



State Early Childhood Development Coordinating Council (SECDCC)

Dec. 5, 2016
Council Meeting



Meeting Objectives

- Provide updates on key early care and education initiatives;
- Increase awareness and understanding of the Early Childhood Innovation Network (ECIN); and
- Engage the Council in the work of the committees.



Agenda

- I. Welcome
- II. Introductions
- III. Updates on Early Care and Education Regulatory and Policy Changes
- IV. Pre-K Classroom Quality Data
- V. Early Childhood Innovation Network
- VI. Committee Reports
- VII. Public Comment



Updates on Early Care and Education Regulatory and Policy Changes



Notice of Final Rulemaking

Child Development Facilities: Licensing Regulations

- On Dec. 2, 2016, the Office of the State Superintendent (“OSSE”) published a Notice of Final Rulemaking in the *D.C. Register* (63 DCR 50) updating the regulations governing the licensure of child development facilities throughout the District of Columbia.
- The purpose of the Final Rulemaking is to ensure that care and education provided in a licensed Child Development Facility in the District is safe and supports children’s healthy development and future academic achievement and success by establishing the minimum requirements necessary to protect the health, safety, welfare, and positive development of children in care.
- The Final Rulemaking updates the District’s regulatory framework for child development facilities to reflect current research and best practices in child development, to comply with the federal the Child Care and Development Block Grant Act of 2014 (“CCDBG Act”), and incorporate relevant District laws and regulations that impact child development facilities.



Notice of Emergency and Proposed Rulemaking Child Development Facilities: Licensing Regulations

- OSSE will provide a summary and overview of the key regulatory changes, including compliance deadlines by mid-December. This summary document will be translated into Spanish, French, Amharic, Chinese, and Vietnamese by January 2017.
- OSSE has scheduled meetings across the city beginning Tuesday, Dec. 6 through Jan. 30 to review the licensing regulations, answer providers' questions, and identify technical assistance needs. Translation will be offered as requested.
- Licensing specialists will provide technical assistance and monitoring to help facilities meet all the new requirements.



Effective Dates and Implementation Timeline

The final rulemaking became effective on Dec. 2, 2016. However, certain provisions have delayed compliance deadlines, including:

- **Health and Safety Trainings:** Pursuant to the District's Child Care and Development Fund Plan, all licensed facilities shall be in compliance with health and safety training requirements for all current and new staff members by Sept. 30, 2017.
- **Criminal background check requirements:** Pursuant to the CCDBG Act, facilities shall be in compliance with criminal background check requirements for all current and new staff members by Sept. 30, 2017.
- **Applications for Licensure:** All initial and renewal licensing applications submitted prior to Dec. 2, 2016 will be evaluated under the prior regulations in Chapter 29 of Chapter 3 of the DC Municipal Regulations (DCMR) and if compliance is determined, the license will be valid for one (1) year. For these programs, the licensing specialists will provide additional technical assistance and monitoring to help them meet the new requirements by Sept. 30, 2017.



Effective Dates and Implementation Timeline

- **Staff Qualifications:** New staff qualifications for Center Directors, Teachers, Assistant Teachers, and Caregivers have varying compliance deadlines depending on the position and current level of staff education:
 - **Center Directors*:** BA in early childhood education or a BA with at least 15 semester credit hours in early childhood by Dec. 2022
 - **Teachers*:** AA in early childhood education or an AA with at least 24 semester credit hours in early childhood by Dec. 2020
 - **Assistant Teachers:** Child Development Associate by Dec. 2018
 - **Home Caregivers:** Child Development Associate by Dec. 2018
 - **Home Associate Caregiver:** Child Development Associate by Dec. 2018
 - **Expanded Home Caregiver:** AA in early childhood education or an AA with at least 24 semester credit hours in early childhood by Dec. 2019

*The regulations provide a waiver option for Directors and Teachers that have been in this type of position consecutively for the past 10 years.



Notice of Community Meetings

DATE OF MEETING	TIME OF MEETING	LOCATION
Dec. 6, 2016	5:00 – 7:00 p.m.	National Children’s Center (NCC) 3400 Martin Luther King Jr. Ave. SE Washington, DC 20032
Dec. 9, 2016	2:00 – 4:00 p.m.	Tenley-Friendship Neighborhood Library 4450 Wisconsin Ave. NW Washington, DC 20016
Dec. 15, 2016	2:00 – 4:00 p.m.	Shaw (Watha T. Daniel) Neighborhood Library 1630 Seventh St. NW Washington, DC 20001
Dec. 16, 2016	10:00 a.m. – 12:00 p.m.	Office of the State Superintendent of Education 810 First St. NE Washington, DC 20002
Dec. 20, 2016	2:00 – 4:00 p.m.	Bellevue (William O. Lockridge) Neighborhood Library 115 Atlantic St. SW Washington, DC 20032
Jan. 24, 2017	6:30 – 8:30 p.m.	Mary’s Center 2333 Ontario Rd. NW Washington, DC 20009



Notice of Emergency and Proposed Rulemaking Child Development Facilities: District Subsidized Care

- The purpose of this rulemaking is to align the infant and toddler rate with the current licensing ratios and establish a new Quality Improvement Network (QIN) rate to ensure equal access to stable, high quality child care for low-income children in the District.
- The Budget Support Act of 2015 directed \$1.8 million in funding to support the alignment of the infant and toddler rate. OSSE will use the Child Care and Development Fund to support the enhanced QIN rate. The new rates are effective Nov. 1, 2016.
- The SECDCC, providers, advocates and the broader early childhood community will be notified immediately when the Emergency and Proposed Rulemaking is published in the DC Register for a 30-day public comment period.



Eligibility Determinations for Subsidized Child Care Policies

- The CCDBG Reauthorization of 2014 established the following priorities:
 - Increasing access to child care;
 - Reducing burden for families to obtain child care; and
 - Increasing access for special populations (homeless children, children with special needs, and families with very low income).
- OSSE, in partnership with the DC Department of Human Services (DHS), conducted a comprehensive review and revision of the 2009 Eligibility Determinations for Subsidized Child Care Policy Manual to align with the Child Care Development Block Grant Act of 2014, effective Nov. 19, 2014 (P.L. 113-16, 42. U.S.C. § 9858 *et seq.*), the District's 2016-18 Child Care Development Fund Plan, and other District policies and priorities.
- These policy changes were effective Sept. 30, 2016. Eligibility staff were trained on the new policies and OSSE is offering follow up training, ongoing technical assistance and communications to ensure compliance with the new policies.



Key Changes and Highlights

- 12-month eligibility for all families, including families experiencing temporary changes in their allowable activities.
- A 60-day grace period for children experiencing homelessness to provide full documentation of eligibility. The provider shall be paid for subsidized child care given during the grace period.
- Eliminates the requirement that programs must terminate a family after five days of unexcused absences. OSSE, however, will not pay for more than five unexcused and 15 excused absences per month.
- Effective Oct. 1, 2016, evidence of successful completion and approval of a Individual Responsibility Plan (IRP) qualifies as a need for subsidized child care. The IRP is “a written agreement developed jointly by the applicant and DHS or a DHS Provider that acts as the applicant’s roadmap to securing employment and becoming self-sufficient.”



Key Changes and Highlights

- Extended termination notification period for families to 90 days (from 15 days).
- A foster parent may work, be enrolled in a verified job training or education program, or receive some sort of verifiable income to receive subsidized child care
- Teen Parent or Young Adult in Job Training, Work Readiness, or School
 - Now includes applicants who are in job training and work readiness programs, as well as high school
 - Deleted requirement of “living with a parent/guardian or relative”



Pre-K Classroom Quality Data



DC PRE-K QUALITY EVALUATION 2015-16 FINDINGS



PRE-K QUALITY EVALUATION

SY2013-14, 2014-15, AND
2015-16

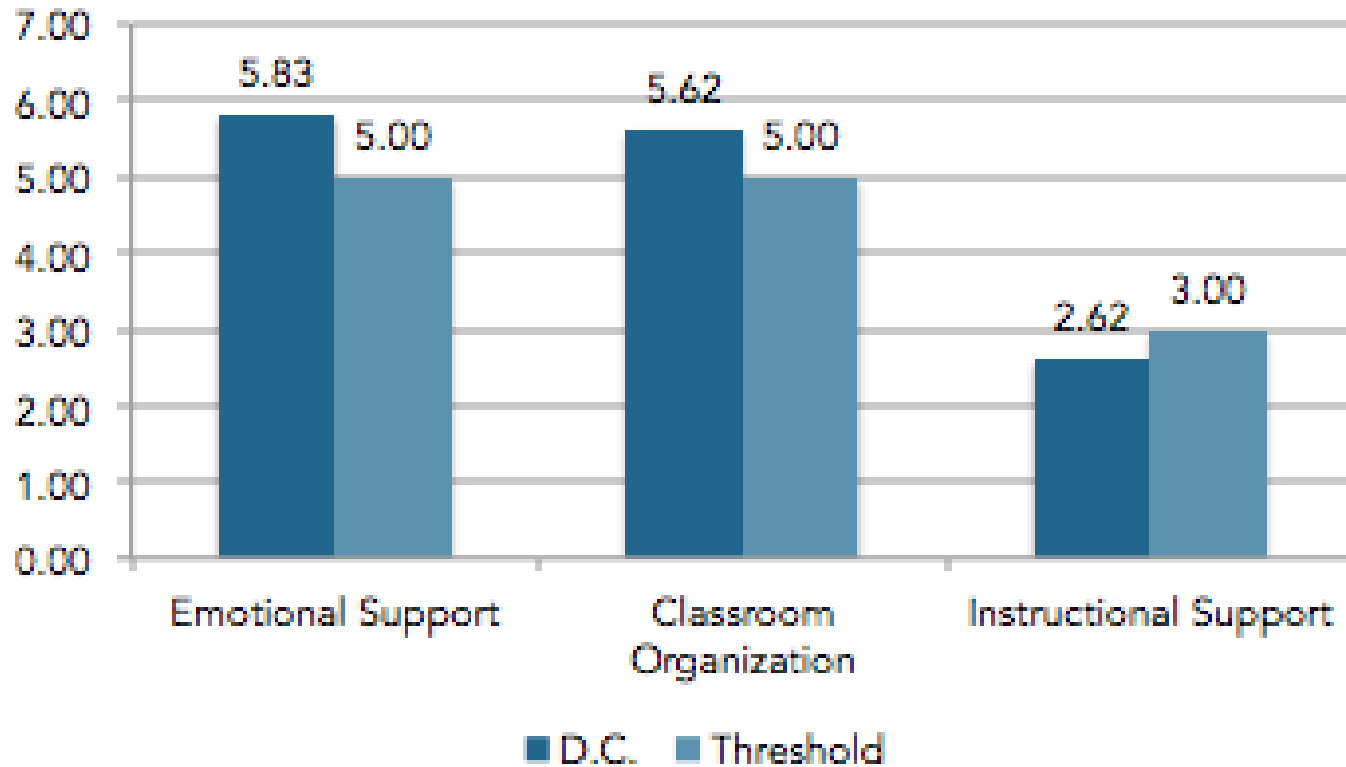


DISTRICT-WIDE RESULTS

SY 2015-16

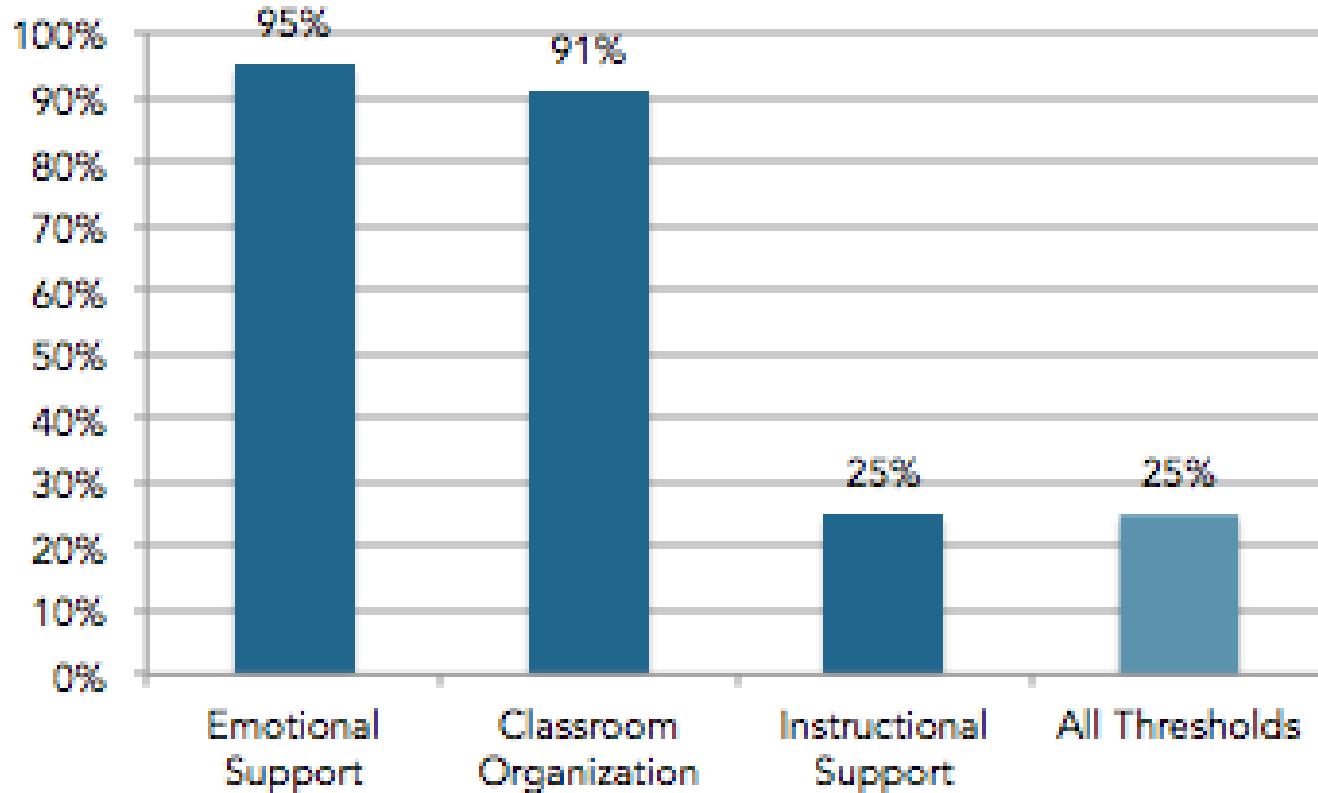
PROGRAM-LEVEL RESULTS

DISTRICT-WIDE CLASS® AVERAGE SCORES AND THRESHOLDS FOR QUALITY (N=217)



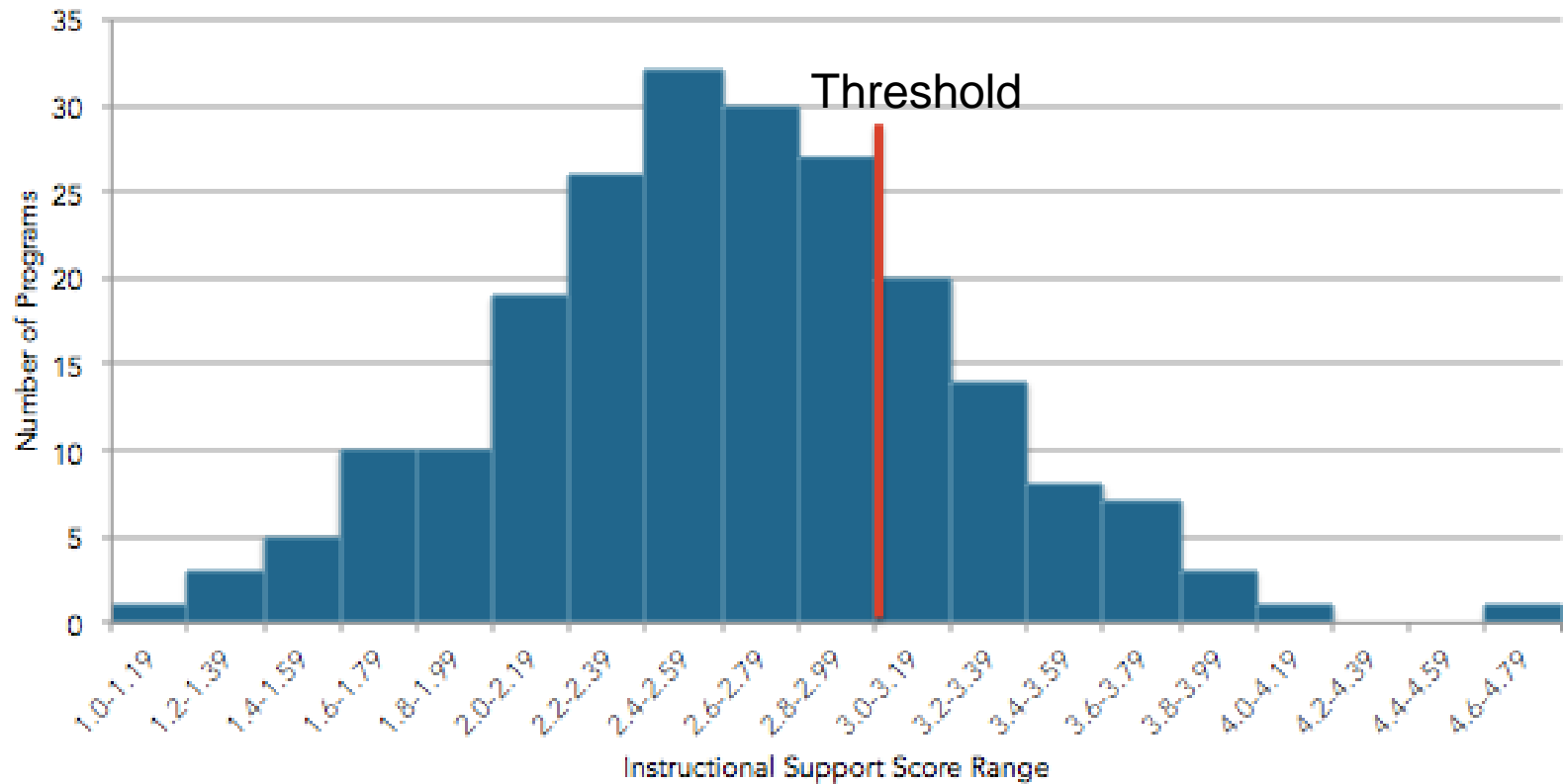
PROGRAM-LEVEL RESULTS

PERCENTAGE OF PROGRAMS MEETING EACH CLASS® THRESHOLD (N=217)



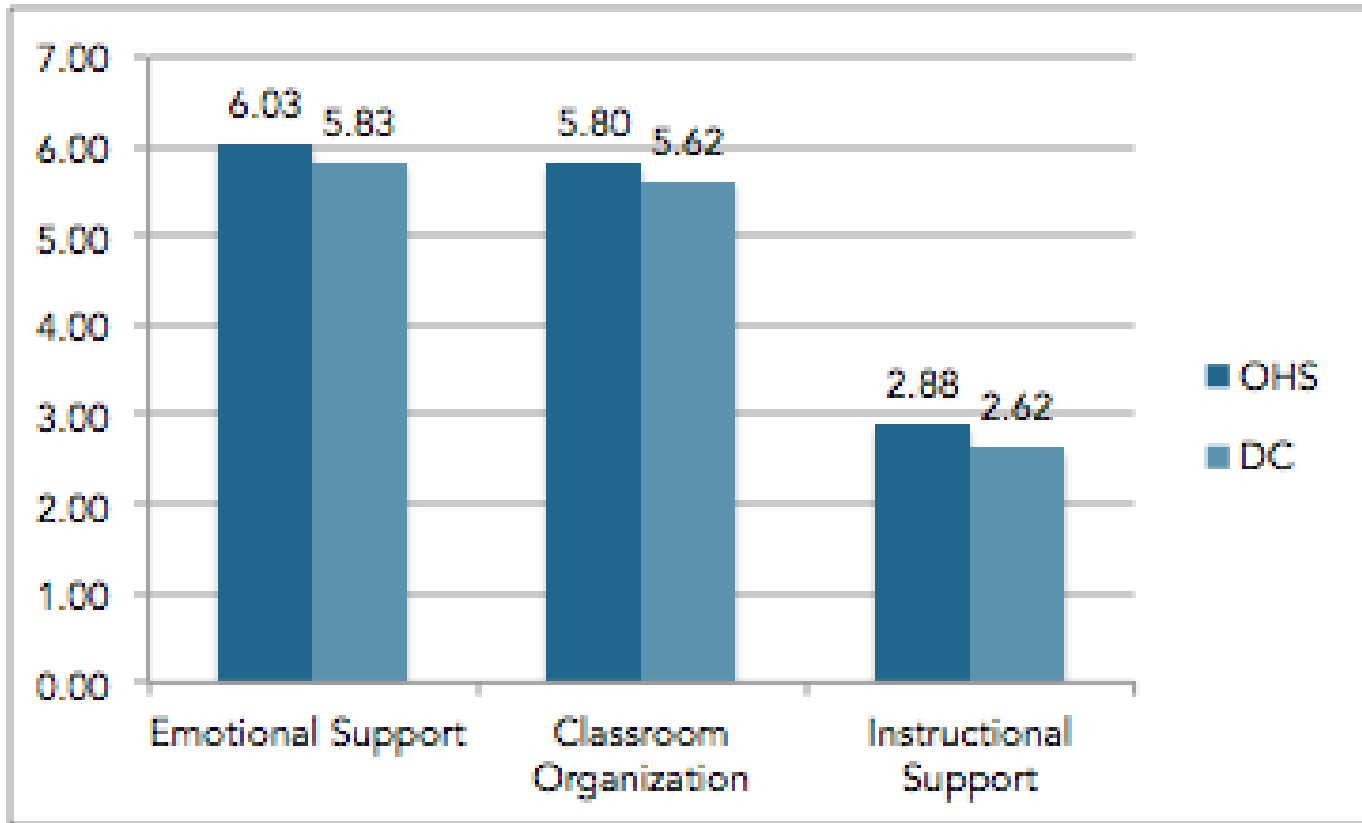
PROGRAM-LEVEL RESULTS

PERCENTAGE OF PROGRAMS MEETING INSTRUCTIONAL SUPPORT THRESHOLD (N=217)



PROGRAM-LEVEL RESULTS

OHS 2015 NATIONAL GRANTEE-LEVEL CLASS® DOMAIN SCORES AND DC AVERAGES



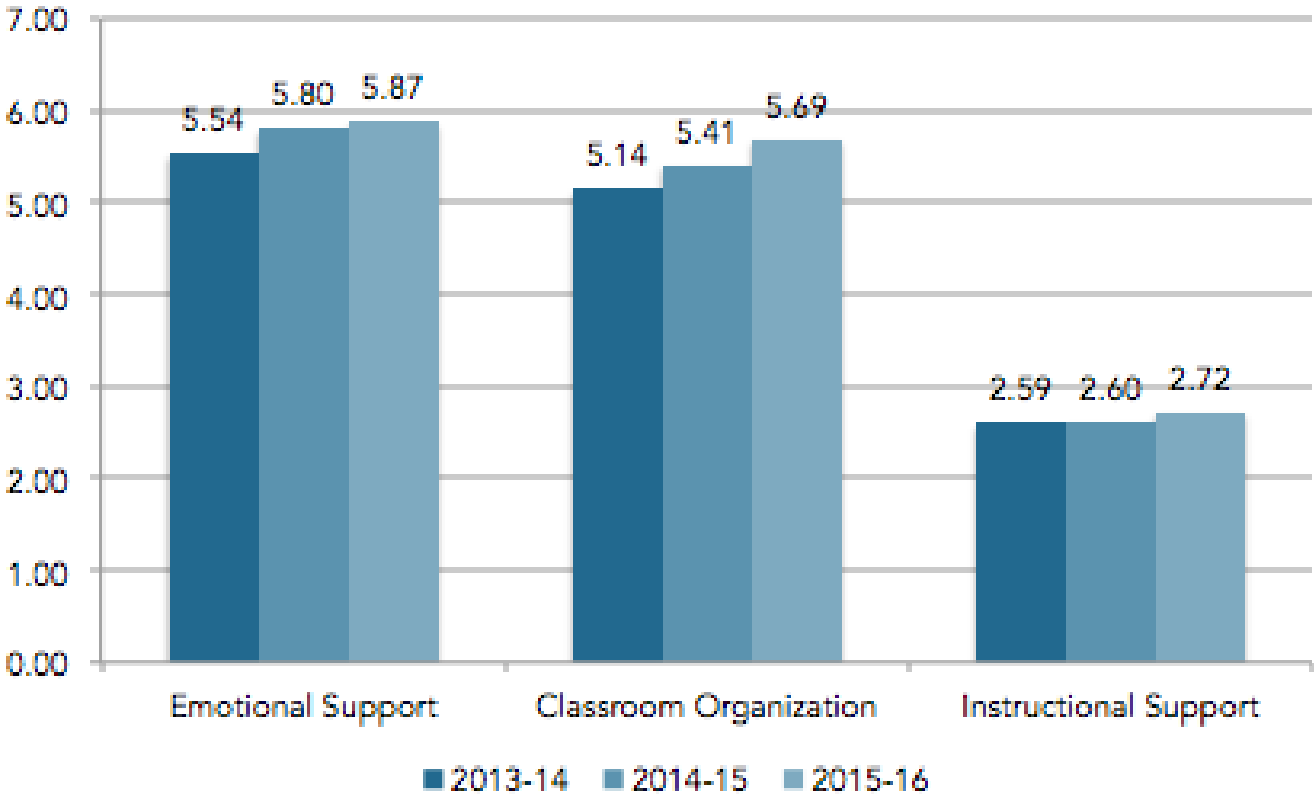


LONGITUDINAL RESULTS

SY2013-14, 2014-15, AND
2015-16

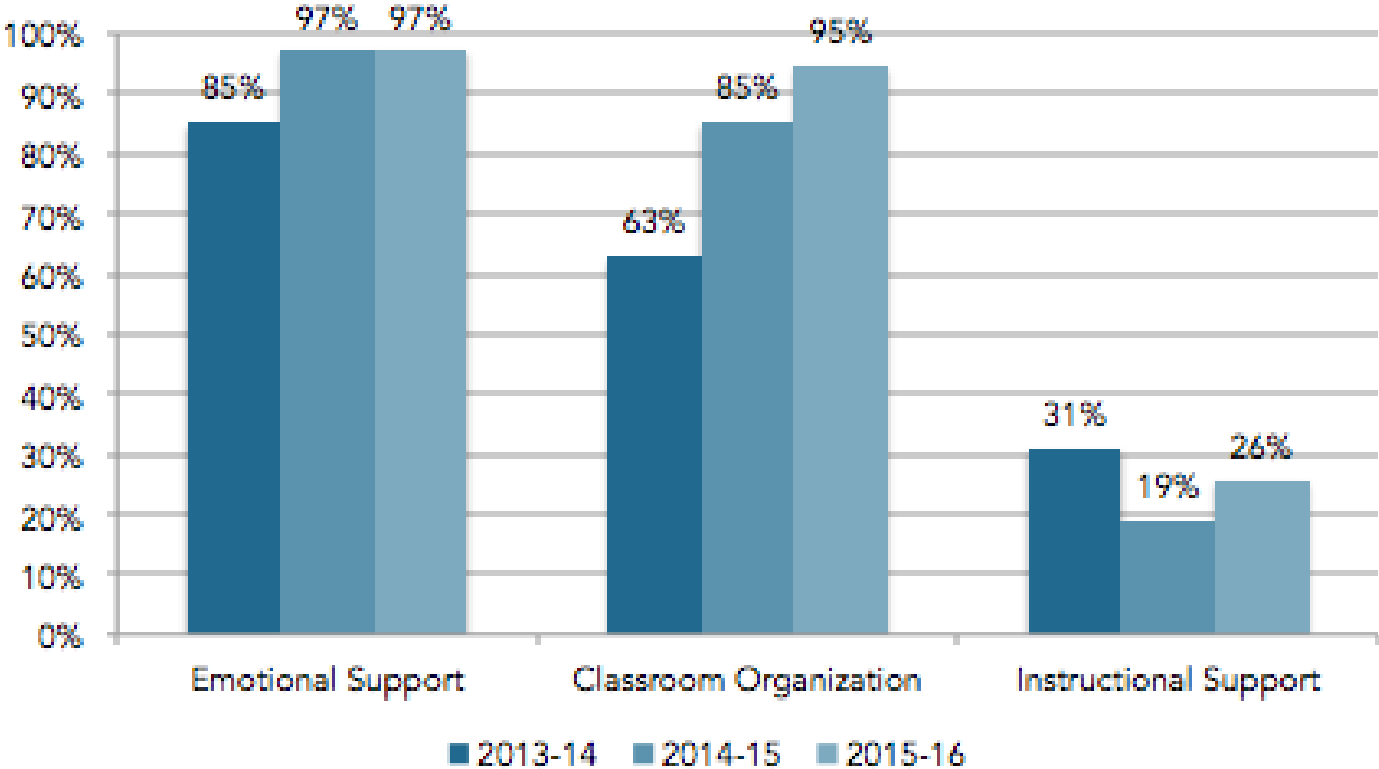
LONGITUDINAL PROGRAM-LEVEL RESULTS

AVERAGE PROGRAM CLASS® DOMAIN SCORES OVER THREE YEARS (N=148)



LONGITUDINAL PROGRAM-LEVEL RESULTS

PERCENTAGE OF PROGRAMS MEETING CLASS® THRESHOLDS OVER THREE YEARS (N=148)





QUALITATIVE RESULTS

SY2015-16
CASE STUDY

SY 2015-16 CASE STUDY

FINDINGS

- Program-wide use of practices around relationships, language and individualization
- Teachers and administrators hold positive views of the CLASS® instrument
- Administrative and professional support for high quality in the classroom





QUALITY IMPROVEMENT EFFORTS

DATA SHARING MEETINGS



Early Childhood Innovation Network (ECIN)

Overview—Early Childhood Innovation Network

Our foundation—the science of brain development

Our timing—intervene in the early years of childhood

Our approach—innovate to enhance existing services



An innovative partnership
between Children's National
and Georgetown launched
by the J. Willard and Alice S.
Marriott Foundation

Accomplishments: January-November 2016

- **Building the team—core staff and consultants**
- **Expanding capacity**
 - ✓ Engaging experts across the country to understand the latest research on innovative interventions in care, education and policy
 - ✓ Development of community engagement strategy
 - ✓ Secured additional funding and in-kind support
- **Implementing and planning innovative models:**
 - ✓ Research and program development
 - ✓ Pediatric health centers and high quality, comprehensive child care centers



Initial Programs and Innovations



- Early childhood mental health consultation
- Structured curriculum to teach social and emotional skills in preschool
- Teaching parents to improve executive functioning
- Mindfulness and parent support

Additional initiatives include community engagement strategy, trauma-informed toolkit for primary care practices, educational outreach and training, policy and advocacy, and evaluation

Children's Health Center—Anacostia
Children's Health Center—THEARC

- Early childhood specialist to attend pediatrician visit with family
- Enhanced model—addition of family champion
- Teaching parents to improve executive functioning
- Mindfulness and parent support

Emerging Programs and Innovations

Martha's Table
EDUCATION • FOOD • OPPORTUNITY



- Partnership between Martha's Table and LIFT
 - Financial literacy
 - Financial mentoring
 - Social supports
- ECIN will **evaluate and track impact of financially focused interventions**
 - Health outcomes
 - Parent mental health



- A public charter preschool that serves over 800 three- and four-year-olds at multiple sites
- ECIN will build on lessons learned at Educare
 - Early childhood mental health consultation
 - Potentially expand to universal curriculum

MedStar Washington
Hospital Center

Obstetric Clinic-
(exploratory)

- Integrated mental health services
- Parent support
- Prevention of post-partum depression
- Link with services in primary care

Developing Community
Trust and Meaningful
Partnerships

Managing Growth
and Interest

Potential Challenges and
Opportunities

Ongoing Assessment of
Team Structure and
Roles

Assessing How to Serve
as a Best Practice Model
beyond Early Childhood



Committee Reports



SECDCC Committees

- Program Quality
- Data, Needs Assessment and Insights
- Early Intervention and Family Support
- Finance and Policy
- Health and Well- Being
- Public and Private Partnerships



Public Comment