

**The LEA Special Education
Point of Contact Monthly Webinar
will begin momentarily.**

**A copy of today's presentation is available
for download through GoToWebinar. To
access, expand the 'Handouts' menu.**





LEA Special Education Point of Contact Monthly Webinar

Jan. 17, 2018

OSSE Division of Data, Assessment, and Research

OSSE Division of K-12 Systems and Supports

OSSE Division of Teaching and Learning



Agenda

- Overview of Child Find and Initial Evaluation
- 2018 Child Find and Initial Evaluation Training Plan
- Reminders and Announcements



Child Find and Initial Evaluation

- Brief Overview
- 2018 Training Plan



What is Child Find?

Child Find is a continuous process of public awareness activities, screening and evaluation designed to **locate, identify, and evaluate** children who may require early intervention or special education services.



State Child Find Regulations

3002.1 Provision of FAPE

(d) The **LEA shall ensure** that procedures are implemented to **identify, locate, and evaluate** all children with disabilities residing in the District who are in need of special education and related services, including children with disabilities attending private schools, regardless of the nature or severity of their disabilities.

DCMR §5-3002.1(d)



Keys to an Effective Child Find System



Develop written LEA-level policy & procedures



Provide professional development annually to all staff



Engage in public awareness activities with partners



Conduct school-wide screenings



Ensure appropriate and timely referrals for evaluation



Maintain and report accurate data, and use it to inform training needs

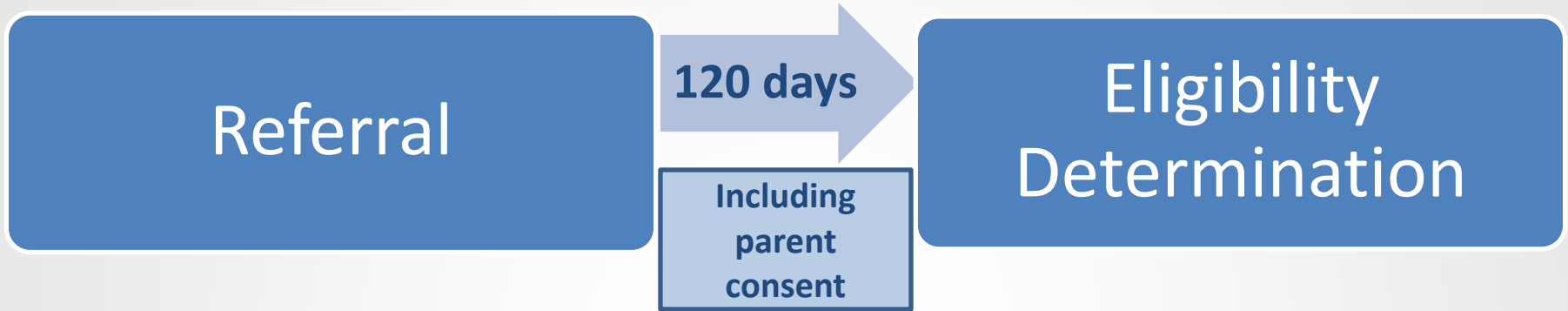


Coordinate with other agencies (as appropriate)



Referral Timeline Review

Current Timeline

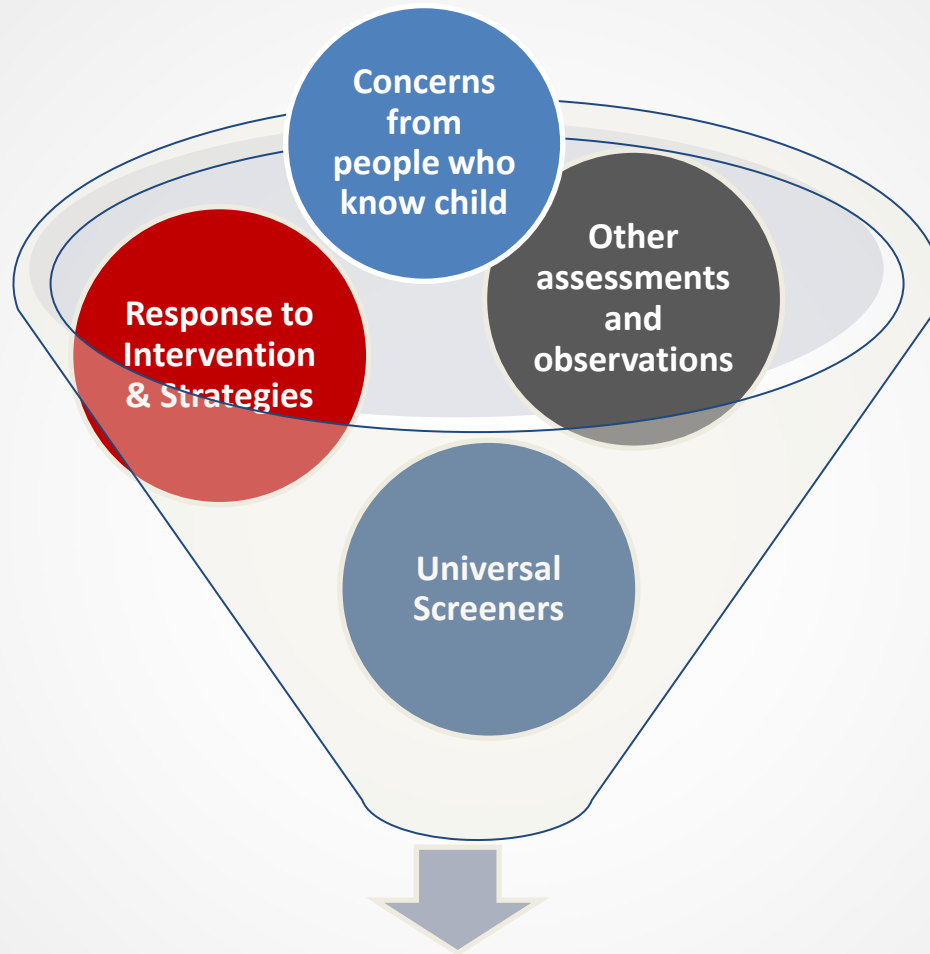


Anticipated Timeline as of July 1, 2018





Child Find and Rtl: Connecting the Dots



Child Find Referrals



Purpose of Upcoming Training

- Review procedural requirements related to the initial evaluation process under federal and local law, including timeline and process changes expected to be effective July 1, 2018.
- Reflect on implementation of child find systems and learn strategies to strengthen them.
- Provide an update on the recent Endrew F. Supreme Court decision and key considerations for IEP teams.
- Review turn key training resources for LEAs, including a presentation for training staff, guidance on the recent Endrew F. supreme court decision, a model LEA Child Find policy, and a special education parent brochure.



Training Details

- Training is required for all LEAs.
- LEAs must send the special education coordinator and one other staff member, preferably from LEA leadership.

Date	Time	Location
Tuesday, Jan. 23, 2018	9 a.m.—12 p.m.	New OSSE Building 1050 First St. NE First Floor Conference Rooms <u>Register here for any session.</u>
Thursday, Feb. 8, 2018	1—4 p.m.	
Wednesday, Feb. 14, 2018	9 a.m.—12 p.m.	
Thursday, Feb. 15, 2018	9 a.m.—12 p.m.	
Wednesday, Feb. 21, 2018	9 a.m.—12 p.m.	



Training Design

- Highly interactive.
- Key concepts explored through table top discussion, self assessment, world café brainstorm, and gallery walk.
- Designed to prepare you to provide turnkey training back at your LEA.



Training Resources

- Turnkey presentation
- Model child find policy
- Endrew FAQ
- Parent special education brochure
- SEDS user manual



Reminders and Announcements



Enhanced Documentation Requirements for Nonpublic Invoice Payments

- LEAs are expected to monitor and review the academic progress and attendance of students enrolled in their LEA who attend nonpublic schools.
- As such, every LEA must also ensure that nonpublic school staff input related services *service trackers* into the Special Education Data System (SEDS) on an ongoing and consistent basis.



Service Tracker Requirement for Nonpublics

Effective Jan. 1, 2018, in order for nonpublic programs to receive payment from OSSE for related services, there must be evidence that the service was delivered in SEDS, the District's system of record.

- Every related service session invoiced to OSSE must have a corresponding related service, service tracker in SEDS.
- Failure to document a session in SEDS could result in OSSEs withholding or denying payment for the invoice charge(s).
- Although the requirement to input service trackers into SEDS is an existing compliance requirement for all schools, including nonpublics, what is new is that payment to nonpublic schools will be tied to the existence of a service tracker.



Service Tracker Requirement for Nonpublics

OSSE asks that LEAs support this new requirement by:

- 1) Ensuring nonpublic staff have and maintain updated access to the OSSE systems;
- 2) Conducting SEDS service monitoring reviews;
- 3) Addressing failures to provide the required information; and
- 4) Emphasizing the importance of proper service documentation.

Questions? Contact Yvonne Smith with OSSE's Nonpublic Payment Unit at YvonneS.Smith@dc.gov.



SEDS Resources for Related Service Providers

1. **Getting Started with SEDS: Related Service Provision 101**

- Video recording of live training demonstration on how to create a service log, generate a service tracker, and contribute to a progress report.

2. **Related Service Provider Tutorial for Service Logs and Trackers**

- Step-by-step visual guide on how to create service logs (for both delivered and missed sessions), service trackers, and how to get access to SEDS.

3. **SEDS Basic User Guide**

- 200 page step-by-step user guide for all aspects of SEDS.

All resources available here: <https://osse.dc.gov/node/1288166>.



Resources to Share with Nonpublic Staff

1. Nonpublic Related Service Provider Resources

- All resources on previous slide are relevant for nonpublic related service providers.

2. How to Navigate the OSSE SQUIRE and SEATS Systems

- Designed for nonpublic school administrators and related service providers who manage **student attendance, school program and staff information.**
- Video recording of a live demonstration training on how to successfully navigate and input data into the systems.
- SEATS and SQUIRE are mandatory systems for nonpublics.

All resources available here: <https://osse.dc.gov/service/technical-assistance-support-and-training-education>.



PARCC Accessibility Features and Accommodations Manual Sixth Edition

OSSE is pleased to announce the release of the sixth edition of the [PARCC Accessibility Features and Accommodations Manual](#). LEA and school test coordinators and special education coordinators should review the manual in detail to become familiar with accessibility features and accommodations available to students during PARCC administration for the 2017-18 school year. For questions on PARCC's accessibility features and accommodations, please contact Michael.Craig@dc.gov or (202) 257-3371.



LEA Look Forward Newsletter

Weekly newsletter containing important information and announcements:

- Start of school updates
- Updates to relevant laws and policies
- Grant opportunities
- Reminders of key dates & deadlines
- Professional development opportunities

LEA leaders and POCs are expected to review each week's publication and pass along relevant content with LEA staff.

Subscribe to receive the weekly newsletter via email each Wednesday by sending a request to OSSE.Communications@dc.gov.

View recent versions on OSSE home page under "Newsletters" www.osse.dc.gov or www.osse.dc.gov/newsroom/newsletters

The screenshot shows a navigation menu with four items: 'Press Releases', 'Newsletters', 'Testimonies', and 'Advisories'. Below the menu is a list of newsletter entries, each with a date badge and a title:

Date	Newsletter Title
10 JAN	LEA Look Forward for Jan. 10-16, 2018 2018 PARCC Registration and Personal Needs Profiles
3 JAN	LEA Look Forward for Jan. 3-9, 2018 [Required Training] Implementing Effective Child Find Your LEA
27 DEC	LEA Look Forward for Dec. 27, 2017 - Jan. 2, 2018 View the LEA Look Forward for Dec. 27, 2017 - Jan. 2,
20 DEC	LEA Look Forward for Dec. 20-26, 2017 Important Update: Enhanced Documentation Required Payments



OSSE Professional Development Calendar

Stay informed of upcoming professional development (PD) opportunities by viewing the PD section of the weekly **LEA Look Forward Newsletter**.

Newly announced PD events will be listed here.

Running calendar of **previously announced** upcoming PD events can be viewed under **“Dates to Remember.”**

Professional Development Opportunities

- [Response to Intervention: Foundations](#)
- [Responsive Circle Keeping Workshop](#)
- [Restorative Practices Community of Practice: Promoting Youth Leadership](#)
- [Restorative Practices: Circle Keeping Workshop](#) (reminder)
- [English Learner Point of Contact Monthly Webinar: Resources for English Learner Instruction and Programming](#) (reminder)
- [\[Required Training\] Implementing Effective Child Find and Initial Evaluation Processes in Your LEA](#) (reminder)
- [Effective Instruction for English Learners in Math and Science Classrooms](#) (reminder)
- [Response to Intervention: What's Next?](#) (reminder)
- [Purposeful Lesson Planning for English Learners](#) (reminder)
- [Training for Mandated Reporters](#) (reminder)

[Dates to Remember](#)



Restorative Practices

Restorative Practices is a culture and set of practices that engage a community in building relationships and repairing harm through mutual, inclusive dialogue, understanding, and cooperation.

Why Restorative? Introductory Webinar (recording [available here](#))

[Restorative Practices Community of Practice](#)

February Session: Promoting Youth Leadership

Tuesday, Feb. 13, 2018, 9-11:30 a.m. at Monument Academy PCS

Restorative Practices for Younger Learners

Thursday, Jan. 25, 2018, 8:30 a.m.-12 p.m. at OSSE New Building

Drama and Games for Social Emotional Learning

Thursday, Jan. 25, 2018, 1-4:30 p.m. at OSSE New Building

Responsive Circle Keeping (2 day workshop)

Thursday-Friday, Feb. 8-9, 2018, 8:30 a.m.-4 p.m., at OSSE New Building

Registration links available in today's LEA Look Forward.

Questions? Contact Em.Morrison@schooltalkdc.org



New OSSE Location!

OSSE has moved to a new location, just two blocks up the street, as of **Jan. 16, 2018**.

Old Location:

810 First St. NE

New Location:

1050 First St. NE

All existing OSSE departments from the old location have moved to the new location.

All phone numbers remain the same.



Thank you!

LEA SE POC Monthly Training Series: Annette.Thacker@dc.gov

Statewide assessment questions: OSSE.Assessment@dc.gov

Policy questions: OSSE.DSEpolicy@dc.gov

Data systems access and training, SEDS issues: OSSE Support Tool

TOTE and Transportation: (202) 576-5520

Special Education Monitoring: Contact your LEA state rep or
Karen.Morgan-Donaldson@dc.gov

NEXT WEBINAR:

Wednesday, Feb. 21, 2018, 10—11 a.m.

Main Topic: Discipline for Students with Disabilities