



CAPITAL QUALITY COMMUNITY OF PRACTICE

Concept Development

July 21-22, 2017



Agenda

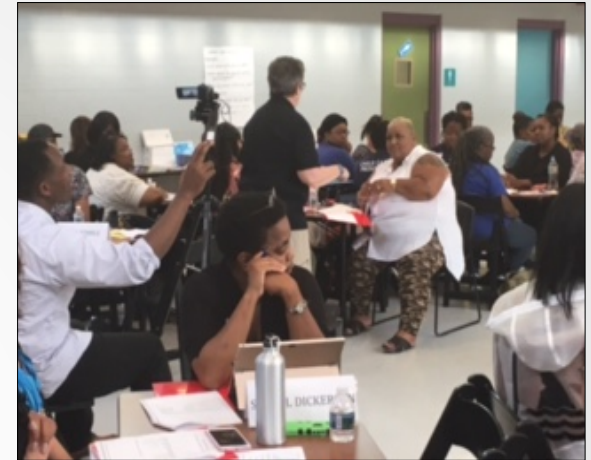
- I. Welcome
- II. Icebreaker and Updates
- III. Concept Development
- IV. Professional Development Opportunities
- V. Next Steps



Welcome



Welcome





Icebreaker and Updates

Human Bingo





Capital Quality Updates

- Second quarter goals
- Classroom Assessment Scoring System (CLASS) and the Infant and Toddlers Environmental Rating Scales – Revised (ITERS-R) / Family Child Care Environmental Rating Scales – Revised (FCCERS-R) Data
- Provider kudos and acknowledgements



Concept Development



Concept Development

A close-up photograph of children's hands playing with a colorful stacking toy. The toy is made of wooden rings and colorful blocks. One child's hand is placing a yellow block on top of a blue block. Another child's hand is visible on the right, also interacting with the toy. The background is blurred, showing other children in a classroom setting.

What is concept development?



Pre-K CLASS: Domains and Dimensions

Emotional Support

- Positive Climate
- Negative Climate
- Teacher Sensitivity
- Regard for Student Perspective

Classroom Organization

- Behavior Management
- Productivity
- Instructional Learning Formats

Instructional Support

- **Concept Development**
- Quality of Feedback
- Language Modelling



Concept Development

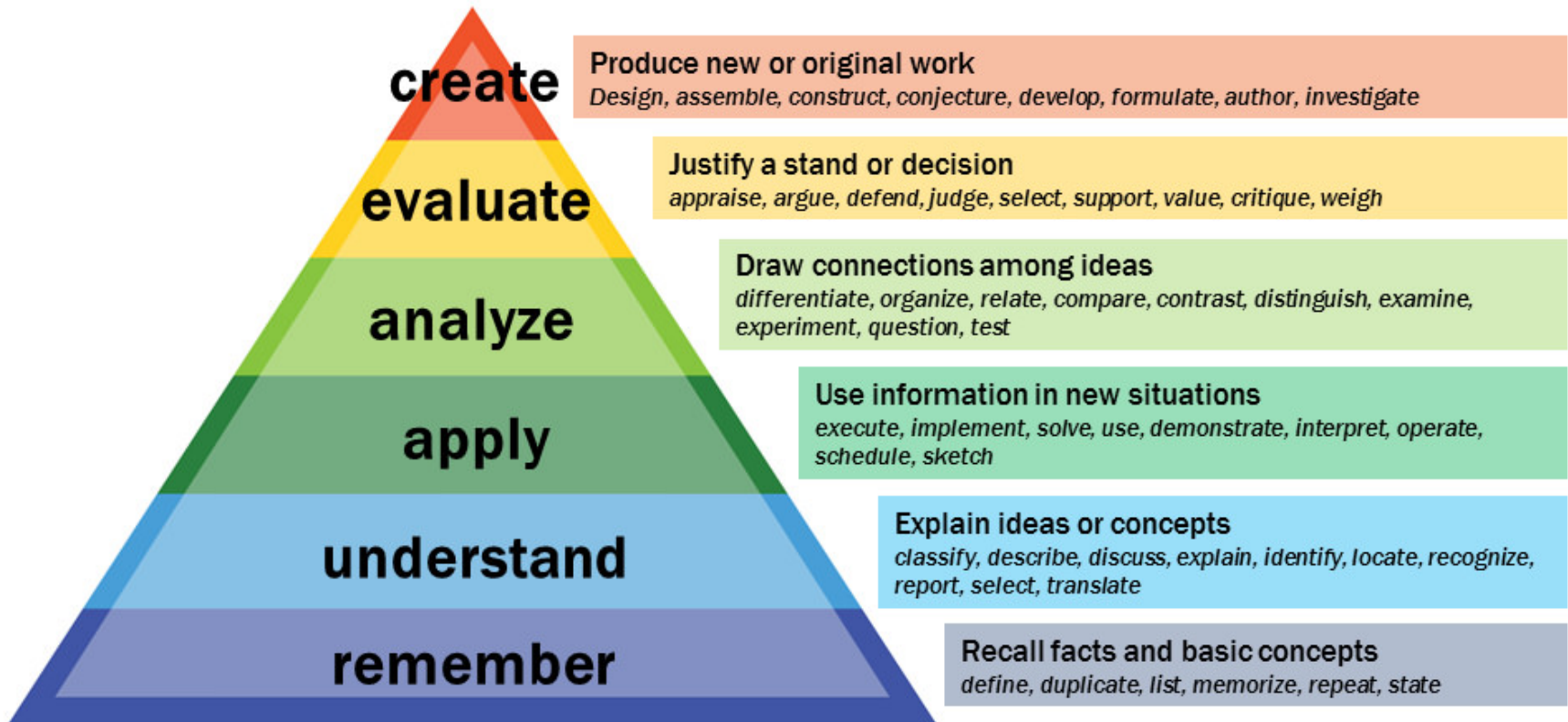


[https://prod.myteachstone.com
/resources/43](https://prod.myteachstone.com/resources/43)

Reflective Questions

- How do the children respond to the teacher's questions?
- What are some benefits of asking open-ended *how* and *why* questions?
- How can you promote critical thinking when teaching a basic skill?
- Identify additional questions that the teacher could ask to assist in building concept development.

Bloom's Taxonomy



Vanderbilt University Center for Teaching



The Teacher's Role



Coaching your Staff



Coaching and Supporting Teachers



Key Concepts in Understanding Concept Development



- Encourage the use of analysis and reasoning skills
- Link concepts to previous learning and across activities
- Apply concepts to the real world and children's lives outside the classroom
- Encourage children to produce ideas and materials to learn
- Encourage children's creativity



Concept Development

Did we accomplish everything?

1. Discuss the meaning and importance of concept development.
2. Discuss ways to encourage concept development amongst young children.
3. Adopt strategies to use throughout the day to support concept development.



Professional Development Opportunities



Professional Development Opportunities from the Child Care Resource and Referral (CCR&R)

- Related professional development opportunities from the CCR&R team
- CCR&R additional resources
- Additional training opportunities
 - See Quorum handout



What is Early Childhood Share DC?

A **one-stop resource** for early childhood professionals in the District

- 1,200 classroom and administration resources, discounts at leading vendors/retailers, and direct links to key forms and websites
 - Customized for the needs of providers in the District by a local steering committee and a test group of providers
- Designed to help providers
 - Save time
 - Increase quality
 - Reduce costs
 - Share knowledge
- Valuable for providers of all types and sizes. There's something here for everyone!
- Access it through: www.ecsharedc.org



Next Steps



Next Steps

Continuous Quality Improvement Plan (CQIP)

- CQIP goals for the month

Community of Practice (CoP) Meeting

- Topic: Formal and Informal Assessments
- Date/Time: Aug. 25-26, 2017, 1-3 p.m.
- Venue: Office of the State Superintendent of Education
- Address: 810 First St. NE, Third Floor, Grand Hall A and B, Washington, DC 20002



Q&A



FIND US

FIND US

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| Thank you!