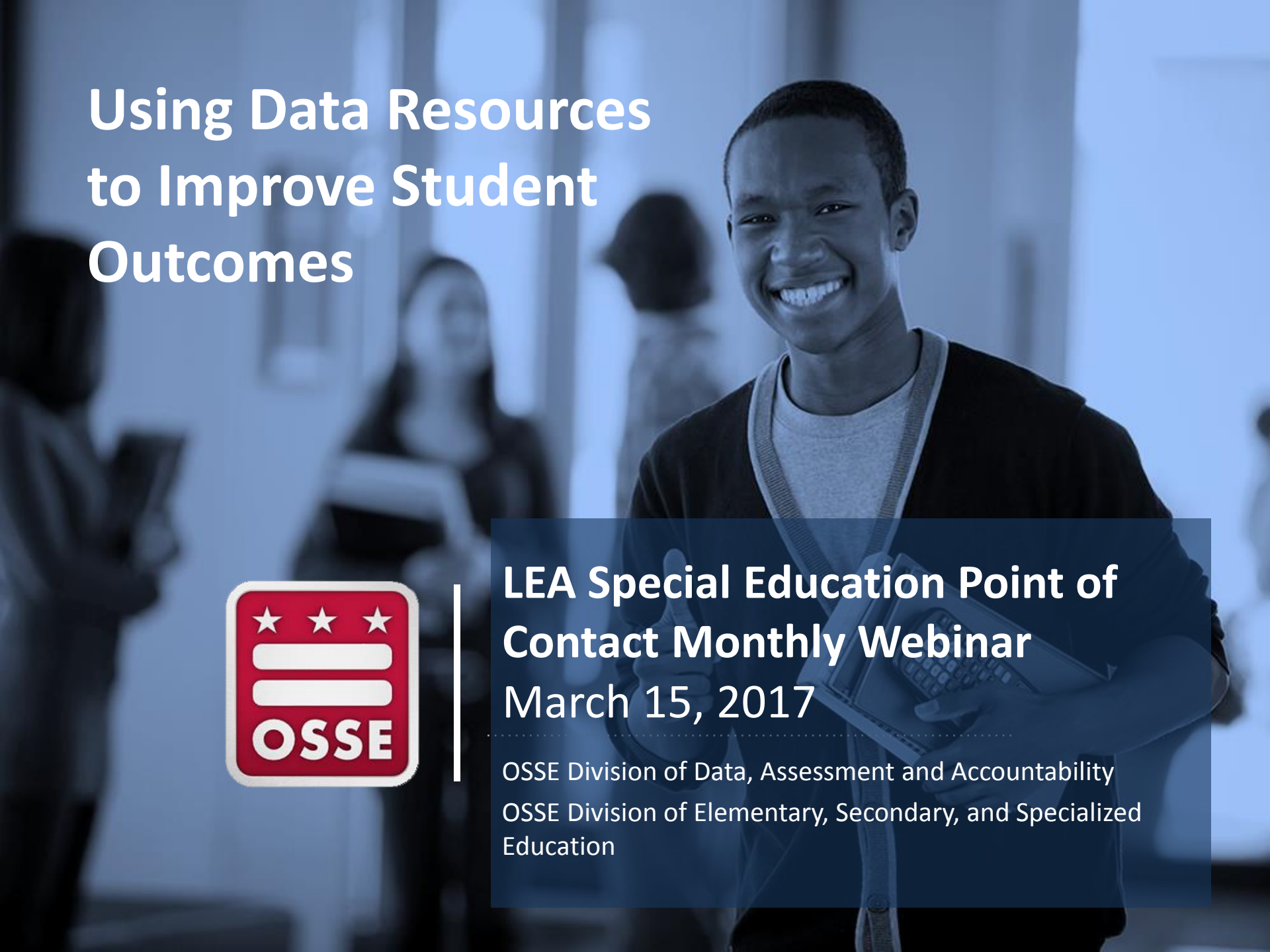
The LEA Special Education Point of Contact Monthly Webinar will begin momentarily.

A copy of today's presentation is available for download through GoToWebinar. To access, expand the 'Handouts' menu.

OSSE

Using Data Resources to Improve Student Outcomes



LEA Special Education Point of Contact Monthly Webinar

March 15, 2017

OSSE Division of Data, Assessment and Accountability

OSSE Division of Elementary, Secondary, and Specialized Education

Agenda

I. Reports in SLED – Duplicative Enrollment

II. Enterprise Reporting System

III. OSSE Analysis Tool (Qlik Sense)

IV. SEDS Reports

V. Announcements & Reminders

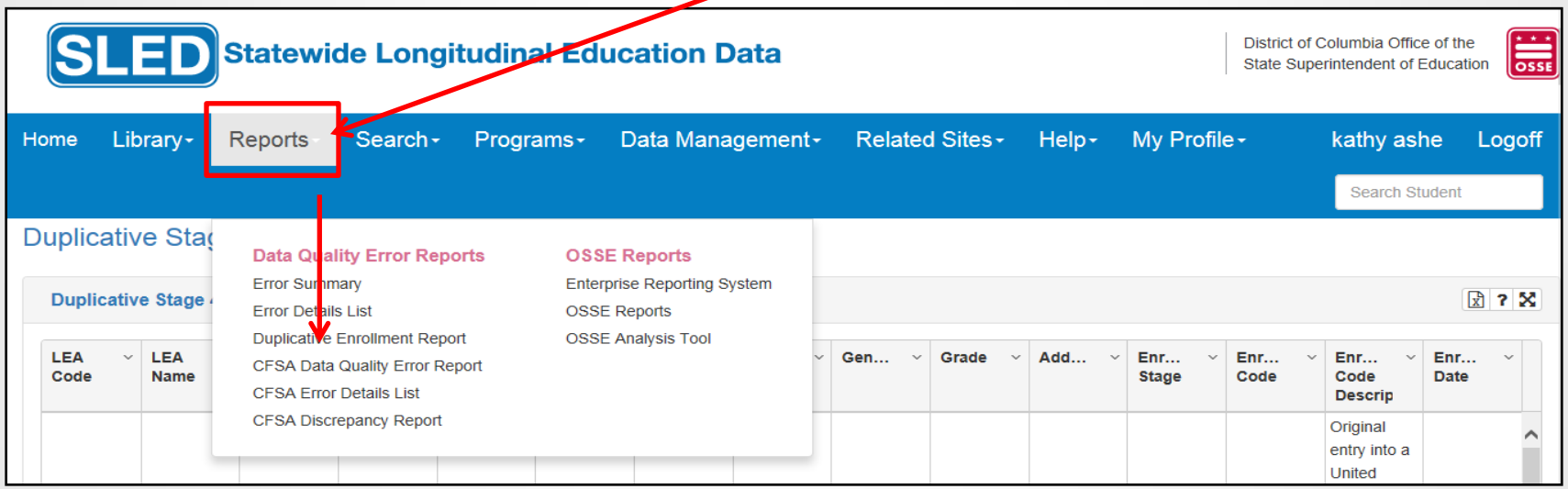
Reports in SLED

Duplicative Enrollment Report

Duplicative Enrollment Report

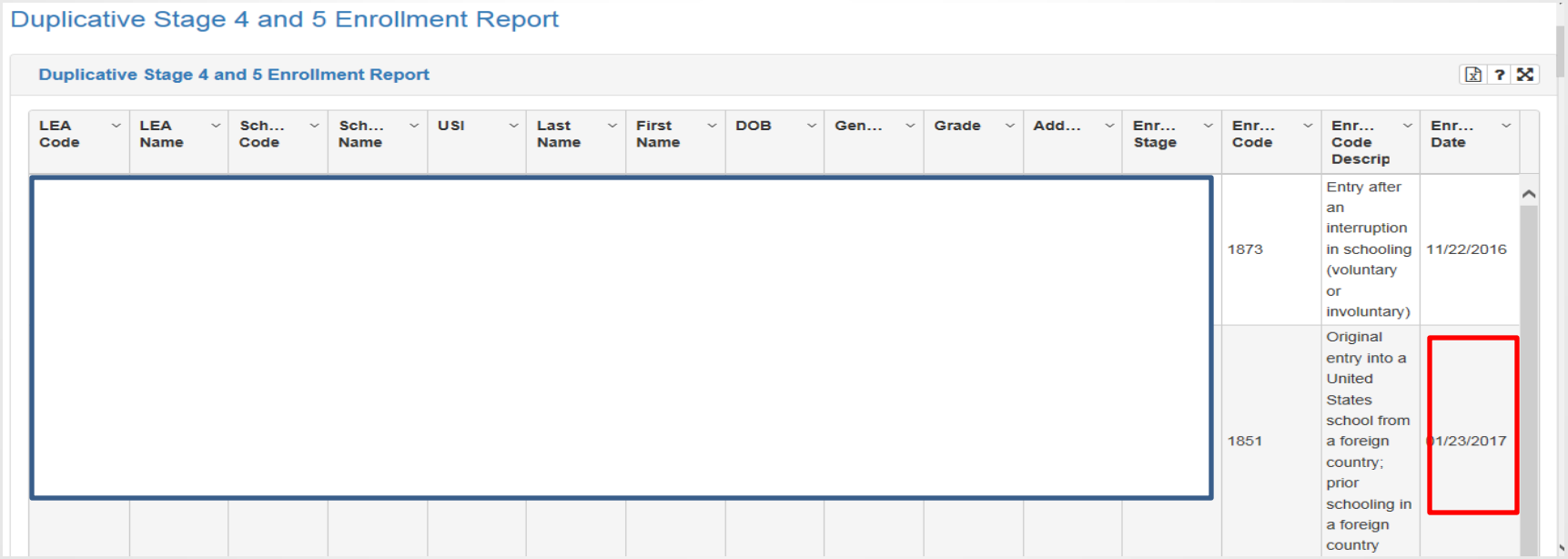
The purpose of the duplicative enrollment report is to show students who are concurrently enrolled in multiple LEAs.

- After logging into SLED, select the “Reports” tab and click on the Duplicative Enrollment Report



Duplicative Enrollment Report

- LEA SE POCs should refer to this report for a student who is not in SEDS, but who is attending your LEA.
- The LEA where student is currently enrolled should contact the other LEA to properly exit the student from their SIS.
- The LEA with the most current student enrollment date will show the student in SEDS.



Enterprise Reporting System

Enrollment & Attendance Reports

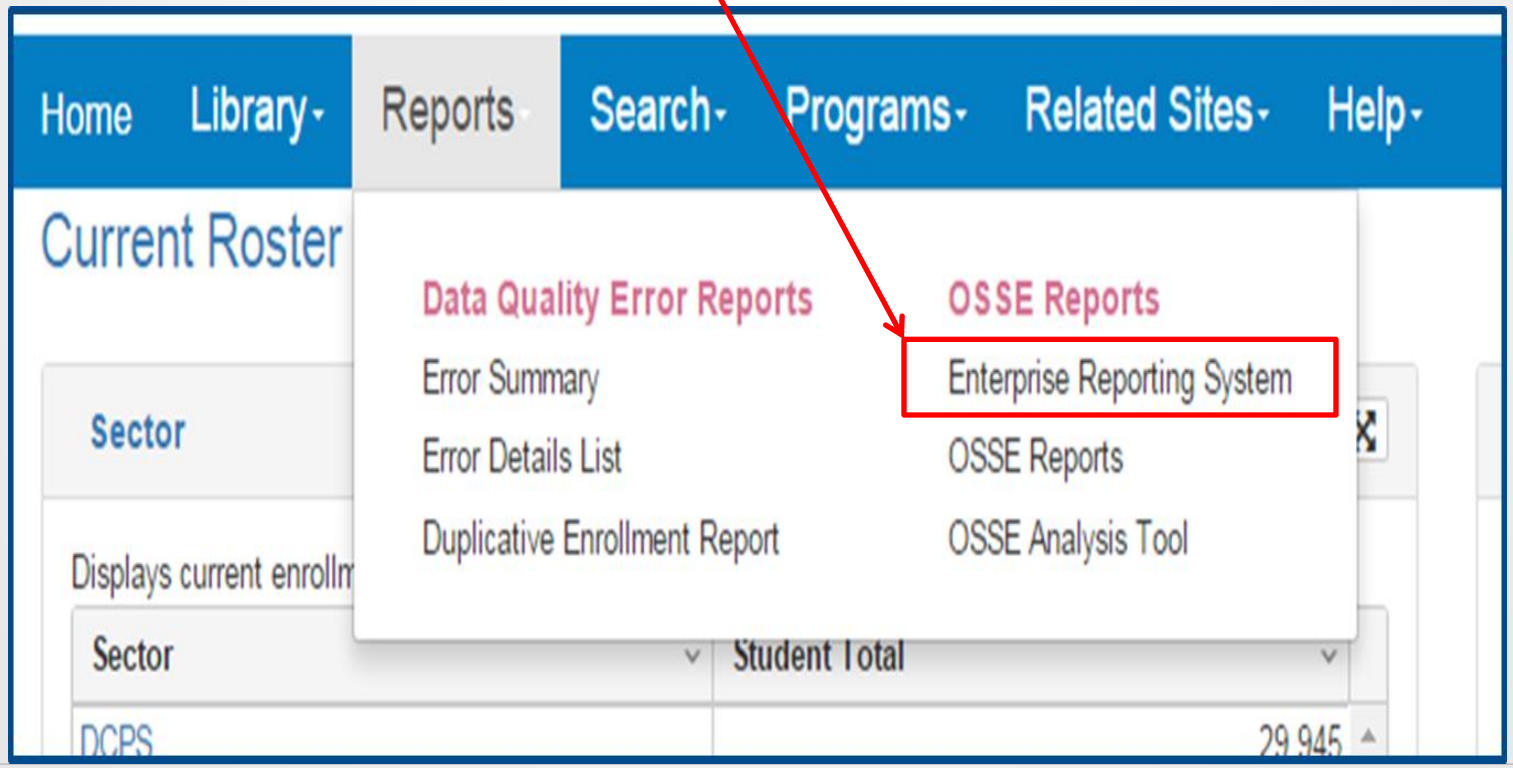
Performance Management Reports

Student-level Analysis

Enterprise Reporting System

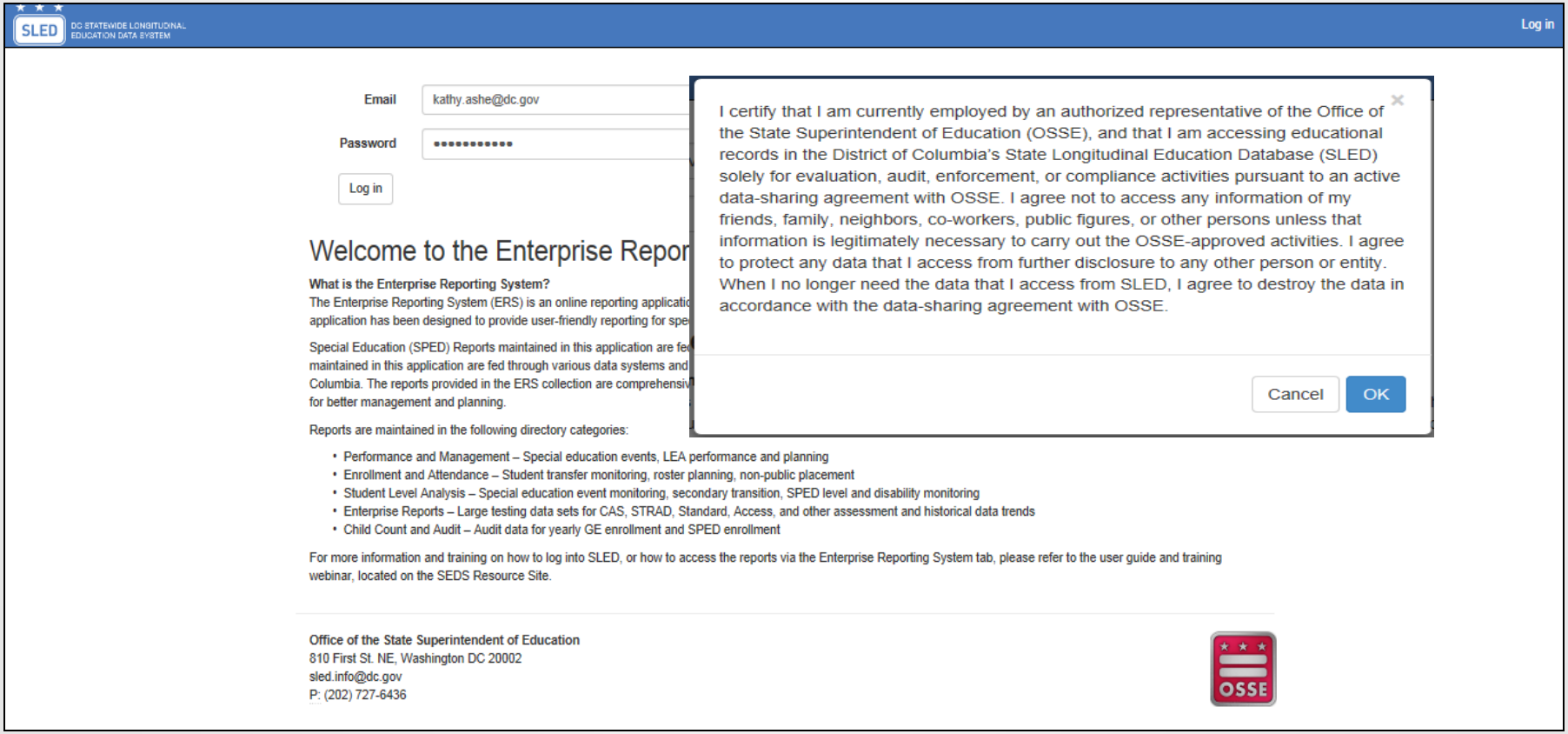
Enterprise Reporting System, a module within SLED, can be accessed two different ways:

- Direct site: https://reports.osse.dc.gov, or
- Within SLED under Reports menu



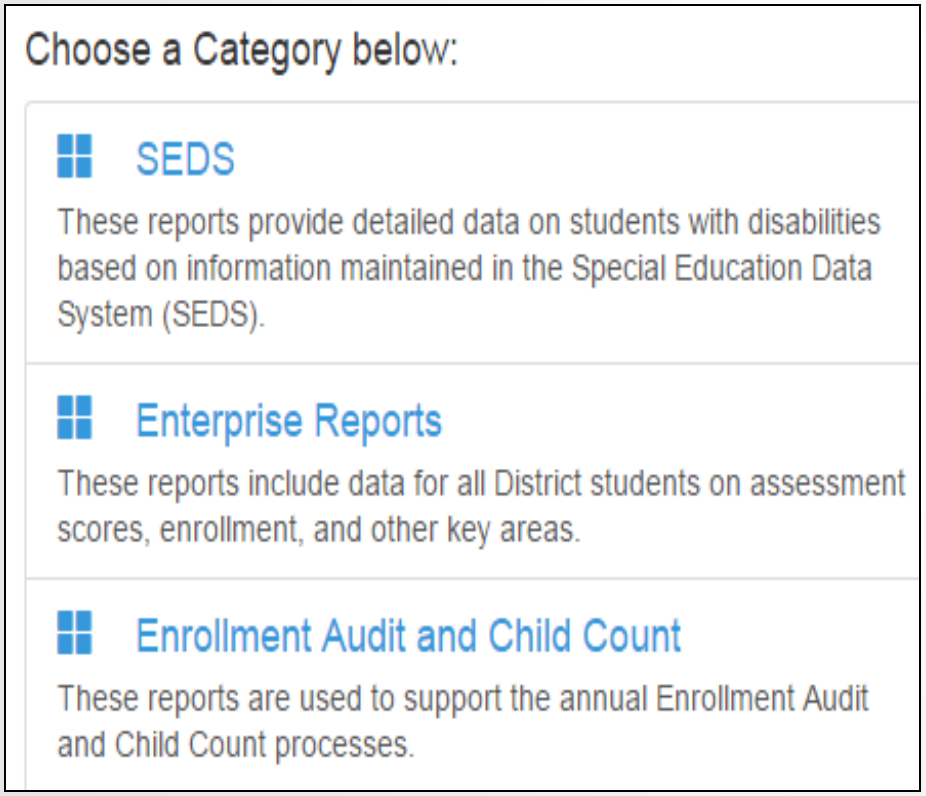
Enterprise Reporting System

Users are required to login with SLED credentials to access the Enterprise Reporting System.



Enterprise Reporting System

ENTERPRISE Reporting System



Enterprise Reports:

- Allow LEAs to access data without having to submit a request for a report to OSSE.
- Allow LEAs to track their own improvement over time through customized data.
- Provide a variety of reports, beyond just special education data.

SEDS Reports: Enrollment and Attendance

In addition to LEA Data Managers and enrollment staff, LEA SE POCs can utilize reports in this category to troubleshoot student record issues and plan for service provision.

C To B Transition Tracking Report

This report provides data for students transitioning from receiving Part C services to Part B services.

Duplicative Enrollment Report

This report shows students that are enrolled in multiple LEAs.

Enrollment History Report

This report shows the history of school enrollment for a given student.

Enrollment Report Ages 3-6

This report provides detailed student data for all current students between the ages of 3-6, that have IEPs, and are enrolled in preschool or prekindergarten as of the report run date.

Invalid Exit Codes

This report shows students whose exit codes were rejected because they were either invalid or outdated.

LEA Roster Planning Report

This report helps LEAs identify new students enrolling in their LEA by providing a listing of students with a future enrollment date.

Nonpublic Placement Report

This report provides a snapshot of all students currently enrolled in a nonpublic school for a particular LEA.

Nonpublic Transition Report

This report allows users to identify students in non-public placements with high levels of transitioning between non-public schools.

Pre-Enrollment Exception Report

Provides a list of pre-enrolled (1800) students that have not been exited, or have not had their entry code updated with a stage 5 enrollment code.

ESY and Transportation Roster Report

This report displays students who are eligible for Transportation services or Extended School Year (ESY) based on their current IEP.

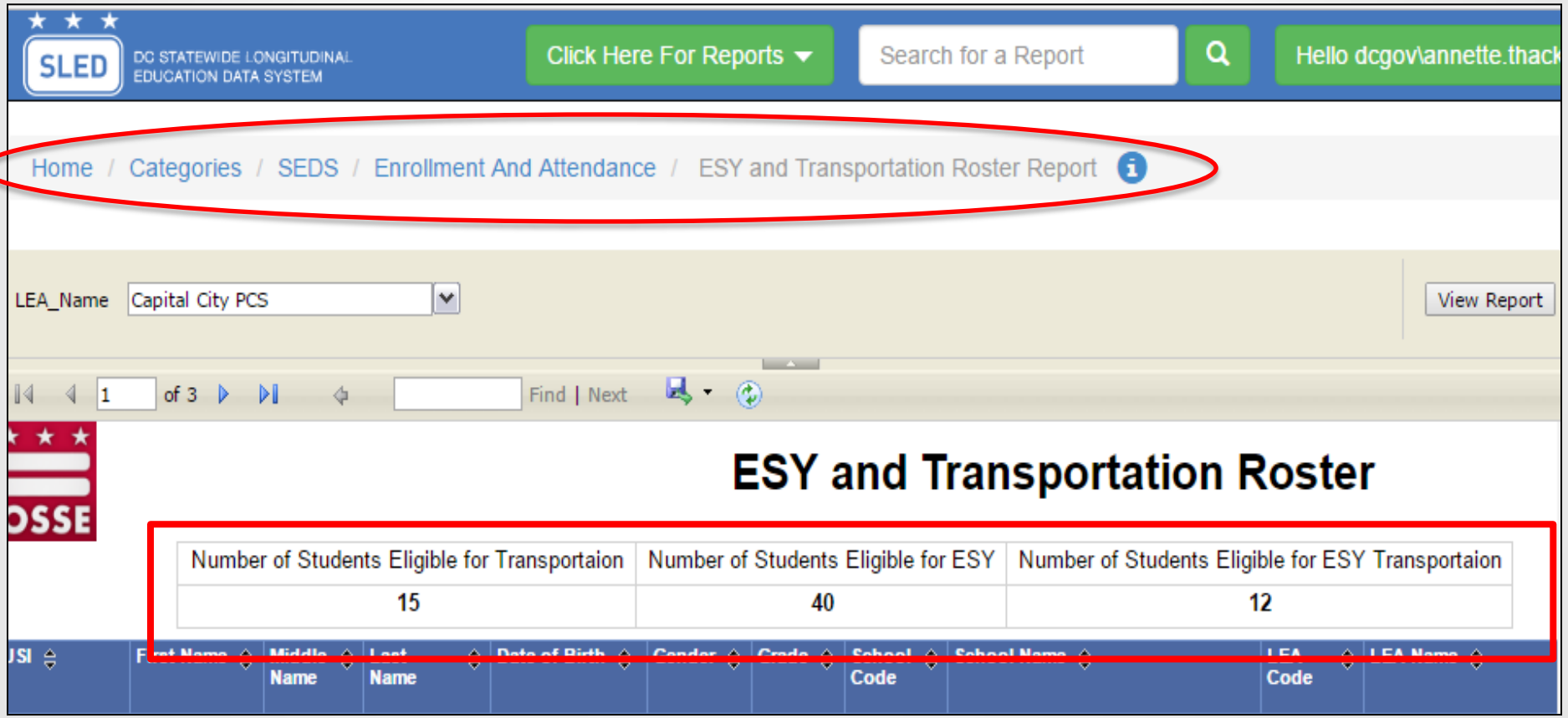
Invalid Exit Codes

- The Invalid Exit Codes report shows students whose exit codes were rejected because they were either invalid or outdated.
- In addition to the columns in the screenshot, this report includes:
  - Student demographics
  - LEA and School name
  - LEA and School code
- LEA SE POCs should review the OSSE Entry and Exit Code guidance here and update these codes to align with the appropriate description for exiting.

Enroll Date	Enroll Code	Withdrawal date	Withdrawal Code	Source	Error description
		Sep 26 2016 12:00AM	1968	DCPS	Critical: Withdrawal code Invalid
08/22/2016	1810	08/23/2016	1872	ADT-PCSB	Critical: Withdrawal code Invalid
08/24/2016	1810	02/02/2017	2024	ADT-PCSB	Critical: Withdrawal code Invalid
08/29/2016	1851	09/14/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
09/22/2016	1851	11/09/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
09/19/2016	1850	09/21/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
10/03/2016	1851	10/27/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
09/22/2016	1851	11/09/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
10/03/2016	1851	11/23/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
12/05/2016	1851	12/15/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
08/29/2016	1810	09/09/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
09/02/2016	1810	11/23/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid
08/29/2016	1810	10/27/2016	1988	ADT-PCSB	Critical: Withdrawal code Invalid
08/29/2016	1851	08/30/2016	1990	ADT-PCSB	Critical: Withdrawal code Invalid

ESY and Transportation Roster Report

This report displays students who are eligible for transportation services or Extended School Year (ESY) services, based on current IEP. It assists LEAs in planning ahead for providing these services.



Enterprise Reports: Performance and Management

Home / Categories / SEDS / Performance and Management

Events Not Transferred

Events Not Transferred report provides a list of students who have at least one Special ED event that has not been transferred from a previous LEA to a current LEA. Only contains the events not transferred.

LEA Performance and Planning Report

The LEA Performance and Planning Report provides measurements of student Eligibility and IEP completion timeliness. This report shows upcoming meetings to assist LEAs with planning and scheduling.

LEA Performance and Planning Summary

The LEA Performance and Planning Report Summary Report provides the raw data that is captured in the LEA P&P Report, containing information for the metrics submitted by OSSE to external stakeholders on behalf of the LEAs.

Students in SEDS not in Proactive

Students in SEDS Missing in Proactive Enrollment

Students in SEDS not in STARS

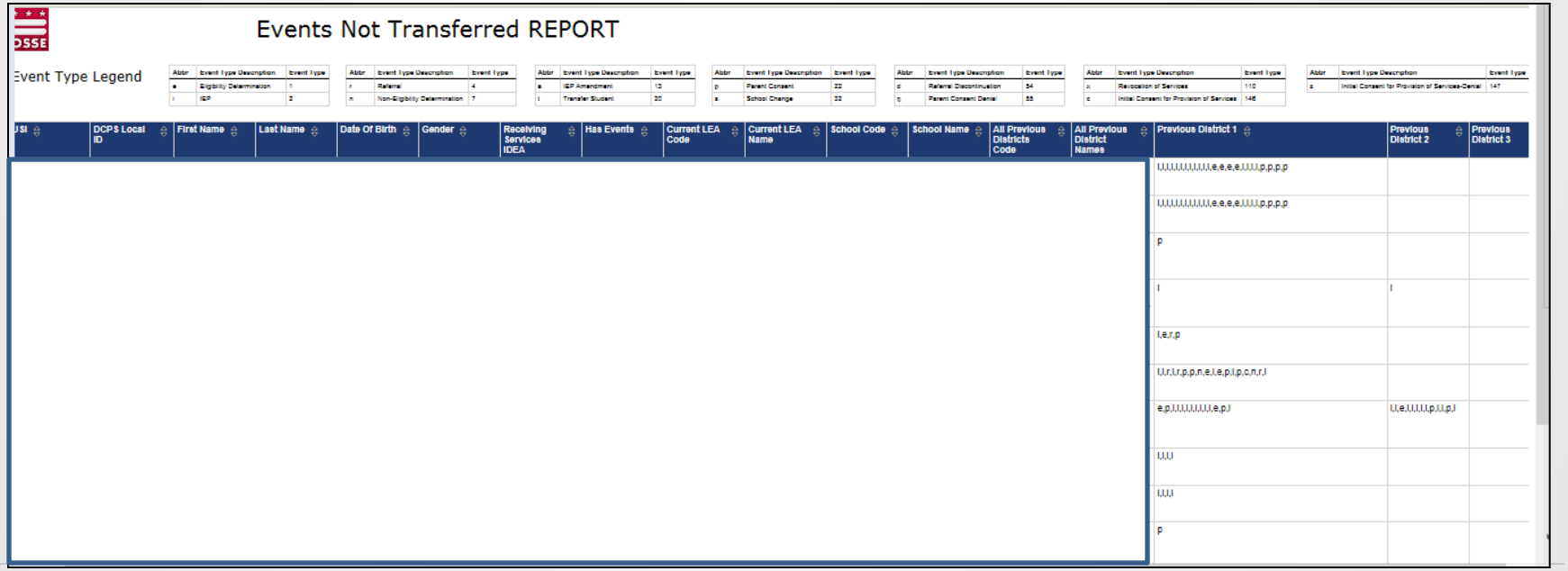
Students Active in SEDS Missing in STARS Enrollment

Unenrolled in SIS and Active in SEDS

Students Exited from General Education but Remaining active in Special Education

Events Not Transferred Report

- Provides the LEA SE POC with a list of students who are now enrolled in the new LEA, but whose records in SEDS for special education events have not yet fully transferred.
  - "Events" include referral, eligibility determination, IEP, consent, etc.
- Prompts the LEA SE POC to submit a transfer request to OSSE for SEDS records.
- This report only contains the events not transferred.



Events Not Transferred REPORT

Event Type Legend

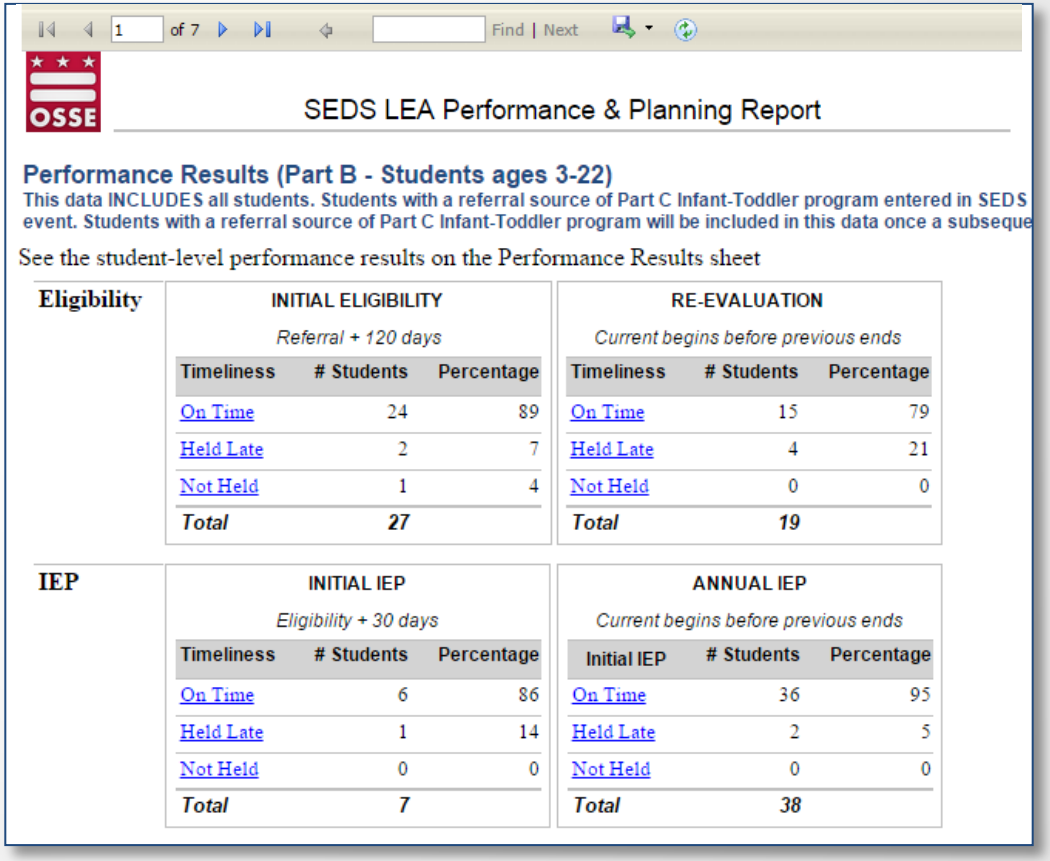
Abbr	Event Type Description	Event Type
e	Eligibility Determination	1
i	IEP	2
r	Referral	4
n	Non-Eligibility Determination	7
a	IEP Amendment	12
t	Transfer Student	20
p	Parent Consent	22
s	School Change	32
d	Referral Discontinuation	54
q	Parent Consent Denial	55
x	Revocation of Services	110
c	Initial Consent for Provision of Services	146
z	Initial Consent for Provision of Services-Denial	147

SSI	DCPS Local ID	First Name	Last Name	Date Of Birth	Gender	Receiving Services IDEA	Has Events	Current LEA Code	Current LEA Name	School Code	School Name	All Previous Districts Code	All Previous District Names	Previous District 1	Previous District 2	Previous District 3
														i,i,i,i,i,i,i,i,i,i,i,i,e,e,e,e,e,i,i,i,i,p,p,p,p,p		
														i,i,i,i,i,i,i,i,i,i,i,i,e,e,e,e,e,i,i,i,i,p,p,p,p,p		
														p		
														i	i	
														i,e,r,p		
														i,i,r,i,r,p,p,n,e,i,e,p,i,p,c,n,r,i		
														e,p,i,i,i,i,i,i,i,i,i,e,p,i	i,i,e,i,i,i,i,i,p,i,i,p,i	
														i,i,i,i		
														i,i,i,i		
														p		

LEA Performance & Planning Report

Provides a status summary of all students with disabilities for their evaluation timelines and annual IEP update deadlines.

- Report updates each day with current status according to SEDS.
- LEA SE POCs should view this report on a weekly basis.
- LEAs are encouraged to download PDF copies of weekly reports, to use for historical purposes in tracking improvement over time.



1 of 7 Find | Next

SEDS LEA Performance & Planning Report

Performance Results (Part B - Students ages 3-22)

This data INCLUDES all students. Students with a referral source of Part C Infant-Toddler program entered in SEDS event. Students with a referral source of Part C Infant-Toddler program will be included in this data once a subseque

See the student-level performance results on the Performance Results sheet

Eligibility

INITIAL ELIGIBILITY — *Referral + 120 days*

Timeliness	# Students	Percentage
On Time	24	89
Held Late	2	7
Not Held	1	4
Total	*27*	

RE-EVALUATION — *Current begins before previous ends*

Timeliness	# Students	Percentage
On Time	15	79
Held Late	4	21
Not Held	0	0
Total	*19*	

IEP

INITIAL IEP — *Eligibility + 30 days*

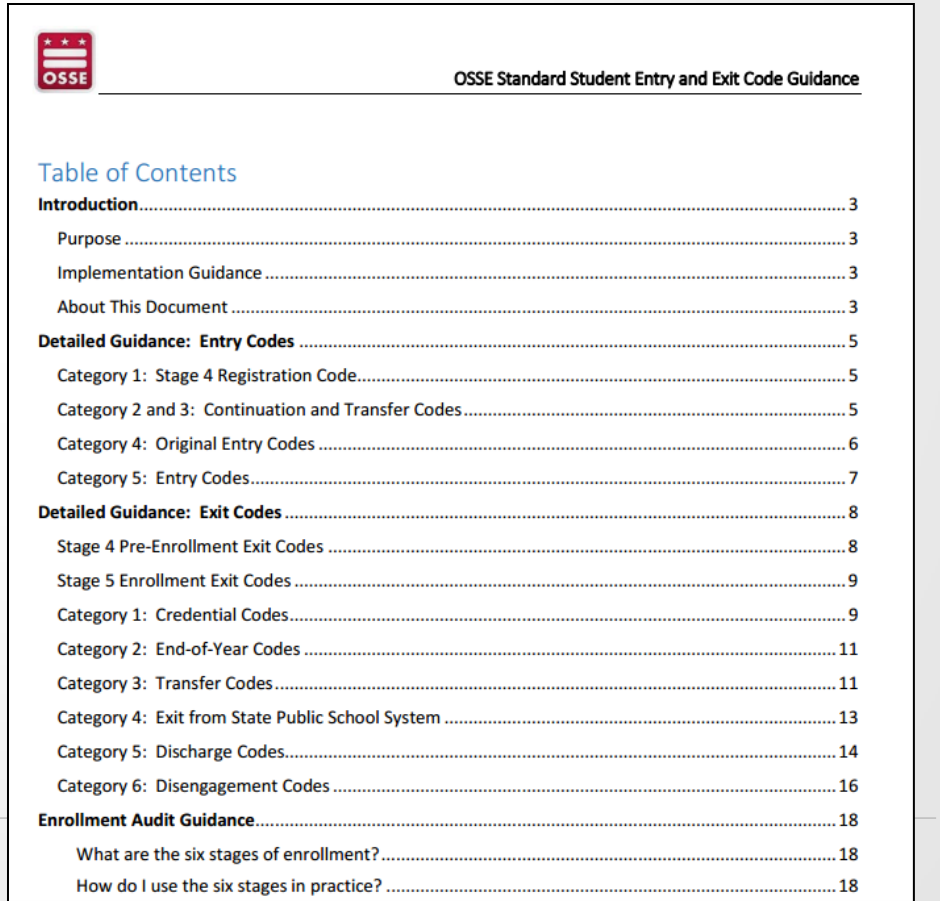
Timeliness	# Students	Percentage
On Time	6	86
Held Late	1	14
Not Held	0	0
Total	*7*	

ANNUAL IEP — *Current begins before previous ends*

Initial IEP	# Students	Percentage
On Time	36	95
Held Late	2	5
Not Held	0	0
Total	*38*	

Unenrolled in SIS and Active in SEDS

- The purpose of this report is to provide LEAs with a list of students exited from general education, but who remain active in SEDS.
- LEAs are encouraged to review the report regularly throughout the school year.
- Please click here to access the OSSE Entry and Exit Guidance. This document provides a detailed description of the entry and exit codes and which exit codes keep a student active in SEDS.



OSSE Standard Student Entry and Exit Code Guidance

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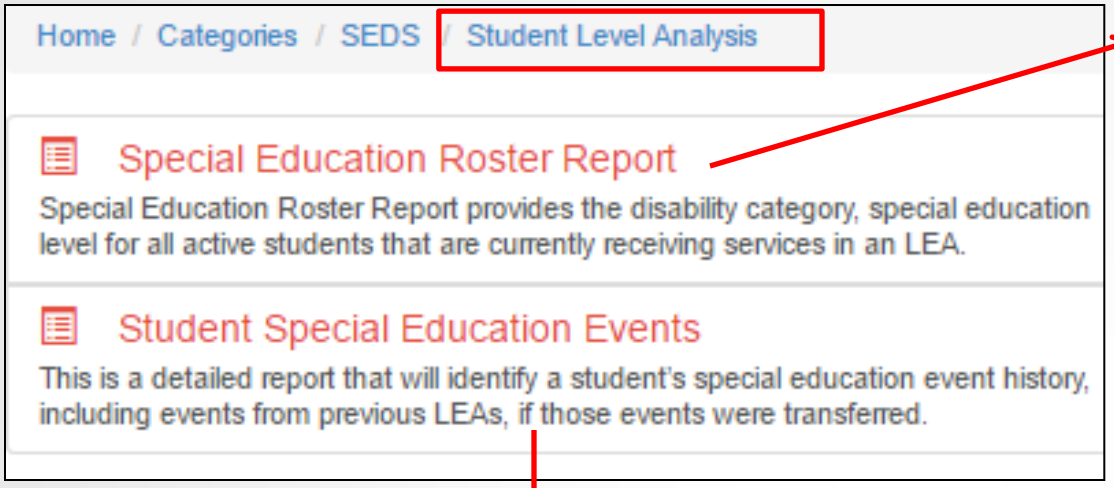
Student Level Analysis Reports



Student-level fields include:

- Disability type
- IEP begin/end dates
- Hours in/out of general education
- Dedicated aide hours
- Special Education Level
- Environment %
- Eligibility begin/end dates

For each student, each event is recorded, including:

- Type of event (IEP, referral, etc.)
- Event ID, event date, and begin/end date (if applicable)

DistrictName	EventID	EventType	EventType_Description	Eventdate	Begindate	Enddate
			Eligibility Determination	11/09/2011	11/09/2011	11/09/2014
			Referral	11/04/2011		
			Parent Consent	11/04/2011		
			IEP	11/16/2011	11/16/2011	11/15/2012

Qlik Sense:
OSSE Analysis Report

Related Services Management Report

Unified Data Errors Report

Early Access to Students With Disabilities Data

Qlik Sense: OSSE Analysis Tool

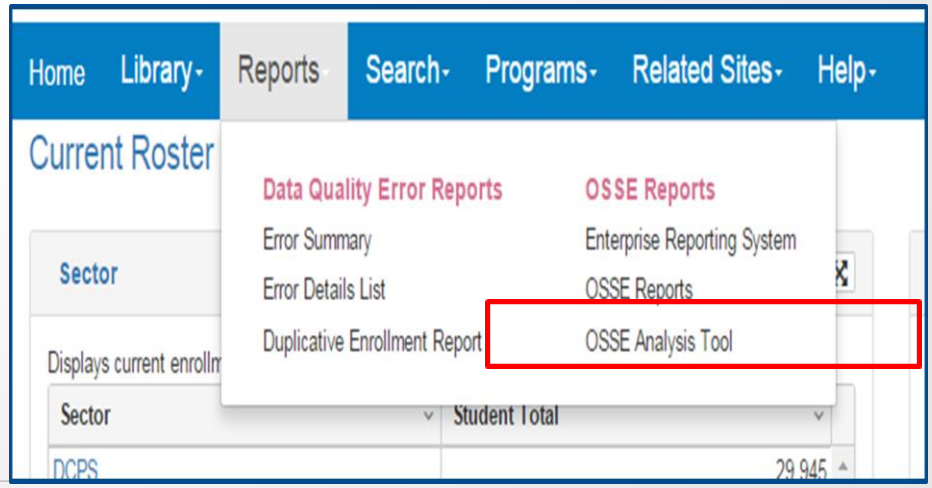
What is Qlik Sense?

Qlik Sense is a self-service data application that empowers users to easily create a range of flexible, interactive visualizations.

Qlik Sense delivers:

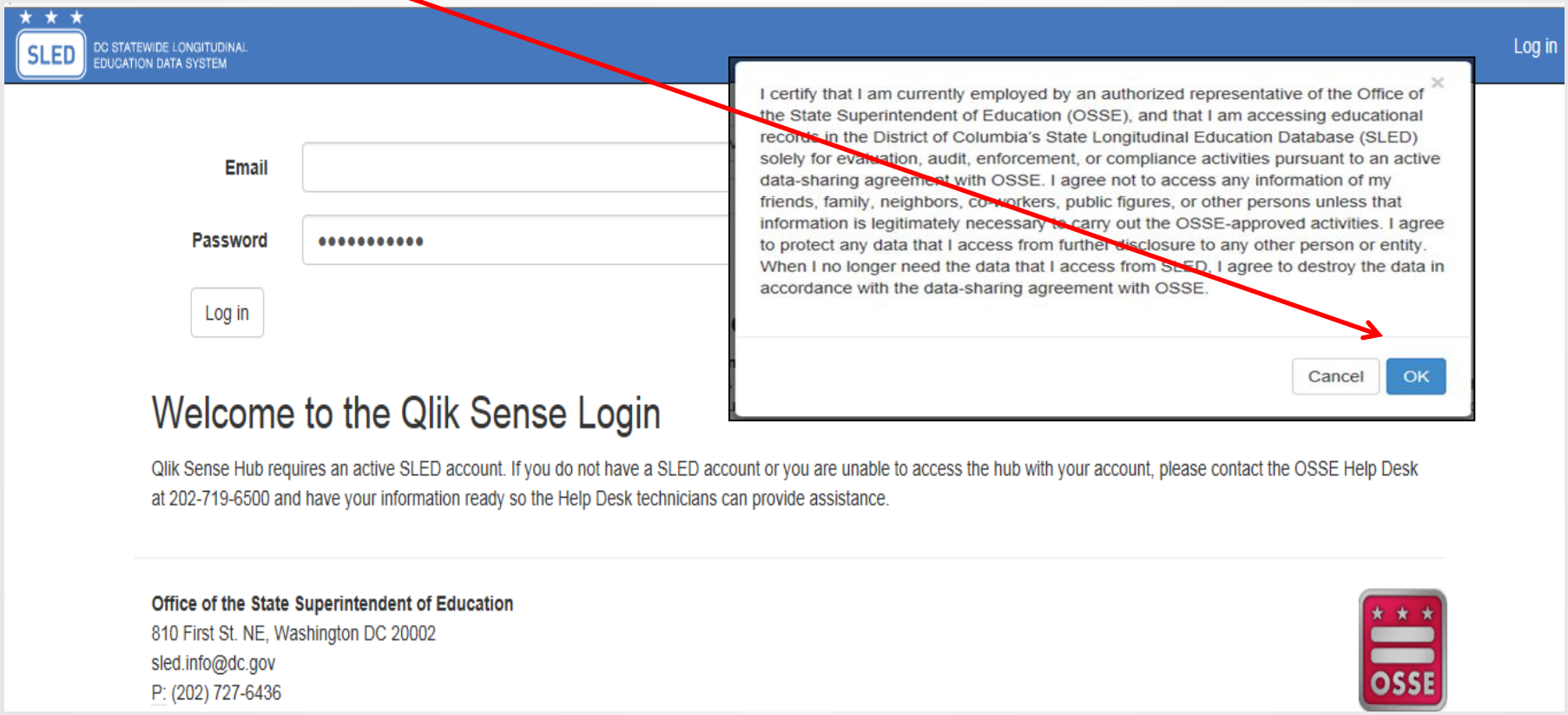
- Visualization
- Ease of exploration
- User-driven, drag-and-drop creation
- Collaboration and storytelling

To access via SLED, click on “OSSE Analysis Tool” under Reports menu.



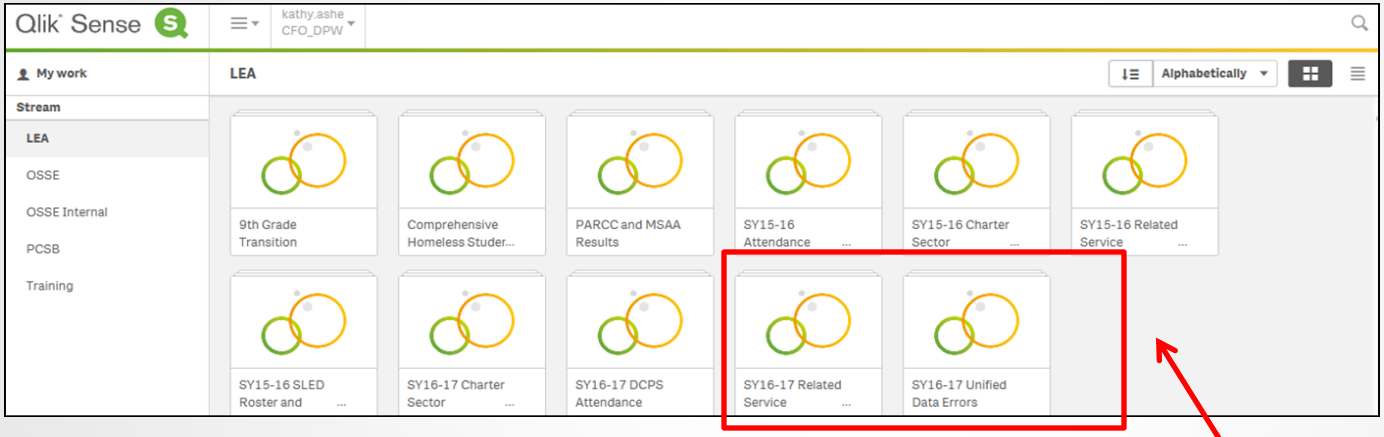
Qlik Sense: OSSE Analysis Tool

- To log into Qlik Sense, you will need an active SLED account.
- If you do not have a SLED account, send an email to sled.info@dc.gov.
- The system requires that you accept the privacy notice before proceeding to the application.



Qlik Sense - Applications

- Currently, there are 11 applications in Qlik.
- The availability of applications within the tool is determined based on the user SLED credentials.



- The focus today will be on the new and improved Related Services Management Report (RSMR) and the Unified Data Errors Report.

PLEASE NOTE: The RSMR report tool in SEDS will no longer be available to all SEDS users starting May 1, 2017.

LEA SE POCs should make all SEDS users aware of this change and should encourage users to **work directly with the LEA SE POC** to access relevant related services data and reports from the new **RSMR tool in Qlik**.

Related Services Management Report

- The Related Services Management (RSMR) report is a report that compares the amount of time a related service is **prescribed** on a student's IEP to the amount of time the service is actually **provided.**
- The report is based on data entered by the service provider via the **Service Logging Wizard** in SEDS.
- This report assists school leaders and managers in:
  - Determining if providers are delivering services as prescribed on the IEP (e.g., duration, frequency, setting, etc.),
  - Managing caseload assignments,
  - Managing service provider resources, and
  - Addressing any discrepancies in services to students.

Contents of the RSMR

The report pulls together data from SEDS, including:

- Student names and demographic info
- Amount and types of services prescribed on IEP
- Amount and types of services provided over a set time period
- The providers assigned on the IEP and/or who delivered the services (if different)
- Amount of missed services and reasons for missed services

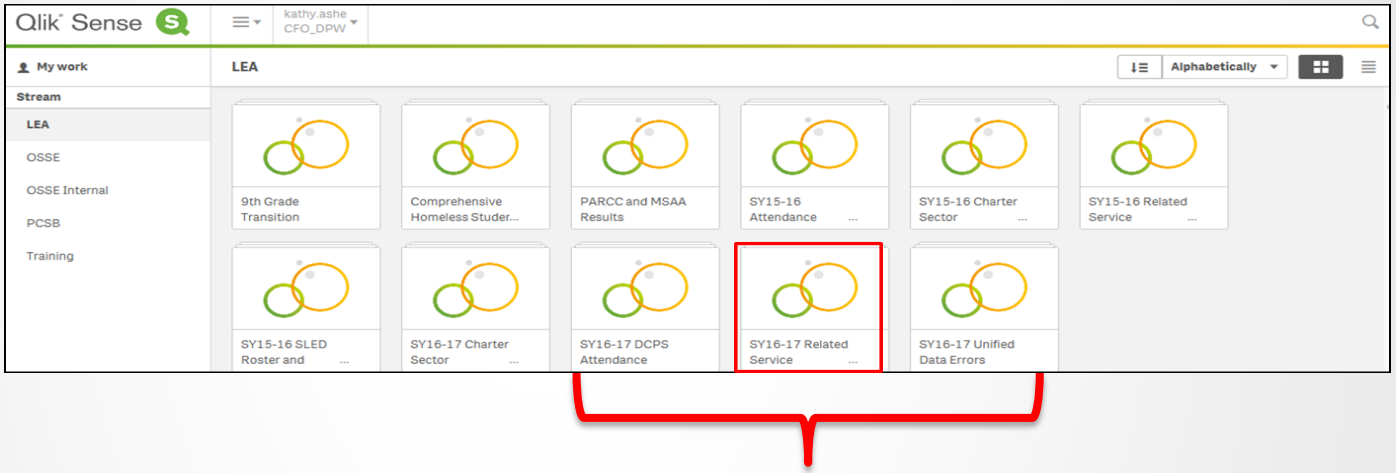
The report also includes calculations generated from the raw data:

- Percent of services prescribed that were completed
- Productivity percentage for providers

Accessing the RSMR

To access the Related Services application, click on the SY 16-17 Related Services box highlighted in **red**.

Streams



Applications

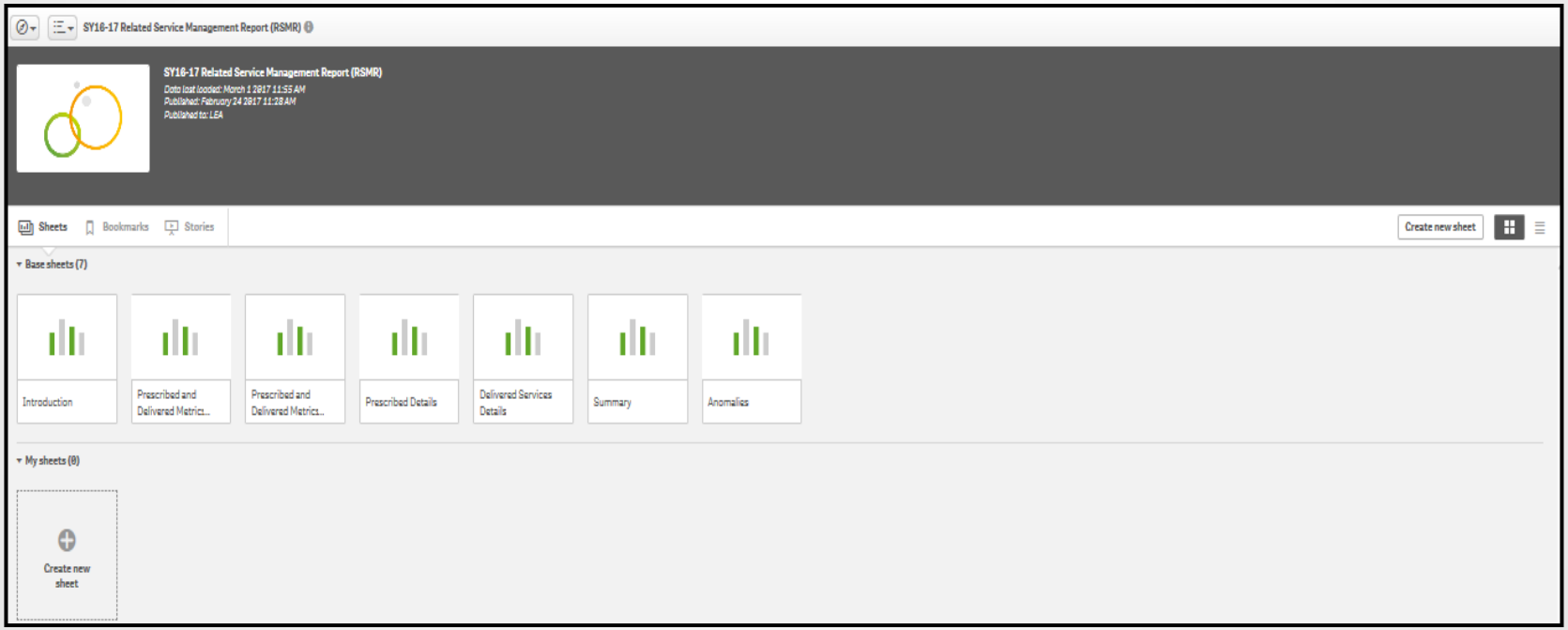
The LEA stream – contains applications applicable to the LEA and may contain student-level data.

NOTE: All student-level data will only appear if the student is associated with the LEA.

The OSSE stream – contains applications with general state-level data applicable to all LEAs.

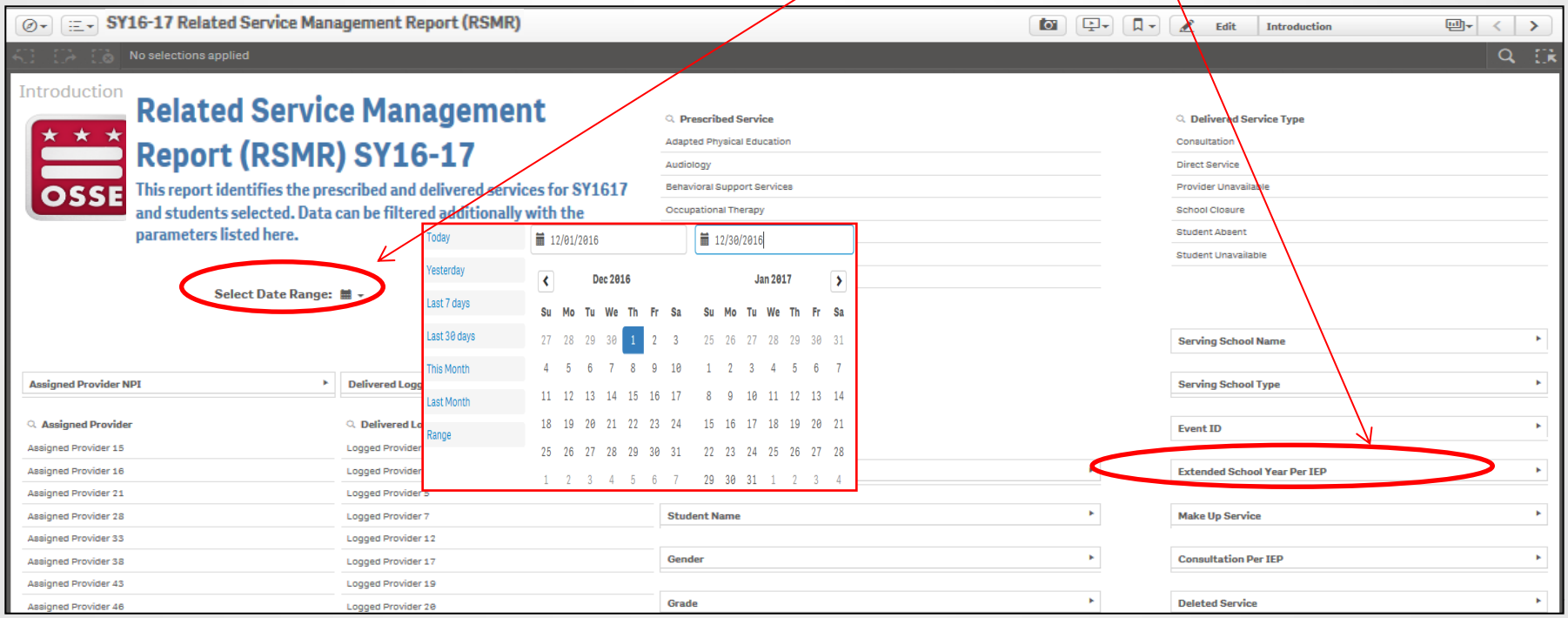
RSMR Application Overview

- Below are the seven sheets in the application overview.
- Each sheet allows the user to review data, create interactive data visualizations, reports and dashboards from multiple data sources and in unique ways.



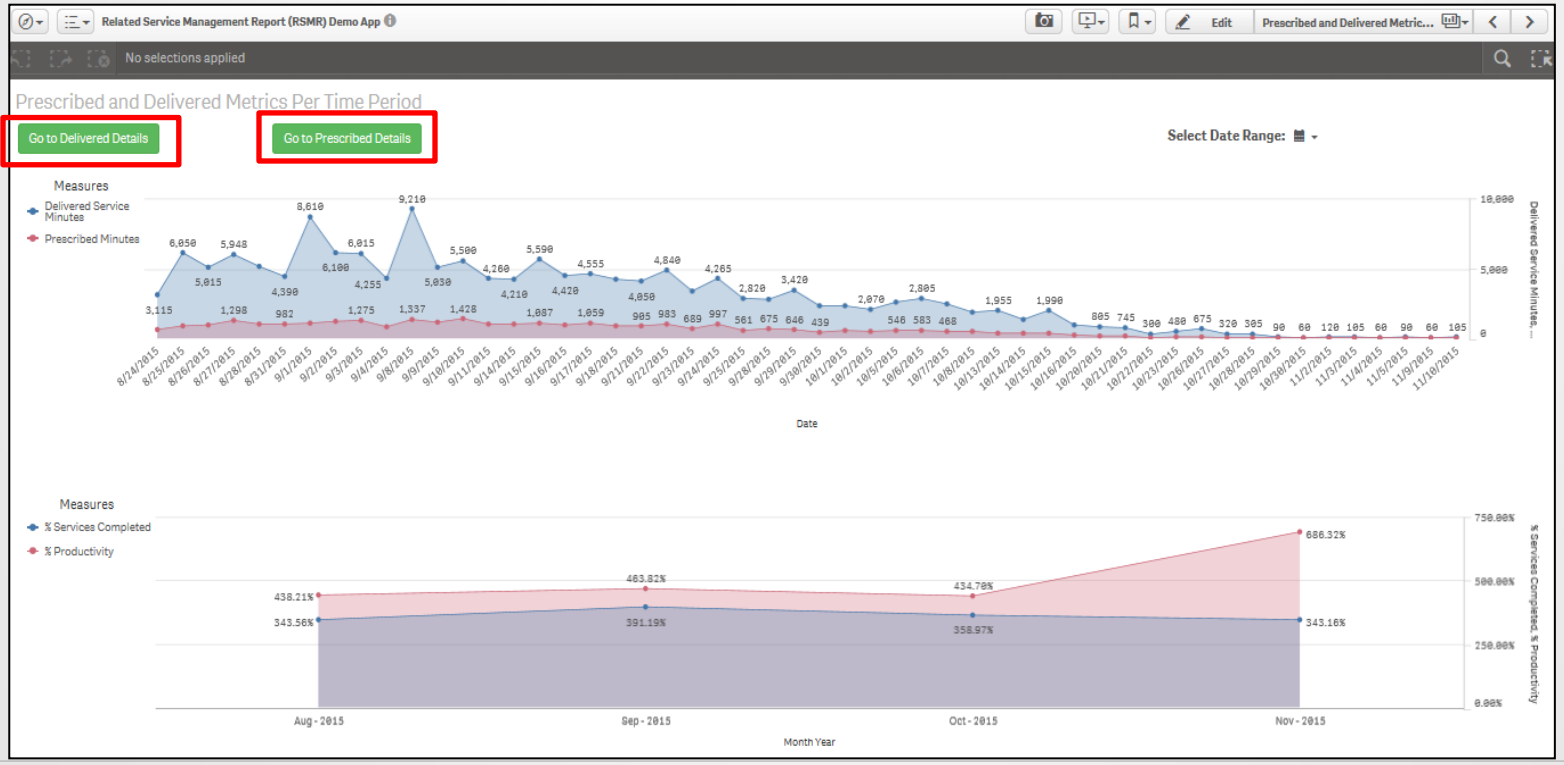
RSMR Introduction: Filtering and Sorting Data

- The LEA can select from more than 20 data elements to filter and sort.
- The most common filter categories are identified on the "Introduction" sheet.
- As an example, the LEA can filter for Extended School Year and drill further into the data by selecting a specific Date Range.



Prescribed and Delivered Metrics - Time Period

- The purpose of this sheet is to provide the main metrics on a case-by-case basis.
- This is a valuable tool to use to view drops in delivered service minutes versus prescribed minutes, and the percentage of services completed and percentage of productivity.



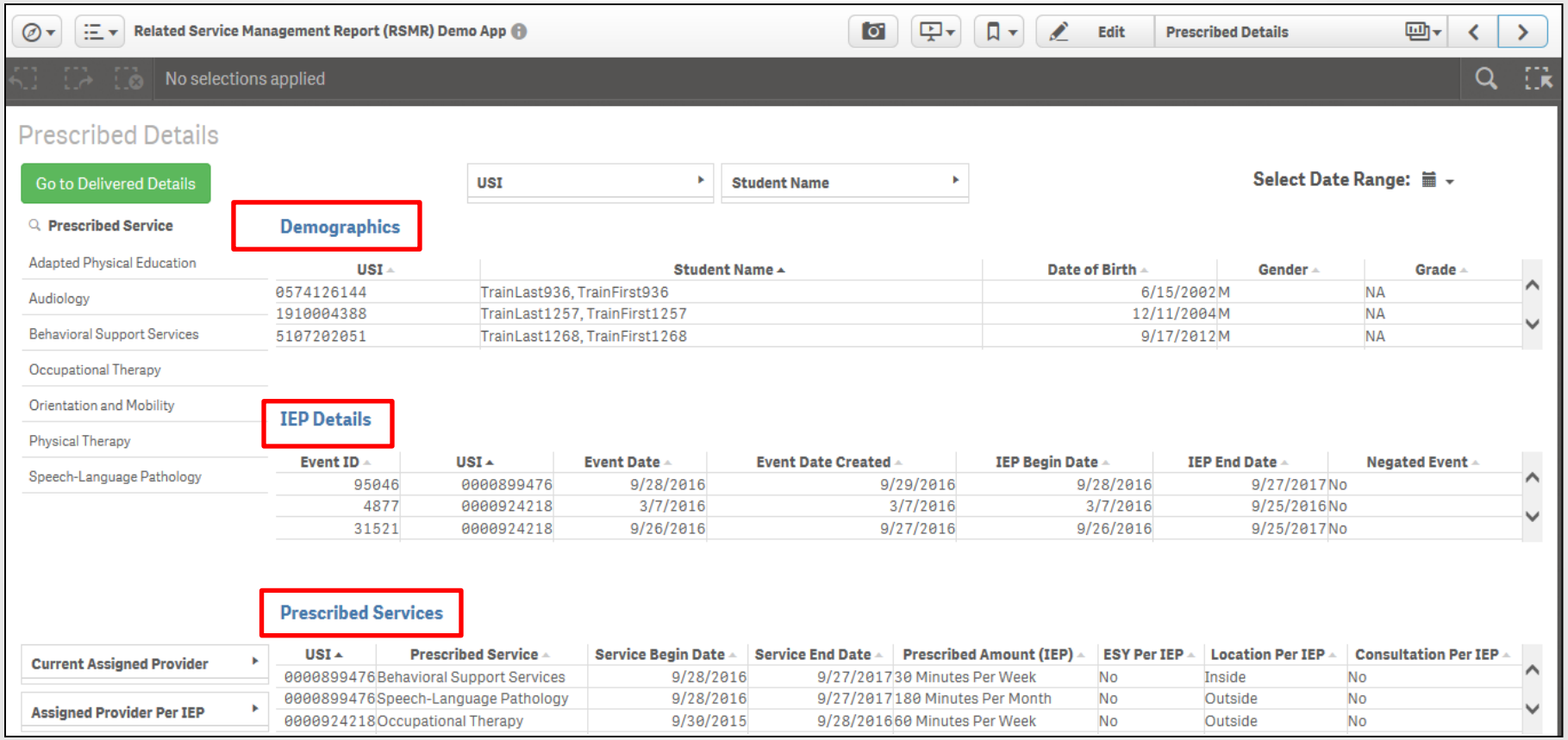
Exploration Menu

Prescribed and Delivered Metrics – Per Provider

- This sheet shows the totals by types of services, percentage of time spent for each service, minutes for each service delivered, and logged providers, to name a few.

Prescribed Details Sheet

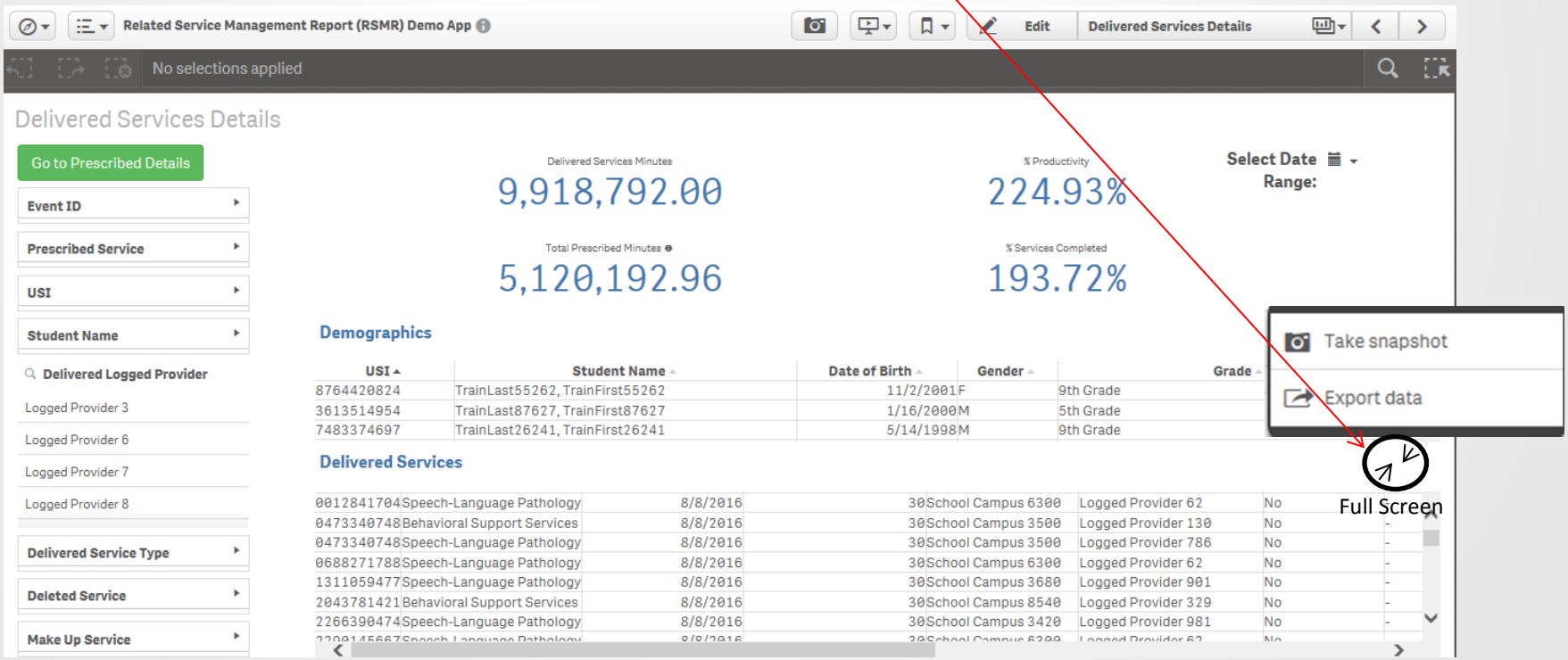
- The Prescribed Details sheet lists all of the prescribed services, student demographics, and IEP details.



Please note: the data displayed are fictitious.

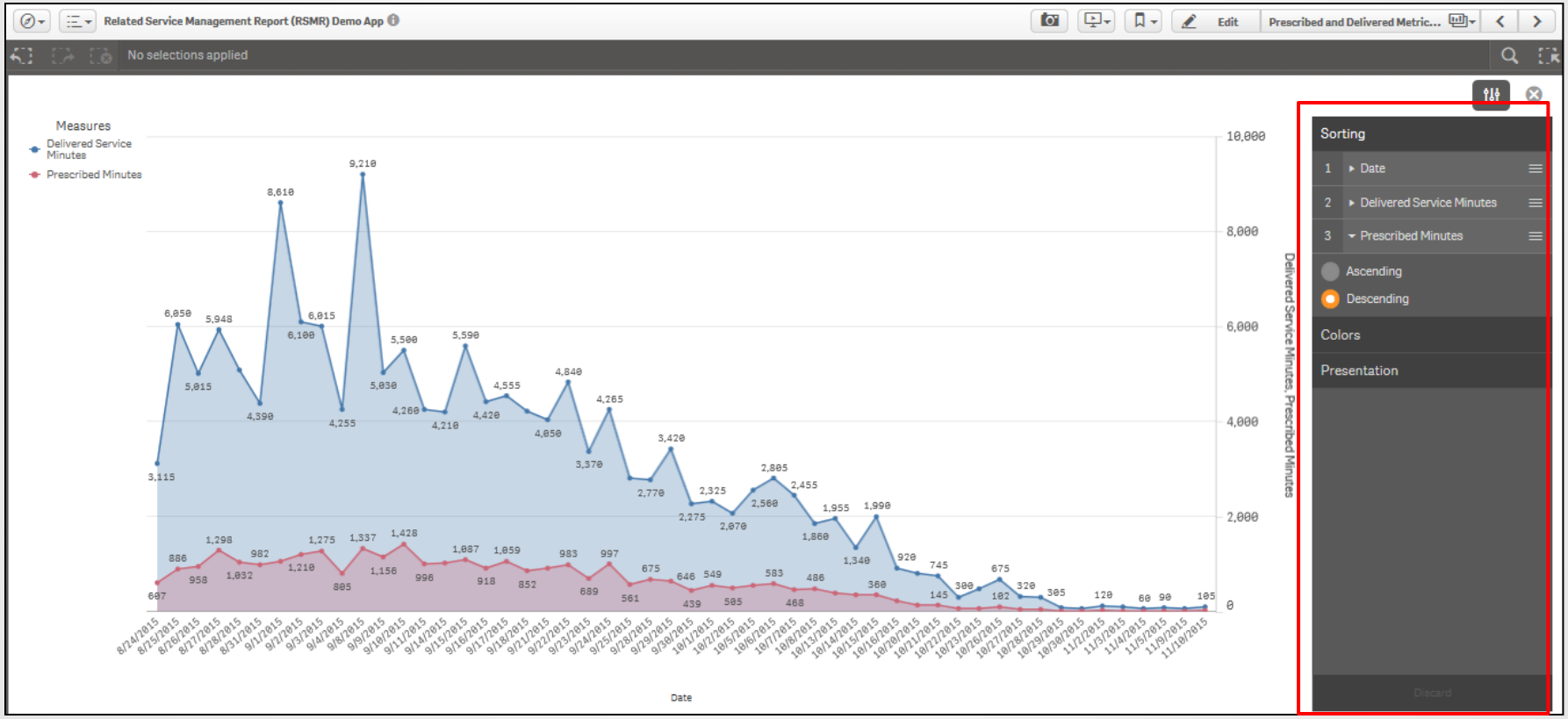
Delivered Services Detail

- The Delivered Services detail sheet provides specific demographic information and delivered services.
- Click on the icon to see the full screen. Users also can take a snapshot of the data, or export the data.



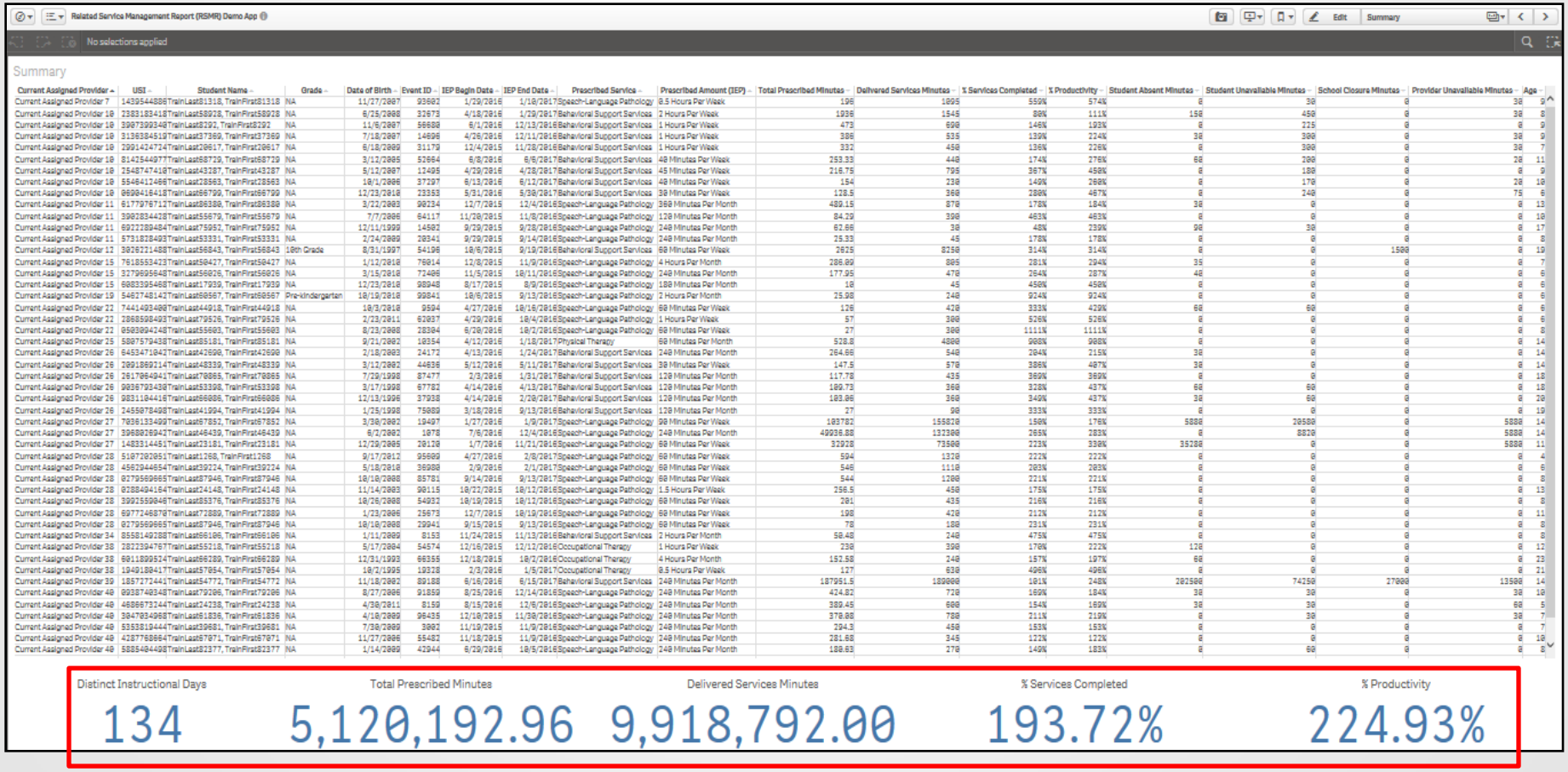
Prescribed and Delivered Metrics

- Below is a graph that shows the delivered and prescribed minutes.
- Depending on the type of data report you want, you can sort by date, delivered or prescribed minutes, color and presentation.



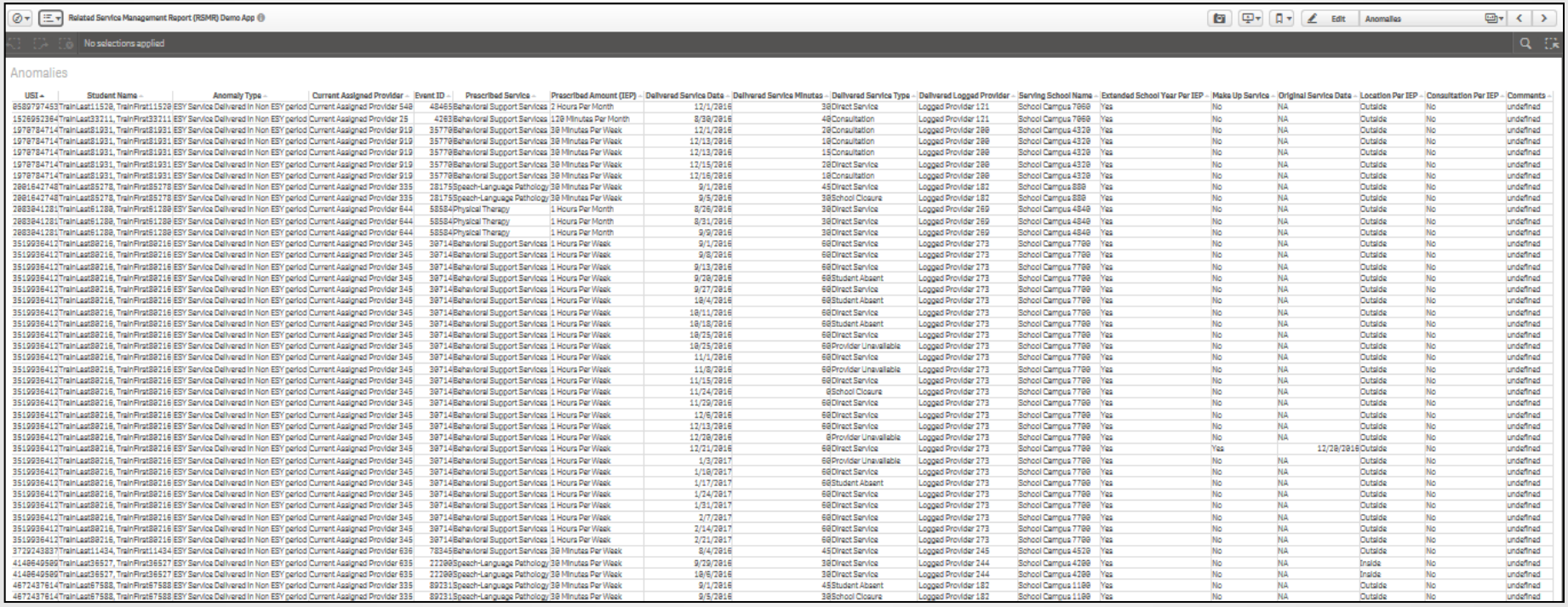
Summary Sheet

- The summary sheet provides a comprehensive overview of the data.
- This view shows the total number of instructional days, prescribed minutes, delivered services minutes, the percentage of services completed and productivity for the 2016-17 school year, to date.



Anomalies Sheet

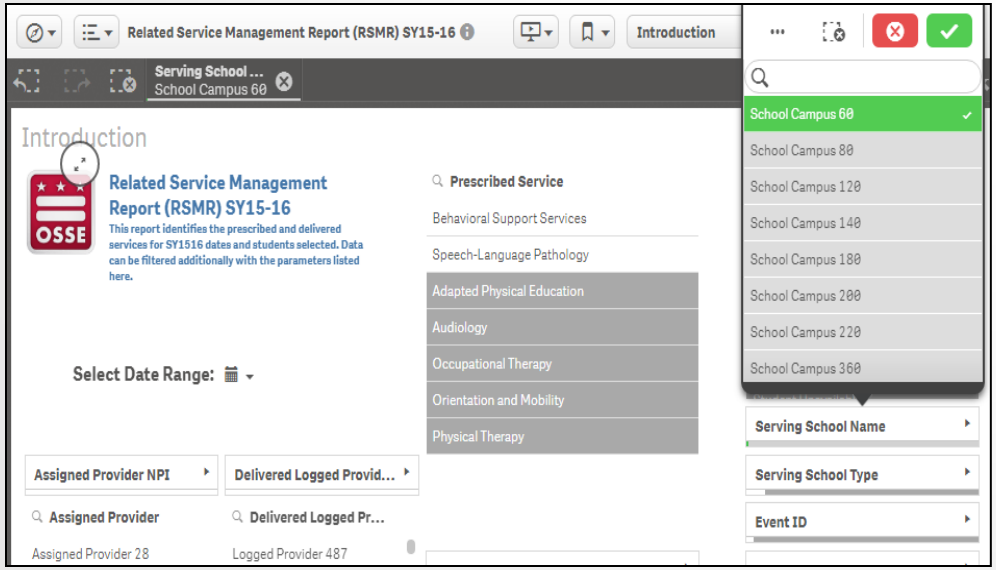
- The anomalies sheet is the newest addition to the Related Services Management Report.
- The purpose of this sheet is to provide LEAs with data from the IEP that shows Extended School Year services delivered in a non-school year period.
- Anomalies data is only reflected in this sheet. The time is not reflected in the prescribed vs. delivered reports.

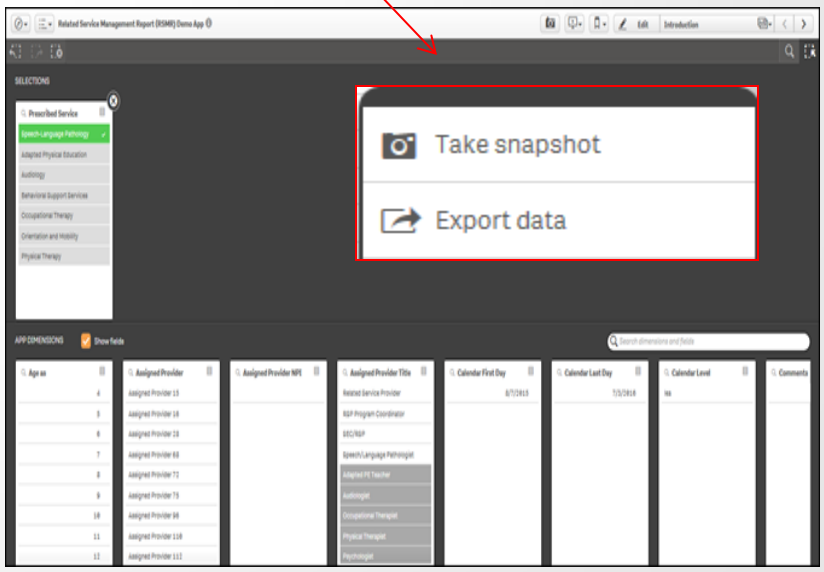


USI	Student Name	Anomaly Type	Current Assigned Provider	Event ID	Prescribed Service	Prescribed Amount (IEP)	Delivered Service Date	Delivered Service Minutes	Delivered Service Type	Delivered Logged Provider	Serving School Name	Extended School Year Per IEP	Make Up Service	Original Service Date	Location Per IEP	Consultation Per IEP	Comments
8589797453	TrainLast11528, TrainFirst11528	ESY Service Delivered In Non ESY period	Current Assigned Provider 548	48485	Behavioral Support Services	1 Hours Per Month	12/1/2016	38	Direct Service	Logged Provider 121	School Campus 7860	Yes	No	NA	Outside	No	undefined
1526952364	TrainLast33211, TrainFirst33211	ESY Service Delivered In Non ESY period	Current Assigned Provider 25	4283	Behavioral Support Services	120 Minutes Per Month	8/30/2016	48	Consultation	Logged Provider 121	School Campus 7860	Yes	No	NA	Outside	No	undefined
1976784714	TrainLast81931, TrainFirst81931	ESY Service Delivered In Non ESY period	Current Assigned Provider 919	35770	Behavioral Support Services	30 Minutes Per Week	12/1/2016	28	Consultation	Logged Provider 288	School Campus 4320	Yes	No	NA	Outside	No	undefined
1976784714	TrainLast81931, TrainFirst81931	ESY Service Delivered In Non ESY period	Current Assigned Provider 919	35770	Behavioral Support Services	30 Minutes Per Week	12/13/2016	18	Consultation	Logged Provider 288	School Campus 4320	Yes	No	NA	Outside	No	undefined
1976784714	TrainLast81931, TrainFirst81931	ESY Service Delivered In Non ESY period	Current Assigned Provider 919	35770	Behavioral Support Services	30 Minutes Per Week	12/13/2016	15	Consultation	Logged Provider 288	School Campus 4320	Yes	No	NA	Outside	No	undefined
1976784714	TrainLast81931, TrainFirst81931	ESY Service Delivered In Non ESY period	Current Assigned Provider 919	35770	Behavioral Support Services	30 Minutes Per Week	12/15/2016	28	Direct Service	Logged Provider 288	School Campus 4320	Yes	No	NA	Outside	No	undefined
1976784714	TrainLast81931, TrainFirst81931	ESY Service Delivered In Non ESY period	Current Assigned Provider 919	35770	Behavioral Support Services	30 Minutes Per Week	12/16/2016	18	Consultation	Logged Provider 288	School Campus 4320	Yes	No	NA	Outside	No	undefined
2801642748	TrainLast85278, TrainFirst85278	ESY Service Delivered In Non ESY period	Current Assigned Provider 335	28175	Speech-Language Pathology	30 Minutes Per Week	9/1/2016	45	Direct Service	Logged Provider 182	School Campus 888	Yes	No	NA	Outside	No	undefined
2801642748	TrainLast85278, TrainFirst85278	ESY Service Delivered In Non ESY period	Current Assigned Provider 335	28175	Speech-Language Pathology	30 Minutes Per Week	9/5/2016	38	School Closure	Logged Provider 182	School Campus 888	Yes	No	NA	Outside	No	undefined
2883841281	TrainLast61288, TrainFirst61288	ESY Service Delivered In Non ESY period	Current Assigned Provider 644	58584	Physical Therapy	1 Hours Per Month	8/26/2016	38	Direct Service	Logged Provider 269	School Campus 4840	Yes	No	NA	Outside	No	undefined
2883841281	TrainLast61288, TrainFirst61288	ESY Service Delivered In Non ESY period	Current Assigned Provider 644	58584	Physical Therapy	1 Hours Per Month	8/31/2016	38	Direct Service	Logged Provider 269	School Campus 4840	Yes	No	NA	Outside	No	undefined
2883841281	TrainLast61288, TrainFirst61288	ESY Service Delivered In Non ESY period	Current Assigned Provider 644	58584	Physical Therapy	1 Hours Per Month	9/9/2016	38	Direct Service	Logged Provider 269	School Campus 4840	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	9/1/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	9/8/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	9/13/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	9/20/2016	68	Student Absent	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	9/27/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	10/4/2016	68	Student Absent	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	10/11/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	10/18/2016	68	Student Absent	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	10/25/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	10/25/2016	68	Provider Unavailable	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	11/1/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	11/8/2016	68	Provider Unavailable	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	11/15/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	11/24/2016	8	School Closure	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	11/29/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	12/6/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	12/13/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	12/20/2016	8	Provider Unavailable	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	12/21/2016	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	Yes	12/28/2016	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	1/3/2017	68	Provider Unavailable	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	1/10/2017	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	1/17/2017	68	Student Absent	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	1/24/2017	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	1/31/2017	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	2/7/2017	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	2/14/2017	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3519936412	TrainLast88216, TrainFirst88216	ESY Service Delivered In Non ESY period	Current Assigned Provider 345	39714	Behavioral Support Services	1 Hours Per Week	2/21/2017	68	Direct Service	Logged Provider 273	School Campus 7700	Yes	No	NA	Outside	No	undefined
3729243837	TrainLast11434, TrainFirst11434	ESY Service Delivered In Non ESY period	Current Assigned Provider 636	78345	Behavioral Support Services	30 Minutes Per Week	8/4/2016	45	Direct Service	Logged Provider 245	School Campus 4520	Yes	No	NA	Outside	No	undefined
4148640599	TrainLast36527, TrainFirst36527	ESY Service Delivered In Non ESY period	Current Assigned Provider 635	22190	Speech-Language Pathology	30 Minutes Per Week	9/29/2016	38	Direct Service	Logged Provider 244	School Campus 4200	Yes	No	NA	Inside	No	undefined
4148640599	TrainLast36527, TrainFirst36527	ESY Service Delivered In Non ESY period	Current Assigned Provider 635	22190	Speech-Language Pathology	30 Minutes Per Week	10/6/2016	38	Direct Service	Logged Provider 244	School Campus 4200	Yes	No	NA	Inside	No	undefined
4672437614	TrainLast67588, TrainFirst67588	ESY Service Delivered In Non ESY period	Current Assigned Provider 335	89231	Speech-Language Pathology	30 Minutes Per Week	9/1/2016	45	Student Absent	Logged Provider 182	School Campus 1100	Yes	No	NA	Outside	No	undefined
4672437614	TrainLast67588, TrainFirst67588	ESY Service Delivered In Non ESY period	Current Assigned Provider 335	89231	Speech-Language Pathology	30 Minutes Per Week	9/5/2016	38	School Closure	Logged Provider 182	School Campus 1100	Yes	No	NA	Outside	No	undefined

Generating and Exporting a Report

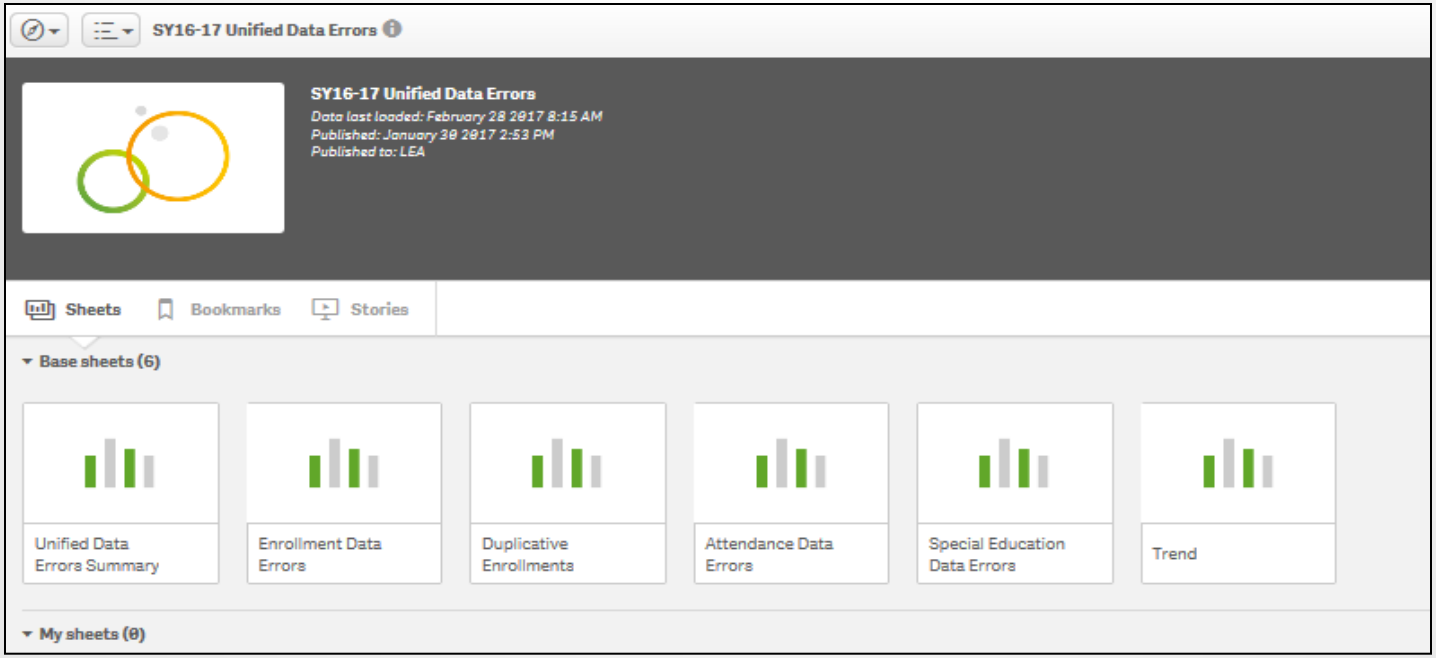
- The RSMR provides the ability for the LEA SE POC to select specific dimensions on the sheets.
- After the selections have been completed, close the page and right click to export data to generate an Excel spreadsheet.
- Below is an example of a selection that is helpful if the POC wants to monitor service provisions at a nonpublic campus and view all information requested by all providers for all students at the campus.





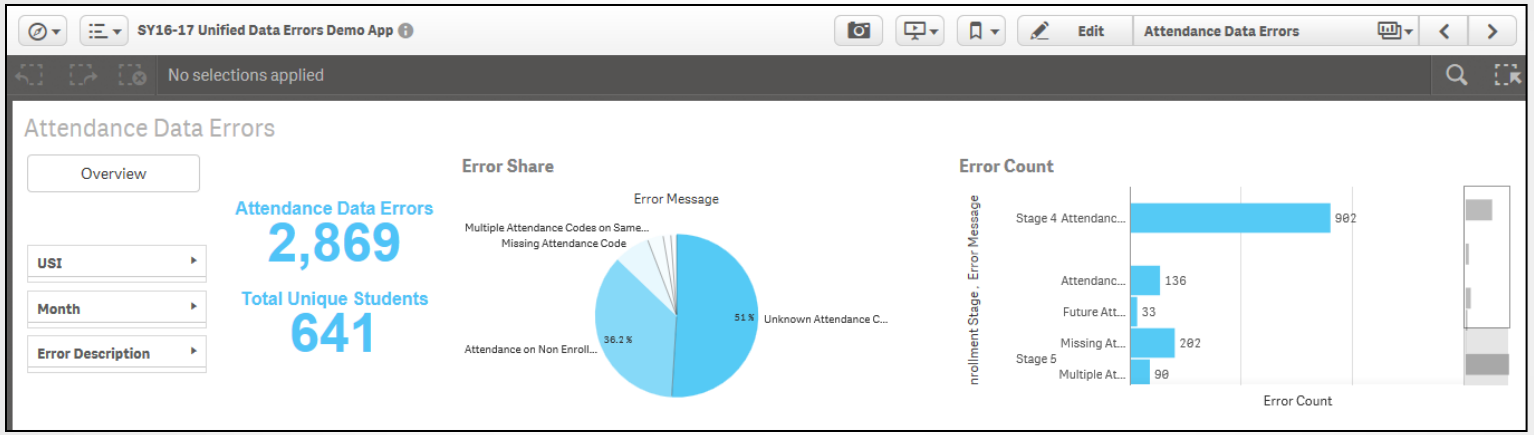
Unified Data Errors Report

- In an effort to report consistent and timely data to stakeholders, OSSE has consolidated all demographic, enrollment, attendance and special education data errors and anomalies to provide LEAs with a comprehensive error report in SLED and Qlik.
- Below is a screenshot of the data sheets that are available in the Unified Data Errors Report application.



Attendance Sheet

The attendance sheet compiles a list of all the attendance data errors that includes codes not recognized by OSSE as valid, missing codes, multiple codes on a particular day, future attendance dates, attendance on unenrolled day or non-instructional days.

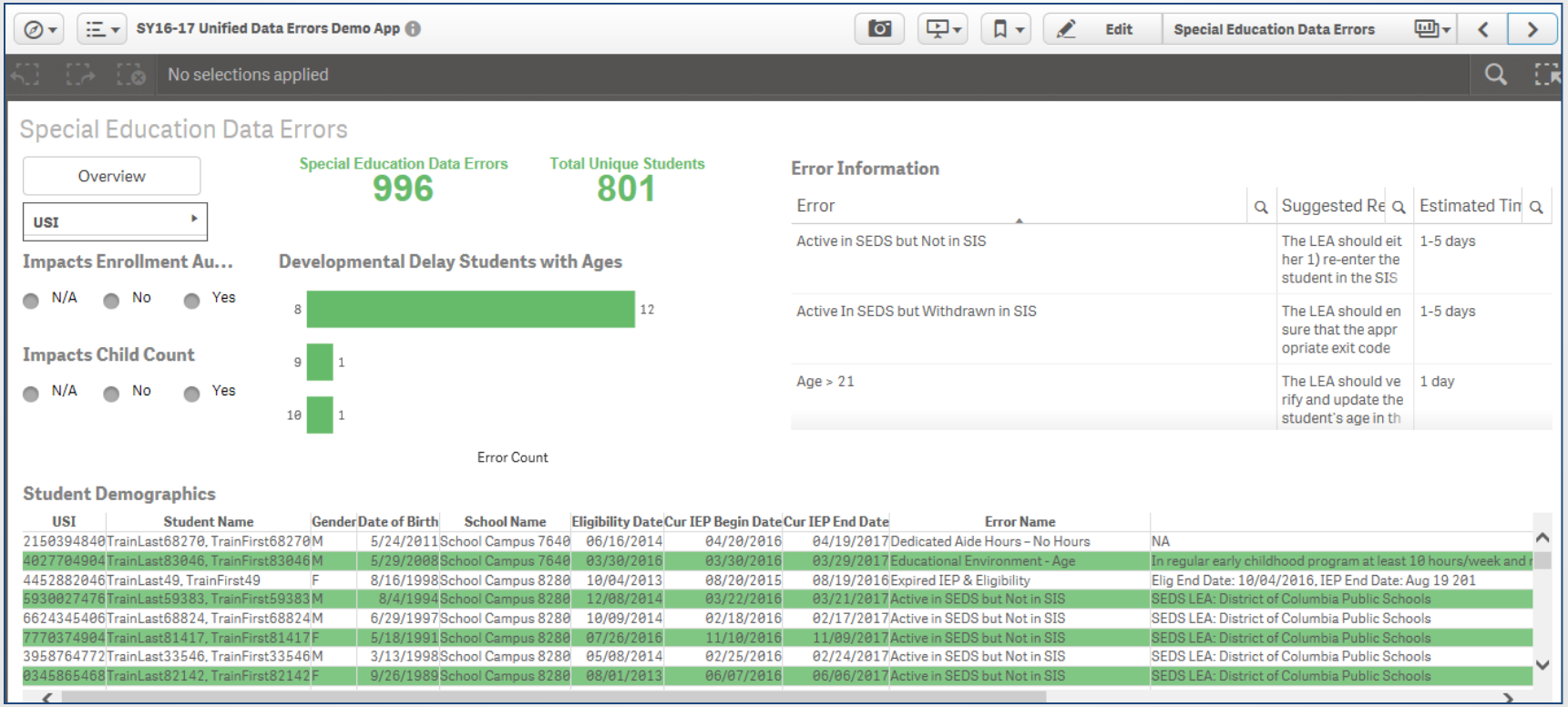


Student Information

USI	Student Name	Error Name	School Name	DOB	Enrollment Stage	Attendance Status Code	Attendance Date	Entry Date	Exit Date
2053732414	TrainLast63836, TrainFirst63836	Stage 5 Enrollments with No Attendance	School Campus 7960	10/19/1971	Stage 5	NA	NA	09/26/2016	06/15/2017
1212963334	TrainLast85568, TrainFirst85568	Stage 5 Enrollments with No Attendance	School Campus 7960	10/10/1981	Stage 5	NA	NA	08/24/2016	06/15/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-09-29	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-11-16	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-10-14	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-10-13	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-10-26	08/29/2016	06/19/2017
1461523412	TrainLast1634, TrainFirst1634	Unknown Attendance Code	School Campus 1400	1/31/2001	Stage 5	T	2016-09-27	08/29/2016	06/19/2017
7571701142	TrainLast5956, TrainFirst5956	Unknown Attendance Code	School Campus 1400	12/20/1998	Stage 5	T	2016-09-27	08/29/2016	06/19/2017

Special Education Data Sheet

- This sheet provides a list of all special education data errors, based on the IEP.
- This sheet is a valuable tool because it shows all the data errors, total unique students, error information and suggested resolution path, along with the estimated time to resolve the issue.



Early Access to Students With Disabilities Data

Explanation	LEAs **plan** for incoming students long before school starts; however, they **might not know** who these students are. This lack of information **limits their ability** to make informed decisions, including **staffing choices**, that could negatively impact students, especially **students with disabilities**.	
Scope	Students with disabilities who move across LEAs are most affected by this challenge because LEAs are not prepared to meet their needs, which potentially results in **lower quality of services and instruction**.	
Primary Root Cause	LEAs are unable to view pre-enrolled students in the Special Education Data System (**SEDS**).	
Secondary Causes	**SLED** and **LEA SISs** are not currently configured to send/receive simultaneously more than one SY of data.	**MySchoolDC** is available in April but only includes students who participated in the lottery.

Current Process vs. New Process

- Currently, **LEAs do not receive information** on pre-enrolled students with disabilities until:
  - The previous LEA exits the student
  - The receiving LEA sends nightly feeds from their SIS to OSSE in the new school year
- Moving forward, **LEAs will receive early access to information** on students with disabilities in a data visualization application, Qlik, using two sources:
  - **MySchoolDC**: Prior to the SIS cutover between school years, LEAs that participate in MySchoolDC will receive information for pre-enrolled students with disabilities as soon as MySchoolDC shares this information with OSSE for the new school year.
  - **Nightly SIS Feeds**: After the SIS cutover between school years, all LEAs will receive information for pre-enrolled students with disabilities once they initiate nightly feeds from their SIS to OSSE for the new school year.

Data Elements

In addition to student demographics like name and date of birth, the data visualization application will include the following **data elements from SEDS**:

• Unique student identifier	• Time (minutes or hours)
• Primary Disability	• Frequency (day, week, month)
• Most Recent Eligibility Start Date	• Least Restrictive Environment (LRE)
• Most Recent Eligibility End Date	• Dedicated Aide
• IEP Start Date	• Dedicated Aide Hours
• IEP End Date	• Eligibility for Transportation
• SPED Level	• Mode of Transportation (populated only if Eligibility for Transportation = Yes)
• Total Hours Per Week	• ESY Eligibility
• Services (related services)	• Supplemental Aides
• Setting (inside or outside	• Assistive Technology
• English Learner status (from SLED)	

Roles

To protect privacy and support data use, the following LEA roles will have access to this application:

- LEA Data Manager
- LEA Special Education Point of Contact

Other LEA and school staff who would benefit from having access to this information should work directly with these two people to receive limited and appropriate data.

For additional questions or comments,
please contact: Elizabeth.Laird@dc.gov.

Reports Available in SEDS

New Secondary Transition Planning Report

New Secondary Transition Planning Report

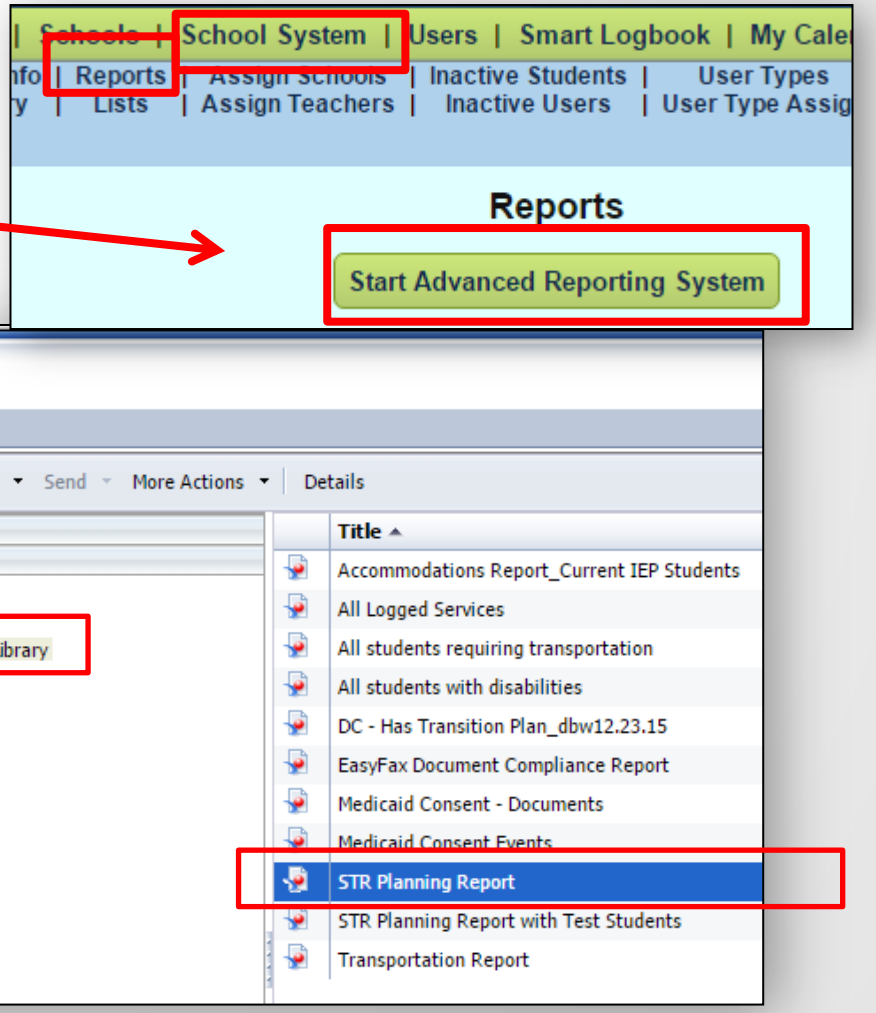
Secondary Transition (STR) Planning Report in the **Advanced Reporting System (ARS)** within SEDS has been **updated** in preparation for the new age 14 transition plan requirement (beginning SY 2017-18).

Access from the **School System** and **Reports** tabs in SEDS.

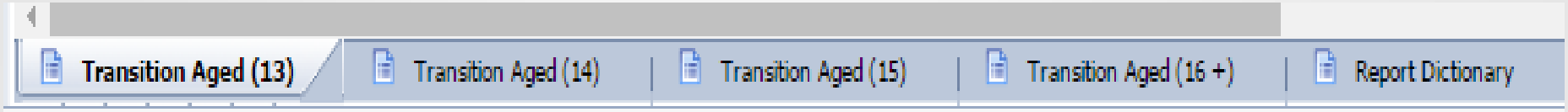
Once in, select the following:

1. **Documents**
2. **Folders**
3. **~dcosse Reports Library**
4. **STR Planning Report**

TIP: If the ARS only shows garbled JAVA text, hit the browser refresh button.



New Secondary Transition Report in SEDS



The new report contains a separate roster for each age category (age 13, 14, 15, 16+) and contains helpful information for IEP teams and school administrators about each student's secondary transition plan status.

STUDENTS AGED 14 YEARS - TRANSITION SERVICES PLANNING DATES

Has Transition Plan	School	First Name	Last Name	Age	IEP End Date	14th Birthday	14 Before IEP End Date?	Days From 14th Birthday	Transition Assessments Due	RSA Consideration Due	Parental Consent for RSA Invitation Due	RSA Invitation Due If Parent Consented	Overdue Plans
No	ABC Academy PCS	Sally	Student	14	11/20/2017	11/26/2016	Yes	76	8/22/2017	10/6/2017	10/21/2017	11/5/2017	Yes
No	ABC Academy PCS	Leornard	Learner	14	2/17/2017	12/2/2016	Yes	70	11/19/2016	1/3/2017	1/18/2017	2/2/2017	Yes
No	ABC Academy PCS	Franky	Freshman	14	3/17/2017	7/9/2016	Yes	216	12/17/2016	1/31/2017	2/15/2017	3/2/2017	Yes
No	ABC Academy PCS	Tina	Teenager	14	4/6/2017	3/26/2016	Yes	321	1/6/2017	2/20/2017	3/7/2017	3/22/2017	Yes
No	ABC Academy PCS	Bugs	Bunny	14	3/22/2017	5/4/2016	Yes	282	12/22/2016	2/5/2017	2/20/2017	3/7/2017	Yes

Please note: the data displayed are fictitious.

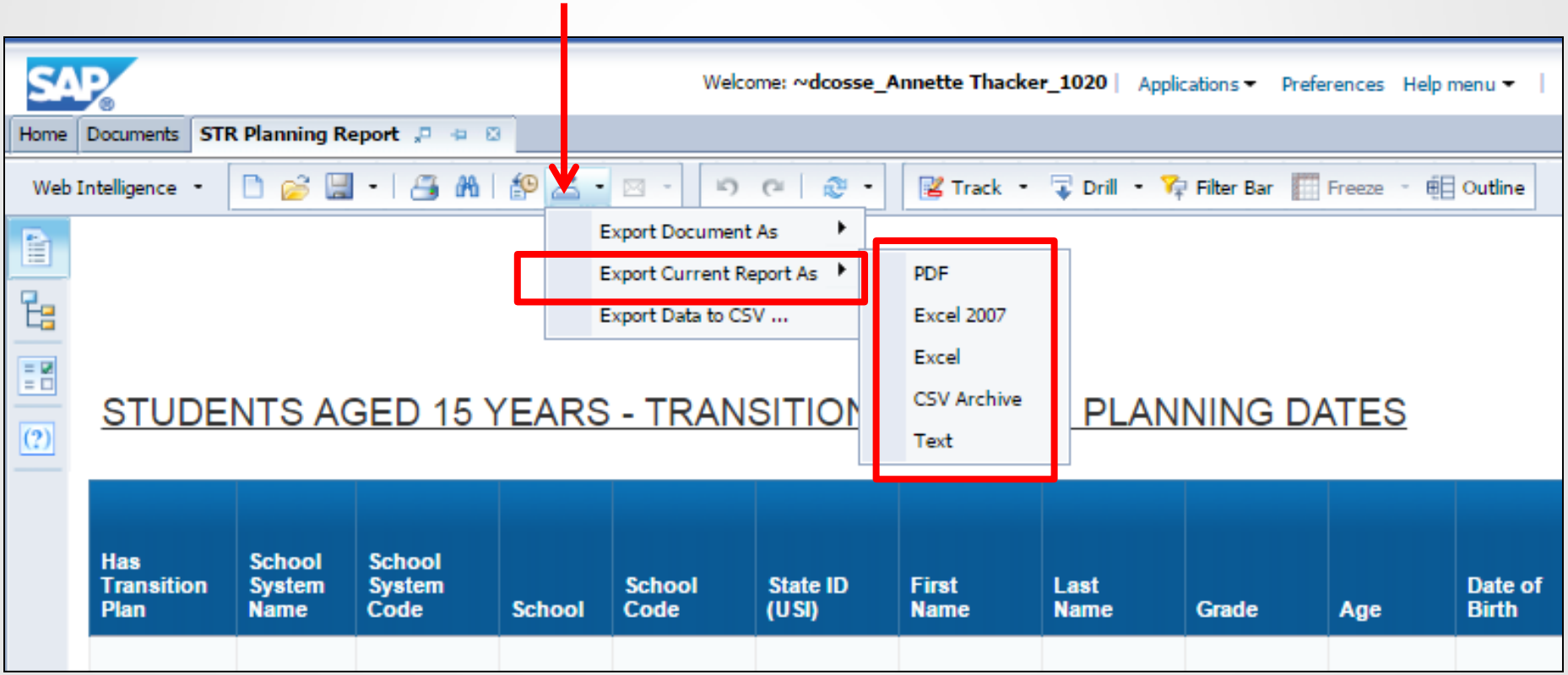
Secondary Transition Report Dictionary

The **Report Dictionary** tab defines each column of the report and explains how the responses are generated.

KEY DATA FIELDS	
Report Field	Definition
Transition Plan	Yes or No --Whether or not there is a finalized Transition Plan in the student's IEP process.
IEP End Date	Expiration date for current IEP in the student's SEDS record.
Transition Assessments Due	90 days before student's next IEP meeting -- The recommended due date for the LEA to conduct age-appropriate Transition Assessments.
RSA Consideration Due	45 days before student's next IEP meeting -- The recommended due date for the LEA to consider if RSA services are needed to meet postsecondary goa
Parental Consent for RSA Invitation Due	30 days before student's next IEP meeting --The recommended due date for the LEA to obtain parental consent to invite RSA to the IEP meeting.
RSA Invitation Due	15 days before student's next IEP meeting -- The recommended due date for the LEA to invite RSA to the IEP meeting.
Overdue Plan	Student reached age when plan is required before finalized plan was created.
Column N for 15 Year old Students	Definition
16th Birthday Before IEP End Date	Yes or No --Whether or not the 15 year old student will turn 16 prior to the next IEP meeting.
Column O for 15 Year old Students	Definition
Days Until 16th Birthday	Number of days until the student's 16th birthday
Column N for Students 16 Years and Older	Definition
Days Post 16th Birthday w/o Transition Plan	Number of days post the student's 16th birthday without a finalized Transition Plan.
Column N for 13 Year old Students	Definition
14th Birthday Before IEP End Date	Yes or No --Whether or not the 13 year old student will turn 14 prior to the next IEP meeting.
Column O for 13 Year old Students	Definition
Days Until 14th Birthday	Number of days until the student's 14th birthday

New Secondary Transition Report in SEDS

All data can be **exported** to PDF, Excel, or CSV, and shared with other staff who assist in the secondary transition plan development or implementation.



Announcements & Reminders

LEA SE POC Training Opportunities

- **Related Services Management Report (RSMR) Hands-on Training**
  Friday, April 14, 2017, three 1-hour sessions to choose from:
  9-10 a.m., 11 a.m.—12 p.m., 1-2 p.m., OSSE Computer Lab
- **SEDS Train-the-Trainer**
  Thursday, April 6, 2017, 12-3 p.m., OSSE Computer Lab
- **Related Service Provider (RSP) SEDS Train-the-Trainer**
  Friday, April 21, 2017, 12-3 p.m., OSSE Computer Lab
  Makeup session: Friday, may 5, 2017, 12-3 p.m., OSSE Computer Lab
- **Qlik: Unified Data Errors Application – Webinar**-Two sessions to choose from:
  Tuesday, April 25, 2017, 10-11 a.m. or April 28, 2017, 1-2 p.m.

OSSE Data Systems Training Registration Page: https://octo.quickbase.com/db/bj339wdcr

Opportunity for all IEP team members:

Introduction to Secondary Transition for Middle Schools
Friday, April 7, 2017, 8:30 a.m.—12 p.m., OSSE Grand Hall
http://osse.dc.gov/event/introduction-secondary-transition-middle-schools-4

LEA SE POC Resources

Resource documents and archived webinar trainings for LEA SE POCs.

http://osse.dc.gov/service/technical-assistance-support-and-training-education

Technical Assistance, Support, and Training Education

The Technical Assistance, Support, and Training Education team within DAR equips educational stakeholders in the District of Columbia with tools and resources for system and data use to increase educational outcomes and effectiveness for students and educators. Our work ensures that LEAs are able to meaningfully use data to evaluate performance and improve outcomes for students.

Monthly LEA Data Discussion Meeting Resources

2016-17 School Year Trainings

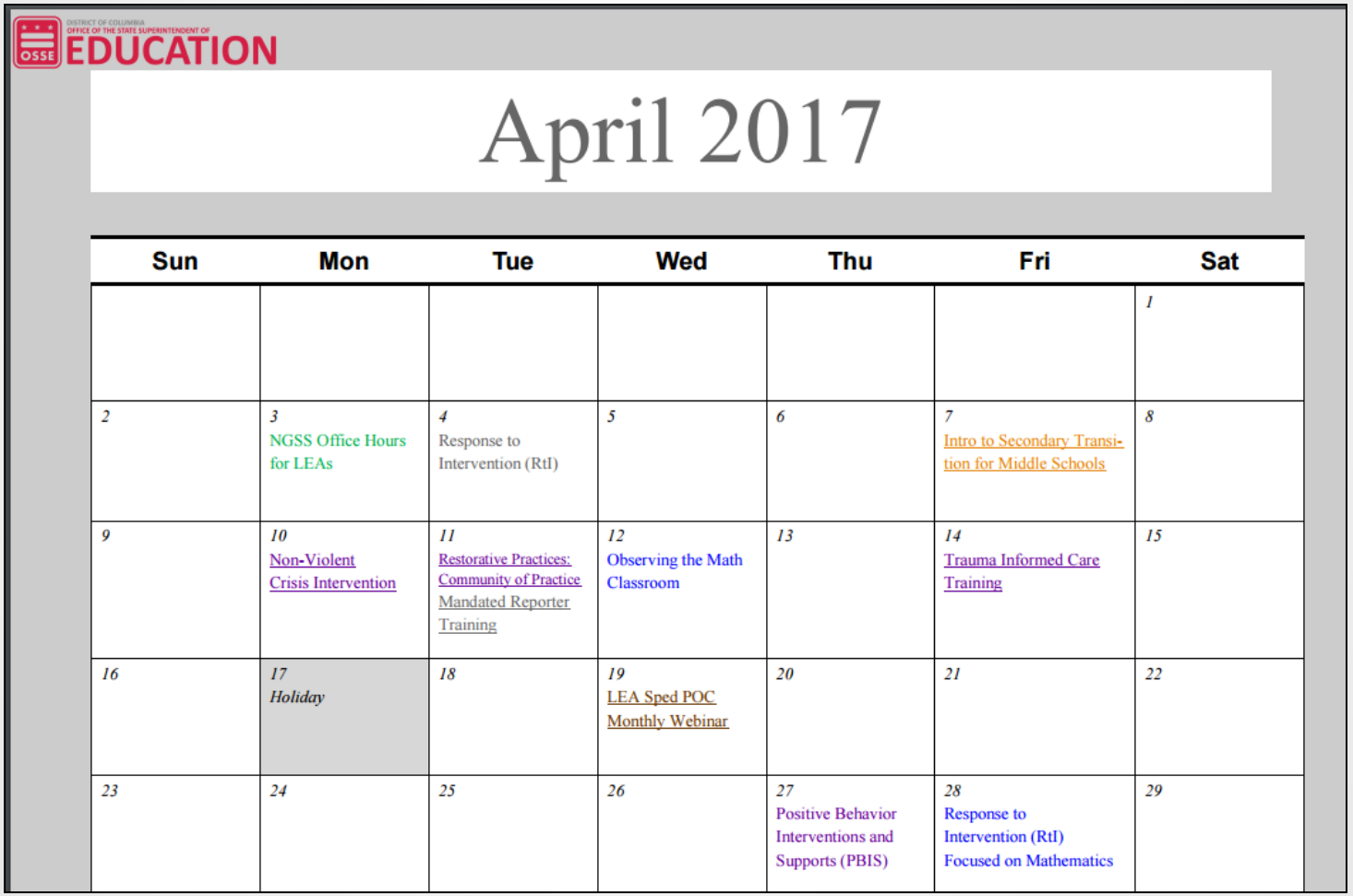
- eSchoolPLUS LEA Calendars and LEA Points of Contact
- LEA Data Mapping Application
- LEA Special Education Point of Contact (LEA SE POC) Monthly Training Series
  - February 2017
  - January 2017
  - December 2016
  - November 2016
  - October 2016
  - September 2016
  - August 2016

- Next Generation Assessments SLED Navigation Gu
- Nonpublic SEDS Point of Contact Webinar
  - January 2017
  - November 2016
  - September 2016
- OSSE Qlik Sense Training for LEAs
- Orientation for LEA Data Managers
- Qlik Related Services Management Report Webinar
- Teacher Shortage Areas and Teacher and Principal Evaluation Data Collections

Professional Development Opportunities

Teaching and Learning Professional Development Calendar

http://osse.dc.gov/service/specialized-education-trainings



DISTRICT OF COLUMBIA OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION

April 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 NGSS Office Hours for LEAs	4 Response to Intervention (RtI)	5	6	7 Intro to Secondary Transition for Middle Schools	8
9	10 Non-Violent Crisis Intervention	11 Restorative Practices: Community of Practice Mandated Reporter Training	12 Observing the Math Classroom	13	14 Trauma Informed Care Training	15
16	17 Holiday	18	19 LEA Sped POC Monthly Webinar	20	21	22
23	24	25	26	27 Positive Behavior Interventions and Supports (PBIS)	28 Response to Intervention (RtI) Focused on Mathematics	29

May 2017 LEA Institute

OSSE's Division of Early Learning and Division of Elementary, Secondary, and Specialized Education are teaming up to host It Takes a City: DC Does it Best!

This institute is for you if you are an early childhood, K-12, or adult education professional serving students from pre-K 3 to age 22.

Participants will reflect on high quality and innovative evidence- and research-based practices in education and learn new strategies for success in improving outcomes for all children in the District.

For details and registration visit:

http://bit.ly/2mjaLQS

See you in May!

Registration opening April 2017 at: http://bit.ly/2mjaLQS

Call for Proposals: https://goo.gl/forms/YC0xYS0Fe8BQKifw1

Q&A

Thank you!

Questions: OSSE Support Tool or
OSSE.DARtraining@dc.gov

DATE CHANGE FOR APRIL WEBINAR
Changed from April 19 to April 26 due to spring break.
(registration link does not change)