



LEA Data Discussion

January 2020

Agenda

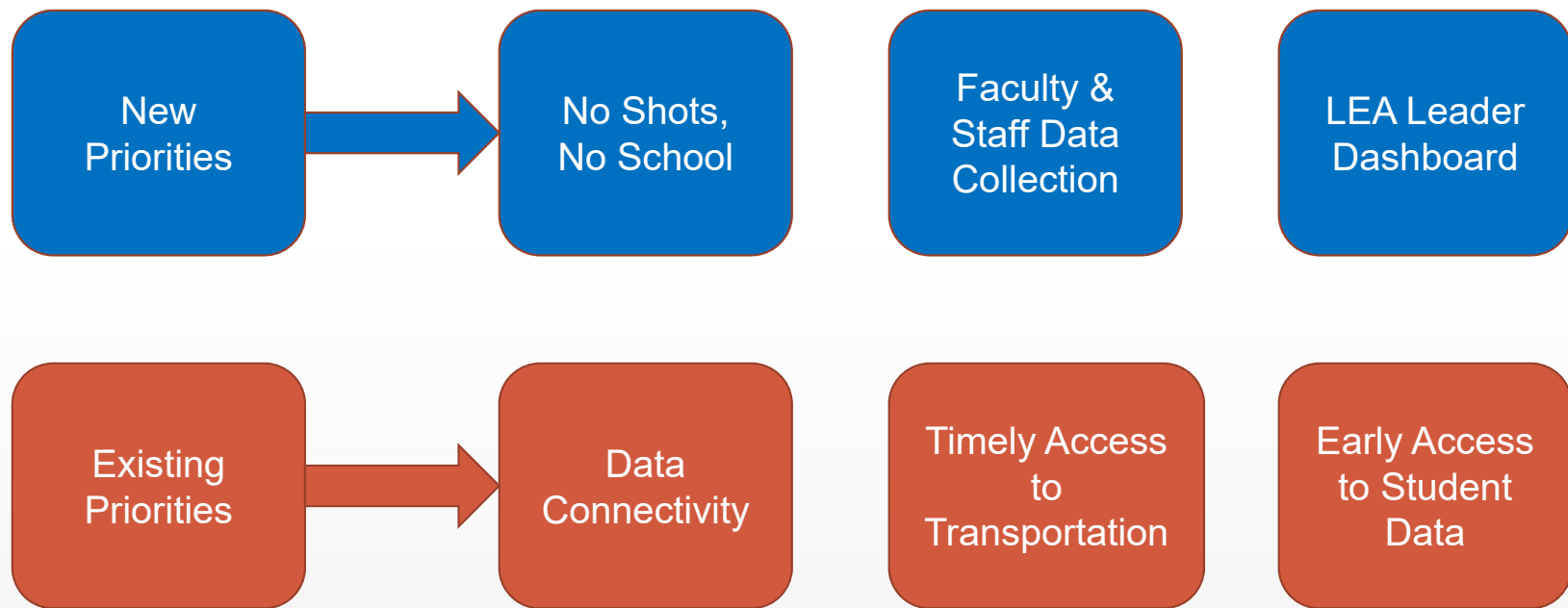
- Start of School Priorities
- LEA Points of Contact
- Deep Dive: EDFacts
- Data Validation
- DC School Report Card and STAR Framework
- SY2020-21 Data Collection Template
- Upcoming Trainings



Start of School Priorities

Start of School Priorities

Each year, OSSE focuses on key priorities that will ensure a successful start of school.





LEA Points of Contact

eSchoolPLUS: Points of Contact

POC Name: Nutrition POC

Description: Responsible for nutrition matters, including monthly submission of breakfast meals served.

OSSE Division: Health and Wellness

Impacted LEAs: LEAs participating in National School Lunch Program (NSLP)



LEA Points of Contact

The LEA Points of Contact (POC) is a collection of LEA staff who serve as key contacts for specific content areas, which allows direct communication to staff.

Total Number of Contact Types: 37

Key Findings

- Staff email addresses are entered incorrectly.
- Staff still listed as POCs who are no longer employed by the LEA.
- Staff are assigned / not assigned to the appropriate contact type.

Next Steps

- Review the LEA assigned points of contact in SY19-20 Entity Management Qlik Application to ensure accuracy.
- Update in eSchoolPLUS



Deep Dive: EDFacts



Required Reporting: EDFacts

We have to do it, too.

January 23, 2020

Agenda

- Objectives
- What is EDFacts?
- Why does it matter?
- Your Role
- Review Objectives
- Feedback/Questions?

Objectives

- Explain why and how OSSE reports data to the U.S. Department of Education
- Identify and evaluate the consequences of misreporting

What is EDFacts?

- Required federal reporting
 - 80-100 files per year
 - Aggregate data only
 - Multiple overlapping school years
 - E.g., 2017-18 Federal Programs file due 6/3/2020
- “Supports planning, policymaking, and management/budget decision-making”
- Requires **very** specific file submission formats
 - (You think submitting data to us is a headache...)

Why does it matter?

- Misreporting, variation requires justification
 - Examples:
 - 10% more faculty/staff in 2018-19 than 2017-18
 - Twice as many LEA administrators in 2018-19 compared to 2017-18
 - Single-school LEAs reporting as LEA admin vs. school admin
- National research
- Non-compliance can:
 - Lead to exclusions from public reporting
 - Warrant monitoring or audits
 - Jeopardize grant funding

Why does it matter?

- How many times have you wondered (or has your school leader asked) why you have to submit...
 - Discipline information?
 - Faculty and staff data?
 - Information about students experiencing homelessness?
- EDFACTS requirements determine (in part) how much data you have to report.

Your Role

- Submit accurate data
- Check data for year-over-year variation
 - Help explain variations or historical errors
- Provide feedback
- Generosity of spirit

Review Objectives

- Explain why and how OSSE reports data to the U.S. Department of Education
- Identify and evaluate the consequences of misreporting

Feedback/Questions?

Evan Kramer

Director of Research, Analysis, and Reporting

Evan.Kramer@dc.gov

(202) 765-7200



Additional Resources

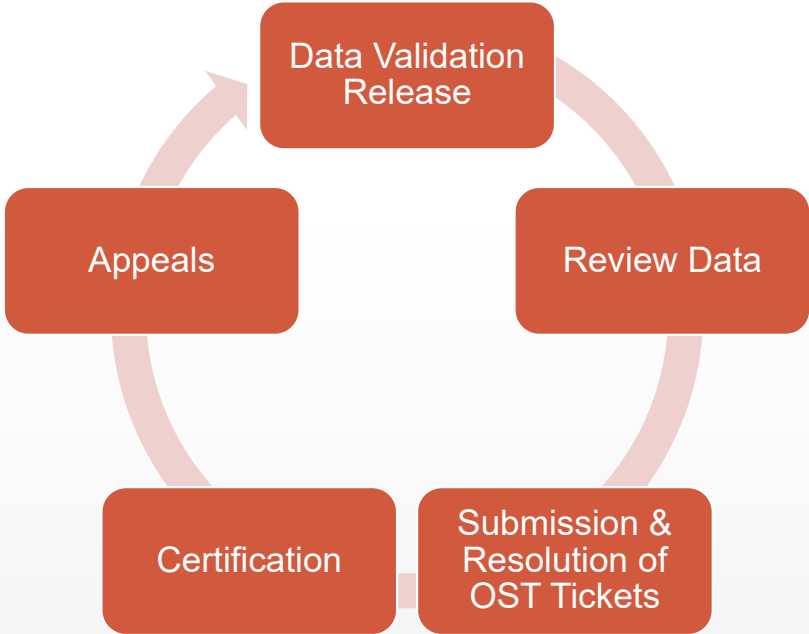
- [EDFacts Overview](#)
- [Data Submission Schedule](#)
- [File Specifications and Rules](#)
- [EDFacts Business Rules \(All 1400 of Them\)](#)



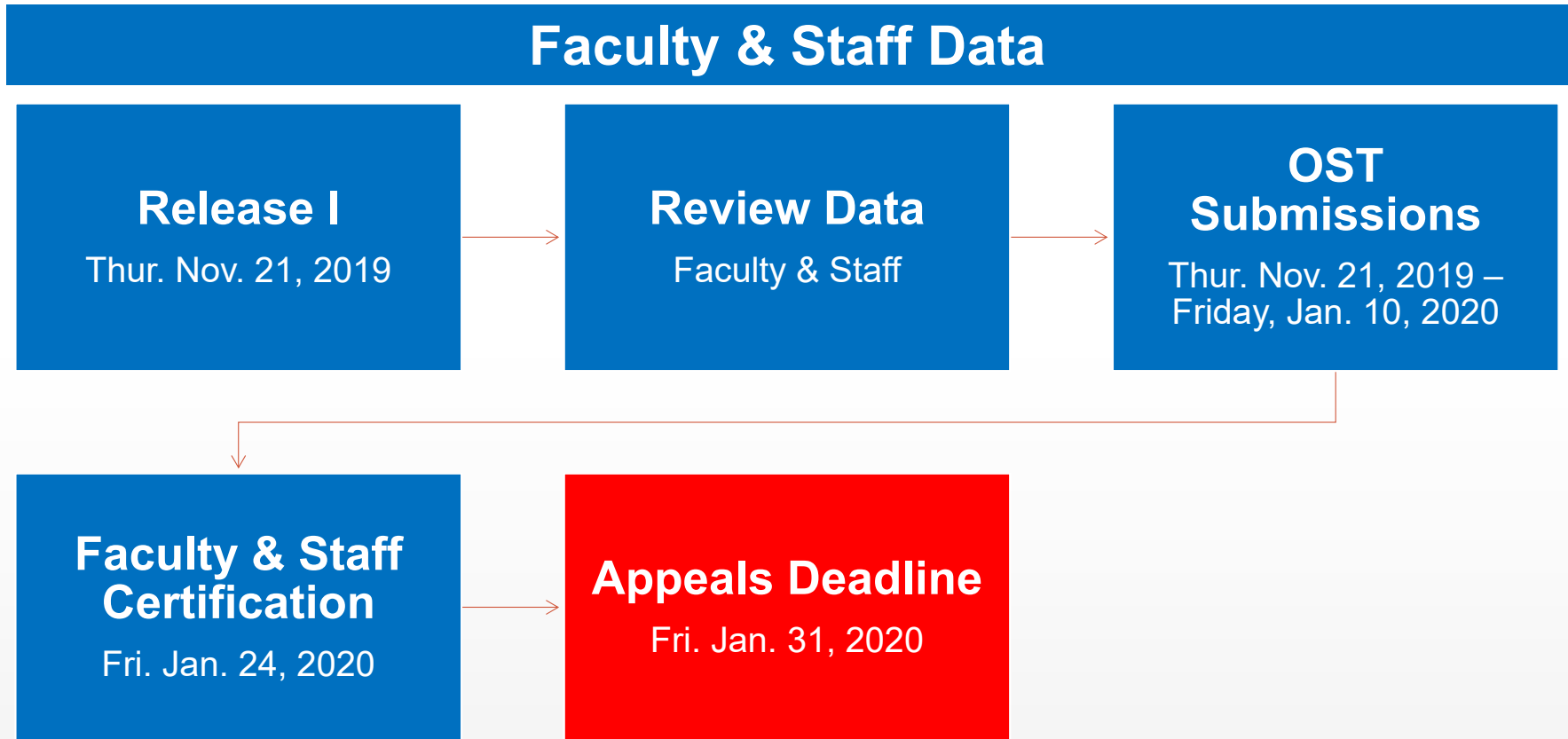
Data Validation

Data Validation Policy

ISSUED
Monday, Dec. 16, 2019
Heads of School, LEA Data Managers & other key LEA staff



Data Validation Policy



Assessment Updates in Data Validation

- **New Additions:**
 - Dynamic Learning Maps (DLM) and ACCESS Alternate will be added to the assessment pages this year
- **Clarification Language:**
 - Assessment reporting universe in data validation is based off current enrollments/registration and is not final
 - Assessment reporting universe will be finalized once testing results are received



DC School Report Card & STAR Framework

School Finance Data



[LEA Financial Reporting application](#), the application designed for LEAs to submit required financial expenditure data

The [DC School Report Card and STAR Framework Technical Guide](#) was updated to include information about the per-pupil expenditure reporting.

Additional resources and instructions are available on the [Grants & Funding section](#) of the OSSE website.

Jan. 6	LEA Financial Reporting application opens. LEAs began submitting financial data to OSSE.
March 5	Last day for LEAs to submit financial data to OSSE within the application.
March 5 – 19	OSSE reviews data for quality, accuracy, and completion. Prompt LEA response will be necessary if OSSE has any questions regarding the accuracy of financial data submissions.
March 20 – April 19	OSSE prepares data for public release.
April 20	DC School Report Cards are updated to include financial data.



Planning, Discussions, and Engagement

- Report Card Design and Usability Survey
 - OSSE has partnered with the Regional Education Laboratory (REL) and Mathematica to participate in a research study sponsored by the Institute for Education Sciences (IES)
 - Please share the link with your schools and community and family stakeholders:
<https://t.co/LK8qnB4dF2?amp=1>
- MCC and Report Card Resources
 - OSSE is planning to collect feedback from LEAs regarding MCC process/timeline and Report Card resources to inform Year 3 and beyond
 - LEA Survey and focus group
 - Stakeholder Feedback Sessions
- Data Deep Dives and Technical Support sessions to increase data literacy and usage and new resources
- Planning and analyses to prepare for Year 4 (Fall 2021 report card)
 - Task Force Meetings will begin in March to prepare and inform decisions for year 4 changes

2019 DC All-STAR School Tour



2019 DC All-STAR Schools:

- Center City - Congress Heights
- KIPP DC - Promise
- Kimball Elementary
- Payne Elementary
- DC Prep - Edgewood Middle
- Columbia Heights Education Campus
- Truesdell Education Campus
- Phelps Architecture, Construction and Engineering High
- DC Scholars
- Richard Wright School for Journalism and Media Arts

Data And Technical Resources

Resources

[For Parents and Families](#)

[For Educators](#)

[Data and Technical Resources](#)

2019 DC School Report Card and STAR Framework Data and Technical Resources Public Release Presentation

• [2019 DC School Report Card Results Presentation](#): this presentation shares highlights from the 2019 DC School Report Card and STAR Framework results.

Public Data Files

Note: Due to the size of the public data files, they may take additional time to download and open.

• [2019 DC School Report Card and STAR Framework Data File](#): this data file contains DC School Report Card and STAR Framework metrics at the school-, LEA-, and state-level for all metrics and student groups on the report card and the within the STAR Framework by student group and framework for the same reporting levels. (Includes DC Science Assessment data)

• [2019 DC School Report Card and STAR Framework Cross-Tabulated Data File](#): this data file contains STAR metrics scores at the school-, LEA-, and state-level for cross-tabulated student groups: gender; race/ethnicity; race/ethnicity by gender; at-risk, English learners, students with disabilities, and the converse of those groups (e.g., not at-risk) by race/ethnicity and by gender. (Includes DC Science Assessment data)

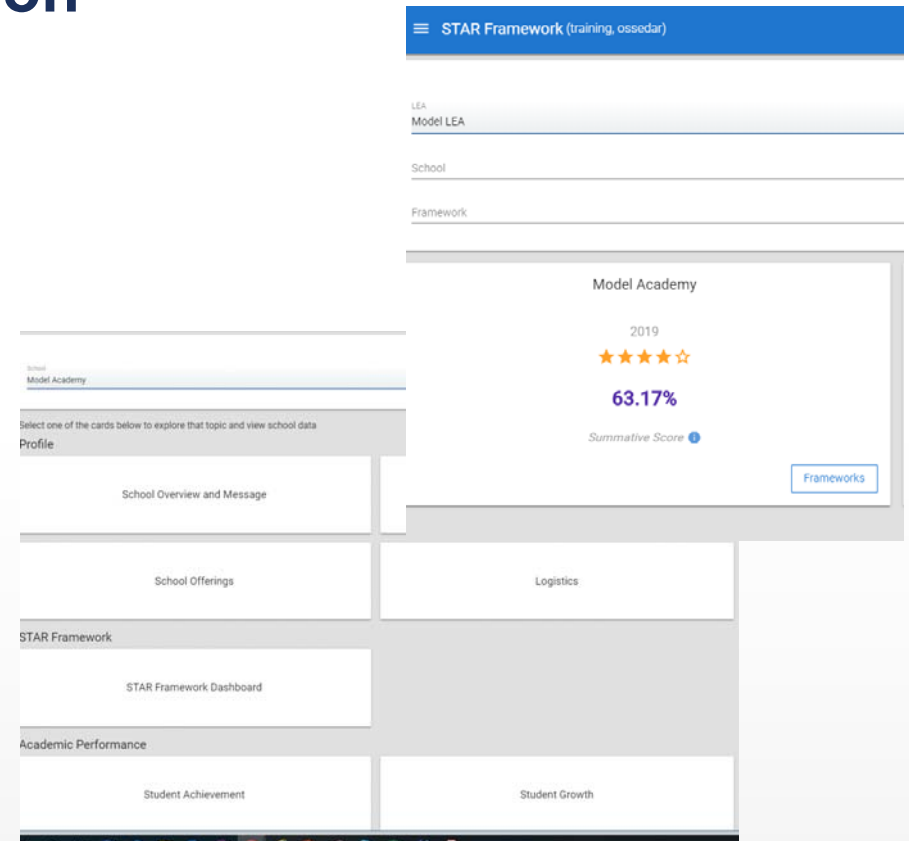
STAR Framework Reports and Analyses

• [2019 STAR Framework Brief and Appendices](#): shares the citywide performance trends for frameworks, student groups, and metrics. The appendices share additional views and analyses of distributions and correlations including a review of distributions and correlations between frameworks, student group performance, sectors, and metrics.



DC School Report Card and STAR Framework Application

- Available at <https://data.osse.dc.gov/star-framework>
 - LEA-level access for HOS, Data Managers, and LEA STAR POC
 - School-level access for Principal and School STAR POC
 - Must have SLED credentials
- Training Resources Available
 - [Quick Reference Guide](#)
 - [Training Webinar](#)
 - **Contact us for any in-person or additional support and training**





LEA Data Collection Template
2020 -21 School Year

New Data Collection Elements for Feedback

The proposed data collections elements are now available for feedback from LEAs. There are seven proposed collection items. LEAs should provide feedback to Pauline Miller-John at Pauline.Miller-John2@dc.gov.

Data Element 1

EL Status Code: FLEP
Monitored Y3 (MY3)

Data Element 2

EL Status Code: FLEP
Monitored Y4 (MY4)

Data Element 3

Attendance Code:
Unexcused Absence -
Immunization

New Collection Data Elements for Feedback

Data Element 4

Attendance Code:
Excused Absence -
Immunization

Data Element 5

Enrollment Code: Oral
Health Assessment (Y/N)

New Collection Data Elements for Feedback

Data Element 6

Enrollment Code: Oral
Health Assessment
(Exam Date)

Data Element 7

Enrollment Code: Dual
Enrollment



Trainings

Upcoming Trainings

<u>Course</u>	<u>Dates</u>
Data Validation Training	Jan. 28, 2020 Feb. 3, 2020
SLED Training for New Users	Jan. 27, 2020 Jan. 29, 2020 Feb. 3, 2020 Feb. 5, 2020 Feb. 10, 2020 and more
SPED Focus Group for External Stakeholders	Jan. 23, 2020 Feb. 27, 2020