



# Next Generation Assessment Meeting

*Office of Assessments*

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June 9, 2022

- We look forward to speaking with you today!
- Please mute your microphone and turn off video if you are not speaking to preserve bandwidth.
- We will be recording this meeting.
- Please [sign-in here](#)

# Welcome!

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# Agenda

## OSSE Office of Assessments Introduction

### 2022 Assessment Closeout

- Summary of 2022 administration
- Returning Materials
- Data Validation
- Test Integrity Affidavits
- Test Security Investigations
- ACCESS for ELLs Next Steps

### 2022 Assessment Results Timelines and Resources

- Anticipated Results Release Timelines
- Planned Communications Resources

### 2022-23 Preview

- Draft School Year 2022-23 Assessment Windows
- NAEP 2023

## Next Generation Assessment Meetings and Communications





# OSSE's Office of Assessments

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In partnership with key stakeholders, we create a comprehensive educational assessment program that: accurately measures student performance; produces actionable data; and provides tools, guidance, and training to empower local education agencies (LEAs) to meet the needs of all learners and make informed decisions.

## **Office of Assessments**

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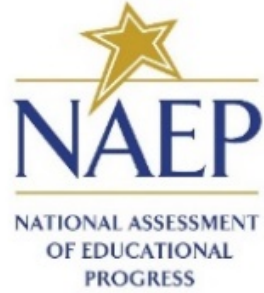


- **Stephanie Snyder**, Director of Assessments
- **Yolanda Barber**, Assessment Specialist, Mathematics
- **Chelsea Charland**, Assessment Specialist, Science
- **Asaad Fulton**, Assessment Specialist, Special Populations
- **Lavinia Ringgold**, Assessment Specialist, Test Security
- **Cassidy Schenley**, NAEP State Coordinator

## Office of Assessments Team

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**DC Science**  
The District of Columbia Assessment of  
the Next Generation Science Standards



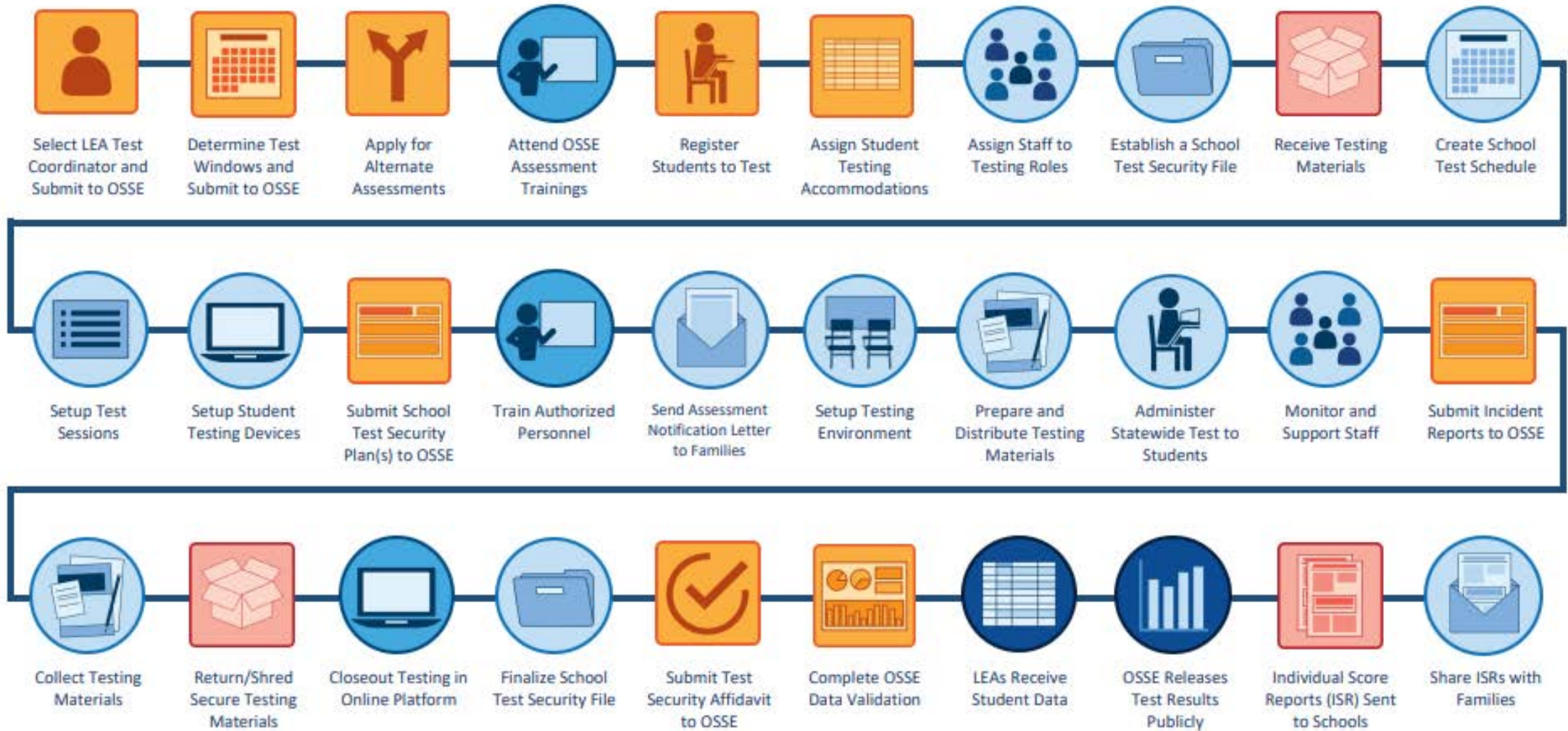
# Statewide Assessments

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# District of Columbia Assessment Coordination Timeline



[Click here for Assessment Coordination Timeline](#)



- LEA Submission to OSSE Required
- Shipment to/from School
- LEA Action
- OSSE Action
- School Action with LEA Oversight





# 2022 Assessment Closeout

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# Summary of 2022 Administration

*2022 Assessment Closeout*

# 2021-22 Summary of Student Tests Completed

Assessment	Tests Completed
NAEP	~4,700 students tested
ACCESS for ELLs/Alternate ACCESS	More than 10,000 students tested
MSAA	More than 500 students tested
DLM	More than 170 students tested
PARCC	ELA: More than 43,000 tests completed Math: More than 42,000 tests completed
DC Science	More than 16,000 tests completed



# ACCESS for ELLs Next Steps

*2022 Assessment Closeout*

# ACCESS for ELLs Next Steps

- Exit criteria:
  - 5.0 for kindergarten
  - 4.5 for grades 1-12
- If an EL student scored proficient on the ACCESS assessment, do not change the 2021-22 EL status. For the 2022-23 school year, the student will have the following changes in the LEA SIS:
  - EL Indicator: No
  - EL Status: Monitored Year 1



# Returning Materials

*2022 Assessment Closeout*



# Returning Materials

- Directions for shipping materials to Pearson are outlined in section 5 of the [PARCC and DC Science Test Coordinator Manual](#).
- All scorable PARCC materials should have been shipped to Pearson no later than **May 27**. **Materials shipped after this date may not receive a score.**
- All nonscorable secure PARCC and DC Science materials must be shipped to Pearson no later than **June 10**.



## Secure Materials to SHRED

## Nonsecure Materials to RECYCLE

- Scratch paper written on by students during testing
  - Printed mathematics reference sheets written on by students during testing
  - Printed student testing tickets
  - Any other school-generated reports or documents, which contain personally identifiable student information (i.e., PearsonAccess<sup>next</sup> generated reports or any school rosters)
  - All accommodated responses (do NOT destroy test booklets, answer documents, and Human Reader scripts)
- Test Coordinator and Test Administrator Manuals
  - Blank mathematics reference sheets
  - Rulers and other Pearson-provided paper testing tools (free of student writing)

## Nonscorable Materials to RETURN

- Unused PARCC and DC Science test booklets (including for absent students)
- Unused PARCC and DC Science answer documents (grades 4–high school)
- Used PARCC and DC Science test booklets (grade 3) and answer documents (grades 4–high school) that have been marked “Do Not Score”
- Used PARCC and DC Science test booklets (grades 4–high school)
- Human Reader scripts
- Tactile graphics
- Large print test booklets
- Braille test booklets

## Scorable Materials to RETURN

- Used PARCC test booklets (grade 3)
- Used PARCC answer documents (grades 4–high school)
- Transcribed PARCC test booklets (grade 3)
- Transcribed PARCC answer documents (grades 4–high school)



# Data Validation

*2022 Assessment Closeout*

# Updating Start and End Dates in Quickbase

- As a part of OSSE’s data validation process, a school’s official testing window is pulled from the OSSE School Test Security Plans QuickBase application.
- If a school’s start or end date changed for any statewide assessment (ACCESS for ELLs, MSAA, DLM, PARCC, or DC Science) please update the dates in *Section 3: Assessment Start and End Dates* of the school’s OSSE-approved plan by **5 p.m. on June 16**.
- If your LEA has additional questions about data validation, please submit an OST ticket.

The screenshot shows a Quickbase interface with two sections. The first section, '2: Assessments', contains checkboxes for 'ACCESS for ELLs', 'Alternate ACCESS', 'MSAA', 'DLM', 'PARCC', and 'DC Science'. The second section, '3: Assessment Start and End Dates', is highlighted with a red box and contains date pickers for 'PARCC Start Date' (05-02-2022), 'PARCC End Date' (05-27-2022), 'DC Science Start Date' (05-02-2022), and 'DC Science End Date' (05-27-2022).



# Test Security Files

*2022 Assessment Closeout*



# Test Security File Document Checklist

- The District of Columbia Testing Integrity Act requires schools to maintain a school test security file for a period of four years.
- Documentation is required to be maintained in hard copy but may also be kept electronically.
- The SY2021-22 Test Security File Document Checklist is posted on OSSE's [Test Security and Incident Forms](#) webpage.
- For questions about Test Security Files, contact Lavinia Ringgold at [Lavinia.Ringgold@dc.gov](mailto:Lavinia.Ringgold@dc.gov) or [OSSE.assessment@dc.gov](mailto:OSSE.assessment@dc.gov)



# Test Integrity Affidavits

*2022 Assessment Closeout*

# Test Integrity and Test Security Affidavit

- The School Test Monitor must submit one affidavit per approved school test security plan
- Refer to your **approved** school test security plans to determine how many affidavits must be submitted per assessment
  - If your approved plan is a combined plan for PARCC & DC Science, then the School Test Monitor would submit one Test Integrity and Test Security Affidavit
  - If you had an approved PARCC plan **and** a separate approved DC Science plan, the School Test Monitor would submit one Test Integrity and Test Security Affidavit for PARCC **and** one Test Integrity and Test Security Affidavit for DC Science.
- The LEA Test Integrity Coordinator must submit one LEA-level Test Integrity and Test Security Affidavit per assessment program (ACCESS/Alt ACCESS; MSAA/DLM; PARCC/DC Science), in addition to the collected school-level affidavits

# Test Integrity and Test Security Affidavit - Submit to OSSE

- LEAs must **collect** these forms from schools within **10 business days** after the conclusion of the assessment window.
- Submit them to OSSE by uploading scanned copies to the OST within **15 business days** after the conclusion of the assessment window.
- Nonpublic schools submit affidavits directly to OSSE via the OST.
- Refer to your approved school test security plan in Quickbase and include the following information on the form:
  - (a) **LEA code** and **LEA name**
  - (b) **School code** and **school name**

# Suggested Test Integrity and Test Security Affidavit Naming Conventions

- Save the file as a PDF.
- Please use the following naming conventions:
  - **School Files:** LEA Name\_School Name\_Assessment Name (TC)
  - **LEA Files:** LEA Name\_Assessment Program Name (LEA)
- Examples:
  - ABC School PCS\_ABC Elementary\_MSAA\_DLM (TC).pdf
  - ABC School PCS\_ABC Middle\_PARCC (TC).pdf
  - ABC School PCS\_PARCC\_DC Science (LEA).pdf

# Test Integrity and Test Security Affidavit

- The Test Integrity and Test Security Affidavit is posted on OSSE's [Test Security and Incident Forms](#) webpage.
- For access to the OSSE Support Tool (OST) application:
  - **LEAs:** contact your Data Manager and ask them to submit a ticket via the [OST](#) to request access on your behalf.
  - **Nonpublic School Test Coordinators:** Send an email to [OSSE.Callcenter@dc.gov](mailto:OSSE.Callcenter@dc.gov).
- All affidavits must be submitted to OSSE no later than **5 p.m.** on **June 24.**
- If you have any questions regarding the Test Integrity Affidavit, including the OST, please contact Lavinia Ringgold at [Lavinia.Ringgold@dc.gov](mailto:Lavinia.Ringgold@dc.gov).





# Test Security Investigations

*2022 Assessment Closeout*

# Test Security Investigations Overview

- The Office of State Superintendent for Education (OSSE) carefully reviews and analyzes state assessment results every year to ensure the results are valid and trustworthy in accordance with its obligations under the DC Testing Integrity Act of 2013, as amended in 2015.
- The testing vendors provide OSSE with a comprehensive data forensics analysis of all state assessment response data in order to identify statistical anomalies that could indicate the possibility that irregularities or security incidents occurred in the administration of state assessments.
- In addition to data forensics flagging, OSSE also reviews other test administration and security documentation received throughout assessment administration – incident reports, monitoring reports, and anonymous tips.

# Test Security Investigations

## LEA Inquiry

- In instances where OSSE has determined that there are documented test security issues during testing or that the anomalies in a particular school meet the criteria for further inquiry, OSSE requires LEAs to conduct an inquiry.
- The purpose of an LEA inquiry is to gain an understanding of the cause or causes of the anomalies, and to help OSSE determine whether the assessment results that include such anomalies are valid and trustworthy.
- If OSSE requires that an LEA conduct an inquiry at a particular school or schools, notification and additional details will be sent in early fall 2022.

# Test Security Investigations

## Conducting an Investigation

- To support LEAs in conducting test security inquiries, OSSE will utilize an OSSE Test Investigation Process (O-TIP)—a standardized, fair and objective set of investigative procedures and processes for LEAs to conduct professional test security inquiries that produce trustworthy findings and outcomes.
- This O-TIP process establishes requirements and processes, what evidence and information must be collected, the order of investigative steps, questions to ask during investigative interviews, how evidence is analyzed and stored, and what makes an inquiry complete.
- LEAs that are asked to conduct a test security investigation will receive OSSE training on the investigation process.



# 2022 Assessment Results Timelines & Resources

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# Anticipated Results Release Timelines

*2022 Assessment Results Timelines & Resources*

# 2022 Reporting for ACCESS for ELLs

- 2021-22 ACCESS for ELLs online score reports are now available in WIDA AMS
  - LEA test coordinators have access to LEA and school-level reports
  - School-level test coordinators have access to school-level reports
  - Test administrators do NOT have access to reports
- Printed score reports arrived at schools on **June 3**
- Scores will be updated in July in the Early ACCESS to ELs Qlik app for students who are pre-enrolled for the 2022-23 school year and in the Statewide Longitudinal Education Data (SLED) for currently enrolled students.
- If there are enrollment conflicts, your LEA liaison will reach out to your EL POC.

# 2022 Reporting Major Dates – ELA, Math and Science

- **July 5:** Data validation certification date for student-level demographic, enrollment, and assessment participation data
- **Mid- August:** Embargoed release of ELA and math results to LEA Heads of School at the individual, school, LEA and sector levels
- **Late August:** Public release of ELA and math results
- **Late September:** Embargoed release of science results to LEA Heads of School at the individual, school, LEA and sector levels
- **Mid-October:** Public release of science results



# 2022 Reporting Resources

## Secure LEA files (embargoed)

- Files will contain individual-, school-, LEA- and sector-level results
- Format will be consistent with 2018-19 school year file format
- Information is embargoed until public release

## Individual Student Reports (ISRs) and Interpretive Guides to ISRs

- Sample ISRs and translated sample ISRs will be posted on OSSE's website
- ISRs will be posted for download in the SLED the day of the release
- ISRs and Interpretive Guides will be shipped to tested schools

# 2022 Reporting Resources

## Public 2022 Data Files and Resources: ELA and Math

- 2021-22 District of Columbia Results Presentation
- 2021-22 ELA and Mathematics School Level (two files)
- 2021-22 Detailed Performance Results – ELA and math
- 2021-22 School, LEA, and State Participation
- 2021-22 Special Education Accommodations, Participation and Performance

# 2022 Reporting Resources

## Public 2022 Data Files and Resources: Science

- 2021-22 District of Columbia Results Presentation
- 2021-22 Science School Level
- 2021-22 Detailed Performance Results
- 2021-22 School, LEA, and State Participation
- 2021-22 Special Education Accommodations, Participation and Performance



# Planned Communications Resources

*2022 Assessment Results Timelines & Resources*

# Upcoming Communications Resources

- Interpretive Guides for Score Reports
  - Include explanations of the information presented in individual student reports
  - Provide links to additional resources to help families understand the assessments and student results
- Handout for Parents: Five Things to Know About Statewide Assessments
  - We heard your feedback asking for more support from us in explaining to caregivers what our assessments are and why they are important
  - We are developing a simple, friendly and informative one-pager (that is easy to photocopy!) for you to send home to parents
  - We will send this to you prior to results release and in multiple languages
  - If there is anything you want covered in this resource, please email [Ben.Peisch@dc.gov](mailto:Ben.Peisch@dc.gov) with your feedback



# 2022-23 School Year Preview

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# Upcoming NAEP Activities

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*2022-23 Preview*

# NAEP 2022 - 2023 Program



	Long Term Trend	Field Trial			Field Test		
Location	National	Puerto Rico	National		Puerto Rico	National	
Sampled Grade(s) or Age	Age 13	Grade 4 & 8	Grades 4 & 12	Grade 8	Grade 4 & 8	Grades 4 & 12	Grade 8
Subject(s)	Math Reading	Math	Math Reading	Math Reading Science	Math Reading	Math Reading Science	Math Reading Science
Number of Sessions	1 or 2 sessions	1 session	2 sessions		1 session	2 sessions	
Students per Session	25 or 50 students	25 students			25 students		
Session Duration	90 minutes	120 minutes			120 minutes		
Questionnaires	School Questionnaire and Student Questionnaire with COVID-19 questions	Student Questionnaire without COVID-19 questions			Student Questionnaire without COVID-19 questions		
E-Filing Window	August 15 - September 23, 2022	October 3 - November 18, 2022			October 3 - November 18, 2022		
Assessment Window	October 10 - December 16, 2022	February 6 - February 17, 2023			March 20 - April 14, 2023		





# Draft 2022-23 School Year Assessment Windows

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*2022-23 Preview*

# DRAFT SY2022-23 Statewide Testing Windows

<b>Assessment</b>	<b>2022-23 Statewide Test Window</b>
<p align="center"><b>NAEP</b> (Selected schools only)</p>	<p align="center">Long-Term Trends: Oct. 10 – Dec. 16, 2022 Field Trial: Jan. 23 – Feb. 23, 2023 Field Test: March 20 – April 14, 2023</p>
<p align="center"><b>ACCESS for ELLs</b></p>	<p align="center">Feb. 13 – March 24, 2023</p>
<p align="center"><b>MSAA &amp; DLM</b></p>	<p align="center">March 13 – April 28, 2023</p>
<p align="center"><b>PARCC &amp; DC Science</b></p>	<p align="center">April 3 – May 26, 2023* (April 3 – May 19, 2023: paper accommodation window)</p>



# Next Generation Assessment Meetings and Communications

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## Upcoming NGA Meeting Dates

Thursday, Aug. 25, 1-3 p.m.

## NGA Meeting Schedule

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- You can register for NGA Meetings through the Eventbrite links in the NGA Bulletin, which are also included in the SY2021-22 Assessment Administration Training schedule linked on the [Test Coordinator resources webpage](#).
- Meeting agendas will be sent to stakeholders prior to meetings via the NGA Bulletin.
- All meetings will be currently planned to be held virtually via Microsoft <sup>46</sup> Teams.

# Overview of NGA Meeting Topics

- **August 2022:** Results Reporting, ISR Delivery, Updates for 2023, English Learner Screeners, Alternate Assessment Eligibility, Assessment Contacts for the 2022-23 school year.

# Register for the NGA Bulletin

To become part of our email list, you can register in eSchoolPLUS as an **LEA Assessment Manager, MSAA Coordinator, ACCESS for ELLs Coordinator,** and/or **Assessment POC.**

- Users registered to these roles receive the NGA bulletin each week.
- If you have not used or do not have access to the eSchoolPLUS system, the data manager at your school should be familiar with the system and able to support with registration.
- Occasionally, additional assessment related information and updates are sent to LEA staff assigned to these roles.
- \*Note that Nonpublic School Test Coordinators can register and/or be removed from this mailing list by emailing [OSSE.Assessment@dc.gov](mailto:OSSE.Assessment@dc.gov).



**Questions?**

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# Office of Assessment - Contact & Resources

- OSSE Office of Assessment Website: [OSSE.dc.gov/assessments](https://OSSE.dc.gov/assessments)
- OSSE Office of Assessment Email: [OSSE.Assessment@dc.gov](mailto:OSSE.Assessment@dc.gov)
- Test Coordinator Resources Website: [osse.dc.gov/page/test-coordinator-resources](https://osse.dc.gov/page/test-coordinator-resources)
- WIDA ACCESS: [wida.wisc.edu/assess/access](https://wida.wisc.edu/assess/access)
- NAEP: [nces.ed.gov/nationsreportcard](https://nces.ed.gov/nationsreportcard)
- MSAA: [msaaassessment.org](https://msaaassessment.org)
- DLM: [dynamiclearningmaps.org](https://dynamiclearningmaps.org)
- PARCC & DC Science: [dc.mypearsonsupport.com](https://dc.mypearsonsupport.com)





**Thank you!**

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