



# PearsonAccess<sup>next</sup> 101 Training

January 2021 | OSSE Assessment Team



Resources for today's training can be found at:

<http://bit.ly/PARCC2021>



# Agenda |

- Introduction to PARCC
- Managing LEA/School Accounts
- Setting up Users
- Registering Students
- Completing the Personal Needs Profile
- Creating Test Sessions
- Monitoring Testing
- Closeout Testing



# Introduction to PARCC

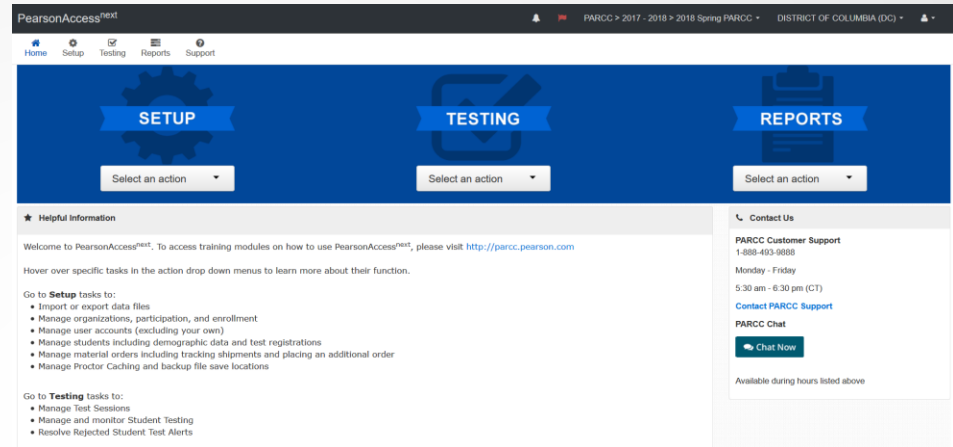
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The Partnership for Assessment of Readiness for College and Careers, or PARCC, is the District of Columbia's annual assessment of mathematics and English language arts (ELA), based on the [Common Core State Standards \(CCSS\)](#).



PARCC is managed through the PearsonAccess<sup>next</sup> (PAN) online system.



Students take the PARCC assessments online in **TestNav8**.

In a research laboratory, Julian grew 2 populations of the same species of bacteria in 2 different types of liquid culture media in a growth chamber that sustains aeration and recycles nutrients. Both cultures were grown at 37°C. He sampled the bacterial cultures each hour to determine the size of each bacterial population. His data are presented in the following table.

Time (hr)	Number of Cells (x 1,000,000)	
	Culture 1	Culture 2
1	20	30
2	40	50
3	50	70
4	60	90
5	80	80
6	70	60

Using the Table to the left, record the Culture 1 experiment results by plotting data points on the Line Graph below. Using your mouse or touch (iPad), click the grid to add a point.

**Culture 1 Data**



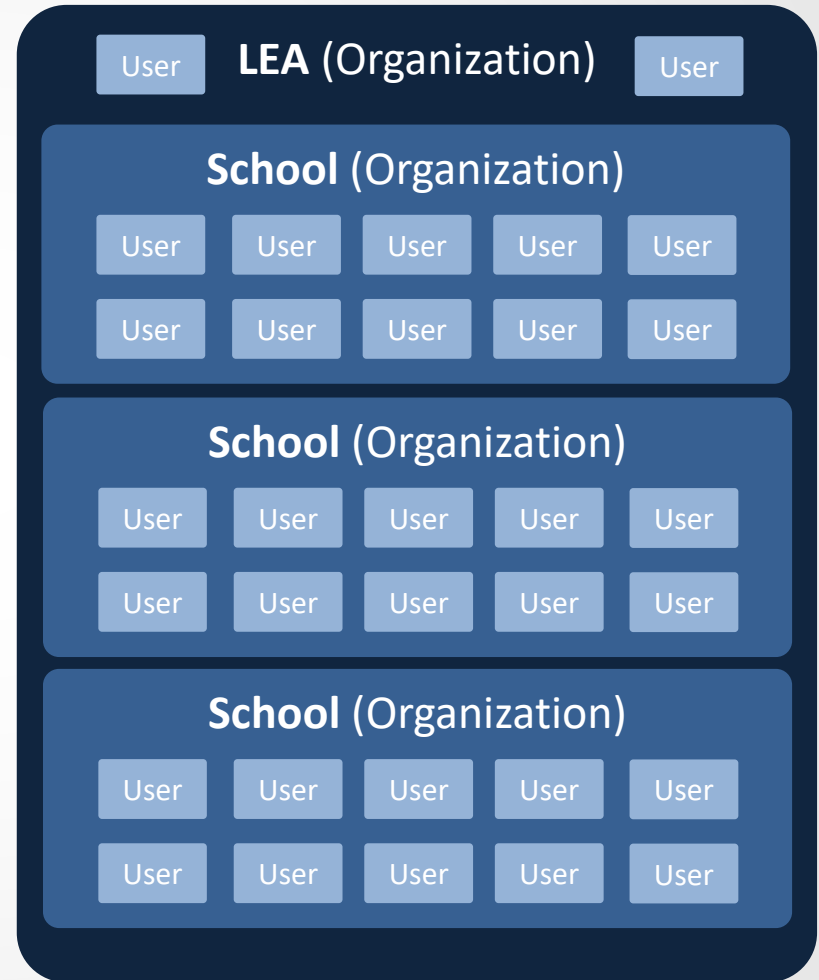
# Managing LEA and School Accounts

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# Managing LEA and School Accounts

- Each LEA and each school is setup by OSSE as an organization in the PearsonAccess<sup>next</sup> system.
- Staff members can be assigned to organizations through user accounts.
- Students are assigned to organizations when they are registered to test.







# Managing LEA and School Accounts

Each year, LEA and School Test Coordinators should ensure that all organization information is accurate.

- Points of contact
- Shipping addresses
- Contact information

Accurate organization information will ensure messages and materials are sent to the appropriate individuals.

Create / Edit Organizations    Manage Contacts

CONTACTS (1)

[+ Create Contacts](#)

CONTACT DETAILS

New Contact

Organization\*    Contact Type\*

Contact Title    Address Street Number and Name\*

Contact Name\*    Address Suite / Building Site Number

Primary Electronic Mail Address\*    Address City\*

Alternate Electronic Mail Address    State Abbreviation

Telephone Number\*    Country

Phone Extension    Address Postal Code\*

Fax Number

\* Required

Save    Reset



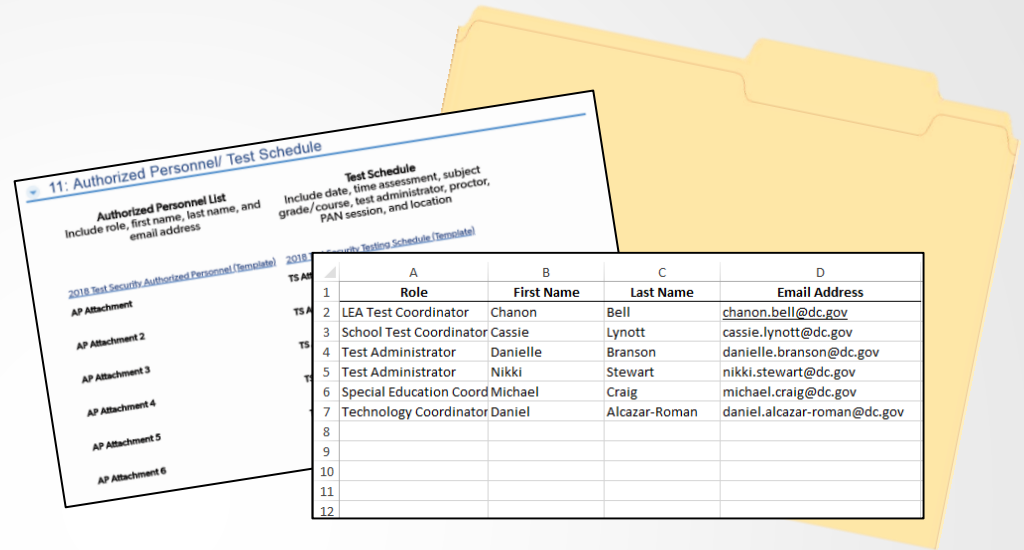
# Setting Up Users

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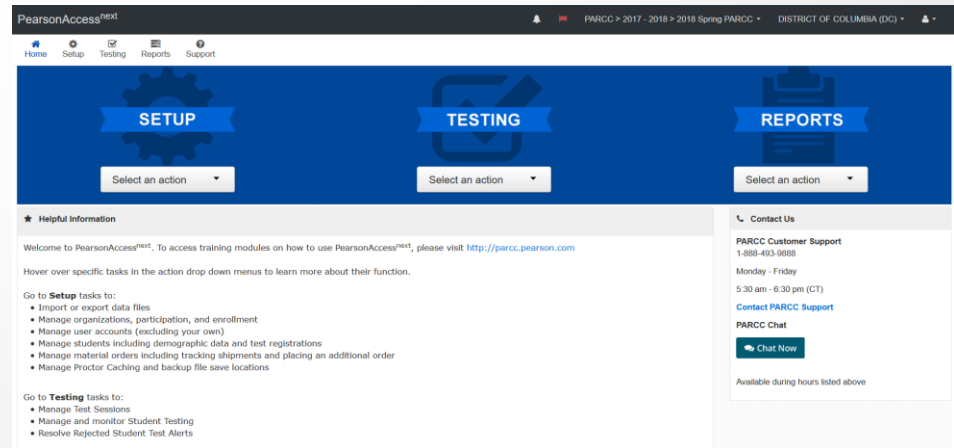


# Assign Staff Roles

PARCC staff roles will be documented in your school test security plan, school test security file, and PearsonAccess<sup>next</sup>.



Assigning roles in PearsonAccess<sup>next</sup> will allow staff to complete needed tasks before, during, and after testing.





# Setting Up Users

Assigning users can be completed by entering each user's information into the PAN system interface, or by importing a list of users through a properly formatted spreadsheet.

The screenshot shows the 'Create / Edit Users' interface. On the left, there is a 'USERS (0)' section with a '+ Create Users' button. On the right, the 'DETAILS' section is titled 'New User'. It includes the following fields:

- Selected Organizations\***: A dropdown menu with 'Select'.
- Selected Roles\***: A dropdown menu with 'Select'.
- Account**: A dropdown menu with 'Enabled'.
- First Name\***: A text input field.
- Last Name\***: A text input field.
- Email\***: A text input field.
- Username\***: A text input field.
- Active Begin Date**: A date picker.
- Active End Date**: A date picker.
- Delete Date**: A date picker.

At the bottom, there are 'Create' and 'Reset' buttons. A note indicates that fields with an asterisk (\*) are required.

The screenshot shows an Excel spreadsheet with the following data:

Action	Username	First Name	Last Name	Email	Authorize	Roles	Active Begin Date	Active End Date	Disabled	Disable Reason
c	nikki.stewart@dc.gov	Nikki	Stewart	nikki.stewart@dc.gov	DC	STC	1/21/2019	6/1/2019	No	
c	swea.hart@dc.gov	Swea	Hart	swea.hart@dc.gov	DC	STC	1/21/2019	6/1/2019	No	
c	michael.craig@dc.gov	Michael	Craig	michael.craig@dc.gov	DC	TA	1/21/2019	6/1/2019	No	
c	danielle.branson@dc.gov	Danielle	Branson	danielle.branson@dc.gov	DC	TA	1/21/2019	6/1/2019	No	
c	daniel.alcazar-roman@dc.gov	Daniel	Alcazar-Rom	daniel.alcazar-roman@dc.gov	DC	TA	1/21/2019	6/1/2019	No	
c	chanon.bell@dc.gov	Chanon	Bell	chanon.bell@dc.gov	DC	LEATC	1/21/2019		No	



# Setting Up Users – Enter Individually

- Select **SETUP**
- Select **USERS**
- Select **SELECT TASK**
- Select **CREATE/EDIT USERS**
- Select **START**
- Complete the relevant fields
- Select **CREATE**

If a delayed **ACTIVE BEGIN DATE** is not entered, the user will receive immediate access and receive an email that indicates access has been granted. If a delayed **ACTIVE BEGIN DATE** is entered, access will be provided on that date.

A screenshot of a web application interface titled 'Create / Edit Users'. The interface is split into two main sections: 'USERS (0)' on the left and 'DETAILS' on the right. In the 'USERS (0)' section, there is a blue button with a plus icon and the text 'Create Users'. The 'DETAILS' section is titled 'New User' and contains several form fields. At the top, there are two 'Select' dropdown menus for 'Selected Organizations\*' and 'Selected Roles\*'. Below these is an 'Account' dropdown menu set to 'Enabled'. The form includes several text input fields: 'First Name\*', 'Last Name\*', 'Email\*', and 'Username\*', each with a small '...' icon to its right. There are also three date selection fields: 'Active Begin Date', 'Active End Date', and 'Delete Date', each with a calendar icon to its right. At the bottom of the form, there is a legend '\* Required' and two buttons: a blue 'Create' button and a grey 'Reset' button.



# Setting Up Users – Upload File

- Select **SETUP**
- Select **IMPORT/EXPORT DATA**
- Select **SELECT TASK**
- Select **IMPORT/EXPORT DATA**
- Select **START**
- Select **USER EXPORT**
- Select **PROCESS**

The system will begin to process your request. Refresh the screen with the blue arrow icon at the top of the page. Once the file is ready, select **DOWNLOAD FILE**.

Update the file to include new users and save in CSV format. Reference the User Role Matrix Guide for support.

**DETAILS** ↻

**Complete**  
File is ready for download

**File Information**

<b>Type</b> User Export	<b>Organization</b> DC (DC)
<b>Request Date</b> 2018-12-21 10:58 AM	<b>User</b> cassie.lycott@dc.gov
<b>Total Records</b> 13	<b>Download File</b> ⓘ
<b>Successful Records</b> 13	
<b>Error Records</b> 0	

**Steps**

Step	Message
Export	Complete



# Setting Up Users – Upload File

Beginning on the **IMPORT/EXPORT DATA** page:

- Select **SELECT TASK**
- Select **IMPORT/EXPORT DATA**
- Select **START**
- Select **USER IMPORT**
- Select **BROWSE** and choose your file
- Select **PROCESS**

Import / Export Data

Type\*  
User Import

Source File  
Browse... No file selected.

Additional e-mails  
Enter a valid e-mail address

Ignore Error Threshold

Process Reset

The system will begin to process your request. Refresh the screen with the circular blue arrow icon at the top of the page. When the import is complete, the system will alert you to the success of your import, or will notify you of any errors that have occurred.



# Registering Students

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# Register Students

Registration aligns with each student's **grade** or **course**.

- OSSE registers all students in grades **3-8**
- LEAs verify registration for grades 3-8 and make adjustments for students in grade 7 and 8 taking advanced mathematics courses
- LEAs register **all high school students** for PARCC based on course enrollment



# Register Students

PARCC registration information is uploaded into PearsonAccess<sup>next</sup> through a spreadsheet called the **Student Registration and Personal Needs Profile** (SR/PNP).

- SR/PNP registration fields include:
  - LEA and school code
  - Student name
  - Unique student identifier (USI)
  - Birthdate and current grade
  - Other demographic information
  - Assessment test taken
  - Mode of instruction
- Directions for completing the SR/PNP file can be found in [PearsonAccess<sup>next</sup>](#) and in the SR/PNP Field Definitions Guide



# Register Students – Upload File

Detailed descriptions of the SR/PNP fields can be found in the Student Registration/Personal Needs Profile Field Definitions guide. This document provides names, values, and definitions for each column of the SRPNP file. It also includes instructions for creating the file and importing it into the PAN system.

## Student Registration/Personal Needs Profile Field Definitions



Version 1.5

Spring 2021 Administration  
Student Registration/  
Personal Needs Profile

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	AC	AD	AS	AT	AU	AV	AW	AX
1	Filler1	Testing DI	Testing Sc	Responsi	Responsi	State Studer	Local Stud	Unique In	Last or Sur	First Nam	Middle N	Birthdate	Sex	Filler2	Grade Lev	Student W	Primary D	Session N/ Class Nam	Test Admi	Staff Mem	Test Code	Test Fo	
2		0000	0000			1234567890			Sample	Student		2010-11-30	F		4	IEP	SLD	MATH.04.CL.R	Lynott.Cassie		MAT04	o	
3		0000	0000			1234567890			Sample	Student		2010-11-30	F		4	IEP	SLD	ELA.04.NS.R	Stewart.Nikki		ELA04	o	
4		0000	9999			9876543210			Practice	Scholar		2008-09-10	F		8			MATH.ALG1.CL.R	Lynott.Cassie		ALG01	o	
5		0000	9999			9876543210			Practice	Scholar		2008-09-10	F		8			ELA.08.NS.R	Stewart.Nikki		ELA08	o	
6		0000	9999			9876543210			Practice	Scholar		2008-09-10	F		8			SCIENCE.08.DA.R	Alcazar-Roman.Dani		SCI08	o	
7		0000	8888			2345678901			Training	Child		2004-05-01	M		10			MATH.GEO.CL.R	Lynott.Cassie		GEO01	o	
8		0000	8888			2345678901			Training	Child		2004-05-01	M		10			ELA.10.NS.R	Stewart.Nikki		ELA10	o	
9		0000	8888			2345678901			Training	Child		2004-05-01	M		10			SCIENCE.BIO.DA.R	Alcazar-Roman.Dani		BIO10	o	
10																							
11																							
12																							



# Register Students – Enter Individually

Students may also be registered individually in the PAN user interface. To register a single student follow the steps below.

- Select **SETUP**
- Select **STUDENTS**
- Select **SELECT TASK**
- Select **CREATE/EDIT STUDENTS** and **REGISTRATION**
- Select **START**
- Complete the relevant fields in the **CREATE/EDIT STUDENTS** tab
- Select **CREATE**
- Select the **REGISTER STUDENTS** tab
- Complete the relevant fields
- Select **SAVE**
- Select the **MANAGE STUDENT TESTS** tab
- Complete the relevant fields
- Select **SAVE**



# Completing the Personal Needs Profile

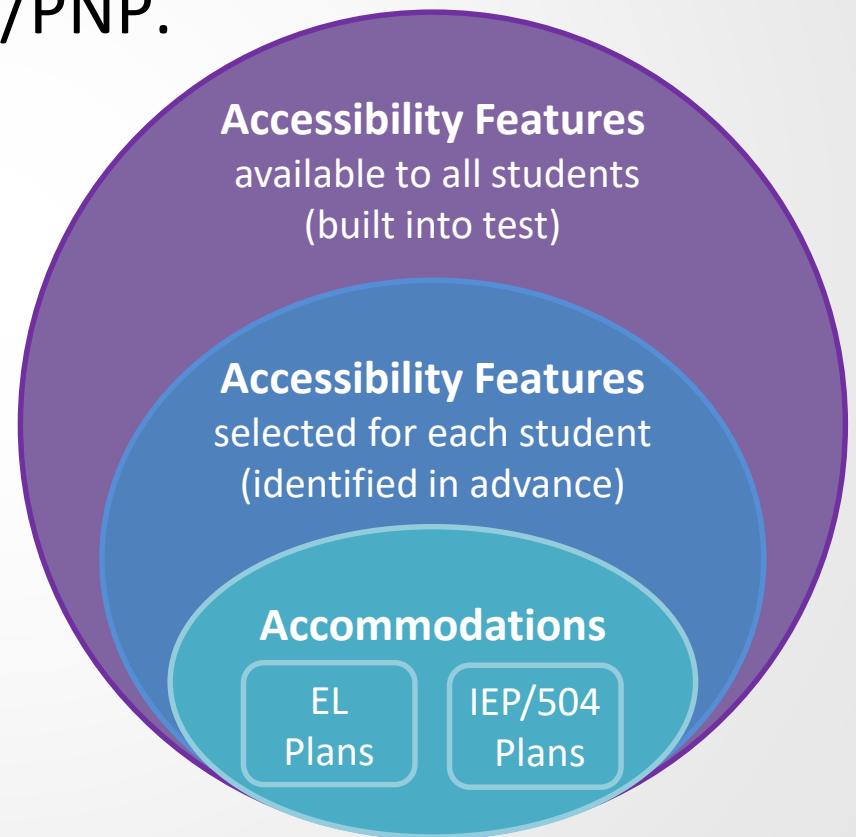
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# Document Accommodations & Accessibility Features

Accommodations and accessibility features are identified for each student in the **Personal Needs Profile** section of the SR/PNP.

- Accommodations require an **IEP, 504 plan, or EL plan**
- Accessibility features can be assigned to any student, based on the policies established by the LEA or school





Work with the **Special Education Coordinators** at your schools to create policies and assign accommodations and accessibility features effectively.

- LEA and school policies should be created to ensure accessibility features are assigned **equitably**
- Accommodations and accessibility features should be reflective of a student's typical testing experience
- Students should **practice** using accommodations and accessibility features prior to testing
- Refer to Testing Accommodations Guides for considerations for providing remote accommodations



# Completing the Personal Needs Profile

The Personal Needs Profile includes a column for each accommodation and accessibility feature. Reference the Student Registration/Personal Needs Profile Field Definitions guide to find locations within the file and instructions for importing.

## Student Registration/Personal Needs Profile Field Definitions



Version 1.5

Spring 2021 Administration  
Student Registration/  
Personal Needs Profile

	BB	BC	BD	BE	BF	BG	BH	BI	BJ	BK	BL	BM	BN	BO	BP	BQ	BR	BS	BT	BU	BV
1	Separate/Alternate Location	Small Group Testing	Specialized Equipment or Furniture	Specified Area or Setting	Time of Day	Answer Masking	Student Reads Assessment Aloud to Self	Color Contrast	ASL Video for ELA and Math	Assistive Technology - Screen Reader for ELA and Math	Assistive Technology - Non-Screen Reader for ELA and Math	Closed Captioning for ELA/L	Refreshable Braille Display for ELA/L	Alternate Representation - Paper Test	Large Print	Braille with Tactile Graphics	Filler20	Human Signer for Test Directions	Answers Recorded in Test Book	Braille Responses	Calculation Device and Mathematics Tools
2																					
3																					





# Completing the Personal Needs Profile

Student supports may also be added individually in the PAN user interface. To make updates for a single student follow the steps below.

- Select **SETUP**
- Select **STUDENTS**
- Locate the student by using the **FIND STUDENTS** search bar and select the box by the student's name
- Select **SELECT TASK**
- Select **MANAGE STUDENT TESTS**
- Select **START**
- Select the student test on the left side of the screen
- Complete the relevant fields
- Select **SAVE**



# Creating Test Sessions

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# Create Test Sessions

Test sessions are created in PAN.

Test sessions can be created manually within a student account or for large groups of students through an SR/PNP file upload.

- Select **TESTING**
- Select **SESSIONS**
- Select **SELECT TASK**
- Select **CREATE/EDIT SESSIONS**
- Select **START**
- Complete the relevant fields
- Select **SAVE**

Student Registration/Personal Needs Profile  
Field Definitions



Version 1.5

Spring 2021 Administration  
Student Registration/  
Personal Needs Profile



# Create Test Sessions

Test sessions group students for management by a Test Administrator during testing. Students must be associated with a testing sessions to begin testing.

The screenshot shows the TEST3ELA interface. At the top, there are buttons for 'Stop', 'Download Resources', and 'Refresh'. Below this, the page is titled 'Grade 3 ELA/Literacy'. Underneath, there is a section for 'STUDENT TESTS (3)'. Three test sessions are listed: 'Gr3ELA -Unit 1', 'Gr3ELA -Unit 2', and 'Gr3ELA -Unit 3'. Each session has a progress bar and a status indicator. The 'Gr3ELA -Unit 1' session is active, with a progress bar showing 1 unit completed. The 'Gr3ELA -Unit 2' and 'Gr3ELA -Unit 3' sessions are in a 'Ready' state, with progress bars showing 3 units. A 'Student Test Status Key' is provided on the right, with the following legend:

- Ready (Grey)
- Resumed, Resumed Upload (Yellow)
- Active (Green)
- Exited (Red)
- Completed, Marked Complete (Blue)

From the test session in PAN, student testing tickets can be printed by test coordinators and tests can be activated, monitored, and closed.

**Student Testing Ticket**

Student Name: STUDENT, NEW  
Session Name: JONESHT03ELAPBA  
Date of Birth: 2003-01-05  
Location: Grade 3 ELA/Literacy

You are authorized to take the electronic version of this test. When you are ready to access the test site, use the following URL to access the test:  
<http://parcctrng.testnav.com>

You will be asked to provide the following information in order to access the test on the computer. Please wait for the instructions from the test monitor before proceeding.

Username: 0048525459  
Password: 231383



# Create Test Sessions

Test sessions must be created in the format of the naming conventions below. Each test session that is created must be assigned a Test Administrator in the PAN system. The use of the Test Administrator naming conventions is also required.

SR/PNP Field	Naming Convention	Sample Name
Session Name	SUBJECT.grade.TAinitials.remote(R)/in-person(I)/makeup-remote(MR)/makeup-in-person(MI)	ELA.03.JD.R MATH.ALG1.JD.I
Test Administrator	Lastname.Firstname	Doe.Jane



# Monitoring Testing

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# Monitoring Testing

Test Coordinator and Test Administrators can use the PAN system to monitor student testing in the **Students in Session** section.

The screenshot displays the PAN system interface for monitoring a test session. It is divided into several sections:

- Session List:** Shows a list of sessions, currently containing 'SESSION 2'. An 'Add a Session' button is present.
- SESSION 2 Detail:** Shows the session is 'In Progress'. It includes a progress bar for 'Discovery Demo (4 Student Tests)' with segments for Ready (1), Resumed (1), Active (1), and Exited (1). Buttons for 'Stop Session', 'Manage Sections', and 'Refresh' are available.
- Student Test Status Key:** A legend defining the colors used in the progress bar: Ready (grey), Resumed (orange), Active (green), Exited (red), Completed/Marked (blue), and Complete (white).
- Find Students:** A search bar with a 'Search' button and a dropdown menu set to 'In the selected session(s) above'.
- Filters:** Includes 'Organization' (a dropdown), 'Student Code' (starts with), 'Local Student Code' (starts with), and 'Clip UIN' (starts with).
- Table:** Displays 4 results for students in the session. The table has columns for Student Code, Last Name, First Name, Middle Name, Username, Session, Student Test Status, Form Group Type, and Form.

<input type="checkbox"/>	Student Code	Last Name	First Name	Middle Name	Username	Session	Student Test Status	Form Group Type	Form
<input type="checkbox"/>	0088665533	ARGO	ALANA		6803846367	SESSION 2 (Discovery Demo)	Exited	Main	Demo (discovery_demo)
<input type="checkbox"/>	2384840032	FRANK	JAMIE		7393011060	SESSION 2 (Discovery Demo)	Active	Main	Demo (discovery_demo)
<input type="checkbox"/>	1324388888	FREEDMAN	BECKY		9507086390	SESSION 2 (Discovery Demo)	Resumed	Main	Demo (discovery_demo)
<input type="checkbox"/>	2726339999	HAMMER	BRIAN		1142062672	SESSION 2 (Discovery Demo)	Ready	Main	Demo (discovery_demo)



# Ensure A&AF are Accurately Provided

Prior to testing, Test Administrators should review codes in PAN to ensure the system is prepared to provide each student with the appropriate accommodations and accessibility features.

<input type="checkbox"/>	State Student Identifier	Last Name	First Name
<input type="checkbox"/>	ABCDEFGHIJ ⓘ	TTS	STUDENT SAMPLE

## Confirming Accessibility Features and Accommodations

*Before starting every session*, confirm students have the correct forms. Look for the form indicator near their names in the session. Here is what you should see:

Indicator	Accommodation
ASL	American Sign Language
SR	Assistive Technology—Screen Reader
Non-SR	Assistive Technology—Non-Screen Reader
CC	Closed Captioning
TTS	Text-to-Speech
STTS	Spanish Text-to-Speech
S	Spanish

**Note:** Students utilizing a Human Reader must be placed in a Human Reader session.

*If you do not see an accessibility feature or accommodation for a student who should have one, do not let the student log in. Contact your STC.*





# Closeout Testing

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# Close Tests and Stop Sessions

Close any tests that remain open at the end of the testing window to submit them for scoring by stopping each test session.

- Select **TESTING**
- Select **STUDENTS IN SESSIONS**
- Locate a session in the **SESSION LIST**
- Click **ADD SELECTED**
- Ensure all student tests are complete
- Select **STOP SESSION**

The screenshot shows the 'Students in Sessions' interface. At the top, there are two tabs: 'Tasks' (0 Selected) and 'Students in Sessions' (3 Selected). The 'Students in Sessions' tab is active, showing a 'Manage' dropdown. Below this, there is a 'Session List' on the left with 'SESSION EXAMPLE 5' selected. The main area shows a detailed view of 'SESSION EXAMPLE 5' which is 'In Progress'. A 'Discovery Demo (3 Student Tests)' is shown with a progress bar at 3. A 'Stop Session' button is highlighted with a green box. To the right, there is a 'Student Test Status Key' legend. At the bottom, there is a search bar and a table of results.

Student Code	Last Name	First Name	Middle Name	Username	Session	Student Test Status	Form Group Type
<input checked="" type="checkbox"/>	2234567811	TAYLOR	KATHY	9856897083	SESSION EXAMPLE 5 (Discovery Demo)	Marked Complete	Main



PearsonAccess<sup>next</sup> Support

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# PearsonAccess<sup>next</sup> Support

## PearsonAccess<sup>next</sup> User Guide

<https://support.assessment.pearson.com>

The screenshot shows the PearsonAccess Next Online Support dashboard. The top navigation bar includes the Pearson logo, 'Spaces', a search icon, and 'Log in'. The left sidebar lists navigation options: 'PearsonAccess Next Online Support', '> Setup', '> Testing', '> Reporting', '> Additional Functionality', '• Most Popular Topics', '> Resources', '> Troubleshooting', and '• Recently Updated'. The main content area is titled 'Dashboard' and 'PearsonAccess Next Online Support'. It features the PearsonAccess<sup>next</sup> logo and a brief description: 'With PearsonAccess<sup>next</sup> you can perform all your test administration duties, from ordering materials and submitting student data to setting up online tests and viewing student results.' Below this is a search bar labeled 'Search PearsonAccess<sup>next</sup> Online Support:'. The dashboard displays seven category tiles: 'Setup' (with a gear and pencil icon), 'Testing' (with a laptop icon), 'Reporting' (with a document icon), 'Additional Functionality' (with puzzle pieces icon), 'Most Popular Topics' (with speech bubbles icon), 'Resources' (with a folder icon), and 'Troubleshooting' (with a target icon). A 'Recently Updated' tile is also present at the bottom right. The text 'No labels' is visible in the bottom right corner of the dashboard area.



Pearson Spaces

Search [ ] [ ] [ ] Log in

PearsonAccess Next Online Support

- Setup
- Testing
  - Setup a Session
  - Manage a Session
    - Session Management Basics
      - Prepare a Session**
      - Start a Session and Unlock
      - Resume a Test
      - Stop a Session
      - Manage Sections
    - Session Management Additional
  - Reporting
  - Additional Functionality
  - Most Popular Topics
  - Resources
  - Troubleshooting
  - Recently Updated

Dashboard / ... / Session Management Basics

## Prepare a Session

**On this page:** General Information ♦ Prerequisites ♦ Instructions ♦ Effects

You must prepare a session to set up test elements before test day. The time the system takes to prepare sessions depends on how many students the session contains. Users often prepare more populated sessions well in advance.

**! Prerequisites**

A session must contain a student before you can prepare it. Learn how to add students in [Add a Student to a Session](#).

### Step-by-Step

You can choose to read or watch the instructions below.

#### Read It

(Click to view image)

- From **Testing**, select **Students in Sessions**.
- Click **Add a Session**.
- Type the session name into the search field.
- Click the checkbox next to the session, and click **Add Selected**.
- Click **Prepare Session**.

If you have more than one session to prepare, you can prepare them at the same time.

- Prepare Multiple Sessions

#### Watch It

How to Prepare a Session

**i Effects**

- When you prepare a session, the system assigns test forms to student tests.
- After you prepare the session, the session status appears as **Ready** and the **Start Session** button appears.
- After they are prepared, you can only add students to sessions manually through the user interface, *and not through the import process*.



## Contact Us

### Customer Support

1-866-688-9555

Monday - Friday

6:00 am - 7:30 pm (EST)

[Contact Customer Support](#)

### Chat

 [Chat Now](#)

Available during hours listed above

## Links

[DC Pearson Portal](#)

[PearsonAccess Next Training Site](#)

[Practice Tests](#)

[PARCC](#)



# PARCC Resources

[PearsonAccess<sup>next</sup>](#): Testing portal

[PARCC Assessment Manuals](#): Test coordinator, test administrator, and accessibility and accommodations manuals

[Pearson Training Modules](#): Watch “how to” presentations

Pearson DC Portal: <https://dc.mypearsonsupport.com/>

[PARCC Assessment Resources](#): Assessment design resources, released items and educator resources

PARCC/Pearson Customer Support: (866) 688-9555

[OSSE Support Tool \(OST\)](#)



Q&A





# PARCC Training Events

The following events are recommended for LEA PARCC Test Coordinators:

SR/PNP Workshop (office hours)	Feb. 10	2-3:30 p.m.
Test Session Workshop (office hours)	March 10	2-3:30 p.m.

PARCC Remote Test Administration Guidance - Webinar	Feb. 2	3-4:30 p.m.
PARCC Technology Coordinator Training - Webinar	Feb. 19	2-3:30 p.m.
Technical Assistance During PARCC Testing - Webinar	March 25	2-3:30 p.m.
PARCC Closeout Procedures - Webinar	May 13	2:30-3:30 p.m.



# OSSE Points of Contact

Area	Topic	Point of Contact
<b>Assessment Policy</b>	Every Student Succeeds Act (ESSA) & General Assessment Policy	<a href="#">Danielle Branson</a>
	Data, Reporting, Business Rules	<a href="#">Chanon Bell</a>
	Test Integrity and Security	
	Special Populations	<a href="#">Michael Craig</a>
<b>Test Administration</b>	NAEP	<a href="#">Swea Hart</a>
	PARCC	<a href="#">Stephanie Snyder</a> or <a href="#">Daniel Alcazar-Roman</a>
	MCAA	<a href="#">Michael Craig</a>
	WIDA ACCESS	
<b>Assessment Literacy</b>	LEA/School Workshops and Trainings	<a href="#">Stephanie Snyder</a>



| Thank you!