



LEA LOOK FORWARD

April 10 - 17, 2014

Enrollment Audit

Update: Enrollment Audit Residency Verification Documentation and Guidance

OSSE has provided residency verification training to all LEAs for the 2014 - 2015 SY. Please access the OSSE website for [training presentations and resource materials](#) provided. In addition, we have uploaded the document translations and will continue to update these documents as they are received.

For questions and concerns, please contact [Mr. Sean Flora](#) or [Mr. Johnnie Meadors](#) for further clarification.

Reminder: Enrollment Audit Survey Final Results Feedback Request

OSSE values your feedback and suggestions. We ask that you please take a moment to provide comments on the 2013-2014 SY Enrollment Audit by accessing our [LEA Enrollment Audit Survey](#). If you have additional questions or concerns, please contact [Dr. Johnnie Meadors](#) or [Sean Flora](#).

Thank you for assistance in this year's student enrollment audit process.



Division of Early Learning

Reminder: Professional Development Course Catalog

The [Spring FY 2014 Course Catalog](#) has been developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please access the Spring FY 2014 Professional Development Course Catalog to check out the learning opportunities.

Contact [Dana Caffee-Glenn](#), Professional Development Coordinator at the Early Learning Professional Development Unit, via email for additional questions.

Final Notice: 2014 DC Infant and Toddler Conference: April 14, 15, and 17

The 2014 DC Infant and Toddler Conference: "Creating Pathways to Early Success" will bring together more than 900 professionals in infant/toddler early care and education. Early intervention and infant/toddler specialists, home visitors, social workers, mental health providers as well as physical, occupational therapists, pediatricians, dietitians and other professionals will be joining OSSE as programming partners and conference participants as we continue our efforts to build healthy families and healthy communities.

The conference will be held on April 14, 15, and 17 from 8:30am to 5:00pm at The Kellogg Conference Center in Gallaudet University. The conference repeats each day, thus you only need to register for a day.

[Register Now](#)



LEA LOOK FORWARD

Division of Early Learning (Continued)

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies.

Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#).

Reminder: The Pre-K Classroom Technical Assistance and Comprehensive Service Vendor Form

The Pre-Kindergarten Grantee contractor approval form has been renamed to the Pre-Kindergarten Classroom TA and Comprehensive Services Approval Form. As a reminder, vendors should be selected from the OSSE Approved Trainer list. Please submit all Pre-Kindergarten Classroom TA and Comprehensive Services Vendor Approval Forms to [NyKisha Haley](#).

Approval Form submission deadlines are as follows:

- Thursday, May 15, 2014

For a copy of the Pre-K Classroom TA and Comp, please contact [NyKisha Haley](#).



Division of Elementary & Secondary Education

New: Carnegie Academy for Science Education Announces sciLIFE-DC

sciLIFE-DC is an outreach partnership of the Carnegie Institution for Science and many metro area colleagues, institutions, agencies and businesses, with support from the Association of American Medical Colleges and the National Institutes of Health. We are delighted to co-host this event with the Department of Forensic Sciences at George Washington University!

D.C. middle school teachers, parents and guardians, Carnegie Academy for Science Education invites you to bring all middle school students to sciLIFE-DC.

sciLIFE-DC is an event exclusively geared towards middle school students in Washington D.C. who are residents of the District of Columbia and attending public schools (or home-schooled)

sciLIFE-DC is an "ALL-DAY" Program that will provide middle school students with the opportunity to "jump start" their future by meeting with professionals in and advanced students (college/graduate/pre-professionals) still developing their career paths in the Bio-Medical and STEM related career fields.

Save the Date! The event is free, come to lunch and jump start your future.



LEA LOOK FORWARD

Division of Elementary and Secondary Education (Continued)

Date: Thursday, May 22, 2014

Time: 10:00am – 2:00pm

Location: George Washington University, Mount Vernon College Campus

Lunch, Snacks and Goodies provided and guided tours for teachers.

For information and updates contact Dr. Toby Horn by email with subject line – “sciLIFE-DC” or visit [Carnegie Academy for Science Education website](#).

Registration is required so [register today!](#)

[Permission form signed by parent/guardian for students under age 18 can be downloaded.](#)

New: Girls Love STEM Conference

The National Society of Black Engineers, Washington D.C. Professionals Chapter (NSBE DC) is hosting its first Girls Love STEM Conference on May 3, 2014 at Trinity Washington University for 6-12th grade girls!!! The main goal of this conference is to spark and keep girls interested in STEM and to motivate girls to pursue STEM careers. Through the conference, NSBE DC hopes to improve girls' attitudes about STEM and encourage successful outcomes such as completion of mathematics and science courses, reduce dropout rates, improve reading and mathematics test scores, and increase college attendance.

Workshops include:

- Circuit Workshop Presented by IBM
- How Computers Work Presented by IT Computer Wiz Kids
- 3-D Printing Workshop Presented by BestBuy Geek Squad
- Digital Photography Presented by BestBuy Geek Squad
- The Creative Side of Tech Presented by DC Web Women
- Liquid Nitrogen Ice Cream Demo by BestBuy Geek Squad
- Adventures In Flight Presented by NSBE DC

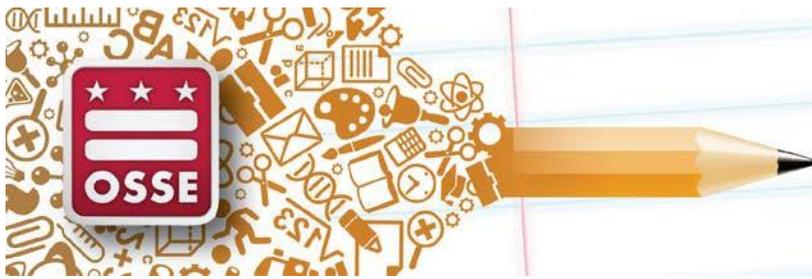
Event Details

Who: Female students in 6th through 12th grades

Location: Trinity Washington University, 125 Michigan Ave NE, Washington

Time/When: Saturday, May, 2014, 8:30am to 4:00pm

For more information about the Conference or questions contact the National Society of Black Engineers, Washington D.C. Professionals Chapter (NSBE DC) by email at girlslovestem@nsbedc.org



LEA LOOK FORWARD

Division of Elementary and Secondary Education (Continued)

Reminder: Cutting to the Core Training

Teach Plus and teachers from across Washington, DC will be hosting a collaborative training in understanding the Common Core State Standards (CCSS).

Please **Save the Dates** and visit teachplus.org to RSVP

- Wednesday, April 23, 2014
- Wednesday, May 21, 2014



Division of Post-Secondary & Career Education

New: Best Practices for College & Career Ready Middle Schoolers

The Early High School Program at Columbia Heights Education Campus (CHEC), now in its fifth year, works to provide middle school students and families with high school readiness. Participants will learn about examples of CHEC's existing best practices as well as local and national research on preparing middle school students for successful transition to ninth grade and beyond. This session is targeted at middle grades counselors and administrators.

Date: April 29, 2014

Time: 2:00pm-6:00pm

Location: OSSE, 810 1st Street, NE, Eighth Floor, Rm. 806

For question and inquiries please contact by email [Chloe Woodward-Magrane](mailto:Chloe.Woodward-Magrane)

New: April C3N Roundtable – Family Engagement

This month's C3N roundtable will be devoted to the crucial issue of family engagement. The Flamboyan Foundation, a private, family foundation that has been active in improving educational outcomes for students in the District of Columbia since 2008, and will lead a highly interactive discussion on the issue. Network members will be able to share acquired best practices and learn more of Flamboyan's innovative approach to engaging our student's families.

Date: April 17, 2014

Time: 10:0am-12:00pm

Location: OSSE, 810 1st Street, NE, Third Floor - Grand Hall

For question and inquiries please contact by email [Michael Longaro](mailto:Michael.Longaro)



LEA LOOK FORWARD

Division of Post-Secondary and Career Education (Continued)

Reminder: Dual Enrollment Funding Available for Spring 2014 Semester

OSSE's Dual Enrollment Fund provides support for unmet tuition, fee and book costs for high school students enrolled in post-secondary classes at District universities. OSSE can provide support and funding to schools looking to create new dual enrollment partnerships. If your school is interested in increasing the number of students who participate in dual enrollment, or if you have any questions, please contact [Mike Andrews](#).



Division of Specialized Education

Reminder: 2015 DC State Conference on Best Practices in Special Education – Conference Title Competition

To mark the inaugural 2015 DC State Special Education Best Practice Conference, the Office of the State Superintendent of Education has launched a competition whereby the DC community can submit entries for a conference title!

The purpose of this conference is to provide teachers, related service providers, administrators, and families with the opportunity to attend high quality sessions in the field of special education. Participants will be able to attend robust sessions in the following strands: (a) Early Childhood; (b) Secondary Transition; (c) Instruction; (d) Positive Behavioral Supports; (e) Related Services Engagement; and (f) Parent/Family Engagement. Local and national presenters will provide participants with the latest initiatives in the field including research- and evidence-based practices to enhance professional and personal growth that will improve outcomes for students with disabilities.

In the spirit of the conference's purpose, OSSE is extending stakeholders the opportunity to create a title and/or graphic that will capture the vision of special education in DC.

This competition aims to give voice to DC education stakeholders' concerns and wishes about important information and best practices in the education of all children, especially children with disabilities.

Who can participate?

Submissions are encouraged from those passionate about improving special education for the children of the District of Columbia; this includes educators, administrators, parents, students, and other interested parties.

The winner will be announced on the OSSE homepage and the affiliated school campus/organization will receive an educational prize.

Send your titles and/or graphics

Simply send your conference title ideas, along with an explanation of why this title should be selected (100 words or less), your name, community/school affiliation, and contact information to osse.tta@dc.gov.



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Division of Specialized Education (Continued)

The graphic should be a visual tool representative of the purpose of the conference.

Deadline

All entries must be received by **5:00PM Friday, May 2, 2014**. Participants can submit up to three entries.

Final Notice: Family Educational Rights and Privacy Act (FERPA) Notice to Parents for DC v. District of Columbia

A civil lawsuit, D.L. v. District of Columbia, Civil Action No. 05-1437 (Judge Royce Lambert), is presently pending in federal court in the District of Columbia. This lawsuit has been certified as a class action and was filed on behalf of all children who were between the ages of 3 through 5, during the period from April 2011 through the present, who allegedly were not timely identified as eligible for special education services and provided with those services under the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400 et seq.). Lawyers for the plaintiff-class have asked the District of Columbia for educational records from the Office of the State Superintendent of Education and the District of Columbia Public Schools that may contain personally identifiable information regarding children who were referred, evaluated or received services under the IDEA.

Notice to parents regarding their rights concerning disclosure of personally identifiable information, and their ability to object to such a disclosure, was recently sent to all parents of students who meet the criteria of the class certification. To date, no student records have been released, and the original notice period has been extended to **April 14, 2014**, due to a delay in the original mailing. Parents should be receiving a postcard notification this week to this effect, in English and in Spanish.

Should a parent of a child in your LEA have questions, please encourage him/her to contact Ms. Desirée Brown, Special Projects Manager, Community and Parent Relations, at Desiree.brown@dc.gov or 202-741-0271.

New: Special Education Title 5-E DCMR Chapter 30 Regulatory Review and Strategic Planning Initiative

OSSE is initiating a review of key components of Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in the District of Columbia, with the intention of revising identified key components. In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.

As part of the regulatory review process, the Division of Specialized Education (DSE) will be releasing surveys and holding topic-specific focus groups on key content area “clusters” to inform the work:

- Transfer of Educational Rights
- Child Find, Evaluation, & Eligibility Determination
- Specialized Instruction & Caseload/Class Size
- Least Restrictive Environment (LRE) & Discipline Procedural Safeguards
- Graduation Pathways, Secondary Transition, & IEP Certificate of Completion



LEA LOOK FORWARD

Division of Specialized Education (Continued)

A high-level overview of the initiative's calendar of events and the OSSE content area review process can be found at: [DC Municipal Regulations \(DCMR\) Title 5-E, Chapter 30: Special Education Review Schedule](#)

The first content area, *Transfer of Educational Rights*, is being reviewed this month.

OSSE has developed a topic-specific survey that is open to all stakeholders. The deadline for submission of this topic survey is Monday, April 21, 2014. [View the Survey!](#)

In addition, an LEA focus group is scheduled to take place on Wednesday, April 23, 2014 from 3-4pm at 810 First Street NE, Room 806 B. Please RSVP by emailing: OSSE.DSEPolicy@dc.gov.

OSSE is collaborating with the State Advisory Panel (SAP) to coordinate parent/community focus groups for each content area. The parent/community focus group for this topic area will take place on April 30, 2014 from 6:00pm – 7:30pm at 810 First Street NE, Room 806 B. [Please RSVP](#) or email OSSE.DSEPolicy@dc.gov.

Focus group reminders will be posted on the [OSSE website](#) and in OSSE newsletters such as the LEA Look Forward.

For more information, please contact [Jamille Peters](#), Policy Analyst.

Reminder: Proposed COA Regulations and Policy for Public Comment Released

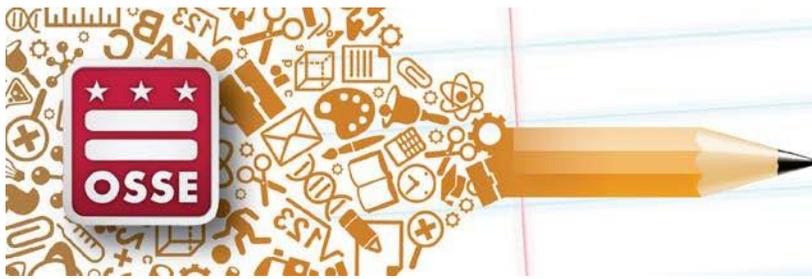
The Office of the State Superintendent of Education (OSSE), Division of Specialized Education (DSE), is releasing for public comment the proposed regulations found at Subtitle A, Title 5, Chapter 28 of the District of Columbia Municipal Regulations (5 DCMR §A-2800-2899) entitled "Certificates of Approval for Nonpublic Special Education Schools and Programs Serving Students with Disabilities Funded by the District of Columbia and Special Education Rates" and the proposed state policy "Individualized Education Program (IEP) Implementation for Transfer Students Policy." [Please access the proposals here.](#)

The proposed regulations and policy were posted for a 60-day public comment period on March 28, 2014 and will close May 27, 2014. If you are interested in providing comments, please forward them to the attention of Dr. Amy Maisterra, Assistant Superintendent of Specialized Education, c/o Ms. Grace Chien, Director of Policy, at osse.publiccomment@dc.gov. All comments received by 5:00 p.m. on May 27, 2014 will be considered.

OSSE DSE will hold public hearings to discuss the proposed regulations and policy on April 29, 2014 from 1:30pm – 3:30pm, and May 6, 2014 from 5:30pm – 7:30pm. Individuals wishing to testify at the hearing should contact [Ms. Christie Weaver](#), Policy Analyst, by email or call on 202-481-3870.

Reminder: Student-led IEP Initiative (SLIEP) - Information Session

Last school year, the Division of Specialized Education implemented a student-led IEP demonstration project with a select number of DC students. The purpose of the project was to promote meaningful student involvement, build self-determination skills, and increase family engagement throughout the Individualized Education Program (IEP) planning process.



LEA LOOK FORWARD

Division of Specialized Education (Continued)

In conjunction with the project, OSSE also produced several resources, including a five-module film series entitled *The Best Me I Can Be* and a corresponding *Student-led IEP Toolkit* that provides guidance and resources for educators, families, and students to use in implementing these practices. [Access resources here!](#)

To learn more about the background of the Student-led IEP initiative, accompanying resources, training/consultation opportunities, and plans for expansion, please join us for a webinar on Wednesday, April 23, 2014 from 1:00PM to 2:00PM.

Presenter(s): OSSE

Date(s): April 23, 2014

Time: 1:00pm to 2:00pm

[Registration](#)

New: Behavior Webinar Module II: Trauma Informed Behavior Support

Participants will develop a deeper understanding of the impact that trauma can have on student behavior and academic performance. By better understanding the role trauma can play in students' lives, educators can implement practices that create a safe and supportive environment that mitigate the impact of trauma and foster student success.

Presenter(s): OSSE

Date(s): April 22, 2014

Time: 10:00am to 11:30am

[Registration](#)

New: Youth Mental Health First Aid Training

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.

Presenter(s): Department of Behavioral Health (DBH)

Date(s): April 25, 2014

Time: 8:30am to 4:30pm

Location: 810 First Street, NE, 806 B

[Registration](#)



LEA LOOK FORWARD

Division of Specialized Education (Continued)

New: Nonviolent Crisis Intervention

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.

Date: Monday, April 28, 2014

Time: 8:30am to 3:30pm

Location: 810 First St. NE, 3rd Floor Grand Hall - Side B

[Registration](#)

Reminder: Special Education Data System (SEDS) – Reports Tab

A new SEDS reports tab was made available in the Statewide Longitudinal Education Data System (SLED) on March 17, 2014 to all LEA Data Administrators. The SEDS Reports tab is a set of reports that provide point in time information on actionable SEDS data. For questions, please submit a ticket in the [OSSE Support Tool](#).

Reminder: OSSE Posts FFY 2014 Draft State Grant Application under Part B of the Individuals with Disabilities Education Act (IDEA) for Public Comment

In order to receive a grant award under Part B of IDEA to support the provision of special education and related services to children with disabilities, each state must complete an annual grant application to the United States Department of Education, Office of Special Education Programs.

To ensure an opportunity for the public to provide input, this application must be posted for 60 calendar days and open for public comment for 30 days within the same 60 day period. OSSE's FFY 2014 draft state application and spending plans for IDEA Part B were posted for 60 days on the OSSE website on March 11, 2014.

Members of the public will have the opportunity to make comments on the applications from March 11, 2014, - May 11, 2014. Individuals who wish to do so should direct their comments to Dr. Amy Maisterra, Assistant Superintendent of Special Education, Division of Special Education, by email at osse.publiccomment@dc.gov.

Should you have questions regarding these applications or the public comment period, please direct them by email to the attention of [Ms. Desirée Brown](#) or call on (202) 741-0271.

Please Note: The Office of Special Education Programs (OSEP) has requested that OSSE notify the public that it does not have an appropriation yet. States should use last year's Part B spreadsheet for public participation purposes. As the FFY2014 allocations are not yet available, the numbers posted to meet the 60-day public participation requirement are "draft" and the State will post its 2014 spreadsheet as soon as it becomes available.



LEA LOOK FORWARD

Division of Specialized Education (Continued)

Reminder: Specialized Education Policy in Practice Webinar Series

OSSE is pleased to announce the release of its new Policy in Practice Webinar Series. This training series is a new technical assistance initiative that will serve as a valuable resource for local and state level educators and administrators in understanding and implementing state special education policies.

The webinar training series covers a wide variety of special education topics, and consists of one webinar training for each of DSE’s special education policies. During each webinar, participants will learn:

- The basic tenets of each special education policy
- The laws and regulations underlying each policy
- Best practices in implementing the policies, including case studies
- Documentation of policies and procedures in the Special Education Data System (SEDS)
- Where to find additional resources

Each webinar is pre-recorded and is available for download in Windows Media file format (for information about PC and Mac technical requirements needed to view the recording click [here](#)). Webinars vary in length from 20 to 75 minutes, depending on the length of the policy. To access a webinar, simply click the hyperlink below. Additional DSE policy webinars will be added to this list as they are completed.

For questions about this policy webinar project, please contact the DSE Training & Technical Assistance Unit: osse.tta@dc.gov.

Individualized Education Program (IEP) Process Policy
Individualized Education Program (IEP) Amendment Policy
Part B Initial Evaluation/Reevaluation Policy
Comprehensive Child Find Policy
Special Education Transportation Services Policy
Related Services Policy
Extended School Year (ESY) Services Policy
Secondary Transition Policy
Confidentiality of Student Information Policy
Guidance Related to Prohibition on Discrimination Against Children with Disabilities in the Charter School Application During the Enrollment Process & Prohibition on Medication Guidance (2-part webinar)



LEA LOOK FORWARD

Division of Specialized Education (Continued)

Date: Wednesday, April 23, 2014

Time: 10:00am - 11:00am

[Register](#)

Date: Wednesday, May 28, 2014

Time: 10:00am - 11:00am

[Register](#)

Reminder: Division of Specialized Education (DSE) Policy Release

On January 27, 2014, OSSE released three new policies: the Individualized Education Program (IEP) Amendment Policy, the Confidentiality of Student Information Policy, and the Individuals with Disabilities Education Act (IDEA) Part B Grant Eligibility and Administration Hearing Process Policy. All three policies became effective on Monday, March 3, 2014.

- The [Individualized Education Program \(IEP\) Amendment Policy](#) formalizes requirements and appropriate procedural safeguards for parents related to changes made to IEPs after the annual IEP review takes place, through either documented written agreement or IEP Team meeting.
- The [Confidentiality of Student Information Policy](#), in accordance with the Family Educational Rights and Privacy Act (FERPA), serves to protect the confidentiality of students with disabilities by establishing procedures for the collection, storage, disclosure, and destruction of personally identifiable information in educational records collected, used, or maintained under IDEA Part B.
- The [Individuals with Disabilities Education Act \(IDEA\) Part B Grant Eligibility and Administration Hearing Process Policy](#) establishes a hearing review process for grantees and subgrantees to request review of grant eligibility and administration activities, in accordance with the Education Department's General Administration Regulations (EDGAR).

Reminder: Special Education Quality Review (SEQR) Tool Webinars

The Special Education Quality Review (SEQR) Tool is a web-based self-assessment tool designed to assist schools, local education agencies (LEAs), and nonpublic schools in assessing the quality of school-level programming for students with disabilities. The tool uses selected quality indicators to assess present practices and guides users to identify and plan for school level improvements that are aligned with special education best practices. To learn more about the tool and how it can contribute to improved special education practices at your LEA, register to participate in one of the following introductory webinars.

Presenter(s): OSSE

Date: Wednesday, May 7, 2014

Time: 9:00am – 10:00am

[Registration](#)





LEA LOOK FORWARD

Division of Wellness & Nutrition

New: Health and Physical Education Needs Assessment Online Survey for School Administration and Staff Only

OSSE and Johns Hopkins University's School of Education are currently conducting a needs assessment to identify specific challenges in regards to implementing effective health and physical education in schools within the District of Columbia. Each participant that completes and submits their needs assessment questionnaire will be eligible to enter into a drawing for a \$100 gift card. Details in regards to drawing entry are provided at the end of the questionnaire.

OSSE and Johns Hopkins University will use the data to identify potential solutions and resources to address these challenges. The needs assessment questionnaire is approximately 25 minutes in length to complete. The questionnaire is completely confidential and will not be associated with your name or school.

If you have any questions please contact by email Ms. Kafui Doe, Health Education Manager, or call on (202)741-6484.

[Access the Health and Physical Education Needs Assessment Questionnaire!](#)

Deadline: **Friday, April 25, 2014 by 5pm**

New: Nutrition 101: A Taste of Food and Fitness

Food choices affect every part of the human body from head to toe. Nutrition habits influence the ability to work and play. Good health, both today and in the future, depends on the food and nutrition choices we make every day. Regular physical activity helps with maintaining a healthy weight and increases overall fitness as well as protecting the health of bones, heart, and lungs.

Food choices and staying active are an investment in future health and longevity. Good nutrition and physical fitness today enhance opportunities to enter the golden years with the best health possible.

The 8-hour Nutrition 101 training provides a basic overview of nutrition with an emphasis on the importance of balance in daily food choices and the inclusion of physical activity as a key component to good health. A variety of learning activities including short physical activity boosters are incorporated into the training.

The lesson topics in this training are:

- Nutrition is Important to You!
- Tools for Guiding Food Choices
- Macronutrients: The Energy Nutrients
- Micronutrients: Vitamins and Minerals
- Special Diets
- Putting It All Together
- Nutrition Issues in the Media

[Register Today!](#)



LEA LOOK FORWARD

Division of Wellness & Nutrition Services (Continued)

Nutrition 101: A Taste of Food and Fitness is hosted by The National Food Service Management Institute of Oxford, Mississippi

Date: April 30, 2014

Time: 9:00am - 5:00pm

Venue: 810 First Street, NE, Fourth Floor, Room 4002

School Food Authorities & Vendors are invited to attend.

For more information, contact [Noni Robinson](#), Senior Program Specialist.

Reminder: D.C. Girls Softball Coaches Clinic

On Saturday, June 14, DCSAA will be holding a free Coaches Clinic led by **Tommy Orndorff**, Head Coach of Varsity Softball at Bishop O'Connell High School.

Coach Orndorff brings over 30 years of Softball Coaching Experience at the High School and Club Levels. Highlights include:

- During Orndorff's 28 years at the helm, Bishop O'Connell teams have won the Catholic League softball championship 21 times.
- In State Championship play, his teams have compiled a 58-2 record overall – winning 17 Virginia Independent Schools State Championship titles over the past 19 years.
- Named Coach of the Year for the Washington D.C. metropolitan area by *The Washington Post* in 1986 (22-1) and 1996 (23-0), by the Arlington County Better Sports Club in 1991 (21-1), and by *The Journal Newspapers* in 1994 (25-3). He has also been named Virginia Independent Schools State Coach of the Year 16 of the past 18 seasons by the Virginia Independent Schools Softball Association.
- A perennial power nationally the past 20 years, his Bishop O'Connell program reached new heights the past two springs – posting a 57-2 record overall and finishing both seasons ranked 5th in the country in *The USA Today/NFCA Scholastic Fastpitch Softball Final Polls*.
- Orndorff will be inducted into the National Softball Hall of Fame in November 2014 at the Amateur Softball Association's (ASA) National Convention in Reno, Nevada.

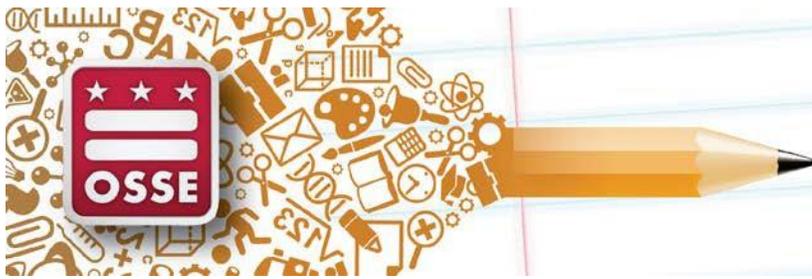
You will be asked to provide the number of years you have been coaching girls softball. The Clinic will cater to the experience level of the attending coaches.

Date: Saturday, June 14, 2014

Time: 1:00pm – 4:00pm

Location: St. John's High School, Roth Gymnasium, 2607 Military Road NW, Chevy Chase, D.C.

[Register for the DCSAA Girls Softball Coaches Clinic](#)



LEA LOOK FORWARD

Division of Wellness & Nutrition Services (Continued)

Reminder: Strawberries & Salad Greens Day, May 21, 2014

Over the last few years, DC schools have come together to provide students with locally grown juicy strawberries and crunchy salad greens on a special day in celebration of supporting local foods. This year, Strawberries & Salad Greens Day will be held on **Wednesday May 21, 2014** and students will have the opportunity to taste locally-grown strawberries and salad greens right from their cafeteria, while also learning about other fruits and vegetables that can be grown right in our own backyards!

Please contact OSSE's Farm to School Specialist - [Erica Steinhart](#), or visit the [Strawberries & Salad Greens page](#) for more information on how to get involved in this event.

Reminder: USDA Farm to School Grants Available, Applications Due April 30

The purpose of the USDA Farm to School Grant Program is to assist eligible entities in implementing farm to school programs that improve access to local foods in eligible schools. On an annual basis, USDA awards up to \$5 million in competitive grants for training, supporting operations, planning, purchasing equipment, developing school gardens, developing partnerships, and implementing farm to school programs. Planning grants are intended for school districts or schools just starting to incorporate farm to school program elements into their operations. Implementation grants are intended for school districts or schools to help scale or further develop existing farm to school initiatives.

For more information, please visit the [USDA Farm to School Site](#).

Reminder: School Grants for Healthy Kids, Applications Due May 2

Through partners, such as CSX Transportation, Kellogg Company, and the Kellogg's Corporate Citizenship Fund, (and more!), Action for Healthy Kids has released its *School Grants for Healthy Kids* opportunities for the 2014-2015 School Year. Around 1,000 schools will be awarded funds ranging from \$500 to \$5,000 to support school breakfast and physical activity programs. Funded schools will also receive expertise and people power to help implement a successful project that leads to sustainable change.

Award amounts will be based on building [enrollment](#), project type, potential impact, and a school's ability to mobilize parents and students around school wellness initiatives.

For more information, please visit the [Action for Healthy Kids Site](#).

Reminder: National Federation of State High School Associations 2013-14 Athletics Participation Survey, Due May 30

The District of Columbia is participating in the National Federation of State High School Associations 2013-14 Athletics Participation Survey. It is time for all of our student-athletes to be counted and included in the national survey! All schools should have received a fillable PDF form from the DC State Athletic Association to submit this data. Data should be submitted to [Marie Rudolph](#) by close of business, Friday, May 30, 2014.

Please contact the [Marie Rudolph](#) if you have not received your form or have any questions.



LEA LOOK FORWARD

Division of Wellness & Nutrition Services (Continued)

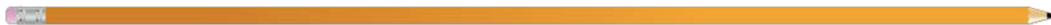
Reminder: Scholar Athlete Scholarship Program, Applications Due Friday, April 25

The launch of the DCSAA Scholar Athlete Scholarship Program was made possible by Modell's Sporting Goods' and The Wendy's Company's generous donations to the ongoing work of the DCSAA.

The purpose of the scholarships is to recognize the distinguished academic, leadership and sportsmanship achievements of District of Columbia high school student athletes and the positive influence of athletics in each student's life. Visit the DCSAA website for an [application and more information](#) on each scholarship.

Completed applications and supporting documents must be submitted in person or received via U.S. mail, no later than 4:00pm on April 25, 2014.

The address for submissions is:
District of Columbia State Athletic Association
Office of the State Superintendent of Education
Government of the District of Columbia
810 First Street, NE, 4th Floor
Washington, DC 20002



Office of Data Management & Assessment

New: National Public Education Financial Survey (NPEFS) Data Collection

OSSE will begin the collection of FY13 LEA financial data for the annual National Public Education Financial Survey on Thursday, April 17, 2014. All LEAs should plan to participate in this collection.

There will be two webinars directed towards *LEA Grants/Finance Managers* on April 17 and 18, 2014 to review the process, timeline, and expectations for this collection. Please register for one of the webinars using the links below.

Date: Thursday, April 17, 2014

Time: 10:00am - 11:00am

[Register](#)

Date: Friday, April 18, 2014

Time: 11:00am - 12:00pm

[Register](#)

Reminder: Homeless McKinney-Vento Data Collection

Annual Homeless Student Census Count: This data will be collected beginning Tuesday, April 1, 2014 and is due on Wednesday, April 30, 2014. Communication about the template and due dates will be sent to your LEA Data Manager and Homeless Liaison contacts. For questions or concerns, please email [Tonia Lovelace](#).



LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

Reminder: Electronic Transcript Service

All LEAs have access to a service that allows students and LEAs to share transcripts electronically to colleges and other LEAs. The vendor Parchment will begin communicating with LEAs soon.

For questions and inquiries about the service please email [Emily Persons](#).

Reminder: ACCESS for ELLs 2.0 Field Test

In spring 2014 and 2015, WIDA will field test the technology-based English language proficiency assessment, ACCESS for ELLs 2.0 (ACCESS 2.0).

The main purposes of field testing are to collect data to confirm that all test items and tasks are of the highest quality and to establish the psychometric linking between performances on ACCESS for ELLs[®] and ACCESS 2.0.

Interested LEAs requiring additional information, please contact [Michelle Tuggle](#).

Reminder: PARCC Accommodations

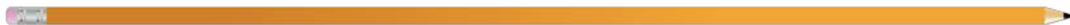
The second edition of the [PARCC Accessibility Features and Accommodations Manual](#) has been posted.

For more information, please contact [Michelle Tuggle](#).

Reminder: High School Access to National Student Clearinghouse Data

All DC high schools have the ability to directly receive student-level college enrollment and completion information from the National Student Clearinghouse for students in the classes of 2006 to 2013.

For details about how to create an account to obtain this information, please contact [Emily Persons](#).



Office of Grants Management and Compliance

Reminder: Volunteers Needed to Test Enterprise Grant Management System (EGMS)

OSSE's Office of Grant Management and Compliance (OGMC) team is implementing an Enterprise Grant Management System (EGMS), and is issuing a call for reviewers to participate in a User Acceptance Training (UAT) for testing. EGMS is a solution intended to provide grant management enhanced operational efficiencies and security architecture, central data storage and warehousing, increased transparency, workflow automation, and process and performance accountability.

If you are interested or have any questions, please contact [Richard K. Rowley](#) or call on (202) 727-3869. Selected individuals will be contributing to groundbreaking grant management trainings.





Chief Information Office

Update: FY 2014 Schools Technology Fund

To date the OSSE School Technology Fund (STF) has approved \$3,693,754 for payment to LEAs to upgrade their technology to help students excel at online testing. However, there are still seventeen LEAs that have not submitted their invoices.

OSSE will gladly re-send the STF notification, provide a copy of the purchase order and even provide a draft of the invoice to you or to the point of contact within your organization if you send an email to [Matthew Brownlee](#) or call on (202) 320-4950. OSSE asks that you keep a list of hardware and software purchased with the fund. There will be a survey to collect this information to support the continuation of the fund next year.

