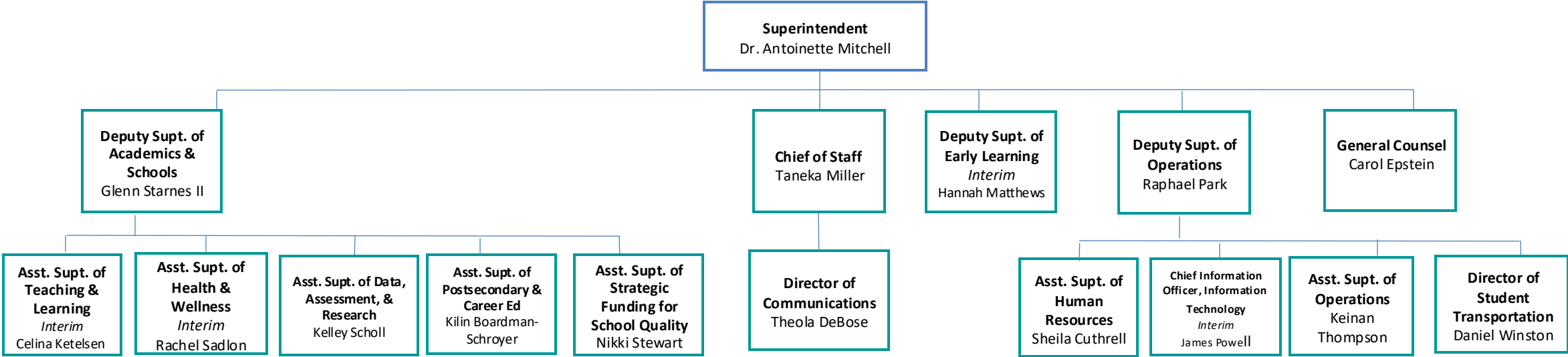
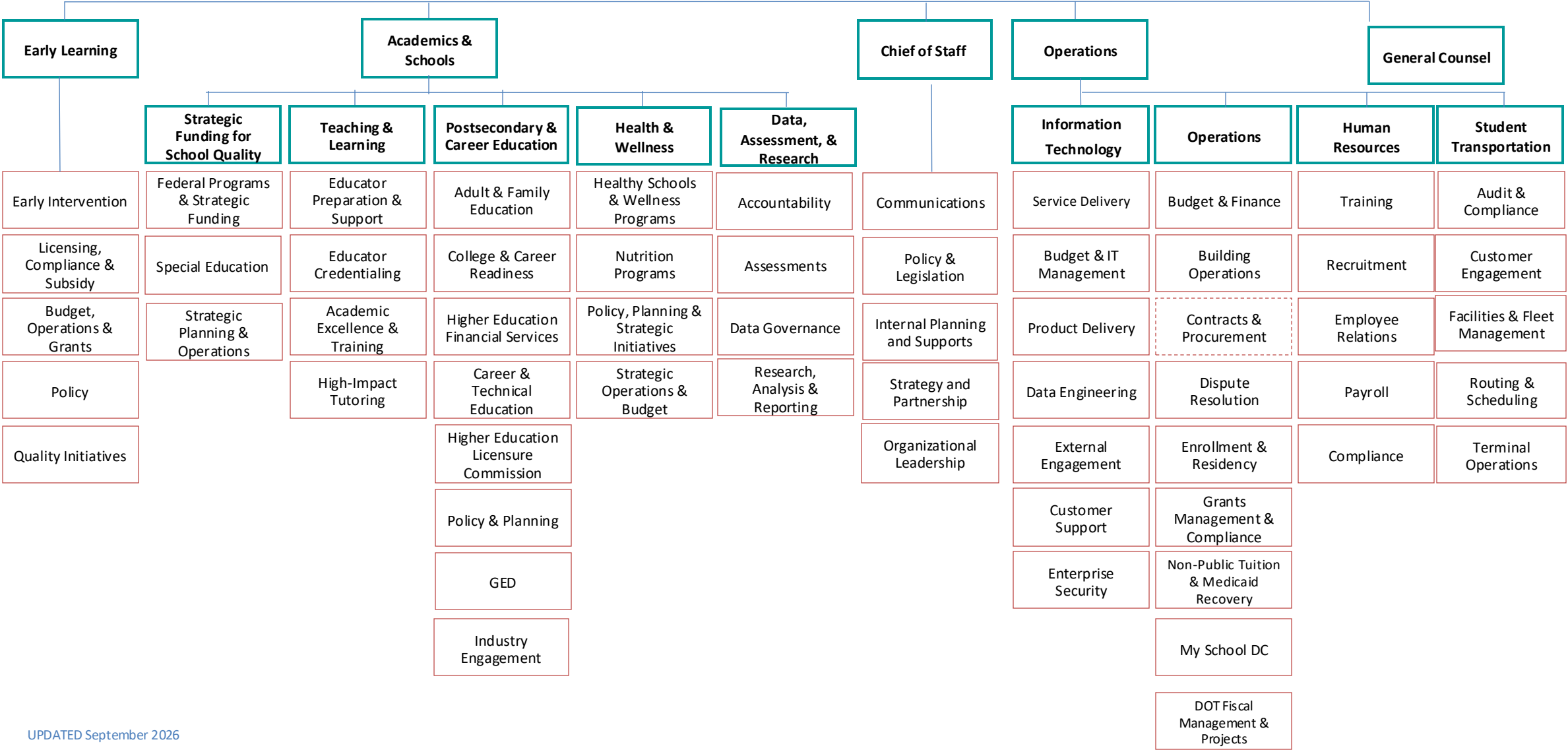


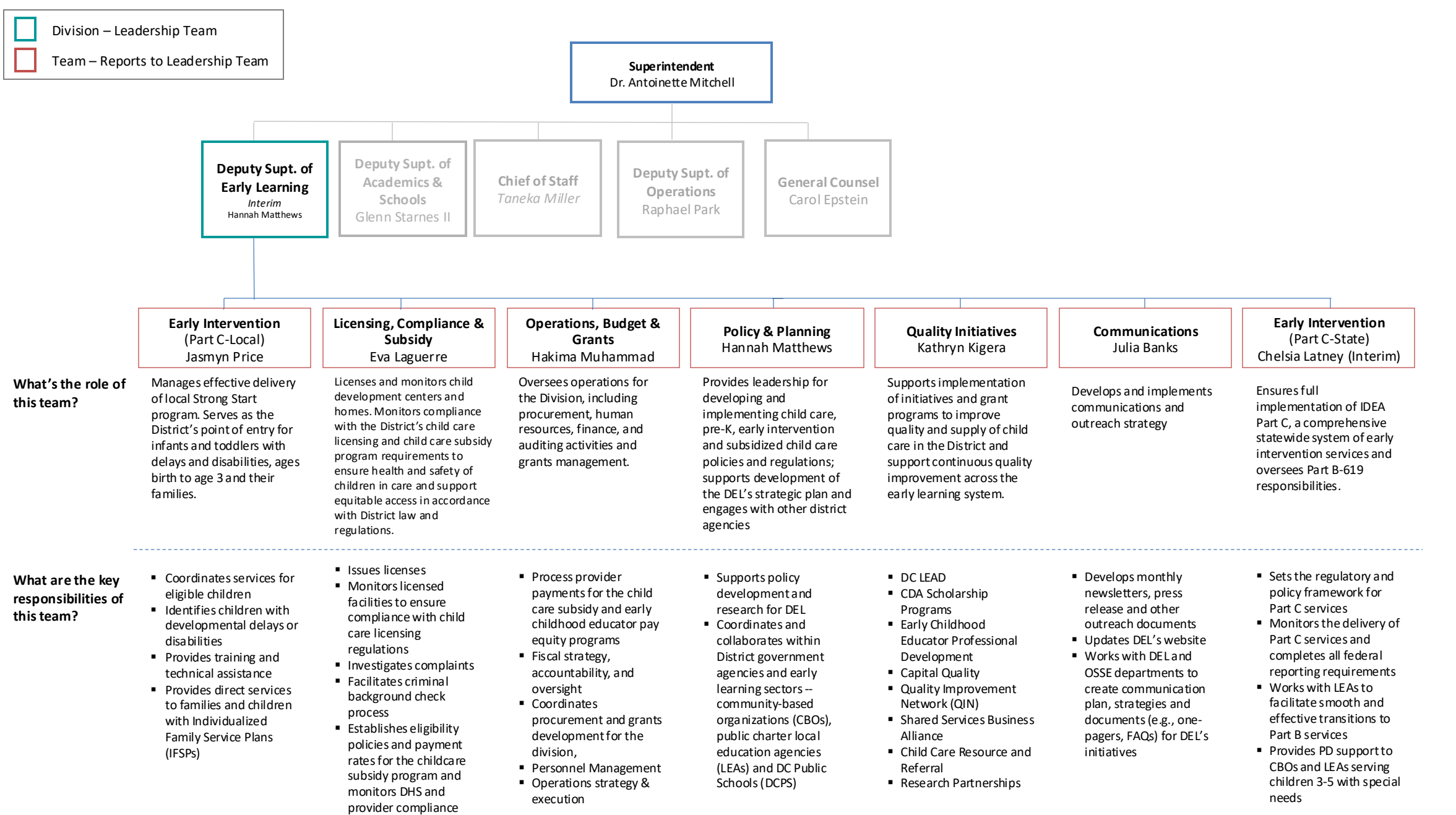


Division

Team – Part of Division

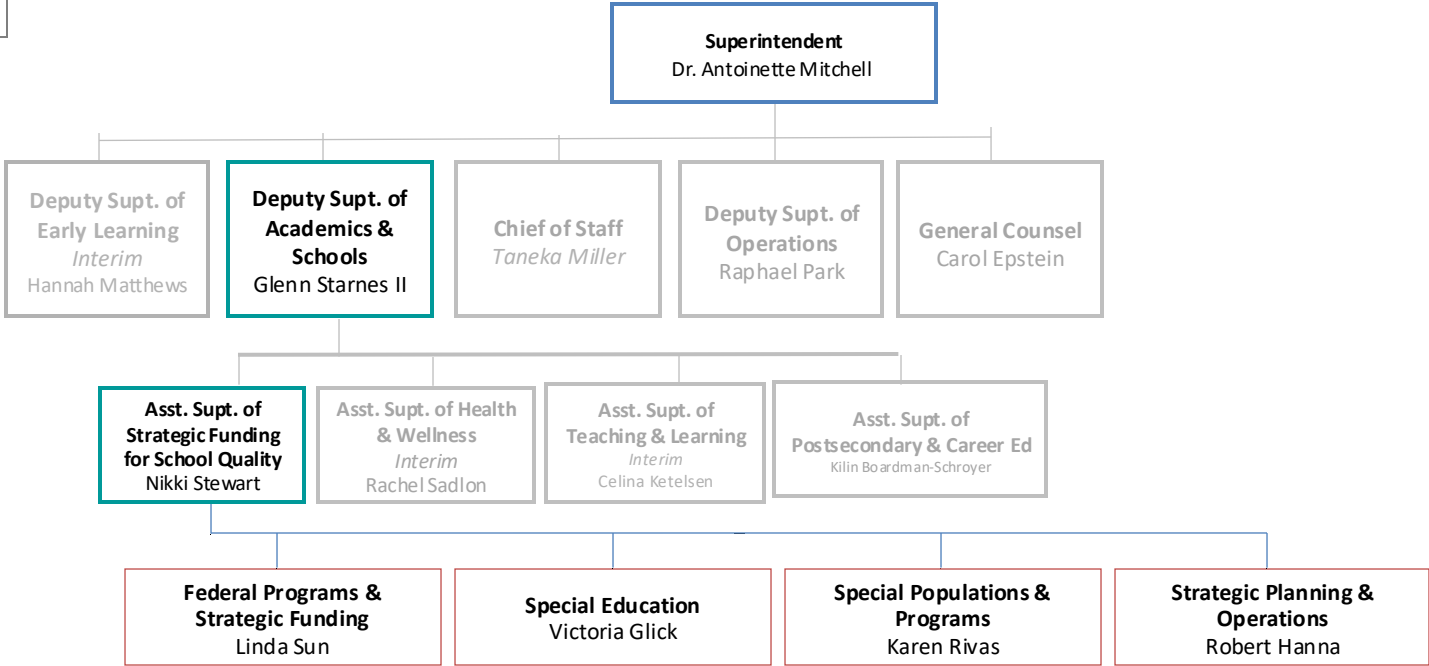
Superintendent
Dr. Antoinette Mitchell





Division – Leadership Team

Team – Reports to Leadership Team



What’s the role of this team?

Provides local education agencies with federal grant funds to support academic achievement in accordance with ESEA. Supports the charter sector with specialized planning and funding initiatives.

Provides monitoring, supports, and interventions to ensure local education agencies operate in accordance with IDEA, including ensuring outcomes for students with disabilities. Manages nonpublic special education school placement and oversight.

Supports education of special populations and in special settings through grants, monitoring, technical assistance, and interagency collaboration, including home- and private-schooling, out-of-school time programming, and homeless education supports.

Creates infrastructure systems for FSQ compliance monitoring, grants management, and strategic supports for local education agencies (LEAs) to drive student achievement. Coordinates strategic, fiscal, and administrative operations.

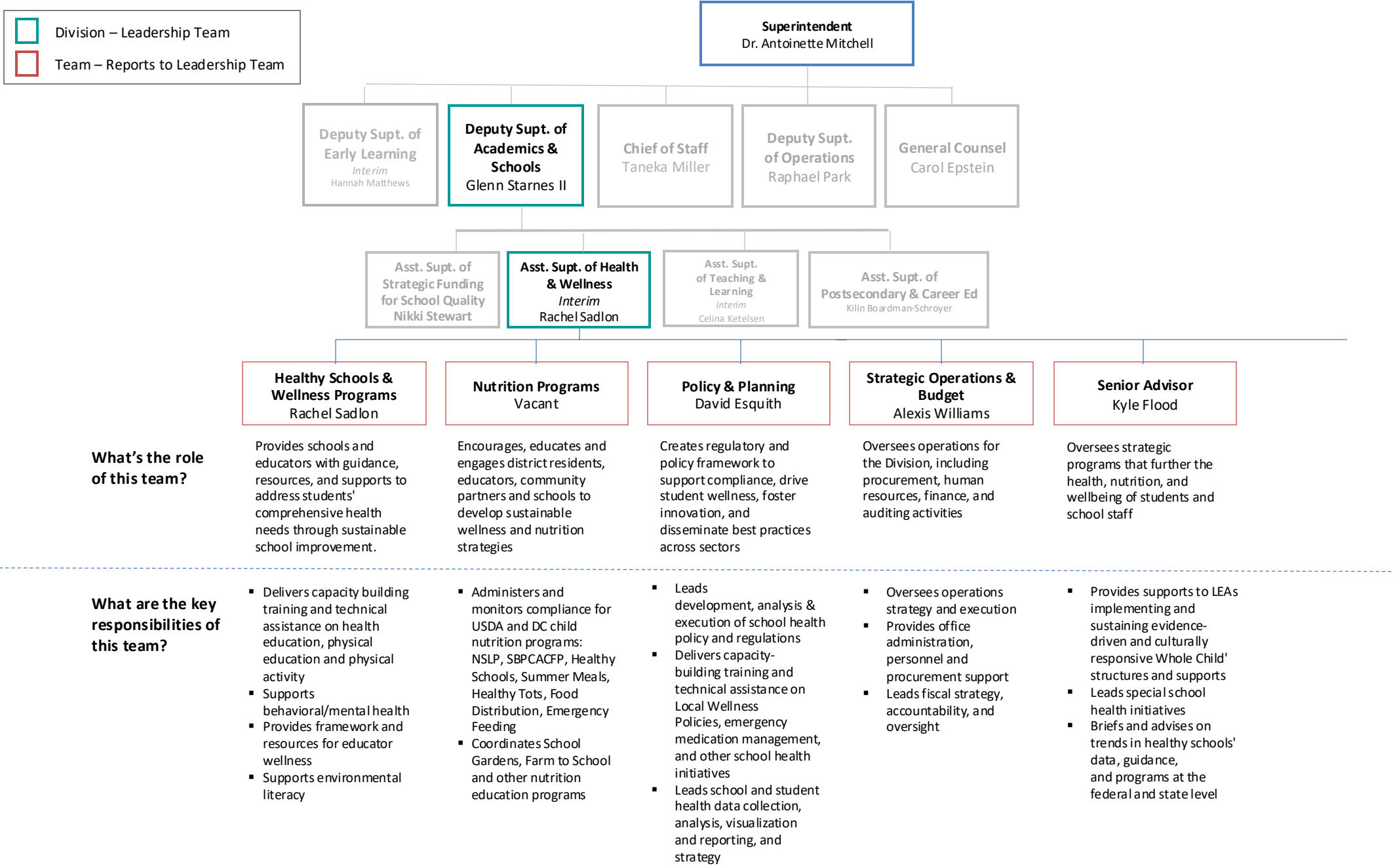
What are the key responsibilities of this team?

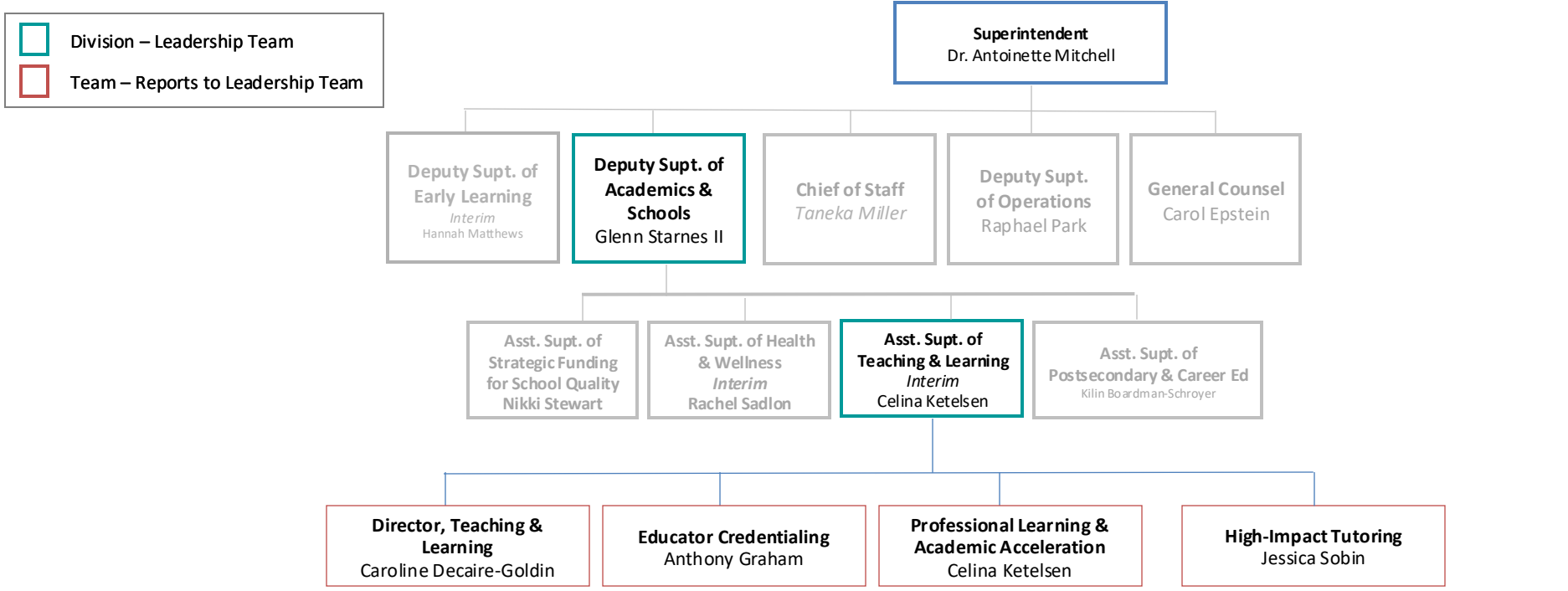
- ESEA grants (Titles I-IV)
- Public charter school finance and support (SOAR, Title V-B/CSP, Direct Loan and Credit Enhancement support for facilities)
- IDEA grants management

- IDEA monitoring
- IDEA policy/guidance development
- Nonpublic special education placement and oversight
- Special education state complaints
- Education in correctional facilities (Title I-D)

- 21st Century, Community Schools, and McKinney-Vento grants
- Homeless Education Program
- Private (nonpublic) schools
- Homeschooling
- Other special programs

- Communications
- Policy/guidance support
- Grants management systems, including risk-based monitoring
- Fiscal monitoring support
- Budgeting and procurement
- Administrative support





What’s the role of this team?

Leads OSSE’s work to catalyze a sustained, high-quality, diverse pipeline of teachers and school leaders for all DC schools

Leads OSSE’s educator credentialing for teachers, school leaders, and school service personnel

Leads professional learning and academic supports for teachers, leaders, schools, and LEAs

Leads OSSE's work to catalyze and support a smart, strong network of high-impact tutoring providers and provides direct grants to LEAs to accelerate learning for our students' furthest from opportunity and with the most acute academic needs

What are the key responsibilities of this team?

- Oversees the approval of educator preparation providers and subject area programs preparing future educators
- Collects and reports data from educator preparation providers and subject area programs
- Oversees implementation of the GYO program grant
- Provides support to LEAs implementing and sustaining mentoring and induction programs for new teachers

- Sets the policy and implements educator credentialing requirements for teachers, school leaders, and school service personnel in the District of Columbia
- Provides models for educator evaluation programs

- Provides standards-based training and technical assistance for LEAs
- Supports high-quality academic standards and supports to accelerate learning in science, math, literacy and social studies

- Provides funding resources to LEAs and tutoring providers to enable them to achieve academic growth through small-group, intensive tutoring tailored to individual student needs
- Fosters strategic partnerships to increase the efficiency and effectiveness of high-impact tutoring, in DC and across the country

