Capital Quality Community of Practice

Environment Rating Scales (ERS) and Classroom
Assessment Scoring System (CLASS) Overview

Feb. 9 and Feb. 24, 2018

Agenda

I. Welcome

II. Icebreaker and Updates

III. Provider Pulse

IV. Environment Rating Scales (ERS) and Classroom Assessment Scoring System (CLASS) Overview

V. Professional Development Opportunities

VI. Next Steps

Welcome

Icebreaker and Updates

Find Your Twin

Capital Quality Updates

- First Quarter Goals
- Incentives
- Quickbase
- Provider Kudos and Acknowledgements
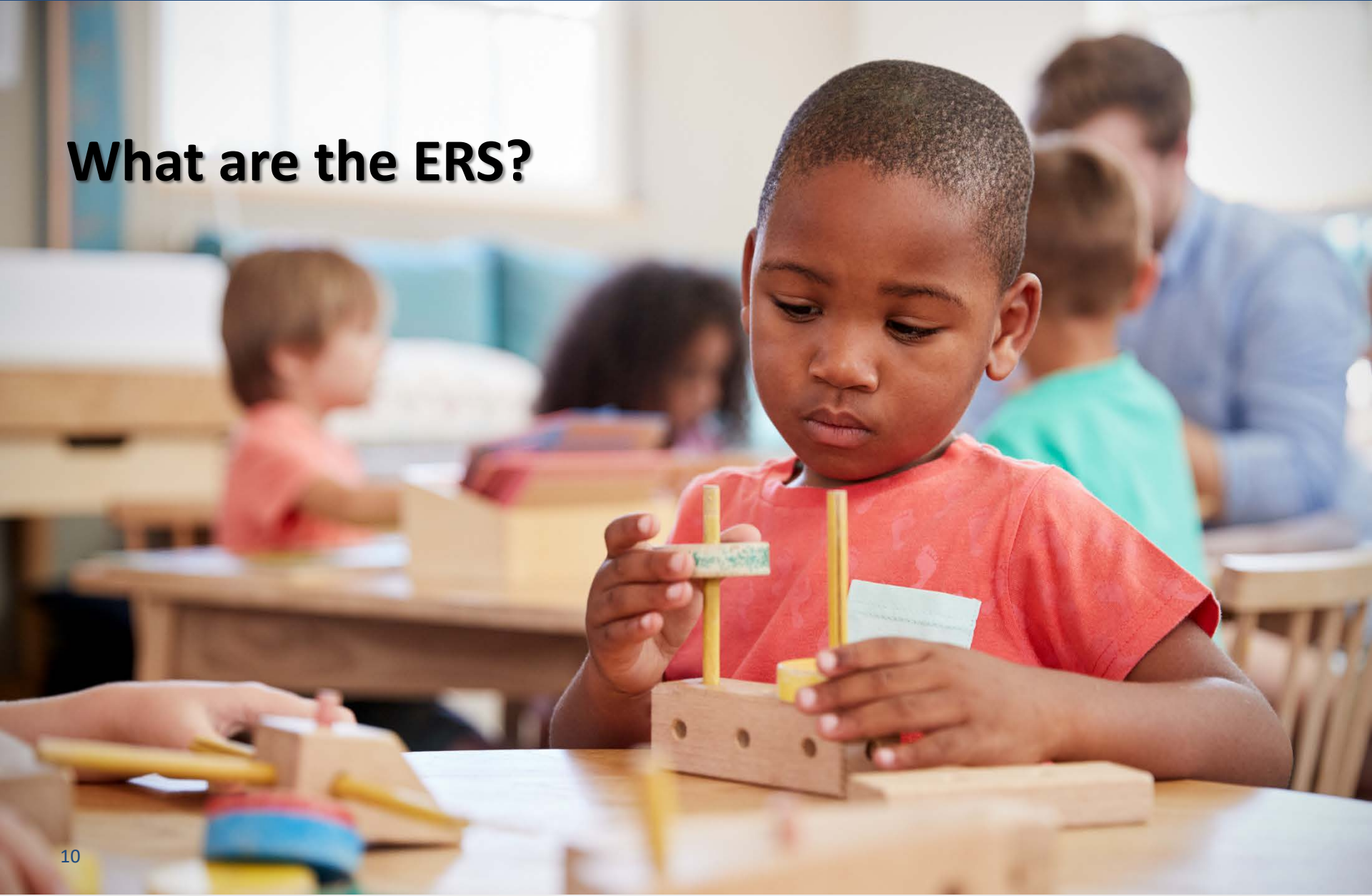
Provider Pulse

Provider Check-in and Feedback

What are the ERS?

What is the CLASS?

www.myteachstone.com

S — Specific
Who, What, Where, When, Why, Which

Define the goal as much as possible with no ambiguous language.

WHO is involved, WHAT do I want to accomplish, WHERE will it be done, WHY am I doing this (reasons, purpose), WHICH constraints / requirements do I have?

M — Measurable
From and To

Can you track the progress and measure the outcome?

How much, how many, how will I know when my goal is accomplished?

A — Attainable
How

Is the goal reasonable enough to be accomplished? How so?

Make sure the goal is not out of reach or below standard performance.

R — Relevant
Worthwhile

Is the goal worthwhile and will it meet your needs?

Is each goal consistent with other goals you have established and fits with your immediate and long term plans?

T — Timely
When

Your objective should include a time limit. "I will complete this step by month/day/year."

It will establish a sense of urgency and prompt you to have better time management.

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Did we accomplish everything?

1. Provide an overview of the ERS and CLASS tools.
2. Provide an opportunity to interact and engage with peers.
3. Identify third-party resources to assist in understanding the Infant/Toddler Environment Rating Scale-Revised (ITERS-R)/Family Child Care Environment Rating Scale-Revised (FCCERS-R) and CLASS.

Professional Development Opportunities

My Child Care DC features:

- **Easy-to-use search** with multiple options for searching and filtering results.
- **Clean, bright provider profiles** with regularly updated information about each facility, including location, ages of children served, quality information and information about most recent facility inspection reports.
- **Important information about early child development and care** for families and early learning professionals.

Child Care at your fingertips!
MYCHILDCAREDC.ORG

So Long PDR! The New PDIS is Online

- The new Professional Development Information System (PDIS) was built to replace the current Professional Development Registry (PDR).

- The PDIS will allow professionals to register for and track training, upload and store necessary documentation, input work experience, generate a resume and gain access to valuable resources.

- **Contact Information**
  - For more information about the new PDIS, please visit www.dcpdis.org.
  - For questions or if you need assistance, please contact the OSSE help desk at (202) 478-5903 or email DCPDIS@dc.gov.

Professional Development Opportunities from the DC Child Care Connections (DC CCC) Child Care Resource and Referral (CCR&R) System

- Related professional development opportunities from the DC CCC team
- DC CCC additional resources
- Additional training opportunities
  - Quorum

What is Early Childhood Share DC?

A **one-stop resource** for early childhood professionals in the District

- 1,200 classroom and administration resources, discounts at leading vendors/retailers, and direct links to key forms and websites
  - Customized for the needs of providers in the District by a local steering committee and a test group of providers
- Designed to help providers
  - Save time
  - Increase quality
  - Reduce costs
  - Share knowledge
- Valuable for providers of all types and sizes. There's something here for everyone!
- Access it through: www.ecsharedc.org

Next Steps

Continuous Quality Improvement Plan (CQIP) Next Steps
- Quickbase training
- Develop goals and action steps for ERS and CLASS

Next Community of Practice (CoP) Meeting
Topic: Classroom organization as defined by the CLASS and ERS (Part 1 of 2)
Date/Time: Friday, March 9, 2018 **or** Saturday, March 10, 2018, 10 a.m.-12 p.m.

Q&A

FIND US

FIND US

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