



Fiscal Year 2022 (FY22) Scholarships for Opportunity and Results (SOAR) Act Formula Combined Grant

*Academic Quality, Early Childhood, and Elementary and
Secondary School Emergency Relief (ESSER) III Equivalent*

September 2021 | Brianna Griffin

Agenda

- FY22 Grant Details
- Allowable Expenses
- Review of Application
- Evaluation of Applications
- Important Dates and Contacts
- Q&A

By the end of this presentation, attendees will...

- Understand the purposes of Academic Quality, Early Childhood, and ESSER III Equivalent grants and distinctions among their purposes.
- Be prepared to complete and submit a SOAR Formula Combined application, including knowing what information should be gathered and prepared in advance.
- Understand the basics of project budgeting and allowable expenses.




FY22 Grant Details

Allocations

- Allocations were published on the [OSSE website](#) under FY22 Resources
- Applications available in [Enterprise Grants Management System](#) (EGMS)

**Scholarships for Opportunity and Results (SOAR)
FY22 Academic Quality, Early Childhood, and ESSER III Equivalent
ALLOCATIONS**



LEA Name	Academic Quality	Early Childhood	ESSER III Equivalent	Total	Program Contact
Academy of Hope Adult PCS	91,870.22	-	201,588.42	293,458.64	Stacy Kirk
Achievement Preparatory Academy PCS	80,005.09	-	-	80,005.09	Marie Hutchins
AppleTree Early Learning PCS	106,131.19	267,361.95	270,249.31	643,742.45	Stacy Kirk
BASIS PCS	125,754.30	-	364,726.73	490,481.03	Marie Hutchins
Breakthrough Montessori PCS	81,145.97	-	149,955.42	231,101.39	Marie Hutchins
Bridges PCS	95,977.38	-	-	95,977.38	Marie Hutchins
Briya PCS	134,995.41	39,379.80	409,218.99	583,594.20	Stacy Kirk
Capital City PCS	166,141.38	-	-	166,141.38	Karin Gilder
Capital Village PCS	55,932.57	-	-	55,932.57	Stacy Kirk
Carlos Rosario International PCS	257,069.35	-	996,956.34	1,254,025.69	Stacy Kirk



Award Periods

Grant Name	Award Period Begins	Award Period Ends
SOAR Academic Quality	July 15, 2021	Sept. 30, 2022
SOAR Early Childhood	July 15, 2021	Sept. 30, 2022
ESSER III Equivalent	July 15, 2021	Sept. 30, 2023



Allowable Expenses

Background: Purpose of Formula Grants

Academic Quality	Early Childhood	ESSER III Equivalent
<ul style="list-style-type: none">Projects designed to have a direct impact on student achievement, either school-wide or for specific subgroups of students	<ul style="list-style-type: none">Supplementary activities that support school readiness, including the development of literacy and mathematics skills for early childhood students	<ul style="list-style-type: none">Projects designed to respond to and recover from the impact that COVID-19 continues to have on schools including safely reopening school and addressing learning loss

Allowable Expenses

Allowable Expenses	Non-Allowable Expenses
<ul style="list-style-type: none">✓ Costs that support projects that meet the purpose of funding<ul style="list-style-type: none">• Ensure that projects/expenditures align with the stated purpose of each individual allocation type✓ Costs that support projects that address the needs identified in the needs assessment✓ Costs that meet the requirements of permissible use of federal funds within EDGAR 34 Parts 75 and 76, 2 CFR Part 200, and any applicable OMB circulars	<ul style="list-style-type: none">× Unallowable costs per federal government guidelines× Costs that do not align with the strategies outlined in the application× Costs that do not meet the purpose of this grant× Indirect costs

Allowable Expenses

- Examples of allowable expenses may include:
 - Salaries for personnel supporting grant activities
 - Professional development/coaching
 - Substitute teachers for staff to attend training
 - Educational software
 - Parent/family engagement activities and materials
 - Curriculum development
 - Student materials and technology

ESSER III Equivalent Allowable Expenses

- Additional allowable expenses under the ESSER III Equivalent grant may include:
 - Personal Protective Equipment (PPE)
 - Salaries or contracted janitorial services
 - Counseling/mental health supports
- These are not exhaustive lists
- All costs must be supported by the needs assessment and be aligned with the proposed grant activities
- For more allowable uses, see the [Allowable Uses](#) reference document



Review of Application

Application Logistics

- **Submission:** All applications must be submitted through EGMS.
- **Deadline: 3 p.m. on Friday, Oct. 29, 2021**
 - Highly encouraged to submit early
 - Contact if you have questions or for assistance
- **Consolidated Application**
 - The application combines three grants: Academic Quality, Early Childhood, ESSER III Equivalent
 - Review the allocation table to see which sections in the application your LEA should complete

If an LEA does not submit an application in EGMS by 3 p.m. on Oct. 29, its funding allocation will be redistributed.

Main Application Section

Application Sections

SOAR Formula Combined Consolidated

OVERVIEW

CONTACT
INFORMATION

SUPPORTING
DOCUMENTATION

AWARD
ADMINISTRATION

ALLOCATIONS

FUNDING
DISTRIBUTION

ASSURANCES

SUBMIT

APPLICATION
HISTORY

APPLICATION PRINT

- Read through all content and assurances carefully
- Complete contact information for your LEA
- No supporting documentation is required with the original application
 - This tab will be used for application budget amendments in the future
- Be sure to agree to all assurances before saving/submitting

Academic Quality Application

Application Sections

Academic Quality

OVERVIEW

AQ APPLICATION

PERFORMANCE
AGREEMENT

DETAILED PLANNING
EXPENDITURES

- Overview
- AQ Application
 - Main application content
- Performance Agreement
 - This will be completed as an amendment after the original application is approved
- Detailed Planning Expenditures
 - Budget section for the Academic Quality allocation (if applicable)

Narrative

OVERVIEW

AQ APPLICATION

PERFORMANCE
AGREEMENT

DETAILED PLANNING
EXPENDITURES

- **Comprehensive Needs Assessment**
 - Quantitative and qualitative data sources
 - Summary of need
- **Project Description**
 - Should align with your 2021-2022 Continuous Education Plan
- **Theory of Action**
 - If/Then/Because statement
 - Supported by research and/or evidence
- **OSSE Priority Question**
 - Describe how LEAs will remove barriers to ensure equitable access
- **Performance Measure Template**
 - Download the template from the [OSSE website](#)
 - Include at least 3-5 activities per six-month reporting period
 - At least one table per application section
 - Upload as a PDF or word document

Narrative

OVERVIEW

AQ APPLICATION

PERFORMANCE
AGREEMENT

DETAILED PLANNING
EXPENDITURES

- Be clear and concise.
- Make a clear link between the data, the needs, the project, and research based strategies.
- Theory of Action example
 - *Classroom based intervention will be provided by Teachers and Assistant Teachers for [Rtl] Tier 2- **IF** you provide teachers with high quality, on-going training and support that includes in-class coaching and mentoring, **THEN** teachers will change and improve their teaching practices resulting in stronger academic outcomes for students. **Research supports** that quality coaching for teachers and strengthen cultural competence for teachers results in stronger academic outcome for students. Joyce & Showers' study (2002)*

Budget

OVERVIEW

AQ APPLICATION

PERFORMANCE
AGREEMENT

DETAILED PLANNING
EXPENDITURES

- Complete planned expenditures for the entire award period
 - Salaries and Benefits
 - Professional Services
 - Equipment
 - Supplies and Materials
 - Other Objects

Budget

OVERVIEW

AQ APPLICATION

PERFORMANCE
AGREEMENT

DETAILED PLANNING
EXPENDITURES

- **Provide enough detail to determine allowable, reasonable, and allocable**
- Each row should give enough detail to clearly link to allowable uses:
 - Number of items planned to be purchased (e.g., 400 laptops, PPE for 300 students)
 - Length of time and frequency of service (e.g., weekly reading intervention professional development)
 - Timeframe staff paid out of SOAR funds (e.g., 50 percent of salary from Oct. 1, 2020 – Sept. 30, 2021)

Early Childhood Application

Application Sections

Early Childhood

- OVERVIEW
- EC APPLICATION
- PERFORMANCE AGREEMENT
- DETAILED PLANNING EXPENDITURES

- Overview
- EC Application
 - Main application content
- Performance Agreement
 - This will be completed as an amendment after the original application is approved
- Detailed Planning Expenditures
 - Budget section for the Early Childhood allocation (if applicable)

ESSER III Equivalent Application

Application Sections

Esser III Equivalent

OVERVIEW

ESSER III EQUIV
APPLICATION

PERFORMANCE
AGREEMENT

DETAILED PLANNING
EXPENDITURES

- Overview
- ESSER III Equivalent Application
 - Main application content
- Performance Agreement
 - This will be completed as an amendment after the original application is approved
- Detailed Planning Expenditures
 - Budget section for the ESSER III Equivalent allocation (if applicable)

Application Submission

- **Please avoid technical issues by submitting early. Alert your program contact as soon as possible if you are experiencing any issues.**
- Make sure to do the following:
 - Save all pages as you go
 - Review each tab to ensure completeness
 - Run the “consistency check” to lock the application
 - Submit the application to OSSE
- The submit button will be **unavailable** after 3 p.m. on **Oct. 29, 2021**.
- **Application History:** Available to see all actions involving the application
- **Application Print:** Available if you need a hard copy of the application
 - *Please note: EGMS generates PDFs only once per hour*



Evaluation of Applications

Evaluation of Applications

- **Formula application**
- **OSSE internal review**
 - Applications are scored on a standard rubric to ensure quality of proposed projects
 - Reviewers determine whether enough detail is provided to ensure that expenditures are reasonable, necessary, and appropriate
 - If revisions are needed, you will be given an opportunity to make the necessary change(s) to receive approval



Important Dates & Contacts

FY22 SOAR Formula Combined: Important Dates

Application Submission Deadline: 3 p.m. on Friday, Oct. 29, 2021

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ESSER III Equivalent	July 15, 2021	Sept. 30, 2023

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Contact Information

Contact	Contact Information
Karin Gilder	Karin.Gilder@dc.gov
Marie Hutchins	Marie.Hutchins@dc.gov
Stacy Kirk	Stacy.Kirk@dc.gov
Brianna Griffin, <i>Manager, Office of Federal Programs and Strategic Funding</i>	Brianna.Griffin@dc.gov (202) 355-8194
EGMS Helpdesk	OSSE.Callcenter@dc.gov (202) 719-6500

**Program contacts are listed by LEA in the allocations document on the [OSSE website](#)*





Q&A
