June 12 - 19, 2014

Enrollment Audit

Reminder: Charter School Closure for Nonpublic Students

With the end of the 2013-2014 school year fast approaching, OSSE requests that all LEAs remind parents of their child's enrollment status for the upcoming school year, including parents of children whose maximum age exceeds the grades served by the LEA and students attending nonpublic programs. These reminders are an important component of supporting student transition and ensuring that all children continue to receive their education.

To assist in this process, OSSE has drafted and provided sample letters for LEAs to use in the event of a public charter school closing or when a student reaches the maximum age range for children served by that LEA. These letters include resources, such as website links and phone numbers for parents.

OSSE will be providing student level data separately for each LEA with students in these categories.

For questions and concerns, please contact Sean Flora.

Reminder: Enrollment Audit Residency Verification Documentation and Guidance

OSSE has provided residency verification training to all LEAs for SY14 - 15. Please access the OSSE website for training presentations, translated forms and resource materials.

For questions and concerns, please contact Sean Flora for further clarification.

Division of Early Learning

Reminder: SY 2013-14 Pre-K State-Wide Classroom Assessments Scoring System (CLASS) Evaluation

Pursuant to the Pre-K Enhancement and Expansion Act of 2008 (D.C. Code 38-271.03; D.C. Law 17-202), OSSE in partnership with School Readiness Consulting is conducting its annual evaluation of pre-kindergarten programs in community-based organizations and public charter schools during SY 2013-2014 using the Classroom Assessment Scoring System (CLASS). The purpose of the study is to assess classroom quality and evaluate early childhood programs through collecting and reporting quantitative and qualitative data to provide useful input for strengthening the early childhood education system. OSSE will disseminate program/school level reports the week of June 23 to June 27, 2014. A final comprehensive report including the District of Columbia Public Schools will be available by September 2014.

Division of Early Learning (Continued)

To learn more about the CLASS tool and evaluation process, access and watch the District of Columbia Early Childhood Program Quality Evaluation SY 2013-2014 webinar now.

For further information and questions, contact Mahlet Getachew

Reminder: Online Attendance Tracking System (ATS) for Subsidy Providers

OSSE is pleased to announce a new online Attendance Tracking System (ATS) for our subsidy providers throughout DC and surrounding areas. This web-based solution makes monthly time entry easier than ever! All provider sites will be listed with assigned children displayed within the attendance grid.

Beginning with the June 2014 attendance, ATS will be the application all subsidy providers must use to submit attendance to the OSSE Attendance Coordinators. This new system includes:

- **Month Date Displays** – ensuring the information is entered for the appropriate child on the appropriate day.
- **User Codes** – previously defined user codes will be used in ATS and the same premise of entering only exceptions will be in force.
- **Save as Draft** – providers can enter attendance daily using the Save as Draft function.
- **Edit Attendance Entries** – providers can make changes at any time before submitting the form for approval.
- **Load Holidays and Approved Closures** – enter closures affecting all children with just a few keystrokes.
- **Add Attachments** – easily upload child and site supporting documentation.
- **Print** – completed forms can be printed for your files.

To support the rollout of this new application, webinars were scheduled for providers of multi-site, single-site, home provider and those needing Spanish translation. Representatives of providers attended the webinars.

Providers who feel they need more help after the webinar, can attend open classroom sessions scheduled for the following dates. Registration is not required. Simply come to the OSSE Building at 810 First Street NE, Room 3002, Washington, DC 20002 between the hours listed below.

June 16, 2014	June 18, 2014	June 20, 2014	July 1, 2014
Classroom 9:30AM – 12:00PM 12:30PM – 3:00PM	**Classroom** 9:30AM – 12:00PM 12:30PM – 3:00PM	**Classroom** 9:30AM – 12:00PM 12:30PM – 3:00PM	**Classroom** 9:30AM – 12:00PM 12:30PM – 3:00PM

For any questions regarding this announcement, email Linda Callahan.

Division of Early Learning (Continued)

Reminder: Child Care Licensing Orientation for Centers and Homes Available Online

Are you interested in opening or setting up a licensed child development center or home facility?

Access and participate in the following online licensing webinars to learn how:

Child Development Center Webinar

Home Based Child Care Facility Webinar

For inquiries and questions regarding the webinar, contact Brandee Reed or call (202) 741-5937.

Reminder: Professional Development Course Catalog

The Spring FY 2014 Course Catalog was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please see the Spring FY 2014 Professional Development Course Catalog to check out various learning opportunities.

Please contact Dana Caffee-Glenn, Professional Development Coordinator in the Early Learning Professional Development Unit, for additional questions.

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies. Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the Save the Children's Child Care Emergency Preparedness Training.

Division of Elementary & Secondary Education

New: Serving Students in Transitory Housing Webinar

OSSE invites you to participate in the following webinars made available by the National Center for Homeless Education (NCHE). NCHE is a federally funded information and technical assistance center at SERVE Center at the University of North Carolina at Greensboro (UNCG). NCHE will be offering the following webinars free of charge during the months of June and July:

Division of Elementary & Secondary Education (Continued)

McKinney-Vento 101: School Access and Stability under the McKinney-Vento Act

Monday, June 23, 2014 | 2:00 - 3:00 pm ET (Please adjust for your time zone)

McKinney-Vento 102: Support for School Success and Special Populations

Friday, June 27, 2014 | 2:00 - 3:00 pm ET (Please adjust for your time zone)

McKinney-Vento 101: School Access and Stability under the McKinney-Vento Act

Thursday, July 17, 2014 | 2:00 - 3:00 pm ET (Please adjust for your time zone)

McKinney-Vento 102: Support for School Success and Special Populations

Wednesday, July 23, 2014 | 2:00 - 3:00 pm ET (Please adjust for your time zone)

NCHE Coffee Break: Understanding Doubled-Up

Monday, July 28, 2014 | 2:00 - 2:45 pm ET (Please adjust for your time zone)

Who should view? LEA administrators, social workers, liaisons, counselor and others (homeless families) responsible for coordinating services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically. For complete webinar descriptions, or to register for any of these webinars, please visit SERVE Center. Feel free to pass along this information to interested colleagues.

Reminder: Join Summer Reading at the DC Public Library

Win prizes for reading!! Everyone can get in on the fun with Summer Reading at DC Public Library.

This year, DC Public Library is teaming up with The Washington Nationals. All kids and teens who reach their summer reading goal will **win two tickets** to catch a Nationals baseball game. Kids, teens and adults also can win a coupon for free Chipotle.

Sign-up begins June 1. Kids can sign up at any library. Teens and adults can sign up online. The Library has tons of great STEAM-related events and activities planned for all ages. Encourage your students to sign up!

For further questions, please contact Carmen Boston.

Reminder: Fellowship for Urban Education Leaders (FUEL) Program

OSSE is seeking applications for it's Fellowship for Urban Education Leaders (FUEL) program.

FUEL is a program designed to provide exemplary educators the opportunity to shape State activities and policies around English Language Learners, immigrant students, and their families in the District of Columbia.

Division of Elementary & Secondary Education (Continued)

The five-week program, July 1-31, places outstanding educators in the Office of the State Superintendent of Education (OSSE) ESEA Title III, Part A (Title IIIA) Program. Title IIIA is also known as the English Language Acquisition, Language Enhancement, and Academic Achievement Act of the No Child Left Behind (NCLB) Act.

Fellows who successfully completed the program will receive a $2,000 stipend. Download the Application Form and apply today.

For more information, email OSSE.Title3@dc.gov for questions using "FUEL Application" as the subject line.

Reminder: Next Generation Science Standards Implementation Overview for LEA's and School Leaders Webinar

The Next Generation Science Standards (NGSS) were adopted by the District of Columbia State Board of Education in December 2013. Together with the Common Core State Standards in Mathematics and English Language Arts, the NGSS holds the promise of transforming STEM education and preparing all DC students to succeed, in education, work, and their daily lives. Please join OSSE staff for an overview of the Next Generation Science Standards, and implementation efforts. During the session we will deliver an overview of the standards and share resources and opportunities that will help support the transition to these new science standards.

Click to register for one of the two remaining sessions:

- Monday, July 28, 2014, 1:00pm-2:30 pm
- Thursday, August 7, 2014 1:00pm-2:30pm

For more information please contact Maya.Garcia

Reminder: School of Rock 2014: Dive Deep Application Deadline Extended

Free Summer Experience for DC High School Teachers: Travel to University of Delaware in Lewes for this amazing interdisciplinary experience. Work in high tech labs with microbiologists who are investigating the ecosystems and microbial diversity below the seafloor and geologists who search for clues to Earth's evolutionary history through the study of microfossils. Develop NGSS aligned lessons and materials for your classroom in the 2014-2015 school year! Participating teachers will receive PLU's towards recertification.

Access more information here: Dive Deep Immersive NGSS Summer Experience for HS Science Teachers

For more information, please contact by email Maya Garcia.

Division of Elementary & Secondary Education (Continued)

Reminder: Moving Toward NGSS: Connecting Science to Common Core With Picture-Perfect Science Lessons (ES Teachers)

This short course will provide practical insights into connecting science and literacy standards in elementary classrooms. NSTA is providing a series of online short courses to help educators prepare for the implementation of the standards. Each of these courses involves a series of three web seminars along with asynchronous activities on topics that are essential for successful teaching and learning.

Access and learn more about National Science Teachers Association, NGSS Online Short Course.

For more information, please contact Maya Garcia.

Division of Post-Secondary & Career Education

Reminder: Request for Applications for the Career and Technology Education (CTE) Certification Fund

OSSE's Adult and Career Education Division invites the submission of applications for the CTE Certification Fund. The purpose of this grant is to support eligible LEAs and the University of the District of Columbia Community College (UDC-CC) with full or subsidized payments of certification exams within priority career sectors in the District of Columbia as identified in the CTE Strategic Plan. Please access the strategic plan and certification fund RFA below:

CTE Strategic Plan

CTE Certification Fund RFA

Reminder: FSA Tool Publishes FAFSA Completion Numbers for the High School Graduating Class of 2014

The U.S. Department of Education is now providing high schools with current data about their FAFSA submissions and completions so that high schools can track their progress and help ensure that their students complete a FAFSA.

Click here to access information about the FAFSA Completion Tool and to view High School Completion Rates.

Division of Specialized Education

Reminder: OSSE Releases 2014-2015 LEA Support Model Survey

Over the past several months, OSSE has been re-thinking how we deliver technical assistance support to LEAs to assist them in meeting the needs of students. To that end, OSSE is seeking your input on a new "LEA Support Model." The goals of the model are as follows: 1) allow OSSE to deliver high quality, useful technical assistance to LEAs, 2) reduce LEA burden through coordinated service delivery and improvement planning, and 3) foster cross agency collaboration and develop LEA learning communities to support best practice sharing.

Complete the LEA Support Model survey today.

For additional background information, view the LEA Support Model proposal.

Reminder: Special Education Secondary Transition Public Awareness Campaign Kick-off

OSSE's Division of Specialized Education is pleased to announce a public awareness campaign launch regarding Special Education Secondary Transition, Friday, June 20, 2014.

The campaign, entitled "Get Started Now," will highlight and feature ways to support a successful transition for youth with disabilities. The campaign is simple: everyone has a role to play. "Get Started Now" is a campaign that seeks to heighten awareness about secondary transition and the many resources available to the community, and the roles each of us play: whether a student thinking about his or her post-school options, a parent supporting a student receiving special education services, an educator responsible for IEP development, or a business owner in the community or is looking for ways to support youth.

The kickoff will provide a general overview on secondary transition, highlight the District's state secondary transition plan and the work that its Community of Practice (CoP) has accomplished this past year, and showcase new hard copy and electronic materials regarding the importance of secondary transition planning for city-wide use.

The kickoff event will be hosted at OSSE 810 First Street, NE – 3rd Floor Grand Hall on Friday, June 20, 2014 from 10:00am – 12:00 noon.

To learn more about this campaign, please contact by email Ms. Naté Dearden, Esq., Secondary Transition Specialist or call (202) 741-0267.

Register for the kick-off event now.

Division of Specialized Education (Continued)

Final Notice: June 17 Deadline for Child Outcomes Summary (COS) Exit Scores

The deadline for completing Child Outcomes Summary (COS) exit scores is fast approaching. When a student will transition out of receiving pre-school/pre-K special education services, an LEA must collect COS exit data and assign COS exit scores within the 60 day window leading up to the child's exit from the program. The most common exit period is when a student in pre-K will transition to kindergarten.

By Tuesday, June 17, 2014, all LEAs should have entered in appropriate COS exit data and scores into the DC CATS database for every child who will be transitioning out of preschool/pre-K special education programs. On June 18th, OSSE will generate a list of students in SEDS who have IEPs and are attending a preschool or pre-K program, and use that list to verify that all students who will be transitioning to kindergarten (or have turned 6 years old) have COS exit scores completed in DC CATS.

The COS Exit Scores Refresher Webinar is now posted on the OSSE website, which also contains the COS Guidance Manual, and other resources. All questions related to COS should be directed to osse.cosfaq@dc.gov.

Reminder: Nonviolent Crisis Intervention Training

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.

Presenter: OSSE

Date(s): Monday, June 30, 2014

Time: 8:30am - -3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

Register

Reminder: Reports Tab in Statewide Longitudinal Education Data System (SLED)

Four new student data reports are scheduled for release in mid-June. The following new reports will be made available to view in the SEDS Reports Tab starting June 16:

- Active Students with SPED Exit Codes

Division of Specialized Education (Continued)

- Students in SEDS not in STARS
- Students in SEDS not in Proactive
- Student-level Historical Enrollment

More information about these reports and details on how these new reports will benefit LEA Data Administrators is available in the LDA SEDS Reports Tab User Guide.

Users also can access the SEDS Reports Tab through the SLED Main Page, by clicking the blue 'Reports' tab and the Red OSSE Reporting Logo.

If you have any questions please contact Allister Chang.

Reminder: Child Find, Evaluation, & Eligibility Determination Survey and Focus Group

OSSE is initiating a review of key components of Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in the District of Columbia, with the intention of revising identified key components.

In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.

As part of the regulatory review process, the Division of Specialized Education (DSE) will be releasing surveys and holding topic-specific focus groups on the following key content area "clusters" to inform the work:

- Transfer of Educational Rights
- Child Find, Evaluation, & Eligibility Determination
- Specialized Instruction & Caseload/Class Size
- Least Restrictive Environment (LRE) & Discipline Procedural Safeguards
- Graduation Pathways, Secondary Transition, & IEP Certificate of Completion

A high-level overview of OSSE's content area review process and schedule can be found at:

DC Municipal Regulations (DCMR) Title 5-E, Chapter 30: Special Education Review Schedule.

The second content area, Child Find, Evaluation, & Eligibility Determination, will be reviewed in June. The LEA focus group will take place on Wednesday, June 18, 2014 from 3:00-4:30 pm at 810 First Street NE, 3rd Floor, Grand Hall, Washington, DC 20002. RSVP here by June 13, 2014. OSSE is collaborating with the State Advisory Panel (SAP) to coordinate parent/community focus groups for each content area.

The parent/community focus group for this topic area will take place on June 17, 2014. To RSVP for this focus group, please click here. For more information on participating, please contact Desirée Brown, Special Projects Manager (Community and Parent Relations).

Division of Specialized Education (Continued)

DSE has developed a topic-specific survey that is open to all stakeholders. The deadline for submission of this topic survey is Wednesday, June 25, 2014. View the Survey!

Focus group reminders will be posted on the OSSE website and in OSSE newsletters such as the LEA Look Forward.

For more information, please contact by email Jamille Peters, Policy Analyst.

Reminder: Compliance Monitoring for Indicators 4b, 9, and 10 Began May 1, 2014

The U.S. Department of Education, Office of Special Education Programs (OSEP), requires each state to engage in annual monitoring of all LEAs on three items:

1. Indicator 4b- Suspensions and Expulsions: Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

2. Indicator 9- Disproportionate Representation as a Result of Inappropriate Identification: Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

3. Indicator 10-Disproportionate Representation in Specific Disability Categories: Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

To complete monitoring for indicators 4b, 9, and 10, all LEAs whose data indicate that there may be a discrepancy in one or more of the indicators outlined above participate in a self-study process. OSSE reviews the results of the self-study, and makes findings of noncompliance for LEAs whose self-study materials indicate that the discrepancies in discipline, special education status, or special education category are related to inappropriate policies, procedures, or practices.

In order to meet OSEP's timeline for monitoring on this item, OSSE is monitoring on indicator 4b, 9, and 10 in the spring instead of the fall. This means that many LEAs that just recently participated in indicator 4b, 9, and 10 monitoring may be required to do so again. To decrease the reporting burden for LEAs as OSSE adjusts the monitoring schedule, the activities that each LEA is required to complete have been reduced.

OSSE will send materials to all LEAs that are required to participate in indicator 4b, 9, and 10 monitoring during the first week of May. The information packet will include deadlines for submission of self-study materials and will provide a contact person at OSSE who will support your LEA through the process. If you have any questions about this monitoring, please contact Dr. Cheryll James by email or call on (202) 724-7803.

Division of Specialized Education (Continued)

Reminder: Specialized Education Policy in Practice Webinar Series

OSSE's Division of Specialized Education Policy in Practice Webinar Series is a new technical assistance initiative that will serve as a valuable resource for local and state level educators and administrators in understanding and implementing state special education policies.

This training series is a collection of on-demand webinar videos that cover a wide variety of special education topics, including all DSE special education policies. During each webinar, participants will learn:

- The basic tenets of each special education policy
- The laws and regulations underlying each policy
- Best practices in implementing the policies, including case studies
- Documentation of policies and procedures in the Special Education Data System (SEDS)
- Where to find additional resources

Access the webinar videos

For questions about this policy webinar project, please contact the DSE Training & Technical Assistance Unit: osse.tta@dc.gov.

Division of Wellness & Nutrition

New: OSSE/AFHK Teacher Wellness Symposium, August 11 & 12

OSSE will partner with Action for Healthy Kids and other community-based organizations to host a **FREE** Teacher Wellness Symposium on August 11 & 12, 2014. This two-day workshop will consist of sessions to assist all teachers in incorporating health and wellness into their classrooms, serving as health and wellness role models for their students, and addressing their own health and wellness needs. The Symposium is open to teachers in Maryland, DC, and Virginia.

Register and provide an email address where you can be reached over the summer and more information will be forwarded shortly. For more information, please contact Nancy Brenowitz Katz.

New: OSSE/UDC Farm Field Trip for Teachers this Summer

OSSE and the University of the District of Columbia (UDC) will provide two free farm field trips for teachers to the UDC Farm. This is an excellent opportunity for teachers of all grades and all subjects to visit a functional farm,

Division of Wellness & Nutrition Services (Continued)

learn about where food comes from, and gain skills in integrating farm to school concepts into the school environment. Dates will be in late July and early August and will be announced soon.

Register and provide an email address where you can be reached over the summer and more information will be sent to you shortly. For more information, please contact Erica Steinhart.

New: DC Free Summer Meals Program-June 23 through August 22

As an educational provider, you are at the heart of making meals available to the children and teens in your community. When school is out, hunger is in! How many needy children are you willing to feed this summer? Did you know that school districts around the country are serving meals to children and teens outside their school building, such as on their playgrounds or on a cool grassy area?

Providing free meals to hungry children 18 years of age and under during the summer months helps them be physically and mentally ready when school begins. Teens especially face the same risks of food insecurity in the summer and as younger children and need your support, so make sure your teens are taking advantage of the free summer meals too! While offering good food in an appealing manner will attract children and teens, offering an activity or program that is fun will provide an opportunity to keep them engaged. Although activities are fun, you are not required to offer activities in order to feed the children. Generally, children and teens from the community simply go to an open site to get their meals. This means the summer meal program sites are "open" to the community, so parents or children are not required to give any personal information about their family status to site operators in order for children to receive a free meal.

If you are interested in becoming a sponsor or a site, or even to learn more about the DC Free Summer Meals Program, it still isn't too late. Please contact Elisabeth Sweeting or on (202) 724-7628 between 8:30 am – 5:00 pm Monday through Friday.

Reminder: Healthy Youth Resource Guide Cover Page Design Contest

The Health Education Team within the Division of Wellness and Nutrition Services is currently looking for the next great teen artist to design the cover of our *Healthy Youth Resource Guide*.

This guide will display the youth and LGBTQ friendly health and support services that local and national organizations provide to adolescents in the District of Columbia. These services include STI/HIV testing, treatment, and prevention; behavioral health counseling and support; rape crisis interventions, and LGBTQ support and mentoring services. Our team is looking for a design to showcase on the cover of our guide. The artist of the best design will win a $100 gift card to Target. To be eligible to submit entries, youth must live in the District of Columbia and attend either a DC Public School or DC Public Charter School in grades 6th-12th.

Division of Wellness & Nutrition Services (Continued)

Acceptable entries:

- Photos
- Paintings
- Drawings

All images must reflect youth enjoying our city and demonstrating healthy living.

How to submit entries:

Mail or hand deliver your entry to the Office of the State Superintendent of Education located at 810 First St. NE 4th Floor Washington, DC 20002 c/o Ms. Kevon Harris, MPH; or email it to the Health Education Team at osse.healthguide@dc.gov.

Entries are due by 5pm on Monday, June 27, 2014. For more information please free to contact Ms. Kevon Harris at (202) 741-6488 or kevon.harris@dc.gov.

Reminder: Serve on the DC CAS Health and Physical Education Advisory Board

OSSE is recruiting health and physical education teachers at all grade levels to advise on the future content, structure, and delivery of the DC CAS Health and Physical Education. This advisory board will meet approximately 4 times a year and will be expected to participate in the content and bias review sessions for new test items.

Please contact Grace Friedberger by email to indicate your interest in joining the board.

Reminder: DC Anti-Bullying Safe Schools Initiative for School-based Staff

OSSE invites you and your school staff to participate in a professional development opportunity on the creation and/or affirmation of safe school environments.

Co-sponsored by OSSE and the Gay, Lesbian and Straight Education Network (GLSEN), the goal of the 1.5 day PD session is to provide participants with the knowledge, skills and resources to create safe and affirming school environments for all students, regardless of sexual orientation or gender identity and expression. Sessions will be led by certified facilitators from OSSE, DC Public Schools (DCPS) and local government and community based organizations at no cost to participants.

The training course runs over 2 days, and both days are required to complete sessions. Day one is 8 hours and day two is 4.5 hours.

Indicate your interest to participate in the training!

Division of Wellness & Nutrition Services (Continued)

For questions and inquiries please contact by email Julie Ost and mention the DC Anti-Bullying Safe Schools Initiative.

Final Notice: DC Girls Softball Coaches Clinic

Saturday, June 14, DCSAA will be holding a free Coaches Clinic led by Tommy Orndorff, Head Coach, Varsity Softball at Bishop O'Connell High School.

Coach Orndorff brings over 30 years of Softball Coaching Experience at the High School and Club Levels. Highlights include:

- During Orndorff's 28 years at the helm, Bishop O'Connell teams have won the Catholic League softball championship 21 times.
- In State Championship play, his teams have compiled a 58-2 record overall – winning 17 Virginia Independent Schools State Championship titles over the past 19 years.
- Named Coach of the Year for the Washington D.C. metropolitan area by The Washington Post in 1986 (22-1) and 1996 (23-0), by the Arlington County Better Sports Club in 1991 (21-1), and by The Journal Newspapers in 1994 (25-3). He has also been named Virginia Independent Schools State Coach of the Year 16 of the past 18 seasons by the Virginia Independent Schools Softball Association.
- A perennial power nationally the past 20 years, his Bishop O'Connell program reached new heights the past two springs – posting a 57-2 record overall and finishing both seasons ranked 5th in the country in The USA Today/NFCA Scholastic Fastpitch Softball Final Polls.
- Orndorff will be inducted into the National Softball Hall of Fame in November 2014 at the Amateur Softball Association's (ASA) National Convention in Reno, Nevada.

You will be asked to provide the number of years you have been coaching girl's softball. The Clinic will cater to the experience level of the attending coaches.

Date: Saturday, June 14, 2014

Time: 1:00pm – 4:00pm

Location: St. John's High School, Roth Gymnasium, 2607 Military Road NW, Chevy Chase, D.C.

Register for the DCSAA Girls Softball Coaches Clinic

Office of Data Management & Assessment

New: Teacher and Principal Evaluation Data Collection

OSSE will collect data for evaluations of Teachers and Principals between July 1 – August 15, 2014.

Instructions and templates will be sent out shortly.

For more information, or to request training on this data collection, please contact Doreen Christian or call on (202) 727-8320

New: SY 2013-2014 DC CAS Demographic Roster Verification Period Open

The post-test DC CAS Roster Verification window is open until June 20, 2014. All Local Education Agencies (LEAs) and schools have the opportunity to review and verify student demographic, enrollment, and participation data that will later be attached to SY 2013-2014 DC CAS test scores used to calculate accountability.

Detailed guidance is posted on the OSSE website.

For questions and inquiries, please contact Gwen Rubinstein, Data Analysis Manager, OSSE Data Management and Assessment Office.

Reminder: SY 2014-15 Student Entry and Exit Code Guidance Advisory

OSSE is currently reviewing and updating the student entry and exit (withdrawal) code guidance for SY 14-15. LEAs are encouraged to please continue to check the LEA Look Forward newsletter for further information on the process as we approach the coming school year.

For questions and inquiries, please contact Dr. Laura Maurizi.

Office of Grants Management and Compliance

Reminder: Enterprise Grants Management System (EGMS) Launches June 2

Starting June 2, OSSE will automate the entire grant life-cycle process: from pre-application to closeout while consolidating the various databases managing grants into a single centralized system. This means higher-quality customer service through faster grant processing for all customers.

It also improves staff efficiency through automation, which will allow educators at the state education agency (SEA) and local education agency (LEA) to know precisely how grant dollars will be spent and how priorities will be staffed in real-time. This approach will provide immediate benefits to all LEAs.

For more information, please visit the EGMS page, email osse.ogmctraining@dc.gov, or attend the next grants management conference listed below.

Reminder: Community-Based Organizations Grants Management Conference, June 25, 2014

Attendees will gain insight into grants management and learn program-specific updates affecting organizations across the District of Columbia. In addition, attendees will be able to engage a panel of experts and discover effective grant management strategies.

Organizational leaders and grant managers are welcome to attend as well as anyone who manages and oversees grants and funding. Each attendee should register separately.

Register now and contact Nancy Mahon if you have any questions.

General Announcements

New: 4th Annual "Breaking the Silence on Youth Violence" Youth Summit

The 4th Annual "Breaking the Silence on Youth Violence" Youth Summit will be held on Friday, June 27, 2014 at Friendship Collegiate Academy Public Charter School.

This year's Summit will engage youth on the effects and consequences of marijuana; encourage youth to make responsible decisions to avert criminal behavior; and provide better understanding on the consequences of violence. The Summit will feature presentations from dynamic speakers, invaluable resources for the youth and entertainment to attendees. Doors open at 9:00AM and the summit concludes at 4:00PM.

Several collaborative partners, including the United States Attorney's Office for the District of Columbia, Project Safe Neighborhood Task Force, Columbia Heights Shaw/Family Support Collaborative, East of the River Family Strengthening Collaborative, Black Women for Positive Change, National Institute of Health, the Metropolitan Police Department, Street Wize Foundation, D.C. Prevention Center, and the National Center for Missing and Exploited Children, will be coming together to make this event a success.

All youth ages 8 – 18, are invited to attend. If you have any questions or are interested in bringing a youth group to the summit, please contact, LaToya Davenport on call (202) 415-5489. Last year's summit, was filled to capacity so we advise that you please RSVP early.

Final Notice: Student Opportunities

The Smithsonian National Museum of African Art is hosting the "Connecting the Gems of the Indian Ocean" workshop. The workshop offer the second session of a week-long free Summer Teen Language and Culture Workshops for students ages 12-17.

Session 1: Arabic Language and Culture Summer Workshop (Applications Closed)

Program Dates: June 16-20, from 10:30am - 12:30pm

Location: Smithsonian National Museum of African Art

Session 2: Swahili Language and Culture Summer Workshop (Application Open)

Program Dates: July 28-August 1, from 10:30am - 12:30pm

Location: Smithsonian National Museum of African Art

Applications Due: July 14, 2014

Contact Glenn Ojeda by email for further information or call (202) 633-4638.