



**CAPITAL QUALITY  
COMMUNITIES OF PRACTICE MEETING**

Building Relationship, Building Quality

March 24-25, 2017



# Agenda

- I. Welcome
- II. Overview and Icebreaker
- III. Communities of Practice (CoP) Foundation
- IV. Professional Development (PD) Opportunities
- V. Next Steps



Welcome



# Overview and Icebreaker



## Icebreaker

- “Just Like Me”
- Designed to build group identity and awareness.



# Overview and Icebreaker

|                      | Going for the Gold   | Capital Quality   |
|----------------------|--|---|
| Participants         | Subsidy Programs   | Open to all licensed providers and required for subsidy providers   |
| Rating Standards     | Accreditation  | <ol style="list-style-type: none"> <li>Effective Learning Environment measured by the Classroom Assessment Scoring System (CLASS) and the Environmental Rating Scales (ERS) <ul style="list-style-type: none"> <li>CLASS Pre-K for programs with pre-K</li> <li>Infant/Toddler Environment Rating Scale – Revised (ITERS-R) (for centers) and the Family Child Care Environment Rating Scale (FCCERS-R) (for homes)</li> </ul> </li> <li>In-Seat Attendance (pre-K only)</li> </ol> |
| Quality Standards    | <p>Going for the Gold focuses on the following standards:</p> <ol style="list-style-type: none"> <li>Continued accreditation</li> <li>Subsidy participation</li> <li>Professional development</li> <li>Use of curriculum</li> <li>Parent involvement</li> <li>Health and safety</li> </ol> | <p>Capital Quality focuses on the continuous quality improvement (CQI) plan, which will be guided and supported by Quality Facilitators. All programs will select areas of improvement related to:</p> <ol style="list-style-type: none"> <li>Effective Learning Environment</li> <li>Attendance</li> <li>Curriculum and Child Progress Monitoring</li> <li>Professional Development</li> <li>Family Engagement</li> <li>Optional items related to health and safety</li> </ol>     |
| Rating Levels        | Bronze, Silver, Gold   | Developing, Progressing, Quality, High-Quality  |
| Support              | <ol style="list-style-type: none"> <li>Tiered reimbursement</li> <li>Priority for other specific grants</li> </ol>   | <ol style="list-style-type: none"> <li>Tiered reimbursement</li> <li>Technical assistance and coaching</li> <li>Priority for other specific grants</li> </ol>   |
| Consumer Information | Information was not publically posted, but is available  | <ol style="list-style-type: none"> <li>Profile will include the rating and program information</li> <li>Profile will be posted at the facility</li> <li>Profile will be available online</li> </ol>   |



## Capital Quality Overview

- Overview brainstorming activity
- New branding and logo design
- Newsletter
- Provider Kudos and Acknowledgement



# Communities of Practice (CoP) Foundation





# Communities of Practice Foundation





# Communities of Practice Foundation





**What is meant by  
Community of Practice?**





## Peer Networks





# Communities of Practice Foundation



**How does this look at your program?**



# Professional Development (PD) Opportunities



## **PD Opportunities from Child Care Resource and Referral (CCR&R)**

- Calendar of PD opportunities from CCR&R
- CCR&R additional resources
- Additional trainings





Next Steps



## **CQI Plan**

- CQI plan goals for the month
- CoP website

## **Communities of Practice Meeting**

- April 21 – 22, 2017
- Topic: Teacher-child interactions



Q&A



# FIND US

## FIND US

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| Thank you!