



LEA Special Education Point of Contact Monthly Webinar

Dec.16, 2020

OSSE Division of Systems and Supports, K-12 (K12SS)
OSSE Division of the Chief Information Officer (CIO)
OSSE Division of Teaching and Learning (TAL)

The LEA Special Education Point of Contact Monthly Webinar will begin momentarily.

A copy of today's presentation is available for download through Go To Webinar. To access, expand the 'Handouts' menu.



LEA Special Education Point of Contact Monthly Webinar

Dec. 16, 2020

OSSE Division of Systems and Supports, K-12 (K12SS)
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AGENDA

- Introduction
- Policy Reminders and Updates
- Individuals with Disabilities Education Act (IDEA) Monitoring Reminders and Updates
- Child Outcome Summary Updates
- Nonpublic Updates
- Transportation Updates
- Announcements & Reminders



Policy Reminders and Updates

Update: IDEA Part B Consolidated Guidance for Remote and Blended Learning

On December 15, 2020, OSSE issued an update to the [IDEA, Part B Provision of FAPE: Guidance Related to Remote and Blended Learning](#) (July 2020) to address:

- Considerations for beginning in-person activities during periods of distance and hybrid learning;
- Completing initial evaluations and reevaluations, including:
 - Distance learning and in-person assessments;
 - Student observations;
 - Determining eligibility using informal assessment data, and
 - Conducting virtual eligibility meetings.

Update: IDEA Part B Consolidated Guidance for Remote and Blended Learning

On December 15, 2020, OSSE issued an update to the [IDEA, Part B Provision of FAPE: Guidance Related to Remote and Blended Learning](#) (July 2020) to address:

- LEA Child Find obligations
- Documenting remote service provision
- Enrollment requirements related to truancy
- Student discipline during remote learning, and
- The use of LEA-provided technology and devices for Medicaid-reimbursable medical services.



IDEA Reminders and Updates

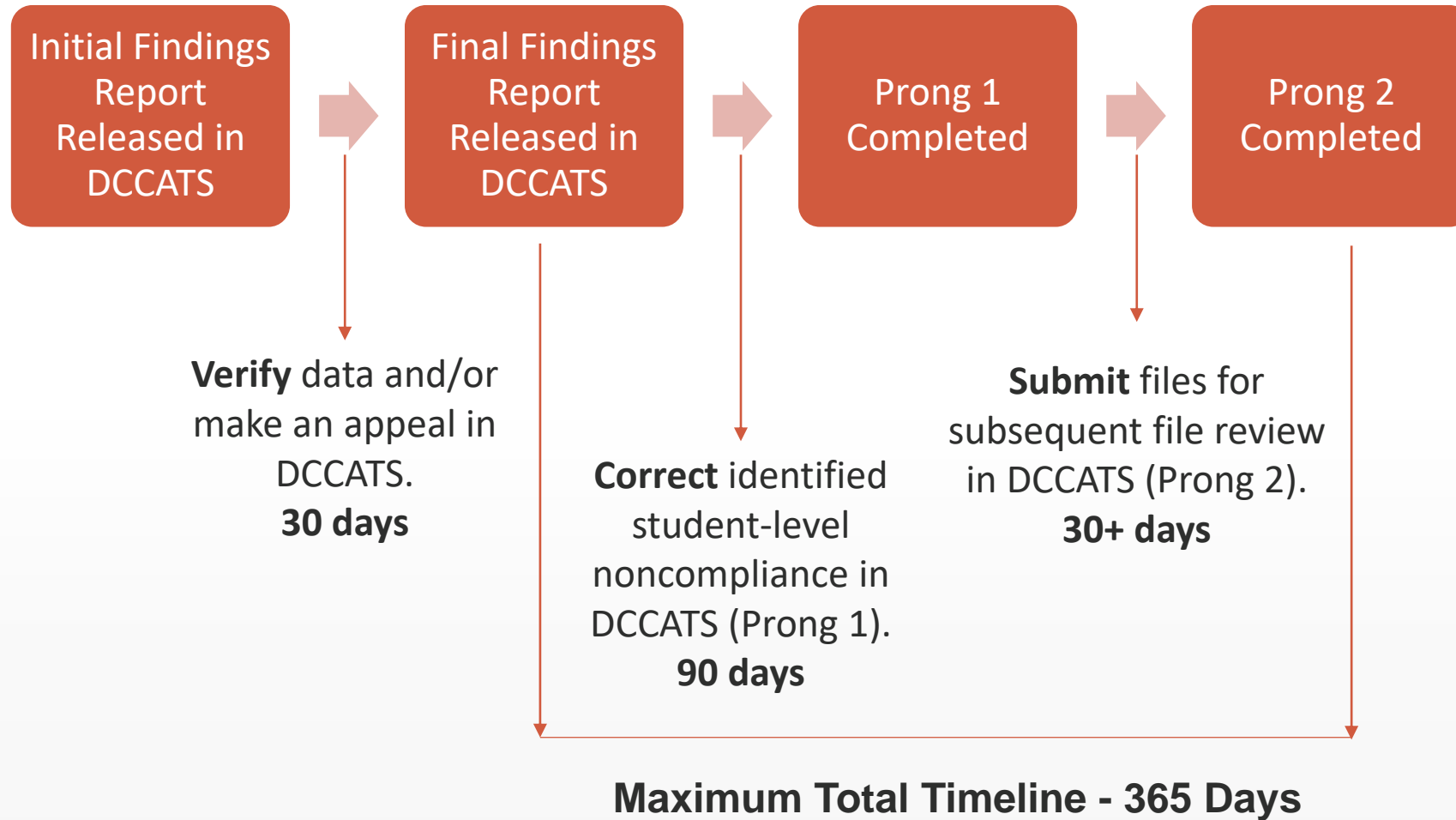
Updated IDEA, Part B Monitoring Activities and Schedule Memo (2020-21 school year)

- The memo included the following information:
 - OSSE will implement an annual monitoring schedule, including focused monitoring of children ages 3-5;
 - Additionally, OSSE will shift to a quarterly technical assistance touchpoint model based on LEA data;
 - OSSE continues to acknowledge the challenges associated with coronavirus (COVID-19) and continues to provide the following flexibilities:
 - 30-day correction window for LEAs to validate their data;
 - Consideration of Prior Written Notices (PWNs) when determining correction of noncompliance
 - OSSE also anticipates slippage for both LEA and state compliance rates in areas related to timeliness due to circumstances resulting from this public health emergency; and
 - An updated monitoring and compliance activity schedule.

IDEA Part B Monitoring and TA Schedule

Estimated Timeline	Monitoring and Compliance Activity
December 2020	<ul style="list-style-type: none"> • LEA notification of focused technical assistance
January 2021	<ul style="list-style-type: none"> • Targeted technical assistance in the areas of initial evaluation, reevaluation and C to B transition with a focus on students ages 3-5
April 2021	<ul style="list-style-type: none"> • Secondary transition requirements monitoring • Reevaluation timeliness monitoring • Targeted technical assistance in the areas of initial evaluation, reevaluation and C to B transition with a focus on students ages 3-5
May 2021	<ul style="list-style-type: none"> • Significant discrepancy and disproportionate representation monitoring • Child Find monitoring
July 2021	<ul style="list-style-type: none"> • Targeted technical assistance in the areas of initial evaluation, reevaluation and C to B transition with a focus on students ages 3-5 • Significant disproportionality monitoring • Initial evaluation and C to B transition monitoring
August 2021	<ul style="list-style-type: none"> • Issuance of IDEA LEA Determinations for federal fiscal year 2019 (FFY19)

What is the overall timeline for correction of noncompliance?





Child Outcome Summary Updates

Child Outcomes Summary(COS)

COS entry data is due Jan. 15, 2021 for children enrolled in a pre-kindergarten program and receiving special education services,

- All entry data should be submitted in the DC Corrective Action Tracking System (DC CATS) by this date.
- If you questions about the COS data submission process, please contact our team at osse.cosfaq@dc.gov



Nonpublic Updates

Annual Monitoring of LEAs with Students Placed in Nonpublic Schools & Programs, SY 2020-21

Monitoring Activity	Period I	Period II	Period III
Date of Notification	Nov. 19, 2020	Jan. 27, 2021	April 23, 2021
Incident Report Summary Forms Due	Dec. 14, 2020	March 10, 2021	June 4, 2021
Review Begins	Dec. 14, 2020	March 10, 2021	June 4, 2021
Initial Report Released	Jan. 15, 2021	April 7, 2021	July 2, 2021
Final Report Released	Feb. 15, 2021	May 5, 2021	July 30, 2021

Annual Monitoring of LEAs with Students Placed in Nonpublic Schools & Programs, Outstanding Review from SY 2019-20

Monitoring Activity	SY 2019-20, Period III
Date of Notification	Nov. 19, 2020
Incident Report Summary Forms Due	Dec. 14, 2021
Review Begins	Dec. 14, 2021
Initial Report Released	Feb. 1, 2021
Final Report Released	March 1, 2021



Transportation Updates

OSSE DOT: Bus Safety Kit Documentation

With our external stakeholders in mind, our Bus Safety Kit highlights the internal measures we have implemented to protect the safety and well-being of our students, staff, and the school communities we serve. This document is located on the OSSE Division of Student Transportation (OSSE DOT) website. The document will cover the following topics:

- **Student and Staff Safety** – Student and staff safety remain our top priority; we're focusing on the avoidance of infection while students and staff are in transit and at work and implementing specific bus cleaning and disinfecting processes.
- **Parent, School and Stakeholder Communication and Education** – DOT is utilizing internal and external resources ensuring all stakeholders are educated and informed on division, agency, local and federal information as we navigate through our new normal.
- **Division Rebranding** – DOT recently rebranded our buses to read "District of Columbia Student Transportation." This rebranding effort is a small reflection of the changes we've made to better communicate stakeholder representation and serve you.

[OSSE DOT Guide reopening video](#)



In Person Start Date in Transportation Online Tool for Education (TOTE)

The In Person Start Date field has been created for the purpose of allowing an LEA to inform DOT of the start date of their hybrid schooling when creating their school year calendar.

Grade	<input type="text" value="Pre-K 3- 5th"/>
LEA Code	<input type="text" value="1"/>
School Code	<input type="text" value="202"/>
* Cohort Schedule	<input type="text" value="A: Monday, Tuesday (Offsite: W)"/>
In Person Start Date	<input type="text" value="11/9/2020"/>

TOTE Training Dates for SY 2020-21

OSSE DOT continues to offer TOTE certification training or refresher training throughout the school term. Training details are listed below:

- Training Location: Online TOTE Training via Microsoft Teams
 - Link is sent to registered attendees 24 hours prior to training
- Registration Information: All attendees can register for the training class, by clicking the link [TOTE Training Link](#)
- Training Time: 10 a.m. – 12 p.m.
- Date:
 - Training sessions will resume in January 2021

TOTE Support can be reached Monday-Friday between 9 a.m. – 5 p.m. at (202) 576-5520 or email dot.data@dc.gov





Reminders and Announcements



Upcoming Professional Learning Opportunities and Resources

Participants in today's webinar are asked to share the following opportunities with relevant staff members at their LEA and school campuses.



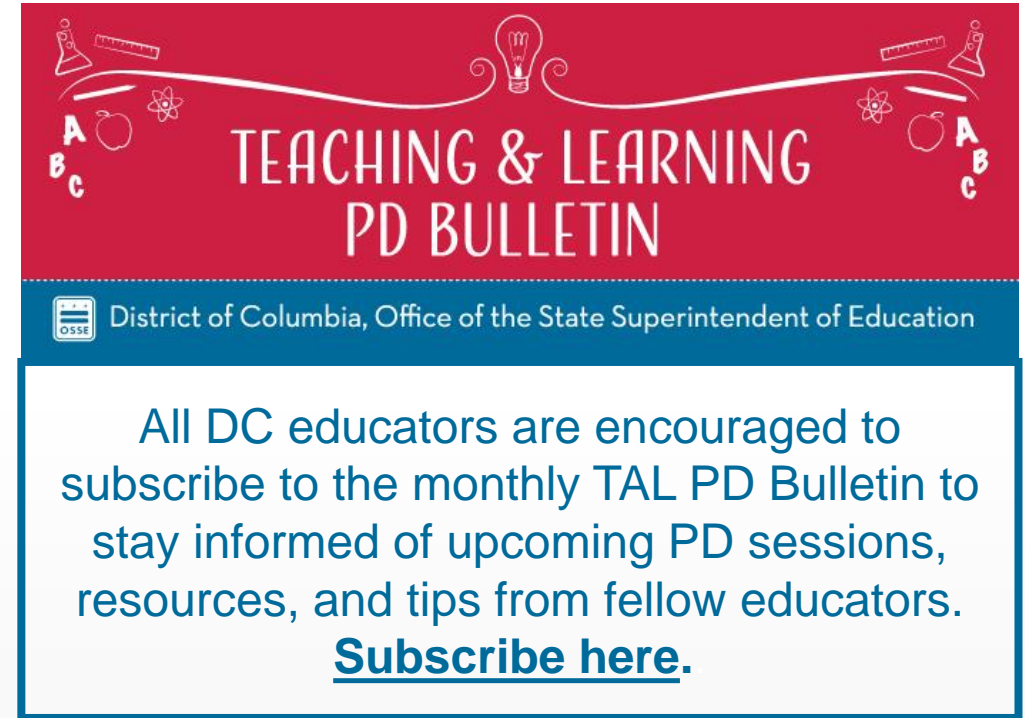
New! 2021 Winter/Spring PD Catalog Release

OSSE's Division of Teaching and Learning (TAL) will release their [2021 Winter/Spring PD Catalog](#) on **Thursday, Dec. 17, 2020**. This catalog includes a robust menu of virtual PD sessions and series for all educators.

Highlights:

- **Using Data to Develop High-quality IEPs:** six-week online course (begins Jan. 25, 2021)
- **Using High-leverage Practices to Improve Outcomes for ALL Students:** Asynchronous, four-part online course.
- **Additional PD session topics:** Restorative Justice Practices, Social Emotional Learning, STEM, ELA, Supporting English Learners, Dual Language Learning, Culturally Responsive Instruction, and more!

[View the 2021 Winter/Spring PD Catalog here](#)
(available Dec. 17, 2020).

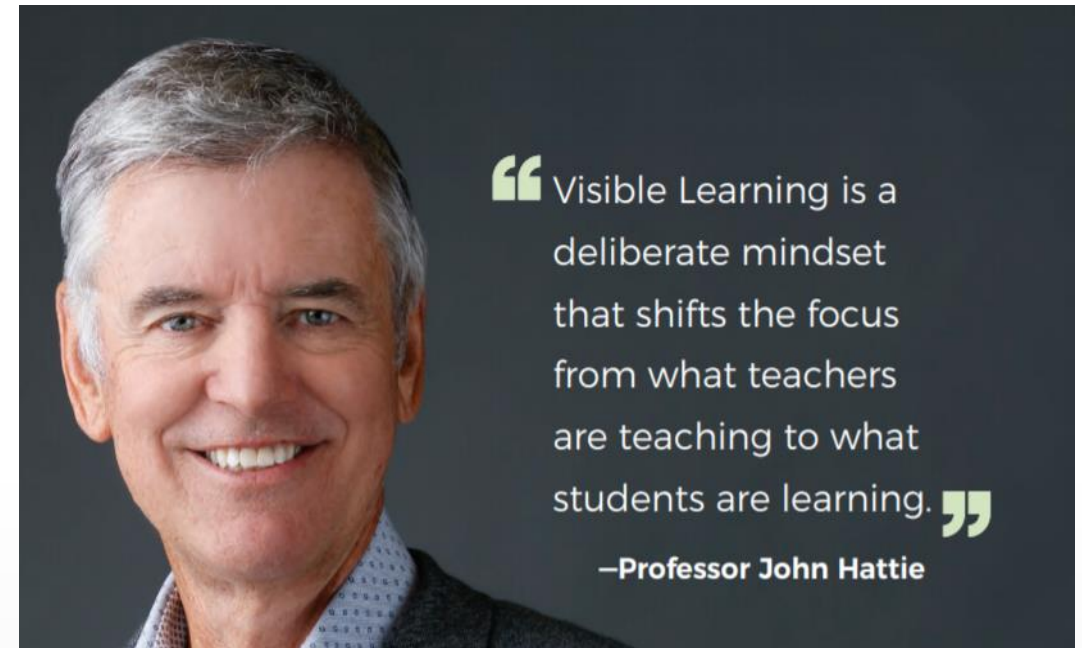
The banner features a red top section with white text and icons (flasks, lightbulb, atom, apple, and letters A, B, C). Below this is a blue section with the OSSE logo and the text 'District of Columbia, Office of the State Superintendent of Education'. The bottom section is white with a blue border, containing text about subscribing to the bulletin and a link to 'Subscribe here'.

[View the December 2020 Bulletin here.](#)

Design Classroom Experiences that Maximize Student Learning

New instructional series in January-March 2021 (half-days on Wednesdays)

- **Making Literacy Visible**: 8-part series for general and special education **ELA** teachers, coaches, and specialists, grades K-12. [Register here](#).
- **Visible Learning for Mathematics**: 8-part series 8-part series for general and special education **mathematics** teachers, coaches, and specialists, grades K-12. [Register here](#).
- To learn more about **Visible Learning** and what it means, view [this three-minute video](#).



CORWIN Visible Learning+™

Early Literacy Intervention Leaders: Fully Funded Doctoral Program with American University

- The [Early Literacy Intervention Leaders program \(ELI Leads\)](#) is a partnership with American University's Institute for Innovation in Education's [EdD Program in Educational Leadership & Policy](#).
- Through funding from the US Department of Education, four individuals will receive a fully funded doctorate in education policy and leadership with a **focus on early reading (pre-K through grade 3) and special education**. ELI Leads scholars will gain the practical skills and leadership competencies to improve early reading outcomes for DC students.
- This program is designed to prepare leaders in early literacy to serve in DC, and ELI Leads Scholars commit to working in the DC education sector (DCPS, public charters, OSSE, etc.) for six years after the completion of the program.
- Beyond the four fully funded awards, there may be other partial scholarships available. **The application deadline for a fall 2021 start is Friday, Jan. 29, 2021.**
- For more information, please visit the [ELI Leads webpage](#). For questions contact Anselm Beach, the EdD Graduate Program Coordinator, at anselm@american.edu.

Special Education Resource Hub: What Families & Students Need to Know this Year



- This [new resource hub](#) will provide answers to questions in seven categories – from service delivery and advocacy to transitions and student transportation – to help returning families and those new to special education know what to expect as schools reopen for the 2020-21 school year.
- The resources we provide through the hub can help families identify additional supports – such as parent organizations, the Office of the Student Advocate or community groups, or other resources at our agency.

Additional Special Education Resources



Find Progress Monitoring and Data Collection resources links from Special Education Connection [here](#)

Missed Last Month's Webinar?

Visit our webpage- [LEA Special Education Points of Contact Monthly Webinar Series](#)

osse.dc.gov/page/lea-special-education-points-contact-monthly-webinar-series

- Watch previous webinars
- Download training resources and materials

Recording of this webinar and slides will be posted to the webpage above within one week of the live webinar.



Thank You!

OSSE Points of Contact

Data systems access, training, and troubleshooting, including SEDS issues: OSSE Support Tool or DAR Liaison

Policy questions: OSSE.DSEpolicy@dc.gov or Christie.Weaver-Harris@dc.gov

TOTE and transportation: DOT.data@dc.gov or (202) 576-5520

Special education monitoring: Karen.Morgan-Donaldson@dc.gov or your LEA state rep

Statewide assessment questions: OSSE.Assessment@dc.gov

Nonpublic monitoring questions: Edgar Stewart: edgar.stewart@dc.gov

NEXT WEBINAR:

Wednesday, Jan. 27, 2020, 10-11 a.m. – **PLEASE NOTE NEW TIME**

Register at: <https://attendee.gotowebinar.com/register/4767490523556045838>





Appendix

The Role of the LEA Special Education POC (LEA SPED POC)

Policy & Guidance

- Liaise with OSSE and your LEA on special education policy and guidance
- Identify key areas of need for special education technical assistance and professional development

Monitoring & Compliance

- Liaise with OSSE IDEA Part B Monitoring and Non-Public Team
- Ensures implementation of dispute resolution correction of noncompliance

Evidence-Based Practice

- Support LEA staff in leveraging OSSE resources on evidence-based practices in serving students with disabilities
- Share training opportunities with staff

Data Apps & Systems

- Serve as the SEDS administrator and trainer on behalf of all LEA staff
- Access and leverage student-level data from multiple OSSE systems (Qlik, SLED, etc.)

- LEA leaders may assign one or more staff members as the LEA SE POC and may divide duties to best meet the needs of the LEA.
- LEA SE POCS must be [assigned this role](#) in eSchoolPLUS to receive official OSSE communications targeted to their role. Contact your LEA Data Manager to add your name and email to the [eSchoolPLUS contact list](#).

Coordination Between LEA SPED POCs and LEA Teams

LEA SE POCs coordinate with a range of other POCs to support with the work listed below. Please connect with the staff members who serve in the following roles to ensure you are prepared to support one another throughout the school year.

LEA Assessment POC

- Ensure students with disabilities receive appropriate assessment accommodations, as documented in IEPs
- Determine Alternate Assessment eligibility for students with cognitive disabilities

LEA Transportation POC

- Provided updates to your LEA on transportation policies, guidance, and eligibility criteria
- Ensure timely submission of all Transportation Request Forms (TRFs).

Pre-K Special Education POC [Click to add text](#)

- Serve 3- to 5-year-old students with disabilities
- Support Pre-K SE POC in collecting Child Outcomes Summary data, as needed

LEA Data Manager

- Ensure accurate enrollment data to allow transfer of records in SEDS for students with disabilities
- Access and leverage student-level data from multiple OSSE systems (Qlik, SLED, SIS, etc.)

Early Childhood Transition Coordinator

- Coordinate a smooth C to B Transition for newly enrolled 3- or 4-year-old children from the DC Early Intervention Program ('Strong Start')
- Coordinate Child Find duties for young children

LEA English Learner Coordinator

- Serve students who are dually identified as English learners with disabilities, including appropriate assessment accommodations, evaluations and service provision in other languages, family engagement and communication, etc.



OSSE Contact Information for LEA Special Education POCs

Topic	Point of Contact	Email/Phone
Policy & Guidance	OSSE Special Education Policy Team	OSSE.DSEpolicy@dc.gov
Monitoring & Compliance	Karen Morgan-Donaldson, IDEA Part B Monitoring and Compliance Team	Karen.Morgan-Donaldson@dc.gov
	Edgar Stewart, Nonpublic Monitoring Team	Edgar.Stewart@dc.gov
Evidence-Based Practice	Jennifer Carpenter, Professional Development Specialist	Jennifer.Carpenter@dc.gov
Data Apps & Systems	Use the OSSE Support Tool for questions or support with special education data systems and applications	OSSE Support Tool
Preschool Special Education	Dawn Hilton, Special Education Supervisory Coordinator, Division of Early Learning	Dawn.Hilton@dc.gov
	Child Outcomes Summary Data Collection	OSSE.COSFAQ@dc.gov
Assessment Accommodations	Michael Craig, Assessment Specialist, Special Populations,	Michael.Craig@dc.gov
Student Transportation	TOTE Support Team:	(202) 576-5520 or DOT.Data@dc.gov
	School Liaisons and Parent Resource Center	(202) 576-5000 <i>(follow prompt for school officials)</i>