



CAPITAL QUALITY COMMUNITY OF PRACTICE

Formal and Informal Assessments

Aug. 25-26, 2017



Agenda

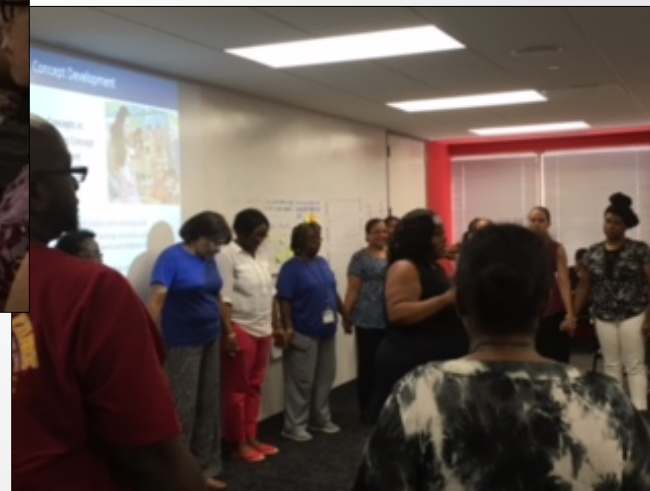
- I. Welcome
- II. Icebreaker and Updates
- III. Formal and Informal Assessments
- IV. Reflection and Feedback
- V. Professional Development Opportunities
- VI. Next Steps



Welcome



Welcome





Icebreaker and Updates

Kahoot!





Capital Quality Updates

- Third quarter goals
- Infant and Toddlers Environmental Rating Scales – Revised (ITERS-R) / Family Child Care Environmental Rating Scales – Revised (FCCERS-R) Data site visits
- Group Two dosage in second year
- Provider kudos and acknowledgements



Formal and Informal Assessments



Formal and Informal Assessments

Understanding assessments





Formal and Informal Assessments



Types of assessments



Formal and Informal Assessments



https://www.youtube.com/watch?v=7nQxWCn_dBg



Formal and Informal Assessments



<https://eclkc.ohs.acf.hhs.gov/video/collecting-using-anecdotal-records>



Formal and Informal Assessments

Child portfolios





What are the barriers?



Formal and Informal Assessments

A close-up photograph of children's hands playing with a colorful stacking toy. The toy is made of wooden frames with slots for colored blocks. A child in a red shirt is placing a yellow block on top of a green one. Another child's hand is visible on the left, also interacting with the toy. The background is blurred, showing other children in a classroom setting.

Action planning



Formal and Informal Assessments

Did we accomplish everything?

1. Define formal and informal assessments
2. Discuss the importance of assessing a child
3. Analyze program assessment processes
4. Discuss steps necessary to implement an assessment plan
5. Develop an initial action plan to enhance child assessment



Reflection and Feedback



Your Experience



At your table, please discuss the following:

1. What did you like about participation in Capital Quality?
2. What are the areas we can improve on in the process?

One person at each table should take notes.

Share out with the group.



Next Year

At your table, please discuss the following:

1. What would an ideal community of practice (CoP) look like to you for next year?
2. What would you like to see in terms of professional development next year?
3. How can we improve our CoPs for the upcoming year for Group Three?

One person at each table should take notes.

Share out with the group.





Professional Development Opportunities



Professional Development Opportunities from the Child Care Resource and Referral (CCR&R)

- Related professional development opportunities from the CCR&R team
- CCR&R additional resources
- Additional training opportunities
 - Quorum



What is Early Childhood Share DC?

A **one-stop resource** for early childhood professionals in the District

- 1,200 classroom and administration resources, discounts at leading vendors/retailers, and direct links to key forms and websites
 - Customized for the needs of providers in the District by a local steering committee and a test group of providers
- Designed to help providers
 - Save time
 - Increase quality
 - Reduce costs
 - Share knowledge
- Valuable for providers of all types and sizes. There's something here for everyone!
- Access it through: www.ecsharedc.org



Next Steps



Next Steps

Continuous Quality Improvement Plan (CQIP)

- CQIP goals for the month

Community of Practice (CoP) Meeting

- Topic: Family Engagement
- Date/Time: Sept. 29-30, 2017, 1-3 p.m.
- Venue: Office of the State Superintendent of Education
- Address: 810 First St. NE, Third Floor, Grand Hall A and B, Washington, DC 20002



Q&A



FIND US

FIND US

ADDRESS:

810 First St. NE, Ninth Floor
Washington, DC 20002

POC:

Kathryn Kigera, Ed.D. (Capital Quality
Implementation)

(Kathryn.Kigera@dc.gov)

Rashida Brown (Capital Quality Policies)

(Rashida.Brown@dc.gov)


Pilla Parker (Capital Quality Support and CoP)

(pparker@erhurleyassoc.com)

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| Thank you!