



LEA LOOK FORWARD

December 5 - 12, 2013

Enrollment Audit

New: Enrollment Audit Appeals

OSSE has conducted all headcounts and resolution meetings for the Enrollment Audit. We now move into the appeals process. There are two types of appeals procedures: (1) a document-based appeals package and (2) an in-person appeals hearing. All appeals require the LEA to submit an appeals package and OSSE will review the packages on a rolling basis in an attempt to process them without an in-person hearing. However, if the appeals committee determines that the package is not sufficient to accept the appeal, an in-person hearing may be scheduled with the LEA during business hours from Wednesday, January 8, 2014 - Friday, January 10, 2014.

Appeals packages will be reviewed in the order in which they were received: OSSE encourages LEAs to submit their complete appeals packages as early as possible to avoid delays. December 13, 2013 at (5pm EST) is the last opportunity for LEAs to submit appeals.

	Timeframe	Process
1	Friday, 12/13/13, 5pm	Enrollment Audit desktop appeals due to OSSE at 5pm
2	Monday, 12/16/13 - Friday, 12/20/13	Desktop Appeals Hearings
3	Friday, 1/3/14, 5pm	In person appeals hearing deadline to submit documentation at 5pm
4	Wednesday, 1/8/14 - Friday, 1/10/14	In person Appeals Hearings

Access the [Annual Enrollment Audit Appeals guide and form](#). Please use the [Enrollment Audit Appeals Form](#) to file an official appeal.

All appeals must be submitted by December 13, 2013 (5:00pm EST). For questions or concerns, please contact osse.enrollmentaudit@dc.gov. The Enrollment Audit team thanks you for your continued dedication to this process.





LEA LOOK FORWARD

Division of Early Learning

Final Notice: NAFCC Accreditation Funding Assistance Now Available!

In response to some of your concerns regarding funding assistance with paying for your NAFCC accreditation, OSSE has an opportunity for you! Funding is now available to assist with your accreditation application fee costs. Eligible applicants will receive \$300.00 towards the accreditation application.

All applicants must meet the following requirements:

- OSSE Home Provider
- Current NAFCC member
- Completed NAFCC self-study
- Must be able to pay the remaining balance of \$200.00

All payments should be made by **5:00pm EST on December 6, 2013**. Don't miss out on this opportunity!

Click here to view or download the [accreditation application](#).

If you have any additional questions, please contact [Brandee Reed](#) on **(202) 741-5937**.

Reminder: Childcare Subsidy Waiver for New Providers

Providers can apply for the subsidy waiver program after successfully completing a ninety (90) day probationary period. Effective November 1, 2013, the Child Care Subsidy Application criteria stating that; programs must be in business for six months prior to applying to participate in the Child Care Provider Subsidy Reimbursement Program will be waived. The waiver is designed to increase the availability of high quality programs participating in the Child Care Subsidy Provider Reimbursement Program.

Reminder: New Study Offers Insights into Strengths and Needs of Early Care and Education Workforce

The early care and education workforce is more highly educated and more stable than previously believed, according to a new study from HHS' Administration for Children and Families (ACF). The study finds that 53 percent of center-based early care and education providers have at least an associate degree. This is an increase from the 36 percent indicated in previous studies. Efforts have been made to improve child care training, health and safety regulations and professional development. In addition Head Start has been strengthened through new quality monitoring and requirements for competition, as well as increasing the education requirements.

The study was based on surveys completed by more than 10,000 early childhood care providers in 2012 and provides the first thorough picture of the early care and education workforce in two decades. Understanding and improving the early care and education workforce is essential because these providers not only support working parents, but also help educate and care for children during the most rapid period of brain development from birth to five years old.

Please view or download the [full study](#).





LEA LOOK FORWARD

Division of Early Learning (Continued)

Final Notice: Promoting Physical Activity in Early Child Care and Education Settings

Join us for a webinar on **December 12, 2013 from 3:00pm-4:00pm EST**. The New York City Department of Health and Mental Hygiene (NYC DOHMH), which has regulatory authority over group child care centers in NYC, modified the health code to promote obesity prevention in early childhood settings. This webinar will highlight key findings from this work related to promoting physical activity within a group child care setting, focusing on providing practical recommendations and tools that child care providers can use to improve the delivery of physical activity opportunities within child care and promote childhood obesity prevention.

Space is limited! [Register now.](#)

Reminder: Childcare Referral Hotline and Professional Development Registry

OSSE is in the process of building internal capacity to support the professional development registry and the Resource & Referral Function. OSSE's Child Care Connections Referral Hotline number has changed to **(202) 719-6500 Option #3**. OSSE IT department is in the process of setting up both sites and additional information will be provided next week.

Reminder: Pre-K Enhancement and Expansion Classroom Per Pupil Rate

For FY14, OSSE has increased the Pre-K Enhancement and Expansion per pupil rate from \$11,629 to \$12,100 per child, which reflects an increase of \$7,536 per class room of 16 children.

Final Notice: CLASS Trainings for Pre-k Teachers, Administrators, Principals and Instructional Support Staff

OSSE in partnership with Teachstone will facilitate a series of face-to-face and online introductory CLASS trainings for Pre-k teachers, administrators, principals and instructional support staff. These trainings will provide an overview of the CLASS domains and dimensions, various uses of the tool, and the importance of effective teacher-child interactions for children's learning.

Registration Deadline	Training Date	Time	Location	Participant Capacity
December 6, 2013 Register Now	Tuesday, December 10, 2013	9:30AM-1:30PM	Dorothy I. Height/ Benning Neighborhood Library 3935 Benning Road, NE	100
December 6, 2013 Register Now	Saturday, December 14, 2013	9:00AM-1:00PM	OSSE 810 First Street NE Washington, DC 20002-Grand Hall	100
No registration deadline, it is first come first serve	ID's will be issued starting December 1, 2013	N/A	Online	1 per site/LEA





LEA LOOK FORWARD

Division of Early Learning (Continued)

Reminder: The Pre-K Classroom Technical Assistance and Comprehensive Service Vendor Form

The Pre-Kindergarten Grantee contractor approval form has been renamed: Pre-Kindergarten Classroom TA and Comprehensive Services Approval Form. As a reminder, vendors should be selected from the OSSE Approved Trainer list.

Please submit all Pre-Kindergarten Classroom TA and Comprehensive Services Vendor Approval Forms to [NyKisha Haley](#).

Approval Form submission deadlines are as follows:

- January 15, 2014
- March 14, 2014
- May 15, 2014

For a copy of the Pre-K Classroom TA and Comp, please contact [NyKisha Haley](#).

Reminder: Distribution of Howard University Evaluation Data

OSSE in partnership with Howard University's Center for Urban Progress conducted an annual evaluation of pre-kindergarten programs in the community based organizations, public schools and charter schools during 2012-2013 school year. The purpose of the evaluation was to assess classroom quality in the District of Columbia and provide useful data that can be used to strengthen the early childhood education system. As such, developmentally and culturally appropriate instruments such as Classroom Assessment Scoring System (CLASS), the Peabody Picture Vocabulary Test (PPVT4) and Expressive Language Vocabulary Test (EVT2), Infant and Toddler Environmental Rating Scale (ITTEERS-R) and Family Child Care Environmental Rating Scale (FCCERS-R) were used to conduct the evaluation. The individual result of the evaluation was mailed and emailed to all providers including DCPS and PCS. Based on the evaluation results, OSSE is developing benchmarks and professional development opportunities for different stakeholders.

Update: PROVIDER SPOTLIGHT

Lynn Carol's Academy of Early Learning

Lynn Carol's Academy of Early Learning has been in business since 1978. Rachel Bickersteth is the current director and has been since 1983. Lynn Carol's Academy serves infants 6 weeks through 12 years of age providing "Before and After Care" for school age children. Lynn Carol's philosophy is to promote a positive environment for child development and learning and to assist in the smooth transition between home and school. Lynn Carol's Academy is located at 5506 3rd Street NW, Washington, DC in ward 4. Lynn Carol's Academy has been re-accredited by NAEYC!

OSSE would love to hear about the wonderful things happening at your site. Please submit your story and photos to [Sheena King](#).





LEA LOOK FORWARD

Division of Elementary & Secondary Education

New: Save the Date: DC STEM Fair March 2014

The DC STEM Fair is a long-standing tradition for DC's Public, public charter, parochial, private and homeschooled students to showcase their research skills and compete for a variety of awards and prizes, including the opportunity to represent all of DC at the Intel International Science and Engineering Fair in Los Angeles, CA on May 11-16, 2014! This exciting event will be held on Saturday, March 22, 2014 from 8:00 am – 3:00 pm.

Visit the [DCPS STEM Fair site](#) for more details!

Final Notice: Student Learning Objectives Pilot Study

OSSE is offering guidance on the creation and use of Student Learning Objectives (SLOs). Part of this guidance is a pilot study that will support LEAs in the creation and implementation of SLOs. The pilot study will begin this January, and will convene for one semester. OSSE will host an **information session** (details below), where OSSE will introduce the finalized **SLO guidebook, technical assistance modules**, and sign-ups for the **pilot study: 'Semester of SLOs'**. If you are interested in sharing best practices around SLOs, learning more about SLOs and/or participating in a community of practice through the pilot, please join us!

Venue: 810 First Street NE, 8th Floor – Room 806 (OSSE)

Date: Thursday, December 12, 2013. **Time:** 4:30pm-6:30pm.

To register, please contact [Gimari Jones](#) on **(202)478-5987**.

Reminder: Fiscal Year 2012 Waiver and School Improvement Grant

OSSE is requesting a waiver from the United States Department of Education to waive School Improvement Grant (SIG) FY 12 funding used for the purpose of implementing one of four SIG Turnaround models (Turnaround, Transformation, Restart and Closure) in the lowest-achieving schools ("Priority" schools). This request to extend the waiver, submitted pursuant to section 9401(d)(2) of the ESEA, would permit OSSE, in accordance with criteria developed by OSSE, to be thoughtful and strategic regarding the implementation of SIG models in Priority schools approved for SIG funding during SY 14-15.

OSSE seeks a waiver extension because: if granted the opportunity to carryover one hundred percent of FY 12 funds in combination with FY 13 funding to run one competition (beginning SY 14-15), LEAs will have the necessary time to conduct adequate planning for true fidelity to the SIG models. OSSE believes the additional time is in the public interest and will enable qualifying LEAs to ensure that Priority schools eligible for SIG funding are able to support effective implementation of selected SIG intervention models for a period of three years.

If you have any questions please contact [LeeTosha Henry](#).





LEA LOOK FORWARD

Division of Elementary & Secondary Education (Continued)

Participants will be invited to discuss scenarios to apply the knowledge presented during the webinars. [Register](#) for the webinar now. Who should attend? LEA administrators, social workers, liaisons, counselors and others (homeless families) responsible for coordinating services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically. Feel free to pass along this information to interested colleagues.

Reminder: Next Generation Science Standards Proposed for District of Columbia Schools, (K-12)

The final version of the [Next Generation Science Standards \(NGSS\)](#) was released by Achieve on April 9, 2013. OSSE will be working closely with community stakeholders over the coming weeks and months to support the District of Columbia in preparing to adopt and implement NGSS. Together with the Common Core State Standards in Mathematics and English Language Arts, the NGSS hold the promise of transforming STEM education and preparing all DC students to succeed, in education, work, and their daily lives.

Please visit the [NGSS](#) site at OSSE, to learn more about the proposed standards and share feedback, or view when OSSE will host events about Next Generation Science Standards.

If you have any questions or enquiries, please feel free to contact [Maya Garcia](#).



Division of Post-Secondary & Career Education

Reminder: Dual Enrollment Funding Available for Spring Semester

The OSSE Dual Enrollment Fund provides support for unmet tuition, fee and book costs for high school students enrolled in postsecondary classes at District universities. OSSE can provide support and funding to schools looking to create new dual enrollment partnerships. Is your school is interested in increasing the number of students who participate in dual enrollment, If you have any questions, please contact [Mike Andrews](#).





LEA LOOK FORWARD

Division of Specialized Education (Continued)

Developing Transition Planning Partners

Participants in this series will receive training on how to better integrate parents, students, and adult services into transition planning over two full-day sessions. Participants will develop and implement action plans in order to increase student, parent, and outside agency participation in transition planning and postsecondary services.

Session 1: Facilitating Student Led IEPs and Parent Participation- This session will focus on how to assist students in developing their IEPs and leading their IEP meetings. Participants will learn about the influential roles families play in facilitating successful student transitions and best practices for fostering collaborative and effective communication with families throughout the planning process. This session will conclude with a panel of individuals who have successfully facilitated and implemented student-led IEPs in the District of Columbia.

Session 2: Developing Interagency Collaboration for Employment, Post-Secondary Education and Independent Living- In the final session of this series, facilitators will share best practices for interagency collaboration. Participants will also learn about available independent living options for students with disabilities and how to prepare students for independent living. This session will conclude with a panel representing community agencies.

Presenter(s): Dr. Juliana Taymans, Dr. Pamela Leconte, Ms.Emily Lehman

Date(s): March 6, 2014 & March 7, 2014*

Time: 8:30 am to 3:30 pm

Location: [Registration](#)

810 First Street, NE, 3rd Floor Grand Hall

*Participants must attend both sessions.

Reminder! DSE Releases Secondary Transition Process Toolkit

DSE is pleased to announce the publication of the *Secondary Transition Toolkit*, a new training and technical assistance publication. The toolkit is a comprehensive guide which contains information to assist educators in effectively addressing the needs of students with disabilities so that they are fully prepared for life after high school. This guide was developed in collaboration with the State Secondary Transition Community of Practice (CoP), whose expertise and partnership are greatly appreciated!

While this guide is intended to assist educators to understand and apply best practices in secondary transition planning, this guide is not meant to:

- Be a complete explanation of all special education laws and regulations;
- Give legal advice; or,
- Supersede any local and/or Federal law.

Please access and view [the toolkit](#) online. We hope you find this toolkit useful and welcome your feedback. Please forward any comments or feedback to the attention of [Ms. Naté Dearden](#) .





LEA LOOK FORWARD

Division of Specialized Education (Continued)

Reminder: Special Education Data System (SEDS) – LEA Data Administrator II Course Modules 5

OSSE is pleased to announce the continuation of the 2013 LEA Data Administrator (LDA) II course. All LEAs are required to have at least one representative (two preferred) complete all five professional development modules for this course.

At this point, one person from each LEA should have completed modules 1, 2, 3, and 4 of the LEA Data Administrator II course. The remaining module will be delivered via an online course. Upon completion of all 5 modules, attendees will receive a certificate of completion and awarded 11 Professional Learning Units (PLUs). Below are the dates and times of each course.

Please review and register for the remaining module by clicking on the course name link provided.

Name of Course	Date of Training	Time of Training
2013 LDA II Module 5	Wednesday December 18 th	10:00 – 12:00

Reminder: Special Education Transportation Services Policy – Trainings

DSE and DOT will also be conducting three comprehensive training sessions to assist LEAs with implementation of the requirements of the Special Education Transportation Services Policy, including training on transportation eligibility worksheets and SEDS and TOTE data components.

These training sessions are open to all LEAs. All three sessions will be held at 810 1st Street, NE. Please register for one session at the link below.

Monday, December 9, 2013

810 1st Street, NE, 8th Floor
8:30am – 4:30 pm

[Registration](#)

Thursday, December 12, 2013

810 1st Street, NE, 8th Floor
8:30am – 4:30pm

[Registration](#)

Wednesday, December 18, 2013

810 1st Street, NE, 3rd Floor
8:30am – 4:30 pm

[Registration](#)





LEA LOOK FORWARD

Division of Wellness and Nutrition (Continued)

New: DC School Nutrition Association Informational Webinar, December 11th

You have *such* an important job serving school breakfast and lunch to children in our nation's capital every day. By belonging to the new DC School Nutrition Association (DCSNA), you can be a part of something bigger than your school or district. Membership in SNA gives you access to many tips and tools that will benefit your school nutrition career and will connect you with other individuals just like you.

Join us for special *Learn about DCSNA: A Smart Investment in Your Career* webinar to learn more about the benefits of joining and have your questions answered.

- **Date:** Wednesday, December 11
- **Time:** 2:30pm ET

[Register to participate](#)

For questions, please contact SNA State Affiliate Relations Manager, [Sara Sanders](#) on (301) 686-3074 or Senior Program Specialist, [Noni Robinson](#) on (202)741-6418

New: School Health Profiles (Healthy Schools Act and Centers for Disease Control) due February 15, 2014 from Every Public and Public Charter School

In an effort to better understand the factors influencing student health, we request that you complete the Centers for Disease Control and Prevention School Health Profiles (CDC SHP) for schools with students in grades six through twelve and/or the Healthy Schools Act School Health Profiles (HSA SHP) for all public and public charter schools. Although they share similar titles, the Profiles surveys are not the same. These are online forms, located in Quickbase (<https://octo.quickbase.com>).

Under Section 602 of the *Healthy Schools Act of 2010*, each public school and public charter school within the District of Columbia is required to complete and submit the HSA SHP to OSSE on or before **February 15th** of each year.

- **School Health Profiles Informational Conference Calls**

Information sessions will take place on the following dates:

- Option 1: Thursday, January 16, 2014 at 10:00 a.m. EST
- Option 2: Wednesday, February 5, 2014 at 3:00 p.m. EST

Dial-in number: (712) 775-7200 | Access Code: 504477#

- **How to Complete:** Links to the form and access instructions were sent to all Principals on November 15, 2013. Full instructions and guidance for Profiles completion can be viewed [here](#).
- **Questions/Assistance:** If your school did not receive the email from Quickbase or someone other than the Principal needs access, please call either 202-727-3467 or 202-418-3939 or email osse.hsahealthform@dc.gov.





LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

Key Dates for 2013-14 Roster Confirmation

LEA Data Collection:	Monday, December 16 – Friday, January 24
School Setup Period:	Tuesday, February 18 – Friday, February 28
Teacher Roster Confirmation Period:	Monday, March 3 – Friday, March 14
Administrator Review and Approval Period:	Due by Monday, March 24

LEA data managers will receive all correspondence and serve as your sole contact person for OSSE and our partner, Battelle for Kids (BFK). On December 16, BFK will be contacting the LEA data managers on file with OSSE directly to begin the data collection process. That next day, Tuesday, December 17, we'll be hosting a technical webinar with LEA data managers from 1–2 p.m. Details will follow in communications sent directly from BFK.

There will be two training sessions for administrators who are new to the roster confirmation process or need a refresher. This training will allow you to effectively support teachers throughout the entire roster confirmation period. The training opportunities will take place on Tuesday, February 18, 2014 and Wednesday, February 19, 2014. Registration information will be provided in January 2014. If you have any questions, please contact Jessica Mellen Enos, Director of Assessment at jessica.enos@dc.gov on (202) 535-2651.

New: PARCC Accommodations

The second edition of the [PARCC Accessibility Features and Accommodations Manual](#) has been posted. For more information, please contact [Michelle Tuggle](#).

Reminder: Change in Demographic and Enrollment Data Collection for All Schools

At the November 22 LEA Data Meeting, the following announcements were made regarding collection of your enrollment and demographic data:

The Public Charter School Board's ProActive data system will ***no longer be able to accept demographic and enrollment data starting in SY2014-2015***. Instead, LEAs will send this data through a new OSSE app called the Automated Data Transfer (ADT). ***The ADT must be installed at your LEA by June 2014.***

The ADT is a direct bridge from your student information system to OSSE. You will be able to send demographic and enrollment data to OSSE nightly to support SEDS and SLED starting in fall 2014.

Please note this will be the only method for you to send enrollment and demographic data to OSSE; the PCSB will receive your data directly from OSSE. Each school has been assigned a set of dates for installation. The schedule was distributed at the November 22 data meeting and is provided below.





LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

To support this effort:

1. Update your contact information with OSSE at osse.leadata@dc.gov. We will contact you directly with important dates and documentation regarding the ADT, and we will also update you via the LEA Look Forward. Data managers, registrars, IT staff, and any staff member who supports your enrollment and demographic data on a regular basis should be involved in the transition to ADT.
2. Attend upcoming OSSE webinars. OSSE will provide important information on ADT functionality and the logistics of installing ADT at your school via webinar. Dates, times, and links to registration are provided in the Look Forward.
3. Look for a memorandum of understanding to be emailed by the end of the calendar year; the MOU will explain this shift and has been written collaboratively by the PCSB and OSSE.
4. Look for a memorandum of understanding to be emailed by the end of the calendar year; the MOU will explain this shift and has been written collaboratively by the PCSB and OSSE.

Please contact [Sarah Sherman](#) with any questions specific to your LEA or other questions regarding the ADT effort.

Schedule for ADT Installation (per LEA):

	Initial Engagement (1 week)		Requirements Gathering (2 weeks)		Development (2 weeks)		Testing (2 weeks)		Training (1 week)	
	Start	Finish	Start	Finish	Start	Finish	Start	Finish	Start	Finish
Wave 1	11/18/13	11/22/13	12/02/13	12/13/13	12/16/13	12/31/13	01/06/14	01/17/14	01/20/14	01/24/14
Wave 2	01/27/14	01/31/14	02/03/14	02/14/13	02/17/14	02/28/14	03/03/14	03/14/14	03/17/14	03/21/14
Wave 3	03/24/14	03/28/14	03/31/14	04/11/14	04/14/14	04/25/14	04/28/14	05/09/14	05/12/14	05/16/14

Wave 0 LEA's	Wave 1 LEA's	Wave 2 LEA's	Wave 3 LEA's
Community Academy	Achievement Prep PCS	AppleTree Early Learning Center	BASIS
Excel Academy	Center City	Arts and Technology PCS	Community College Preparatory Academy PCS
Maya Angelou Academy	Cesar Chavez PCS	Booker T. Washington PCS	DC Bilingual
	DC Prep PCS	Bridges	Education Strengthens Families (Briya)
	EL Haynes PCS	Capital City	Hope Community Academy
	Friendship PCS	Carlos Rosario International PCS	Inspired Teaching Demonstration
	KIPP	Cedar Tree PCS	Latin American Montessori Bilingual PCS (LAMB)
	Perry Street Prep PCS	Creative Minds International PCS	LAYC Career Academy
	SEED	DC Scholars	Mary McLeod Bethune Day Academy
		Eagle Academy	Maya Angelou Young Adult Learning Center
		Early Childhood Academy	Meridian
		Elsie Whitlow Stokes Community Freedom PCS	Options
		Hospitality	Paul JHS
		Howard University Math & Science	Potomac Lighthouse
		Ideal Academy PCS	Richard Wright for Journalism and Media Arts
		Imagine Southeast	Roots
		Ingenuity Prep	Somerset
		Integrated Design Electronics Academy (IDEA)	St. Coletta Special Education PCS
		Mundo Verde	Tree of Life
		National Collegiate Preparatory	Two Rivers
		Sela	Washington Latin
		Shining Stars Montessori PCS	Washington Math Science Tech
		Sunshine Early Learning Center	Washington Yu Ying
		The Next Step PCS	YouthBuild
		Thurgood Marshall PCS	
		William E. Doar Jr	

November 19, 2013



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LEA LOOK FORWARD

Office of Data Management & Assessment (Continued)

Final Notice: Automated Data Transfer (ADT) Tool Overview Webinar

The Office of Data Management will offer its last webinar on the new Automated Data Transfer (ADT) tool, **Friday, December 6, 2013, from 1 - 2 PM**. This webinar will explain how the ADT tool will work in practice at your school, and will also cover frequently-asked-questions about the ADT data collection process. The ADT will provide a bridge directly from your LEA's student information system (SIS) to OSSE, and can transfer student data on an automated schedule, easing the burden on LEA data staff.

The ADT will be the only means to transfer demographic and enrollment data to OSSE for the coming school year. This webinar is appropriate for data managers, registrars, IT staff, and any staff member that supports student data management at your school. If you need to update staff member contact information, please send staff member name, title, and contact information to osse.leadata@dc.gov.

Please contact [Sarah Sherman](#) with questions regarding the ADT.

- [Register](#) for the **Friday, December 6** session

Final Notice: Automated Data Transfer (ADT) App Requirements and Logistics Webinar

The ODM will conduct webinars on the requirements and rollout of the Automated Data Transfer (ADT) tool on **Monday, December 9 from 10 AM – 11 AM** and **Wednesday, December 11 from 1 PM – 2 PM**. This webinar will explain the logistics of the ADT roll out, and the basic requirements of the application. OSSE staff will explain what LEAs can expect, and what will be expected of LEAs, for each part of the ADT project schedule distributed to all schools in November, including: initial engagement, requirements gathering, development, testing and training. This webinar is appropriate for data managers, registrars, IT staff, and any staff member that supports student data management at your school.

Please contact [Sarah Sherman](#) with questions regarding the ADT

- [Register](#) for the session on **Monday, December 9**
- [Register](#) for the session on **Wednesday, December 11**

Reminder: Announcement! High School Access to National Student Clearinghouse Data

All DC high schools have the ability to directly receive student-level college enrollment and completion information from the National Student Clearinghouse for students in the classes of 2006 to 2013.

For details about how to create an account to obtain this information, please contact [Emily Persons](#).





General Announcements (Continued)

Safety Smart Science (Understanding Fire)

Safety Smart Science is a one-hour program presentation designed for grades 4-8 offered by DCFEMS Fire Educators to reinforce the science behind fire. Through a structured curriculum with activities, educators, with the assistance of Bill Nye the Science guy (via digital media), expand on the science concepts. The program provides opportunities for students to apply research, writing, analytical, and teamwork skills. To schedule a presentation for your students, please contact **Ms. Samone Hoston**, Fire Education Information Specialist, FEMS Fire Prevention Division at **(202) 727-1614**.

