11/23/2017



Enterprise Reporting System

Enrollment & Attendance Reports

Performance Management Reports

Student-level Analysis



Enterprise Reporting System

Enterprise Reporting System, a module within SLED, can be accessed two different ways:

- Direct site: <https://reports.osse.dc.gov>, or
- Within SLED under Reports menu

The screenshot shows the SLED navigation menu with the following items: Home, Library, Reports, Search, Programs, Related Sites, and Help. The 'Reports' menu is expanded, showing two columns of options. The 'OSSE Reports' option is highlighted with a red box, and a red arrow points to it from the text 'Within SLED under Reports menu' in the list above. Below the menu, a table is partially visible with columns for 'Sector' and 'Student Total'. The 'Sector' column shows 'DCPS' and the 'Student Total' column shows '29,945'.

Sector	Student Total
DCPS	29,945



Enterprise Reporting System



Choose a Category below:

SEDS

These reports provide detailed data on students with disabilities based on information maintained in the Special Education Data System (SEDS).

Enterprise Reports

These reports include data for all District students on assessment scores, enrollment, and other key areas.

Enrollment Audit and Child Count

These reports are used to support the annual Enrollment Audit and Child Count processes.

Enterprise Reports:

- Allow LEAs to access data without having to submit a request for a report to OSSE.
- Allow LEAs to track their own improvement over time through customized data.
- Provide a variety of reports, beyond just special education data.



SEDS Reports: Enrollment and Attendance

In addition to LEA Data Managers and enrollment staff, LEA SE POCs can utilize reports in this category to troubleshoot student record issues and plan for service provision.

C To B Transition Tracking Report

This report provides data for students transitioning from receiving Part C services to Part B services.

Duplicative Enrollment Report

This report shows students that are enrolled in multiple LEAs.

Enrollment History Report

This report shows the history of school enrollment for a given student.

Enrollment Report Ages 3-6

This report provides detailed student data for all current students between the ages of 3-6, that have IEPs, and are enrolled in preschool or prekindergarten as of the report run date.

Invalid Exit Codes

This report shows students whose exit codes were rejected because they were either invalid or outdated.

LEA Roster Planning Report

This report helps LEAs identify new students enrolling in their LEA by providing a listing of students with a future enrollment date.

Nonpublic Placement Report

This report provides a snapshot of all students currently enrolled in a nonpublic school for a particular LEA.

Nonpublic Transition Report

This report allows users to identify students in non-public placements with high levels of transitioning between non-public schools.

Pre-Enrollment Exception Report

Provides a list of pre-enrolled (1800) students that have not been exited, or have not had their entry code updated with a stage 5 enrollment code.

ESY and Transportation Roster Report

This report displays students who are eligible for Transportation services or Extended School Year (ESY) based on their current IEP.



Invalid Exit Codes

- The Invalid Exit Codes report shows students whose exit codes were rejected because they were either invalid or outdated.
- In addition to the columns in the screenshot, this report includes:
 - Student demographics
 - LEA and School name
 - LEA and School code
- LEA SE POCs should review the OSSE Entry and Exit Code guidance [here](#) and update these codes to align with the appropriate description for exiting.

Enroll Date	Enroll Code	Withdrawal date	Withdrawal Code	Source	Error description
		Sep 26 2016 12:00AM	1968	DCPS	Critical: Withdrawal code Invalid
08/22/2016	1810	08/23/2016	1872	ADT-PCSB	Critical: Withdrawal code Invalid
08/24/2016	1810	02/02/2017	2024	ADT-PCSB	Critical: Withdrawal code Invalid
08/29/2016	1851	09/14/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
09/22/2016	1851	11/09/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
09/19/2016	1850	09/21/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
10/03/2016	1851	10/27/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
09/22/2016	1851	11/09/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
10/03/2016	1851	11/23/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
12/05/2016	1851	12/15/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
08/29/2016	1810	09/09/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
09/02/2016	1810	11/23/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
08/29/2016	1810	10/27/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
08/29/2016	1851	08/30/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid



ESY and Transportation Roster Report

This report displays students who are eligible for transportation services or Extended School Year (ESY) services, based on current IEP. It assists LEAs in planning ahead for providing these services.

The screenshot shows the SLED (DC Statewide Longitudinal Education Data System) interface. The breadcrumb path is: Home / Categories / SEDS / Enrollment And Attendance / ESY and Transportation Roster Report. The LEA Name is set to Capital City PCS. The report title is "ESY and Transportation Roster". A summary table is displayed with the following data:

Number of Students Eligible for Transportaion	Number of Students Eligible for ESY	Number of Students Eligible for ESY Transportaion
15	40	12

Below the summary table, a table header is visible with columns: First Name, Middle Name, Last Name, Date of Birth, Gender, Grade, School Code, School Name, LEA Code, and LEA Name.



[Home](#) / [Categories](#) / [SEDS](#) / [Performance and Management](#)

Events Not Transferred

Events Not Transferred report provides a list of students who have at least one Special ED event that has not been transferred from a previous LEA to a current LEA. Only contains the events not transferred.

LEA Performance and Planning Report

The LEA Performance and Planning Report provides measurements of student Eligibility and IEP completion timeliness. This report shows upcoming meetings to assist LEAs with planning and scheduling.

LEA Performance and Planning Summary

The LEA Performance and Planning Report Summary Report provides the raw data that is captured in the LEA P&P Report, containing information for the metrics submitted by OSSE to external stakeholders on behalf of the LEAs.

Students in SEDS not in Proactive

Students in SEDS Missing in Proactive Enrollment

Students in SEDS not in STARS

Students Active in SEDS Missing in STARS Enrollment

Unenrolled in SIS and Active in SEDS

Students Exited from General Education but Remaining active in Special Education



LEA Performance & Planning Report

Provides a status summary of all students with disabilities for their evaluation timelines and annual IEP update deadlines.

- Report updates each day with current status according to SEDS.
- LEA SE POCs should view this report on a weekly basis.
- LEAs are encouraged to download PDF copies of weekly reports, to use for historical purposes in tracking improvement over time.

SEDS LEA Performance & Planning Report

Performance Results (Part B - Students ages 3-22)
This data INCLUDES all students. Students with a referral source of Part C Infant-Toddler program entered in SEDS event. Students with a referral source of Part C Infant-Toddler program will be included in this data once a subsequent event is entered.
See the student-level performance results on the Performance Results sheet

Eligibility	INITIAL ELIGIBILITY <i>Referral + 120 days</i>			RE-EVALUATION <i>Current begins before previous ends</i>		
	Timeliness	# Students	Percentage	Timeliness	# Students	Percentage
On Time	24	89	On Time	15	79	
Held Late	2	7	Held Late	4	21	
Not Held	1	4	Not Held	0	0	
Total	27		Total	19		

IEP	INITIAL IEP <i>Eligibility + 30 days</i>			ANNUAL IEP <i>Current begins before previous ends</i>		
	Timeliness	# Students	Percentage	Initial IEP	# Students	Percentage
On Time	6	86	On Time	36	95	
Held Late	1	14	Held Late	2	5	
Not Held	0	0	Not Held	0	0	
Total	7		Total	38		



Unenrolled in SIS and Active in SEDS

- The purpose of this report is to provide LEAs with a list of students exited from general education, but who remain active in SEDS.
- LEAs are encouraged to review the report regularly throughout the school year.
- Please click [here](#) to access the OSSE Entry and Exit Guidance. This document provides a detailed description of the entry and exit codes and which exit codes keep a student active in SEDS.



OSSE Standard Student Entry and Exit Code Guidance

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Student Level Analysis Reports

Home / Categories / SEDS / **Student Level Analysis**

Special Education Roster Report
Special Education Roster Report provides the disability category, special education level for all active students that are currently receiving services in an LEA.

Student Special Education Events
This is a detailed report that will identify a student's special education event history, including events from previous LEAs, if those events were transferred.

Student-level fields include:

- Disability type
- IEP begin/end dates
- Hours in/out of general education
- Dedicated aide hours
- Special Education Level
- Environment %
- Eligibility begin/end dates

For each student, each event is recorded, including:

- Type of event (IEP, referral, etc.)
- Event ID, event date, and begin/end date (if applicable)

DistrictName	EventID	EventType	EventType_Description	Eventdate	Begindate	Enddate
			Eligibility Determination	11/09/2011	11/09/2011	11/09/2014
			Referral	11/04/2011		
			Parent Consent	11/04/2011		
			IEP	11/16/2011	11/16/2011	11/15/2012



Qlik Sense:

OSSE Analysis Report

Related Services Management Report

Unified Data Errors Report

Early Access to Students With Disabilities Data



Qlik Sense: OSSE Analysis Tool

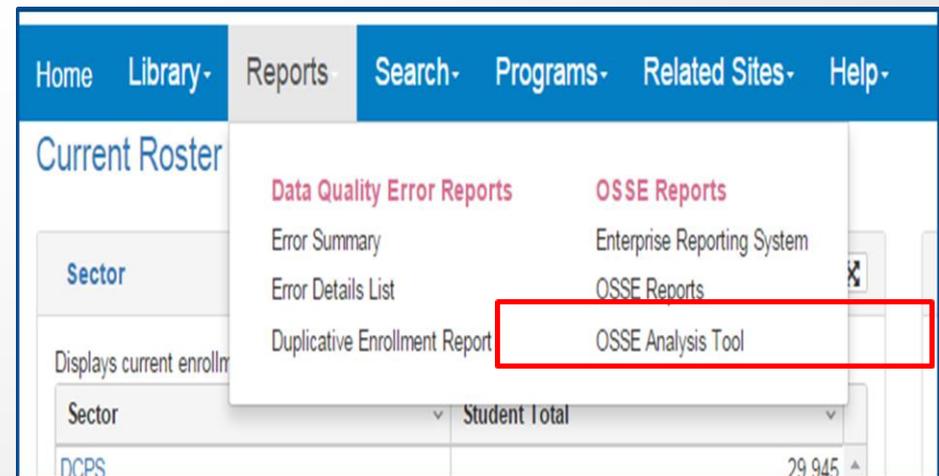
What is Qlik Sense?

Qlik Sense is a self-service data application that empowers users to easily create a range of flexible, interactive visualizations.

Qlik Sense delivers:

- Visualization
- Ease of exploration
- User-driven, drag-and-drop creation
- Collaboration and storytelling

To access via SLED, click on “OSSE Analysis Tool” under Reports menu.





Qlik Sense: OSSE Analysis Tool

- To log into Qlik Sense, you will need an active SLED account.
- If you do not have a SLED account, send an email to sled.info@dc.gov.
- The system requires that you accept the privacy notice before proceeding to the application.

The screenshot shows the Qlik Sense login interface. At the top left is the SLED logo (DC STATEWIDE LONGITUDINAL EDUCATION DATA SYSTEM) and at the top right is a 'Log in' link. The main login area contains an 'Email' input field, a 'Password' input field (masked with dots), and a 'Log in' button. A modal dialog box is overlaid on the right side, containing a privacy notice: 'I certify that I am currently employed by an authorized representative of the Office of the State Superintendent of Education (OSSE), and that I am accessing educational records in the District of Columbia's State Longitudinal Education Database (SLED) solely for evaluation, audit, enforcement, or compliance activities pursuant to an active data-sharing agreement with OSSE. I agree not to access any information of my friends, family, neighbors, co-workers, public figures, or other persons unless that information is legitimately necessary to carry out the OSSE-approved activities. I agree to protect any data that I access from further disclosure to any other person or entity. When I no longer need the data that I access from SLED, I agree to destroy the data in accordance with the data-sharing agreement with OSSE.' The dialog box has 'Cancel' and 'OK' buttons at the bottom right. A red arrow points from the third bullet point in the list above to the 'OK' button in the dialog box.

DC STATEWIDE LONGITUDINAL EDUCATION DATA SYSTEM

Log in

Email

Password

Log in

Welcome to the Qlik Sense Login

Qlik Sense Hub requires an active SLED account. If you do not have a SLED account or you are unable to access the hub with your account, please contact the OSSE Help Desk at 202-719-6500 and have your information ready so the Help Desk technicians can provide assistance.

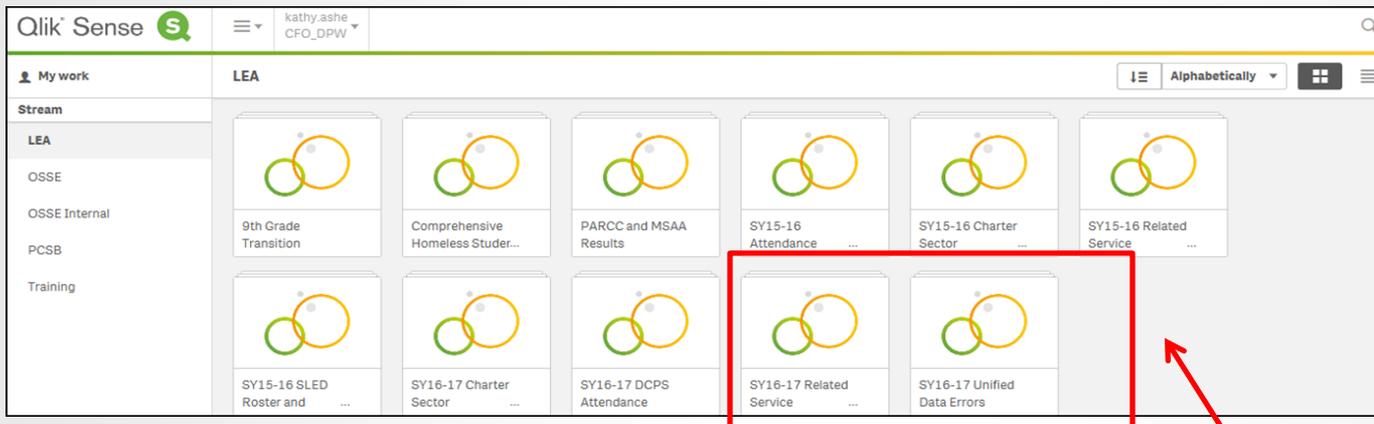
Office of the State Superintendent of Education
810 First St. NE, Washington DC 20002
sled.info@dc.gov
P: (202) 727-6436

OSSE



Qlik Sense - Applications

- Currently, there are 11 applications in Qlik.
- The availability of applications within the tool is determined based on the user SLED credentials.



- The focus today will be on the new and improved Related Services Management Report (RSMR) and the Unified Data Errors Report.

PLEASE NOTE: The RSMR report tool in SEDS will no longer be available to all SEDS users starting May 1, 2017.

LEA SE POCs should make all SEDS users aware of this change and should encourage users to **work directly with the LEA SE POC** to access relevant related services data and reports from the new **RSMR tool in Qlik**.



Related Services Management Report

- The Related Services Management (RSMR) report is a report that compares the amount of time a related service is **prescribed** on a student's IEP to the amount of time the service is actually **provided**.
- The report is based on data entered by the service provider via the **Service Logging Wizard** in SEDS.
- This report assists school leaders and managers in:
 - Determining if providers are delivering services as prescribed on the IEP (e.g., duration, frequency, setting, etc.),
 - Managing caseload assignments,
 - Managing service provider resources, and
 - Addressing any discrepancies in services to students.



Contents of the RSMR

The report pulls together data from SEDS, including:

- Student names and demographic info
- Amount and types of services prescribed on IEP
- Amount and types of services provided over a set time period
- The providers assigned on the IEP and/or who delivered the services (if different)
- Amount of missed services and reasons for missed services

The report also includes calculations generated from the raw data:

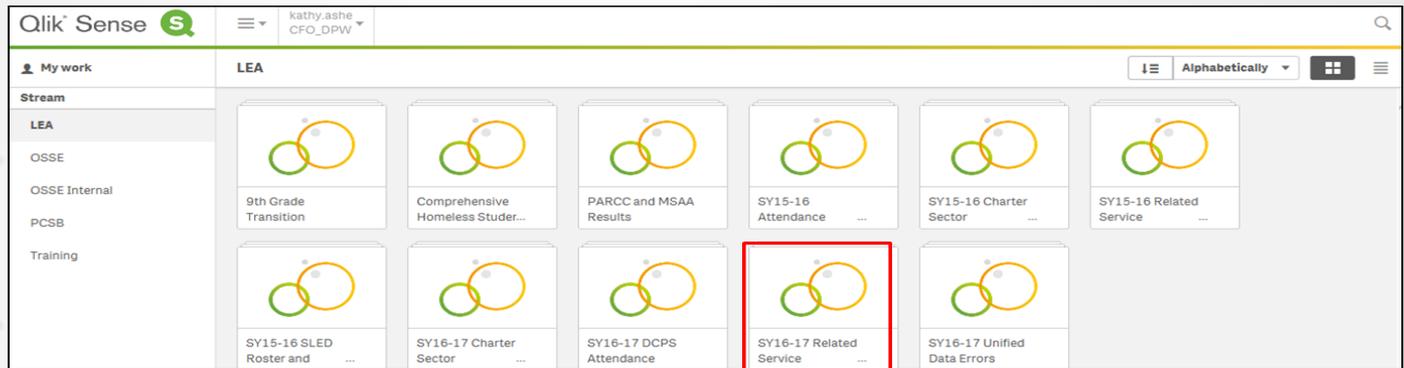
- Percent of services prescribed that were completed
- Productivity percentage for providers



Accessing the RSMR

To access the Related Services application, click on the SY 16-17 Related Services box highlighted in **red**.

Streams



Applications

The LEA stream – contains applications applicable to the LEA and may contain student-level data.

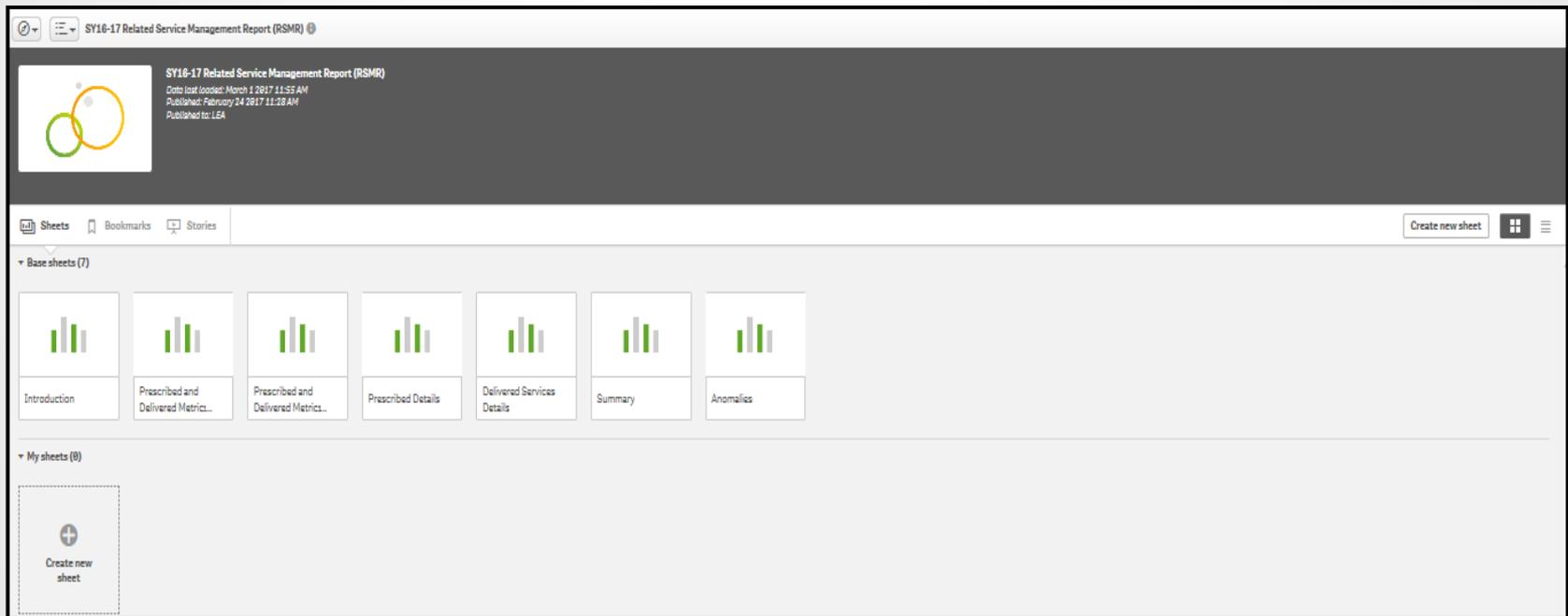
NOTE: All student-level data will only appear if the student is associated with the LEA.

The OSSE stream – contains applications with general state-level data applicable to all LEAs.



RSMR Application Overview

- Below are the seven sheets in the application overview.
- Each sheet allows the user to review data, create interactive data visualizations, reports and dashboards from multiple data sources and in unique ways.





RSMR Introduction: Filtering and Sorting Data

- The LEA can select from more than 20 data elements to filter and sort.
- The most common filter categories are identified on the “Introduction” sheet.
- As an example, the LEA can filter for Extended School Year and drill further into the data by selecting a specific Date Range.

Related Service Management Report (RSMR) SY16-17

This report identifies the prescribed and delivered services for SY1617 and students selected. Data can be filtered additionally with the parameters listed here.

Select Date Range: [Dropdown menu]

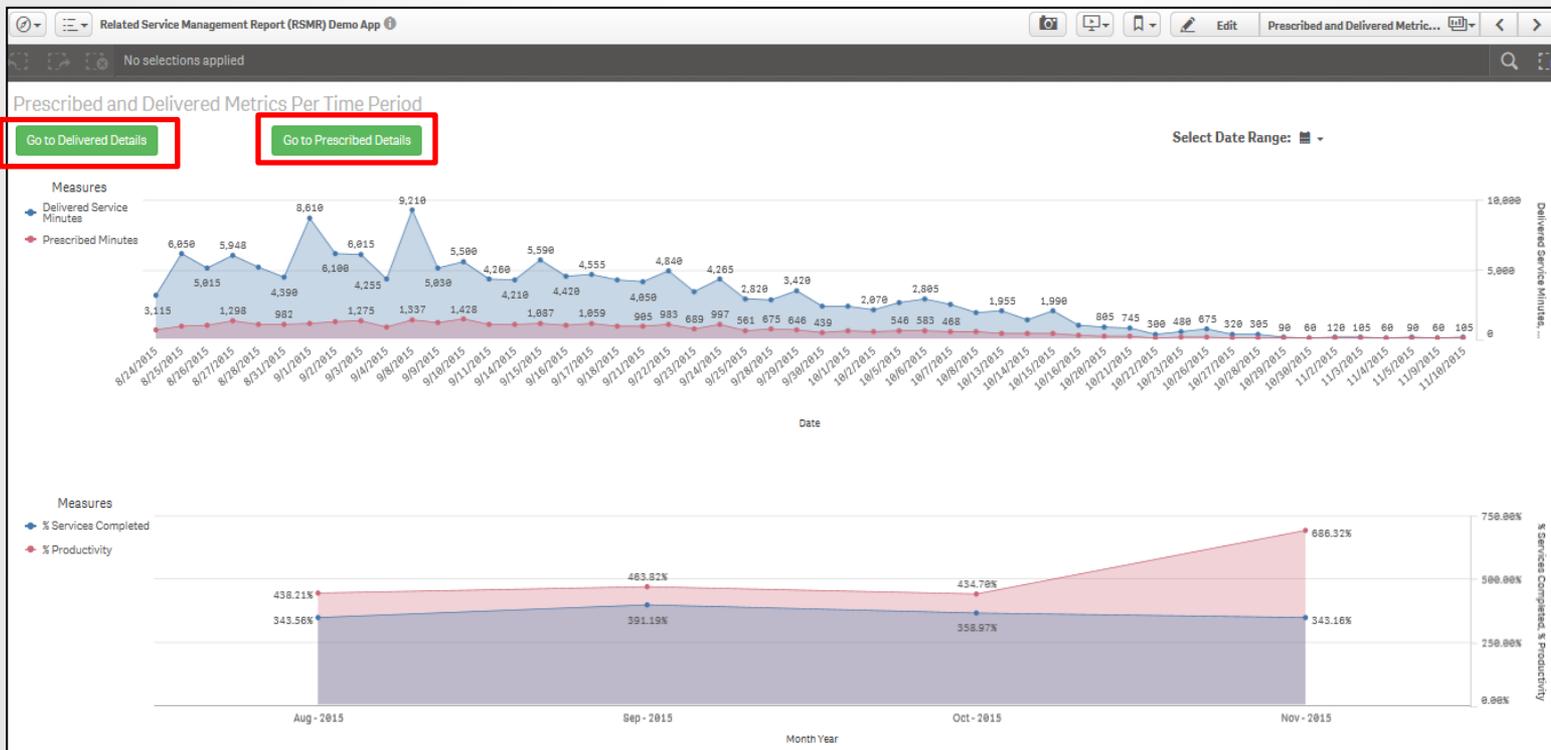
Extended School Year Per IEP [Filter]

Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
27	28	29	30	1	2	3	25	26	27	28	29	30	31
4	5	6	7	8	9	10	1	2	3	4	5	6	7
11	12	13	14	15	16	17	8	9	10	11	12	13	14
18	19	20	21	22	23	24	15	16	17	18	19	20	21
25	26	27	28	29	30	31	22	23	24	25	26	27	28
1	2	3	4	5	6	7	29	30	31	1	2	3	4



Prescribed and Delivered Metrics - Time Period

- The purpose of this sheet is to provide the main metrics on a case-by-case basis.
- This is a valuable tool to use to view drops in delivered service minutes versus prescribed minutes, and the percentage of services completed and percentage of productivity.



Exploration Menu



Prescribed and Delivered Metrics – Per Provider

- This sheet shows the totals by types of services, percentage of time spent for each service, minutes for each service delivered, and logged providers, to name a few.





Prescribed Details Sheet

- The Prescribed Details sheet lists all of the prescribed services, student demographics, and IEP details.

Related Service Management Report (RSMR) Demo App

No selections applied

Prescribed Details

Go to Delivered Details

USI Student Name Select Date Range

Prescribed Service Demographics

Adapted Physical Education	USI	Student Name	Date of Birth	Gender	Grade
Audiology	0574126144	TrainLast936, TrainFirst936	6/15/2002	M	NA
	1910004388	TrainLast1257, TrainFirst1257	12/11/2004	M	NA
Behavioral Support Services	5107202051	TrainLast1268, TrainFirst1268	9/17/2012	M	NA

Occupational Therapy

Orientation and Mobility

Physical Therapy IEP Details

Speech-Language Pathology	Event ID	USI	Event Date	Event Date Created	IEP Begin Date	IEP End Date	Negated Event
	95046	0000899476	9/28/2016	9/29/2016	9/28/2016	9/27/2017	No
	4877	0000924218	3/7/2016	3/7/2016	3/7/2016	9/25/2016	No
	31521	0000924218	9/26/2016	9/27/2016	9/26/2016	9/25/2017	No

Prescribed Services

Current Assigned Provider	USI	Prescribed Service	Service Begin Date	Service End Date	Prescribed Amount (IEP)	ESY Per IEP	Location Per IEP	Consultation Per IEP
	0000899476	Behavioral Support Services	9/28/2016	9/27/2017	30 Minutes Per Week	No	Inside	No
Assigned Provider Per IEP	0000899476	Speech-Language Pathology	9/28/2016	9/27/2017	180 Minutes Per Month	No	Outside	No
	0000924218	Occupational Therapy	9/30/2015	9/28/2016	60 Minutes Per Week	No	Outside	No

Please note: the data displayed are fictitious.



Delivered Services Detail

- The Delivered Services detail sheet provides specific demographic information and delivered services.
- Click on the icon to see the full screen. Users also can take a snapshot of the data, or export the data.

Related Service Management Report (RSMR) Demo App

No selections applied

Delivered Services Details

[Go to Prescribed Details](#)

Delivered Services Minutes	9,918,792.00	% Productivity	224.93%
Total Prescribed Minutes	5,120,192.96	% Services Completed	193.72%

Select Date Range:

Demographics

USI	Student Name	Date of Birth	Gender	Grade
8764420824	TrainLast55262, TrainFirst55262	11/2/2001	F	9th Grade
3613514954	TrainLast87627, TrainFirst87627	1/16/2000	M	5th Grade
7483374697	TrainLast26241, TrainFirst26241	5/14/1998	M	9th Grade

Delivered Services

USI	Service	Date	Location	Logged Provider	Grade
0012841704	Speech-Language Pathology	8/8/2016	30School Campus 6300	Logged Provider 62	No
0473340748	Behavioral Support Services	8/8/2016	30School Campus 3500	Logged Provider 130	No
0473340748	Speech-Language Pathology	8/8/2016	30School Campus 3500	Logged Provider 786	No
0688271788	Speech-Language Pathology	8/8/2016	30School Campus 6300	Logged Provider 62	No
1311059477	Speech-Language Pathology	8/8/2016	30School Campus 3680	Logged Provider 901	No
2043781421	Behavioral Support Services	8/8/2016	30School Campus 8540	Logged Provider 329	No
2266390474	Speech-Language Pathology	8/8/2016	30School Campus 3420	Logged Provider 981	No
2200145667	Speech-Language Pathology	8/8/2016	30School Campus 6200	Logged Provider 62	No

Full Screen

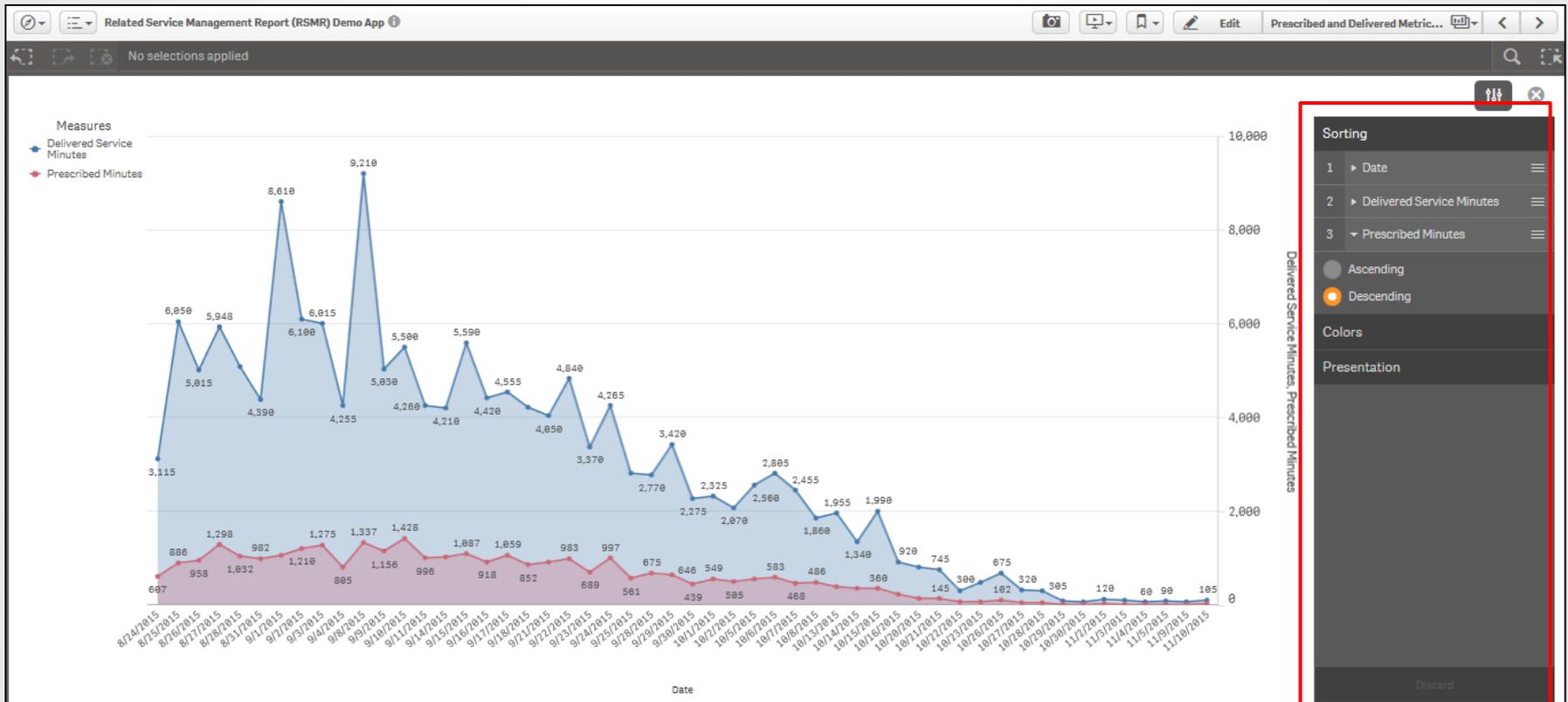
Take snapshot

Export data



Prescribed and Delivered Metrics

- Below is a graph that shows the delivered and prescribed minutes.
- Depending on the type of data report you want, you can sort by date, delivered or prescribed minutes, color and presentation.





Summary Sheet

- The summary sheet provides a comprehensive overview of the data.
- This view shows the total number of instructional days, prescribed minutes, delivered services minutes, the percentage of services completed and productivity for the 2016-17 school year, to date.

Current Assigned Provider	USI	Student Name	Grade	Date of Birth	Event ID	IEP Bgn Date	IEP End Date	Prescribed Service	Prescribed Amount (IEP)	Total Prescribed Minutes	Delivered Services Minutes	% Services Completed	% Productivity	Student Absent Minutes	Student Unavailable Minutes	School Closure Minutes	Provider Unavailable Minutes	Age
Current Assigned Provider 7	1439544888	TrainLast81318, TrainFirst81318	NA	11/27/2007	93602	1/29/2016	1/18/2016	Speech-Language Pathology	4.5 Hours Per Week	196	199	100%	57.4%	0	0	0	0	38
Current Assigned Provider 18	2383183418	TrainLast85928, TrainFirst85928	NA	6/26/2008	32873	4/18/2016	1/29/2016	Behavioral Support Services	1 Hours Per Week	154	154	100%	11.1%	158	450	0	0	9
Current Assigned Provider 18	3987399548	TrainLast83292, TrainFirst83292	NA	11/6/2007	86988	6/1/2016	12/13/2016	Behavioral Support Services	1 Hours Per Week	473	698	148%	193%	0	0	0	0	9
Current Assigned Provider 18	3136384518	TrainLast87369, TrainFirst87369	NA	7/18/2007	14996	4/26/2016	12/11/2016	Behavioral Support Services	1 Hours Per Week	388	535	138%	22.4%	0	0	0	0	9
Current Assigned Provider 18	3991421474	TrainLast12617, TrainFirst12617	NA	6/18/2009	31179	12/4/2016	11/28/2016	Behavioral Support Services	1 Hours Per Week	332	458	138%	22.6%	0	0	0	0	9
Current Assigned Provider 18	8142544977	TrainLast88729, TrainFirst88729	NA	3/12/2005	52684	6/8/2016	6/8/2016	Behavioral Support Services	40 Minutes Per Week	253.33	448	178%	27.6%	68	208	0	0	11
Current Assigned Provider 18	2548747418	TrainLast43287, TrainFirst43287	NA	5/12/2007	12495	4/29/2016	6/18/2016	Behavioral Support Services	45 Minutes Per Week	216.75	795	367%	45.0%	0	0	0	0	9
Current Assigned Provider 18	5548411466	TrainLast28663, TrainFirst28663	NA	18/1/2006	37297	6/13/2016	6/12/2016	Behavioral Support Services	40 Minutes Per Week	178.5	238	134%	26.0%	0	0	0	0	10
Current Assigned Provider 18	6698416118	TrainLast86799, TrainFirst86799	NA	12/23/2016	73353	5/31/2016	5/30/2016	Behavioral Support Services	30 Minutes Per Month	128.5	368	286%	48.7%	0	0	0	0	7
Current Assigned Provider 11	6117916112	TrainLast89386, TrainFirst89386	NA	3/21/2005	29234	12/7/2015	12/4/2016	Speech-Language Pathology	30 Minutes Per Month	424.3	878	207%	15.0%	38	0	0	0	13
Current Assigned Provider 11	3982834418	TrainLast55675, TrainFirst55675	NA	7/7/2006	64117	11/20/2015	11/8/2016	Speech-Language Pathology	120 Minutes Per Month	84.29	390	463%	46.3%	0	0	0	0	10
Current Assigned Provider 11	6921289484	TrainLast75952, TrainFirst75952	NA	12/11/1999	14582	9/29/2015	9/28/2016	Speech-Language Pathology	240 Minutes Per Month	62.68	38	48%	23.0%	0	0	0	0	17
Current Assigned Provider 11	5731828493	TrainLast53331, TrainFirst53331	NA	2/4/2009	28341	9/29/2015	9/14/2016	Speech-Language Pathology	240 Minutes Per Month	25.33	45	178%	17.8%	0	0	0	0	10
Current Assigned Provider 12	3826211488	TrainLast56843, TrainFirst56843	18th Grade	8/31/1997	54196	16/6/2015	9/19/2016	Behavioral Support Services	80 Minutes Per Week	262.5	825.8	314%	31.4%	0	1500	0	0	8
Current Assigned Provider 15	761855423	TrainLast58427, TrainFirst58427	NA	1/12/2016	76614	12/8/2015	11/9/2016	Speech-Language Pathology	4 Hours Per Month	286.69	885	309%	28.1%	29.4%	35	0	0	7
Current Assigned Provider 15	237996948	TrainLast58926, TrainFirst58926	NA	3/15/2016	73466	11/5/2015	11/1/2016	Speech-Language Pathology	240 Minutes Per Month	177.95	478	269%	28.7%	46	0	0	0	6
Current Assigned Provider 15	6083395468	TrainLast17939, TrainFirst17939	NA	12/23/2016	89848	8/17/2015	8/9/2016	Speech-Language Pathology	180 Minutes Per Month	18	45	450%	45.0%	0	0	0	0	6
Current Assigned Provider 19	54621748142	TrainLast86567, TrainFirst86567	Pre-kindergarten	18/19/2016	99841	18/6/2015	9/13/2016	Speech-Language Pathology	10 Hours Per Month	25.98	248	924%	92.4%	0	0	0	0	6
Current Assigned Provider 22	7441493488	TrainLast44818, TrainFirst44818	NA	18/3/2016	9594	4/27/2016	18/16/2016	Speech-Language Pathology	60 Minutes Per Week	128	428	333%	42.0%	0	0	0	0	6
Current Assigned Provider 22	2885898493	TrainLast79526, TrainFirst79526	NA	2/13/2011	62837	4/29/2016	18/4/2016	Speech-Language Pathology	1 Hours Per Week	57	380	526%	52.6%	0	0	0	0	6
Current Assigned Provider 22	8983994248	TrainLast55983, TrainFirst55983	NA	6/23/2008	28384	6/26/2016	18/7/2016	Speech-Language Pathology	60 Minutes Per Week	27	380	1411%	11.1%	0	0	0	0	6
Current Assigned Provider 25	5897579438	TrainLast85181, TrainFirst85181	NA	9/21/2003	16354	4/12/2016	1/18/2016	Typical Therapy	60 Minutes Per Month	508.8	4860	955%	96.0%	0	0	0	0	14
Current Assigned Provider 26	6453471842	TrainLast42696, TrainFirst42696	NA	2/18/2003	24172	4/13/2016	1/24/2017	Behavioral Support Services	140 Minutes Per Month	264.58	548	204%	21.5%	38	0	0	0	14
Current Assigned Provider 26	2891869214	TrainLast48339, TrainFirst48339	NA	3/12/2002	44836	5/12/2016	5/11/2016	Behavioral Support Services	30 Minutes Per Week	147.5	178	121%	38.0%	48.7%	38	0	0	14
Current Assigned Provider 26	2617864941	TrainLast78855, TrainFirst78855	NA	7/29/1998	87477	2/3/2016	1/31/2017	Behavioral Support Services	120 Minutes Per Month	189.78	435	229%	36.0%	0	0	0	0	18
Current Assigned Provider 26	9636793438	TrainLast53398, TrainFirst53398	NA	3/17/1998	67782	4/14/2016	4/13/2016	Behavioral Support Services	120 Minutes Per Month	189.78	368	320%	43.2%	68	0	0	0	18
Current Assigned Provider 26	9831184416	TrainLast66886, TrainFirst66886	NA	12/13/1996	37938	4/14/2016	2/26/2017	Behavioral Support Services	120 Minutes Per Month	189.86	368	349%	43.7%	0	0	0	0	20
Current Assigned Provider 26	2458878498	TrainLast11294, TrainFirst11294	NA	1/25/1998	75880	3/18/2016	9/13/2016	Behavioral Support Services	120 Minutes Per Month	77	96	333%	33.3%	0	0	0	0	19
Current Assigned Provider 27	7898133499	TrainLast87852, TrainFirst87852	NA	3/28/2002	19497	1/27/2016	1/9/2017	Speech-Language Pathology	90 Minutes Per Week	183.82	1559.28	1600%	17.0%	5888	26588	0	0	14
Current Assigned Provider 27	3988018942	TrainLast46439, TrainFirst46439	NA	6/2/2002	1878	7/6/2016	12/4/2016	Speech-Language Pathology	240 Minutes Per Month	40936.88	132380	3236%	28.3%	8828	0	0	0	14
Current Assigned Provider 27	1483314451	TrainLast31381, TrainFirst31381	NA	12/19/2005	28128	1/7/2016	11/21/2016	Speech-Language Pathology	80 Minutes Per Week	32928	73580	223%	33.0%	35288	0	0	0	10
Current Assigned Provider 28	5187282851	TrainLast1268, TrainFirst1268	NA	9/17/2012	95689	4/27/2016	2/8/2017	Speech-Language Pathology	80 Minutes Per Week	594	1328	223%	22.3%	0	0	0	0	4
Current Assigned Provider 28	4592944654	TrainLast9224, TrainFirst9224	NA	5/18/2016	36988	2/9/2016	2/1/2017	Speech-Language Pathology	60 Minutes Per Week	546	1118	203%	20.3%	0	0	0	0	6
Current Assigned Provider 28	6167858985	TrainLast87945, TrainFirst87945	NA	18/16/2006	85774	9/14/2016	9/13/2016	Speech-Language Pathology	60 Minutes Per Week	544	1206	221%	22.1%	0	0	0	0	6
Current Assigned Provider 28	8188494184	TrainLast24148, TrainFirst24148	NA	11/14/2003	96115	18/27/2015	18/12/2016	Speech-Language Pathology	1.5 Hours Per Week	256.5	458	178%	17.8%	0	0	0	0	13
Current Assigned Provider 28	3992559848	TrainLast85376, TrainFirst85376	NA	18/26/2008	54932	18/19/2015	18/12/2016	Speech-Language Pathology	60 Minutes Per Week	261	435	216%	21.6%	0	0	0	0	8
Current Assigned Provider 28	697246878	TrainLast72889, TrainFirst72889	NA	1/23/2006	25873	12/7/2015	18/19/2016	Speech-Language Pathology	60 Minutes Per Week	198	428	216%	21.6%	0	0	0	0	11
Current Assigned Provider 28	8279569655	TrainLast87946, TrainFirst87946	NA	18/18/2008	29941	9/15/2015	9/13/2016	Speech-Language Pathology	60 Minutes Per Week	78	188	231%	23.1%	0	0	0	0	8
Current Assigned Provider 34	8588149288	TrainLast66186, TrainFirst66186	NA	1/11/2009	8153	11/4/2015	11/3/2016	Behavioral Support Services	1 Hours Per Week	58.48	248	425%	42.5%	0	0	0	0	8
Current Assigned Provider 35	737232178	TrainLast5518, TrainFirst5518	NA	5/17/2004	64774	12/8/2015	12/1/2016	Occupational Therapy	1 Hours Per Week	298	396	133%	17.6%	126	0	0	0	17
Current Assigned Provider 38	681189954	TrainLast6939, TrainFirst6939	NA	12/12/1992	66355	12/19/2015	18/2/2016	Occupational Therapy	1 Hours Per Week	152.58	248	163%	16.3%	66	0	0	0	23
Current Assigned Provider 38	1949188417	TrainLast57854, TrainFirst57854	NA	18/2/1995	19328	2/3/2016	1/5/2017	Occupational Therapy	8.5 Hours Per Week	127	638	498%	49.8%	0	0	0	0	21
Current Assigned Provider 39	185727441	TrainLast4772, TrainFirst4772	NA	11/18/2002	89188	6/16/2016	6/15/2016	Behavioral Support Services	140 Minutes Per Month	187951.5	189980	101%	24.8%	282588	74258	27800	0	19
Current Assigned Provider 48	6938748348	TrainLast79206, TrainFirst79206	NA	8/27/2006	91859	8/25/2016	12/14/2016	Speech-Language Pathology	240 Minutes Per Month	424.82	728	169%	18.4%	38	0	0	0	10
Current Assigned Provider 48	4688673244	TrainLast4238, TrainFirst4238	NA	4/38/2011	8159	8/15/2016	12/6/2016	Speech-Language Pathology	240 Minutes Per Month	389.45	688	169%	16.9%	38	0	0	0	6
Current Assigned Provider 48	3847824988	TrainLast1836, TrainFirst1836	NA	4/18/2009	96435	12/18/2015	11/28/2016	Speech-Language Pathology	240 Minutes Per Month	376.88	788	211%	21.1%	38	0	0	0	7
Current Assigned Provider 48	638381844	TrainLast3981, TrainFirst3981	NA	7/30/2009	3892	11/29/2016	11/28/2016	Speech-Language Pathology	240 Minutes Per Month	294.3	458	153%	15.3%	0	0	0	0	10
Current Assigned Provider 48	418778864	TrainLast87971, TrainFirst87971	NA	11/27/2006	55482	11/18/2015	11/9/2016	Speech-Language Pathology	240 Minutes Per Month	261.58	345	132%	13.2%	0	0	0	0	10
Current Assigned Provider 48	5885484488	TrainLast82377, TrainFirst82377	NA	1/14/2009	42944	6/29/2016	18/5/2016	Speech-Language Pathology	240 Minutes Per Month	188.63	278	148%	18.3%	68	0	0	0	8

Distinct Instructional Days	Total Prescribed Minutes	Delivered Services Minutes	% Services Completed	% Productivity
134	5,120,192.96	9,918,792.00	193.72%	224.93%



Generating and Exporting a Report

- The RSMR provides the ability for the LEA SE POC to select specific dimensions on the sheets.
- After the selections have been completed, close the page and right click to export data to generate an Excel spreadsheet.
- Below is an example of a selection that is helpful if the POC wants to monitor service provisions at a nonpublic campus and view all information requested by all providers for all students at the campus.

The screenshot shows the 'Related Service Management Report (RSMR) SY15-16' interface. The main content area is titled 'Introduction' and includes the OSSE logo and a description of the report. Below this, there are filters for 'Assigned Provider NPI' and 'Delivered Logged Provider'. A dropdown menu is open, showing a list of school campuses, with 'School Campus 60' selected and highlighted in green. Other options include School Campus 80, 120, 140, 180, 200, 220, and 360. Below the dropdown, there are fields for 'Serving School Name', 'Serving School Type', and 'Event ID'.

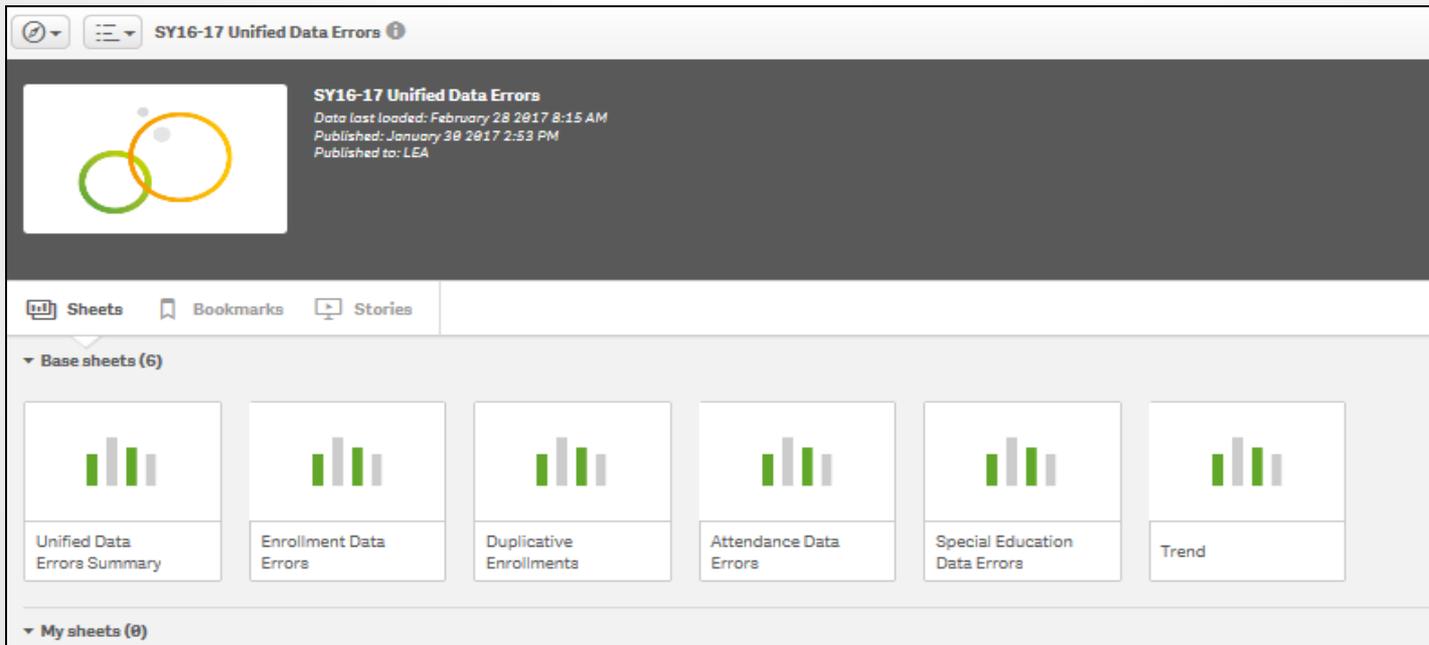
The screenshot shows the 'SELECTIONS' and 'APP DIMENSIONS' sections of the RSMR application. The 'SELECTIONS' section is on the left, with a list of services including 'Speech-Language Pathology', 'Adapted Physical Education', 'Audiology', 'Behavioral Support Services', 'Occupational Therapy', 'Orientation and Mobility', and 'Physical Therapy'. The 'APP DIMENSIONS' section is on the right, showing a table of data. A red box highlights the 'Take snapshot' and 'Export data' buttons in the top right corner of the interface. A red arrow points from the text in the first bullet point to the 'Export data' button.

APP DIMENSIONS	Show Fields	Search Dimensions and Data
Assigned Provider	Assigned Provider NPI	Assigned Provider Title
Assigned Provider 13	Assigned Provider 18	Assigned Provider 23
Assigned Provider 68	Assigned Provider 72	Assigned Provider 73
Assigned Provider 88	Assigned Provider 128	Assigned Provider 133



Unified Data Errors Report

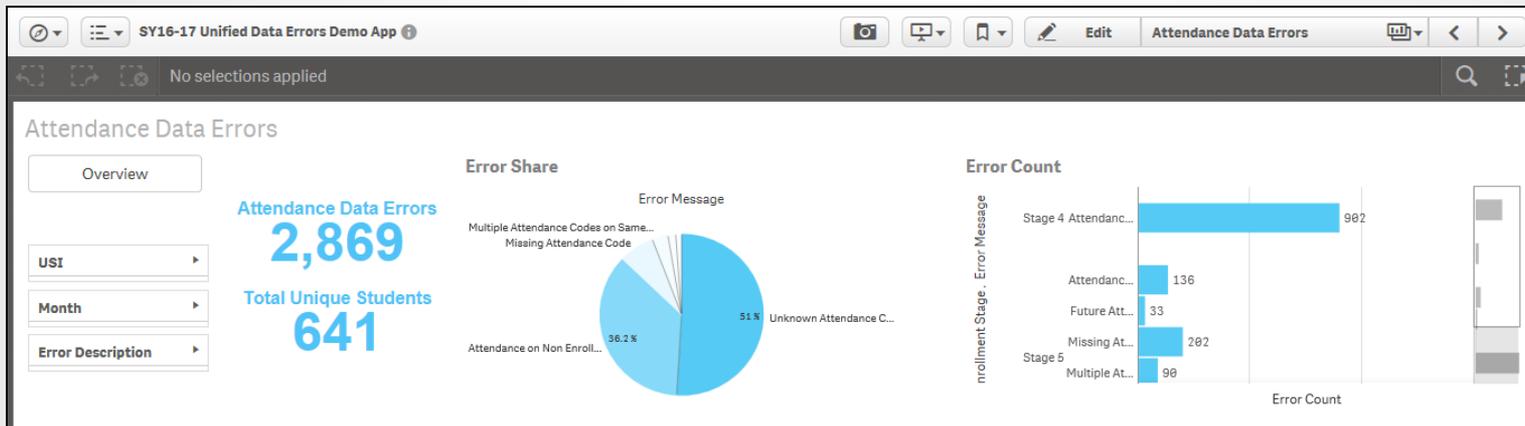
- In an effort to report consistent and timely data to stakeholders, OSSE has consolidated all demographic, enrollment, attendance and special education data errors and anomalies to provide LEAs with a comprehensive error report in SLED and Qlik.
- Below is a screenshot of the data sheets that are available in the Unified Data Errors Report application.





Attendance Sheet

The attendance sheet compiles a list of all the attendance data errors that includes codes not recognized by OSSE as valid, missing codes, multiple codes on a particular day, future attendance dates, attendance on unenrolled day or non-instructional days.



Student Information

USI	Student Name	Error Name	School Name	DOB	Enrollment Stage	Attendance Status Code	Attendance Date	Entry Date	Exit Date
2053732414	TrainLast63836, TrainFirst63836	Stage 5 Enrollments with No Attendance	School Campus 7960	10/19/1971	Stage 5	NA	NA	09/26/2016	06/15/2017
1212963334	TrainLast85568, TrainFirst85568	Stage 5 Enrollments with No Attendance	School Campus 7960	10/10/1981	Stage 5	NA	NA	08/24/2016	06/15/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-09-29	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-11-16	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-10-14	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-10-13	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-10-26	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-09-27	08/29/2016	06/19/2017
7571701142	TrainLast5956, TrainFirst5956	Unknown Attendance Code	School Campus 1400	12/20/1998	Stage 5	T	2016-09-27	08/29/2016	06/19/2017



Special Education Data Sheet

- This sheet provides a list of all special education data errors, based on the IEP.
- This sheet is a valuable tool because it shows all the data errors, total unique students, error information and suggested resolution path, along with the estimated time to resolve the issue.

SY16-17 Unified Data Errors Demo App

No selections applied

Special Education Data Errors

Special Education Data Errors: **996** Total Unique Students: **801**

Overview

USI

Impacts Enrollment Au...
 N/A No Yes

Impacts Child Count
 N/A No Yes

Developmental Delay Students with Ages

8	12
9	1
18	1

Error Count

Student Demographics

USI	Student Name	Gender	Date of Birth	School Name	Eligibility Date	Cur IEP Begin Date	Cur IEP End Date	Error Name
2150394840	TrainLast68270, TrainFirst68270	M	5/24/2011	School Campus 7640	06/16/2014	04/20/2016	04/19/2017	Dedicated Aide Hours - No Hours
4027704904	TrainLast83046, TrainFirst83046	M	5/29/2008	School Campus 7640	03/30/2016	03/30/2016	03/29/2017	Educational Environment - Age
4452882046	TrainLast49, TrainFirst49	F	8/16/1998	School Campus 8280	10/04/2013	08/20/2015	08/19/2016	Expired IEP & Eligibility
5930027476	TrainLast59383, TrainFirst59383	M	8/4/1994	School Campus 8280	12/08/2014	03/22/2016	03/21/2017	Active in SEDS but Not in SIS
6624345406	TrainLast68824, TrainFirst68824	M	6/29/1997	School Campus 8280	10/09/2014	02/18/2016	02/17/2017	Active in SEDS but Not in SIS
7770374904	TrainLast81417, TrainFirst81417	F	5/18/1991	School Campus 8280	07/26/2016	11/10/2016	11/09/2017	Active in SEDS but Not in SIS
3958764772	TrainLast33546, TrainFirst33546	M	3/13/1998	School Campus 8280	05/08/2014	02/25/2016	02/24/2017	Active in SEDS but Not in SIS
0345865468	TrainLast82142, TrainFirst82142	F	9/26/1989	School Campus 8280	08/01/2013	06/07/2016	06/06/2017	Active in SEDS but Not in SIS

Error Information

Error	Suggested Re	Estimated Tin
Active in SEDS but Not in SIS	The LEA should either 1) re-enter the student in the SIS	1-5 days
Active In SEDS but Withdrawn in SIS	The LEA should ensure that the appropriate exit code	1-5 days
Age > 21	The LEA should verify and update the student's age in th	1 day



Early Access to Students With Disabilities Data

Explanation

LEAs **plan** for incoming students long before school starts; however, they **might not know** who these students are. This lack of information **limits their ability** to make informed decisions, including **staffing choices**, that could negatively impact students, especially **students with disabilities**.

Scope

Students with disabilities who move across LEAs are most affected by this challenge because LEAs are not prepared to meet their needs, which potentially results in **lower quality of services and instruction**.

Primary Root Cause

LEAs are unable to view pre-enrolled students in the Special Education Data System (**SEDS**).

Secondary Causes

SLED and **LEA SISs** are not currently configured to send/receive simultaneously more than one SY of data.

MySchoolDC is available in April but only includes students who participated in the lottery.



Current Process vs. New Process

- Currently, **LEAs do not receive information** on pre-enrolled students with disabilities until:
 - The previous LEA exits the student
 - The receiving LEA sends nightly feeds from their SIS to OSSE in the new school year
- Moving forward, **LEAs will receive early access to information** on students with disabilities in a data visualization application, Qlik, using two sources:
 - **MySchoolDC:** Prior to the SIS cutover between school years, LEAs that participate in MySchoolDC will receive information for pre-enrolled students with disabilities as soon as MySchoolDC shares this information with OSSE for the new school year.
 - **Nightly SIS Feeds:** After the SIS cutover between school years, all LEAs will receive information for pre-enrolled students with disabilities once they initiate nightly feeds from their SIS to OSSE for the new school year.



Data Elements

In addition to student demographics like name and date of birth, the data visualization application will include the following **data elements from SEDS**:

• Unique student identifier	• Time (minutes or hours)
• Primary Disability	• Frequency (day, week, month)
• Most Recent Eligibility Start Date	• Least Restrictive Environment (LRE)
• Most Recent Eligibility End Date	• Dedicated Aide
• IEP Start Date	• Dedicated Aide Hours
• IEP End Date	• Eligibility for Transportation
• SPED Level	• Mode of Transportation (populated only if Eligibility for Transportation = Yes)
• Total Hours Per Week	• ESY Eligibility
• Services (related services)	• Supplemental Aides
• Setting (inside or outside)	• Assistive Technology
• English Learner status (from SLED)	



Roles

To protect privacy and support data use, the following LEA roles will have access to this application:

- LEA Data Manager
- LEA Special Education Point of Contact

Other LEA and school staff who would benefit from having access to this information should work directly with these two people to receive limited and appropriate data.

For additional questions or comments,
please contact: Elizabeth.Laird@dc.gov.



Reports Available in SEDS

New Secondary Transition Planning Report



New Secondary Transition Planning Report

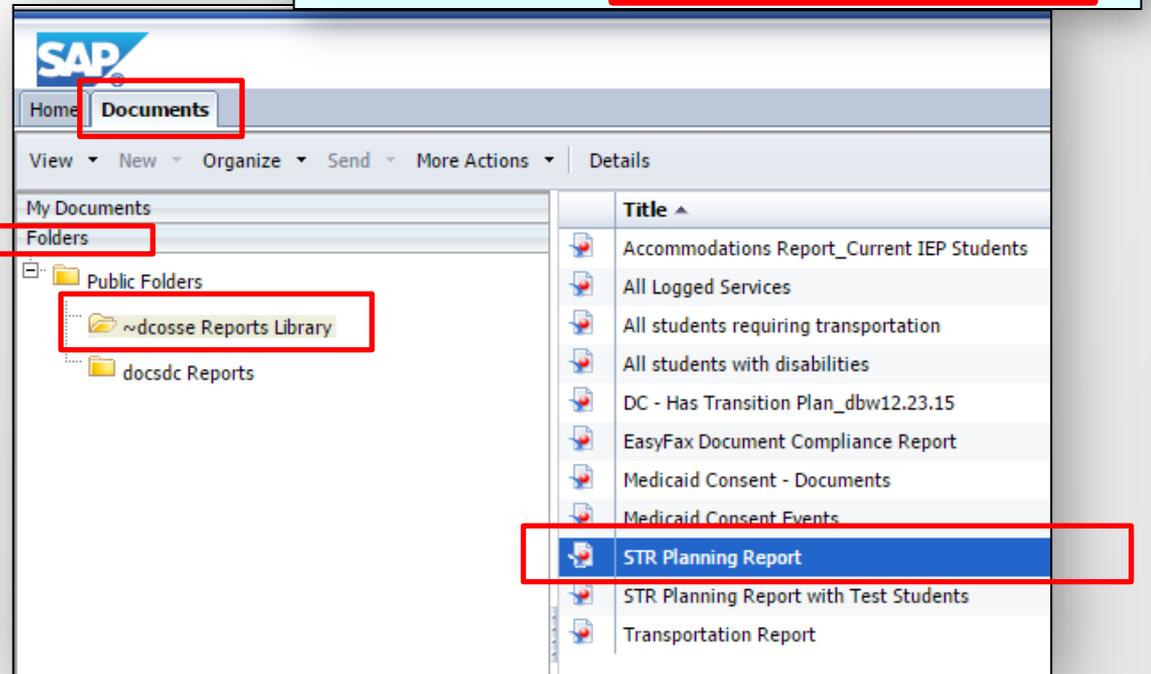
Secondary Transition (STR) Planning Report in the **Advanced Reporting System (ARS)** within SEDS has been **updated** in preparation for the new age 14 transition plan requirement (beginning SY 2017-18).

Access from the **School System** and **Reports** tabs in SEDS.

Once in, select the following:

1. **Documents**
2. **Folders**
3. **~dcosse Reports Library**
4. **STR Planning Report**

TIP: If the ARS only shows garbled JAVA text, hit the browser refresh button. ↻





New Secondary Transition Report in SEDS



The new report contains a separate roster for each age category (age 13, 14, 15, 16+) and contains helpful information for IEP teams and school administrators about each student’s secondary transition plan status.

STUDENTS AGED 14 YEARS - TRANSITION SERVICES PLANNING DATES

Has Transition Plan	School	First Name	Last Name	Age	IEP End Date	14th Birthday	14 Before IEP End Date?	Days From 14th Birthday	Transition Assessments Due	RSA Consideration Due	Parental Consent for RSA Invitation Due	RSA Invitation Due If Parent Consented	Overdue Plans
No	ABC Academy PCS	Sally	Student	14	11/20/2017	11/26/2016	Yes	76	8/22/2017	10/6/2017	10/21/2017	11/5/2017	Yes
No	ABC Academy PCS	Leornard	Learner	14	2/17/2017	12/2/2016	Yes	70	11/19/2016	1/3/2017	1/18/2017	2/2/2017	Yes
No	ABC Academy PCS	Franky	Freshman	14	3/17/2017	7/9/2016	Yes	216	12/17/2016	1/31/2017	2/15/2017	3/2/2017	Yes
No	ABC Academy PCS	Tina	Teenager	14	4/6/2017	3/26/2016	Yes	321	1/6/2017	2/20/2017	3/7/2017	3/22/2017	Yes
No	ABC Academy PCS	Bugs	Bunny	14	3/22/2017	5/4/2016	Yes	282	12/22/2016	2/5/2017	2/20/2017	3/7/2017	Yes

Please note: the data displayed are fictitious.



Secondary Transition Report Dictionary

The **Report Dictionary** tab defines each column of the report and explains how the responses are generated.

KEY DATA FIELDS	
Report Field	Definition
Transition Plan	Yes or No --Whether or not there is a finalized Transition Plan in the student's IEP process.
IEP End Date	Expiration date for current IEP in the student's SEDS record.
Transition Assessments Due	90 days before student's next IEP meeting -- The recommended due date for the LEA to conduct age-appropriate Transition Assessments.
RSA Consideration Due	45 days before student's next IEP meeting -- The recommended due date for the LEA to consider if RSA services are needed to meet postsecondary goal.
Parental Consent for RSA Invitation Due	30 days before student's next IEP meeting --The recommended due date for the LEA to obtain parental consent to invite RSA to the IEP meeting.
RSA Invitation Due	15 days before student's next IEP meeting -- The recommended due date for the LEA to invite RSA to the IEP meeting.
Overdue Plan	Student reached age when plan is required before finalized plan was created.
Column N for 15 Year old Students	Definition
16th Birthday Before IEP End Date	Yes or No --Whether or not the 15 year old student will turn 16 prior to the next IEP meeting.
Column O for 15 Year old Students	Definition
Days Until 16th Birthday	Number of days until the student's 16th birthday
Column N for Students 16 Years and Older	Definition
Days Post 16th Birthday w/o Transition Plan	Number of days post the student's 16th birthday without a finalized Transition Plan.
Column N for 13 Year old Students	Definition
14th Birthday Before IEP End Date	Yes or No --Whether or not the 13 year old student will turn 14 prior to the next IEP meeting.
Column O for 13 Year old Students	Definition
Days Until 14th Birthday	Number of days until the student's 14th birthday



New Secondary Transition Report in SEDS

All data can be **exported** to PDF, Excel, or CSV, and shared with other staff who assist in the secondary transition plan development or implementation.

The screenshot shows the SAP Web Intelligence interface. The title bar indicates the user is 'Annette Thacker_1020'. The main window title is 'STR Planning Report'. The interface includes a toolbar with various icons, including an export icon highlighted by a red arrow. A context menu is open over the export icon, with 'Export Current Report As' highlighted by a red box. This menu is further expanded to show options: PDF, Excel 2007, Excel, CSV Archive, and Text, all of which are also highlighted by a red box. The main content area displays the report title 'STUDENTS AGED 15 YEARS - TRANSITION' and 'PLANNING DATES'. Below the title is a table with the following columns:

Has Transition Plan	School System Name	School System Code	School	School Code	State ID (USI)	First Name	Last Name	Grade	Age	Date of Birth



Announcements & Reminders



LEA SE POC Training Opportunities

- **Related Services Management Report (RSMR) Hands-on Training**
Friday, April 14, 2017, three 1-hour sessions to choose from:
9-10 a.m., 11 a.m.—12 p.m., 1-2 p.m., OSSE Computer Lab
- **SEDS Train-the-Trainer**
Thursday, April 6, 2017, 12-3 p.m., OSSE Computer Lab
- **Related Service Provider (RSP) SEDS Train-the-Trainer**
Friday, April 21, 2017, 12-3 p.m., OSSE Computer Lab
Makeup session: Friday, May 5, 2017, 12-3 p.m., OSSE Computer Lab
- **Qlik: Unified Data Errors Application – Webinar**-Two sessions to choose from:
Tuesday, April 25, 2017, 10-11 a.m. or April 28, 2017, 1-2 p.m.

OSSE Data Systems
Training Registration
Page:

<https://octo.quickbase.com/db/bj339wdcr>

Opportunity for all IEP team members:

Introduction to Secondary Transition for Middle Schools

Friday, April 7, 2017, 8:30 a.m.—12 p.m., OSSE Grand Hall

<http://osse.dc.gov/event/introduction-secondary-transition-middle-schools-4>



LEA SE POC Resources

Resource documents and archived webinar trainings for LEA SE POCs.

<http://osse.dc.gov/service/technical-assistance-support-and-training-education>

- Next Generation Assessments SLED Navigation Guide
- Nonpublic SEDS Point of Contact Webinar
 - January 2017
 - November 2016
 - September 2016
- OSSE Qlik Sense Training for LEAs
- Orientation for LEA Data Managers
- Qlik Related Services Management Report Webinar
- Teacher Shortage Areas and Teacher and Principal Evaluation Data Collections

Technical Assistance, Support, and Training Education

The Technical Assistance, Support, and Training Education team within DAR equips educational stakeholders in the District of Columbia with tools and resources for system and data use to increase educational outcomes and effectiveness for students and educators. Our work ensures that LEAs are able to meaningfully use data to evaluate performance and improve outcomes for students.

Monthly LEA Data Discussion Meeting Resources

2016-17 School Year Trainings

- eSchoolPLUS LEA Calendars and LEA Points of Contact
- LEA Data Mapping Application
- LEA Special Education Point of Contact (LEA SE POC) Monthly Training Series
 - February 2017
 - January 2017
 - December 2016
 - November 2016
 - October 2016
 - September 2016
 - August 2016



Professional Development Opportunities

Teaching and Learning Professional Development Calendar

<http://osse.dc.gov/service/specialized-education-trainings>

 <small>DISTRICT OF COLUMBIA OFFICE OF THE STATE SUPERINTENDENT OF</small> EDUCATION						
April 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 NGSS Office Hours for LEAs	4 Response to Intervention (RtI)	5	6	7 Intro to Secondary Transition for Middle Schools	8
9	10 Non-Violent Crisis Intervention	11 Restorative Practices: Community of Practice Mandated Reporter Training	12 Observing the Math Classroom	13	14 Trauma Informed Care Training	15
16	17 <i>Holiday</i>	18	19 LEA Sped POC Monthly Webinar	20	21	22
23	24	25	26	27 Positive Behavior Interventions and Supports (PBIS)	28 Response to Intervention (RtI) Focused on Mathematics	29



May 2017 LEA Institute



District of Columbia
Office of the State Superintendent of Education

SAVE THE DATE

May 25, 2017, 8:30 a.m.—4 p.m.

Washington Marriott Wardman Park

It Takes a City: DC Does it Best!

OSSE's Division of Early Learning and Division of Elementary, Secondary, and Specialized Education are teaming up to host It Takes a City: DC Does it Best!

This institute is for you if you are an early childhood, K-12, or adult education professional serving students from pre-K 3 to age 22.

Participants will reflect on high quality and innovative evidence- and research-based practices in education and learn new strategies for success in improving outcomes for all children in the District.

For details and registration visit:

<http://bit.ly/2mjaLQS>

See you in May!

Registration opening April 2017 at: <http://bit.ly/2mjaLQS>

Call for Proposals: <https://goo.gl/forms/YC0xYS0Fe8BQKifw1>



Q&A



Thank you!

Questions: OSSE Support Tool or
OSSE.DARtraining@dc.gov

DATE CHANGE FOR APRIL WEBINAR

Changed from April 19 to April 26 due to spring break.

(registration link does not change)