



Fiscal Year 2027 (FY27) Direct Investment in Students Grant Pre-Application Webinar

August 2026

Welcome and Housekeeping

- This webinar is being recorded.
- Please mute your microphone throughout the webinar so that all participants can hear the information clearly.
- There will be a Q&A section at the end of the webinar; however, feel free to post your questions in the chat as they arise throughout the presentation. We ask that you do not come off mute or raise your hand during the presentation. We will answer questions using the chat during the meeting and/or during the Q&A section at the end.
- A copy of the webinar slide deck will be provided to all grantees following today's meeting.

By the end of this webinar, attendees will:

- Understand the purpose and requirements of the Direct Investment in Students (DIS) grant, including:
 - Purpose of funds and priority areas
 - Eligibility and program requirements
 - Key competition details and deadlines
- Be familiar with the application components and review process
- Know how to access the [Enterprise Grants Management System \(EGMS\)](#) application and who to contact with issues or questions



Purpose of Funds

Purpose of Funds

Through this RFA, OSSE is soliciting proposals for the Direct Investment in Students grant program from LEAs to launch eligible direct student services.

- **Additional Coursework:** enrollment in academic courses not otherwise offered at a student's school;
- **High School Credits:** credit recovery and academic acceleration that lead to a high school diploma;
- **Higher Education Coursework:** costs for exams, dual enrollment, or other postsecondary course work that are accepted for credit at Institutions of Higher Education (IHEs);
- **High-Impact Tutoring:** math and/or English language arts (ELA) high-impact tutoring (HIT); and
- **Comprehensive Support and Improvement (CSI) School Transportation:** transportation to allow a student at a CSI school to transfer to another public or public charter school.

In addition, a local education agency receiving an award may:

- use not more than 1 percent of its award for outreach and communication to parents about available direct student services in the local educational agency and State;
- use not more than 2 percent of its award for administrative costs related to such direct student services

Purpose of Funds

OSSE has identified three “Program Types” of funding for this grant program, described below:

- **Program Type 1:** OSSE has identified High-Impact Tutoring (HIT) as the primary service focus for the FY2027 DIS grant program based on the demand for these services, strength of evidence supporting HIT's impact on student academic outcomes, and the current academic acceleration needs in ELA and mathematics for students in the District. OSSE will award competitive points for applications for HIT to increase the likelihood that most FY27 funds through this RFA will be awarded to support HIT services.
- **Program Type 2:** OSSE will also accept applications for the three services focused primarily on students in high school: Additional Coursework, High School Credit Services, Higher Education Coursework.
- **Program Type 3:** OSSE will also accept applications for CSI School Transportation.

Applicants may apply for Program Type 1, Program Type 2, Program Type 3 or multiple.

Applicant Eligibility

Eligible applicants are DC public and public charter school LEAs serving one or more schools identified for **comprehensive support and improvement or targeted support and improvement** and/or LEAs that receive federal **Title I, Part A funds** in the same fiscal year as the grant award. The following exceptions apply for Program Type 3:

- **Program Type 3:** only LEAs with at least one school designated for school improvement status are eligible to apply for transportation for students enrolled in those designated schools to attend other schools.

Priority of Funds

OSSE has identified three categories of priorities for this grant program, described below:

Priority 1: Statutory Priority (applies to all Program Types)

OSSE will give priority to LEAs serving schools identified for **comprehensive or targeted support and improvement**. For purposes of this RFA, statutory priority status is conferred on LEAs serving one or more schools currently designated by OSSE as:

- Comprehensive Support and Improvement (CSI) schools;
- Monitored Improvement Status (MIS) schools;
- Intensive Support and Improvement (ISI) schools;
- Targeted Support and Improvement (TSI) schools; or
- Additional Targeted Support and Improvement (ATSI) schools.

Priority of Funds

OSSE has identified three categories of priorities for this grant program, described below:

Priority 2: Additional Need-Based Priority (applies to all Program Types)

OSSE will prioritize schools where:

- At least 75 percent of students have not yet met proficiency standards in ELA or mathematics on the [most recently available](#) statewide summative assessment; or
- At least 70 percent of students are designated as economically disadvantaged using the [most recently available data](#) reported by OSSE.

Priority of Funds

OSSE has identified three categories of priorities for this grant program, described below:

Priority 3: Other Priorities (applies to Program Type 1 only (HIT))

OSSE will also give priority to LEAs that apply for HIT to serve students in schools where:

- students will receive **HIT** services in partnership with a tutoring provider on OSSE's HIT Vetted Program List; or
- students in **Kindergarten through 8th grade** will receive HIT services in partnership with a tutoring provider on OSSE's HIT Vetted Program List; or
- average **cost** per student (total proposed grant funding for Program Type 1 / total students served by the Program Type 1 grant program) is below \$1,000.

Funds Available and Funding Period

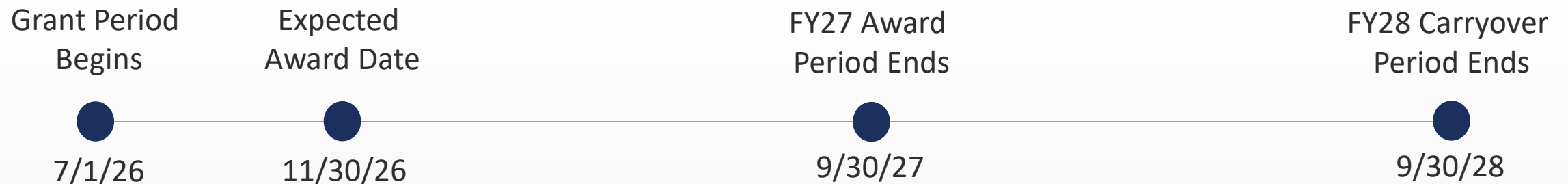
The total amount of funds available for the FY27 Direct Investment in Students grant is up to **\$2,060,000.00** through this RFA. The maximum award in FY27, across all Program Types, for an LEA is \$1,000,000.00 and for a single school is \$150,000.00.

The award period for the Direct Investment in Students grant starts on July 1, 2026 and ends on September 30, 2027, the end of the fiscal year, with the potential for carryover funds and to continue the grant for additional fiscal years through a continuation award, pending funding availability.

Grant awards are projected to be released in November 2026 and grantees may charge allowable pre-award costs back to July 1, 2026.

Funds Available and Funding Period

After awards are announced, LEA grantees can submit a request to OSSE to spread student reach and budget projections across the 2026-27 school year and the 2027-28 school year, as carryover will be available.



Pre-award Costs

- Grantees may charge allowable pre-award costs beginning on July 1, 2026. Pre-award costs are those incurred prior to the effective date of the grant award directly pursuant to the negotiation and in anticipation of the award where such costs are reasonable and necessary for the efficient and timely performance of the scope of work.
- Grantees must identify pre-award costs in their budget and if awarded, will receive written approval from OSSE on any pre-award costs included in the budget. If approved, grantees must submit to OSSE student-level data, attendance, dosage, or other deliverables as required by the RFA that occurred prior to the FY27 award release date.
- Pre-award costs are a part of and not in addition to the total grant award. Costs incurred by an applicant before receiving an award are at the recipient's risk. OSSE is not obligated to reimburse these costs if the applicant does not receive an award or if the subgrantee incurs costs deemed not allowable by OSSE.

Future Awards

If OSSE issues funds in future fiscal years through continuation awards, continuation awards will be contingent upon:

- Availability of funds;
- Recipient's implementation and/or operation of the program as submitted in the application;
- Recipient's demonstration that eighty percent or more of the target number of students in the prior year approved grant application were enrolled in and receiving the service based on ongoing monitoring and review of the recipient's reports;
- Recipient's demonstrated ability to comply with the grant's monitoring and reporting requirements based on the timeliness and completion of prior year grant requirements and cooperation with scheduling any on-site monitoring activities;
- Compliance with District and federal laws, regulations and guidance; and
- Appropriate expenditure of funds throughout each grant award period based on documentation produced during fiscal monitoring.

Allowable Cost Principles

Across all Program Types, **allowable costs**, including pre-award costs, include costs associated with launching new services or expanding existing services. Examples include:

- Adding new seats, sessions, or sections
- Introducing services at new schools
- Increasing dosage, frequency, or duration
- Expanding grade-level coverage
- Enhancing coordination, staffing, materials or implementation infrastructure required for expansion

OSSE will make individual determinations for costs not on this list.

Allowable Cost Principles

Across all Program Types, including pre-award costs, **unallowable costs** include those associated with maintaining an existing, unchanged program or costs already covered by existing local, state, or federal funds, unless they are associated with maintaining programs that used prior funds the LEA no longer has access to. Examples of unallowable costs include those that replace the funding source of:

- Existing seats, sessions, or sections;
- Existing HIT programs;
- Existing academic courses not otherwise offered at a student's school;
- Existing credit recovery and academic acceleration programs that lead to a high school diploma;
- Existing costs for exams, dual enrollment, or other postsecondary course work that are accepted for credit at Institutions of Higher Education (IHEs); or
- Existing transportation services for students enrolled at a school to transfer them to a different school.



Competition Details



Competition Details

*Program Type 1: High-Impact
Tutoring*

Program Design and Requirements

First priority will be given to LEA applicants that wish to launch or expand math and/or English Language Arts (ELA) high-impact tutoring (HIT) services.

Grantees shall:

- Conduct HIT using a program included on the [OSSE HIT Vetted Program List](#);
- Provide at least the minimum dosage required by the selected provider on the OSSE HIT Vetted Program List; and
- Provide math and/or ELA HIT for each participating student during the school year.

HIT Vetted Program List identifies programs with evidence of effectiveness

Applicants for the DIS grant **must** use a program identified on the [HIT Vetted Program List](#)

The list is currently a spreadsheet that identifies tutoring provider programs that have met OSSE's standards for evidence of effectiveness, program design quality, curricular approach, and implementation capacity. It includes:

- OSSE evidence rating (Gold, Silver or Bronze) based on the rigor of evidence
- Approved grade bands, subjects, and delivery modality*
- Program model features
- Program cost, including openness to outcomes-based contracting and pilot programs
- Program point of contact

OSSE has further detailed information on each provider available and plans to release profiles of each vetted program.

*The version as of 8/21/26 designates several programs as eligible to serve students using a virtual – home based model. These are not eligible delivery modalities as no program offered evidence of effectiveness for that model.

Professional Learning Opportunity – Developing an Evidence-Based High-Impact Tutoring (HIT) Plan

Recommended for all LEAs submitting a DIS grant application for HIT services

OSSE invites all LEA and school leaders to an in-person workshop, led by Johns Hopkins University Center for Research and Reform in Education (CRRE), that is focused on developing an actionable school HIT plan built around an evidence-based program for the 2026-27 school year and beyond. The workshop will help LEAs select programs from the new HIT Vetted Program List that features programs with evidence of effectiveness.

For schools serving grades K-5 students:

- Thursday, Sept. 3, 9 a.m. - 12:30 p.m.
- OSSE Building, First Floor, 1050 First St. NE 20002

For schools serving grades 6-12* students:

- Tuesday, Sept. 8, 9 a.m. - 12:30 p.m.
- OSSE Building, First Floor, 1050 First St. NE 20002

[Register Here](#)

Program Design and Requirements

Program Management

- Programs must assign at least one new or existing LEA or school staff member to oversee the design, student selection, implementation, data collection, and continuous improvement of high-impact tutoring efforts and serve as the liaison with the third-party tutoring provider.

Student Eligibility

- Applications must support students who have not yet met proficiency benchmarks in reading or mathematics, as measured by the statewide prior year summative assessment or a locally administered, nationally-normed K-3 diagnostic assessment approved by OSSE.

Program Goals, Measures and Data Use

- Eligible programs must have clear goals and frameworks for evaluating both individual student progress and success of the overall program. Proposals must describe how programs and schools will make intentional use of data to monitor and improve student progress, using both formative and summative assessments.

Program Design and Requirements

Partnerships

- Eligible programs must provide a letter of intent (LOI) or Memorandum of Understanding (MOU) to indicate proof of partnership with each third-party tutoring provider.

Data Collection

- Eligible programs must collect data on enrolled students, session-level attendance for students, and student outcomes and be prepared to submit data in the format requested by OSSE on a set schedule. OSSE will provide specific data needs, submission formatting, and the finalized cadence at the time of the grant award.

Award Structure

- OSSE requests applications for HIT programs that include the number of students a LEA projects to serve and the total budget requested.
- OSSE will calculate the average cost per student for each LEA application by dividing the total budget requested by the projected number of students that will be served. OSSE will award a maximum of \$1,500 per student, and a total of \$150,000 maximum per school, even if the actual average cost per student and/or total cost exceeds those values.



Competition Details

*Program Type 2: Additional
Coursework, High School Credit
Services, Higher Education Coursework*

OSSE offers similar programs to these services

- OSSE covers funding for AP and IB exam costs for low-income students each spring.
- The DC Dual Enrollment Consortium Program allows participating high school students to enroll in approved college courses at a postsecondary institution and potentially earn college and/or high school credit.
- OSSE Scholars provides high-achieving, academically-motivated students who exhibit financial need with the opportunity to attend selective summer college programs.
- The Ward 5 and Ward 8 DC Advanced Technical Centers (ATCs) provide dual credit pathways in cybersecurity, clinical medical assistant, emergency medical technician, and general nursing, allowing students to earn both high school and college credits at no cost while remaining enrolled in their home high schools.

Additional Coursework

Funds may be used to enroll eligible students in academic courses that are not otherwise offered at the student's school of enrollment. Eligible delivery models and allowable costs to **launch, expand or strengthen** student opportunities include:

- Advanced courses;
- Online courses;
- Partnerships with other DC schools or LEAs to share course offerings;
- Career and technical education, including at the Advanced Technical Center;
- Summer or out-of-school-time intensive programming; and
- Other arrangements that expand the student's access to academic coursework.

Additional Coursework

Grantees shall:

- Ensure the course is not currently offered at the student's school of enrollment or offered through an existing OSSE funding mechanism;
- Ensure the course is aligned with the student's academic plan and grade level expectations;
- Ensure the course provider is appropriately qualified, accredited where required, and able to provide documentation of course completion;
- Ensure the student receives appropriate academic and logistical support from the LEA to complete the course.

High School Credit Services

Funds may be used to provide credit recovery or academic acceleration services that lead to a high school diploma. Allowable services and costs to launch, expand or strengthen student opportunities include:

- Enrollment in credit-recovery courses for students at risk of not graduating; and
- Acceleration coursework allowing students to earn credits ahead of standard grade-level pacing.

Grantees shall:

- Ensure the course is not currently offered at the student's school of enrollment or offered through an existing OSSE funding mechanism;
- Document each student's existing credit status and the specific credits the proposed service is intended to address;
- Ensure that credit-recovery and acceleration coursework meets the LEA's standards for course completion and credit award;
- Document credit award upon student completion.

Higher Education Coursework

Funds may be used to cover costs associated with eligible students participating in higher education coursework that is accepted for credit at institutions of higher education (IHEs). Allowable costs to launch, expand or strengthen student opportunities include:

- Instruction, implementation, or tuition costs for additional courses designed for credit at IHEs, such as Dual Enrollment, Advanced Placement or International Baccalaureate.
- Strengthened coordination for existing student coursework taken at an accredited IHEs;
- Required textbooks, course materials, and technology not provided by the LEA, OSSE, or the higher education institution; and
- Transportation to and from in-person Dual Enrollment coursework, where applicable.

Higher Education Coursework

Grantees shall:

- Ensure the course is not currently offered at the student's school of enrollment or offered through an existing OSSE funding mechanism;
- Ensure that the higher education coursework is accepted for credit at the receiving institution; and
- Report the outcome (exam score, course grade, credit awarded) upon completion.

Program Design and Requirements

Student Eligibility

- Applications must support students who have not yet met proficiency benchmarks in reading or mathematics, as measured by the OSSE's prior year summative assessment.

Award Structure

- OSSE requests applications for Program Type 2 programs that include the number of students a LEA projects to serve and the total budget requested. OSSE will calculate the average cost per student for each LEA application by dividing the total budget requested by the projected number of students that will be served.
- OSSE will award a maximum of \$1,000 per student and a total of \$150,000 maximum per school.



Competition Details

*Program Type 3: CSI School
Transportation*

Program Design and Requirements

This program allows LEAs to pay for transportation that allows a student enrolled in a school identified for CSI to transfer to another public school that has not been identified for CSI. Grantees proposing CSI Transportation services shall:

- Identify the specific CSI school(s) from which students will be transferring and the receiving school(s);
- Document each transferring student's prior CSI school enrollment and current receiving school enrollment;
- Demonstrate the necessity of the transportation support (e.g., the receiving school is not on the student's standard transportation route); and
- Use transportation modalities that are reasonable and cost-effective (e.g., DC Metro passes, contracted transportation services), and document actual transportation costs.

Program Design and Requirements

The following are examples of allowable uses of direct student service grant funds under this program priority:

- Gasoline purchases or Gasoline gift card purchases
- Rideshare services (Uber, Lyft)
- Public transportation fees (Bus, Metro, Metro Access)
- Other third-party transportation providers

Program Design and Requirements

Award Structure

- OSSE requests applications for Program Type 3 programs that include the number of students a LEA projects to serve and the total budget requested. OSSE will calculate the average cost per student for each LEA application by dividing the total budget requested by the projected number of students that will be served. OSSE will award a maximum of \$500 per student and \$150,000 per school.

Program Requirements

- Eligible LEAs must not already reserve funds under ESEA section 1111(d)(1)(D)(v) for this program.
- Eligible programs must provide a letter of intent (LOI) or Memorandum of Understanding (MOU) if the application includes a third-party transportation provider partnership.

Program Design and Requirements

Student Eligibility

- Applications must support students who have not yet met proficiency benchmarks in reading or mathematics, as measured by the OSSE's prior year summative assessment or a locally administered K-3 diagnostic assessment approved by OSSE.



Performance Milestones

Performance Milestone Approach

- Payments for this grant will not be made on a reimbursement basis, as they are for most other OSSE grants.
- The funds associated with the Direct Investment in Students grant will be made available through multiple payments and will be contingent on the completion of specific **performance milestones**.
- Grantees will be required to submit defined deliverables, including a partnership agreement/program implementation plan, program roster, approved budget, and data submissions, depending on the Program Type.
- If a grant recipient does not submit satisfactory documentation within three months of achieving a milestone, the payment for that milestone may be reduced.

Performance Milestone Approach

- OSSE will release the final Performance Milestone Payment Schedule for FY27 after releasing the GAN. This webinar will outline the tentative payment schedule.
- OSSE will release the final Performance Milestone Payment Schedule for each future fiscal year upon releasing the future grant application.

Program Type 1 Tentative Performance Milestones

Milestone #	Milestone Description	Required Deliverable	Milestone Amount	Mode of Delivery
1.	Base Payment: Implementation Deliverables	1) Partnership Agreement 2) FY27 Approved Budget 3) Program Roster	25%	Submit via Box
2	Base Payment: Data Submission: August - February	1) Complete monthly error-free data submissions with OSSE template for 80% or more of projected student count	25%	OSSE's Integrated Data Submission (IDS) system
3	Base Payment: Data Submission: March - April	1) Complete monthly error-free data submissions with OSSE template for 80% or more of projected student count	25%	OSSE's Integrated Data Submission (IDS) system
4	Base Payment: Data Submission: May - June	1) Complete monthly error-free data submissions with OSSE template for 80% or more of projected student count. 2) Submit beginning of year (BOY), middle of year (MOY) and end of year (EOY) interim assessments scores for tutored students. 3) Complete final report.	25%	OSSE's Integrated Data Submission (IDS) system
Total			100%	

Program Type 2 & 3 Tentative Performance Milestones

Milestone #	Milestone Description	Required Deliverable	Milestone Amount	Mode of Delivery
1.	Quarterly Base Payment: Implementation Deliverables	1) Implementation Plan 2) FY27 Approved Budget 3) Program Roster	25%	Submit via Box
2	Quarterly Base Payment: August - February	1) Monthly data submissions including but not limited to, program attendance, academics, or other reporting for 80% or more of projected student count.	25%	Submit via Box
3	Quarterly Base Payment: March - April	1) Monthly data submissions including but not limited to, program attendance, academics, or other reporting for 80% or more of projected student count.	25%	Submit via Box
4	Quarterly Base Payment: May - June	1) Monthly data submissions including but not limited to, program attendance, academics, or other reporting for 80% or more of projected student count. 2) Complete final report.	25%	Submit via Box
Total			100%	

Program Type 1 Performance Milestones – Future Fiscal Years

The award period in FY27 will include payments contingent on meeting certain performance milestones. Grant awards for future fiscal years under this RFA will be structured in two components: a base payment component and a performance payment component, as described below:

Base Payment

- A large percent of the total award shall be paid as a base payment, disbursed upon completion of performance milestones.

Performance Payment

- A smaller percent of the total award shall be reserved as a performance payment, awarded for each student that receives full dosage of the HIT program. The performance payment shall be paid following the conclusion of the program cycle and completion of performance milestones.

OSSE will announce the base and performance payment percentages prior to releasing future grant applications.



Key Dates

Timeline	Event
Friday, Aug. 21, 2026	Deadline for submitting questions to be answered in first round of FAQs
Tuesday, Sept. 1, 2026, 11 a.m. to 12 p.m. ET	Pre-application webinar 2 (Register here)
Thursday, Sept. 3, 9 a.m. - 12:30 p.m.	Professional Learning Opportunity – Developing an Evidence-Based High-Impact Tutoring (HIT) Plan: K-5 Schools
Tuesday, Sept. 8, 9 a.m. - 12:30 p.m.	Professional Learning Opportunity – Developing an Evidence-Based High-Impact Tutoring (HIT) Plan: 6-12 Schools
Friday, Sept. 11, 2026	Deadline for submitting questions to be answered in second round of FAQs
Monday, Sept. 14, 2026	Notice of Intent to Apply deadline
Tuesday, Sept. 29, 2026 by 12 p.m.	DIS grant application deadline



EGMS Application

Applications are found in EGMS

- All applications for this competition must be submitted through [EGMS](#).
- If you haven't already, please register for EGMS by clicking "Login," then "New User."



District of Columbia Office of the
State Superintendent of Education



This website best viewed using Microsoft Edge, Google Chrome version 47.x and later and Safari for OS X version 9.x and later.

LOGIN

Username/Email

Password

[Forgot Password](#)

LOGIN

New User

Central Data

- All applicants must complete the “Certifications and Assurances” tabs within the 2027 Central Data application prior to submitting an application under this program.

Central Data

Grant: Central Data

Grant Type: Assurances and Central Data

Application: 2027 - Central Data - 00

Revision: Original Application

Status: Final Approved 4/22/2026 12:47:46 PM

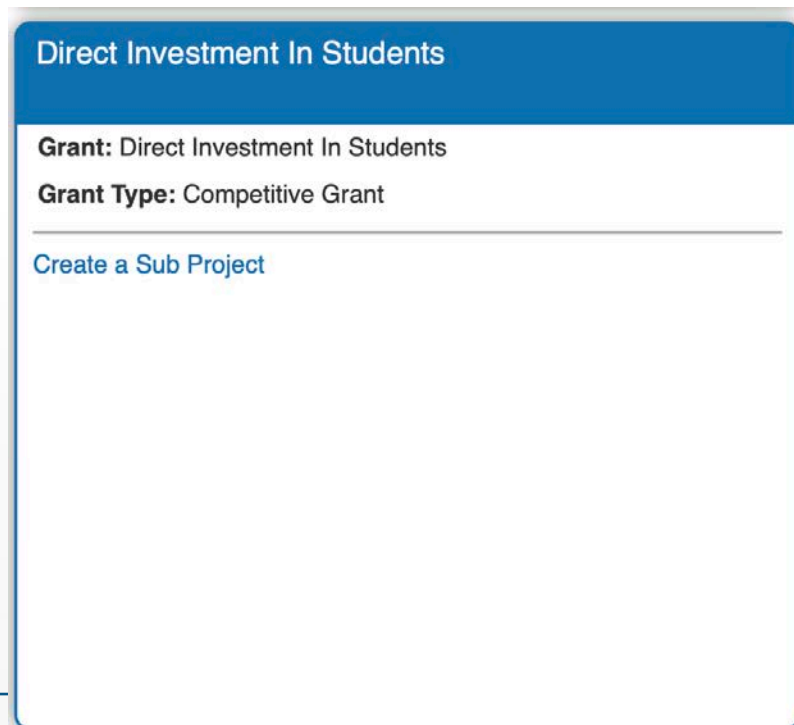
[View Grant Application](#)

[Create Amendment](#)

[View Review Summary](#)

Creating an application for each program type

- Proceed to your organization's dashboard to select the Direct Investment in Students grant and create a Sub Project.
- Select year 2027 and enter a Project Title. Each application for a Program Type will have a unique Sub Project. We recommend using the following nomenclature structure: **LEA Name_Program Type #**

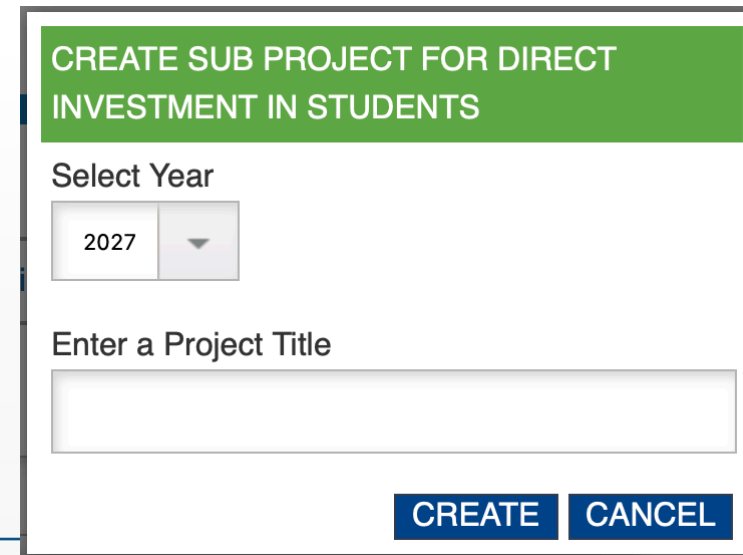


Direct Investment In Students

Grant: Direct Investment In Students

Grant Type: Competitive Grant

[Create a Sub Project](#)



CREATE SUB PROJECT FOR DIRECT INVESTMENT IN STUDENTS

Select Year

2027 ▼

Enter a Project Title

CREATE **CANCEL**

Completing the application

OVERVIEW	LEA CONTACT INFORMATION	PROGRAM TYPE SELECT	PROGRAM TYPE 1 MAIN APPLICATION	PROGRAM TYPE 2 MAIN APPLICATION	PROGRAM TYPE 3 MAIN APPLICATION	BUDGET	SUPPORTING DOCUMENTATION	ASSURANCES	SUBMIT	APPLICATION PRINT	APPLICATION HISTORY
GENERAL INFORMATION											

- The application contains a series of tabs and subtabs to navigate through each application section.

Completing the application

OVERVIEW	LEA CONTACT INFORMATION	PROGRAM TYPE SELECT	PROGRAM TYPE 1 MAIN APPLICATION	PROGRAM TYPE 2 MAIN APPLICATION	PROGRAM TYPE 3 MAIN APPLICATION	BUDGET	SUPPORTING DOCUMENTATION	ASSURANCES	SUBMIT	APPLICATION PRINT	APPLICATION HISTORY
GENERAL INFORMATION											

- Section 1 – Overview Page
 - General information about the program and competition, including the program types, priorities, and funding available.
 - There is nothing that applicants need to complete on the overview tab.
- Section 2 – LEA Contact Information
 - Please enter complete contact information for project staff and key points of contact for your LEA.
- Section 3 – Program Type Select
 - Please select the program type in this application

Completing the application

OVERVIEW	LEA CONTACT INFORMATION	PROGRAM TYPE SELECT	PROGRAM TYPE 1 MAIN APPLICATION	PROGRAM TYPE 2 MAIN APPLICATION	PROGRAM TYPE 3 MAIN APPLICATION	BUDGET	SUPPORTING DOCUMENTATION	ASSURANCES	SUBMIT	APPLICATION PRINT	APPLICATION HISTORY			
<table><tr><td>NEEDS ASSESSMENT 1</td><td>PROGRAM DESCRIPTION 1</td><td>IMPLEMENTATION PLAN 1</td></tr></table>												NEEDS ASSESSMENT 1	PROGRAM DESCRIPTION 1	IMPLEMENTATION PLAN 1
NEEDS ASSESSMENT 1	PROGRAM DESCRIPTION 1	IMPLEMENTATION PLAN 1												

- Section 4-6 – Main Application (**only complete one tab applicable to the application**)
 - Needs Assessment
 - Program Description
 - Implementation Plan

Completing the application

OVERVIEW	LEA CONTACT INFORMATION	PROGRAM TYPE SELECT	PROGRAM TYPE 1 MAIN APPLICATION	PROGRAM TYPE 2 MAIN APPLICATION	PROGRAM TYPE 3 MAIN APPLICATION	BUDGET	SUPPORTING DOCUMENTATION	ASSURANCES	SUBMIT	APPLICATION PRINT	APPLICATION HISTORY
BUDGET OVERVIEW	PRE-AWARD COSTS	BUDGET NARRATIVE	PERFORMANCE MILESTONES	BUDGET SUMMARY							

- Section 7 – Budget
 - Budget Overview (read-only)
 - Pre-award Costs
 - This tab explains pre-award costs, and requires applicants to acknowledge the conditions
 - Budget Narrative
 - This tab provides space for a budget summary and acknowledgment of the program model and budget template and the performance milestone approach
 - Performance Milestones
 - Enter the performance milestones and the associated values found in the program model and budget template
 - Budget Summary (read-only)

Program Model and Budget Template

A	B	C	D	E	F	G	H	I	J	K	L
LEA Program Model	LEA Information		Tutoring Provider	Seat Count	Subject	Program Model					Grades Served
Element	LEA Name and Code	School Name and Code	Tutoring Provider	Number of Seats	Subject	Number of Tutoring Sessions per week per Student	Minutes per Session	Tutoring Group Size	Timing of HIT	Mode of Instructional Delivery	Grades Served
Format	Option Set	Option Set	Text	Number	Option Set	Number	Number	Option Set	Option Set	Option Set	Text
Instructions:	Sample: OSSE Education Campus	OSSE Education Campus	OSSE Tutoring Provider	100	Math	4	25	2	During School	In person	(3-5)
Enter the following program model information for each school and program model in the application. Applicants should create a new line for each program model. A program model is defined by a variation in ANY of the following elements, except grades served.											



Program Model and Budget Template



Projected FY27 Budget

See instructions on previous tab.

Student Count

0

Total Projected Budget

\$0.00

Total Cost Per HIT Seat

\$0.00

Total Projected Budget

Salaries & Benefits					
Program Category	Name of Employee	Title/ Position of Employee	Portion of FTE	Pre-award Cost	Budgeted Allocation
10-Instruction	VACANT		0.00%		\$0.00
10-Instruction	VACANT		0.00%		\$0.00
10-Instruction	VACANT		0.00%		\$0.00
10-Instruction	VACANT		0.00%		\$0.00
10-Instruction	VACANT		0.00%		\$0.00
10-Instruction	VACANT		0.00%		\$0.00
10-Instruction	VACANT		0.00%		\$0.00
10-Instruction	VACANT		0.00%		\$0.00
10-Instruction	VACANT		0.00%		\$0.00
10-Instruction	VACANT		0.00%		\$0.00
Salaries & Benefits Total					\$0.00

Total Projected Budget

Professional Services				
Program Category	Vendor/ Item(s) to be purchased	Brief Description of Purpose of Purchase	Pre-award Cost	Budgeted Allocation
10-Instruction	VACANT			\$0.00
10-Instruction	VACANT			\$0.00
10-Instruction	VACANT			\$0.00
10-Instruction	VACANT			\$0.00
10-Instruction	VACANT			\$0.00
10-Instruction	VACANT			\$0.00

Descriptions:

This value is taken from the HIT LEA Program Model tab

This value is the sum of all budget items

This value may not exceed \$1500

Rationale for Salaries and Benefits line-items:

Rationale for Professional Services line-items:

Program Model and Budget Template



Performance Milestones

Instructions: This tab shows the allocation of the grant award across the Performance Milestones. Grantees will receive the funds following approval of the following required deliverables. The values in columns A & D should be entered into EGMS once your FY27 budget is approved by OSSE.

Milestone #	Milestone Description	Required Deliverable	Milestone Amount	Mode of Delivery
1.	Base Payment: Implementation Deliverables	Partnership Agreement FY27 Approved Budget Program Roster	\$0.00	Submit via EGMS and Box
2	Base Payment: Data Submission: August - February	Complete monthly error-free data submissions with OSSE template for 80% or more of projected seat count	\$0.00	OSSE's Integrated Data Submission (IDS) system
3	Base Payment: Data Submission: March - April	Complete monthly error-free data submissions with OSSE template for 80% or more of projected seat count	\$0.00	OSSE's Integrated Data Submission (IDS) system
4	Base Payment: Data Submission: May - June Final Report	Complete monthly error-free data submissions with OSSE template for 80% or more of projected seat count. Complete final report.	\$0.00	OSSE's Integrated Data Submission (IDS) system Box
Total			\$0.00	



Performance milestone budget chart example

To obtain additional detail lines, fill in all blank lines, and click Save Page. 10 more blank lines will then be added at the bottom.

Performance Milestone	DIIS_App Funds		Delete Row
10-Performance Milestone 1		10000.00	☐
20-Performance Milestone 2		10000.00	☐
30-Performance Milestone 3		10000.00	☐
40-Performance Milestone 4		10000.00	☐
		0.00	☐
		0.00	☐
		0.00	☐
		0.00	☐
		0.00	☐
		0.00	☐

Total Displayed: \$40,000.00

Completing the application

OVERVIEW	LEA CONTACT INFORMATION	PROGRAM TYPE SELECT	PROGRAM TYPE 1 MAIN APPLICATION	PROGRAM TYPE 2 MAIN APPLICATION	PROGRAM TYPE 3 MAIN APPLICATION	BUDGET	SUPPORTING DOCUMENTATION	ASSURANCES	SUBMIT	APPLICATION PRINT	APPLICATION HISTORY
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- Section 5 – Supporting Documentation
 - Submit the Program Model and Budget Template **(required)**
 - Uploaded MOUs and/or LOIs for third-party HIT providers **(required For Program Type 1 applicants)**
 - Note: Any additional uploads will be considered supplemental and **will not be considered** in the scoring of your application
- Section 6 – Assurances
 - Program-Specific Assurances
 - Assurances Agreement Summary
 - Applicant must agree to all assurances prior to submission

Submitting the application

- Section 7 – Submit
 - Step 1: Run the “consistency check” which scans the application to ensure all required sections have been completed.
 - Step 2: Submit the application to OSSE
 - To verify that the application has been submitted, return to the dashboard and ensure that the status says, “Submitted for Review.”

Direct Investment In Students

Grant: Direct Investment In Students

Grant Type: Competitive Grant

Application: 2027 - HIT - A0

Revision: Original Application

Status: Submitted For Review 7/10/2024 2:34:08 PM

[View Grant Application](#)

[Create Amendment](#)

[Create a Sub Project](#)

[View Payments](#)

[View Review Summary](#)

Other tabs

- Section 8 – Application Print
 - This tab may be used to request a PDF version of the application and saved responses at any time during the process.
 - PDFs will be generated every hour (e.g., a print request at 10:34 a.m. will be generated at 11 a.m.).
- Section 9 – Application History
 - This tab may be used to view application submission and review dates.

Creating an application for a different program type

- Return to your organization's dashboard to select the Direct Investment in Students grant tile and create a new Sub Project.
- This will open a new blank application for a different program type
- Repeat the application steps

Direct Investment In Students

Grant: Direct Investment In Students

Grant Type: Competitive Grant

Application: 2027 - HIT - A0

Revision: Original Application

Status: Final Approved 8/5/2026 10:23:07 PM [View GAN](#)

[View Grant Application](#)

[Create Amendment](#)

[Create a Sub Project](#)

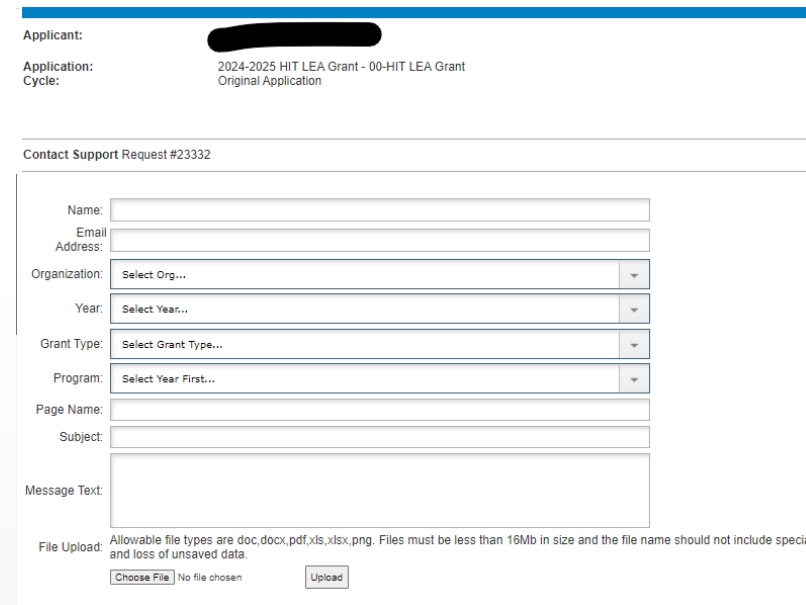
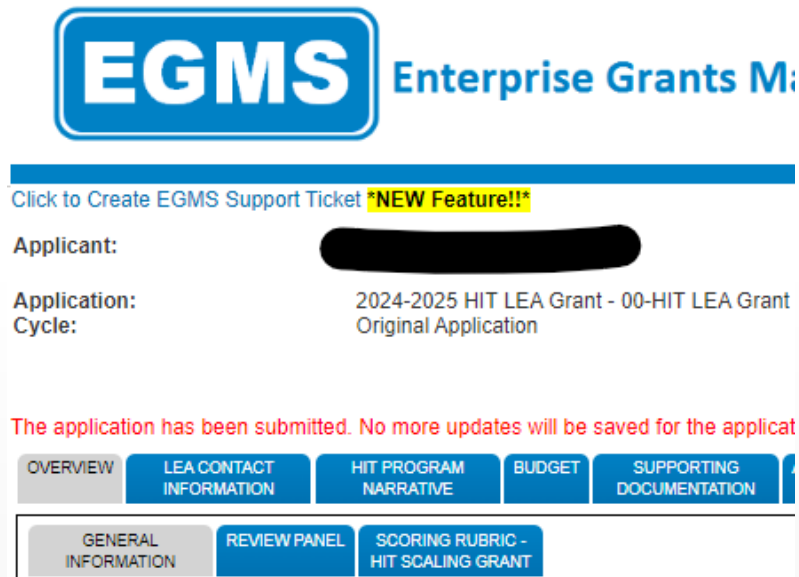
[View Payments](#)

[View Review Summary](#)

EGMS Technical Support

Please contact the OSSE Customer Service team if you experience **technical issues** and/or have any questions regarding EGMS.

Upon logging in, there will be a “Click to Create EGMS Support Ticket” link highlighted in the upper left corner of the system on every page.



Click on this link to access the support request form, complete required fields and hit the "Send Request" button.

There is also a recorded [EGMS training](#) on OSSE’s website.

EGMS Technical Support Tips

- When experiencing technical issues, start by submitting a support ticket that explains the issue and includes screenshots (if possible) of what you are encountering in EGMS.
- Applicants are encouraged to write your application responses outside of EGMS and copy and paste the answers as needed so you have a record of your work. Many tabs within the application will not allow you to save as you go.
- When inputting your budget for performance milestones, the "Calculate" button does not save your work. You must click the "Save" button in order to submit.



Review and Award Process

Review Panel

- Grants under the DIS grant program will be awarded competitively.
- A panel of external reviewers will be convened to review, score, and rank each application.
- The review panel(s) will be composed of external, neutral, qualified, professional individuals selected for their expertise, knowledge, and/or related experiences.
- All external reviewers must sign a Conflict-of-Interest statement.
- The application will be scored against a rubric.
 - The complete rubric can be found in Appendix C and D of the RFA.

Competitive Points

HIT Program (35 points max)

Application includes HIT program with a **vetted HIT provider** (20 pts)

Application includes HIT program(s) with a vetted HIT provider at school(s) that serves students in **grades K-8**

0% of schools = 0 pts

1%-25% of schools = 2.5 pts

26%-50% of schools = 5 pts

51%-75% of schools = 7.5 pts

76%-100% of schools = 10 pts

Application includes HIT program with a vetted HIT provider at an **average cost** per student less than \$1,000:

\$0-999 average cost per student: 5 pts

School Characteristics (15 points max)

Application includes school(s) designated for **school improvement status**:

0% of schools = 0 pts

1%-25% of schools = 2.5 pts

26%-50% of schools = 5 pts

51%-75% of schools = 7.5 pts

76%-100% of schools = 10 pts

Application includes school(s) with at least 75 percent of students have **not yet met proficiency standards in ELA or mathematics** on the most recently available statewide summative assessment; or at least 70 percent of students are **economically disadvantaged**:

0% of schools = 0 pts

1%-25% of schools = 1.25 pts

26%-50% of schools = 2.5 pts

51%-75% of schools = 3.75 pts

76%-100% of schools = 5 pts

Award Notification

- OSSE will notify all applicants via EGMS and email whether the application is selected for funding or not.
- Each awarded applicant will receive a Grant Award Notification (GAN) in EGMS upon complete application approval.
- OSSE anticipates making awards by late November 2026.
- All funding decisions are final and are not subject to review, appeal, or protest.



FAQ

Frequently Asked Questions (FAQs) Document

All questions must be submitted to Sam.Angileri@dc.gov and Jessica.Sobin@dc.gov

Questions about the DIS grant will be answered via a public FAQ document at the following timeline:

- Questions about the DIS grant received by 5 p.m. ET on Friday, Aug. 21, 2026 will be published with answers by **Wednesday, Sept. 2, 2026.**
- Questions received by 5 p.m. ET on Friday, Sept. 11, 2026 will be published with answers by **Wednesday, Sept. 23, 2026.**

To promote fairness and ensure all applicants have access to the same information about the grant application process, **any questions received after 5 p.m. ET on Friday, Sept. 11, 2026 will not be answered.**

FAQ

- **Q: Can an LEA apply for and be awarded multiple program types?**
 - **A:** Yes. An LEA can submit an application for multiple program types but can only submit one application per program type. Each application will be scored individually.
- **Q: Since this grant is not paid out via reimbursement, will LEAs need to retain documentation of expenses (payroll, invoices, receipts, etc.)?**
 - **A:** Yes, per the **RFA Section 5.3.1**, A grant recipient may be asked to provide fiscal documentation on expenditures if OSSE has concerns about the grantee's adherence to the program or budget proposal that was approved in the grant application. When provided reasonable time to produce requested documentation, OSSE staff members must be given access to items including invoices and proof of payment documentation for expenditures that are included in the most recent budget and policies for tracking equipment and supplies purchased for the grant program.

FAQ

This space is held for any questions from this webinar that OSSE can answer

Points of Contact

Point of Contact	Contact Information
Grant Application Questions	Sam.Angileri@dc.gov ; Jessica.Sobin@dc.gov
Technical Assistance with EGMS	EGMS Support Ticket Link
Notice of Intent to Apply	Sam.Angileri@dc.gov
Sam Angileri <i>Program Analyst</i>	Sam.Angileri@dc.gov
Jess Sobin <i>Director</i>	Jessica.Sobin@dc.gov

Reference Documents

Refer to the [Direct Investment in Students webpage](#) for all reference documents