



Capital Quality Community of Practice Orientation

Jan. 19 and 27, 2018



Agenda

- I. Welcome
- II. Icebreaker
- III. Overview and Need for Redesign
- IV. Going for the Gold and Capital Quality Comparison
- V. Capital Quality
- VI. Capital Quality in Review
- VII. Professional Development Opportunities
- VIII. Next Steps
- IX. Environment Rating Scale (ERS) Overview



Welcome



| Icebreaker



Just Like Me





Overview and Need for Redesign



Overview and Need for Redesign

Quality Rating and Improvement System (QRIS)

What is QRIS?

A systemic approach to assess, improve and communicate the level of quality in care and education programs. The five main components are:

- Quality standards for programs and practitioners.
- Aligned supports and infrastructure to meet quality standards.
- Continuous monitoring of programs to ensure quality.
- Incentives linked to meeting quality standards.
- Consumer information for public transparency.

QRIS Historical Milestones

- The first statewide QRIS launched in Oklahoma in 1998.
- The District of Columbia launched *Going for the Gold* in 2000.
- Race to the Top Early Learning Challenge 2011 began funding QRIS.
- Child Care Development Block Grant (CCDBG) Act of 2014 requires QRIS.



Overview and Need for Redesign

States across the country, including the District, are updating and changing its QRIS for a variety of reasons:

- Growing body of research
- Changing population
- Increasing enrollment
- Changes in federal and local laws, regulations and policies
- Unexpected distribution of program ratings
- Unexpected movement (or lack of movement) of programs up or down the ratings
- Investment in quality initiatives
- Implementation of the Pre-K Enhancement and Expansion Act of 2008 for 3- and 4-year-old children



Going for the Gold and Capital Quality Comparison



Going for the Gold vs. Capital Quality

Characteristics	Going for the Gold	Capital Quality
Participants	Subsidy Programs	Open to all licensed providers and required for subsidy providers
Rating Standards	Accreditation	<ol style="list-style-type: none">1. Effective Learning Environment measured by the Classroom Assessment Scoring System (CLASS) and the Environmental Rating Scales (ERS)<ul style="list-style-type: none">• CLASS Pre-K for programs with pre-K• Infant/Toddler Environment Rating Scale-Revised (ITERS-R) (for centers) and the Family Child Care Environment Rating Scale-Revised (FCCERS-R) (for homes)2. In-Seat Attendance (pre-K only)
Quality Standards	<p>Going for the Gold focuses on the following standards:</p> <ol style="list-style-type: none">1. Continued accreditation2. Subsidy participation3. Professional development4. Use of curriculum5. Parent involvement6. Health and safety	<p>Capital Quality focuses on the continuous quality improvement plan, which is supported by quality facilitators. All programs will select areas of improvement related to:</p> <ol style="list-style-type: none">1. Effective learning environment2. Attendance3. Curriculum and child progress monitoring4. Professional development5. Family engagement6. Optional items related to health and safety



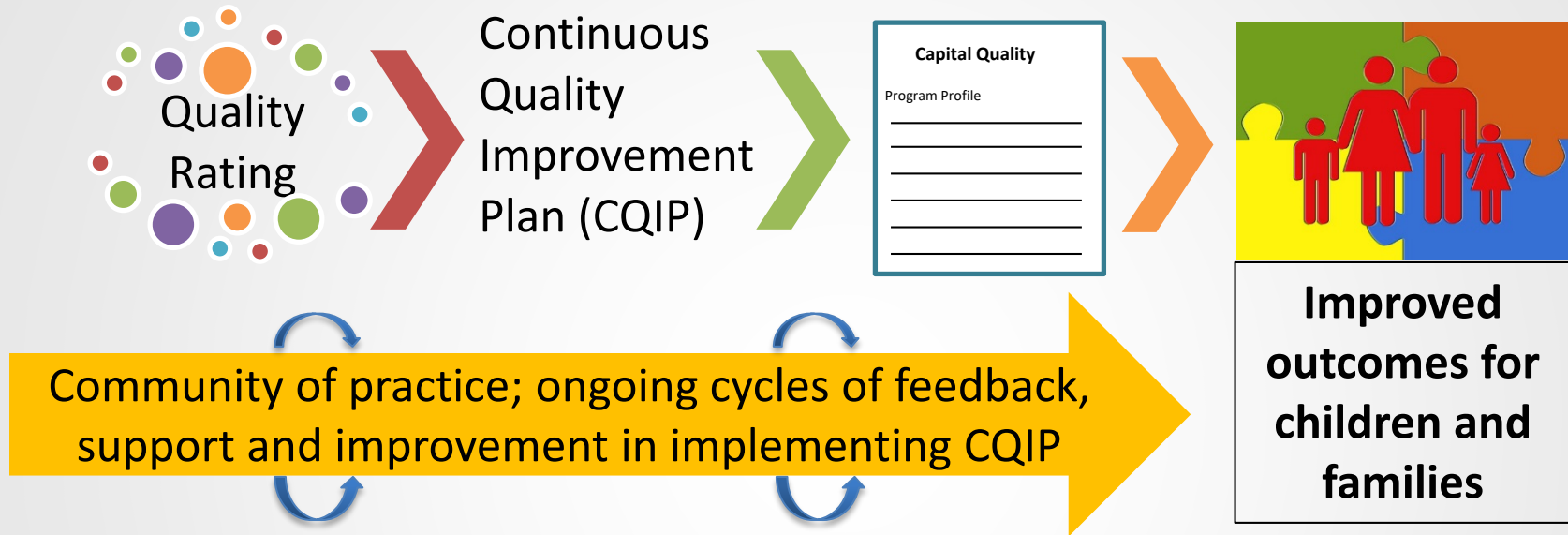
Going for the Gold vs. Capital Quality

Characteristics	Going for the Gold	Capital Quality
Rating Levels	Bronze, Silver, Gold	Developing, Progressing, Quality, High Quality
Incentives and Support	<ol style="list-style-type: none">1. Tiered reimbursement2. Priority for other specific grant	<ol style="list-style-type: none">1. Tiered reimbursement2. Priority for other specific grants3. Quality facilitators and technical assistance4. Materials and resources
Consumer Information	Information was not publically posted, but is available	<ol style="list-style-type: none">1. Quality profile will include the rating and additional program information2. Quality profile will be posted at the facility3. Quality profile will be available online



Capital Quality

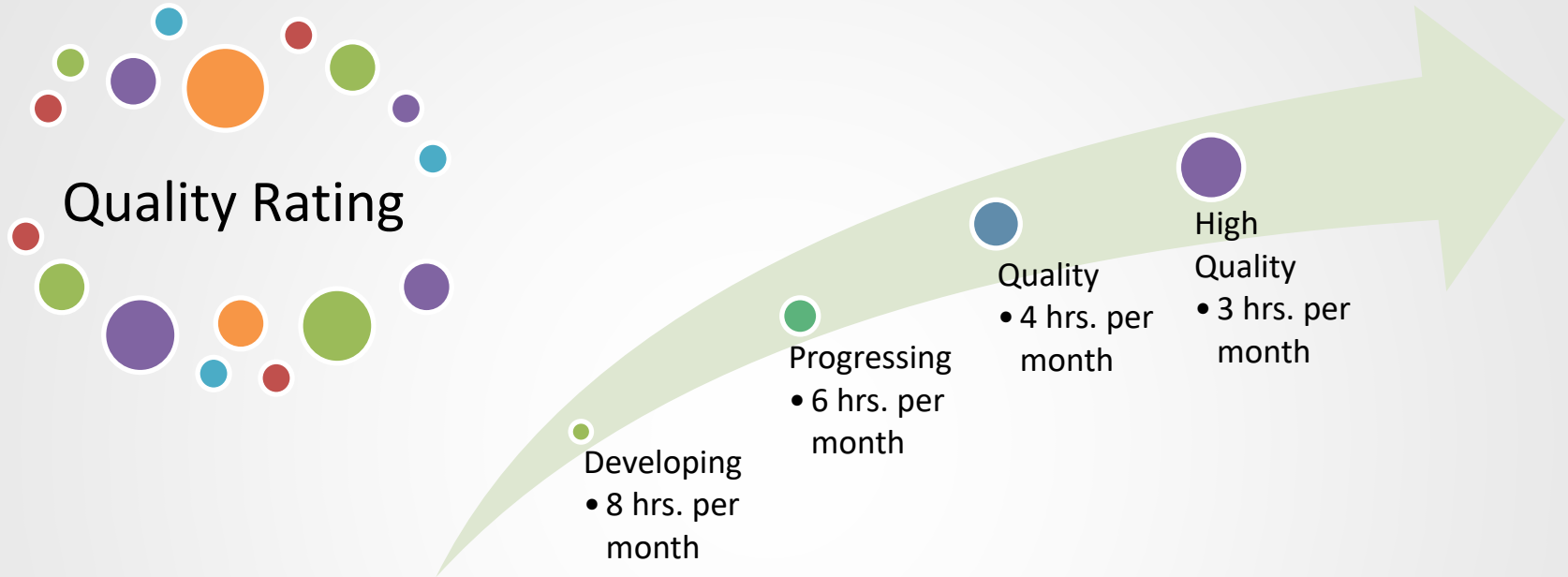
Capital Quality-Theory of Change



- Individualize **interventions** based on data and current practice
- Enable parents to make more **informed** choices
- Use funding to **incentivize** quality
- Better **align** OSSE's supports and resources to areas identified through the CQIP



Capital Quality-Tiered Intervention



- The quality rating level indicates the **level of quality** and differentiates the **level of support** the program will receive to achieve and maintain its quality.
- Currently, the quality facilitators spend **three to six** hours per week supporting each program.



Continuous Quality Improvement Plan

Continuous Quality Improvement Plan (CQIP)

Community of practice; ongoing cycles of feedback, support and improvement in implementing CQIP

Quality indicators include:

- CLASS and ERS results
- Attendance
- Mission statement
- Culturally and linguistically responsive practices
- Inclusion practices
- Curriculum aligned to DC Common Core Early Learning Standards
- Formal and informal child assessments
- Developmental screenings
- Professional development
- Family engagement

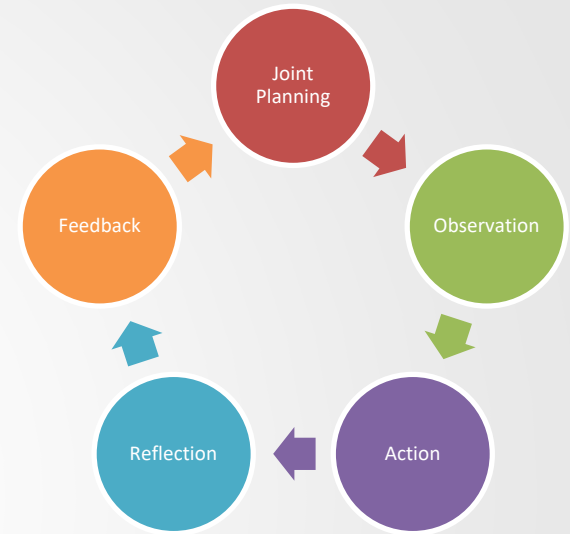


The CQIP is driven by program leadership and supported by their assigned Quality Facilitator.



Capital Facilitators and Coaching Model

Community of practice; ongoing cycles of feedback, support and improvement in implementing CQIP



- **Quality Facilitators**
 - Quality Facilitators hired by Hurley and Associates (H&A) have a wealth of knowledge in early childhood education, family engagement, inclusion, diversity, assessments and curriculum
- **Coaching Model**
 - Underlying theoretical principles or philosophy (characteristics of coaching practices)
 - Targeted Support
 - Instruction-based coaching (Family Child Care Providers)
 - Practice-based coaching (Child Care Centers)
 - Integration into Existing Coaching Model (Child Care Centers)



Capital Quality Profile

Quality Rating + Program-specific
information



Capital Quality

Program Profile

The quality profile will help parents make better informed decisions.



Migration: Going for the Gold to Capital Quality

Effective **Oct. 1, 2018**, the QRIS rating for all licensed, subsidy child development facilities in DC will transition to the Capital Quality rating tiers.

Going for the Gold Tiers		New Tiers Under Capital Quality	
		High Quality	
Gold	—————→	Quality	
Silver	—————→	Progressing	
Bronze	—————→	Developing	

Programs will maintain the migrated level of quality until rated under Capital Quality using CLASS, ERS and in-seat attendance (Pre-K only).



Capital Quality in Review



Capital Quality Website




Capital Quality (QRIS)

The Office of the State Superintendent of Education's (OSSE) Division of Early Learning (DEL) recently launched Capital Quality, the District of Columbia's enhanced Quality Rating and Improvement System (QRIS). Capital Quality replaces Going for the Gold, the District's original QRIS, with a system that measures program quality and focuses on continuous quality improvement. OSSE recognized the need to modify to the original QRIS due to changes in the District's education sector and an increased need for a common measure of quality across all three sectors (public charter schools, DC Public Schools, and community-based organizations). Most importantly, Capital Quality will be public-facing, which will allow parents to review and compare the program quality of various child development providers throughout the District, and make informed decisions when deciding where to enroll their child.

Capital Quality Community of Practice (CoP) Webinars

For additional information on Capital Quality, please access the resource(s) below:

Attachment(s):

-  [Capital Quality One-Pager.pdf](#) - 176.1 KB (pdf)
-  [Capital Quality FAQ.pdf](#) - 432.7 KB (pdf)
-  [Capital Quality FAQ \(Spanish\).pdf](#) - 792.8 KB (pdf)

Webinars

- [September 2017 Capital Quality Community of Practice](#)
- [August 2017 Capital Quality Community of Practice](#)
- [July 2017 Capital Quality Community of Practice](#)
 - [Quality Feedback](#)
 - [Language Modeling](#)
 - [Concept Development](#)
- [June 2017 Capital Quality Community of Practice](#)
- [May 2017 Capital Quality Community of Practice](#)
 - [Productivity](#)
 - [Instructional Learning Formats](#)
 - [Lesson Planning and Curriculum Alignment](#)
- [April 2017 Capital Quality Community of Practice](#)
- [March 2017 Capital Quality Community of Practice](#)



Capital Quality Pilot and Group Two

Logo and Tagline

- Providers helped develop the Capital Quality logo and tagline, *Advancing Excellence in Early Childhood Education*.

Community of Practice (CoP) Meetings

- We held **seven** CoPs in 2017.
- Two of those CoPs had **three** concurrent sessions.

Webinars

- Providers had the opportunity to participate in **five** webinars focused on the CQIP.





Capital Quality Pilot and Group Two



- **100 percent** of providers have started their CQIP in QuickBase and **all** Pilot providers have completed it.
- **100 percent** of Capital Quality providers attended all CoPs from March through August in-person or one-on-one with their quality facilitator.
- **95 percent** of CoP attendees agree that the content of the presentations from March through August was helpful.
- **27 percent** of providers attended monthly non-mandatory webinars focused on navigating through QuickBase and My Teachstone.
- Quality facilitators provided at least **eight hours** each month of support to participating providers.
- **\$150,000** was spent on curriculum materials and incentives for providers.



Capital Quality Pilot and Group Two

Pilot and Group Two Share Out



- What has your experience been thus far?
- What has been your greatest success story while participating in Capital Quality?
- What advice would you give to our new providers participating in Capital Quality?



Professional Development Opportunities



My Child Care DC

My Child Care DC features:

- **Easy-to-use search** with multiple options for searching and filtering results.
- **Clean, bright provider profiles** with regularly updated information about each facility, including location, ages of children served, quality information, and information about most recent facility inspection reports.
- **Important information about early child development and care** for families and early learning professionals.





So Long PDR! The New PDIS is Online

- The new Professional Development Information System (PDIS) was built to replace the current Professional Development Registry (PDR).
- The PDIS will allow professionals to register for and track training, upload and store necessary documentation, input work experience, generate a resume and gain access to valuable resources.
- **Contact Information**
 - For more information about the new PDIS, please visit www.dcpdis.org.
 - For questions or if you need assistance, please contact the OSSE help desk at (202) 478-5903 or email DCPDIS@dc.gov.



Professional Development Opportunities from the Child Care Resource and Referral (CCR&R)

- Related professional development opportunities from the CCR&R team
- CCR&R additional resources
- Additional training opportunities
 - Quorum



What is Early Childhood Share DC?

A **one-stop resource** for early childhood professionals in the District

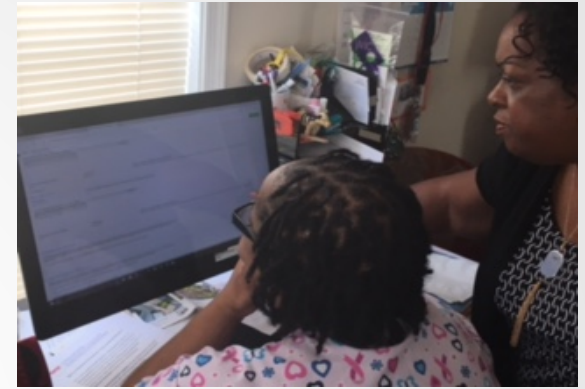
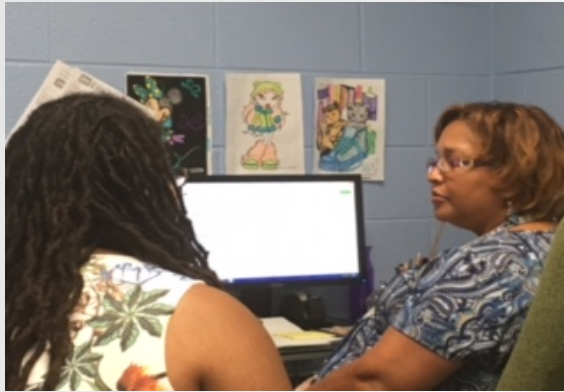
- 1,200 classroom and administration resources, discounts at leading vendors/retailers, and direct links to key forms and websites
 - Customized for the needs of providers in the District by a local steering committee and a test group of providers
- Designed to help providers
 - Save time
 - Increase quality
 - Reduce costs
 - Share knowledge
- Valuable for providers of all types and sizes. There's something here for everyone!
- Access it through: www.ecsharedc.org



Next Steps



Next Steps



- Who are the quality facilitators?
- What will happen next?
- What is the continuous quality improvement plan (CQIP)?

Next Community of Practice (CoP) Meeting

- Topic: Classroom Assessment Scoring System (CLASS) and Environment Rating Scale (ERS) Overview (continuation)
- Date/Time: Friday, Feb. 9, 2018 **or** Saturday, Feb. 24, 2018, 10 a.m.-12 p.m.



Environmental Rating Scale (ERS) Overview



Q&A



FIND US

FIND US

ADDRESS:

1050 First St. NE, Sixth Floor
Washington, DC 20002

POC:

Kathryn Kigera, Ed.D. (Capital
Quality Implementation)

Kathryn.Kigera@dc.gov

Pilla Parker (Capital Quality
Support and CoP)

pparker@erhurleyassoc.com

GET SOCIAL



facebook.com/ossedc



twitter.com/ossedc



youtube.com/DCEducation



www.osse.dc.gov



| Thank you!