



**CAPITAL QUALITY
COMMUNITY OF PRACTICE**

Language Modeling

July 21-22, 2017



Agenda

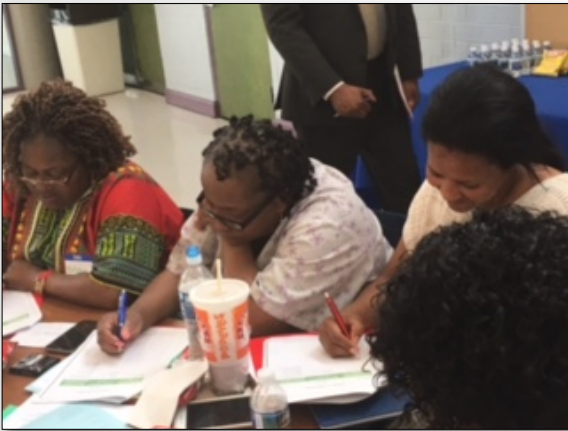
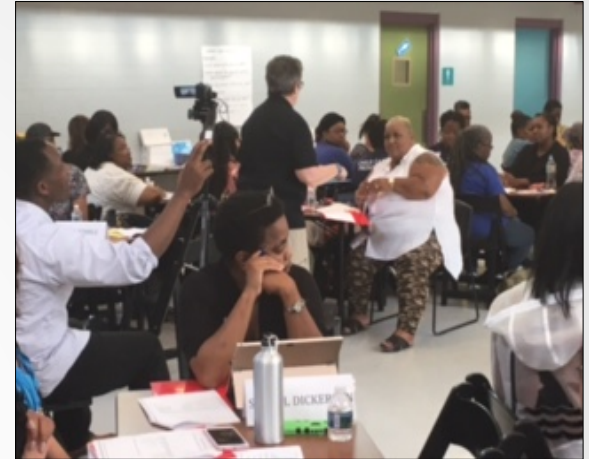
- I. Welcome
- II. Icebreaker and Updates
- III. Language Modeling
- IV. Professional Development Opportunities
- V. Next Steps



Welcome



Welcome





Icebreaker and Updates

Human Bingo





Capital Quality Updates

- Second quarter goals
- Classroom Assessment Scoring System (CLASS) and the Infant and Toddlers Environmental Rating Scales – Revised (ITERS-R) / Family Child Care Environmental Rating Scales – Revised (FCCERS-R) Data
- Provider kudos and acknowledgements



Language Modeling



Language Modeling Indicators include:

- Frequent conversations
- Open-ended questions
- Repetition and extension
- Self and parallel talk
- Advance language

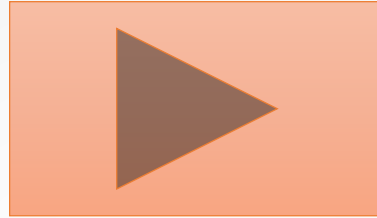




Language Modeling



What is language modeling?



<https://prod.myteachstone.com/resources/266>

Reflective Questions

- How does the teacher encourage children's use of language?
- How might teachers create opportunities for language modeling during routines, such as meal times or transitions?
- How can you promote and sustain your conversations with children in the classroom? How might you encourage peer conversations?



Indicators: Frequent Conversations and Open-Ended Questions



<https://prod.myteachstone.com/resources/67>

Reflective Questions

- Describe the back-and-forth exchange in this video.
- In what ways can teachers encourage back-and-forth exchanges with children?
- How can you encourage children to take the lead in conversations?



Language Modeling



Indicator: Repetition and Extension



Indicator: Self and Parallel Talk



Language Modeling



Indicator: Advanced Language



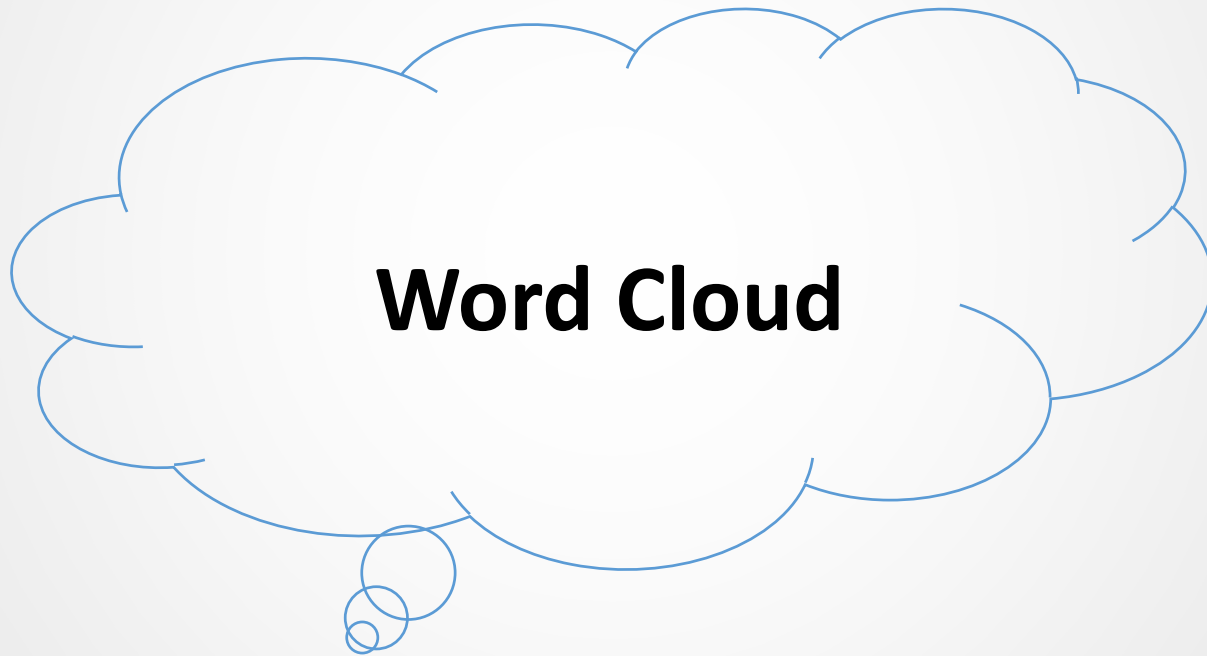
Language Modeling

Did we accomplish everything?

1. Discuss the meaning and importance of language modeling.
2. Discuss ways to encourage communication amongst young children.
3. Adopt strategies to use throughout the day to support language modeling.



Takeaways and Outcomes





Professional Development Opportunities



Professional Development Opportunities from the Child Care Resource and Referral (CCR&R)

- Related professional development opportunities from the CCR&R team
- CCR&R additional resources
- Additional training opportunities
 - See Quorum handout



What is Early Childhood Share DC?

A **one-stop resource** for early childhood professionals in the District

- 1,200 classroom and administration resources, discounts at leading vendors/retailers, and direct links to key forms and websites
 - Customized for the needs of providers in the District by a local steering committee and a test group of providers
- Designed to help providers
 - Save time
 - Increase quality
 - Reduce costs
 - Share knowledge
- Valuable for providers of all types and sizes. There's something here for everyone!
- Access it through: www.ecsharedc.org



Next Steps



Continuous Quality Improvement Plan (CQIP)

- CQIP goals for the month

Community of Practice (CoP) Meeting

- Topic: Formal and Informal Assessments
- Date/Time: Aug. 25-26, 2017, 1-3 p.m.
- Venue: Office of the State Superintendent of Education
- Address: 810 First St. NE, Third Floor, Grand Hall A and B, Washington, DC 20002



Q&A



FIND US

FIND US

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| Thank you!