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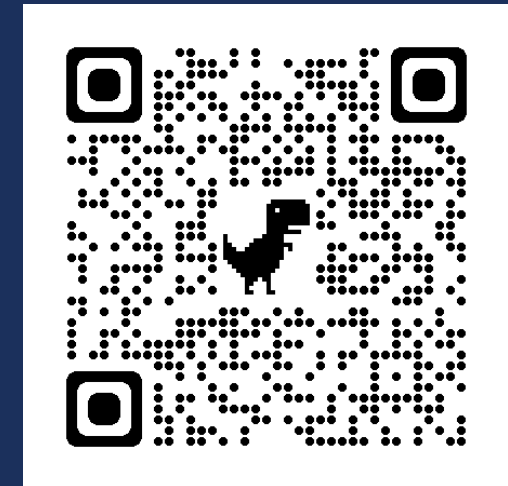
Next Generation Assessment Meeting

Aug. 22, 2023 | Office of Assessments

- We look forward to speaking and meeting with you today!
- If you are joining us online, please be advised that we have turned off your video and audio capabilities to preserve bandwidth. Please feel free to share any ideas or ask any questions by typing them in the chat.
- We will be recording this meeting. The presentation, audio and a transcript will be posted to [the Next Generation Assessment Meetings](#) webpage.
- Please sign in with [this link](#) or the QR code.



Welcome!



In partnership with key stakeholders, we create a comprehensive educational assessment program that:

- accurately measures student performance;
- produces actionable data; and
- provides tools, guidance and training to empower local education agencies (LEAs) to meet the needs of all learners and make informed decisions.



Office of the State Superintendent of Education (OSSE) Office of Assessments

Mission Statement

Stephanie Snyder, Director of Assessments

Lauren Thompson, Deputy Director of Assessments

Yolanda Barber, Assessment Specialist, Math

Chelsea Charland, Assessment Specialist, Science

Asaad Fulton, Assessment Specialist, Special Populations

Rachel Knaizer, Assessment Specialist, ELA and Test Administration

Cassidy Schenley, NAEP State Coordinator

OSSE Office of Assessments

Team Members





National Assessment of Reading and Math, select schools, grades 4 and 8



English Language Proficiency, grades K-12



General Statewide Assessments ELA and Mathematics, grades 3 – high school



Alternate ELA and Mathematics, grades 3-8 and 11



Science, grades 5, 8, and high school biology



Alternate Science, grades 5, 8, and high school biology

OSSE Office of Assessments

Statewide Assessments



Agenda

- 2023 Assessment Results Timelines
- 2023 Test Integrity Investigations
- 2023-24 Statewide Assessments Participation and Performance Policy Preview
- 2023-24 Alternate Assessment Processes and Updates
- 2023-2024 Assessment Administration Preview
 - 2023-24 Assessment Administration Windows
 - NAEP 2024
 - WIDA Screening
 - Renaming the PARCC Assessments
 - Stay Connected to the OSSE Office of Assessments

2023 Assessment Results Timelines



2023 Reporting: ELA and Math

- LEA heads of school received embargoed results files via Box on Aug. 11
 - Files contain individual-, school-, LEA- and sector-level results
 - Format is consistent with 2021-22 school year file; template was shared in advance
- Public release of results will be on Thursday, August 24 at 2:00 p.m.
- Moderated panel presentation accessible via Twitter:
<https://twitter.com/OSSEDC>

2023 Reporting Resources

- **Individual Student Reports (ISRs) and Interpretive Guides to ISRs**
 - Sample ISRs and translated sample ISRs will be posted on OSSE's website
 - Student ISRs will be posted for download in the Statewide Longitudinal Education Data (SLED) system in September
 - Student ISRs and Interpretive Guides for Score Reports will be shipped to schools in September
- **Public 2023 Data Files and Resources**
 - 2022-23 District of Columbia Results Presentation
 - 2022-23 English Language Arts (ELA) and Mathematics State-Level Results
 - 2022-23 ELA and Mathematics LEA-Level Results
 - 2022-23 ELA and Mathematics School-Level Results
 - 2022-23 School, LEA, and State Participation

2023 Science Reporting: DC Science and DLM

- **Oct. 4:** Student-level results will be available in Phase III of Metric Calculation Confirmation (MCC)
- **Mid-October:** Embargoed release of science results to LEA Heads of School at the individual, school, LEA and sector levels
- All science data will be public in the December DC Report Card release
- Science reporting files and resources will be consistent with those published for ELA and math

2023 Test Integrity Investigations



Test Integrity Investigations Overview

- OSSE's goal is for schools and LEAs to deliver a uniform and equitable statewide assessment program.
- For assessments to yield fair and accurate results, the assessments must be administered in consistent and standardized conditions, and the best way to ensure that occurs is to ensure all teachers and administrators understand and recognize acceptable and unacceptable assessment practices and protocols.
- The District's Test Security Guidelines for the 2022-23 school year set forth the minimum requirements to ensure that LEAs and school personnel are aware of the state requirements for maintaining strict test security procedures.
- OSSE carefully reviews and analyzes state assessment results every year to ensure the results are valid and trustworthy in accordance with its obligations under the DC Testing Integrity Act of 2013, as amended in 2015.

Test Integrity Investigations Overview

- Test integrity investigations in the District are OSSE-initiated and LEA-led.
- In instances where OSSE has determined that anomalies in a particular school warrant further investigation, OSSE will require LEAs to conduct an investigation at the school in order to gain an understanding of the cause or causes of the anomalies.
- The purpose of an LEA led investigation is to gain an understanding of the cause or causes of the anomalies, and to help OSSE determine whether the assessment results that include such anomalies are valid and trustworthy.

Selection of Schools for Investigation

- OSSE reviews the following to determine if an investigation is warranted:
 - Incident reports submitted during administration
 - Administration practices (school test security plan submissions, materials issues, auditor observation reports)
 - Anonymous tips during or after administration
 - Data forensics analyses from the testing vendor
- If OSSE requests an LEA investigation, a detailed description of the factors that led to the request and supporting documentation will be provided.

OSSE Test Integrity Protocol (O-TIP)

- To support LEAs in conducting test integrity investigations, OSSE provides LEAs with access to and use of the OSSE Test Integrity Protocol (O-TIP)—a standardized, fair and objective set of investigative procedures and processes for LEAs to conduct test integrity investigations that produce trustworthy findings and outcomes.
- The O-TIP establishes requirements and processes for:
 - What evidence and information must be collected during an investigation
 - The order of investigative steps
 - Questions to ask during investigative interviews
 - How evidence is analyzed and stored
 - What makes an inquiry complete
- LEAs that are asked to conduct a test security investigation will receive OSSE training on the investigation process.

2023 Test Integrity Investigations Timeline

- **Mid-October:** LEAs will be notified by OSSE if an investigation is needed and OSSE will provide O-TIP training
- **Late October/November:** LEAs conduct test integrity investigations
- **November/Early December:** OSSE analyzes LEA investigative notes, makes final determinations and delivers final reports to LEAs with findings and sanctions
- OSSE may contact LEAs to provide information about 2023 test integrity issues at certain schools that do not require a formal investigation, but concerns may be discussed with school personnel in order to ensure improvements for 2024 administration.
- [Overview of Statewide Academic Assessment Test Integrity Investigations](#)

2023-24 Statewide Assessment Participation and Performance Policy Preview



Participation and Performance Policy Overview

- Participation and performance policies will largely be consistent with prior years.
- The final policy for 2023-24 will be released in early October.
- During the 2023-24 school year statewide assessment season, it is expected that all students enrolled in courses with required assessments will participate in the corresponding assessments.
- Students participating in routine distance learning or hybrid learning will participate in assessments in person.
- LEAs can assess students at any time within the statewide window for each assessment.

New for 2023-24!

- An addition of attemptedness rules for DLM alternate science assessment:
 - For DLM, students must demonstrate that they have attempted to respond to at least one testlet in order for the test to be identified as attempted for participation and performance calculations.
 - This rule is aligned to the format of the DLM science assessment and consistent with other alternate assessments.

2023-24 Required Statewide Assessments

In spring 2024, DC will administer the following statewide assessments:

- **General assessment in English language arts/literacy (ELA):** Grades 3-8, ELA I and ELA II
- **General assessment in mathematics:** Grades 3-8, Algebra I and Geometry
 - Students who took Geometry in middle school will take Algebra II in high school as their required assessment
- **DC Science:** Grades 5, 8 and Biology
- **MSAA ELA and mathematics:** Grades 3-8, 11
- **DLM Science:** Grades 5, 8 and Biology
- **ACCESS for ELLs and Alternate ACCESS:** K-12 (1-12 Alt)
- **NAEP Reading and Mathematics:** Grades 4, 8 and 12 in selected schools
- **NAEP Science:** Grade 8 in selected schools

Exception for Advanced Middle School Math

- Students in grades 3-8 must take the assessment for the grade in which they are enrolled at the time of testing, unless they are taking an advanced mathematics course in grades 7 and 8 with an associated high school assessment.
- Students **in grades 7 and 8 only** who are taking advanced high school math courses may take the associated Algebra I or Geometry assessments in middle school instead of the grade-level math assessment.
- Students must still take at least one mathematics assessment in high school, per federal requirements.

Alternate Assessment Eligibility

- Students with significant cognitive disabilities who are determined eligible by OSSE for participation in alternate assessments may take:
 - **MSAA** in grades 3-8, 11 and C3 in ELA and math
 - **DLM** in grades 5, 8, and high school biology
 - **Alternate ACCESS** in grades 1-12
- LEAs must submit alternate eligibility applications in accordance with the process established by OSSE for students to participate in alternate assessments.

Recently Arrived English Learner (EL) Students

- The United States Education Department's (USED's) definition of "recently arrived" EL student is:
 - A student who has been enrolled in schools in the US **fewer than 12 months**.
- For statewide assessments, recently arrived EL students are those who were first enrolled in US schools within 12 months from the first day of previous year's general statewide assessment window (April 3, 2023).
- These students are required to participate in ACCESS for ELLs, mathematics and DC Science (if enrolled in a grade/course with a required test), or corresponding alternate assessment.
- These students are exempt for one year from taking the general or MSAA ELA assessment.

High School Semester/Reduced Schedule and Course Repeaters

- Students who take high school courses with required assessments on a semester (or shorter) schedule will take their associated assessment in spring 2024. Examples:
 - Summer 2023 Algebra I enrollment --> Spring 2024 Algebra I assessment
 - Fall 2023 Geometry enrollment --> Spring 2024 Geometry assessment
- Students who take two courses with required high school assessments in one year are not required to double test in the spring. Example:
 - Fall 2023 Algebra and Spring 2024 Geometry enrollment --> Spring 2024 Geometry assessment
- Course Repeaters
 - Students who repeat a grade or course with an associated required statewide assessment will retake the required test in the 2023-24 school year, and the results will be included for participation and performance reporting.

Secondary School and Adult School Participation

- Students in the 2023-24 school year taking high school courses with a required assessment who are on a path for a regular diploma or Certification of IEP Completion in accordance with a student's IEP are required to participate in statewide assessments of content (ELA, math, science), regardless of age.
- Students identified as English learners in the 2023-24 school year on a path for a regular diploma (or Certification of IEP Completion in accordance with a student's IEP) in grades 9-12 are required to participate in the statewide annual assessment of English Language Proficiency (ELP).
- Students who are enrolled in adult-serving schools who are not on a path for a regular diploma (or Certificate of IEP Completion in accordance with a student's IEP) do not participate in content statewide testing.

Assessment Medical Exemptions

- Students with OSSE-approved assessment medical exemptions will not be included in performance reporting or in the pool of testers for determining the participation rate.
- Medical exemption requests for ongoing health conditions must be signed by a student's treating physician and submitted to OSSE before the first day of testing at a school.
- Medical exemption requests that are a result of an emergency during the testing window must be submitted to OSSE no later than 10 days after the testing window closes.

2023-24 Alternate Assessment Processes and Updates



Alternate Assessment Eligibility

OSSE is committed to providing equitable assessment opportunities for all students in the District of Columbia. We are committed to working with our stakeholders to provide assessment options for students with the most significant cognitive disabilities. Alternate statewide assessments are available for students with the most significant cognitive disabilities as an alternative to participating in the general statewide assessments.

Annually, students with the most significant cognitive disabilities who are determined eligible by OSSE for alternate assessment participation will take:

- Multi-State Alternate Assessment (MSAA) in grades 3-8 and grade 11
- Dynamic Learning Maps (DLM) science alternate assessment in grades 5, 8 and high school biology
- Alternate ACCESS for English language learners (ELLs) in grades 1-12

Alternate Assessment Eligibility Process: Who is eligible to apply?

To be determined eligible for alternate assessment participation, students must meet all the following **minimum** requirements:

1. The student has a **significant cognitive disability**.
2. The student is learning content linked to grade level Common Core State Standards (CCSS), Next Generation Science Standards (NGSS) and WIDA English Language Development Standards (ELD).
3. The student requires extensive direct individualized instruction and substantial support in the grade appropriate curriculum.

Meeting these requirements does not guarantee approval for alternate assessment participation.

Alternate Assessment Eligibility Process: How do I apply?

For OSSE to review a student for alternate assessment eligibility for the 2023-24 school year, the following documentation must be made available in the **Special Programs Database**:

- There is an active individualized education program (IEP) on file that indicates “Alternate Assessment” selected by the IEP team
- There is a current, fully completed 2023-24 “DC Alternate Assessment Participation Decision Documentation Form” electronically in the Special Programs database. This form is embedded in the Special Programs database as the Statewide Alternate Assessment Participation Criteria form and must be dated within the last (3) calendar years.
- All sources of supporting evidence for the alternate assessment decision form must be uploaded into the Special Programs database and dated within the last (3) calendar years.

Alternate Assessment Eligibility Process: The Timeline

Task	Date(s)	System
Final deadline for LEAs updating alternate assessment eligibility documentation in the Special Programs database for the 2023-24 school year. *LEAs should begin this process as soon as school opens*	Oct. 13, 2023	Special Programs Database
OSSE reviews documentation in the Special Programs database for students requesting eligibility for alternate assessments in the 2023-24 school year.	Oct. 16 – Nov. 13, 2023	Special Programs Database
OSSE sends eligibility determinations to LEAs in the Special Programs database.	Nov. 14, 2023	Special Programs Database
LEAs may appeal eligibility determinations in MSAA Quickbase and in most cases will need to submit additional evidence that supports the appeal to OSSE in the Special Programs database.	Nov. 15 – Dec. 1, 2023	MSAA QuickBase Special Programs Database
LEAs receive final eligibility determinations from OSSE in the Special Programs database.	Jan. 5, 2024	Special Programs Database



Looking Ahead to 2023-24 Assessment Administration











2023 Post-Administration Stakeholder Survey Results

- The OSSE Office of Assessments conducted a survey to gain feedback on practices and policies related to statewide assessment administration, as well as areas where LEAs and nonpublic schools may want additional support from OSSE in the future.
- We greatly appreciate the responses (n=24) from various LEAs and nonpublics!
- We heard your feedback and anticipate the following changes for 2023-24:
 - Streamlined test security trainings
 - Timing adjustments to the training calendar, such as the scheduling and length of assessment-specific trainings
 - Differentiated training for new vs. returning test coordinators
 - More direct and clearer communication for upcoming deadlines and deliverables
 - Easily accessible summary documentation for each assessment

2023-24 Statewide Testing Windows

Assessment	2023-24 Statewide Test Window
<p style="text-align: center;">NAEP (Selected schools only)</p>	<p style="text-align: center;">Jan. 29 – March 8, 2024</p>
<p style="text-align: center;">ACCESS for ELLs</p>	<p style="text-align: center;">Feb. 12 – March 22, 2024</p>
<p style="text-align: center;">MSAA and DLM</p>	<p style="text-align: center;">March 11 – April 26, 2024</p>
<p style="text-align: center;">Statewide General Assessments in ELA, math and science</p>	<p style="text-align: center;">April 1 – May 24, 2024 (April 1 – May 17, 2024: paper accommodation window)</p>

NAEP 2023 – 2024 Assessments

	Field Trial		Operational Assessments					Pilot Assessments				
Sample Level	Nation and Puerto Rico		Nation		Nation, State, TUDA		Puerto Rico		Nation		Puerto Rico	
Grade	8	4, 8, 12	8	12	4	8	4	8	4	8	4	8
Subject	 Science	 Math & Reading	 Science	 Math & Reading	 Math & Reading	 Math	 Math & Reading	 Math				
Import Students	TBD		October 2, 2023 – November 17, 2023					October 2, 2023 – November 17, 2023				
Devices	Same as operational or pilot		13 SPs and 12 CBs		20 SPs and 5 CBs		13 SPs and 12 CBs		25 CBs		25 CBs	
Number of Sessions	2 sequential sessions		2 sequential sessions		2 sequential sessions		1 session		2 sequential sessions		1 session	
Session Duration	120 minutes		120 minutes		120 minutes		120 minutes		120 minutes		120 minutes	
Questionnaires	Student		Student, Teacher, School	Student, School	Student, Teacher, School		Student, Teacher, School		Student, Teacher, School		Student	
Assessment Window	November 6—17, 2023*		January 29, 2024 – March 8, 2024					January 29, 2024 – March 8, 2024				
Special Studies				High School Transcript Study (HSTS)	National Indian Education Study (NIES)							

WIDA Screeners

- Students whose OSSE Home Language Survey indicates that a language other than English is spoken in the home or by the student must be screened for possible identification as an EL.
- Screening must take place **within 30 school days** of the student's first official school day (also known as stage 5 enrollment).
- **WIDA Screener for Kindergarten** and **WIDA Screener Online (1-12)** are OSSE-approved screeners for students in grades K-12.
 - WIDA Screener for Kindergarten is a paper-based assessment. Materials are available for download via the [WIDA Secure Portal](#).
 - WIDA Screener Online (1-12) is an online assessment and is managed through the [WIDA AMS](#) platform.

WIDA System Updates

- WIDA refreshes its applications each summer, including the WIDA Secure Portal and WIDA AMS.
- All users must agree to the Non-Disclosure and User Agreement for the WIDA Secure Portal in order to gain access for the 2023-24 school year.
- WIDA has updated its calculators for the Kindergarten Screener and the Grades 1-12 Paper WIDA Screener. Please ensure test administrators are using the updated versions.
 - [WIDA Screener for Kindergarten Score Calculator](#)
 - [Grades 1-12 WIDA Paper Screener Calculator](#)

WIDA Screener Webinars

OSSE will host overview webinars for **new Test Administrators** for the WIDA Screener for Kindergarten and the WIDA Screener for student in grades 1-12.

Webinar	Date	Registration Link
WIDA Screener for Kindergarten	Wednesday, Sept. 6 1-2:30 p.m.	Register Here
WIDA Screener Online (1-12)	Thursday, Sept. 7 1-2:30 p.m.	Register Here

Renaming the PARCC Assessments – Why Now?

- DC joined the Partnership for Assessment of Readiness for College and Careers (PARCC) consortium, which included 24 states, in 2010.
- By 2023, the PARCC tests were only being used in DC, New Jersey and Department of Defense Education Activity (DoDEA).
- Over the past year, OSSE went through the process to establish a new statewide assessment contract, which was awarded to Pearson.
- This name change reflects a shift from being part of a consortium of states to being able to build upon that foundation and continue the work on our own.
- The change will be effective for the 2023-24 school year.

Renaming the PARCC Assessments

What's Staying the Same?

- Required assessments
- Standards being assessed
- Number and types of items
- Student-facing assessment platform (TestNav)
- Educator involvement in content reviews
- Assessment comparability and continuity

What's Changing?

- The assessment name
- DC-only content reviews
- Educator-facing management platform (PAN)

Timelines for the PARCC Transition







- **September 2023:** Announcement of new general statewide assessment name
- **Fall 2023 and ongoing:** Communications with LEAs and the public about the shift away from PARCC
- **Winter 2023-24:** LEA training in the new assessment management platform
- **Spring 2024:** First administration of new statewide assessments
- **Summer 2024:** Results reported for new statewide assessments

Staying Connected to the OSSE Office of Assessments



Stay Connected with Assessments

- Become a part of our email list! Register in Qlik to receive the most current updates and training notifications, as well as our NGA Bulletin—a regularly distributed e-newsletter.
- Additional roles, such as a MSAA coordinator, ACCESS for ELLs Coordinator and Assessment point of contact (PoC), may be added to Qlik too.
- We will reach out to LEA Assessment Managers later in the fall for additional details about contact information for 2023-24 designated Test Coordinators.

Area	Topic	Point of Contact
Assessment Policy	Every Student Succeeds Act (ESSA) and General Assessment Policy	Stephanie Snyder , Director of Assessments Stephanie.Snyder@dc.gov Lauren Thompson , Deputy Director of Assessments Lauren.Thompson@dc.gov
	Data, Reporting, Business Rules	
	Test Integrity and Security	
	Special Populations	
Test Administration		Cassidy Schenley , NAEP State Coordinator Cassidy.Schenley@dc.gov
	 General Statewide Assessments in ELA and math	Yolanda Barber , Assessment Specialist, Mathematics Yolanda.Barber@dc.gov Rachel Knaizer , Assessment Specialist, ELA Rachel.Knaizer@dc.gov
	 	Chelsea Charland , Assessment Specialist, Science Chelsea.Charland@dc.gov
	 	Lauren Thompson , Deputy Director of Assessments Lauren.Thompson@dc.gov
Assessment Literacy	LEA/School Workshops and Trainings	Yolanda Barber , Assessment Specialist, Mathematics Yolanda.Barber@dc.gov



Thank You!

