



# FFY20 SOAR Combined Grant Application

*Academic Quality, Early Childhood,  
Facilities, and CARES Equivalent Grants*

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Nov. 3, 2020 | Systems and Supports, K-12

# Agenda

- Background
- FFY20 Grant Details
- Review of Application
- Evaluation of Applications
- Important Dates & Contacts
- Q&A



# Background

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# Background: SOAR Act

- **Federal legislation:** Scholarships for Opportunity and Results (SOAR) Act, Pub. L. 112-10, 125 Stat. 199, as amended, authorizes funding for District of Columbia public charter schools “to improve and expand quality public charter schools in the District of Columbia.” §3004(b)(2)
- **Funding includes:**
  - Funding to DC charter schools administered by OSSE
  - Funding to District of Columbia Public Schools (DCPS) and
  - Funding to support DC students to attend private schools through the Opportunity Scholarship Program (OSP)

# Background: OSSE SOAR Grants

- **Purpose:** “To improve and expand quality public charter schools in the District of Columbia.” § 3004(b)(2).
- **Grant design:** OSSE grants fund projects designed to:
  1. increase the achievement and academic growth of DC public charter school students;
  2. support the improvement and expansion of high-quality public charter schools; and
  3. support DC families by making it easier to take advantage of their school choice options.

# Background: Engagement on SOAR Grant

- **Fall 2018:** OSSE stakeholder engagement
- **Spring 2019:** USED approves 2018-20 application
- **Spring 2020:** OSSE stakeholder engagement given public health emergency context
- **Late Summer 2020:** USED approves amendment to address current needs of LEAs
  - *CARES Equivalent allocations* for LEAs not eligible for Title I funding, including adult and early childhood charter LEAs
  - *Additional flexible formula funding* for facilities, including virtual school infrastructure
  - *Additional support for third parties* to support the work of LEAs

# Background: Purpose of Formula Grants

Academic Quality	Early Childhood	Facilities	CARES Equivalent
Projects designed to have a direct impact on student achievement, either school-wide or for specific subgroups of students	Supplementary activities that support school readiness, including the development of literacy and mathematics skills for early childhood students	Projects designed for renovation or reconstruction of facilities occupied by charter schools	Projects that support continuous learning in areas such as recovery learning and transitioning to distance learning



# FFY20 Grant Details

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# Allocations

- Allocations released **Aug. 10**
  - On [OSSE website](#) under FFY20 resources
  - Now in [Enterprise Grants Management System](#) (EGMS)

LEA Name	Acad. Quality/ Facilities	Early Childhood	CARES Equivalent	Total	OSSE Program Contact
Academy of Hope Adult PCS	187,701.86	-	92,340.00	280,041.86	Karin Gilder
Achievement Preparatory Academy PCS	208,181.88	-	-	208,181.88	Ronda Lasko
AppleTree Early Learning PCS	192,201.26	312,078.77	103,360.00	607,640.03	Karin Gilder
BASIS PCS	199,648.54	-	121,600.00	321,248.54	Marie Hutchins
Breakthrough Montessori PCS	167,454.56	-	42,750.00	210,204.56	Karin Gilder
Bridges PCS	182,193.97	-	-	182,193.97	Karin Gilder
Briya PCS	207,328.55	31,318.48	140,410.00	379,057.03	Karin Gilder

# Eligibility

Academic Quality	Early Childhood	Facilities	CARES Equivalent
<p>All charter LEAs that were open and serving students during the 2019-20 school year, including early childhood and adult education charter LEAs</p>	<p>All charter LEAs that were open and serving students during the 2019-20 school year and - (1) have an overall student enrollment that is at least 40 percent 3- and 4-year-olds in pre-K program, and - (2) meet the Title I, Part A poverty rate threshold</p>	<p>All charter LEAs who were open and serving students during the 2019-20 school year, including early childhood and adult education charter LEAs</p>	<p>All charter LEAs who were open and serving students during the 2019-20 school year, including early childhood and adult education charter LEAs, who did not receive an allocation for the CARES-ESSER grant</p>

# Allowable Expenses

Allowable Expenses	Non-Allowable Expenses
<p>Costs that are described in the original, approved application, including:</p> <ul style="list-style-type: none"><li>✓ Costs that support projects that meet the purpose of funding.</li><li>✓ Costs that support projects that address the needs identified in the needs assessment.</li><li>✓ Costs must meet requirements of permissible use of federal funds within EDGAR 34 Part 75, Part 76, 2 CFR Part 200, as well as applicable OMB Circulars.</li></ul>	<ul style="list-style-type: none"><li>✗ Unallowable costs per federal government guidelines.</li><li>✗ Costs that do not align with the strategies outlined in the application.</li><li>✗ Costs that do not meet the purpose of this grant.</li><li>✗ Indirect costs.</li></ul>



# Review of Application

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# Application Logistics

- **Submission:** All applications must be submitted through EGMS. For more information about EGMS, please visit <http://egmsfe.osse.dc.gov/>
- **Grant period:** The FFY20 application is for allowable costs planned for the period of July 1, 2020 - Sept. 30, 2021.
- **Deadline:** FFY20 SOAR Combined applications are due in EGMS **Dec. 7, 3 p.m.**
  - Highly encouraged to submit early
  - Contact if you have questions or for assistance

**If an LEA does not submit an application in EGMS by Dec. 7 at 3 p.m., its funding allocation will be redistributed.**

# Application Content

EGMS application contains all of the following sections or “tabs”



- General Information
- Contact
- Project Overview
- Funding Distribution
- Allocations
- **Main Application**
- **Detailed Planning Expenditures**
- Award Administration
- Supporting Documentation
- Assurances
- Submit
- Application History
- Application Print

# General Information

- **Background and eligibility information**

*This section is informational only; there are no fields to complete.*

# Contact

- **Provide contact information for**
  - Head of Organization
  - Grant Contact
  - Fiscal Contact
  - If different than the grant contact, please also provide contact information for the person responsible for submitting the application



# Project Overview

- **Overview of scope and proposed outcomes**
  - Two to three sentences

# Funding Distribution

- Your Detailed Planned Expenditures **MUST** match your allocation to submit.
- **ONLY** check boxes if you are **opting out** of funding.

OVERVIEW PAGES CONTACT INFORMATION INFORMATION FUNDING DISTRIBUTION ALLOCATIONS NEEDS ASSESSMENT AND NARRATIVE DETAILED PLANNING EXPENDITURES SUPPORTING DOCUMENTATION ASSURANCES SUBMIT APPLICATION PRINT APPLICATION HISTORY

Allocations Instructions

*The application has been submitted. No more updates will be saved for the application.*

	SOAR_EarlyChildhood
<b>Current Year Funds</b>	
Allocation	\$0.00
ReAllocated (+)	\$0.00
Released (-)	\$0.00
<b>Total Current Year Funds</b>	\$0.00
<b>Prior Year(s) Funds</b>	
Rollover (+)	\$0.00
ReAllocated (+)	\$0.00
<b>Total Prior Year(s) Funds</b>	\$0.00
<b>Sub Total</b>	<b>\$0.00</b>
<b>Multi-District</b>	
Transfer In (+)	\$0.00
Transfer Out (-)	\$0.00
Administrative Agent	
<b>Adjusted Sub Total</b>	<b>\$0.00</b>
<i>Funds not applied for</i>	
<i>Select the boxes below ONLY if the Organization is electing to release its Program funds back to OSSE to be reallocated to other Organizations.)</i>	
Current Year Funds	<input type="checkbox"/>
Prior Year Funds	<input type="checkbox"/>
<b>Total Available for Budgeting</b>	<b>\$0.00</b>
	SOAR_EarlyChildhood



# Allocations

*This section is informational only; there are no fields to complete.*

## Allocations

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Below, allocations are displayed, provided by the State Education Agency, for each program for which the LEA is applying for funding through this application.

### LEA Allocation for SOAR Act Academic Quality and Facilities

6,750.000

### LEA Allocation for SOAR Act Early Childhood

6,750.000

### LEA Allocation for SOAR Act CARES Equivalent

6,750.000

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# Main Application

- **Comprehensive Needs Assessment**

- Data reviewed
- Summary of need

- **Project Descriptions**

- >25% of allocation for AQ

- >25% of allocation for Facilities

- Or, describe how needs in those areas will be met*

# Main Application

- **Theory of Action**
  - Alignment to your continuous learning plan and [OSSE Continuous Learning Standards](#)
- **Priority Question**
  - Ensuring access for SWD
- **Performance Measures**
  - Download template
  - Upload one table per project

# Narratives

- Make a clear link between the data, the needs, the project, and research based strategies.
- Be detailed, yet concise.

*Classroom based intervention will be provided by Teachers and Assistant Teachers for [Rtl] Tier 2... IF you provide teachers with high quality, on-going training and support that includes in-class coaching and mentoring; THEN teachers will change and improve their teaching practices resulting in stronger academic outcomes for students...research supports that quality coaching for teachers and strengthen cultural competence for teachers results in stronger academic outcome for students. Joyce & Showers' study (2002)*

# Detailed Planning Expenditures

## Summary of Planning Expenditures:

- Summarize planned uses of funds based on each project.

## Complete planned SOAR Combined spending in FY21 (July 1, 2020 – Sept. 30, 2021) for each of the five budget tabs:

- Salaries and benefits
- Professional services
- Equipment
- Supplies and materials
- Other objects

# Detailed Planning Expenditures

## Detail to determine allowable, reasonable, and allocable

Each row should give enough detail to clearly link to allowable uses:

- Number of items planned to be purchased (e.g., 400 laptops, PPE for 300 students)
- Length of time and frequency of service (e.g., weekly reading intervention professional development)
- Timeframe staff paid out of SOAR funds (e.g., 50 percent of salary from Oct. 1, 2020 – Sept. 30, 2021)

*Our LEA purchased **25** laptop computers as part of our school-wide technology upgrade to **facilitate distance learning**. These computers were purchased in **October 2020** and distributed to students without access to a computer or laptop.*



# Award Administration

- **General information about grants**

*This section is informational only; there are no fields to complete.*

# Supporting Documentation

- There is no required supporting documentation for the initial submission.
- This section of the application will be used for any future amendment requests.

# Assurances

- Read through all Program-Specific Assurances.
- Check the box at the top of the page to certify that the applicant has read, understood, and will comply with all of the assurances.

**\*\*\* Make sure to click on “Save Page” \*\*\***

- Please also note: After the assurances have been submitted, the Assurances Agreement Summary tab will show the date on which the Program-Specific Assurances were submitted.
- This page also displays whether the organization has submitted the “Central Data Collection Common Assurances.” Applications cannot be created without these assurances.

# Submit

- Submissions are due by 3 p.m. on **Dec. 7, 2020**.
- **Please avoid technical issues by submitting early.**
- Make sure to do the following:
  - Run the “consistency check”
  - Lock the application
  - The submit button will be **unavailable** after 3 p.m. on **Dec. 7, 2020**.

# Application History & Application Print

- **Application History:** Available to see all actions involving the application
- **Application Print:** Available if you need a hard copy of the application
  - *Please note: EGMS generates PDFs only once per hour*



# Evaluation of Applications

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# Evaluation of Applications

- **Formula application**
- **OSSE internal review**
  - Determine whether enough detail is provided to ensure that expenditures are reasonable, necessary and appropriate
  - If revisions are needed, you will be given an opportunity to make the necessary change(s) to receive approval



# Important Dates & Contacts

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# FFY20 SOAR: Important Dates

Action	Date/Timeline
LEA Application Deadline	Dec. 7, 2020 by 3 p.m.
OSSE Completes Initial Reviews	Dec. 31, 2020
Grant Period	July 1, 2020 – Sept. 30, 2021

**If an LEA does not submit an application in EGMS by Dec. 7, 2020, its funding allocation will be redistributed.**

# Contact Information

Program Contact	Contact Information
Karin Gilder	<a href="mailto:Karin.Gilder@dc.gov">Karin.Gilder@dc.gov</a>
Marie Hutchins	<a href="mailto:Marie.Hutchins@dc.gov">Marie.Hutchins@dc.gov</a>
Ronda Lasko	<a href="mailto:Ronda.Lasko@dc.gov">Ronda.Lasko@dc.gov</a>
Jessie Harteis, Deputy Assistant Superintendent, Systems and Supports, K-12	<a href="mailto:Jessie.Harteis@dc.gov">Jessie.Harteis@dc.gov</a> (202) 344-9805
EGMS Helpdesk	<a href="mailto:OSSE.Callcenter@dc.gov">OSSE.Callcenter@dc.gov</a> (202) 719-6500

*\*Program contacts are listed by LEA in allocation table on website.*



# Q&A

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