



# CAPITAL QUALITY COMMUNITY OF PRACTICE

Quality Feedback

July 21-22, 2017



# Agenda

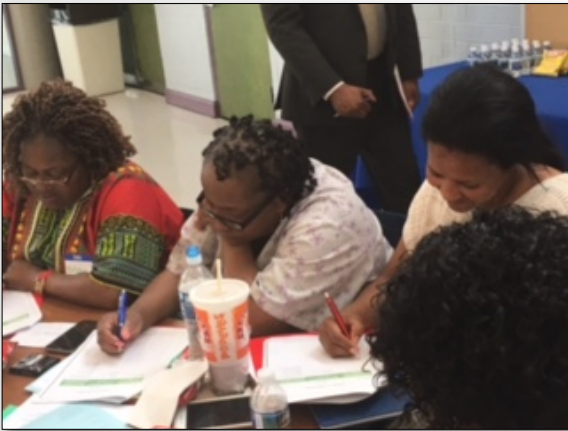
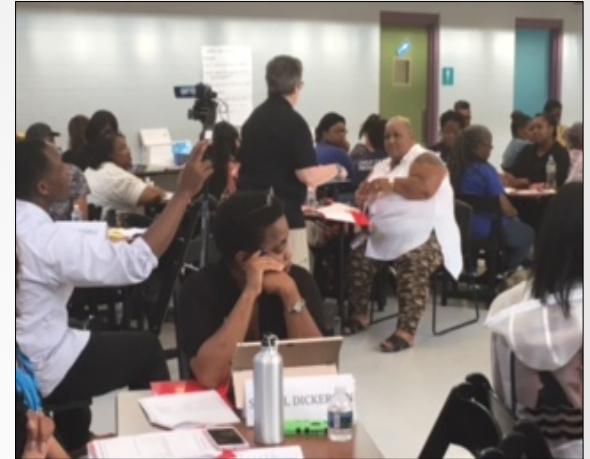
- I. Welcome
- II. Icebreaker and Updates
- III. Quality Feedback
- IV. Professional Development Opportunities
- V. Next Steps



Welcome



# Welcome





# Icebreaker and Updates

## Human Bingo





## Capital Quality Updates

- Second quarter goals
- Classroom Assessment Scoring System (CLASS) and the Infant and Toddlers Environmental Rating Scales – Revised (ITERS-R) / Family Child Care Environmental Rating Scales – Revised (FCCERS-R) Data
- Provider kudos and acknowledgements



# Quality Feedback





## Across the CLASS Age Levels



Infants

### Responsive Caregiving

- Facilitated Exploration
- Early Language Support



Toddlers

### Engaged Support for Learning

- Facilitation of Learning and Development
- Quality of Feedback
- Language Modeling



Pre-K

### Instructional Support

- Concept Development
- Quality of Feedback
- Language Modeling



## Pre-K CLASS: Domains and Dimensions

### Emotional Support

- Positive Climate
- Negative Climate
- Teacher Sensitivity
- Regard for Student Perspective

### Classroom Organization

- Behavior Management
- Productivity
- Instructional Learning Formats

### Instructional Support

- Concept Development
- **Quality of Feedback**
- Language Modelling



## What is quality feedback?





## The Teacher's Role



## Feedback in the Classroom



## Resources



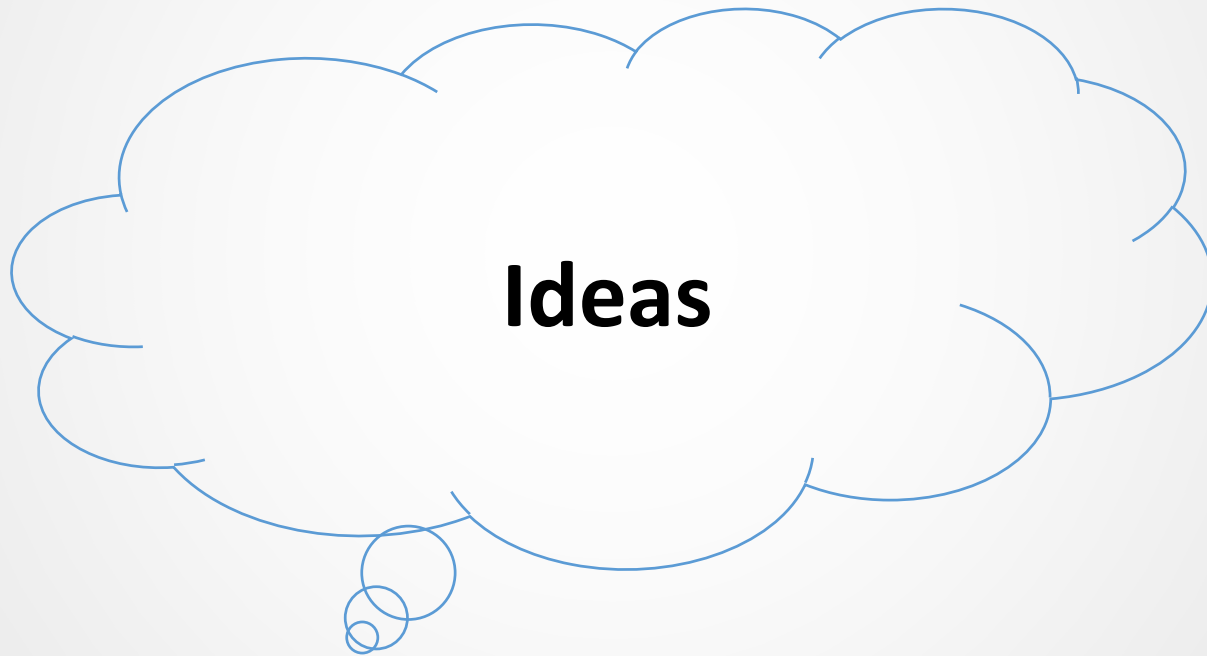
# Quality Feedback

Did we accomplish everything?

1. Gain and/or enhance his or her understanding of the CLASS dimension, quality feedback.
2. Be able to identify and practice effective quality feedback strategies that teachers can use when interacting with their students.
3. Develop an initial action plan to support teachers in enhancing their skills of providing quality feedback that supports engagement and learning.



## Ideas Learned Today







# Professional Development Opportunities



## **Professional Development Opportunities from the Child Care Resource and Referral (CCR&R)**

- Related professional development opportunities from the CCR&R team
- CCR&R additional resources
- Additional training opportunities
  - See Quorum handout



## What is Early Childhood Share DC?

A **one-stop resource** for early childhood professionals in the District

- 1,200 classroom and administration resources, discounts at leading vendors/retailers, and direct links to key forms and websites
  - Customized for the needs of providers in the District by a local steering committee and a test group of providers
- Designed to help providers
  - Save time
  - Increase quality
  - Reduce costs
  - Share knowledge
- Valuable for providers of all types and sizes. There's something here for everyone!
- Access it through: [www.ecsharedc.org](http://www.ecsharedc.org)



Next Steps



## Continuous Quality Improvement Plan (CQIP)

- CQIP goals for the month

## Community of Practice (CoP) Meeting

- Topic: Formal and Informal Assessments
- Date/Time: Aug. 25-26, 2017, 1-3 p.m.
- Venue: Office of the State Superintendent of Education
- Address: 810 First St. NE, Third Floor, Grand Hall A and B, Washington, DC 20002



Q&A



# FIND US

## FIND US

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| Thank you!