



DYSLEXIA DC

COMPLIANCE LETTER

for K–8 Serving Local Education Agencies
to Support Implementation of [DC Law 23-191](#)

Updated September 2026

Dear State Superintendent Dr. Mitchell,

The following correspondence is to provide an update regarding the implementation of [DC Law 23-191](#), *Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020* (D.C. Code § 38– 2581.01 et seq.) In accordance with the legislation, please find information below for for the compliance cycle closing October 30, 2026.

I. UNIVERSAL SCREENING (K–2)

Check N/A if the LEA does not serve grades K–2.

N/A — The LEA does not serve grades K–2.	☐
All K–2 students were screened at beginning, middle, and end of the 2025-2026 school year.	☐
Intervention was provided based on screener results.	☐
Written notification was sent to parents/guardians of all students identified as at risk with an invitation to discuss screener results.	☐

II. TRAINING REQUIREMENTS

A. Dyslexia Awareness Training

All required educators completed dyslexia awareness training.

All required educators completed dyslexia awareness training.	☐
The LEA did not complete this requirement.	☐

B. K–2 Reading Difficulties Training

Check N/A if the LEA does not serve grades K–2.

N/A — The LEA does not serve grades K–2.	☐
K–2 educators completed annual training on reading difficulties provided by OSSE, the LEA, or a third party with expertise in literacy. Check all that apply.	☐ The training was provided by OSSE ☐ The training was provided by the LEA. ☐ The training was provided by a third party.
The LEA did not complete this requirement.	☐

If the training was provided by the LEA or by a third party, fill out the following details:

The training was provided by: _____

Training length: _____

Training Summary: _____

III. SCIENCE-BASED CORE LITERACY PROGRAM (K–5)

Check N/A if the LEA does not serve grades K–5.

N/A — The LEA does not serve grades K–5.	☐
The LEA has adopted or is currently implementing a science-based core literacy program.	☐
The LEA has submitted evidence of aligning to its instructional materials to OSSE’s High-Quality Instructional Materials (HQIM) rubric.	☐
The LEA has not adopted a science-based core reading program and has not submitted evidence.	☐

Program name(s): _____

IV. SCIENCE-BASED LITERACY INTERVENTION PROGRAMS (6–8)

Check N/A if the LEA does not serve grades 6–8.

N/A — The LEA does not serve grades 6–8.	☐
The LEA adopted or is currently implementing one of the science-based literacy intervention programs recommended by OSSE .	☐
The LEA has submitted evidence of its intervention program’s alignment to OSSE’s rubric for High-Quality Instructional Materials (HQIM) Rubric for Early Adolescent Literacy Intervention Programs (Grades 6-8)	☐
The LEA has adopted select HQIM components and submitted evidence.	☐

The LEA did not adopt an intervention program and submitted no evidence.	☐
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Intervention program name:

V. HQIM ASSESSMENT EVIDENCE (6–8)

Check N/A if the LEA does not serve grades 6–8.

N/A — The LEA does not serve grades 6–8.	☐
The LEA has submitted evidence in correspondence to the assessment section of OSSE’s rubric for High-Quality Instructional Materials (HQIM) Rubric for Early Adolescent Literacy Intervention Programs (Grades 6-8)	☐
Did not submit HQIM Assessment evidence.	☐

VI. COMPLIANCE SUMMARY

OPTION 1 — The LEA has completed all necessary steps and is fully in compliance as of 	☐
OPTION 2 — The LEA has not completed all necessary steps and is out of compliance as of 	☐

If OPTION 2 is selected, an attached document must identify the name of the school, deficiency, and timeline (including specific dates and milestones) for curing said deficiency, in accordance with D.C. Code § 38-2581.06.

VII. SIGNATURE

Name of LEA Representative:

Signature:

Date: