



LEA LOOK FORWARD

January 30 – February 6, 2014

Enrollment Audit

Reminder: Enrollment Audit Process Evaluation

OSSE values the feedback of our stakeholders. On February 5-7, 2014, we will send an “Enrollment Audit Survey” to all LEA enrollment audit, LEP and SPED POCs. Please take a moment to complete the survey to ensure our processes and procedures are used efficiently and effectively. We thank you for your continued support and cooperation during the Enrollment Audit. For questions or concerns, please contact osse.enrollmentaudit@dc.gov for further assistance.



Division of Early Learning

Reminder: Introduction to CLASS Pre-K Training

The Office of the States Superintendent of Education (OSSE) is pleased to announce two additional dates for the Statewide Classroom Assessment Scoring System (CLASS Pre-K) training. These trainings will provide an overview of the CLASS instrument domains and dimensions; various uses of the tool; and the importance of effective teacher-child interactions for children’s learning. Participants will receive 4 class hours.

Please see training dates and registration deadlines below:

Registration Deadline	Training Date	Time	Location	Participant Capacity
February 7, 2014 Registration	Wednesday, February 12, 2014	1:00pm - 5:00pm	The Office of The State Superintendent of Education 810 First Street NE	100
February 12, 2014 Registration	Saturday, February 15, 2014	9:00am - 1:00pm	The Office of The State Superintendent of Education 810 First Street NE	100
No Registration deadline, it is first come first serve	ID’s will be issued on a rolling basis	N/A	Online	1 per site/ LEA

Registration is required.

For questions regarding this announcement or registration, please contact [Mahlet Getachew](#) or call on (202) 727-0545.



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Division of Early Learning continued

Reminder: Winter FY 2014 Professional Development Course Catalog

The Winter FY 2014 Course Catalog was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please see attached Winter FY 2014 Professional Development Course Catalog to check out the learning opportunities.

Please contact [Dana Caffee-Glenn](#), Professional Development Coordinator at the Early Learning Professional Development Unit via email for additional questions.

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies.

Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#)

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Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies.

Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#)

Reminder: The Pre-K Classroom Technical Assistance and Comprehensive Service Vendor Form

The Pre-Kindergarten Grantee contractor approval form has been renamed to the Pre-Kindergarten Classroom TA and Comprehensive Services Approval Form. As a reminder, vendors should be selected from the OSSE Approved Trainer list.

Please submit all Pre-Kindergarten Classroom TA and Comprehensive Services Vendor Approval Forms to [NyKisha Haley](#).

Approval Form submission deadlines are as follows:

- March 14, 2014
- May 15, 2014

For a copy of the Pre-K Classroom TA and Comp, please contact [NyKisha Haley](#).



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Division of Early Learning continued

Reminder: Distribution of Howard University Evaluation Data

OSSE, in partnership with Howard University's Center for Urban Progress, conducted an annual evaluation of pre-kindergarten programs in community based organizations, traditional public and public charter schools during the 2012-2013 school year. The purpose of the evaluation was to assess classroom quality in the District of Columbia and provide useful data that can be used to strengthen the early childhood education system. As such, developmentally and culturally appropriate instruments such as Classroom Assessment Scoring System (CLASS), the Peabody Picture Vocabulary Test (PPVT4) and Expressive Language Vocabulary Test (EVT2), Infant and Toddler Environmental Rating Scale (ITTERS-R) and Family Child Care Environmental Rating Scale (FCCERS-R) were used to conduct the evaluation. The individual result of the evaluation was mailed and emailed to all providers including DCPS and PCS. Based on the evaluation results, OSSE is developing benchmarks and professional development opportunities for different stakeholders.



Division of Elementary & Secondary Education

Final Notice: Nominations for the 2014 District of Columbia History Teacher of the Year Due February 1

OSSE is requesting nominations for the [2014 District of Columbia History Teacher of the Year \(DCHTOY\)](#). This award recognizes and honors the many contributions of our history teachers. Nominations for the DCHTOY can be made by a student, parent, colleague, principal or school administrator familiar with the teacher's work. If you would like to nominate a history teacher who meets the criteria listed below, please visit the [Gilder Lehrman Institute of American History \(GLIAH\)](#) website **no later than 5:00pm on February 1, 2014** to complete an online application. All nominees will be contacted by the GLIAH with further instructions on submitting supporting materials.

The winner of the DCHTOY will be included in the competition for the National History Teacher of the Year.

Self-nominations will NOT be accepted. Past state and national winners are not eligible.

The award is co-sponsored by the [GLIAH](#), [HISTORY®](#) (History Channel), and [Preserve America](#).

Nomination Criteria:

- Must be a full-time educator of grades 7-12 who teaches American history (including state and local history).
- Must have at least three years of classroom teaching experience.
- Must demonstrate commitment to teaching American history (including state and local history).
- Must possess evidence of creativity and innovation in the classroom.
- Must demonstrate effective use of documents, artifacts, historic sites, oral histories, and other primary resources to engage students with American history.
- Nominees must be planning to teach for at least one year following the award year.

Final Notice: LEA Grant Opportunity for Scholarships for Opportunity and Results (SOAR) Act FFY 2013 Funding

The Office of Public Charter School Financing and Support is pleased to announce the Request for Applications for funding to support District of Columbia public charter schools and District of Columbia-based non-profit organizations



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partnering with DC public charter schools.

Division of Elementary & Secondary Education continued

The purpose of the Scholarships for Opportunity and Results (SOAR) Act grant is to improve school performance and educational outcomes and to provide facility funding in order to increase the number of high-quality public charter school seats in the District of Columbia.

The request for applications (RFA) and application documents are accessible on the [SOAR Act Grant](#) site.

Interested LEAs and non-profit charter support organizations should review the guidelines and **complete the application process by January 31, 2014.**

For questions please contact [Faida Fuller](#), Acting Director of Charter School Finance and Support.

Reminder: Next Generation Science Standards Proposed for DC Schools, (K-12)

The final version of the [Next Generation Science Standards \(NGSS\)](#) was released by Achieve on April 9, 2013. OSSE will be working closely with community stakeholders over the coming weeks and months to support the District of Columbia in preparing to adopt and implement NGSS. Together with the Common Core State Standards in Mathematics and English Language Arts, the NGSS hold the promise of transforming STEM education and preparing all DC students to succeed, in education, work, and their daily lives.

Please visit the [NGSS](#) site at OSSE, to learn more about the proposed standards and share feedback, or view when OSSE will host events about Next Generation Science Standards.

If you have any questions, please feel free to contact [Maya Garcia](#).

Reminder: Save the Date - DC STEM Fair March 2014

The DC STEM Fair is a long-standing tradition for DC's Public, public charter, parochial, private and homeschooled students to showcase their research skills and compete for a variety of awards and prizes, including the opportunity to represent all of DC at the Intel International Science and Engineering Fair in Los Angeles, CA on **May 11-16, 2014!**

This exciting event will be held on Saturday, **March 22, 2014** from 8:00 am – 3:00 pm.

Visit the [DCPS STEM Fair site](#) for more details

Division of Elementary & Secondary Education continued



Division of Post-Secondary & Career Education

New: SY 2014 - 2015 DC TAG Application Season begins February 1, 2014

The DC TAG application will open **February 1, 2014** and the deadline for submission of all supporting documents will be **Monday, June 30, 2014 or until funds are exhausted**, whichever comes first.



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- The [Individualized Education Program \(IEP\) Amendment Policy](#) formalizes requirements and appropriate procedural safeguards for parents related to changes made to IEPs after the annual IEP review takes place, through either documented written agreement or IEP Team meeting.

Division of Post-Secondary & Career Education continued

- The [Confidentiality of Student Information Policy](#), in accordance with the Family Educational Rights and Privacy Act (FERPA), serves to protect the confidentiality of students with disabilities by establishing procedures for the collection, storage, disclosure, and destruction of personally identifiable information in educational records collected, used, or maintained under IDEA Part B.
- The [Individuals with Disabilities Education Act \(IDEA\) Part B Grant Eligibility and Administration Hearing Process Policy](#) establishes a hearing review process for grantees and subgrantees to request review of grant eligibility and administration activities, in accordance with the Education Department's General Administration Regulations (EDGAR).

New: Special Education Data System (SEDS) – SEDS LEA Data Administrator (LDA) Monthly Webinar Series

The LEA Data Administrator Course II finished its final webinar module in December 2013. Now the OSSE Division of Specialized Education will resume its monthly webinar support series for all LEA Data Administrators. This webinar series will take place on the fourth Wednesday of every month from 10:00AM—11:00AM. Each month various SEDS-related topics will be discussed, including important SEDS updates and announcements, the release of new OSSE policies, etc.

The next webinar will be held on:

Date: Wednesday, February 26, 2014

Time: 10:00am - 11:00am.

Registration

Update: Special Education Data System (SEDS) 6.1 – Release Updates

The SEDS Winter 2014 Release was deployed Monday, January 20, 2014. An updated document summarizing all changes, a transition document, and a recorded training of the changes are all available on the [SEDS Resource Site](#).

The release of new functionality was successful with two exceptions:

- LEA Data Administrators (LDAs) will temporarily be unable to access the 'Inactive Documents' button found on the Documents Page. In the interim, in order to access inactive documents, LDAs should submit a request in the [OSSE Support Tool](#).
- The new transportation eligibility field has not been updated as expected and previously communicated. Until this is resolved, the transportation page will need to be updated for all students receiving special education services when developing an IEP or IEP Amendment.

For any questions or concerns regarding the new functionality, please submit a ticket in the [OSSE Support Tool](#)



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Division of Post-Secondary & Career Education continued

New: Student-led IEP Training

The Best Me I Can Be: Implementing Student-led IEPs in the District of Columbia Research has shown that students who actively participate throughout the IEP process have higher levels of school engagement and are more likely to achieve their academic and personal goals. Over the past year, OSSE’s Division of Specialized Education has developed new tools and resources to assist schools and families in supporting students to take an active role in planning for their future. Learn how you can better support student involvement in IEP planning by participating in the following interactive training modules:

1. Getting Started,
2. Building Awareness
3. Understanding Your IEP
4. Preparing for Participation
5. Student-led IEPs

Additionally, training participants will:

- View portions of The Best Me I Can Be film and learn how to implement highlighted best practices in their own schools;
- Interact with OSSE’s new Secondary Transition resource website and the Student-led IEP Online Toolkit;
- Engage in application activities with resources that facilitate greater student involvement;
- Listen to DC teachers and administrators share the successes and challenges they have experienced in fostering meaningful student involvement throughout the IEP process; and
- Have the opportunity to arrange individualized action planning sessions with OSSE Training & Technical Assistance staff.

Presenter(s):	OSSE
Date(s):	February 19, 2014
Time:	8:30am - 3:30pm
Location:	February 19, 2014 -
Registration	



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Division of Wellness & Nutrition continued

New: Common Core State Standards Training

Elementary Reading

This training will use strategies to align reading teaching practices to the shifts in Common Core State Standards. Additionally, participants will determine specific ways to accommodate students with disabilities without changing the standards or lowering expectations through targeted, developmentally-appropriate strategies that will provide key supports for students.

This training is for K-5 educators.

Participants are expected to attend two half-day training sessions:

February 24, 2014, 9:00am-12:00pm and March 18, 2014 9:00am-12:00pm

Presenter(s):	OSSE
Date(s):	February 24, 2014 & March 18, 2014
Time:	9:00 am to 12:00 pm
Location:	810 First Street, NE, 8th Floor, Room 806, Sides A-B
<u>Registration</u>	

Elementary Mathematics

This training will use strategies to align mathematics teaching practices to the shifts in Common Core State Standards. Additionally, participants will determine specific ways to accommodate students with disabilities without changing the standards or lowering expectations through targeted, developmentally-appropriate strategies that will provide key supports for students.

This training is for K-5 educators.

Participants are expected to attend two half-day training sessions:

February 25, 2014, 9:00am-12:00pm and March 19, 2014 9:00am-12:00pm



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Division of Wellness & Nutrition continued

Presenter(s):	OSSE
Date(s):	February 25, 2014 & March 19, 2014
Time:	9:00 am to 12:00 pm
Location:	810 First Street, NE, 8th Floor, Room 806, Sides A-B
Registration	

Secondary Reading

This training will use strategies to align reading teaching practices to the shifts in Common Core State Standards. Additionally, participants will determine specific ways to accommodate students with disabilities without changing the standards or lowering expectations through targeted, developmentally-appropriate strategies that will provide key supports for students.

This training is for secondary (6-12) educators.

Participants are expected to attend two half-day training sessions:

February 24, 2014, 1:00pm-4:00pm and March 18, 2014 1:00pm-4:00pm

Presenter(s):	OSSE
Date(s):	February 24, 2014 & March 18, 2014
Time:	1:00 pm to 4:00 pm
Location:	810 First Street, NE, 8th Floor, Room 806, Sides A-B
Registration	



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Division of Wellness & Nutrition continued

Secondary Mathematics

This training will use strategies to align mathematics teaching practices to the shifts in Common Core State Standards. Additionally, participants will determine specific ways to accommodate students with disabilities without changing the standards or lowering expectations through targeted, developmentally-appropriate strategies that will provide key supports for students.

This training is for secondary (6-12) educators.

Participants are expected to attend two half-day training sessions:

February 25, 2014, 1:00pm-4:00pm and March 19, 2014 1:00pm-4:00pm

Presenter(s):	OSSE
Date(s):	February 25, 2014 & March 19, 2014
Time:	1:00 pm to 4:00 pm
Location:	810 First Street, NE, 8th Floor, Room 806, Sides A-B
Registration	

New: Nonviolent Crisis Intervention Training

The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior. This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.

Presenter(s):	OSSE
Date(s):	February 26, 2014
Time:	8:30 am to 3:30 pm
Location:	810 First Street, NE, 3rd Floor Grand Hall
Registration	



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Division of Wellness & Nutrition continued

Reminder: Special Education Quality Review (SEQR) Tool Webinars

The Special Education Quality Review (SEQR) Tool is a web-based self-assessment tool designed to assist schools, local education agencies (LEAs), and nonpublic schools in assessing the quality of school-level programming for students with disabilities. The tool uses selected quality indicators to assess present practices and guides users to identify and plan for school level improvements that are aligned with special education best practices. To learn more about the tool and how it can contribute to improved special education practices at your LEA, register to participate in one of the following introductory webinars.

Special Education Quality Review (SEQR) Tool

Date: **February 12, 2014**

Time: 9:00am – 11:00am

[Registration](#)

Special Education Quality Review (SEQR) Tool for Nonpublic Programs

Date: **March 12, 2014**

Time: 9:00am – 11:00am

[Registration](#)

Special Education Quality Review (SEQR) Tool for Nonpublic Programs Date: May 14, 2014

Time: 9:00am – 11:00am

[Registration](#)

Reminder: Secondary Transition Modules

OSSE's Division of Specialized Education is pleased to announce the 2013-2014 Secondary Transition Professional Development Training Series for District educators and administrators who desire to increase their capacity to support youth with disabilities in making the transition from high school to post-secondary education, employment, and independent living.

This year's training series allows educators the choice of participating in one to three interrelated training sessions based on their interests, level of experience, and needs. Upon completing training requirements participants will also have the opportunity to earn professional learning units. Please see the attached document for session descriptions and registration information.



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Division of Wellness & Nutrition continued

If you have any questions regarding these trainings, view the [Secondary Transition Modules site](#) or contact [Ms. Naté Dearden](#), Secondary Transition Specialist on **(202) 741-0267**.

Targeting Specific Transition Aims: Employment and Post-secondary Education

- **Session1: Using Career Cluster Information and Transition Curriculum for Improved Transition Outcomes**

In this session, participants will learn about career clusters and the importance of considering current labor market information during the employment planning process. Participants will also learn how to utilize employment-focused curricula to address students’ annual goals.

- **Session 2: Exploring Employment Preparation Options**

In this session, participants will learn about various types of employment preparation programs, including information on what local schools and districts are doing to prepare students for postsecondary employment. A panel of representatives from local postsecondary employment programs will conclude this session.

- **Session 3: Exploring Post-secondary Education Options**

In the final session of this series, participants will learn of the different types of postsecondary education and training opportunities available to students in the District of Columbia. A panel of representatives from postsecondary and training programs will conclude this session.

Presenter(s):	Dr. Juliana Taymans, Dr. Pamela Leconte, Ms.Emily Lehman
Date(s):	February 7, 21, & 28 2014*
Time:	8:30am - 3:30pm
Location:	810 First Street, NE, Third Floor Grand Hall (February 7 & 21), and 8th Floor Training Room (February 28)
<u>Registration</u>	*Participants must attend all 3 sessions.



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Division of Wellness & Nutrition continued

Developing Transition Planning Partners

- **Session 1: Facilitating Student Led IEPs and Parent Participation**

This session will focus on how to assist students in developing their IEPs and leading their IEP meetings. Participants will learn about the influential roles families play in facilitating successful student transitions and best practices for fostering collaborative and effective communication with families throughout the planning process. This session will conclude with a panel of individuals who have successfully facilitated and implemented student-led IEPs in the District of Columbia.

- **Session 2: Developing Interagency Collaboration for Employment, Post-Secondary Education and Independent Living**

In the final session of this series, facilitators will share best practices for interagency collaboration. Participants will also learn about available independent living options for students with disabilities and how to prepare students for independent living. This session will conclude with a panel representing community agencies.

Presenter(s):	Dr. Juliana Taymans, Dr. Pamela Leconte, Ms.Emily Lehman
Date(s):	March 6, 2014 & March 7, 2014*
Time:	8:30am - 3:30pm
Location:	810 First Street, NE, Third Floor, Grand Hall
<u>Registration</u>	*Participants must attend all 3 sessions.



Division of Wellness & Nutrition

New: DC Physical Activity for Youth Grant

OSSE is pleased to announce that funds to increase the capacity of D.C. schools to provide physical activity to all students before, during, or after the school day will be available shortly.



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Eligibility for application is open to D.C. public schools, D.C. public charter schools, and nonprofit organizations.

Division of Wellness & Nutrition continued

Request for Application Release Date is: February 7, 2014

Application Submission Deadline: April 4, 2014

Funds: Awards are available for up to \$10,000

Access and download more information on the [DC Physical Activity for Youth Grant](#)

For further questions please contact [Katie Lantuh](#) by email or call on (202) 481-3401

Update (Action Required): LEA/Campuses School Health Profiles Due February 15

The Centers for Disease Control (CDC) and Healthy Schools Act (HSA) School Health Profiles need to be completed before the **February 15, 2014** deadline. All Principals were given access and emailed on November 15, 2013.

An informational conference call will take place on the following date:

Wednesday, February 5, 2014

Time: 3:00pm EST

Dial-in number: (712) 775-7200

Access Code: 504477#

Next Steps

If you have access, please complete Profiles before February 15. If you are not a Principal or do not have access to Profiles for any reason, please email osse.hsahealthform@dc.gov and cc your Principal to be granted access from OSSE including the following information:

- Your Name
- LEA Name
- Campus(es)/School(s)
-

Want more information? See the [Instructions to Complete the 2013-2014 School Health Profiles](#).

Update: HealthierUS School Challenge Training, February 12

Is your school interested in any of the following?

- Getting recognized nationally and earning monetary awards?
- Building school spirit and cooperation?
- Becoming leaders in efforts to end childhood obesity?



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If you answered yes to any of these questions you should consider participating in The HealthierUS School Challenge! The HealthierUS School Challenge is a voluntary certification initiative that has recognized thousands of schools for their efforts in improving food and beverage offerings, teaching kids about nutritious food choices and being physically active, providing opportunities for physical activity, and having supportive school wellness policies.

Division of Wellness & Nutrition continued

We encourage you to attend this training on **Wednesday, February 12, 2014** from 9:00am - 2:00pm, to learn about this exciting opportunity and to get started with the application process. The training will be held at OSSE, 810 First Street, NE, Room 4002.

Additional details will follow as we approach the training date, but please register at [HealthierUS School Challenge Training](#) page since space is limited. If you have any questions, please contact [Blair Tucker-Gruchala](#).

For more information, the application, success stories, and other resources, please visit the [Team Nutrition website](#).



Office of Data Management & Assessment

New: 2014 DC CAS Kickoff Webinar

A 2014 DC CAS Kickoff Webinar will be held on:

Date: **February 10, 2014**

Time: **10:30am - 11:30am.**

This optional informational webinar is open to all.

Target audience is **LEA Assessment Coordinators**.

Registration

For questions and inquiries: please contact [Jessica Enos](#).

Final Notice: 2014 ACCESS for ELLs Test Administrator Training, February 5

New ACCESS for ELLs Test Chairs are required to participate in the in-person training. OSSE strongly encourages new ACCESS for ELLs test administrators to participate in the training.

All ACCESS for ELLs test administrators are required to recertify in the Listening Domain.

Reminder: 2014 ACCESS for ELLs Data Collection and Training

It's time to start getting ready for the 2014 administration of the ACCESS for ELLs assessment! The ACCESS roster data collection will take place from February 14 to March 14. OSSE will hold two training sessions for this collection on Thursday, **February 13** from 10:00am - 11:00am and Friday, February 14 from 10:00am – 11:00am. The training session will cover updated process for verifying student rosters and ordering Pre-ID labels. Please register for one of the sessions by clicking the link above and completing the registration form.



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For questions please reach out to [Katie Williams](#) or call on (202) 550-4952.

Division of Data Management & Assessment continued

Training Sessions

Date: Thursday, February 13, 2014

Time: 10:00am - 11:00am

[Registration](#)

Date: Friday, February 14, 2014

Time: 10:00am - 11:00am

[Registration](#)

Reminder: Automated Data Transfer (ADT) Page

ADT resources are now available via the link below. Resources include webinar slides, data elements (in .xls format), technology requirements, FAQs, and schedules. Webinar recordings and training information will also be posted on the [ADT page](#). If you have any questions or feedback about the posted resources, please contact OSSE staff via ADT.OSSE@dc.gov

Updates to ADT Data Elements

OSSE will collect demographic and enrollment data from all LEAs via the ADT during SY14-15. A list of data elements was distributed to LEAs via email on December 6. Four minor updates were made to these elements, as follows:

Element Name: LEA ID, School ID, Attending School ID

Data Collection: Demographic and Enrollment

Change: Format is now 'Numeric Value', instead of a specific number of digits (previously listed as 3 or 4 digits only).

Note: 'Attending School ID' is collected only via the 'Enrollment' collection.

Element Name: School Type

Data Collection: Enrollment

Change: Added this optional data element to 'Enrollment' template. This data element comes from the EdFacts 'Directory' file.

Updates have been made to the [Statewide ADT Templates](#) posted on the [ADT page](#).

Update: 2014 DC CAS Training for Test Chairpersons and LEA Assessment Coordinators



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2014 DC CAS Training for Test Chairpersons and LEA Assessment Coordinators will take place Thursday, **February 27, 2014** and Friday, **February 28, 2014**.

All Test Chairpersons must attend one of the sessions.

[Registration](#)

Division of Data Management & Assessment continued

Sessions will be held at OSSE, 810 First Street, NE, on the 3rd Floor Grand Hall, and dates are as follows:

Group: DCPS DC CAS Experts

Date: Thursday, February 27, 2014

Time: 9:00am - 12:00pm

Group: DCPS DC CAS Beginners

Date: Thursday, February 27,

Time: 1:00pm - 5:00pm

Group: Charter DC CAS Experts

Date: Friday, February 28,

Time: 9:00am - 12:00pm

Group: Charter DC CAS Beginners

Date: Friday, February 28,

Time: 1:00pm-5:00pm

Reminder: Electronic Support Established for the ADT Initiative

The email address adt.osse@dc.gov has been established to support the ADT initiative. OSSE staff members will consistently monitor this account to answer your questions about the ADT (Automated Data Transfer). Please direct your communications to this account regarding the ADT, and you will receive a prompt response. Specifically, contact this account with:

- Questions about how the ADT works
- The installation schedule
- The installation process
- ADT training and webinars



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- Questions about technical requirements of the ADT
- Questions about the ADT website (to be established week of 12/16/13)
- Questions about ADT documents and resources (e.g. data elements)

Division of Data Management & Assessment continued

Additionally, please look for direct emails regarding installation dates and updates to your installation schedule. **Staff members will use this email address to correspond directly with LEAs.**

We look forward to hearing from you!

Please contact [Sarah Sherman](#) with any questions specific to your LEA or other questions regarding the ADT effort.

Reminder: ACCESS for ELLs 2.0 Field Test

In spring 2014 and 2015, WIDA will field test the technology-based English language proficiency assessment, ACCESS for ELLs 2.0 (ACCESS 2.0).

The main purposes of field testing are to collect data to confirm that all test items and tasks are of the highest quality and to establish the psychometric linking between performances on ACCESS for ELLs[®] and ACCESS 2.0.

Interested LEAs requiring additional information, please contact [Michelle Tuggle](#).

Reminder: SY 2013-14 DC CAS Roster Confirmation

OSSE is kicking off roster confirmation: a process that involves teachers and administrators verifying and confirming the accuracy of student rosters for the D.C. value-added model. In spring 2014, all charter LEAs participating in Race to the Top must conduct roster confirmation in order to receive value-added results for teachers of ELA and math in grades 4–8. LEAs have the option to additionally include individuals who teach ELA or math in grade 3 and individuals who teach ELA in grades 9–10. Roster confirmation involves teachers and school administrators in the process.

Key Dates for 2013-14 Roster Confirmation

LEA Data Collection:	Monday, December 16 – Friday, January 24
School Setup Period:	Tuesday, February 18 – Friday, February 28
Teacher Roster Confirmation Period:	Monday, March 3 – Friday, March 14
Administrator Review and Approval Period:	Due by Monday, March 24

LEA data managers will receive all correspondence and serve as your sole contact person for OSSE and our partner, Battelle for Kids (BFK).

There will be a training session for administrators who are new to the roster confirmation process or need a refresher.



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Please contact [Sarah Sherman](#) with any questions specific to your LEA or other questions regarding the ADT effort.

Division of Data Management & Assessment continued

Schedule for ADT Installation (per LEA):

	Initial Engagement (1 week)		Requirements Gathering (2 weeks)		Development (2 weeks)		Testing (2 weeks)		Training (1 week)	
	Start	Finish	Start	Finish	Start	Finish	Start	Finish	Start	Finish
Wave 1	11/18/13	11/22/13	12/02/13	12/13/13	12/16/13	12/31/13	01/06/14	01/17/14	01/20/14	01/24/14
Wave 2	01/27/14	01/31/14	02/03/14	02/14/13	02/17/14	02/28/14	03/03/14	03/14/14	03/17/14	03/21/14
Wave 3	03/24/14	03/28/14	03/31/14	04/11/14	04/14/14	04/25/14	04/28/14	05/09/14	05/12/14	05/16/14

Wave 0 LEA's	Wave 1 LEA's	Wave 2 LEA's	Wave 3 LEA's
Community Academy	Achievement Prep PCS	AppleTree Early Learning Center	BASIS
Excel Academy	Center City	Arts and Technology PCS	Community College Preparatory Academy PCS
Maya Angelou Academy	Cesar Chavez PCS	Booker T. Washington PCS	DC Bilingual
	DC Prep PCS	Bridges	Education Strengthens Families (Briya)
	EL Haynes PCS	Capital City	Hope Community Academy
	Friendship PCS	Carlos Rosario International PCS	Inspired Teaching Demonstration
	KIPP	Cedar Tree PCS	Latin American Montessori Bilingual PCS (LAMB)
	Perry Street Prep PCS	Creative Minds International PCS	LAYC Career Academy
	SEED	DC Scholars	Mary McLeod Bethune Day Academy
		Eagle Academy	Maya Angelou Young Adult Learning Center
		Early Childhood Academy	Meridian
		Elsie Whitlow Stokes Community Freedom PCS	Options
		Hospitality	Paul JHS
		Howard University Math & Science	Potomac Lighthouse
		Ideal Academy PCS	Richard Wright for Journalism and Media Arts
		Imagine Southeast	Roots
		Ingenuity Prep	Somerset
		Integrated Design Electronics Academy (IDEA)	St. Coletta Special Education PCS
		Mundo Verde	Tree of Life
		National Collegiate Preparatory	Two Rivers
		Sela	Washington Latin
		Shining Stars Montessori PCS	Washington Math Science Tech
		Sunshine Early Learning Center	Washington Yu Ying
		The Next Step PCS	YouthBuild
		Thurgood Marshall PCS	
		William E. Doar Jr	

November 19, 2013

Reminder: High School Access to National Student Clearinghouse Data

All DC high schools have the ability to directly receive student-level college enrollment and completion information from the National Student Clearinghouse for students in the classes of 2006 to 2013.

For details about how to create an account to obtain this information, please contact [Emily Persons](#).





LEA LOOK FORWARD

Office of Grants Management and Compliance

Reminder: Volunteers Needed to Test Enterprise Grant Management System (EGMS)

OSSE's Office of Grant Management and Compliance (OGMC) team is implementing an Enterprise Grant Management System (EGMS), and is issuing a call for reviewers to participate in a User Acceptance Training (UAT) for testing. EGMS is a solution intended to provide grant management enhanced operational efficiencies and security architecture, central data storage and warehousing, increased transparency, workflow automation, and process and performance accountability. If you are interested, please contact **Richard K. Rowley** on **(202) 727-3869**.

Selected individuals will be contributing to groundbreaking grant management trainings.

Item text



Chief Information Office (CIO)

Reminder: FY 2014 Schools Technology Fund

We are in the second quarter of the School Technology Fund (STF) for 2014. OSSE issued a purchase order to your LEA in October. In order to receive the fund amount, invoice OSSE for the full value of the purchase order and include the purchase order as backup for the invoice. Once you have made your purchases OSSE would like a copy of the receipts to document the value of the fund.

If you need a copy of the fund announcement, the purchase order or the invoicing instructions/template or if you want a follow up call from the OSSE STF manager or maybe there someone else who needs to be copied on future communications, please provide contact information to include name, title, phone number and email address to matthew.brownlee@dc.gov and we will be glad to assist.



District of Columbia State Athletic Association (DCSAA)

Reminder: Scholar Athlete Scholarship Program Available

The launch of the DCSAA Scholar Athlete Scholarship Program was made possible by Modell's Sporting Goods and The Wendy's Company's generous donations to the ongoing work of the DCSAA.

The purpose of the scholarships is to recognize the distinguished academic, leadership and sportsmanship achievements of District of Columbia high school student athletes and the positive influence of athletics in each student's life.

Visit the DCSAA website for an [application and more information](#) on each scholarship.

Scholarship winners will be notified by **April 18, 2014** and posted on the DCSAA website by **April 25, 2014**.

Completed applications and supporting documents must be submitted in person or received via U.S. mail, no later than 4:00pm on **March 28, 2014**.



LEA LOOK FORWARD

Division of District of Columbia State Athletic Association (DCSAA) continued

The address for submissions is:

District of Columbia State Athletic Association
Office of the State Superintendent of Education
Government of the District of Columbia
810 First Street, NE, 4th Floor
Washington, DC 20002



General Announcements

Reminder: Seeking National Tournament of Academic Excellence (NTAE) State Teams

The National Tournament of Academic Excellence (NTAE), formerly known as the Panasonic Academic Challenge, is seeking teams from each state for its annual academic national high school competition. The tournament will be held at the Convention Center of Walt Disney World's Contemporary Resort in Lake Buena Vista, Florida on **June 14 – 17, 2014**.

The NTAE showcases the excellence of the U.S. educational system and rewards individual scholastic achievement of student participants. The tournament hosts teams from many states, as well as teams from the District of Columbia, Guam and the U.S. Virgin Islands. This is a highly academic national high school competition modeled after Florida's statewide tournament, and will be hosted by the State of Florida.

Each team consists of six students (four players and two alternates) and one coach. Students enrolled in grades 9-12 during the school year are eligible. As many as six teams may compete against each other in one competition. This is not a quick response, trivial pursuit contest. Instead, it is a slower-paced tournament in which players are asked questions from the areas of mathematics, science, language arts, social studies, the fine arts, world languages (French and Spanish) and technology. The questions are written by educators from high schools and colleges throughout the nation.

Interested? If so, please submit your team's information (full name, grade, student or teacher/coach, contact information) by **February 21, 2014** to ayan.islam@dc.gov.

Information on grant funding, provided by the Florida Education Department and other sources to help offset participation costs, will be sent as soon as it becomes available.

Access and download information about the [National Tournament of Academic Excellence \(NTAE\)](#) competition here.

Reminder: Student Hearing Office (SHO) Appoints New Chief hearing Officer

OSSE Student Hearing Office (SHO), is pleased to announce Virginia Dietrich, Esq. as the new Chief Hearing Officer. Since 2008, Dietrich has served as an impartial hearing officer in the Student Hearing Office, which is responsible for the administration of the state dispute resolution system for all special education disputes in the District of Columbia.



LEA LOOK FORWARD

General Announcements continued

A retired Navy commander ('97), Ms. Dietrich has been committed to the practice of law in the District of Columbia for twenty-two years and has had a long and distinguished legal career. Prior to becoming a full-time impartial hearing officer, Ms. Dietrich worked as a solo practitioner handling thousands of cases, to include child neglect and abuse, indigent criminal defense, juvenile delinquency, immigration, and served as a guardian of persons and conservator of financial estates in the Superior Court of the District of Columbia. During her years of legal practice, Ms. Dietrich has successfully tried and settled thousands of cases.

Ms. Dietrich is a former president (2007-2010) and secretary (2003-2007) of the Board of Directors for the Ionia R. Whipper Home, Inc. (IWH), a comprehensive, residential program that uses a holistic approach for treating abused girls ages 12 through 21. An active member of the National Bar Association and a member of the D.C. Bar, Ms. Dietrich received her law degree from Georgetown University Law Center and bachelor's degree from Smith College.

For more information about the Student Hearing Office, [visit SHO page](#), or email the [Hearing Office](#) or call on **(202) 698-3819** for any questions or inquiries.

Update: Grant Opportunities and Programs

Hilton Teacher Treks Program

Program Dates: **Summer 2014**

Application Deadline: **February 26, 2014**

Sponsored by Hilton Worldwide and administered by IIE, the Hilton Teacher Treks Program allows US K-12 teachers to go abroad for 2-3 weeks to travel, explore and experience culture worldwide. The program has two tracks. The "Teach Abroad" track offers ESL/ELL teachers the opportunity to teach English and provide educational workshops to Hilton Worldwide employees in emerging hotel markets. The "Travel Grant" track is open to teachers of all subjects, and supports travel and cultural exploration, designed by the teachers themselves, in countries with Hilton hotel properties. Teach Abroad awardees receive \$7,500 grants; Travel Grant awardees receive \$6,000. Schools of selected teachers each receive \$1,000 donations. Applicants must be US citizens, employed full time, with a minimum of 3 years teaching experience.

Go to the [Hilton Teacher Treks Program site](#) for more detailed information and to apply online.

Questions? Contact teachertreks@iie.org.

H Street Community Development Corporation (HSCDC) Community Global Initiative Program

Program Dates: **2014-15 (18 month program)**

Application Deadline: **February 15, 2014**

The HSCDC is now accepting applications for its 2014-15 Community Global Initiative Program. The program is designed to introduce urban teenagers to global experiences through studying languages and culture from other countries. The program includes an 8-week summer program in 2014 that introduces students to the language and culture of the countries being studied, bi-monthly meetings throughout the 2014-15 school year, followed by international travel to Spain and Morocco. In addition to this intensive language and global experience, students gain career skills and political and cultural exposure here in DC. The program is open to both DCPS and DC charter high school students.

For further information and to download a copy of the application, go to <http://www.cgidc.org>.

Questions? Contact **Marcia Brown**, Project Manager, at marcia.brown@hstreetcdc.org



LEA LOOK FORWARD

General Announcements continued

The Choices Program Summer Leadership Institutes

Program Dates: **Thinking Geographically (June 24-27, 2014); Turkey (July 7-11, 2014)**

Application Deadline: **March 17, 2014**

The Choices Program is a non-profit organization, based at Brown University in Providence, RI, that develops curricula on current and historical international issues. Choices Leadership Institutes are fully funded summer opportunities for classroom teachers to learn about international issues by immersing themselves in Choices awarding winning curricular materials in a university setting. This year's summer institutes are: "Turkey: Exploring Current Challenges" and "Thinking Geographically About International Issues," (which uses China as its content focus). Twenty-three (23) secondary social studies teachers will be selected from a national pool for each institute.

Participants will be expected to promote the Choices Program upon their return to their schools and districts.

For more complete information and application instructions, go to www.choices.edu.

Korea Society: 2014 Spring Fellowship in Korean Studies

Travel Dates: **April 9-19, 2014**

Application Deadline: **February 28, 2014**

The Korea Society will select 8 American educators to participate in their spring study tour to Korea, which will include lectures, discussions, and visits to locales of historic and contemporary significance. The program is open to state department of education administrators of instructional resources, educators who conduct outreach programs in East Asia, and alumni of the Korea Society's Summer Fellowship in Korean Studies.

*For more information and to download the application, go to the [2014 Spring Fellowship in Korean Studies](#) site. **Questions? Contact Luz Lanzot at (212) 759-7525 ext. 309.***

Teachers for Global Classrooms Program (TGC)

Program Dates: **SY 2014-2015 (with travel component in spring or summer 2015)**

Application Deadline: **March 11, 2014**

The Teachers for Global Classrooms Program, funded by the US Department of State, is a very prestigious professional development opportunity for secondary school teachers from the US aiming to globalize teaching and learning in their classrooms and schools. Approximately 80 teachers will be selected nationwide for the 2014-15 program. The TGC Program includes an online professional development course, a Washington, DC Global Education Symposium in spring 2015, and a 2-3 week international fellowship in spring or summer 2015. Applicants must be US citizens who are full time secondary teaching professionals with 5 or more years of classroom experience in ESL, English language arts, social studies, math or science. The TGC Program is administered by IREX.

*For further information and to apply, go to the [Teachers for Global Classrooms Program \(TGC\)](#) site. **Questions? Call (202) 628-8188 or email tgc@irex.org.***



LEA LOOK FORWARD

General Announcements continued

Japan Society Educators' Study Tour to Japan

Program Dates: **June 26-July 19, 2014 (includes pre-departure orientation)**

Application Deadline: **March 13, 2014**

The Educators' Study Tour offers educators who teach about Japan the opportunity to travel to Japan for 3 weeks to experience the country first hand and bring their experiences back to the classroom. Eight to 10 educators will be selected nationwide. The program is open to middle and high school classroom teachers, librarians, and school administrators, and includes an intensive pre-departure orientation in NYC. The study tour includes visits to Tokyo, Kyoto, Nara, Hiroshima, Aichi and Wakayama. Homestays and school visits are an important part of the program. The tour includes an optional visit to part of the Tohoku region hit by the 2011 earthquake and tsunami. Applicants must demonstrate an individual and schoolwide commitment to continue teaching about Japan after the summer experience. The cost to participants is \$1,000.

For further information and application instructions, go to [Japan Society Educators' Study Tour to Japan](#) site. Questions? Contact the Japan Society at jeducation@japansociety.org or on (212)715-1275.

NAJAS: Keizai Koho Center Teacher Fellowship to Japan

Travel Dates: **June 30 - July 12, 2014 (tentative)**

Application Deadline: **February 15, 2014**

The Japan-America Society of Pennsylvania invites applications for this fully funded, summer study program in Japan. The Keizai Koho Center Fellowship is open to middle and high school social studies, economics, or history teachers, as well as district or state-level supervisors. Only applicants who have never lived in Japan or participated in a similar study tour will be considered. The ten-day itinerary includes time in Tokyo, tours of major businesses and industrial facilities; meetings with business leaders, government officials, educators, and students; and a home stay with a Japanese family. Fellowship recipients are required to develop a curriculum or educational project, and to disseminate information about the visit in their local communities.

For further information and to apply, go to [NAJAS: Keizai Koho Center Teacher Fellowship to Japan](#) site Questions? Contact kkcfellowship@us-japan.org or Katsuko Shellhammer at (412)433-5010.

2014 APSA China Scholars Program

Program Dates: **Summer 2014 (dates TBD)**

Application Deadline: **February 16, 2014**

Americans Promoting Study Abroad (APSA) announces its 2014 China Scholars Program - a free, intensive six-week summer program of Chinese language and culture study in Beijing, China for eligible DC high school students. This will be the seventh year of DC student participation in this popular program, managed locally by CGEL. The APSA China Scholars Program includes field trips, community service, and exposure to international careers.

Students must have completed at least one year of Chinese language learning prior to the program, must be US citizens in good health, and must commit to continuing Chinese in SY2014-15, as well as participating in all pre-travel and follow-up local activities. The program is fully funded; students are responsible for passport fees, as well as personal expenses. The application must be completed online.



LEA LOOK FORWARD

For more information and to apply online, go to the [2014 APSA China Scholars Program](#) site. You can also contact your Chinese teacher or email sally@dc-cqel.org or (202) 251-1692 if you have additional questions.

General Announcements continued

Global Citizen Year

Program Dates: **2014-15 School Year (this is a "Bridge" or Gap Year Program)**

Regular Application Deadline: **March 13, 2014**

Global Citizen Year (GCY) is a unique global bridge (gap) year program (for the year between high school and college) designed to unleash the potential of the next generation of young Americans as authentic leaders and effective agents of change. GCY is currently recruiting high potential graduating seniors to participate in their 2014-15 program of leadership training, language immersion, and deep global learning experiences. The 10-month program begins in fall 2014 with a training program in California, followed by an in-country orientation, ongoing language training, and six months living with a family and serving an apprenticeship in a community in Ecuador, Senegal, or Brazil, followed by a capstone experience in the student's home community. GCY provides generous, need-based scholarships.

For more information and to apply, go to the [Global Citizen Year](#) site or contact Sally at sally@dc-cqel.org.

