Fiscal Year 2022 (FY22) Scholarships for Opportunity and Results (SOAR) Act Formula Combined Grant

Academic Quality, Early Childhood, and Elementary and Secondary School Emergency Relief (ESSER) III Equivalent

September 2021 | Brianna Griffin
Agenda

• FY22 Grant Details
• Allowable Expenses
• Review of Application
• Evaluation of Applications
• Important Dates and Contacts
• Q&A
By the end of this presentation, attendees will...

• Understand the purposes of Academic Quality, Early Childhood, and ESSER III Equivalent grants and distinctions among their purposes.

• Be prepared to complete and submit a SOAR Formula Combined application, including knowing what information should be gathered and prepared in advance.

• Understand the basics of project budgeting and allowable expenses.
Allocations

- Allocations were published on the OSSE website under FY22 Resources
- Applications available in Enterprise Grants Management System (EGMS)
## Award Periods

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Award Period Begins</th>
<th>Award Period Ends</th>
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<tbody>
<tr>
<td>SOAR Academic Quality</td>
<td>July 15, 2021</td>
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Allowable Expenses
Background: Purpose of Formula Grants

<table>
<thead>
<tr>
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<th>Early Childhood</th>
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<tbody>
<tr>
<td>• Projects designed to have a <strong>direct impact on student achievement</strong>, either</td>
<td>• Supplementary activities that <strong>support school readiness</strong>, including the</td>
<td>• Projects designed to respond to and recover from the impact that COVID-19 continues</td>
</tr>
<tr>
<td>school-wide or for specific subgroups of students</td>
<td>development of literacy and mathematics skills for early childhood students</td>
<td>to have on schools including <strong>safely reopening school and addressing learning loss</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
# Allowable Expenses

<table>
<thead>
<tr>
<th>Allowable Expenses</th>
<th>Non-Allowable Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ Costs that support projects that meet the purpose of funding</td>
<td>✗ Unallowable costs per federal government guidelines</td>
</tr>
<tr>
<td>• Ensure that projects/expenditures align with the stated purpose of each</td>
<td>✗ Costs that do not align with the strategies outlined in the application</td>
</tr>
<tr>
<td>individual allocation type</td>
<td>✗ Costs that do not meet the purpose of this grant</td>
</tr>
<tr>
<td>✓ Costs that support projects that address the needs identified in the needs</td>
<td>✗ Indirect costs</td>
</tr>
<tr>
<td>assessment</td>
<td></td>
</tr>
<tr>
<td>✓ Costs that meet the requirements of permissible use of federal funds within</td>
<td></td>
</tr>
<tr>
<td>EDGAR 34 Parts 75 and 76, 2 CFR Part 200, and any applicable OMB circulars</td>
<td></td>
</tr>
</tbody>
</table>
Allowable Expenses

- Examples of allowable expenses may include:
  - Salaries for personnel supporting grant activities
  - Professional development/coaching
  - Substitute teachers for staff to attend training
  - Educational software
  - Parent/family engagement activities and materials
  - Curriculum development
  - Student materials and technology
ESSER III Equivalent Allowable Expenses

• Additional allowable expenses under the ESSER III Equivalent grant may include:
  ▪ Personal Protective Equipment (PPE)
  ▪ Salaries or contracted janitorial services
  ▪ Counseling/mental health supports

• These are not exhaustive lists
• All costs must be supported by the needs assessment and be aligned with the proposed grant activities
• For more allowable uses, see the Allowable Uses reference document
Application Logistics

• **Submission:** All applications must be submitted through EGMS.

• **Deadline:** 3 p.m. on Friday, Oct. 29, 2021
  ▪ Highly encouraged to submit early
  ▪ Contact if you have questions or for assistance

• **Consolidated Application**
  ▪ The application combines three grants: Academic Quality, Early Childhood, ESSER III Equivalent
  ▪ Review the allocation table to see which sections in the application your LEA should complete

If an LEA does not submit an application in EGMS by 3 p.m. on Oct. 29, its funding allocation will be redistributed.
Main Application Section

- Read through all content and assurances carefully
- Complete contact information for your LEA
- No supporting documentation is required with the original application
  ▪ This tab will be used for application budget amendments in the future
- Be sure to agree to all assurances before saving/submitting
Academic Quality Application

• Overview

• AQ Application
  ▪ Main application content

• Performance Agreement
  ▪ This will be completed as an amendment after the original application is approved

• Detailed Planning Expenditures
  ▪ Budget section for the Academic Quality allocation (if applicable)
Narrative

- **Comprehensive Needs Assessment**
  - Quantitative and qualitative data sources
  - Summary of need

- **Project Description**
  - Should align with your 2021-2022 Continuous Education Plan

- **Theory of Action**
  - If/Then/Because statement
  - Supported by research and/or evidence

- **OSSE Priority Question**
  - Describe how LEAs will remove barriers to ensure equitable access

- **Performance Measure Template**
  - Download the template from the [OSSE website](#)
  - Include at least 3-5 activities per six-month reporting period
  - At least one table per application section
  - Upload as a PDF or word document
Narrative

- Be clear and concise.
- Make a clear link between the data, the needs, the project, and research based strategies.
- Theory of Action example
  - Classroom based intervention will be provided by Teachers and Assistant Teachers for [RtI] Tier 2. **IF** you provide teachers with high quality, on-going training and support that includes in-class coaching and mentoring, **THEN** teachers will change and improve their teaching practices resulting in stronger academic outcomes for students. **Research supports** that quality coaching for teachers and strengthen cultural competence for teachers results in stronger academic outcome for students. Joyce & Showers’ study (2002)
Budget

- Complete planned expenditures for the entire award period
  - Salaries and Benefits
  - Professional Services
  - Equipment
  - Supplies and Materials
  - Other Objects
• Provide enough detail to determine allowable, reasonable, and allocable

• Each row should give enough detail to clearly link to allowable uses:
  ▪ Number of items planned to be purchased (e.g., 400 laptops, PPE for 300 students)
  ▪ Length of time and frequency of service (e.g., weekly reading intervention professional development)
  ▪ Timeframe staff paid out of SOAR funds (e.g., 50 percent of salary from Oct. 1, 2020 – Sept. 30, 2021)
Early Childhood Application

- Overview
- EC Application
  - Main application content
- Performance Agreement
  - This will be completed as an amendment after the original application is approved
- Detailed Planning Expenditures
  - Budget section for the Early Childhood allocation (if applicable)
ESSER III Equivalent Application

- Overview
- ESSER III Equivalent Application
  - Main application content
- Performance Agreement
  - This will be completed as an amendment after the original application is approved
- Detailed Planning Expenditures
  - Budget section for the ESSER III Equivalent allocation (if applicable)
Application Submission

• Please avoid technical issues by submitting early. Alert your program contact as soon as possible if you are experiencing any issues.

• Make sure to do the following:
  ▪ Save all pages as you go
  ▪ Review each tab to ensure completeness
  ▪ Run the “consistency check” to lock the application
  ▪ Submit the application to OSSE

• The submit button will be **unavailable** after 3 p.m. on **Oct. 29, 2021**.

• **Application History**: Available to see all actions involving the application

• **Application Print**: Available if you need a hard copy of the application
  ▪ **Please note**: EGMS generates PDFs only once per hour
Evaluation of Applications
Evaluation of Applications

- Formula application
- OSSE internal review
  - Applications are scored on a standard rubric to ensure quality of proposed projects
  - Reviewers determine whether enough detail is provided to ensure that expenditures are reasonable, necessary, and appropriate
  - If revisions are needed, you will be given an opportunity to make the necessary change(s) to receive approval
Important Dates & Contacts
FY22 SOAR Formula Combined: Important Dates

Application Submission Deadline: 3 p.m. on Friday, Oct. 29, 2021

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<tr>
<td>Karin Gilder</td>
<td><a href="mailto:Karin.Gilder@dc.gov">Karin.Gilder@dc.gov</a></td>
</tr>
<tr>
<td>Marie Hutchins</td>
<td><a href="mailto:Marie.Hutchins@dc.gov">Marie.Hutchins@dc.gov</a></td>
</tr>
<tr>
<td>Stacy Kirk</td>
<td><a href="mailto:Stacy.Kirk@dc.gov">Stacy.Kirk@dc.gov</a></td>
</tr>
<tr>
<td>Brianna Griffin, Manager, Office of Federal Programs and Strategic Funding</td>
<td><a href="mailto:Brianna.Griffin@dc.gov">Brianna.Griffin@dc.gov</a> (202) 355-8194</td>
</tr>
<tr>
<td>EGMS Helpdesk</td>
<td><a href="mailto:OSSE.Callcenter@dc.gov">OSSE.Callcenter@dc.gov</a> (202) 719-6500</td>
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*Program contacts are listed by LEA in the allocations document on the OSSE website*
Q&A