



CAPITAL QUALITY COMMUNITY OF PRACTICE

Lesson Planning and Curriculum Alignment

May 19-20, 2017



Agenda

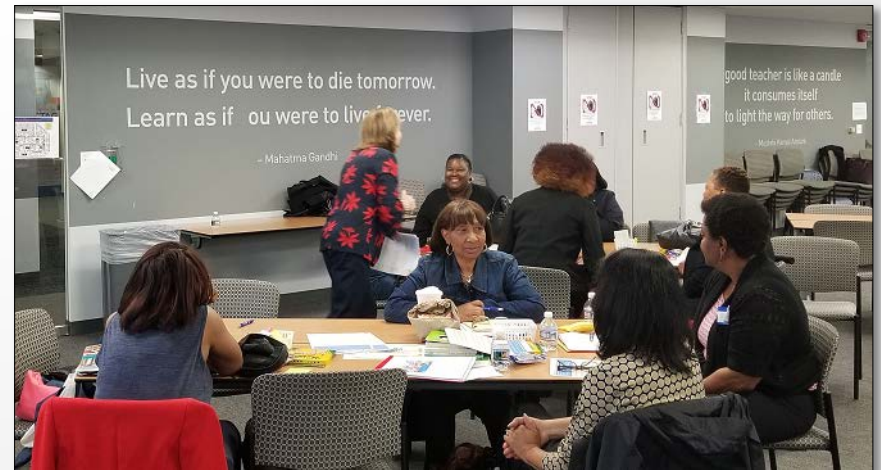
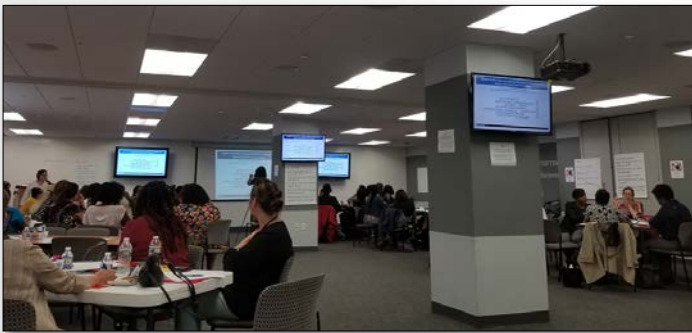
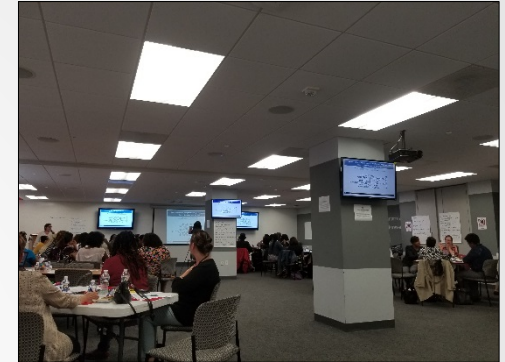
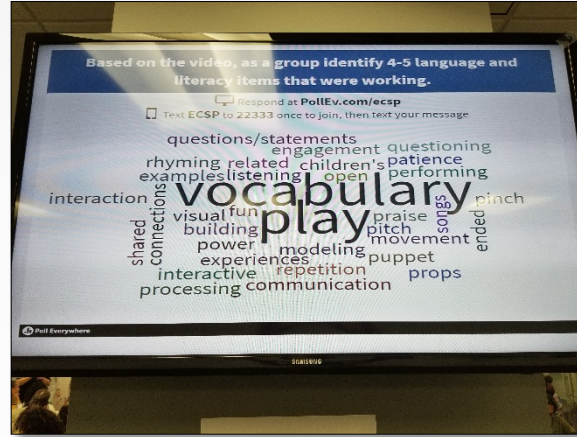
- I. Welcome
- II. Icebreaker and Updates
- III. Lesson Planning and Curriculum Alignment
- IV. Professional Development Opportunities
- V. Next Steps



Welcome



Welcome





Icebreaker and Updates

What's in your bag?





Capital Quality Updates

- First quarter goals
- Data, attendance, and mission statements
- Provider kudos and acknowledgements



Lesson Planning and Curriculum Alignment



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A photograph of four young children sitting at a wooden table in a classroom, playing with colorful alphabet blocks. The child on the far right is a young girl with curly hair, wearing a blue shirt, and is smiling broadly while holding a red block. Next to her is another girl with dark hair, wearing a pink shirt, also smiling. To her left is a boy with dark hair, wearing a blue plaid shirt, looking towards the camera. On the far left, another child is partially visible. The table is covered with various colorful blocks, some of which are arranged to spell out words like 'MOM' and 'DAD'. The background is a blurred classroom setting with shelves and colorful decorations.

What is the difference between a curriculum and a lesson plan?



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What is curriculum implementation fidelity?



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“Intentional teachers use their knowledge, judgment, and experience to organize meaningful learning experiences for children.”

- Ann S. Epstein, National Association for the Education of Young Children, 2015





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Did you know 85 percent of brain development happens before age five?





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Assessment of Curriculum Implementation



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A blue-tinted photograph of a classroom scene. A female teacher with long dark hair is sitting on the floor, smiling and reading a book to a group of young children. The children are also sitting on the floor, looking at the teacher. In the background, there are shelves with books and a bulletin board with various drawings and papers pinned to it.

How do you balance the push for increased skills with developmentally appropriate practice?



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How do we align the curriculum with the standards and developmentally appropriate practice?





Lesson Planning and Curriculum Alignment

Did we accomplish everything?

1. Discuss the difference between a curriculum and a lesson plan.
2. Discuss developmentally appropriate practices within lesson planning.
3. Adopt tools to assist teachers in aligning lesson plans to the curriculum and DC Common Core Early Learning Standards (DC CCELS).



Takeaways and Outcomes





Professional Development Opportunities



Professional Development Opportunities from the Child Care Resource and Referral (CCR&R)

- Related professional development opportunities from the CCR&R team
- CCR&R additional resources
- Additional training opportunities



What is Early Childhood Share DC?

A **one-stop resource** for early childhood professionals in the District

- 1,200 classroom and administration resources, discounts at leading vendors/retailers, and direct links to key forms and websites
 - Customized for the needs of providers in the District by a local steering committee and a test group of providers
- Designed to help providers
 - Save time
 - Increase quality
 - Reduce costs
 - Share knowledge
- Valuable for providers of all types and sizes. There's something here for everyone!
- Access it through: www.ecsharedc.org



Next Steps



Next Steps

Continuous Quality Improvement Plan (CQIP)

- CQIP goals for the month

Community of Practice (CoP) Meeting

- Topics: Lesson planning, meaningful observations, and systems of assessment
- Date/Time: June 23-24, 2017, 1 - 3 p.m.
- Venue: National Children's Center - Southeast Campus
Early Learning Center
- Address: 3400 Martin Luther King, Jr. Ave., SE Washington, DC 20032



Q&A



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| Thank you!