



Capital Quality Community of Practice

Instructional Supports as defined by the Classroom Assessment Scoring System (CLASS) and Environment Rating Scales (ERS) (Part Two of Three)

July 27 and July 28, 2018



Agenda

- I. Welcome
- II. June Meeting Recap
- III. Icebreaker and Updates
- IV. Instructional Supports as defined by the Classroom Assessment Scoring System (CLASS) and Environment Rating Scales (ERS)
- V. Professional Development Opportunities
- VI. Next Steps



Welcome



June Meeting Recap



June Meeting Recap





Icebreaker and Updates

Milestone Moments Trivia





Capital Quality Updates

- Continuous Quality Improvement Plan (CQIP)
Goals and Action Steps
- Incentives
- QuickBase
- Provider Kudos and Acknowledgements



Instructional Supports as Defined by CLASS and ERS



Instructional Supports

A close-up photograph of a child's hands interacting with a wooden stacking toy. The toy consists of a vertical frame with four horizontal wooden bars. Various colored wooden blocks (cylinders and squares) are stacked on these bars. The child's hands are visible, with one hand placing a yellow square block on the top bar. The background is blurred, showing other children in a classroom setting.

QUALITY FEEDBACK



INFANT CLASSROOM





Instructional Supports



TODDLER CLASSROOM



Instructional Supports



PRE-K CLASSROOM



Instructional Supports

Did we accomplish everything?

1. Provide an opportunity to discuss promising practices?
2. Provide an overview of instructional supports across the ages?
3. Provide an overview of how MyTeachstone can support instructional supports?



Professional Development Opportunities



My Child Care DC

My Child Care DC features:

- **All** licensed child care providers are on the website.
- **Easy-to-use search** with multiple options for searching and filtering results.
- **Clean, bright provider profiles** with regularly updated information about each facility, including location, ages of children served, quality information and information about most recent facility inspection reports.
- **Important information about early child development and care** for families and early learning professionals.





The New PDIS is Online

- There are nearly 3,000 educators registered!
- The PDIS will allow professionals to register for and track training, upload and store necessary documentation, input work experience, generate a resume and gain access to valuable resources.
- **Contact Information**
 - For more information about the new PDIS, please visit www.dcpdis.org.
 - For questions or if you need assistance, please contact the OSSE help desk at (202) 478-5903 or email DCPDIS@dc.gov.



DC Child Care Connections

Professional Development Opportunities from the DC Child Care Connections (DC CCC)

Child Care Resource and Referral (CCR&R) System

- The professional development offerings until Sept. 30, 2018 are available in the PDIS.
- Please share the college fair information to the early childhood workforce.



District of Columbia
Office of the State
Superintendent of Education

**DO YOU WORK IN A CHILD
DEVELOPMENT CENTER OR HOME?**

**DO YOU NEED TO START OR
COMPLETE YOUR DEGREE OR
CREDENTIAL?**

Join us for

**OSSE'S 2018 ADULT COLLEGE
COMPLETION FAIR SERIES:
EARLY CHILDHOOD EDITION**

Let OSSE help you build a path toward
your credential or degree



2018 ADULT COLLEGE COMPLETION FAIR CALENDAR:

Saturday, April 7, 2018	Saturday, June 30, 2018	Saturday, Oct. 13, 2018
10 a.m. – 2 p.m.	10 a.m. – 2 p.m.	10 a.m. – 2 p.m.
One Judiciary Square 441 Fourth St. NW	The Rise Demonstration Center 2730 Martin Luther King Jr. Ave. SE	Frank D. Reeves Center of Municipal Affairs 2000 14th St. NW

Each Adult College Completion Fair offers an opportunity for the early childhood education workforce to learn more about the minimum education requirements and available programs and scholarships. Join us at the fair for:

- Conversations with representatives from local universities that offer Child Development Associate credential, associates and bachelors degree programs.
- Scholarship and resource information from organizations that support early childhood staff who are pursuing higher education degrees.
- Consultation with adult education programs that provide classes that prepare early childhood education professionals for college-level programs, including information about whether or not you will need introductory English and math courses.
- Guidance from representatives from OSSE who can answer questions about minimum education requirements.

For more information, questions, or to register for a fair, please contact the Early Childhood Education (ECE) Helpdesk at (202) 478-5903 or eehelpdesk@dc.gov.

osse.dc.gov

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Professional Development Spotlight

Register via PDIS at <https://dcpdis.org/>.

- **Supporting Early Mathematical Learning (*The Creative Curriculum*® for Preschool)**
Date: Wednesday, Aug. 15, 2018; Time: 9 a.m.-4 p.m.
Location: 1050 First St. NE, Sixth floor, 622, 623, 640
- **Supporting Dual Language Learners (*The Creative Curriculum*®)**
Date: Thursday, Aug. 16, 2018; Time: 9 a.m.-4 p.m.
Location: 1050 First St. NE, Sixth floor, 622, 623, 640
- **Implementing *The Creative Curriculum*® for Preschool**
Dates: Thursday, Sept. 6 and Friday, Sept. 7, 2018; Time: 9 a.m.-4 p.m.
Location: 1050 First St. NE, First floor, Eleanor Holmes Norton Room (I)
- **Implementing *The Creative Curriculum*® for Infants, Toddlers and Twos**
Dates: Wednesday, Sept. 19 and Thursday, Sept. 20, 2018; Time: 9 a.m.-4 p.m.
Location: 1050 First St. NE, Sixth floor, 622, 623, 640
- **Implementing *The Creative Curriculum*® for Family Child Care**
Date: Saturday, Sept. 22, 2018; Time: 9 a.m.-4 p.m.
Location: The Mayor's Command Center (Unified Communications Center), 2720 Martin Luther King, Jr. Ave. SE, Media Center



Early Childhood (EC) Share DC

A **one-stop resource** for early childhood professionals in the District

- There are currently 454 directors and family child care providers registered in EC Share DC.
- 1,200 classroom and administration resources, discounts at leading vendors/retailers and direct links to key forms and websites
 - Customized for the needs of providers in the District by a local steering committee and a test group of providers
- Designed to help providers
 - Save time
 - Increase quality
 - Reduce costs
 - Share knowledge
- Valuable for providers of all types and sizes. There's something here for everyone!
- Access it through: www.ecsharedc.org



Next Steps



Next Steps

Continuous Quality Improvement Plan (CQIP) Next Steps

- CQIP goal for the month:
 - Family Engagement

Next Community of Practice (CoP) Meeting

Topic: Instructional Supports as defined by the CLASS and ERS
(Part Three of Three)

Date/Time:

- Pilot and Group Two: Friday, Aug. 24 or Saturday, Aug. 25, 2018, 10 a.m.-12 p.m.



Q&A



FIND US

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| Thank you!