



## LEA Special Education Point of Contact Monthly Webinar Jan. 18, 2023

OSSE Division of Systems and Supports, K-12 (K12SS)  
OSSE Division of the Chief Information Officer (CIO)  
OSSE Division of Teaching and Learning (TAL)

*The LEA Special Education Point of Contact Monthly Webinar will begin momentarily.  
A copy of today's presentation is available for download through Go To Webinar. To access, expand the 'Handouts' menu.*

---

---

---

---

---

---

---

---

### Agenda

- Introduction
- Policy Reminders and Updates
- Individuals with Disabilities Education Act (IDEA) Monitoring Reminders and Updates
- Special Populations Assessment Updates
- Nonpublic Placement Updates
- Hot Off the Press
- Reminders and Announcements



---

---

---

---

---

---

---

---



### Introduction

---

---

---

---

---

---

---

---



## Policy Reminders and Updates

---

---

---

---

---

---

---

---

- On July 1, 2022, the new Chapter 30 special education regulations went into effect.
- Review the new regulations on the Office of the State Superintendent of Education's (OSSE's) [Local Special Education Law and Regulations](#) page.
- See the [Chapter 30 Resources](#) page for:
  - Updated eligibility worksheets
  - Overview of Chapter 30 training
  - Disability Categories training
  - Seclusion and Restraint Requirements training



## NEW! Chapter 30 Special Education Regulations

Effective July 1, 2022



5

---

---

---

---

---

---

---

---



## Individuals with Disabilities Education Act (IDEA) Monitoring Reminders and Updates

---

---

---

---

---

---

---

---

### Available Resources for Students with Visual Impairments: Federal Quota Program

The Federal Quota Program provides free materials to eligible visually impaired students.

Congress appropriates funds to American Printing House (APH) to conduct an annual census, maintain data, and provide student materials.

**Action Needed:** If you have a student that qualifies as having a visual impairment as part of a multiple disability, please contact [Dana.Hodges@dc.gov](mailto:Dana.Hodges@dc.gov) by **Feb. 24**.




---

---

---

---

---

---

---

---

### Secondary Transition Requirements Webinar

- **When:** Wednesday, Jan. 25, 2023, from 10-11 a.m.
- **Who should attend:** All special education practitioners involved in the secondary transition plan writing process are encouraged to attend.
- **Registration:** Please register [here](#).




---

---

---

---

---

---

---

---

### Reports in DC Corrective Action Tracking System (DC CATS)

Report Name	Year	Date of Notification	Prong 1 Due	Prong 2 Due
1. Reevaluation	21-22	June 6, 2022	Sept. 4, 2022	June 6, 2023
2. Secondary Transition	21-22	June 6, 2022	Sept. 4, 2022	June 6, 2023
3. Initial Evaluation	22-23	Aug. 18, 2022	Nov. 16, 2022	Aug. 18, 2023
4. C to B Transition	22-23	Sept. 13, 2022	Dec. 12, 2022	Sept. 13, 2023
5. Onsite or Desktop Monitoring	22-23	TBD	TBD	TBD

Questions about your LEA's open reports? Please contact Debra Melville at [Debra.Melville@dc.gov](mailto:Debra.Melville@dc.gov).




---

---

---

---

---

---

---

---



**Special Populations  
Assessment Updates**

---

---

---

---

---

---

---

---

**2022-23 Statewide Testing Windows**

Assessment	2022-23 Statewide Test Window	
ACCESS for ELLs	Feb. 13 – March 24, 2023	
NAEP (Selected schools only)	March 20 – April 14, 2023	
MSAA & DLM	March 13 – April 28, 2023	
PARCC & DC Science	Online Testing	Paper Testing (Accommodations only)
	April 3 – May 26, 2023	April 3 – May 19, 2023



11

---

---

---

---

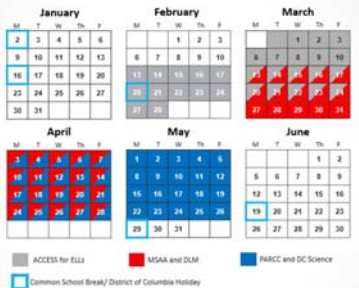
---

---

---

---

**2022-23  
Statewide  
Testing  
Windows**



12

---

---

---

---

---

---

---

---



## Alternate Assessment Eligibility Determinations & Appeals

Assessment-Specific Administration Guidance

---

---

---

---

---

---

---

---

### Alternate Assessment Eligibility Determinations

Final Alternate assessment eligibility determinations for the 2022-23 school year were available in SEDS and Quickbase as of Monday, Jan. 9. LEAs can view final eligibility determinations for students whom OSSE deemed eligible for alternate assessment participation.

Task	Deadline	System
Appeals window	Nov. 22-Dec. 16	Quickbase SEDS
Final determinations for appeals	Jan. 9, 2023	Quickbase SEDS



14

---

---

---

---

---

---

---

---



## ACCESS and Alternate ACCESS for ELLs

Assessment-Specific Administration Guidance

---

---

---

---

---

---

---

---



## ACCESS for ELLs Accommodations

Accommodations for ACCESS for ELLs can be found in the 2022-23 Testing Accommodations Guides Part I and II. Refer to the ACCESS for ELLs column when assigning the student's SEDs statewide testing accommodations.

Factors to consider when assigning accommodations:

- The student's ELP level
- The student's literacy in their native language
- Background factors that may impact accommodations
- Testing accommodations outlined in the student's IEP



---

---

---

---

---

---

---

---

## Upcoming Training

New MSAA/DLM Coordinators and Administrators are required to attend the MSAA Test Administration Training on **Wednesday, Feb. 1, 2023 from 1-2:30 p.m.** Please [register](#) to attend.

---

---

---

---

---

---

---

---



Questions? .....

---

---

---

---

---

---

---

---



## Nonpublic Placement Updates

---

---

---

---

---

---

---

---

### Nonpublic Service Location Process Update – Required IEP Meeting

- OSSE is implementing updates to the nonpublic student placement process to include an IEP meeting prior to student placement in a nonpublic school. This adjustment ensures compliance with [34 CFR §300.325\(a\)](#).
- If you have any questions pertaining to the updated process, please contact Katie Reda at [Katie.Red@dc.gov](mailto:Katie.Red@dc.gov).



---

---

---

---

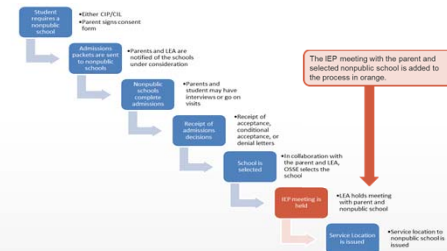
---

---

---

---

### Service Location Overview



---

---

---

---

---

---

---

---





## Hot Off the Press

---

---

---

---

---

---

---

---



## Reminders and Announcements

---

---

---

---

---

---

---

---

### Special Education Law Training Modules

OSSE has partnered with Legal Resource Publications (LRP) to provide school district staff with access to DirectSTEP® eLearning courses. In each eCourse you will:

- Receive training on IDEA legal requirements
- Learn at your own pace
- Take three courses based on individual training needs
- Engage in learning through quizzes and activities
- Learn how to make decisions that are educationally and legally sound
- Receive a certificate of completion



Get started today by visiting <https://osse-ds.lrp.com/login/index.php> and self-register for your DirectSTEP® eCourses.



---

---

---

---

---

---

---

---

## Upcoming Trainings with LRP Special Ed Connection



For more information about Special Ed Connection, please contact [Karen Morgan-Donaldson@dc.gov](mailto:Karen.Morgan-Donaldson@dc.gov).

---

---

---

---

---

---

---

---

## Foundations of Special Education Skill-Building Opportunities for DC Educators

Goal 1: 150 educators obtain endorsement by summer 2023

Praxis & Stipend: **Limited** to pre-K through grade 12 educators serving in DC public and public charter schools who hold a **current and active OSSE standard teaching credential** in any subject area other than special education.

\$1,500 Stipend

**Credential:** Submit application in Educator Credential Information System (ECIS) for Special Education Endorsement (add-on to DC Standard Teacher Credential)

**Praxis:** Special Education Praxis Exam (fee waived)

Coursework & Micro-credentials: **Open to all** pre-K through grade 12+ educators, including general and special education teachers, staff and school leaders, serving in DC LEAs.

Up to 32 PLUs

**Micro-credential 2:** Using Data to Implement IEPs; Interventions and Assessments; High-leverage Instructional Practices

**Course 4:** Evidence-based Instructional Models

**Course 3:** Using Data to Develop Student Supports

*Coursework is centered on key knowledge and skills needed to serve students with disabilities.*

**Micro-credential 1:** Using Data to Develop High-Quality IEPs; Ensuring Continuum of Supports and Services; Equity

**Course 2:** The IEP Team and Process

**Course 1:** Introduction to Special Education - course now open in OSSE's Learning Management System (LMS)

[osse.dc.gov/page/SpedFoundations](https://osse.dc.gov/page/SpedFoundations)

---

---

---

---

---

---

---

---

## Early Childhood Working Group

The Early Childhood Working Group is an opportunity for LEAs serving students with disabilities, ages 3-5, to learn together. Each session will focus on a specific topic, clarify OSSE policy and LEA obligations, share best practices, ask questions and identify solutions.

Session 4: Early Childhood Transition Policy & Guidance  
Wednesday, Feb. 1, 2023  
10-11:30 a.m.

Register for the monthly series [here](#)

Contact Dawn Hilton ([Dawn.Hilton1@dc.gov](mailto:Dawn.Hilton1@dc.gov)) with questions, comments and/or topic suggestions.

---

---

---

---

---

---

---

---

### Missed a Webinar?

Visit our webpage - [LEA Special Education Points of Contact Monthly Webinar Series](#)

- Watch previous webinars
- Download training resources and materials

Recording of this webinar and slides will be posted to the webpage above within one week of the live webinar.



---

---

---

---

---

---

---

---

### Upcoming SPED POC Webinar

NEXT WEBINAR:

**Wednesday, Feb. 15, 2023**

Please register [here](#).



---

---

---

---

---

---

---

---

### Complete our Survey

Please provide your feedback on the January 2023 SPED Webinar:

<https://www.surveymonkey.com/r/FDJ8DHR>



---

---

---

---

---

---

---

---



Thank You!

---

---

---

---

---

---

---

---



Appendix

---

---

---

---

---

---

---

---

### OSSE Contact Information for LEA Special Education POCs

Topic	Point of Contact	Email/Phone
Policy & Guidance	OSSE Special Education Policy Team	<a href="mailto:OSSE.DSEpolicy@dc.gov">OSSE.DSEpolicy@dc.gov</a>
Monitoring & Compliance	Karen Morgan-Donaldson, IDEA Part B Monitoring and Compliance Team	<a href="mailto:Karen.Morgan-Donaldson@dc.gov">Karen.Morgan-Donaldson@dc.gov</a>
	Sharon Powell, Nonpublic Monitoring Team	<a href="mailto:Sharon.Powell@dc.gov">Sharon.Powell@dc.gov</a>
Evidence-Based Practice	Steven Hamlin, Teaching and Learning Division	<a href="mailto:Steven.Hamlin@dc.gov">Steven.Hamlin@dc.gov</a>
Data Apps & Systems	Use the <a href="#">OSSE Support Tool</a> for questions or support with special education data systems and applications Locate your LEA's <a href="#">DAR Liaison</a> .	<a href="#">OSSE Support Tool</a> <a href="#">Locate DAR Liaison</a>
Preschool Special Education	Dawn Hilton, Special Education Supervisory Coordinator, Division of Early Learning	<a href="mailto:Dawn.Hilton1@dc.gov">Dawn.Hilton1@dc.gov</a>
	Child Outcomes Summary Data Collection	<a href="mailto:OSSE.COSFA@dc.gov">OSSE.COSFA@dc.gov</a>
Assessment Accommodations	Asaad Fulton, Assessment Specialist, Special Populations	<a href="mailto:Asaad.Fulton@dc.gov">Asaad.Fulton@dc.gov</a>
Student Transportation	TOTE Support Team	(202) 576-5520 or <a href="mailto:DOT.Data@dc.gov">DOT.Data@dc.gov</a>
	School Liaisons and Parent Resource Center	(202) 576-5500 (follow prompt for school officials)



---

---

---

---

---

---

---

---

## The Role of the LEA Special Education POC (LEA SPED POC)

### Policy & Guidance

- Liaise with OSSE and your LEA on special education policy and guidance
- Identify key areas of need for special education technical assistance and professional development

### Monitoring & Compliance

- Liaise with OSSE IDEA Part B Monitoring and Non-Public Team
- Ensure implementation of dispute resolution correction of noncompliance

### Evidence-Based Practice

- Support LEA staff in leveraging OSSE resources on evidence-based practices in serving students with disabilities
- Share training opportunities with staff

### Data Apps & Systems

- Serve as the SEDS administrator and trainer on behalf of all LEA staff
- Access and leverage student-level data from multiple OSSE systems (Qlik, SLED, etc.)

- LEA leaders may assign one or more staff members as the LEA SE POC and may divide duties to best meet the needs of the LEA.
- LEA SPED POCs must be [assigned this role](#) in eSchoolPLUS to receive official OSSE communications targeted to their role. Contact your LEA Data Manager to add your name and email to the [eSchoolPLUS contact list](#).



37

---

---

---

---

---

---

---

---

---

---

## Coordination Between LEA SPED POCs and LEA Teams

LEA SPED POCs coordinate with a range of other POCs to support with the work listed below. Please connect with the staff members who serve in the following roles to ensure you are prepared to support one another throughout the school year.

### LEA Assessment POC

- Ensure students with disabilities receive appropriate assessment accommodations, as documented in IEPs
- Determine Alternate Assessment eligibility for students with cognitive disabilities

### LEA Transportation POC

- Provided updates to your LEA on transportation policies, guidance, and eligibility criteria
- Ensure timely submission of all Transportation Request Forms (TRFs)

### Pre-K Special Education POC

- Serve 3- to 5-year-old students with disabilities
- Support pre-K SPED POC in collecting Child Outcomes Summary data, as needed

### LEA Data Manager

- Ensure accurate enrollment data to allow transfer of records in SEDS for students with disabilities
- Access and leverage student-level data from multiple OSSE systems (Qlik, SLED, SIS, etc.)

### Early Childhood Transition Coordinator

- Coordinate a smooth C to B Transition for newly enrolled 3- or 4-year-old children from the DC Early Intervention Program ("Strong Start")
- Coordinate Child Find duties for young children

### LEA English Learner Coordinator

- Serve students who are dually identified as English learners with disabilities, including appropriate assessment accommodations, evaluations and service provision in other languages, family engagement and communication, etc.



38

---

---

---

---

---

---

---

---

---

---