



FY27 Investment in Schools Grant Pre-Application Webinar

Agenda

- Purpose and General Requirements
 - Allocations and Allowability
- Program Requirements
 - LEA Assurances and Responsibilities
 - School Improvement Plans
 - GEPA Statement
- Budget and Submission Guidelines
- Q & A
- Monitoring Preview
- Contact Information



Purpose and General Requirements

Background & Purpose

Section 1003 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), requires that state education agencies make grants to local education agencies (LEAs) to serve low-performing schools.

The purpose of the Investment in Schools (IIS) grant is to provide support to DC's lowest performing schools so they can work with their communities to urgently improve educational outcomes for students.

Investment in Schools Grant Funding

Investment in Schools (IIS) funding is made available through a reservation of the ESEA Title I, Part A (Title I -A) grant.

Each state is responsible for calculating this reservation. After Title I-A LEA allocations are determined, LEAs with increased allocations from the prior year are identified. From this pool of LEAs, proportional amounts are reserved from each to fund the Investment in Schools grant.

**At most, IIS accounts for a 7% reservation of the total Title I-A grant.*

LEA Allocation Overview

The IIS grant award allocation includes the following calculation:

- A **base payment**, determined by the designation category of the identified school
- +
- A **population payment**, based on enrollment of all students served by the designated school in SY2025-2026

Allowable Activities & Use of Funds

LEAs must target funds toward the area(s) identified for improvement, for each identified school, based on the School Improvement Plan approved by the Office of the State Superintendent of Education (OSSE).

LEAs may use IIS funds to **supplement, but not supplant** local funds allocated to each designated school.

Funds may only be used to support activities that are...

- **Necessary:** The use is necessary to meet the needs of the program.
- **Reasonable:** The items/time are purchased at a cost that a prudent person would pay.
- **Allowable:** The use aligns with the intended purpose of the funds.
 - Consistent with allowable activities under Title I-A
- **Allocable:** The percentage of funding paid out of the program funds does not exceed the percentage of the item or time used to support the related program activities.

Resource in the
Chat

Investment in Schools Application & Availability

- OSSE released the Investment in Schools application on **August 28**.
- LEAs have until **Sept. 25, 2026**, to submit their applications in the Enterprise Grants Management System ([EGMS](#)).

	Action	Prior Year (2026)	Grant Year (2027)	Carryover Year (2028)
Initial Grant Year	Apply	Sept. 25		
	Obligate		July 1 Sept. 30	
	Reimburse		Oct. 1 Dec.1	
	Closeout			Jan. 15

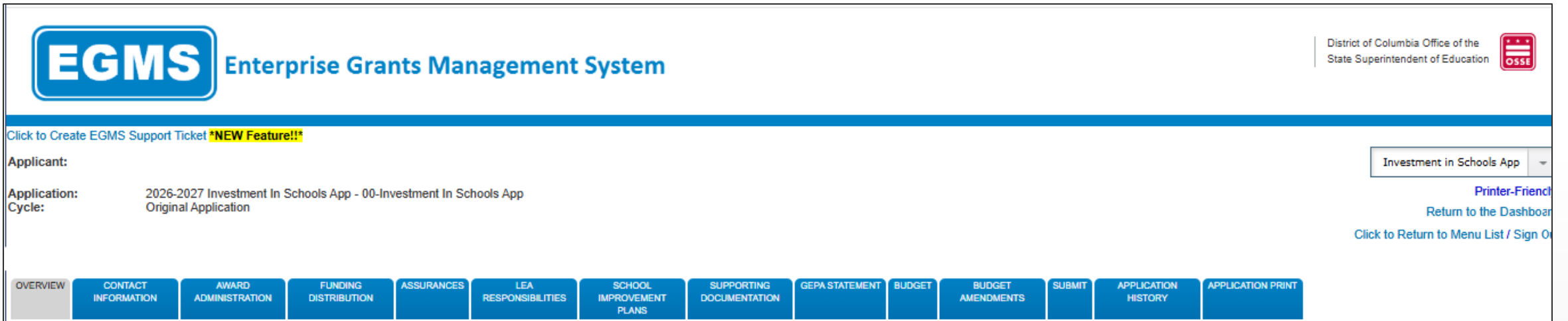
Resource in the Chat



Program Requirements

Getting Started

The IIS application contains all the following sections or "tabs." We will briefly review each section below:



The screenshot displays the EGMS (Enterprise Grants Management System) interface. At the top left is the EGMS logo, and at the top right is the District of Columbia Office of the State Superintendent of Education (OSSE) logo. Below the logo, there is a link to create a support ticket, marked as a new feature. The main content area shows the applicant information for the 2026-2027 Investment In Schools App, specifically the 00-Investment In Schools App Original Application. A dropdown menu on the right shows the selected application. Below the application information, there is a row of tabs for navigating through the application process, including Overview, Contact Information, Award Administration, Funding Distribution, Assurances, LEA Responsibilities, School Improvement Plans, Supporting Documentation, GEPA Statement, Budget, Budget Amendments, Submit, Application History, and Application Print. On the right side, there are links for Printer-Friendly, Return to the Dashboard, and Click to Return to Menu List / Sign Out.

EGMS Enterprise Grants Management System

District of Columbia Office of the State Superintendent of Education OSSE

[Click to Create EGMS Support Ticket *NEW Feature!!*](#)

Applicant:

Application: 2026-2027 Investment In Schools App - 00-Investment In Schools App

Cycle: Original Application

Investment in Schools App

[Printer-Friendly](#)

[Return to the Dashboard](#)

[Click to Return to Menu List / Sign Out](#)

OVERVIEW CONTACT INFORMATION AWARD ADMINISTRATION FUNDING DISTRIBUTION ASSURANCES LEA RESPONSIBILITIES SCHOOL IMPROVEMENT PLANS SUPPORTING DOCUMENTATION GEPA STATEMENT BUDGET BUDGET AMENDMENTS SUBMIT APPLICATION HISTORY APPLICATION PRINT

IIS Grant Overview

No action required on this tab; LEAs can review...

OVERVIEW	CONTACT INFORMATION	AWARD ADMINISTRATION	FUNDING DISTRIBUTION	ASSURANCES	LEA RESPONSIBILITIES	SCHOOL IMPROVEMENT PLANS	SUPPORTING DOCUMENTATION	GEPA STATEMENT	BUDGET	BUDGET AMENDMENTS	SUBMIT	APPLICATION HISTORY
APPLICATION PRINT												
Investment in Schools - Overview												
Program Investment in Schools (Title I, Part A: 1003(a))												
Purpose Section 1003 of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA), requires that state education agencies make grants to local education agencies (LEAs) to serve low-performing schools.												
Allowable Activities LEAs must target funds toward the area(s) identified for improvement for each school based on its School Improvement Plan approved by the Office of the State Superintendent of Education (OSSE). Funds may only be used for activities allowed under Title I, Part A. Please note LEAs may use these funds to supplement, but not supplant local funds allocated to each designated school.												
Requirements LEAs must commit to meet the following requirements (See ESEA Sections 1003 and 1111(d)): • Carry out all activities required under 1111(d) for schools which includes a needs assessment, resource equity analysis (if applicable), and developing a school improvement plan to include evidence-based interventions; • Monitor schools receiving funds under the grant; • Implement a rigorous review process to recruit, screen, select, and evaluate any external partners and vendors with whom the LEA will partner; • Align other federal, state, and local resources to carry out the activities supported with funds received under the grant; and • As appropriate, modify practices and policies to provide operational flexibility that enables full and effective implementation of improvement plans.												

Contact Information

Applicants must provide contact information for:

- Head of School
- Grant Coordinator

OVERVIEW	CONTACT INFORMATION	AWARD ADMINISTRATION	FUNDING DISTRIBUTION	ASSURANCES	LEA RESPONSIBILITIES	SCHOOL IMPROVEMENT PLANS	SUPPORTING DOCUMENTATION	GEPA STATEMENT	BUDGET	BUDGET AMENDMENTS	SUBMIT	APPLICATION HISTORY
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APPLICATION PRINT

Contact Information

* Denotes required field

Application Approval / Disapproval Notices

☐ Check to add up to five email addresses to receive copies of automated approval/disapproval notices. Only the Chancellor or Authorized Representative will receive an email notification and does not need to be included in this list. Any other users who should receive notification should be listed.

Head of School Contact

Last Name*		First Name*	
Title*		State*	
Street Address*			
City*		Zip Code*	
Phone*		Fax	
Email*			

Award Administration Tab

No action required on this tab; LEAs can review...

OVERVIEW	CONTACT INFORMATION	AWARD ADMINISTRATION	FUNDING DISTRIBUTION	ASSURANCES	LEA RESPONSIBILITIES	SCHOOL IMPROVEMENT PLANS	SUPPORTING DOCUMENTATION	GEPA STATEMENT	BUDGET	BUDGET AMENDMENTS	SUBMIT	APPLICATION HISTORY	APPLICATION PRINT
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Award Administration
I. Grant Award Notice and Payments

To be awarded a grant, organizations must establish eligibility by submitting an application to OSSE in accordance with the relevant program statute(s) and this application. Each awarded applicant will receive a Grant Award Notification (GAN) generated through OSSE's electronic grant management system (EGMS) that will include the award amount, award agreement, terms and conditions of the award, and any supplemental information required. Once OSSE has fully approved the application and issued an official GAN, grantees may then receive payment for allowable expenditures for which obligation was made during the grant period. OSSE has implemented a reimbursement process for all grantees. Program costs must be paid by the grantee to the payee prior to requesting reimbursement; it is not sufficient for costs merely to be incurred. Compliance with programmatic and fiscal implementation and reporting will be considered in paying reimbursement requests. To receive reimbursement for grant program expenditures, OSSE grantees must complete and submit a reimbursement request electronically using EGMS.

II. Audits

At any time before final payment and during the required record retention period, the District may audit the applicant's expenditure statements and source documentation.

III. Monitoring and Reporting

The recipient will cooperate with any evaluation of the program, such as providing OSSE requested data and access to records and pertinent staff. Monitoring efforts are designed to determine the grantee's level of compliance with federal and/or District requirements and identify specifically whether the grantee's operational, financial and management systems and practices are adequate to account for program funds in accordance with federal and/or District requirements.

Grantees shall be required to cooperate with all requirements and information requests by OSSE, the U.S. Department of Education, and their authorized representatives relating to evaluation of the program and the collection of data, information, and reporting on outcomes regarding the program and activities carried out with grant funds. Unless otherwise stated, grantees shall be required to reply and acknowledge OSSE's information requests within 48 hours and to provide requested information within ten (10) business days.

IV. Confidentiality

Except as otherwise provided by local or federal law, no recipient shall use or reveal any research, statistical, or personally identifiable information for any purpose other than that for which such information was obtained in accordance with this grant program. Such information, and any copy of such information shall be immune from legal process and shall not, without the consent of the person furnishing such information, be admitted as evidence or used for any purpose in any action, suit, or judicial, legislative, or administrative proceeding.

V. Non-Discrimination in Delivery of Services

The grant recipient shall comply with the District of Columbia Human Rights Act of 1977, as amended, (D.C. Official Code § 2-1401.01 et seq.) which prohibits discrimination based on race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, familial status, family responsibilities, matriculation, political affiliation, genetic information, source of income, disability, status as a victim of an interfamily offense, place of residence or business, credit information, or homelessness status of any individual.

VI. Appearance of a Conflict of Interest

The grant recipient shall ensure that no individual in a decision-making capacity will engage in any activity, including participation in the selection of a vendor, the administration of an award, or an activity supported by award funds, if the appearance of a conflict of interest would be involved. An appearance of a conflict of interest would arise when the individual, any member of the individual's immediate family, the individual's partner; or an organization that employs, or is about to employ, any of the aforementioned, has a financial or personal interest in the firm or organization selected for a contract.

Funding Distribution Tab

No action required on this tab; LEAs can review...

OVERVIEWCONTACT INFORMATIONAWARD ADMINISTRATIONFUNDING DISTRIBUTIONASSURANCESLEA RESPONSIBILITIESSCHOOL IMPROVEMENT PLANSUPPORTING DOCUMENTATIONGEPA STATEMENTBUDGETBUDGET AMENDMENTSSUBMITAPPLICATION HISTORYAPPLICATION PRINT

Allocations

	Investmnt_in_Schools_App
Current Year Funds	
Allocation	\$13,500.00
ReAllocated (+)	\$0.00
Released (-)	\$0.00
Total Current Year Funds	\$13,500.00
Prior Year(s) Funds	
Rollover (+)	\$0.00
ReAllocated (+)	\$0.00
Total Prior Year(s) Funds	\$0.00
Sub Total	\$13,500.00
Adjusted Sub Total	\$13,500.00
Current Year Funds	☐
Prior Year Funds	☐
Total Available for Budgeting	\$13,500.00
	Investmnt_in_Schools_App

Assurances Tabs

- Program Specific Assurances – Read assurances and check the box at the bottom of the page to certify that the eligible applicant has read, understood and will comply with all of the assurances.
- Assurances Summary – Once you agree on this page, the date on which the assurances were submitted will be displayed.

PROGRAM SPECIFIC ASSURANCES	ASSURANCE SUMMARY
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Assurance Summary

The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances.

NOTE: These checkboxes will be automatically filled in as each of the separate certifications/assurances are read and agreed to.

☐ Central Data Collection Common Assurances - Common Assurances are agreed to in the Central Data Collection. These Investment in Schools Grant specific assurances may not be agreed to unless the common assurances have previously been agreed to.

☒ Program Specific Assurances

The assurances were fully agreed to on this date:

LEA Responsibilities

Applicants will respond to the following prompts:

Describe how the LEA...

- **notifies schools of designation status** and the responsibility of the school to develop, with stakeholders (including school leaders, teachers, and parents), the school improvement plan. (**New!**)
- **develops and updates school improvement plans** for designated schools.
- **monitors the implementation of school improvement plans** (SIPs).
- **uses a rigorous review process to recruit, screen, select, and evaluate any external** partners involved in the school improvement process.
- **aligns other federal, state, and local resources** to carry out the school improvement activities.
- **modifies practices and policies** as needed to implement SIPs fully and effectively.

School Improvement Plans

- Complete one "School" tab for each designated school
- Upload the school's improvement plan (SIP)
 - Note if any changes or updates have been made to the SIP
- Name the interventions listed in the SIP
 - List the activities that will support the named intervention
 - List the staff responsible for implementing the intervention
 - Repeat for each intervention

OVERVIEW	CONTACT INFORMATION	AWARD ADMINISTRATION	FUNDING DISTRIBUTION	ASSURANCES	LEA RESPONSIBILITIES	SCHOOL IMPROVEMENT PLANS	SUPPORTING DOCUMENTATION
GEPA STATEMENT	BUDGET	BUDGET AMENDMENTS	SUBMIT	APPLICATION HISTORY	APPLICATION PRINT		

SCHOOL 1 SCHOOL 2 SCHOOL 3 SCHOOL 4 SCHOOL 5 SCHOOL 6 SCHOOL 7 SCHOOL 8 SCHOOL 9 SCHOOL 10

School 1

SCHOOL NAME:

School Improvement Plan – Upload below

No file chosen

For updated school improvement plans, check the box below and provide a detailed description of all changes.

☐ Check to add comments

Name the intervention in the school's School Improvement Plan:

Intervention #1

What activities will support the named intervention?
(0 of 5000 maximum characters used)

Supporting Documentation Tab

LEAs with more than 10 designated schools can upload additional SIPs and related intervention information here.

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APPLICATION PRINT

Supporting Documentation

If OSSE requests further documentation, this file upload process is the location where such files should be attached to your application for OSSE review.

If you have uploaded files, please provide a brief description of the contents of each file. Note that, if you upload a file in error, those files cannot be removed. You can use the textbox below to also note if any files were erroneously uploaded.

(0 of 5000 maximum characters used)

Please upload supporting documentation below. Allowable file types are Microsoft Word (.doc/.docx) and Adobe PDF. Files must be less than 16MB in size and the file name cannot include special characters (i.e. #, \$, % etc.). Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

GEPA Statement

To receive federal funding, an LEA must comply with Section 427 of the General Education Provision Act (GEPA).

GEPA 427 questions have been embedded into the grant application. LEAs will describe how it will ensure equitable access to, and participation in, IIS-assisted programs.

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APPLICATION PRINT												
GEPA Statement												
Each local educational agency (LEA) must submit a GEPA Section 427 form as part of their application submission. For instructions in completing this section please review the GEPA 427 - General Overview. To address this provision and receive funding, LEAs must provide responses to the following: 1. Describe how the LEA's existing mission, policies or commitments ensure equitable access to, and equitable participation in, the proposed project or activity. (0 of 5000 maximum characters used)												



Budget Planning & Submission

Budget Tab

- The budget tab contains the following budget categories:
 - **Salaries and Benefits:** position salaries
 - **Professional Services:** external contracts, online platforms
 - **Equipment:** tangible property with a per-unit cost greater than \$10,000
 - **Supplies and Materials:** tangible property with a per-unit cost less than \$10,000
 - **Other Objects:** stipends, travel

BUDGET OVERVIEW	BUDGET DATA IMPORT	SALARIES AND BENEFITS	PROFESSIONAL SERVICES	EQUIPMENT	SUPPLIES AND MATERIALS	OTHER OBJECTS	BUDGET SUMMARY
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Budget Overview

For each of the budget category tabs, the LEA must provide a detailed list of all planned expenditures utilizing the Investment in Schools funds.

When completing the budget tabs, please provide the following:

- For each expenditure, explain how the expenditure will support the work described in the school improvement plan.
- Each item should include a description of the purpose of the expenditure and the cost basis (e.g., quantity of items to be purchased, number of hours, percentage of employee salary allocated to the grant). In the Salaries tab, provide percentage of time dedicated to the work to the grant, the timeline for working on the grant, and the staff person's approximate annual salary plus benefits.
- The total amount allocated to an LEA's central office for salaries and benefits cannot exceed 50 percent of the total amount requested for salaries and benefits within the entire LEA application. (E.g., if the LEA requests a total of \$500,000 for salaries and benefits, no more than \$250,000 may be dedicated to central office costs.) LEA may request a waiver prior to the approval of this application.
- Use the Budget Summary tab to view the full budget and verify the total budgeted amount.

Per Every Student Succeeds Act (ESEA §1003(e)(1)(F)(2)), please note that in order to meet supplement not supplant, the LEA must ensure that each school receiving assistance under this part receives all of the state and local funds it would otherwise receive if it were not receiving assistance under this part.

Budget: Salaries & Benefits

- **Name of Individual:** If individual is hired, include the name. If the individual has not been identified, TBA.
- **Program category:** Provide the budget code that aligns with the planned expense.
- **Intervention:** Select the intervention the cost supports.
- **Position Title:** Include the Position Title as it will appear on salary records.
- **Position Description:** Describe how this role will support the SIP and provide timeline for position.
- **Cost Basis:** Provide the number of hours and/or the percentage of the employee salary allocated to the IIS grant.
- **Amount:** List the salary amount that will be attributed to the grant

Line Item Number	Name of Individual	Program Category	Intervention	Position Title	Position Description	Cost Basis	Amount	Delete Row
1	Tester	10-Instruction	Test	Teacher	Teacher	\$10,000, FTE Salary	10000.00	☐

Additional Budget Tabs

Professional Services, Supplies & Materials, Equipment, and Other Objects

- **Program category:** Provide the budget code that aligns with the planned expense.
- **Intervention:** Select the intervention the cost supports.
- **Item(s) to be Purchased:**
 - Provide the name of the item associated with the intended expense.
 - Provide a brief description outlining the purposes of the item to be purchased.
- **Cost Basis:** Provide the quantity of items to be purchased, the number of hours to be billed, etc.
- **Amount:** Provide the total amount budgeted for the intended expense; this amount should align to the breakdown under the cost basis section.

Line Item Number	Program Category	Intervention	Item(s) to be Purchased	Cost Basis	Amount	Delete Row
1	30-Administration	Test	Supplemental testing materials	\$3000/per 300 books	3000.00	☐

Budget Summary

No action required on this tab; LEAs can review...

- Compiled entries from all budget tabs
- Total amount budgeted, ensuring alignment with total grant allocation
- Any remaining funds; these must be budgeted for

BUDGET OVERVIEW

BUDGET DATA IMPORT

SALARIES AND BENEFITS

PROFESSIONAL SERVICES

EQUIPMENT

SUPPLIES AND MATERIALS

OTHER OBJECTS

BUDGET SUMMARY

Budget Summary (Read Only)

Site:

All Budgets Combined

GO

Remove blank rows from display: ☒ Yes ☐ No

Code	Activity Description	100 - Salaries and Benefits	300 - Professional Services	400 - Property Services	500 - Equipment	600 - Supplies and Materials	700 - Fixed Property Costs	800 - Other Objects	TOTAL
10	Instruction	10,000.00							10,000.00 74.07%
20	Support Services							500.00	500.00 3.70%
30	Administration		3,000.00						3,000.00 22.22%
Subtotal		10,000.00 74.07%	3,000.00 22.22%					500.00 3.70%	13,500.00 100.00%
Total Budget									13,500.00

Budget Amendments

No action required at this time.

When submitting an amendment, state the changes to the most recently approved application in the response.

OVERVIEW

CONTACT INFORMATION

AWARD ADMINISTRATION

FUNDING DISTRIBUTION

ASSURANCES

LEA RESPONSIBILITIES

SCHOOL IMPROVEMENT PLANS

SUPPORTING DOCUMENTATION

GEPA STATEMENT

BUDGET

BUDGET AMENDMENTS

SUBMIT

APPLICATION HISTORY

APPLICATION PRINT

Budget Amendments

Instructions

Instructions: Please complete the following table with each budget amendment submission. The corresponding changes should also be made in the budget tab prior to submitting the amendment.

Note: This tab should not be completed when submitting the original grant application.

Enter today's date (MM/DD/YYYY)

Budget Category	Program Category	Item Description	Amount in Previous Approved Budget	Amount in Current Amendment (or \$0 if removing the item)	Rationale for the change to this budget item

Submission

- Run the "Consistency Check"
 - Red text/warning means the submission was not successful
- Select "Lock the Application"
- Click "Submit"

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Submit

CONSISTENCY CHECK

LOCK APPLICATION

UNLOCK APPLICATION

Reimbursement Requests

Please be advised of the following:

- LEAs cannot submit reimbursement requests until their application is approved by OSSE.
- LEAs must comply with OSSE's Grantee Reimbursement Request Policy

"At least one IIS reimbursement request is required during the following periods"

- **Quarter 1:** Oct. 1 – Dec. 31
- **Quarter 2:** Jan. 1 – March 31
- **Quarter 3:** April 1 – June 30
- **Quarter 4:** July 1 – Sept. 30



Q & A



Monitoring Preview

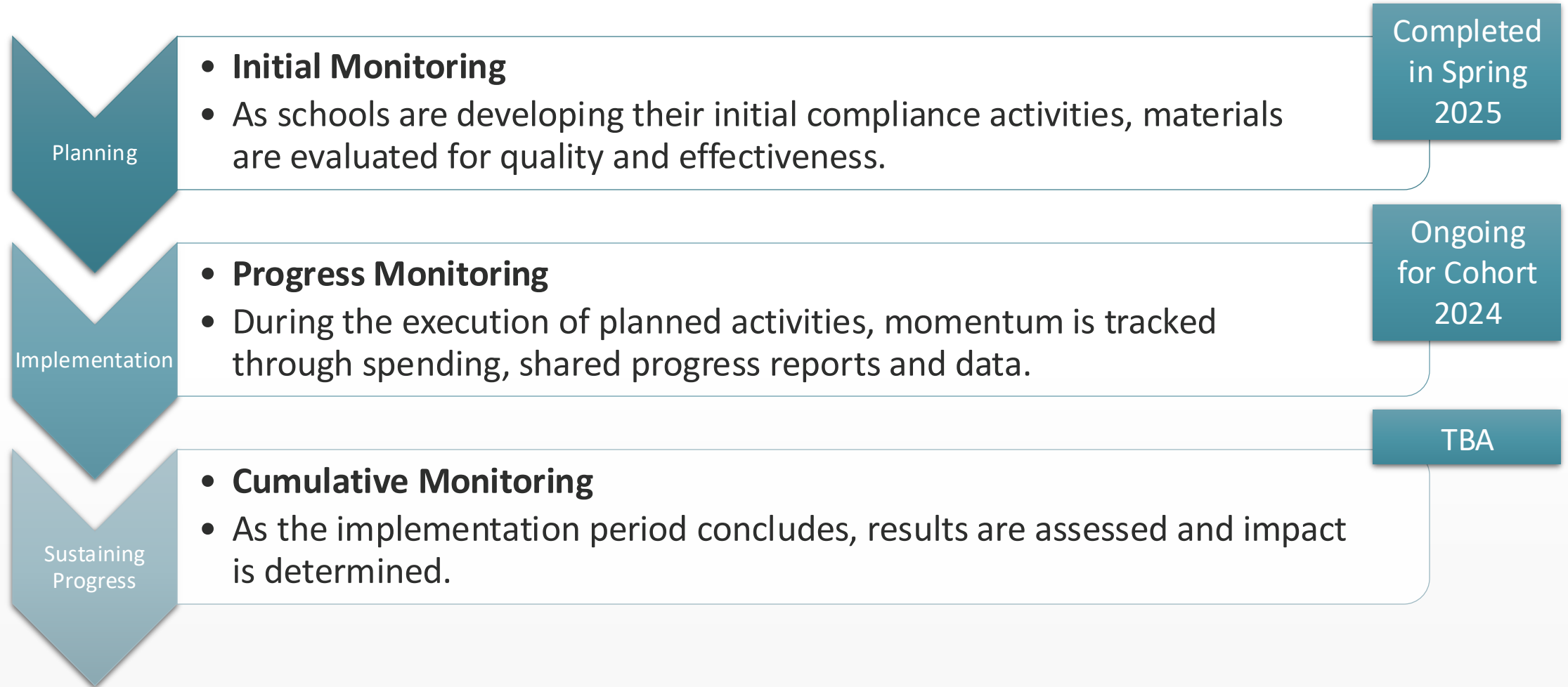
Monitoring Overview

OSSE is responsible for the oversight of schools designated for improvement and their compliance with federal requirements.

To fulfill this responsibility, OSSE monitors the programmatic and fiscal performance of designated schools and their associated LEA.*



Monitoring Phases



What's To Come*

Activity	Date
OSSE Releases School Improvement Monitoring Framework • Monitoring reporting templates • FY27 Monitoring Calendar	September 8
BOY Monitoring Materials Due to OSSE**	October 9
BOY Monitoring Meetings (In-Person)	October 19 – 30

**Applicable to schools in all designations, other than TSI. LEAs will provide monitoring information to schools in TSI.*

***BOY monitoring requirements are only applicable to CSI, MIS, and ISI schools.*

School Improvement Contact Information

Thank you for your participation!

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