



LEA Special Education Point of Contact Monthly Webinar

March 15, 2023

OSSE Division of Systems and Supports, K-12 (K12SS)
OSSE Division of the Chief Information Officer (CIO)
OSSE Division of Teaching and Learning (TAL)

The LEA Special Education Point of Contact Monthly Webinar will begin momentarily.

A copy of today's presentation is available for download through Go To Webinar. To access, expand the 'Handouts' menu.

Agenda

- Introduction
- Policy Reminders and Updates
- Individuals with Disabilities Education Act (IDEA) Monitoring Reminders and Updates
- Teaching and Learning (TAL) Updates
- Transportation Updates
- PowerSchool Special Programs (PSSP) Updates
- Reminders and Announcements



Introduction



Policy Reminders and Updates

Chapter 30: Did You Know?

Individualized Education Plan (IEP) Certificate of Completion Policy

By July 1, 2023, each LEA must develop, publish and maintain a uniform IEP Certificate of Completion policy establishing the following:

- Minimum credit unit requirements for English Language Arts, Mathematics, Life Science/ Physical Science, and History/Social Studies;
- Requirements related to community service hours;
- Requirements related to completion of the student's IEP goals, as determined by the IEP team; and
- Any other LEA requirements.

(5A DCMR §3027.1)

Coming soon!

Module 4: IEP Certificate of Completion will discuss:

- IEP Certification of Completion LEA policy requirements
- Drafting a policy that meets the needs of your LEA and student populations
- Differences between IEP Certificate of Completion and regular high school diploma
- IEP Team considerations for determining a student's course of study
- Documentation and notice requirements



Understanding Chapter 30 Training Series

Module 4: IEP Certificate
of Completion



Physical Restraint Trainings

- OSSE is again providing in-person training for certification in the Mandt System, a de-escalation and physical restraint training program. All trainings are provided by Onyx Therapy Group.
- For more information and training dates to be held throughout the summer at OSSE's offices, please see the [Chapter 30 Resources](#) page.
- **NEW!** LEAs interested in hosting in-person trainings in their school buildings can contact Christie Weaver-Harris (Christie.Weaver-Harris@dc.gov) or Monica Rizo (Monica.Rizo2@dc.gov) for information on available dates and requirements related to physical space, technology and staff attendance.

ESY Certification for 2023

In accordance with OSSE’s Extended School Year (ESY) Services Policy, each spring all LEAs must certify ESY data to OSSE by the **first Monday in May**.

2023 ESY Data Certification Deadline:

Monday, May 1, 2023

- **Purpose of Certification:**

- Assists LEAs and nonpublic programs with appropriate planning and staffing for the summer months.
- Assists OSSE with anticipating state-level expenses and transportation needs.

To support LEAs, OSSE has released the [2023 ESY Preparation Guide](#) and will discuss ESY during scheduled touchpoints with relevant LEA points of contact.

2023 ESY Data System Deadlines

Data System	ESY Required Tasks	Final Deadline
eSchoolPLUS	Create ESY calendar <i>(LEA Data Managers)</i>	Friday, April 21, 2023
Integrated Data Submission (IDS) Transportation Request Tool	Complete calendar details	
SEDS	Finalize ESY eligibility and ESY transportation eligibility on all IEPs <i>(shows in IDS next business day)</i>	Friday, April 28, 2023
	Enter ESY progress report dates	
DC Statewide Longitudinal Education Data (SLED) ESY Module	Input ESY site location(s)	
IDS Transportation Request Tool	Complete Transportation Request Form (TRF) for each eligible student	Monday, May 1, 2023



2023 ESY Data System Deadlines

Data System	ESY Required Tasks	Final Deadline
SLED ESY Module	Assign ESY-eligible students to ESY site locations	Two days prior to the first day of ESY for the LEA
	Document student ESY attendance	Within five business days after ESY ends for LEA
SEDS	Complete Service Trackers	
	Complete Progress Reports	

ESY Resources

- [2023 ESY Preparation Guide](#)
- [Extended School Year \(ESY\) Services Policy](#)
- [Extended School Year \(ESY\) Services Frequently Asked Questions](#)
- [Special Education Policy Bulletin: Extended School Year \(ESY\) Services \(April 2021\)](#)
- Contact the policy team in the Division of Systems and Supports, K-12 at OSSE.DSEpolicy@dc.gov

ESY Contacts

- Student Transportation Services: Jason Campbell, Assoc. Director, DOT Audit/Compliance: jason.campbell@dc.gov
- Transportation Data Systems: Stephanie Davis, Deputy CIO: stephanie.davis3@dc.gov
- ESY eligibility and services: Christie Weaver-Harris, Policy Manager: christie.weaver-harris@dc.gov
- Special education program supports and consultation services: Opportunity Consulting, DCSPED@opportunityconsulting.com
- ESY funding: Ryan Aurori, Director, Budget and Finance: ryan.aurori@dc.gov
- For assistance with the SLED ESY Module, eSchoolPLUS, IDS Transportation Request Tool or SEDS: [OSSE Support Tool](#)
- For SLED access: SLED Team, SLED.info@dc.gov





Individuals with Disabilities Education Act (IDEA) Monitoring Reminders and Updates

Reports in DC Corrective Action Tracking System (DC CATS)

Report Name	Year	Date of Notification	Prong 1 Due	Prong 2 Due
1. Reevaluation	2021-22	June 6, 2022	Sept. 4, 2022	June 6, 2023
2. Secondary Transition	2021-22	June 6, 2022	Sept. 4, 2022	June 6, 2023
3. Initial Evaluation	2022-23	Aug. 18, 2022	Nov. 16, 2022	Aug. 18, 2023
5. Onsite or Desktop Monitoring	2022-23	Dec. 28, 2022	March 27, 2023	Dec. 28, 2023

Questions about your LEA's open reports? Please contact Debra Melville at Debra.Melville@dc.gov.



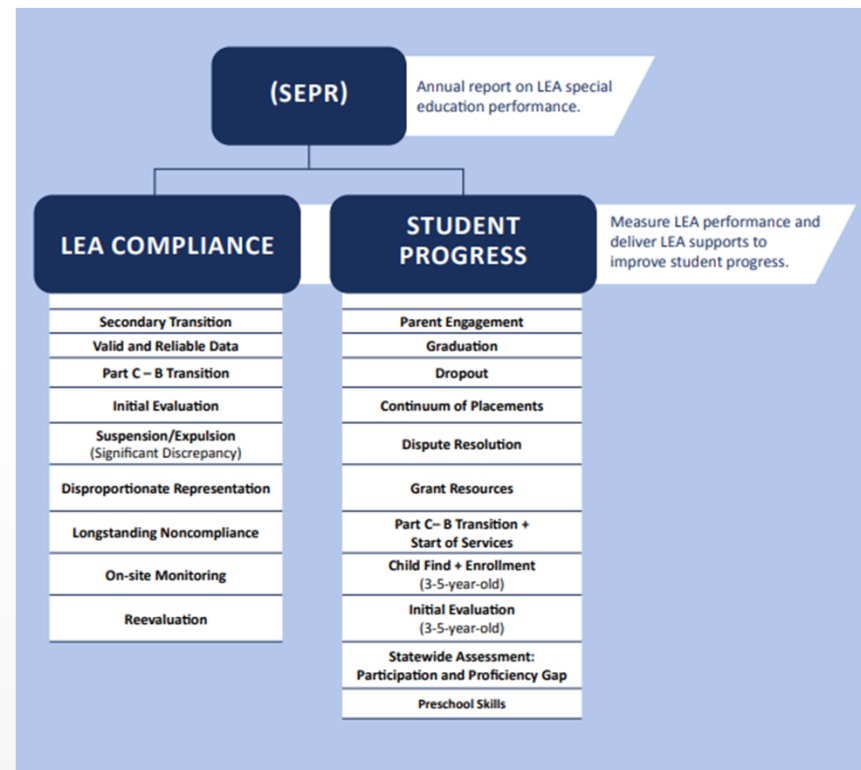
Upcoming IDEA Monitoring Activities

Monitoring Activity	Time Period Being Monitored	Monitoring Time Period
Secondary Transition Requirements (Indicator 13)	Oct. 1, 2022 – March 30, 2023	Initial Report – April 2023 Final Report – May 2023
Reevaluation Timeliness	Oct. 1, 2022 – March 30, 2023	Initial Report – April 2023 Final Report – May 2023



Special Education Performance Report (SEPR)

- SEPR Scoring Guidance is now available on OSSE's [website](#).
- Next SEPR office hours will be held on **March 30 at 10 a.m.** Please email Karen.Morgan-Donaldson@dc.gov to RSVP.
- LEA SEPR reports will be released to LEAs and subsequently released to the public this summer.





Teaching and Learning Updates

Multi-Tiered System of Supports (MTSS) Community of Practice

Multi-Tiered System of Supports (MTSS) is a comprehensive system of academic, social and emotional supports aimed at improving learning outcomes for all students. The Office of the State Superintendent of Education (OSSE) is excited to start a Community of Practice (CoP) for educators and leaders to support the understanding and implementation of MTSS.

Participants of the CoP will engage in the following ways:

- Connect with other educators at various phases of MTSS implementation;
- Share experience strategies, innovation and provide support;
- Identify and problem-solve barriers and problems of practice; and
- Develop and review MTSS implementation resources.

The sessions will be offered monthly through June 2023 and are open to all District of Columbia educators interested in sharing knowledge, exploring best practices and developing resources on MTSS. [Register here.](#)

For questions, please contact MTSS Specialist Angela Awonaike at: Angela.Awonaike@dc.gov.



Dyslexia Awareness

The OSSE [Dyslexia DC](#) landing page offers an overview of [DC Law 23-191](#) Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020. The page includes the [2022-23 School Year Approved Kindergarten - 2nd Grade Universal Screeners](#) and the [Universal Literacy Screener Guidance](#).

OSSE's three-part **dyslexia awareness course** is ideal for all educators serving grades kindergarten through grade 12 who lead and support literacy instruction and language development.

Participants can earn up to 16 professional learning units (PLUs) for completion of all three modules. Please register [here](#).

For questions, please contact Celina Ketelsen at: Celina.Ketelsen@dc.gov.





Transportation Updates

Transportation Requests Enhancements Training

OSSE released the enhancements to the Integrated Data Submission (IDS) Tool Transportation Requests on Tuesday, March 8.

The enhancements consist of:

- The ability to update an individual student record
- The ability to transfer students between schools within a single LEA during **the next school year transition**
- The ability to submit the LEA and school calendar details
- Validation checks against authoritative data such as 504, CFSA and homeless
- Key metrics for managing student submissions

To register for an upcoming training, please visit the [OSSE Training Registration](#) application.



Extended School Year and Transportation

REMINDER

The Extended School Year (ESY) and Transportation Information session will be held **immediately following this webinar at 10 am.**

To register for this session, please visit the [OSSE Training Registration](#) application.





PowerSchool Special Programs Updates

PowerSchool Special Programs Trainings

Training for PowerSchool Special Programs (PSSP) will begin in April 2023

- LEA Data Administrators trainings will occur between April 24 and May 2, 2023
- Register to participate in the [OSSE Training Registration site](#)

Topics include:

- Basic System Navigation
- Platform Administration
- Report Writing

PowerSchool Special Programs Demos

Demos for PSSP will be held on the following dates:

- March 29, 2023 – PSSP System Overview
- April 5, 2023 – Reporting in PSSP

Topics include:

- Standard Reports
- Advanced reports
- Building List Reports

Register to participate in the [OSSE Training Registration site](#)





Reminders and Announcements

- On July 1, 2022, the new Chapter 30 special education regulations went into effect.
- OSSE's [Local Special Education Law and Regulations](#) page.
- See the [Chapter 30 Resources](#) page for:
 - Updated eligibility worksheets
 - Overview of Chapter 30 training
 - Disability Categories training
 - Seclusion and Restraint Requirements training



Chapter 30 Special Education Regulations

Effective July 1, 2022



Special Education Law Training Modules

OSSE has partnered with Legal Resource Publications (LRP) to provide school district staff with access to DirectSTEP® eLearning courses. In each eCourse you will:

- Receive training on IDEA legal requirements
- Learn at your own pace
- Take three courses based on individual training needs
- Engage in learning through quizzes and activities
- Learn how to make decisions that are educationally and legally sound
- Receive a certificate of completion



Get started today by visiting [OSSE DirectSTEP](#) and self-register for your DirectSTEP® eCourses.

Upcoming Trainings with LRP Special Ed Connection



For more information about Special Ed Connection, please contact Karen.Morgan-Donaldson@dc.gov.

Early Childhood Working Group

The Early Childhood Working Group is an opportunity for LEAs serving students with disabilities, ages 3-5, to learn together. Each session will focus on a specific topic, clarify OSSE policy and LEA obligations, share best practices, ask questions and identify solutions.

Session 6: Early Childhood Referral Transfer Process (Part 2)
Wednesday, April 5, 2023
10-11:30 a.m.

Register for the monthly series [here](#)

Contact Dawn Hilton (Dawn.Hilton1@dc.gov) with questions, comments and/or topic suggestions.



Foundations of Special Education Skill-Building Opportunities for DC Educators

Obtain endorsement by summer
2023

Praxis and Stipend: **Limited** to pre-K through grade 12 educators serving in DC public and public charter schools who hold a **current and active OSSE standard teaching credential** in any subject area other than special education.

**\$1,500
Stipend**

Credential: Submit application in Educator Credential Information System (ECIS) for Special Education Endorsement (add-on to DC Standard Teacher Credential)

Praxis: Special Education Praxis Exam (*fee waived*)

Coursework and Micro-credentials: **Up to 32 PLUs**
Open to all pre-K through grade 12+ educators, including general and special education teachers, staff and school leaders, serving in DC LEAs.

Micro-credential 2: Using Data to Implement IEPs; Interventions and Assessments; High-leverage Instructional Practices

Course 4: Evidence-based Instructional Models

Course 3: Using Data to Develop Student Supports

Micro-credential 1: Using Data to Develop High-Quality IEPs; Ensuring Continuum of Supports and Services; Equity

Course 2: The IEP Team and Process

Course 1: Introduction to Special Education

Coursework is centered on key knowledge and skills needed to serve students with disabilities.



osse.dc.gov/page/SpedFoundations

Professional Development (PD) Bulletin Reminders

As a reminder, for updates on professional development (PD) offered by OSSE, subscribe to our professional development bulletins:

- **OSSE Teaching and Learning PD Bulletin**
 - To subscribe to the OSSE Teaching and Learning PD Bulletin, register [here](#).
- **OSSE's LEA Look Forward**
 - To subscribe to OSSE's LEA Look Forward, please contact OSSE Communications at OSSE.Communications@dc.gov and provide your first name, last name and email address.

Missed a Webinar?

Visit our webpage - [LEA Special Education Points of Contact Monthly Webinar Series](#)

- Watch previous webinars
- Download training resources and materials

Recording of this webinar and slides will be posted to the webpage above within one week of the live webinar.

Upcoming SPED POC Webinar

NEXT WEBINAR:

Wednesday, April 12, 2023

Please register [here](#).

Complete our Survey

Please provide your feedback on the March 2023 SPED Webinar:

www.surveymonkey.com/r/2ZP27JF





Thank You!



Appendix

OSSE Contact Information for LEA Special Education POCs

Topic	Point of Contact	Email/Phone
Policy & Guidance	OSSE Special Education Policy Team	OSSE.DSEpolicy@dc.gov
Monitoring & Compliance	Karen Morgan-Donaldson, IDEA Part B Monitoring and Compliance Team	Karen.Morgan-Donaldson@dc.gov
	Sharon Powell, Nonpublic Monitoring Team	Sharon.Powell@dc.gov
Evidence-Based Practice	Steaven Hamlin, Teaching and Learning Division	Steaven.Hamlin@dc.gov
Data Apps & Systems	Use the OSSE Support Tool for questions or support with special education data systems and applications Locate your LEA's DAR Liaison	OSSE Support Tool Locate DAR Liaison
Preschool Special Education	Dawn Hilton, Special Education Supervisory Coordinator, Division of Early Learning	Dawn.Hilton1@dc.gov
	Child Outcomes Summary Data Collection	OSSE.COSFAQ@dc.gov
Assessment Accommodations	Asaad Fulton, Assessment Specialist, Special Populations	Asaad.Fulton@dc.gov
Student Transportation	TOTE Support Team:	(202) 576-5520 or DOT.Data@dc.gov
	School Liaisons and Parent Resource Center	(202) 576-5000 <i>(follow prompt for school officials)</i>

The Role of the LEA Special Education POC (LEA SPED POC)

Policy & Guidance

- Liaise with OSSE and your LEA on special education policy and guidance
- Identify key areas of need for special education technical assistance and professional development

Monitoring & Compliance

- Liaise with OSSE IDEA Part B Monitoring and Non-Public Team
- Ensure implementation of dispute resolution correction of noncompliance

Evidence-Based Practice

- Support LEA staff in leveraging OSSE resources on evidence-based practices in serving students with disabilities
- Share training opportunities with staff

Data Apps & Systems

- Serve as the SEDS administrator and trainer on behalf of all LEA staff
- Access and leverage student-level data from multiple OSSE systems (Qlik, SLED, etc.)

- LEA leaders may assign one or more staff members as the LEA SE POC and may divide duties to best meet the needs of the LEA.
- LEA SPED POCS must be [assigned this role](#) in eSchoolPLUS to receive official OSSE communications targeted to their role. Contact your LEA Data Manager to add your name and email to the [eSchoolPLUS contact list](#).



Coordination Between LEA SPED POCs and LEA Teams

LEA SPED POCs coordinate with a range of other POCs to support with the work listed below. Please connect with the staff members who serve in the following roles to ensure you are prepared to support one another throughout the school year.

LEA Assessment POC

- Ensure students with disabilities receive appropriate assessment accommodations, as documented in IEPs
- Determine Alternate Assessment eligibility for students with cognitive disabilities

LEA Transportation POC

- Provided updates to your LEA on transportation policies, guidance, and eligibility criteria
- Ensure timely submission of all Transportation Request Forms (TRFs).

Pre-K Special Education POC

- Serve 3- to 5-year-old students with disabilities
- Support pre-K SPED POC in collecting Child Outcomes Summary data, as needed

LEA Data Manager

- Ensure accurate enrollment data to allow transfer of records in SEDS for students with disabilities
- Access and leverage student-level data from multiple OSSE systems (Qlik, SLED, SIS, etc.)

Early Childhood Transition Coordinator

- Coordinate a smooth C to B Transition for newly enrolled 3- or 4-year-old children from the DC Early Intervention Program ('Strong Start')
- Coordinate Child Find duties for young children

LEA English Learner Coordinator

- Serve students who are dually identified as English learners with disabilities, including appropriate assessment accommodations, evaluations and service provision in other languages, family engagement and communication, etc.