

May 15 - 22, 2014

Enrollment Audit

Reminder: Enrollment Audit Residency Verification Documentation and Guidance

OSSE has provided residency verification training to all LEAs for the 2014 - 2015 SY. Please access the OSSE website for [training presentations, translated forms and resource materials](#).

For questions and concerns, please contact [Mr. Sean Flora](#) for further clarification.



Division of Early Learning

Reminder: Professional Development Course Catalog

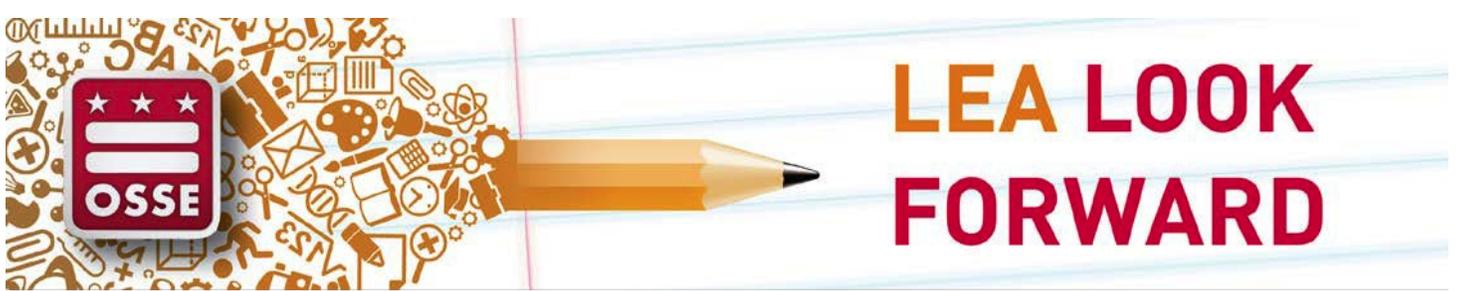
The [Spring FY 2014 Course Catalog](#) was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please see the [Spring FY 2014 Professional Development Course Catalog](#) to check out the learning opportunities.

Please contact [Dana Caffee-Glenn](#), Professional Development Coordinator in the Early Learning Professional Development Unit, for additional questions.

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies. Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#).





Division of Elementary & Secondary Education

New: Semester of SLOs: Session 5

Please join the Office of the State Superintendent of Education's Teaching and Learning team for Semester of SLOs. During this month's session we will review baseline data, gain assessment guidance from experts, and discuss SLO target setting strategies. [Register now.](#)

SLOs are measurable academic goals that teachers set for students over a course, term, or academic year. The SLO process provides a meaningful way for LEAs to monitor student growth, measure teacher effectiveness, and to support the development of great teachers and leaders. To learn more about SLOs or to download resources, please visit LearnDC.org.

Date: Thursday, May 22nd

Time: 4:00pm-6:00pm

Location: Office of the State Superintendent of Education (OSSE)

810 First St. NE

Room 806 (8th Floor)

For more information, please contact [Gimari Jones](#).

Final Notice: Next Generation Science Standards (NGSS) Needs Assessment Survey Due May 16, 2014

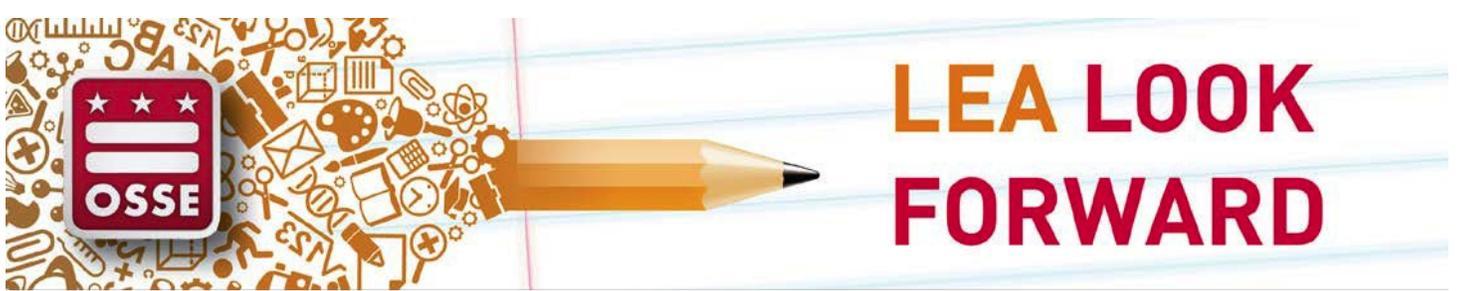
The Target Audience: Secondary Science Teachers, Elementary Teachers, Instructional Coaches and Curriculum Specialists, School Leaders.

Overview: In December 2013 the DC State Board of Education adopted the Next Generation Science Standards. DC will transition to NGSS standards beginning SY 2014-2015 moving toward full implementation in SY 2015-2016. The purpose of the survey is to gather information around NGSS professional development needs and will inform implementation efforts moving forward.

[Access the DC NGSS Needs Assessment Survey to participate.](#)

Deadline: Friday May 16, 2014.

For more information please contact [Maya Garcia](#).



Division of Elementary & Secondary Education (Continued)

Reminder: No Cost Extension Request Process Extended to Qualifying Race to the Top (RTTT) LEAs

OSSE is extending its no cost extension request process to participating Race to the Top (RTTT) LEAs that receive formula funds. The purpose of this extension is to allow LEAs to request additional time to complete specific RTTT deliverables under the formula-funded portion of the grant. An LEA may request an extension that results in revisions to its activities, timelines, and/or budgets provided that any such requests do not change the LEA's overall scope of work or limit the LEA's ability to comply with its pertinent terms and conditions.

In order to begin the request process, an LEA must formally notify OSSE of its intent to seek a no cost extension by May 16, 2014. A full description of this process can be provided by your RTTT contact or by emailing [Sharon Gaskins](#).

Reminder: School of Rock 2014: Dive Deep Application Deadline Extended

Free Summer Experience for DC High School Teachers: Travel to University of Delaware in Lewes for this amazing interdisciplinary experience. Work in high tech labs with microbiologists who are investigating the ecosystems and microbial diversity below the seafloor and geologists who search for clues to Earth's evolutionary history through the study of microfossils. Develop NGSS aligned lessons and materials for your classroom in the 2014-2015 school year! Participating teachers will receive PLU's towards recertification.

Access more information here:

[Dive Deep Immersive NGSS Summer Experience for HS Science Teachers](#)

For more information, please contact by email [Maya Garcia](#).

Reminder: Moving Toward NGSS: Connecting Science to Common Core With Picture-Perfect Science Lessons (ES Teachers)

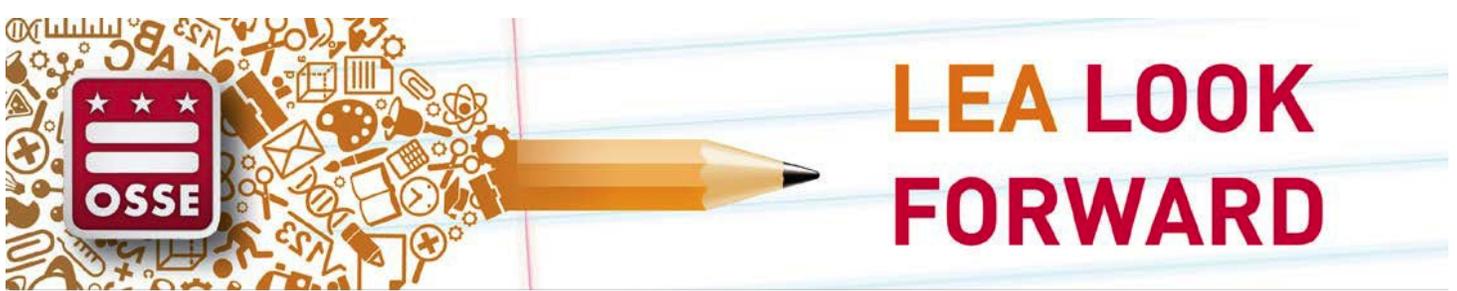
This short course will provide practical insights into connecting science and literacy standards in elementary classrooms. NSTA is providing a series of online short courses to help educators prepare for the implementation of the standards. Each of these courses involves a series of three web seminars along with asynchronous activities on topics that are essential for successful teaching and learning.

Access and learn more about, [National Science Teachers Association, NGSS Online Short Course](#)

For more information please contact [Maya Garcia](#).



LEA LOOK FORWARD



Division of Elementary and Secondary Education (Continued)

Reminder: DC Elementary Science Fair, June 7 at Takoma Education Campus

The DC Elementary STEM Fair is open to students in grades 3 through 5 in DC's public, public charter, private and parochial schools. Each school may send the top five projects from their school fairs.

[Access more information and to register projects!](#)

For more information, please contact [James Rountree](#).

Final Notice: Carnegie Academy for Science Education Announces sciLIFE-DC

sciLIFE-DC is an outreach partnership of the Carnegie Institution for Science and many metro area colleagues, institutions, agencies and businesses, with support from the Association of American Medical Colleges and the National Institutes of Health. We are delighted to co-host this event with the Department of Forensic Sciences at George Washington University!

DC middle school teachers, parents and guardians, Carnegie Academy for Science Education invites you to bring all middle school students to sciLIFE-DC.

sciLIFE-DC is an event exclusively geared towards middle school students in Washington, DC who are residents of the District of Columbia and attending public schools (or home-schooled).

sciLIFE-DC is an "ALL-DAY" Program that will provide middle school students with the opportunity to "jump start" their future by meeting with professionals in and advanced students (college/graduate/pre-professionals) still developing their career paths in the Bio-Medical and STEM related career fields.

Save the Date! The event is free, come to lunch and jumpstart your future.

Date: Thursday, May 22, 2014

Time: 10:00am – 2:00pm

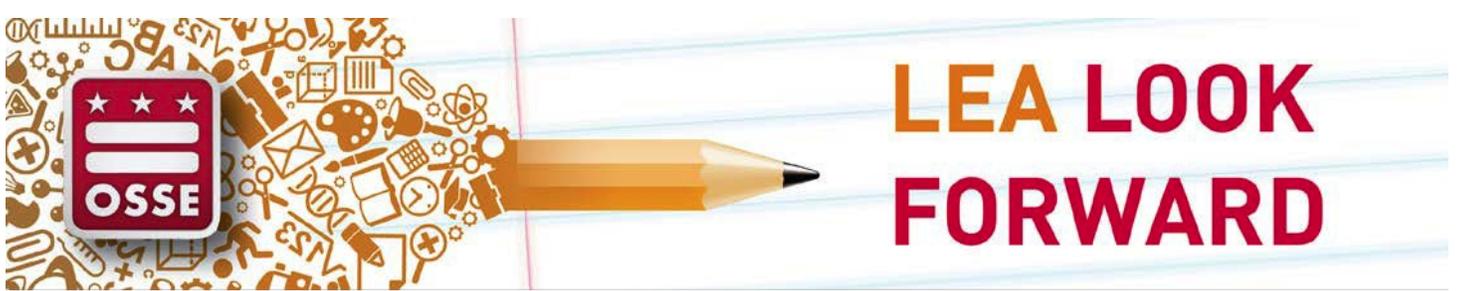
Location: George Washington University, Mount Vernon College Campus

Lunch, Snacks and Goodies provided and guided tours for teachers.

For information and updates, contact [Dr. Toby Horn](#) by email with subject line "sciLIFE-DC" or visit [Carnegie Academy for Science Education website](#).

Registration is required so [register today!](#)

Download the [permission form](#) signed by parent/guardian for students under age 18.



Final Notice: Cutting to the Core Training

Teach Plus and teachers from across Washington, DC will be hosting a collaborative training in understanding the Common Core State Standards (CCSS).

Please Save the Dates and visit teachplus.org to RSVP

- Wednesday, May 21, 2014



Division of Post-Secondary & Career Education

Final Notice: DC TAG Extended Hours in May

For the 2014/2015 DC TAG Application season, extended hours will be available for students and parents to submit supporting documents to complete DC TAG applications. The extended hours will be on Thursday, May 15, 2014 from 8:30am - 8:00pm and on Saturday, May 17, 2014 from 9:00am - 1:00pm.

For questions and inquiries, please call (202) 727-2824 or visit the OSSE website.

Reminder: Request for Applications for the Career and Technology Education (CTE) Certification Fund

OSSE's Adult and Career Education Division invites the submission of applications for funding for the CTE Certification Fund. The purpose of this grant is to support eligible LEAs and the University of the District of Columbia Community College (UDC-CC) with full or subsidized payments of certification exams within Priority Career Sectors in the District of Columbia as identified in the CTE Strategic Plan. Please access the strategic plan and certification fund RFA below:

[CTE Strategic Plan](#)

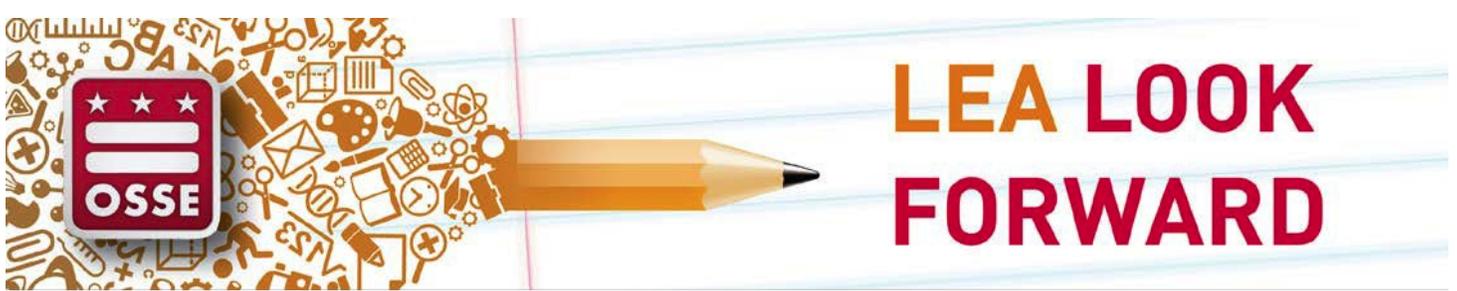
[CTE Certification Fund RFA](#)

Reminder: FSA Tool Publishes FAFSA Completion Numbers for the High School Graduating Class of 2014

The U.S. Department of Education is now providing high schools with current data about their FAFSA submissions and completions so that high schools can track their progress and help ensure that their students complete a FAFSA.

[Access more information about the FAFSA Completion Tool and to view High School Completion Rates.](#)





Division of Specialized Education

New: 2014 Special Education Data Systems (SEDS) User Survey Announcement

Thanks to everyone who completed the 2013 SEDS user survey. The [2014 Special Education Data System survey](#) is going live on May 19, 2014! The goals for this year are to:

- Track general comfort levels with SEDS
- Gauge the extent and nature of SEDS usage
- Understand the impact of other OSSE-led data initiatives.

The survey will approximately take 15 minutes to complete and responses will be used to shape the development of SEDS, SEDS trainings, and any other OSSE-led resources that will assist users.

If you have any questions please contact [Owen Willis](#).

New: Reports Tab in Statewide Longitudinal Education Data System (SLED)

Four new student data reports are scheduled for release in mid-June. The following new reports will be made available to view in the SEDS Reports Tab starting June 16:

- Active Students with SPED Exit Codes
- Students in SEDS not in STARS
- Students in SEDS not in Proactive
- Student-level Historical Enrollment

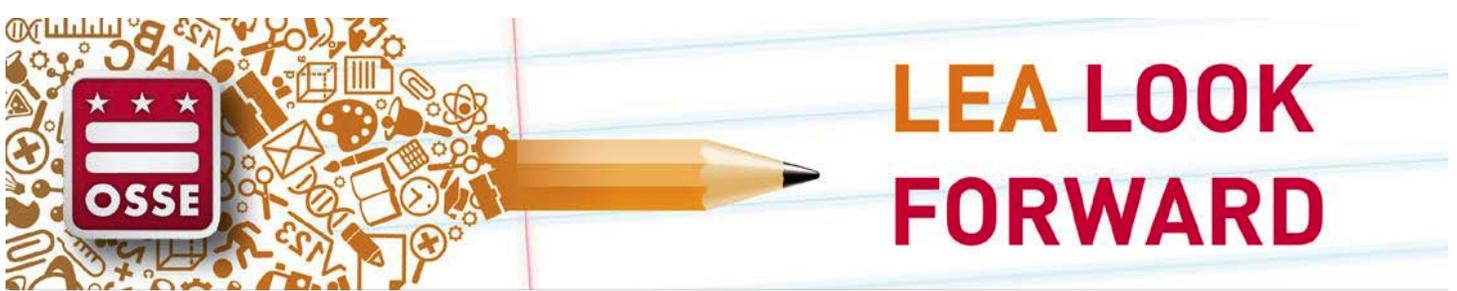
More information about these reports and details on how these new reports will benefit LEA Data Administrators is available in the [LDA SEDS Reports Tab User Guide](#).

Users also can access the SEDS Reports Tab through the [SLED Main Page](#), by clicking the blue 'Reports' tab and the Red OSSE Reporting Logo.

If you have any questions please contact [Allister Chang](#).

Reminder: Child Find, Evaluation, & Eligibility Determination Survey and Focus Group

The Office of the State Superintendent of Education (OSSE) is initiating a review of key components of Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in the District of Columbia, with the intention of revising identified key components.



Division of Specialized Education (Continued)

In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.

As part of the regulatory review process, the Division of Specialized Education (DSE) will be releasing surveys and holding topic-specific focus groups on the following key content area “clusters” to inform the work:

- Transfer of Educational Rights
- Child Find, Evaluation, & Eligibility Determination
- Specialized Instruction & Caseload/Class Size
- Least Restrictive Environment (LRE) & Discipline Procedural Safeguards
- Graduation Pathways, Secondary Transition, & IEP Certificate of Completion

A high-level overview of the OSSE’s content area review process and schedule can be found at:

[DC Municipal Regulations \(DCMR\) Title 5-E, Chapter 30: Special Education Review Schedule.](#)

The second content area, Child Find, Evaluation, & Eligibility Determination, will be reviewed in June. The LEA focus group will take place on Wednesday, June 18, 2014 from 3:00-4:30 pm at 810 First Street NE, 3rd Floor, Grand Hall, Washington, DC 20002. [RSVP here](#) by June 13, 2014. OSSE is collaborating with the State Advisory Panel (SAP) to coordinate parent/community focus groups for each content area.

The parent/community focus group for this topic area will take place on June 17, 2014, for more information on participating, please contact by email [Desirée Brown](#), Special Projects Manager (Community and Parent Relations).

DSE has developed a topic-specific survey that is open to all stakeholders. The deadline for submission of this topic survey is Wednesday, June 11, 2014. [View the Survey!](#)

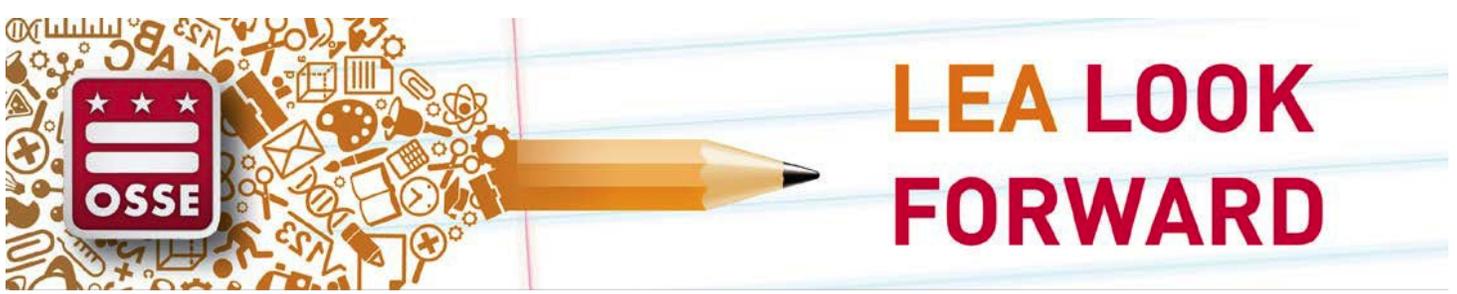
Focus group reminders will be posted on the OSSE website and in OSSE newsletters such as the LEA Look Forward.

For more information, please contact by email [Jamilie Peters](#), Policy Analyst.

Reminder: Compliance Monitoring for Indicators 4b, 9, and 10 to Start on May 1, 2014

The U.S. Department of Education, Office of Special Education Programs (OSEP), requires each state to engage in annual monitoring of all LEAs on three items:

1. Indicator 4b- Suspensions and Expulsions: Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.



Division of Specialized Education (Continued)

2. Indicator 9- Disproportionate Representation as a Result of Inappropriate Identification: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.
3. Indicator 10-Disproportionate Representation in Specific Disability Categories: Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

To complete monitoring for indicators 4b, 9, and 10, all LEAs whose data indicate that there may be a discrepancy in one or more of the indicators outlined above participate in a self-study process. OSSE reviews the results of the self-study, and makes findings of noncompliance for LEAs whose self-study materials indicate that the discrepancies in discipline, special education status, or special education category are related to inappropriate policies, procedures, or practices.

In order to meet OSEP's timeline for monitoring on this item, OSSE is monitoring on indicator 4b, 9, and 10 in the spring instead of the fall. This means that many LEAs that just recently participated in indicator 4b, 9, and 10 monitoring may be required to do so again. To decrease the reporting burden for LEAs as OSSE adjusts the monitoring schedule, the activities that each LEA is required to complete have been reduced.

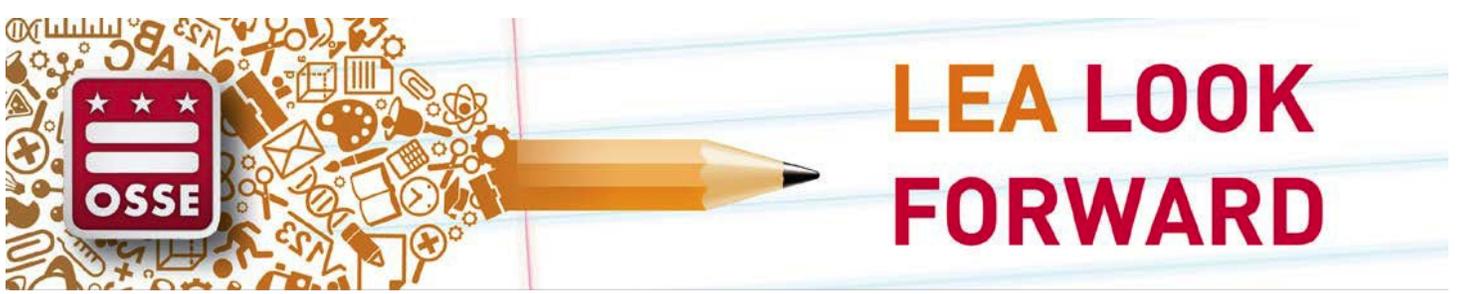
OSSE will send materials to all LEAs that are required to participate in indicator 4b, 9, and 10 monitoring during the first week of May. The information packet will include deadlines for submission of self-study materials and will provide a contact person at OSSE who will support your LEA through the process. If you have any questions about this monitoring, please contact [Dr. Cheryl James](#) by email or call on (202) 724-7803.

Reminder: LEA Tiered Technical Support Model for Special Education Best Practices

Over the course of the 2012-2013 school year, OSSE's Division of Specialized Education (DSE) undertook its second comprehensive data accuracy audit as required by the Consent Decree entered into under Jones v. District of Columbia, Civ. Act. No. 97-2402 (formerly consolidated with Blackman v. District of Columbia, Civ. Act. No. 97-1629 (PLF), now settled). The focus of this annual audit is to evaluate the accuracy of a representative sample of special education data from all LEAs whose data are maintained in OSSE's statewide data information systems, and to use the results to inform training and technical assistance efforts that will ensure systemic improvements.

DSE has completed an initial review of the results from this audit and has reviewed feedback received from last year's technical assistance efforts to refine its approach to meet LEA needs. Over the course of the next six months, DSE will continue to work with LEAs and other education stakeholders to design a technical assistance model that will best support improved outcomes.

DSE offered the foundational webinar on Systems and Supports on Monday, April 28, 2014. We will host two additional webinars so that LEAs have multiple opportunities to attend this training. The second broadcast of this webinar will be held on Wednesday, May 28, 2014 from 2:30pm-4:00pm. The third broadcast of this webinar will



Division of Specialized Education (Continued)

be held on Friday, June 6, 2014 from 10:00am-11:30am. Each webinar broadcast will include two topic areas. The first portion of the webinar broadcast will review best practices regarding data quality. The second portion of the webinar will review systems and supports to help manage special education practice. Below please find the webinar description and registration link.

Topic 1: Improving Special Education Data Quality in SEDS to Enhance Student Outcomes

This portion of the webinar series will review trends in data quality based on results from the Accuracy Audit. Participants will learn how analysis of special education data quality can lead to enhanced student outcomes. Specific areas to be addressed include data quality for nonpublic placements, Extended School Year (ESY) services, transfer of student records, consent for initial provision of services, evaluation timelines, and related service provider management.

Topic 2: Creating Systems and Supports to Enhance Student Outcomes

This webinar, which is informed by trends in data quality, will provide participants with tools to help support them as they (a) develop a structure for effectively communicating with their teams, (b) establish guidelines for school-based training, and (c) develop and monitor systems that will ensure timeliness of IEPs, initial evaluations, and re-evaluations. Participants will be introduced to a checklist that will help them assess where they are in terms of managing their special education programming. After this quick introduction, participants will be guided through a process, using questions from the checklist, that will help them develop or refine procedures to ensure timely IEPs, initial evaluations, and re-evaluations.

Date: May 28, 2014

Time: 2:30pm-4:00pm

[Register here for the Systems and Supports Webinar](#)

Date: June 6, 2014

Time: 10:00am-11:30am

[Register here for the Systems and Supports Webinar](#)



LEA LOOK FORWARD

Division of Specialized Education (Continued)

Reminder: Youth Mental Health First Aid Training

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.

Presenter: Department of Behavioral Health (DBH)

Date: May 27, 2014

Time: 8:30am - 4:30pm

Location: 810 First Street, NE, 3rd Floor, Grand Hall B

[Register here for the YMHFA Training](#)

Reminder: Behavior Webinar Module III – Functionally Based Behavior Support

Participants will receive an overview of School-wide Positive Behavior Intervention Support (PBIS) and how tiered systems are set up to provide targeted and individualized supports for students. This webinar will discuss how to identify a student's function of behavior in order to make data-informed decisions and develop a strong Behavior Intervention Plan (BIP).

Presenter: OSSE

Date: June 3, 2014

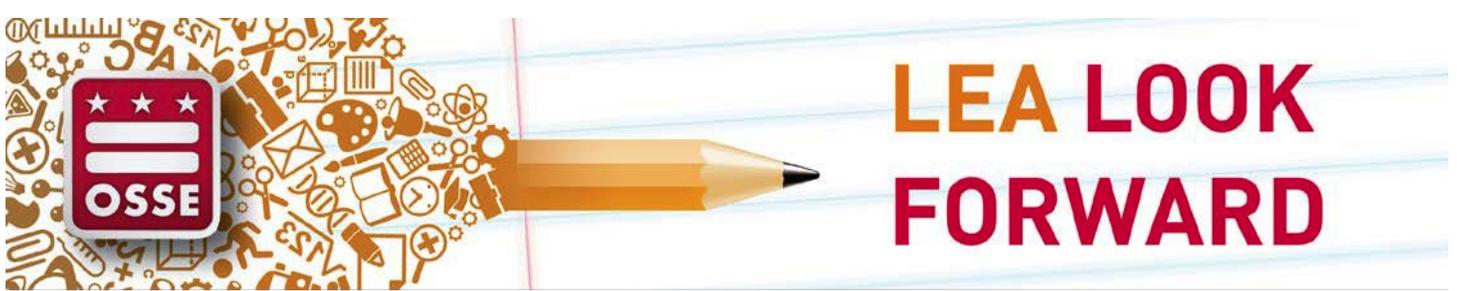
Time: 10:00am - 11:30am

[Register here for the Behavior Webinar Module III](#)

Final Notice: Due Process Parent Feedback Session

OSSE and the State Advisory Panel (SAP) on Special Education have scheduled a feedback session for parents of students for whom due process complaints have been filed between January 2013 through March 2014. This session is intended to give parents an opportunity to share their experiences for the purpose of planning and continuous improvement.

Division of Specialized Education (Continued)



A flyer for the session will be mailed to families and will be available on OSSE's website. The session is scheduled for Thursday, May 22, 2014 during the SAP's evening meeting, held from 6:00pm- 8:00 pm at OSSE 810 First Street, NE, 3rd Floor Grand Hall – Sides A and B.

If you wish to attend or have any questions, contact Ms. Desirée Brown, Special Project Manager, Community and Parent Relations at osse.dcsap@dc.gov or (202) 741-0271.

[Register here for the event!](#)

Reminder: Proposed COA Regulations and Policy for Public Comment Released

The Office of the State Superintendent of Education (OSSE), Division of Specialized Education (DSE), is releasing for public comment the proposed regulations found at Subtitle A, Title 5, Chapter 28 of the District of Columbia Municipal Regulations (5 DCMR §A-2800-2899) entitled "Certificates of Approval for Nonpublic Special Education Schools and Programs Serving Students with Disabilities Funded by the District of Columbia and Special Education Rates" and the proposed state policy "Individualized Education Program (IEP) Implementation for Transfer Students Policy."

[Please access the proposals here.](#)

The proposed regulations and policy were posted for a 60-day public comment period commencing March 28, 2014 and will close May 27, 2014.

If you are interested in providing comments, please forward them to the attention of Dr. Amy Maisterra, Assistant Superintendent of Specialized Education, c/o Ms. Grace Chien, Director of Policy, at osse.publiccomment@dc.gov. All comments received by 5:00 p.m. on May 27, 2014 will be considered.

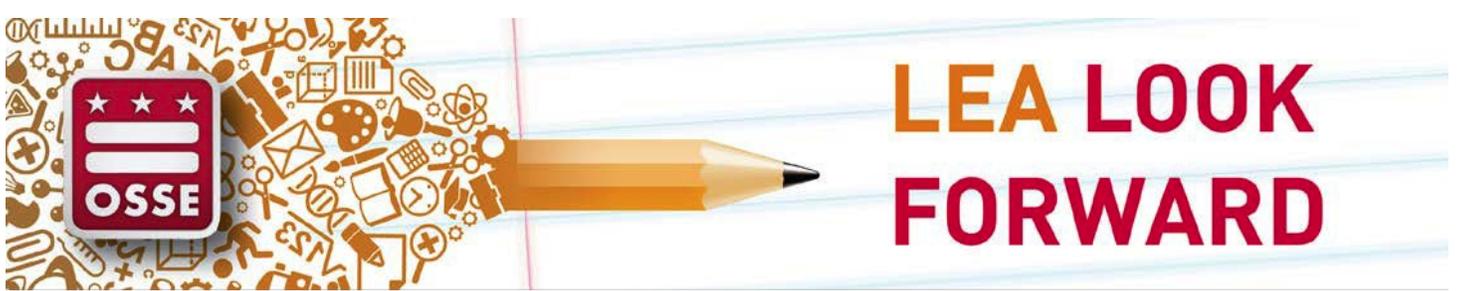
OSSE DSE held public hearings to discuss the proposed regulations and policy on April 29, 2014 and May 6, 2014.

Final Notice: Special Education Data System (SEDS) Nonpublic Point of Contact (NP POC) Quarterly Webinar Series

DSE hosts a quarterly SEDS webinar support series for all NonPublic SEDS Point of Contacts (NP POCs). Each webinar will address various SEDS-related topics, including:

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Training tips
- Resources and announcements

Division of Specialized Education (Continued)



All Non-Public SEDS Point of Contacts should plan to attend and participate in these quarterly webinars. Please register for the webinar series using the links below:

Date: Wednesday, May 21, 2014

Time: 10:00AM—11:00AM

[Register](#)

Reminder: Specialized Education Policy in Practice Webinar Series

OSSE Division of Specialized Education Policy in Practice Webinar Series

The OSSE Division of Specialized Education Policy in Practice Webinar Series is a new technical assistance initiative that will serve as a valuable resource for local and state level educators and administrators in understanding and implementing state special education policies. This training series is a collection of on-demand webinar videos that cover a wide variety of special education topics, including all DSE special education policies. During each webinar, participants will learn:

- The basic tenets of each special education policy
- The laws and regulations underlying each policy
- Best practices in implementing the policies, including case studies
- Documentation of policies and procedures in the Special Education Data System (SEDS)
- Where to find additional resources

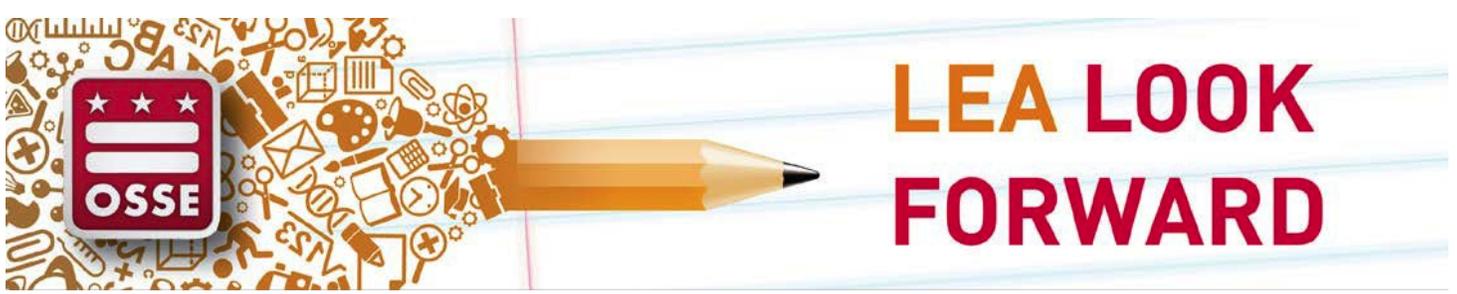
[Access the webinar videos](#)

For questions about this policy webinar project, please contact the DSE Training & Technical Assistance Unit: osse.tta@dc.gov.

Reminder: Special Education Data System (SEDS) LEA Data Administrator (LDA) Monthly Webinar Series

DSE hosts a monthly SEDS webinar support series for all LEA Data Administrators. This webinar series takes place on the fourth Wednesday of every month from 10:00am - 11:00am.

Each month various SEDS-related topics will be discussed, including:



Division of Specialized Education (Continued)

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Training tips
- Resources and announcements

All LEA Data Administrators should plan to attend and participate in these monthly webinars. Please register for the webinar series using the links below:

Date: Wednesday, May 28, 2014

Time: 10:00AM—11:00AM

[Register](#)



Division of Wellness & Nutrition

Reminder: DCSAA Tournament Schedule for May

The District of Columbia State Athletic Association (DCSAA) high school tournament and championship dates for May are as follows:

May 17, 2014 Softball Championship 1:30pm at Catholic University

May 21 and 22, 2014 Outdoor Track and Field Championship 2:00pm – 7:00pm at Spingarm High School Track

May 24, 2014 Baseball Championship 11:30am at Nationals Stadium

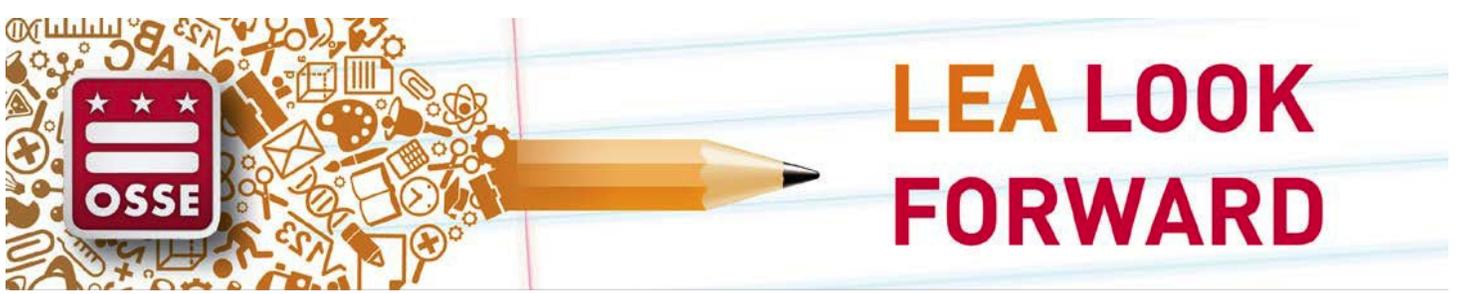
*Please Check the [DCSAA Website](#) for Tournament Schedule Updates

[Access complete schedule of all games](#)

Please note that you can also import/merge the DCSAA Calendar into your Outlook Calendar.

Reminder: Serve on the DC CAS Health and Physical Education Advisory Board

OSSE is recruiting health and physical education teachers at all grade levels to advise on the future content, structure, and delivery of the DC CAS Health and Physical Education. This advisory board will meet approximately 4 times a year and will be expected to participate in the content and bias review sessions for new test items.



Division of Wellness & Nutrition (Continued)

Please contact [Grace Friedberger](#) by email to indicate your interest in joining the board.

Reminder: DC Anti-Bullying Safe Schools Initiative for School-based Staff

OSSE invites you and your school staff to participate in a professional development opportunity. Co-sponsored by OSSE and the Gay, Lesbian and Straight Education Network (GLSEN) the goal of the 1.5 day PD session is to provide participants with the knowledge, skills and resources to create safe and affirming school environments for all students, regardless of sexual orientation or gender identity and expression. Sessions will be led by certified facilitators from OSSE, DC Public Schools (DCPS) and local government and community based organizations at no cost to participants.

The training course runs over 2 days, and both days are required to complete sessions. Day one is 8 hours and day two is 4.5 hours.

[Indicate your interest to participate in the training!](#)

For questions and inquiries please contact by email [Julie Ost](#) and mention the DC Anti-Bullying Safe Schools Initiative.

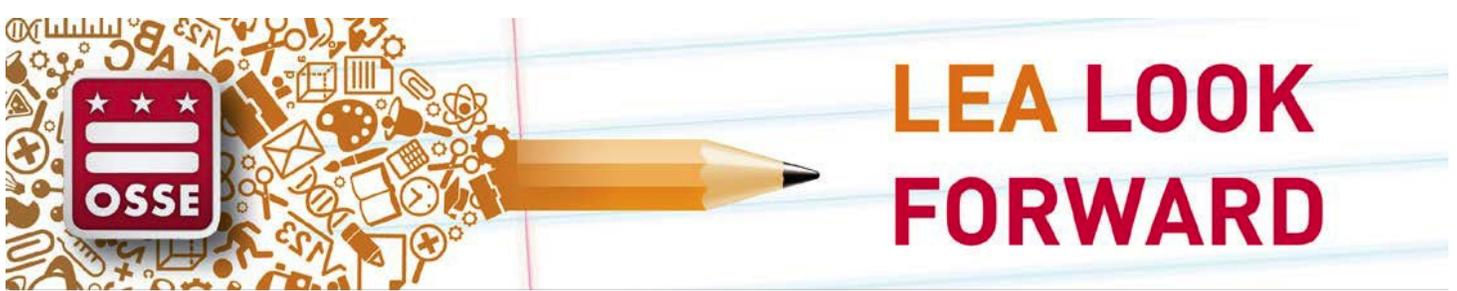
Reminder: DC Girls Softball Coaches Clinic

Saturday, June 14, DCSAA will be holding a free Coaches Clinic led by Tommy Orndorff, Head Coach, Varsity Softball at Bishop O'Connell High School.

Coach Orndorff brings over 30 years of Softball Coaching Experience at the High School and Club Levels. Highlights include:

- During Orndorff's 28 years at the helm, Bishop O'Connell teams have won the Catholic League softball championship 21 times.
- In State Championship play, his teams have compiled a 58-2 record overall – winning 17 Virginia Independent Schools State Championship titles over the past 19 years.
- Named Coach of the Year for the Washington D.C. metropolitan area by The Washington Post in 1986 (22-1) and 1996 (23-0), by the Arlington County Better Sports Club in 1991 (21-1), and by The Journal Newspapers in 1994 (25-3). He has also been named Virginia Independent Schools State Coach of the Year 16 of the past 18 seasons by the Virginia Independent Schools Softball Association.
- A perennial power nationally the past 20 years, his Bishop O'Connell program reached new heights the past two springs – posting a 57-2 record overall and finishing both seasons ranked 5th in the country in The USA Today/NFCA Scholastic Fastpitch Softball Final Polls.
- Orndorff will be inducted into the National Softball Hall of Fame in November 2014 at the Amateur Softball Association's (ASA) National Convention in Reno, Nevada.

Division of Wellness & Nutrition (Continued)



You will be asked to provide the number of years you have been coaching girls softball. The Clinic will cater to the experience level of the attending coaches.

Date: Saturday, June 14, 2014

Time: 1:00pm – 4:00pm

Location: St. John's High School, Roth Gymnasium, 2607 Military Road NW, Chevy Chase, D.C.

[Register for the DCSAA Girls Softball Coaches Clinic](#)

Reminder: National Federation of State High School Associations 2013-14 Athletics Participation Survey, Due May 30

The District of Columbia is participating in the National Federation of State High School Associations 2013-14 Athletics Participation Survey. It is time for all of our student-athletes to be counted and included in the national survey! All schools should have received a fillable PDF form from the DC State Athletic Association to submit this data. Data should be submitted to [Marie Rudolph](#) by close of business, Friday, May 30, 2014.

Please contact the [Marie Rudolph](#) if you have not received your form or have any questions.



Office of Data Management & Assessment

New: LEA Data Discussion Meeting, May 22

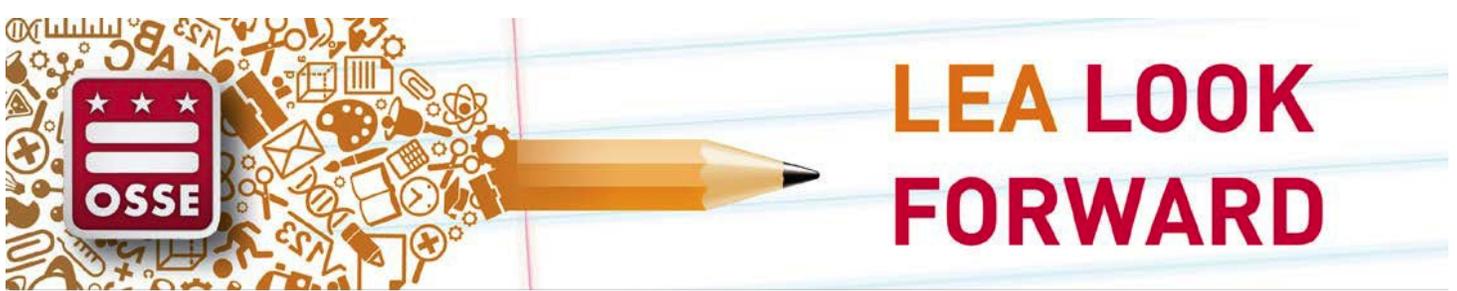
The next LEA Data meeting will be held on Thursday, May 22 from 11:00am-12:30pm in the 3rd Floor Grand Hall Sides A & B.

Reminder: SY 2014-15 Student Entry and Exit Code Guidance Advisory

OSSE is currently reviewing and updating the student entry and exit (withdrawal) code guidance for SY 2014-15. LEAs are encouraged to please continue to check the LEA Look Forward newsletter for further information on the process as we approach the coming school year.

For questions and inquiries, please contact [Dr. Laura Maurizi](#).





Office of Grants Management and Compliance

New: Enterprise Grants Management System (EGMS) Webinars on May 20 & 21

If you are unable to attend any of the in-person trainings, you may listen in on our webinars for Community-Based Organizations via GoToMeeting. For the webinars, you can either use your microphone and speakers (VoIP) or call in using your telephone. The numbers and access codes for the webinars are listed below:

[Tuesday, May 20: 9:00am-12:00pm](#)

- Dial **+1 (215) 383-1013**
- Access Code: **242-142-130**
- Audio PIN: Shown after joining the meeting
- Meeting ID: **242-142-130**

[Wednesday, May 21: 9:00am-12:00pm](#)

- Dial **+1 (773) 897-3016**
- Access Code: **817-614-890**
- Audio PIN: Shown after joining the meeting
- Meeting ID: **817-614-890**

Reminder: Federal Grants Management Conference, June 11, 2014

OSSE's Office of Grants Management and Compliance will host an all day conference at The Kellogg Center at Gallaudet University on June 11, 2014. Come learn about the Enterprise Grants Management System (EGMS). EGMS automates the entire grant life-cycle process from pre-application to closeout. The management system

also improves management of Federal and local grants administered by OSSE, which provides a tangible benefit to all entities and individuals receiving such funding.

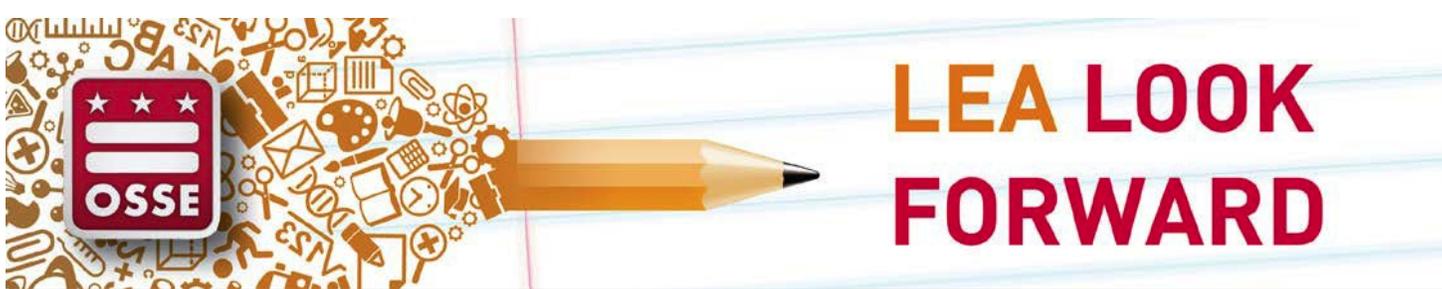
Register now and contact Nancy Mahon if you have any questions.

Reminder: Community-Based Organizations Grants Management Conference, June 25, 2014

Attendees will gain insight into grants management and learn program-specific updates affecting organizations across the District of Columbia. In addition, attendees will be able to engage a panel of experts and discover effective grant management strategies.

Organizational leaders and grant managers are welcome to attend as well as anyone who manages and oversees grants and funding. Each attendee should register separately.

[Register now](#) and contact Nancy Mahon if you have any questions.



Office of Grants Management and Compliance (Continued)

Final Notice: Enterprise Grants Management System (EGMS) Trainings

All trainings are hosted at the [Office of the State Superintendent of Education Building](#):

810 1st Street NE, Washington, DC 20002

3rd Floor, Room 3002

LEA Training Dates

Formula Grants

- [Monday, May 19: 9:00am-12:00pm](#)

Competitive Grants

- [Monday, May 19: 1:00-4:00pm](#)

CBO Training Dates

- [Tuesday, May 20: 9:00-12:00pm](#)
- [Wednesday, May 21: 9:00-12:00pm](#)



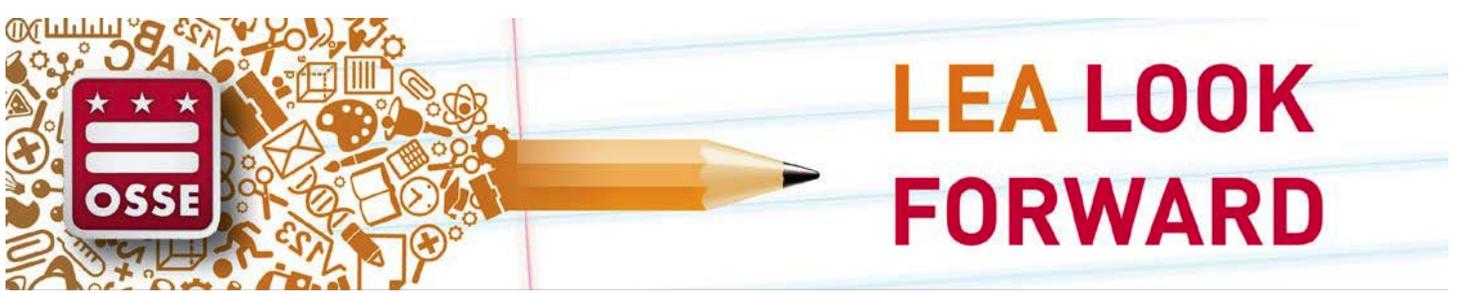
Chief Information Office (CIO)

Reminder: FY 2014 Schools Technology Fund

To date the OSSE School Technology Fund (STF) has approved \$3,693,754 for payment to LEAs to upgrade their technology to help students excel at online testing. However, there are still seventeen LEAs that have not submitted their invoices.

OSSE will gladly re-send the STF notification, provide a copy of the purchase order and even provide a draft of the invoice to you or to the point of contact within your organization if you send an email to [Matthew Brownlee](#) or call on (202) 320-4950. OSSE asks that you keep a list of hardware and software purchased with the fund. There will be a survey to collect this information to support the continuation of the fund next year.





General Announcements

Reminder: National Institute of Justice (NIJ) Announces Funding for Research To Increase School Safety

The National Institute of Justice (NIJ) is accepting applications for its fiscal year 2014 [Developing Knowledge About What Works to Make Schools Safe](#) funding opportunity. Under its Comprehensive School Safety Initiative, NIJ will provide funding to successful applicants to learn more about how personnel, programs, and activities contribute to school safety. NIJ anticipates making awards to local education agencies (LEAs), public charter schools recognized as LEAs, and state education agencies.

For current and upcoming funding opportunities access the [NIJ's funding](#) Web page.

[Read](#) about the Supportive School Discipline Initiative, launched by the Departments of Justice and Education.

[Access](#) the US Department of Education web page for resources on school climate and discipline.

Applications are due by 11:59pm ET on July 10, 2014.

For more information, questions and inquiries contact the [NIJ](#)

Reminder: Student and Educator Opportunities

Student Opportunities:

Leadership Academy on International Affairs for High School Students - "Globalization & You"

Program Dates: July 14-18, 2014, 9:00am - 3:00pm daily

Registration Deadline: May 31, 2014

Location: 1801 K Street, NW

This is a great one-week summer program for high school students focused on international affairs and globalization. Students will hear from experts from international organizations, build communication, leadership and critical thinking skills, gain useful experience for college applications, and practice hands-on simulations. The program cost is \$150. Scholarships are available for those with financial need.

To register and for more information, contact Amanda Stamp at education@worldaffairsdc.org or 202-293-1051.

[Learn more information and apply](#)



LEA LOOK FORWARD

General Announcements (Continued)

Smithsonian National Museum of African Art: "Connecting the Gems of the Indian Ocean"

The Museum of African Art is offering the following two week-long free Summer Teen Language and Culture Workshops for students ages 12-17.

Session 1: Arabic Language and Culture Summer Workshop

Program Dates: June 16-20, from 10:30am - 12:30pm

Location: Smithsonian National Museum of African Art

Applications Due: May 16, 2014

Session 2: Swahili Language and Culture Summer Workshop

Program Dates: July 28-August 1, from 10:30am - 12:30pm

Location: Smithsonian National Museum of African Art

Applications Due: July 14, 2014

Contact [Glenn Ojeda](#) by email for further information or call (202) 633-4638.

Educator Opportunities:

Summer Institute on International Affairs for Educators

Program Dates: June 23-27, 2014

Registration Deadline: May 20, 2014

The World Affairs Council-Washington, DC again offers its week-long Summer Institute on International Affairs for Educators. This year's theme is "Realities & Revolutions: A comparative look at civil society and its pathway to change," which will be explored from a historical and comparative perspective.

Expect an intensive week of expert speakers, hands-on practical application, and developing classroom resources. Participants will receive 40 professional development credits/hours; three (3) graduate credits are available through Howard University (\$300 total). To register please contact Amanda Stamp by email at education@worldaffairsdc.org or call on (202) 293-2051.

[Learn more information and apply](#)