



SOAR Act Educator Pipeline Grant Competition for Fiscal Year 2025

Pre-Application Webinar

May 2024 | Jessica Mardo

By the end of this webinar, attendees will...

Understand the purpose and requirements of the Scholarships for Opportunity Results (SOAR) Educator Pipeline Grant, including:

- Purpose of funds
- Eligibility and partnership requirements
- Priority areas
- Key competition details and deadlines

Be familiar with the application components and review process

Know how to access the Enterprise Grants Management System (EGMS) application and who to contact with issues or questions



Purpose of Funds

Purpose of Funds

- The SOAR Act is a federal law that authorizes funding “to improve and expand quality public charter schools in the District of Columbia.”
- The purpose of the SOAR Educator Pipeline grant is to impact the quality and quantity of potential educators for District of Columbia charter schools. Programs eligible for the Educator Pipeline grant support this effort by:
 - recruiting high-quality candidates for District of Columbia public charter school teacher-residency, teacher, or school leader roles, and
 - training and/or certifying these educators.

Funds Available and Funding Period

- The Office of the State Superintendent of Education (OSSE) anticipates making **three to five awards of up to \$500,000 per fiscal year** through this competition, depending on application quality and funding availability.
 - Awards under this competition are limited to one per organization.
- The **award period will be three years**, beginning on October 1, 2024 with pre-award costs allowed back to July 1, 2024.
- Award amounts will not exceed \$10,000 per educator served by the proposed program.
 - The SOAR Educator Pipeline grant may not be the sole source of funding for the proposed program and applications must include a description of how the full costs of the program will be covered.
 - If a non-profit grantee is partnered with a local education agency (LEA) grantee, the total funding amount for both grantees may not exceed \$10,000 per teacher.

Pre-Award Costs

- Grantees may charge allowable pre-award costs **beginning on July 1, 2024.**
- Pre-award costs are those incurred prior to the effective date of the grant award directly pursuant to the negotiation and in anticipation of the award where such costs are reasonable and necessary for the efficient and timely performance of the scope of work. **Grantees must identify pre-award costs in their budget and will receive written approval of pre-award costs from OSSE if awarded.**
- Pre-award costs are a part of and not in addition to the total grant award. Costs incurred by an applicant before receiving an award are done so at the recipient's risk. **OSSE is not obligated to reimburse these costs if the applicant does not receive an award or if the costs are not allowable.**

Pre-Award Costs

Allowable pre-award costs in each program area include costs related to activities required to stand up or continue an educator pipeline program:

- Salaries and benefits for individuals involved with program recruitment, training, and other activities related to standing up or continuing an educator pipeline program
- Professional services involved with recruitment or training of program participants
- Equipment or supplies and materials involved in training or onboarding of program participants
- Other Objects related to training (venue rental, travel) of program participants and/or payment of stipends or tuition for program participants

OSSE will make individual determinations for costs not on this list.



Eligibility and Partnership Requirements

Eligible Organization Types

- Non-profit charter support organizations, including an Institute of Higher Education (IHE)
- Individual District of Columbia public charter LEAs
- Consortia of District of Columbia public charter LEAs

Eligibility for Nonprofits

- Must have a **demonstrated history of success** working with charter schools on similar programs, and
- Must **serve two or more District of Columbia charter LEAs** under the program proposed in the application.

Eligibility for LEAs

Eligible public charter LEAs:

- must be a charter LEA or consortium of charter LEAs **in good standing** with the DC Public Charter School Board, and
- must **partner under this grant program with one or more nonprofit third-party charter school support organizations** with a demonstrated history of success working with charter schools on educator pipeline programs.

A consortium of public charter LEAs must apply through a lead applicant and submit a letter of commitment from each of the members of the consortium. The lead applicant is responsible for fiscal and programmatic implementation.



Competition Details

Next Steps and Deadlines

The SOAR Act Educator Pipeline request for applications (RFA) and EGMS application were released on May 15, 2024 and can be found on [OSSE's SOAR webpage](#). Please see below for next steps.

Action	Date	Details
Attend one Pre-Application Webinar	Tuesday, May 21, 2024 Wednesday, May 22, 2024	OSSE staff will review each application section, a new scoring rubric, competitions timelines and answering questions. Attendance is optional and highly encouraged.
Submit Notice of Intent to Apply Form (Appendix A of the RFA) by email to OPCSFS.funding@dc.gov	Friday, May 31, 2024	Organizations and LEAs who submit a Notice of Intent to Apply will receive direct email updates (e.g. Pre-Application Webinar posted to website) as applicable. Submitting the form is optional.
Submit Application in EGMS	Monday, July 1, 2024 at 3 p.m. EST	The deadline is strictly enforced. Applicants are strongly encouraged to submit one day in advance to have time to resolve any technical submission issues. Applications submitted at 3:01 p.m. on July 1 will not be eligible for the grant.
OSSE Award Notification	October 1, 2024 (anticipated)	OSSE will notify all applicants if they were or were not awarded a grant.



EGMS Application

Application Submission

Applications are due by **3 p.m. EST on Monday, July 1, 2024.**

- **The application deadline will be strictly enforced. Applications submitted at or after 3:01 p.m. EST on Monday, July 1, 2024, will not be reviewed.**
- OSSE strongly recommends submitting your application at least one day early to ensure that avoidable technical issues with EGMS do not cause you to miss the submission deadline.

EGMS Application – Logging In

- All applications for this competition must be submitted through [EGMS](#).
- If you haven't already, please register for EGMS by clicking "Login," then "New User."



District of Columbia Office of the
State Superintendent of Education



This website best viewed using Microsoft Edge, Google Chrome version 47.x and later and Safari for OS X version 9.x and later.

A screenshot of the EGMS login interface. At the top is a blue header with the word "LOGIN" in white. Below the header are two input fields: "Username/Email" and "Password". To the right of the password field is a blue link that says "Forgot Password". At the bottom right of the form is a blue button with the word "LOGIN" in white. At the bottom left of the form is a yellow button with the text "New User" in black.

EGMS Application – Central Data

All applicants must agree to the assurances on the “Certifications and Assurances” tab within the 2025 Central Data application prior to submitting an application under this program.

Central Data

Grant: Central Data

Grant Type: Assurances and Central Data

Application: 2025 Central Data - 00

Revision: Original Application

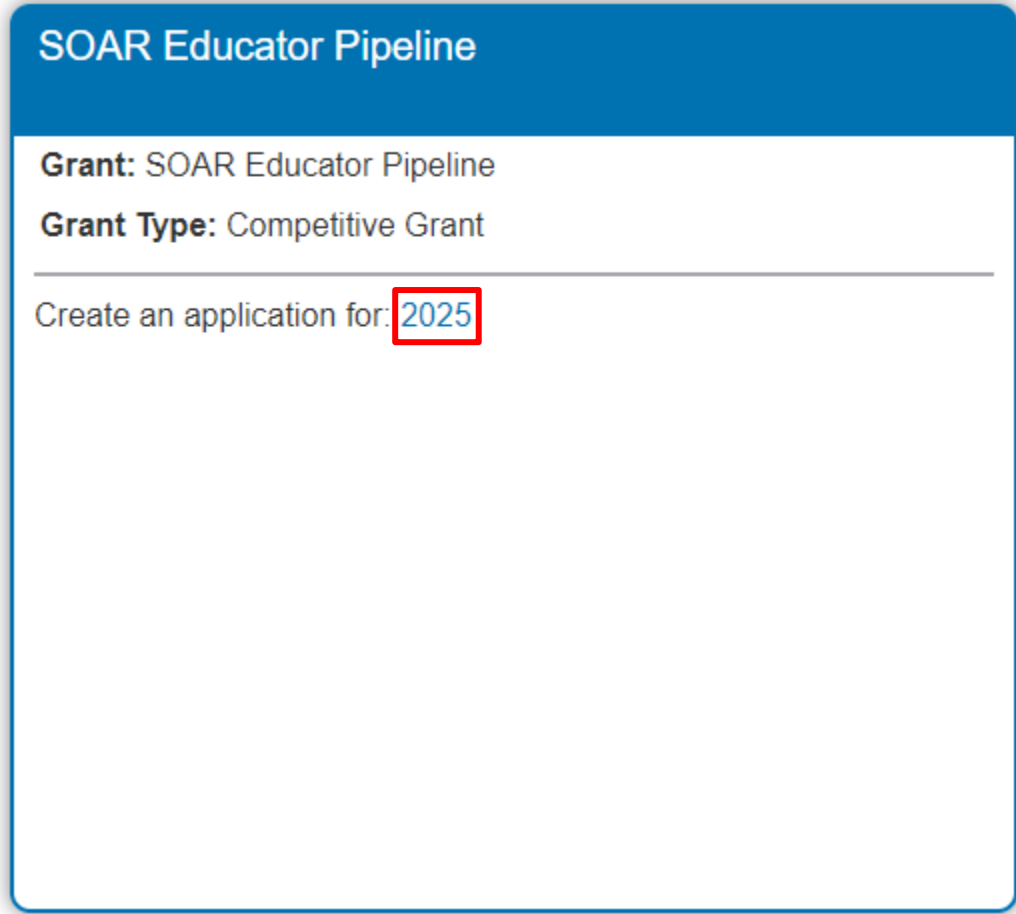
Status: Final Approved 8/9/2023 2:31:21 PM

[View Grant Application](#)

[View Review Summary](#)

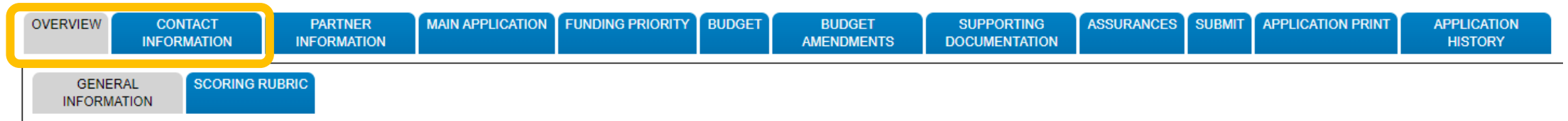
EGMS Application – Creating an Application

Once you have registered in EGMS and complete the Central Data assurances, proceed to your organization’s dashboard to select the SOAR Act – Educator Pipeline Grant and create an application for 2025.



The screenshot shows a web interface for the SOAR Educator Pipeline. At the top is a blue header with the text "SOAR Educator Pipeline". Below the header, the text "Grant: SOAR Educator Pipeline" and "Grant Type: Competitive Grant" is displayed. A horizontal line separates this information from the main content area. In the main content area, the text "Create an application for:" is followed by a red-bordered input field containing the year "2025".

EGMS Application – Overview and Contact Info



- The application contains a series of tabs and subtabs for navigation.
- **Overview**
 - General information about the program and competition, including the scoring rubric that will be used by the external reviewer panel to score and rank each application.
 - There is nothing that applicants need to complete on the overview tabs.
- **Contact Information**
 - Please enter complete contact information for project staff and key points of contact for your organization.

EGMS Application – Partner Information

OVERVIEW	CONTACT INFORMATION	PARTNER INFORMATION	MAIN APPLICATION	FUNDING PRIORITY	BUDGET	BUDGET AMENDMENTS	SUPPORTING DOCUMENTATION	ASSURANCES	SUBMIT	APPLICATION PRINT	APPLICATION HISTORY
GENERAL INFORMATION	SCORING RUBRIC										

- **List of participating public charter schools**
 - Nonprofit/IHE applicants must partner with at least two DC public charter schools
- **List of participating nonprofits or IHEs**
 - LEA applicants must partner with at least one nonprofit or IHE
- **Letter(s) of Commitment**
 - Required for each partner named in the above sections
- **Demonstrated History of Success**
 - For each nonprofit or IHE partner named above:
 - Describe past experience on similar projects
 - Provide a list of all public charter schools to which the partner has provided similar services

EGMS Application – Main Application

OVERVIEW	CONTACT INFORMATION	PARTNER INFORMATION	MAIN APPLICATION	FUNDING PRIORITY	BUDGET	BUDGET AMENDMENTS	SUPPORTING DOCUMENTATION	ASSURANCES	SUBMIT	APPLICATION PRINT	APPLICATION HISTORY
GENERAL INFORMATION	SCORING RUBRIC										

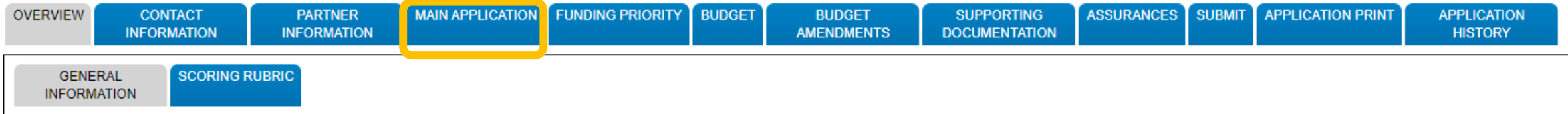
- **Needs Assessment**

- Use qualitative and quantitative LEA data to demonstrate the need(s), which will be addressed through the proposed project

- **Project Description**

- Information about how the applicant will successfully recruit participants to the program
- Information about the training, professional development, learning opportunities, and mentoring participants will have throughout the life cycle of the program
- Information of how program participants will meet the following benchmarks: (a) be hired by a DC LEA, within one-year of program completion; and (b) remain employed as an educator at an LEA for at least three years
- Information on a management plan to ensure the success of the project that specifies the individuals and/or entities, including all partners, and who will be responsible for specific activities
- Information on how the applicant will track and report progress towards anticipated outcome

EGMS Application – Main Application



- **Theory of Action**

- “IF we do X, THEN we expect to see Y, AS A RESULT of research/evidence demonstrating Z”
- Example: **IF** we train staff and students to implement restorative practices, **THEN** the number of students subject to punitive discipline procedures will decline. **AS A RESULT**, the school to prison pipeline will be disrupted and students of color will have more opportunity to learn and succeed in school.

- **Equitable Access and Participation**

- Describe how program participants with special needs will have equitable access to grant-funded activities

- **Logic Model**

- Applicants must use OSSE’s [Logic Model Template](#)
- Please ensure there is a separate tab for each partner
- Please refer to the [training slides](#) for further instructions on completing a logic model

EGMS Application – Funding Priority

OVERVIEW	CONTACT INFORMATION	PARTNER INFORMATION	MAIN APPLICATION	FUNDING PRIORITY	BUDGET	BUDGET AMENDMENTS	SUPPORTING DOCUMENTATION	ASSURANCES	SUBMIT	APPLICATION PRINT	APPLICATION HISTORY
GENERAL INFORMATION	SCORING RUBRIC										

- OSSE may elect to fund priority projects at a higher level than non-priority projects. If there are more quality applications than available funds, OSSE may elect to fund priority projects instead of one or more nonpriority projects that received a higher score.
- Projects that address a priority area will be awarded +10 points. Projects that do not address a priority area will be not be awarded additional points.

Priority areas for FY25:

- Provide pathways for paraprofessionals and/or high-impact tutors to become certified teachers
- Recruit and train Career and Technical (CTE) teachers
- Recruit and train Special Education teachers and/or support General Education teachers to complete a Special Education micro-credential
- Develop a school leader pipeline or recruitment and training program

EGMS Application - Budget

OVERVIEW CONTACT INFORMATION PARTNER INFORMATION MAIN APPLICATION FUNDING PRIORITY **BUDGET** BUDGET AMENDMENTS SUPPORTING DOCUMENTATION ASSURANCES SUBMIT APPLICATION PRINT APPLICATION HISTORY

GENERAL INFORMATION SCORING RUBRIC

- Proposed number of teachers to be recruited/trained
- Detailed summary of planned expenditures/budget narrative
- Budget items must be categorized into:
 - Salaries and Benefits
 - Professional Services (i.e., contracted work)
 - Equipment (over \$5,000 per unit cost)
 - Supplies and Materials (under \$5,000 per unit cost)
 - Other Objects (e.g., stipends, tuition/fees)

EGMS Application – Budget and Cost Basis Field Salaries & Benefits

OVERVIEW CONTACT INFORMATION PARTNER INFORMATION MAIN APPLICATION FUNDING PRIORITY **BUDGET** SUPPORTING DOCUMENTATION ASSURANCES SUBMIT APPLICATION PRINT APPLICATION HISTORY

GENERAL INFORMATION SCORING RUBRIC

- The cost basis field is new in the application this year. For salaries and benefits, this field should include the total cost of the line item and the percentage being charged to the grant in the first year of the award.
- For example in Salaries & Benefits: “The program manager’s total salary and benefits are \$100,000. 50 percent will be charged to the grant, for a total of \$50,000.” Then, the number in the amount budgeted line would be \$50,000.

Program Category	Position Title	Brief Description of Employee’s Role	Cost Basis	Amount Budgeted
30-Administration	Program Manager	The program manager is responsible for teacher resident recruitment, coaching, and planning PD throughout the school year.	Total salary and benefits are \$100,000. 50% will be charged to the grant, for a total of \$50,000.	\$50,000

EGMS Application – Budget and Cost Basis Field Salaries & Benefits

Note: The percentage stated in the cost basis field, of how much is being charged to the grant, should match the "percentage charged to the grant" field in the reimbursement request within + five percentage points. It is acceptable for the percent charged to the grant to be below the budgeted amount. Further information will be provided to awarded grantees in the post-award webinar.

Application Budget: Cost Basis field states 50% of this person's salary is charged to the grant.

Program Category	Position Title	Brief Description of Employee's Role	Cost Basis	Amount Budgeted
30-Administration	Program Manager	The program manager is responsible for teacher resident recruitment, coaching, and planning PD throughout the school year.	Total salary and benefits are \$100,000. 50% will be charged to the grant, for a total of \$50,000.	\$50,000

Reimbursement Request: "Percentage Charged to the Grant" can be below 50% but no higher than 55%. If below 50%, grantee must ensure line item will be appropriately spent down.

Program Category	Name of Employee	Position Title	Brief Position Description	First day worked for reimbursement period	Last day worked for reimbursement period	Total Salary and Benefits during the Reimbursement Period	Percentage charged to the grant	Final Approved Budget	Amount Remaining	Amount Requested
30-Administration	Jessica Mardo	Program Manager	Teacher resident recruitment, coaching, and planning PD throughout the school year.	10/1/24	10/31/24	\$8,333	52			\$4,333

EGMS Application – Budget and Cost Basis Field Professional Services, Equipment, Supplies & Materials, and Other Objects

Field	Cost Basis Requirements	Cost Basis Example
Professional Services	Provide a justification for the amount budgeted for this expenditure. This should include the quantity (i.e., number of units), and estimated cost per unit. For services, the cost basis should include the time period of the contract. The cost basis should demonstrate how the amount budgeted is reasonable.	Expense: In-school literacy training Cost Basis Field: 1 in school literacy training for \$1,000, benefiting five resident teachers for \$200 per teacher
Equipment	Provide a justification for the amount budgeted for this expenditure. This should include the quantity (i.e., number of units), and estimated cost per unit. For services, the cost basis should include the time period of the contract. The cost basis should demonstrate how the amount budgeted is reasonable.	Note: The equipment category is used for items with a per unit cost \$5,000 above and is uncommon for the Educator Pipeline grant.
Supplies and Materials	Provide a justification for the amount budgeted for this expenditure. This should include the quantity (i.e., number of units), and estimated cost per unit. For services, the cost basis should include the time period of the contract. The cost basis should demonstrate how the amount budgeted is reasonable.	Expense: Laptops for Resident Teachers Cost Basis Field: Laptops for resident teachers \$800 each x five teacher residents for a total of \$4,000
Other Objects	Provide a justification for the amount budgeted for this expenditure. This should include the quantity (i.e., number of units), and estimated cost per unit. For services, the cost basis should include the time period of the contract. The cost basis should demonstrate how the amount budgeted is reasonable.	Expense: Conference Registration Cost Basis Field: Conference registration fee of \$500 per person x five teacher resident attendees for a total of \$2,500

EGMS Application – Cost Basis Field and Pre-Award Costs

The program manager's total salary and benefits are \$100,000. 50 percent is charged to the grant.

Scenario 1: No pre-award costs



Cost basis field: The program manager's total salary and benefits are \$100,000. 50 percent will be charged to the grant, for a total of \$50,000."

➔ The number in the amount budgeted line: \$50,000

Scenario 2: Have pre-award costs (the program manager is involved with the training of program participants in July, Aug, and Sep)



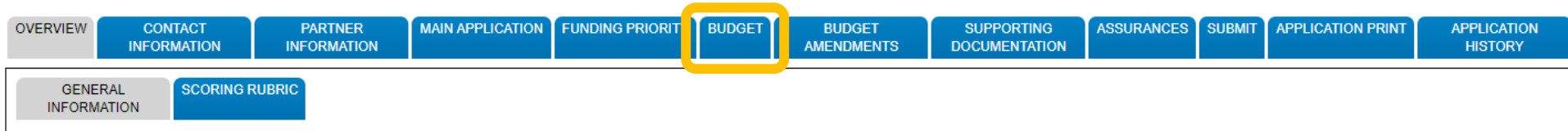
PRE-AWARD COSTS

Three months of full salary: \$25,000

Grant charge (50%): \$12,500

Cost basis field: The program manager's total salary and benefits are \$100,000. 50 percent will be charged to the grant, for a total of \$50,000. **Pre-award costs are charged for training program participants in July, August, and September 2024. The total salary earned in these three months is \$25,000 with \$12,500 being charged to the grant.**

EGMS Application – Pre-Award Costs



As a reminder, the following are allowable pre-award costs:

- Salaries and benefits for individuals involved with program recruitment, training, and other activities related to standing up or continuing an educator pipeline program
- Professional services involved with recruitment or training of program participants
- Equipment or supplies and materials involved in training or onboarding of program participants
- Other Objects related to training (venue rental, travel) of program participants and/or payment of stipends or tuition for program participants

OSSE will provide approval of pre-award costs in writing after awards are made. Grantees cannot submit reimbursement requests until written approval of pre-award cost is received.

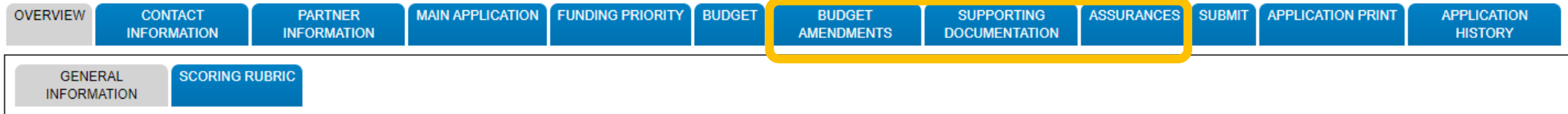
Grantees may be required to submit a budget amendment after awards are made to ensure all pre-award costs are allowable. More information on both steps will be provided in the post-award webinar.

Allowable Expenses

Funding will be made available to awardees on a reimbursement basis, in alignment with the approved application budget.

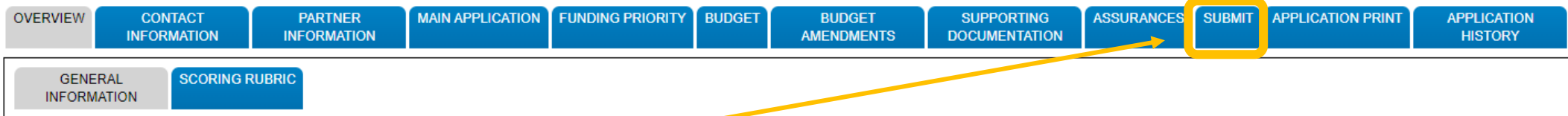
Allowable Expenses	Non-Allowable Expenses
<ul style="list-style-type: none">✓ Costs that support projects that meet the purpose of funding✓ Costs that support projects that address the needs identified in the needs assessment✓ Costs that meet the requirements of permissible use of federal funds within EDGAR 34 Parts 75 and 76, 2 CFR Part 200, and any applicable OMB circulars✓ Indirect costs, up to the 10 percent de minimis unrestricted rate for CBOs and IHEs	<ul style="list-style-type: none">× Unallowable costs per federal government regulations (e.g., food, entertainment costs)× Costs that do not align with the strategies outlined in the application× Costs that do not meet the purpose of this grant

EGMS Application – Budget Amendments, Supporting Docs and Assurances



- **Budget Amendments**
 - Do not complete anything in this tab during the initial application
- **Supporting Documentation**
 - Nothing is required to be submitted in this section.
 - Note: Any additional uploads will be considered supplemental and will not be considered in the scoring of your application.
 - This section may be used for future application amendments, for awarded applicants.
- **Assurances**
 - Program-Specific Assurances
 - Assurances Agreement Summary
 - Applicant must agree to all assurances prior to submission

EGMS Application - Submit



On the Submit tab in the application:

- Step 1: Run the “consistency check” which scans the application to ensure all required sections have been completed.
- Step 2: Submit the application to OSSE.

On the Dashboard screen:

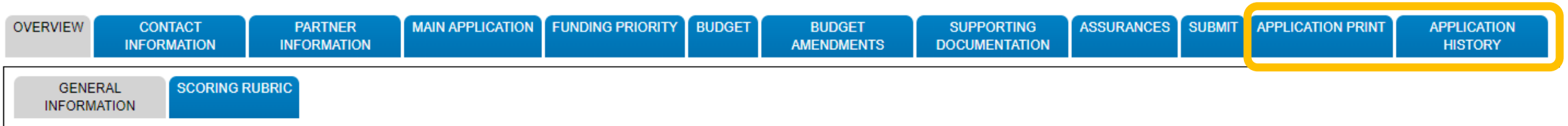
- Verify that the application has been submitted by checking to see if the status says, “Submitted for Review.”

The screenshot shows the 'SOAR Educator Pipeline' dashboard. The details are as follows:

- Grant:** SOAR Educator Pipeline
- Grant Type:** Competitive Grant
- Application:** 2025 - SOAR Educator Pipeline - 00
- Revision:** Original Application
- Status:** Submitted For Review 5/3/2024 10:01:12 AM

Below the status, there are three links: [View Grant Application](#), [View Payments](#), and [View Review Summary](#). A yellow box highlights the status text, and a yellow arrow points from the 'SUBMIT' tab in the navigation menu to this status.

EGMS Application



Application Print

- This tab may be used to request a PDF version of the application and saved responses at any time during the process.
- PDFs are generated on the hour and emailed to you directly (e.g., a print request at 10:34 a.m. will be generated at 11 a.m.).

Application History

- This tab may be used to view where the application is in the review process. It shows the dates and times of when the application has been submitted/resubmitted and approved.



Review and Award Process

Review Panel

- A panel of external reviewers will be convened to review, score, and rank each application.
- The review panel(s) will be composed of neutral, qualified, professional individuals selected for their expertise, knowledge, and/or related experiences.
- All external reviewers must sign a Conflict of Interest statement.
- The application will be scored against a rubric.
 - The complete rubric can be found within the EGMS application and in Appendix B of the RFA.

Scoring Rubric Updates

There are several important updates to the rubric this year:

- The application responses will be evaluated based on if they are **compelling, complete, and clear**. There is a table at the top of the rubric defining these terms and how responses will be assessed against these criteria.
- The needs assessment, project description, and theory of action sections have more clearly defined, quantitative metrics for strong, good, weak, and score not assignable.
- The budget section has a new item to be scored:
 - A complete budget is included in the application. This includes both the narrative and specific budget tab portion.
- Projects that meet a funding priority area are awarded +10 points. In prior years, projects that met a funding priority did not receive additional points.

Award Notification

- OSSE anticipates making awards on Oct. 1, 2024 and will notify all applicants via EGMS and by email whether or not they have been awarded.
- OSSE may award an applicant for only a portion of the budget requested in the application. In this case, the applicant will be asked to submit a revised budget prior to awarding funds.
- All applicants may choose to turn down an award.
- Each awarded applicant will receive their Grant Award Notification (GAN) in EGMS upon application approval.

Next Steps and Deadlines

The SOAR Act Educator Pipeline RFA and EGMS application were released on May 15, 2024 and can be found on [OSSE’s SOAR webpage](#). Please see below for next steps.

Action	Date	Details
Attend one Pre-Application Webinar	Tuesday, May 21, 2024 Wednesday, May 22, 2024	OSSE staff will review each application section, a new scoring rubric, competitions timelines and answering questions. Attendance is optional and highly encouraged.
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Submit Application in EGMS	Monday, July 1, 2024 at 3 p.m. EST	The deadline is strictly enforced. Applicants are strongly encouraged to submit one day in advance to have time to resolve any technical submission issues. Applications submitted at 3:01 p.m. on July 1 will not be eligible for the grant.
OSSE Award Notification	October 1, 2024 (anticipated)	OSSE will notify all applicants if they were or not awarded a grant.



FAQ

FAQ-Competition Timeline

Q: Will applicants receive confirmation of receipt after submitting the Intent to Apply form?

A: Yes. Applicants are encouraged to submit an Intent to Apply form by Friday, May 31, 2024. Applicants will receive a confirmation email from OSSE. If you do not receive a confirmation email, you can reach out to Jessica Mardo at Jessica.Mardo@dc.gov.

Q: When will awarded applicants be able to begin conducting program activities and expending grant funds?

A: OSSE anticipates making awards on Oct. 1, 2024, with pre-award costs allowed back to July 1, 2024 for all awarded applicants. The duration of the award period will be three years from Oct. 1, 2024. Awarded applicants may begin to obligate grant funds on October 1, 2024, which includes allowable pre-award costs back to July 1, 2024, but are not required to begin program activities immediately.

FAQ-Competition Timeline

Q: Can applicants apply if they did not attend the pre-application webinar?

Q: Can applicants apply if they did not submit the Intent to Apply?

A: Yes and yes! Applicants are still eligible to apply if they did not attend the pre-application webinar and/or did not submit an Intent to Apply. **Webinar attendance is highly encouraged** given the changes to the application, scoring rubric, and award process. Submission of Intent to Apply is highly encouraged as well and applicants who submit an Intent to Apply will receive updates throughout the application process.

FAQ-Eligibility

Q: Our organization is a current SOAR Teacher Pipeline grantee. Are we eligible to apply?

A: Yes. Current and former grantees of the SOAR Teacher Pipeline grant or other SOAR Act grants are eligible to apply. Please note that current Teacher Pipeline grantees must demonstrate that they will serve a new group of individual teachers with funding awarded under this competition. The \$10,000 limit per teacher applies to each individual being recruited and/or trained through the program and funding under this competition may not be used to serve the same teachers served by a previous or existing SOAR Teacher Pipeline project.

Q: Our organization is also interested in applying for the FY25 SOAR Third Party grant. Are we eligible to apply for both grants?

A: Yes. Organizations may be awarded multiple SOAR funded grants in the same fiscal year.

FAQ-Partnership Requirements

Q: How many nonprofit partners must an LEA or consortium of LEAs applying for this grant have?

A: LEA applicants must partner with at least one nonprofit charter support organization with a demonstrated history of providing teacher pipeline services to DC charter schools. A letter of commitment from the nonprofit partner must be submitted with the application.

Q: How many LEA partners must a nonprofit organization applying for this grant have?

A: Nonprofit organizations applying as the lead applicant for this grant must partner with at least two DC charter LEAs. Letters of commitment from each partner LEA must be submitted with the application.

Q: Our LEA has existing partnerships with IHEs to provide teacher pipeline services. Is this an eligible partnership under the grant?

A: Nonprofit IHEs are eligible partners and lead applicants (i.e., the organization submitting the application in EGMS) under this program

FAQ-Funding Priorities

Q: Do applications/projects need to meet all funding priorities?

A: No. However, an additional 10 points will be awarded on the scoring rubric to a project that meets one or more priority areas. If a project meets more than one priority area, the maximum number of additional points the applicant can receive is still 10.

Applicants may also apply without meeting any priority area, but they will not be eligible for the 10 additional priority points.

FAQ-EGMS

Q: Where should I go if I have questions about EGMS or have a technical issue?

Applicants should create an [EGMS Support Ticket](#) upon logging in to EGMS. [See here](#) for instructions. **Please note, EGMS is no longer utilizing a call center or monitoring a support email address.**

Q: Does the 2025 Central Data application need to be fully approved prior to submitting an application under this competition?

A: No. Applicants must complete all sections of the Certifications and Assurances tab within the Central Data application for 2025 in EGMS; however, the full Central Data application is not required to be submitted or approved prior to submission of an application for the SOAR Educator Pipeline grant. If an applicant is awarded, their Central Data application will need to be fully approved before they can start receiving reimbursements.

FAQ-Budgeting and Allowable Costs

Q: The RFA states that funding requested through this competition may not be the sole source of funding for the program. Where should we describe other sources of funding within the application?

A: Applicants should describe other sources of funding for the program within the Budget Narrative section of the EGMS application (Tab: Budget, Subtab: Budget Narrative).

Q: Can the \$10,000 limit per teacher take into account both first-year and second-year teacher residents?

A: Yes. The \$10,000 limit per teacher applies to each individual being recruited and/or trained through the program. However, as this is a three-year grant, please note that grant funds will only support \$10,000 per teacher for the entire duration of the award period (i.e., the total budget for all three years should not exceed \$10,000 x the number of educators being recruited and/or trained through the program).

FAQ-Budgeting and Allowable Costs

Q: Is there specific guidance on allowable pre-award costs?

A: Yes! Allowable pre-award costs in each program area include costs related to activities required to stand up or continue an educator pipeline program:

1. Salaries and benefits for individuals involved with program recruitment, training, and other activities related to standing up or continuing an educator pipeline program.
2. Professional services involved with recruitment or training of program participants.
3. Equipment or supplies and materials involved in training or onboarding of program participants.
4. Other Objects related to training (venue rental, travel) of program participants and/or payment of stipends or tuition for program participants.

OSSE will make individual determinations for costs not on this list.

FAQ-Budgeting and Allowable Costs

Q: What happens if I am not awarded or not awarded at my requested amount?

Costs incurred by an applicant before receiving an award are done so at the recipient's risk. OSSE is not obligated to reimburse these costs if the applicant does not receive an award or does not receive an award at their requested amount.

Q: How do I indicate pre-award costs in the application?

Pre-award costs should be added in the cost basis section for each line item. Applicants should indicate what portion of the total line item is going toward pre-award costs as well as how much this is monetarily.

For example, "The program manager's total salary and benefits are \$100,000. 50 percent is charged to the grant, for a total of \$50,000. **Pre-award costs are charged for training program participants in July, August, and September 2024. The total salary earned in these three months is \$25,000 with \$12,500 being charged to the grant.**

FAQ-Indirect Costs

Q: Is this grant eligible for indirect costs?

A: Yes. LEAs that have a negotiated indirect cost rate with OSSE may budget up to the unrestricted rate under this grant.

Nonprofit and IHE applicants with a negotiated indirect costs rate with a federal agency may provide to OSSE a letter stating the approved rate in order to claim indirect costs at the unrestricted rate.

Nonprofit and IHE partners without a negotiated rate may use the de minimis unrestricted rate of 10 percent.

Please notify the OSSE grant specialist as soon as possible if your organization would like to claim indirect costs under this grant.



Q&A

Contact Information

Contact	Contact Information
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EGMS Helpdesk	Create an EGMS Support Ticket upon logging in to EGMS. See here for instructions.