Agenda

• Revised Timeline for 2018-2019 Capital Quality Rating and Designation Process

• Capital Quality Rating and Designation

• Next Steps
Revised Timeline for 2018-2019 Capital Quality Rating and Designation Process
OSSE will complete the 2018-2019 Capital Quality rating and designation process for all child development facilities participating in Capital Quality (i.e., Pilot, Group Two, Group Three and Group Four) according to the revised timeline shown in Table 1. For reference, the previous timeline is also shown in Table 1 marked with strike-through.

Table 1. Revised Timeline

<table>
<thead>
<tr>
<th>Action</th>
<th>Pilot and Group Two</th>
<th>Group Three</th>
<th>Group Four</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Quality designation determined</td>
<td></td>
<td><strong>Spring/Summer 2019</strong> Fall 2019</td>
<td></td>
</tr>
<tr>
<td>Tiered reimbursement changes only if facility designation is higher</td>
<td></td>
<td><strong>Spring/Summer 2019</strong> Fall 2019</td>
<td></td>
</tr>
<tr>
<td>Hold harmless policy ends; tiered reimbursement aligns to facility designation whether higher or lower</td>
<td>Fall 2020</td>
<td>Fall 2021</td>
<td>Fall 2022</td>
</tr>
</tbody>
</table>
Capital Quality Rating and Designation
Capital Quality Rating and Designation Definitions

**Framework**
- The Capital Quality category based on the type of setting (home or center) and the age groups of children served (birth-to-five). The framework is then used in combination with the metric and informs the way in which the rating is calculated to determine a Capital Quality designation.

**Metric**
- Instruments or indicators used to assess performance in each area defined, commonly known as measures.

**Floor**
- The minimum value for which any points are awarded (for all metrics), indicating the minimum level of performance acceptable for a program to receive points in the Capital Quality rating system.

**Target**
- The value at which the maximum points for a metric are awarded, indicating the desired level of performance in achieving the stated outcome in the Capital Quality rating system.

**Rating**
- Refers to the numeric score earned each year upon calculating the facility’s scores from each of their metrics according to the formula for their framework.

**Designation**
- A facility’s level of quality based on points earned – Developing, Progressing, Quality or High-Quality.
  - Note: Facilities can also be designated Preliminary when they are still in the process of being rated to determine their Capital Quality designation of Developing, Progressing, Quality or High-Quality.
Program Distribution by Framework

N = 237
Program Year: 2018-2019
Capital Quality Frameworks and Metrics

- **Infant and Toddler-Only**
  - Infant/Toddler Environment Rating Scale-Revised (ITERS-R)

- **Preschool Age/Pre-K Only**
  - Classroom Assessment Scoring System (CLASS™) Pre-K

- **Birth-to-Five**
  - Infant/Toddler Environment Rating Scale-Revised (ITERS-R)
  - Classroom Assessment Scoring System (CLASS™) Pre-K

- **Child Development Homes/Child Development Expanded Homes**
  - Family Child Care Environment Rating Scale-Revised (FCCERS-R)
Capital Quality Rating Metrics

**Environment Rating Scales (ERS):**
- Infant/Toddler Environment Rating Scale-Revised (ITERS-R)
- Family Child Care Environment Rating Scale-Revised (FCCERS-R)

**Classroom Assessment Scoring System for Pre-K (CLASS™ Pre-K)**

Floors and targets are *research-based.*
ERS Overview

- **ITERS-R/FCCERS-R** items measure the extent to which the early care and education environments promote children’s health and safety and stimulate children through language and activities and warm, supportive interactions with providers.

- The ITERS-R and FCCERS-R metrics utilize **six subscales**, which are then used in the calculation of the total score used in the rating:
  - Space and Furnishings
  - Personal Care Routines
  - Listening and Talking
  - Activities
  - Interaction
  - Program Structure

  **Note**: The Parents and Staff subscale scores are not included in overall scores.

- Each item is scored on a scale of **1 to 7**
  - With higher scores indicating higher quality
What do the ERS floors and targets represent?

FCCERS-R and ITERS-R capture indicators of children’s safety, health, stimulation in activities and interactions with the provider.

<table>
<thead>
<tr>
<th>How do they differ?</th>
<th>What does the Floor Score represent?</th>
<th>What does the Target Score represent?</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCCERS-R</td>
<td>Indicates <em>minimal</em> quality</td>
<td>Indicates <em>good to excellent quality</em></td>
</tr>
<tr>
<td></td>
<td>• Books are in good repair</td>
<td>• Books are set-up for independent and shared use</td>
</tr>
<tr>
<td></td>
<td>• Occasional smiling, talking, affection with children</td>
<td>• Frequent interaction that is responsive to child’s mood and needs</td>
</tr>
<tr>
<td></td>
<td>• Schedule meets the needs of <em>most</em> of the children</td>
<td>• Schedule is modified to meet children’s needs</td>
</tr>
<tr>
<td></td>
<td>• Attention is on caregiving</td>
<td>• Supervision is individualized</td>
</tr>
<tr>
<td></td>
<td>• Moderate amount of talking</td>
<td>• Wide range of vocabulary used/verbal play with children</td>
</tr>
<tr>
<td>ITERS-R</td>
<td>• Designed for use in infant and toddler classrooms</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
70 percent of the rating is calculated using metric scores from the current year
30 percent of the rating is calculated using metric scores from the previous year
Developing:
Below the floor on all subscales

Progressing:
0.01 - 33.33 points across all subscales

Quality:
33.34 - 66.66 points across all subscales

High-Quality:
66.67 - 100 points across all subscales
• The Capital Quality rating for the child development homes/child development expanded homes framework is determined using the total FCCERS-R score* for the current year and previous year relative to the target and floor.

• Using an example facility, the following slides demonstrate how the FCCERS-R score translates into a Capital Quality designation.

* Note: Parents and Provider subscale is excluded.
Capital Quality Rating: Child Development Homes/Child Development Expanded Homes

![Diagram showing the calculation of total possible points, current year points, and previous year points.]

- **Total Possible Points**: 100

- **Possible Points by Year**
  - **Current Year**: 70 Points
  - **Previous Year**: 30 Points

- **FCCERS-R Score**
  - **Current Year**: 70 Points
  - **Previous Year**: 30 Points

- **Framework Points Earned**
  
  \[
  70 \times \frac{(\text{Current Year Score} - \text{Floor})}{(\text{Target} - \text{Floor})} + 30 \times \frac{(\text{Previous Year Score} - \text{Floor})}{(\text{Target} - \text{Floor})}
  \]
In this example, this child development home/child development expanded home earned a score of 4.8 this year and 2.5 last year on FCCERS-R. For FCCERS-R, the floor is a 3 and the target is a 6.

Current year’s score: 4.8  
Previous year’s score: 2.5  
Target: 6  
Floor: 3

The following formula is used to calculate the framework’s Capital Quality rating:

\[
\text{Framework Points Earned} = 70 \times \left( \frac{\text{Current Year’s Score} - \text{Floor}}{\text{Target} - \text{Floor}} \right) + 30 \times \left( \frac{\text{Previous Year’s Score} - \text{Floor}}{\text{Target} - \text{Floor}} \right)
\]
To simplify calculating the framework points earned, the current year’s points and previous year’s points are calculated separately.

\[
70 \times \left( \frac{\text{Current Year’s Score} - \text{Floor}}{\text{Target} - \text{Floor}} \right)
\]

\[
30 \times \left( \frac{\text{Previous Year’s Score} - \text{Floor}}{\text{Target} - \text{Floor}} \right)
\]

\[
70 \times \left( \frac{4.8 - 3}{6 - 3} \right) = 42.00
\]

\[
30 \times \left( \frac{2.5 - 3}{6 - 3} \right) = -5.00
\]

\[
-5.00 \rightarrow 0 \text{ points}
\]

Insert the current year’s points (42.00) and previous year’s points (0) into the original formula to calculate the total number of points earned by this facility.

\[
42.00 + 0 = 42 \text{ points}
\]

This rating of 42 points translates to a Quality designation, meaning this facility would earn a Capital Quality designation of Quality.

**Capital Quality Designation: Quality**
42.00 + 0 = 42 points

This rating of 42 points translates to a Quality designation, meaning this facility would earn a Capital Quality designation of Quality.

Capital Quality Designation: Quality
Next Steps
Capital Quality framework-specific rating calculation webinars will be posted on https://osse.dc.gov/page/capital-quality-qris once recorded.

Validation
• Sept. 16-Sept. 30, 2019
  – Providers have an opportunity to validate 2018-2019 Capital Quality ratings, designations and other information that may be shared on the Capital Quality profile.
• 5 p.m. on Sept. 30, 2019
  – Submissions of concerns about accuracy of information or the calculation of the Capital Quality rating are due.
• Oct. 15, 2019
  – OSSE will respond no later than this date to all concerns raised.

Notes
• It is critical that providers adhere to the Sept. 30 deadline to submit concerns; OSSE will not respond to concerns raised after Sept. 30, 2019.
• Validation is a passive process, so no submissions of concerns are required.
Next Steps: Available Technical Assistance

- Ensure your contact information is accurate on file with OSSE.
  - If you need to update your contact information, contact your respective licensing specialist.

- Sign up for technical assistance during the validation time period.
  - Review the validation guide (available in September 2019).
  - Quality facilitators and education service monitors (ESMs) can support assigned facilities during the validation time period.
  - Attend webinars on the validation process and Quick Base app during the week of Sept. 9-13, 2019.
  - Attend office hours (schedule forthcoming).
OSSE Contacts

**FIND US**

**ADDRESS:**
1050 First St. NE, Sixth Floor
Washington, DC 20002

**POC:**
Michele Reid, Program Manager
[CapitalQuality@dc.gov](mailto:CapitalQuality@dc.gov)

**GET SOCIAL**

facebook.com/ossedc

twitter.com/ossedc

youtube.com/DCEducation

[www.osse.dc.gov](http://www.osse.dc.gov)
Thank you!