



**August 2019**

**LEA Data Discussion**



# Agenda

- Start of School 2019-20
  - Duplicative Enrollments
- Faculty and Staff Data Collection
- Metric Calculation Confirmation
- DC School Report Card & STAR Framework
- Discipline Survey
- Training



Start of School 2019-20



# Start of School: Priorities

## Duplicative Enrollment

- Streamline the policy and process for resolution

## Data Transfer

- Improve the process of onboarding LEAs

## Data Troubleshooting

- Develop new ticketing system

## Early Access Apps

- Implement C to B indicators for SWD

## Enrollment Audit

- Sustain progress for a predictable enrollment audit

## Title Funding

- Streamline and increase transparency

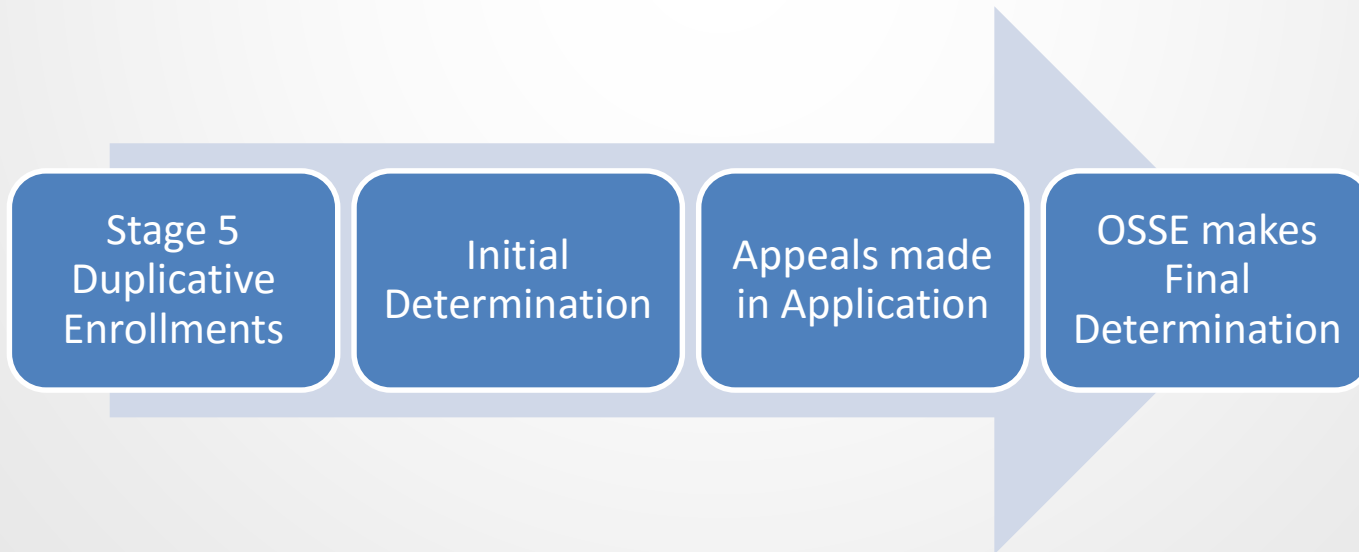
## Transportation

- Deploy the new CRM



# Duplicative Enrollment Application

- The new duplicative enrollment resolution application supports the new duplicative enrollment policy.
- The application will be released on Sept. 9<sup>th</sup>.
- The application receives stage 5 student duplicative enrollments from the SIS.

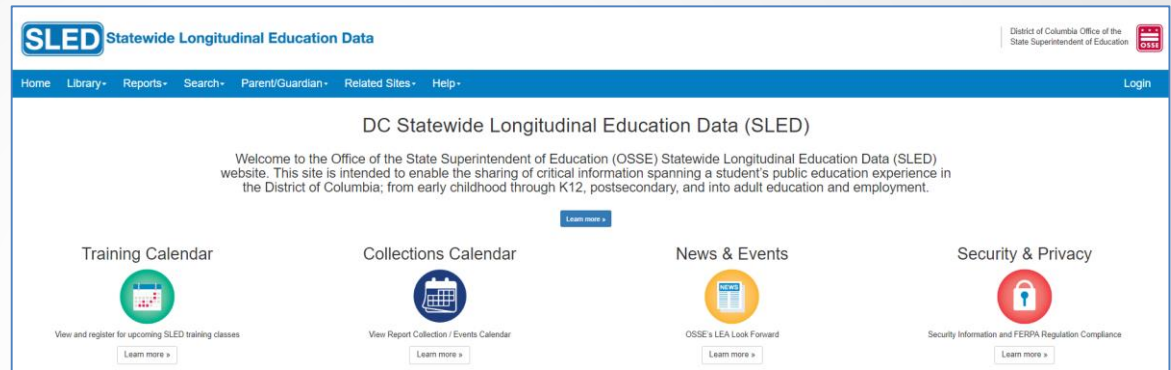




- How do you gain access to the Duplicative Enrollment Application?

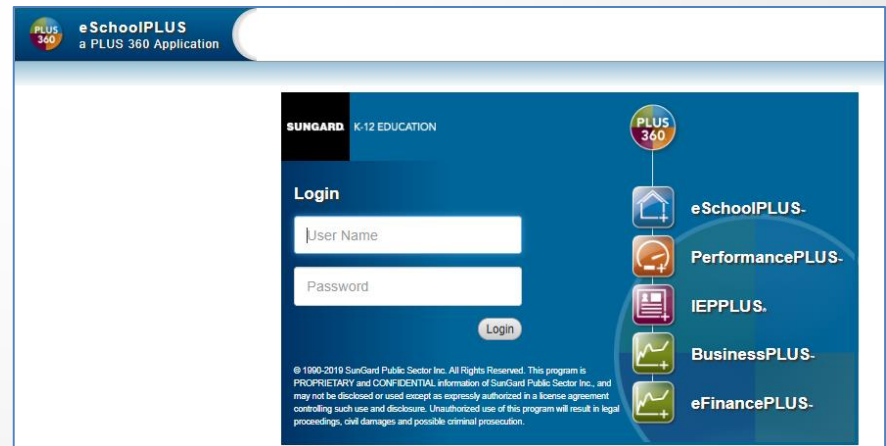
- **SLED Credentials**

- Attend Training
- Pass the Quiz



- **eSchoolPLUS role**

- LEA Data Manager
- LEA Enrollment Audit POC
- School Enrollment Audit POC
- Head of School





# Duplicative Enrollment Application

- On the dashboard of the Duplicative Enrollment Application, a high-level overview of the duplicative enrollments status is displayed.

**Duplicative Enrollment Application** District of Columbia Office of the State Superintendent of Education

🔍 **APPLY FILTERS** ✕ **CLEAR FILTERS**

LEA: Test LEA | School: | Enrollment Period: | In Audit:

**76**  
Duplicative Enrollments Available Fo...

**23**  
Waiting For Other School's Decision

**0**  
Pending OSSE Review

**33**  
Duplicative Enrollments in Same LEA

**0**  
Backdated

**2**  
Pending School Exit

**0**  
OSSE Accepted

**0**  
OSSE Rejected

**0**  
Total Resolved

**Duplicative Enrollments Available For Appeal** ⬇

USI	SIS Local ID	First Name	Last Name ↑	Date of Birth	Gender	LEA Code	LEA Name	School Code	School Name



# Duplicative Enrollment Application

- Appeals are made on the Student Details page.

☰ Duplicative Enrollment Application
District of Columbia Office of the State Superintendent of Education

[← Previous student](#)
[Next student >](#)

### Demographics

USI	1234567891	First Name	Test Student	Last Name	Name 12	Gender	F	Date of Birth	2/14/2007
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Phase 1 - (9/9/2019 - 10/11/2019)

LEA 12   2 Elementary School												
Status	SIS Entry	SIS Exit	Dedupe Entry	Dedupe Exit	Dedupe Exit Code	Final Entry	Final Exit	Final Exit Code	OSSE Decision	Additional Comment	Document Uploaded	School Appeal Status
⚠	08/21/2019	08/26/2019	08/21/2019	08/21/2019	2041			2041	Partial Credit		No	Pending on School
LEA 234   12 Elementary School												
Status	SIS Entry	SIS Exit	Dedup Entry	Dedup Exit	Dedup Exit Code	Final Entry	Final Exit	Final Exit Code	OSSE Decision	Additional Comments	Document Uploaded	School Appeal Status
✅	08/22/2019		08/22/2019			8/22/2019			Accept		No	Pending on Other School

LEA: LEA 12  
School: 2 Elementary School

Select an option to start the resolution process \*

📄 Save & Submit

Comments

Add Comment




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To appeal, submit documentation confirming student enrollment





# Duplicative Enrollment Application

- The initial OSSE determinations, using the deduplication logic, are available under the Dedupe Entry and Dedupe Exit columns.
- There are three statuses available to quickly determine the initial determination.
  -  All enrollment dates were awarded
  -  Enrollment dates were partially awarded
  -  None of the enrollment dates were awarded



# Duplicative Enrollment Application




- The SIS Entry and SIS Exit dates are provided on the card.
- LEA 12 was awarded partial enrollment credit for one day based on enrolling the student one day before LEA 234.
- LEA 12's enrollment for the student was full encompassed from 8/22-8/26.

Phase 1 - (9/9/2019 - 10/11/2019)				
^	LEA 12	2 Elementary School		
Status	SIS Entry	SIS Exit	Dedupe Entry	Dedupe Exit
	08/21/2019	08/26/2019	08/21/2019	08/21/2019
✓	LEA 234	12 Elementary School		
Status	SIS Entry	SIS Exit	Dedup Entry	Dedup Exit
	08/22/2019		08/22/2019	



# Duplicative Enrollment Application

- Final OSSE Determinations will have a checkmark next to the OSSE Decision.

Final Exit		Final Exit Code		OSSE Decision
9/13/2019		2041		 Accept

- Email notifications will be sent to the Data Managers and Enrollment Audit POCs, when determinations are made.



# Appeals Process Dates

- The application will follow the appeals dates as outlined below and in the Duplicative Enrollment policy.

Period	Dates of enrollment (SY19-20)	LEA Appeal Deadline	LEA Response Deadline	OSSE Determination
1	Monday after Labor Day – Oct. 11	Oct. 25	Nov. 1	Nov. 8
2	Oct. 12 – Dec. 31	Jan. 16	Jan. 24	Jan. 31
3	Jan 1 – March 2	March 17	March 24	March 31
4	March 3 – June 1	June 5	June 10	June 12



# Faculty & Staff Data Collection



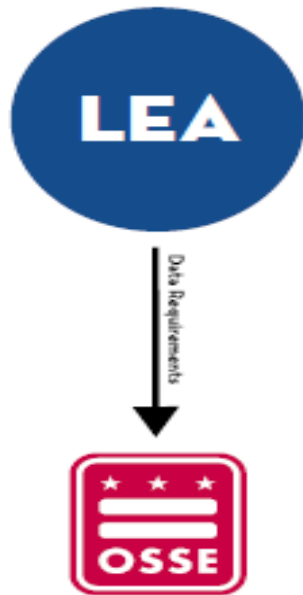
# Faculty and Staff Data Collection

- OSSE has consolidated faculty and staff data collections into a single collection for the 2019-20 school year. This single collection will satisfy a number of federal, local, and Staffing Data Collaborative reporting requirements, which include but are not limited to:
  - EdFacts Reports
  - Federal Teacher Shortage Areas Report
  - Equitable Access to Excellent Educators Calculations under ESSA (Teacher Equity Calculations)
  - DC School Report Card
  - Staffing Data Collaborative

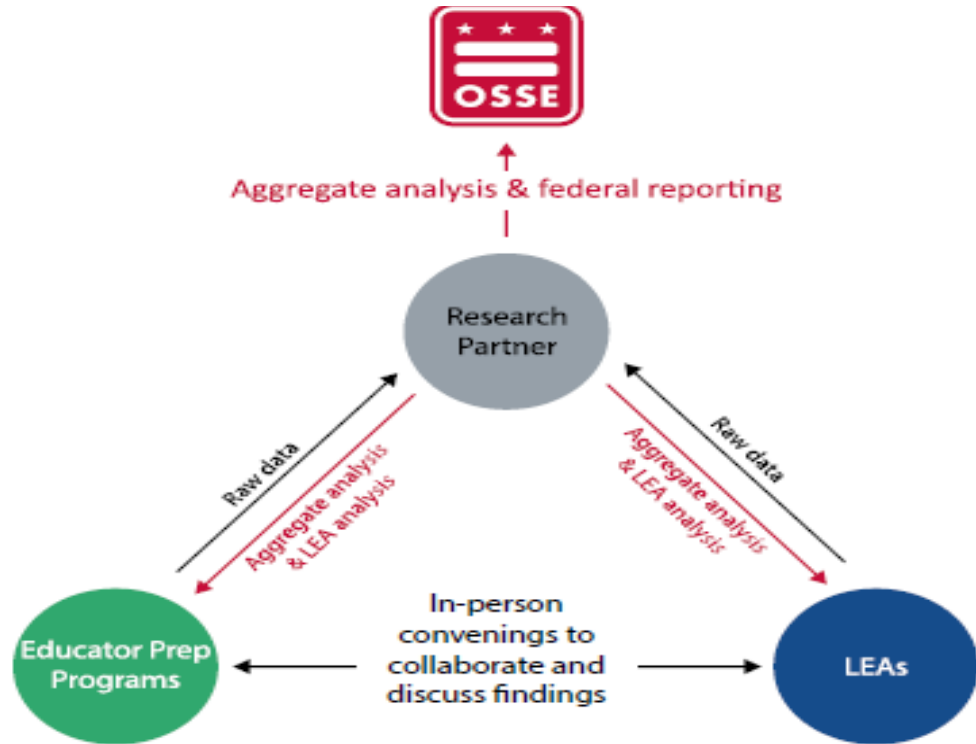


# Types of LEAs

## Non-Staffing Data Collaborative



## Staffing Data Collaborative



For LEAs to be considered part of the Collaborative, MOAs need to be sent back to  
Laura Montas-Brown on Aug. 30, 2019



# Training and Support

OSSE will provide training on how to populate the Faculty and Staff Data Collection Template to submit complete and accurate faculty and staff data.

Trainings will be held on the following dates:

- **Data Collection In-person Training:** September 23, 2019 OSSE Bill Nye Training Room (422) 12:30-1:30pm
- **Data Collection Webinar:** October 8, 2019 9-10:30am and October 17, 2019 1-2:30pm
- **In-Person and Virtual Office Hours:** October 24, 2019 OSSE Room 523, 1-4pm





# Deadlines

Type of LEA	Receive SY2018-19 Data	Due Date	Submission site
Staffing Data Collaborative	Sept. 24, 2019	Oct. 25, 2019	TNTP FTP Site
Non- Staffing Data Collaborative	Sept. 24, 2019	Oct. 25, 2019	TNTP FTP Site

- Every LEA will receive their prior year's data in the updated template.
- LEAs that are not part of the Staffing Data Collaborative will receive their data via Quickbase on **Sept. 24, 2019**
- LEAs participating in the Staffing Data Collaborative will receive their template via the TNTP secured site on **Sept. 24, 2019**
- All LEAs must complete and upload to the respective Secure Site by **Oct. 25, 2019**



# Faculty & Staff Data Collection Timeline

Tuesday, Sept. 24

SDC LEAs receive the pre-populated collection template

Non-SDC LEAs receive access to the Faculty & Staff QuickBase application

Friday, Oct. 25

Final data submission for all LEAs

Monday, Nov. 18 – Thursday, Dec. 12

All LEAs review Faculty & Staff Data in Qlik Data Validation application

Friday, Dec. 6

Final ticket submissions in OSSE Support Tool (OST)

Friday, Dec. 13

Faculty & Staff Certification in Qlik Data Validation by head of school



# Metric Calculation Confirmation



# Metric Calculation Confirmation timelines

- **MCC – Phase 1 – 7/16 – 8/30**
  - Components
    - Profile Data
    - Teacher Data
    - Health Data
  - **OST Ticket Deadline:** Friday, 8/12
  - **Certification Date:** **Friday, 8/30**



# Report Card Data – Profile information

- LEAs had time before MCC I and during MCC I to enter changes to Profile information into the source field (this includes eSchool, SLIMS, and Box(for photos))
- Profile items include:
  - Address, Phone Number
  - **Before/After School Care availability and payment option**
  - Extracurricular/Enrichment Programs - (max size 200 characters)
  - Grades Served - Report Card will display grades served at the school in SY19-20
  - Message from the School – (max size 530 characters)
  - Parent Organization/Representative/**Rep email**/Communication Policy
  - Principal/School Leader name
  - **School Hours** - New display format this year
  - **School Program Offerings** – two new programs are included and new display
  - School Picture
  - School Uniforms
  - Social Media links
  - Transportation (Bus and Metro)



# New Profile Display Details

- **Before/After School Care availability and payment option**
  - If you select multiple payment options available (ex. select Free and Paid for Before Care) the logic will display “Sliding Scale/Voucher”
- **School Programs**
  - Two New Programs will be available to be displayed
    - Restorative Justice Program
    - School Garden (this is populated from the School Health Profile(SHP) – in order for it to be displayed it must be on the SHP)
  - Only the School Programs selected will be displayed on the report card, but if no programs are selected a message will display explaining that
- **School Hours:** You will be able to display hours per day and will have a single line display for PreK3, PreK4, and Kindergarten if they are different than the remainder of the school.
  - Example: Monday - 8:00am – 3:15pm  
Tuesday - 8:00am – 3:15pm  
Wednesday - 10:00am – 5:30pm  
Thursday - 8:00am – 3:15pm  
Friday - 8:00am – 11:15am  
Pre-K3 - 9:30am – 3:00pm  
Pre-K4 - 9:30am – 3:00pm  
Kindergarten - 9:00am – 3:15pm



# Teacher/Staff Data and Health Staff Data

- All Report Card fields for Teacher/Staff Data and Health Staff Data were part of Data Validation earlier
- During MCC changes to data certified in Data Validation for this field were not accepted.
- If a School or LEA did not provide data for one of the required fields in either Teacher/Staff or Health Staff data the report card will show “Data Not Provided”
  - Teacher/Staff Collection for the 2020 Report Card will begin in the fall and be shown in Data Validation in the spring before 2020 MCC
  - Health Staff data is collected through the School Health Profile which will be collected in the winter and shown in Data Validation in the spring before 2020 MCC



# Metric Calculation Confirmation timelines

- **MCC – Phase 2 – 9/5 – 9/26**
  - Components
    - Assessments: PARCC, MSAA, ACCESS Growth
    - CLASS
    - Attendance – 90+, Attendance Growth, ISA, Pre-K ISA
    - Growth Metrics – MGP and GtP
    - Enrollment – Grade level and Demographic
    - Re-enrollment
    - Re-engagement – Alternative Schools Only
    - 8<sup>th</sup> to 9<sup>th</sup> Transition – Alternative Schools Only
  - **OST Ticket Deadline: 9/18**
  - **Certification Date: 9/26**





# Metric Calculation Confirmation timelines

- **MCC – Phase 3 – 9/27 – 10/16**
  - Components
    - Mobility
    - Assessments: AP/IB, SAT
    - Graduation: 4, 5, and Extended Years
    - Secondary Completion (Alt Schools only)
    - Discipline metrics
    - College Enrollment – Class of 2017 (6 month and 12 month), Class of 2018 (6 month)
  - **OST Ticket Deadline: 10/11**
  - **Certification Date: 10/16**



# DC School Report Card & STAR Framework



# New Report Card Resources

- **New resources** in development and available in advance of 2019 DC School Report Card Launch
  - **Discussion Guide** – tool to assist users with the types of data available, what it is measuring, and types of questions to ask
    - Five Question tools tailored for users
  - **New Videos** on Report Card Pages to further explain how metrics are scored and what is displayed
    - STAR
    - Academic Growth
    - Attendance
    - Graduation Rate
    - ....more in development
  - **STAR Framework Application** – updates and expansion for this year...Exciting things coming – will share more in September on this new resource
- 2019 DC School Report Card **year two release** is on track for later in November



# Discipline Survey



# School Discipline Project

- The goal of the project is to help OSSE **learn more about the discipline practices** used by schools to promote a positive school climate and reduce the use of exclusionary practices such as suspensions, expulsions, or involuntary transfers, **and the barriers schools face in implementing these practices.**
- The following discipline projects will occur throughout school year:
  - School Discipline and Safety Data Systems Survey
  - Discipline Policy Pilot Study
  - School Discipline Working Sessions



# School Discipline Survey

- The [School Discipline and Safety Data Systems Survey](#) is designed to **explore how schools collect and store their disciplinary data** including behavioral intervention data.
- We also want to learn about any **challenges or triumphs that schools may be facing in implementing the new requirements** under the [Fair Access to School Amendment Act of 2018](#) in the [School Discipline Policy and Practices Survey](#).
- Bill Nye Training Room (422), Fourth Floor at 1 p.m, or find link in LEA Look Forward.
- Time Commitment: **20 minutes per survey**



# School Discipline Pilot Study

- Focus groups and interviews will allow OSSE to better understand school-level policies and practices including, but not limited to:
  - Exclusionary discipline policies and practices
  - Parent and/or community engagement activities
  - Evidence-based interventions



# School Discipline Pilot Study

- PMSC will administer all focus groups and interviews **by September 30, 2019**; will follow up with participating LEAs and/or schools to formally close out the study in **Winter 2020**.
- The focus groups and interviews will result in a report to DC Council in **Spring 2020**, which will make recommendations on next steps in pursuing fair and healthy school discipline policies in the District, so share with us your triumphs and challenges!
- Email [Troy.Shine@dc.gov](mailto:Troy.Shine@dc.gov) if you are interested in participating!
- Time Commitment: **10 hours over the month of September**





# School Discipline Working Groups

- Beginning in September 2019, OSSE will **convene a group of interested LEAs** to discuss a variety of discipline-related topics:
  - Identifying and Defining Data Elements
  - Positive Behavioral Interventions and Supports (PBIS)
  - Involuntary Withdrawals
  - Trauma-Informed Practices



# School Discipline Working Groups

- OSSE intends to incorporate the shared ideas and suggestions to develop recommendations towards **advancing equitable discipline practices across the District** and **improving discipline data collection practices**.
- See LEA Look Forward for sign-up link.
- Time Commitment: **4 hours per meeting** (including pre- and post-meeting work)



# Upcoming Trainings



# Upcoming Trainings

Course Name	Dates
Enrollment Audit Application Training	Sep 5
Duplicative Enrollment Resolution Application	Sep 10 Sep 11 Sep 13
SEDS Administration for New Sped POCs	Sep 5
Related Service Provider SEDS Train-the-Trainer	Sep 20
SEDS Eligibility Process - Train the Trainer	Sep 10
SEDS IEP Process - Train the Trainer	Sep 10
SEDS Amendment Process - Train the Trainer	Sep 19
SLED Training for New Users	Aug 30 Sep 2 Sep 4 Sep 6 Sep 9 and more
Understanding and Implementing Section 504	Sep 25