

Data, Accountability, Assessment and Research (DAAR)

New

NOTICE OF DATA COLLECTION: Faculty and Staff data, Highly Qualified Status Claims

The data collection for Highly Qualified Status Claims is being conducted January 5–February 13, 2015.

Claims for Highly Qualified Status are processed for all teachers, paraprofessionals (assistant teachers), and Special Education Support Staff (service providers).

The due date for this collection is February 13, 2015.

Templates and instructions will be sent directly to HR managers or data managers listed as the “Faculty and Staff Point of Contact” in the OSSE contacts database. If you should have any questions about the data collection, please email [Doreen Christian](#) or call (202) 737-8320.

If you need to update your Faculty and Staff Point of Contact in the OSSE contacts database, please email [Tonia Lovelace](#).

Professional Development

New

Sports, Play, and Active Recreation for Kids (SPARK) Curriculum Training and Workshops: Day 2

OSSE Wellness and Nutrition Services Health Education Team (HET) will be hosting Day 2 of the SPARK workshops and trainings. SPARK strives to improve the health of children, adolescents, and adults by disseminating evidence-based Physical Education, After School, Early Childhood, and Coordinated School Health programs to teachers and recreation leaders serving Pre-K through 12th grade students.

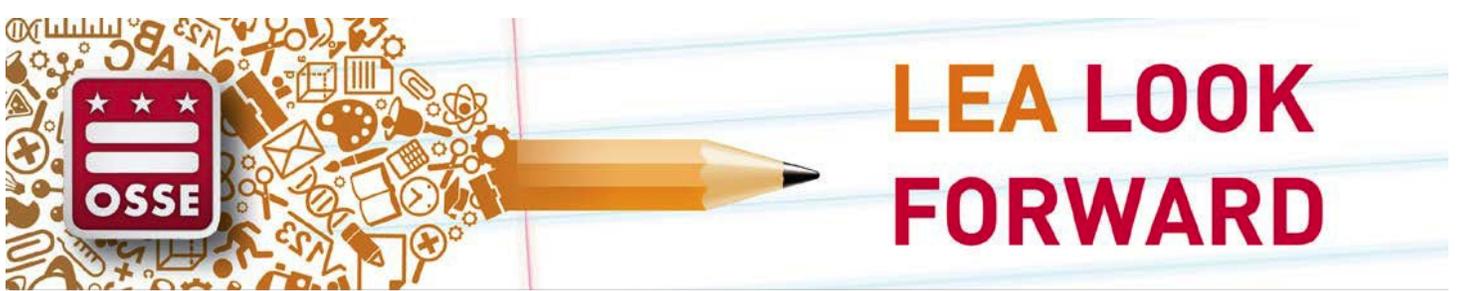
Date: Wednesday, May 6, 2015 (Save the Date)

Time: 10 a.m.–4 p.m.

Location: TBD

SPARK's physical education curricula is designed to motivate students of various ages while providing authentic participation opportunities that promote enjoyment and success. Each unit is based on curricula selection (early childhood, grades K–2, grades 3–6, elementary school, middle school, and/or high school) and is written in scope and sequence with suggested unit plans for grade level specific instruction.

SPARK workshops are fun and “hands-on,” teachers are motivated by SPARK’s dynamic and knowledgeable trainers.



If you did not attend SPARK Day 1 trainings and workshop, please purchase the SPARK curricula and attend the SPARK Day 2 trainings and workshops

[Integrating Nutrition Education into the School Curriculum](#)

Date: Wednesday, January 21, 2015

Time: 4 p.m.–6 p.m.

Location: OSSE, 810 First St. NE, Washington, DC

Within this professional development opportunity, the Healthy Schools Act Initiative Team will communicate simple ways in which instructors can incorporate wellness and nutrition topics into existing lesson plans. The goal is to help LEAs meet nutrition standards throughout the school day, not just in health education class. The Healthy Schools Act Initiative team will provide additional school nutrition curriculum recommendations and resources needed in order to meet common core and next generation science standards.

[Overview of Local and Federal Nutrition Standards for School Nutrition Programs](#)

Date: Thursday, February 26, 2015

Time: 4 p.m.–6 p.m.

Location: OSSE, 810 First St. NE, Washington, DC

Educators are invited to come and learn how to promote student participation within school nutrition programs.

For questions or inquiries, email [Lance Miller](#), Health and Physical Education Specialist, Division of Elementary, Secondary, and Specialized Education, or call (202) 481-3755.

LEA Special Education Point of Contact Monthly Support Webinar Series

During the school year, the OSSE hosts a monthly webinar support series for all LEA Special Education Points of Contact (LEA SE POC). This webinar series takes place on the third Wednesday of every month from 10 a.m. – 11 a.m. LEA SE POCs should plan to attend and participate in these monthly webinars. All webinars are recorded and archived.

Each month various topics will be discussed, including:

- SEDS updates and alerts
- The release of new OSSE special education policies
- OSSE Support Tool updates
- Data quality, including enrollment, records transfers, compliance reports, etc.
- Training tips
- Resources and announcements



LEA LOOK FORWARD

Upcoming Dates:

Wednesday, December 17, 2014 (Next Webinar Date)

Wednesday, January 21, 2015

Wednesday, February 18, 2015

Wednesday, March 18, 2015

Wednesday, April 22, 2015*

Wednesday, May 20, 2015

Time(s): 10 a.m.–11 a.m.

[Register here for any of the above dates](#)

Support College-Bound Students Experiencing Homelessness in Applying and Paying for College

OSSE invites you to participate in the following webinars made available by the National Center for Homeless Education (NCHE). NCHE is a federally funded information and technical assistance center at SERVE Center at the University of North Carolina at Greensboro (UNCG). Please note that, in addition to NCHE's McKinney-Vento 101 and McKinney-Vento 102 webinars, NCHE's Paving the Way to College for Students Experiencing Homelessness webinar will also be offered. As a reminder, January kicks off "FAFSA season", so make sure you have the information you need to support your college-bound students experiencing homelessness in applying and paying for college.

NCHE will be offering the following webinars free of charge during the months of December and January:

- **Paving the Way to College for Students Experiencing Homelessness**

Tuesday, December 16, 2014 | 2 p.m.–3:15 p.m. ET

- **McKinney-Vento 101: School Access and Stability under the McKinney-Vento Act**

Thursday, January 15, 2015 | 1 p.m.–2 p.m. ET

- **McKinney-Vento 102: Support for School Success and Special Populations**

Thursday, January 22, 2015 | 1 p.m.–2 p.m. ET

- **Paving the Way to College for Students Experiencing Homelessness**

Tuesday, January 27, 2015 | 1 p.m.–2:15 p.m. ET

Please access the [NCHE](#) website for webinar descriptions or to [register](#) for any of the above webinar sessions. Also, please feel free to share information about the webinars with colleagues you believe may be interested.



LEA LOOK FORWARD

Nonviolent Crisis Intervention Training

The Nonviolent Crisis Intervention training program, developed by the Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior. This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.

OSSE will host a training once a month during the SY 2014-2015. The next training will occur:

Wednesday, January 14, 2015

Upcoming Dates:

Wednesday, February 25

Tuesday, March 24

Tuesday, April 28

Friday, May 29

Time(s): 8:30 a.m.–3:30 p.m.

Location: OSSE, 810 First Street, NE, 3rd Floor Grand Hall

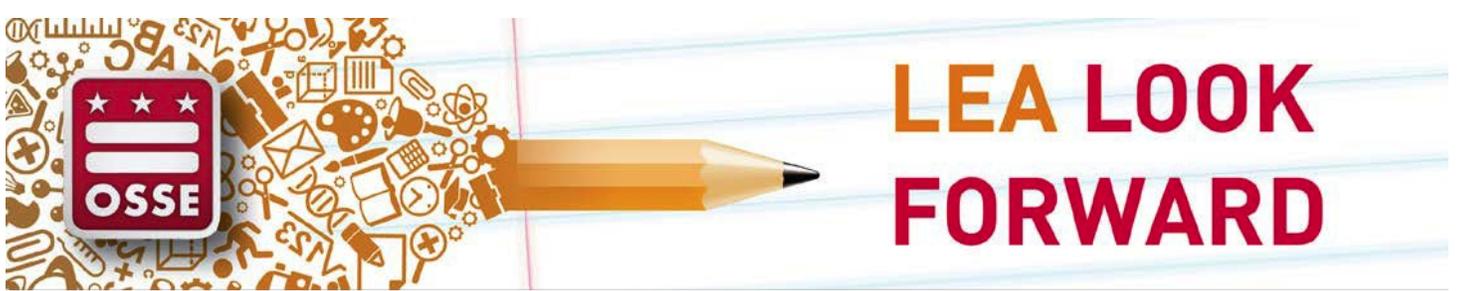
[Register here](#)

OSSE Division of Early Learning: Fall FY 2015 Professional Development Course Catalog

OSSE sponsored offerings for FY 2015 are data driven and/or research based. Trainings are selected and prioritized based on a variety of data sources including, but not limited to: community requests and workgroups; analysis of program assessment data; student achievement data from federal, state, and District sources; Education Service Monitor program reports; licensing inspection reports; the DC Common Core Early Learning Standards; and DC Municipal Regulations 29 Chapter 3.

The Early Learning Course Catalog was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community.

The offerings in this issue of the catalog were selected in response to the analysis of the Classroom Assessment Scoring System (CLASS) and the Environmental Rating Scales (ERS) for infant, toddler, and pre-school classrooms as well as family child care homes.



Analysis of the data illuminated the need for training and support in several areas. Assessment data revealed the need for professional development in the areas of: Personal Care and Safety Routines, Provisions for Space and Furnishings, Developmental Activities, and Instructional Support.

[View or download the FY 2015 DEL Professional Development Course Catalog](#)

Events

New

2015 Postsecondary and Career Education Conference

The Office of the State Superintendent of Education's (OSSE) Postsecondary and Career Education Conference is an annual event that serves as a catalyst for the sharing of best practices, exploring of new trends, networking with one's peers, and participating in professional development for the District of Columbia's college and career education access providers.

"Connect to Success: Postsecondary Achievement for All," is the theme for the 2015 conference, which will offer up to 15 dynamic workshops including group brainstorming sessions, panel discussions, and presentations that highlight current conversations in the postsecondary and career education landscape. The conference workshops will include:

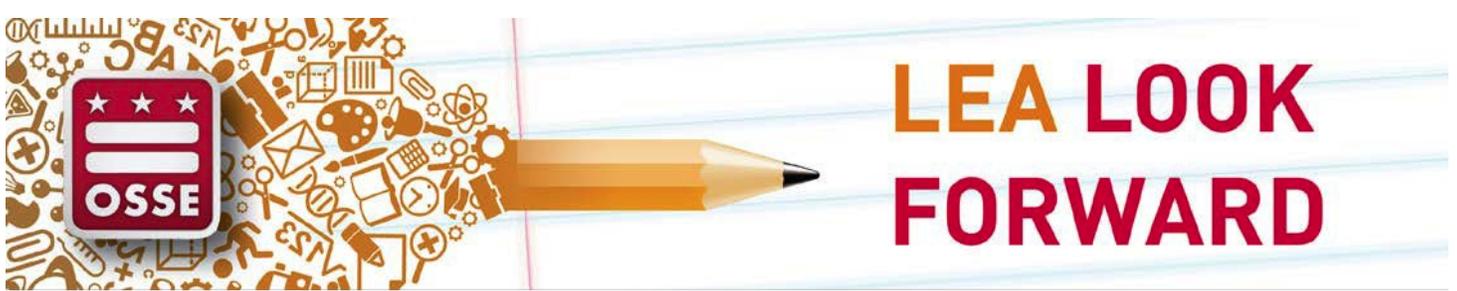
Click on a session title for a description

Session One (AM)

- [The Forgotten 40%: Increasing College Enrollment for District Youth](#)
- [Starting the Conversation: Engaging Families on Postsecondary Transitions](#)
- [Starting the Next Chapter: Sharing Successful Strategies for Summer Transitions](#)
- [Where Should I Go?: Identifying Postsecondary Institutions Where District Students Thrive](#)
- [Dispelling Myths: The Truth about Community College](#)

Session Two (AM)

- [Connecting Data to Practice: Sharing and Use of District Data](#)
- [Pathways to Careers: CTE Options for District Youth](#)
- [Creating and Sustaining a College Going Culture](#)
- [FAFSA: Opening Doors to Postsecondary](#)
- [From DREAM to Reality: Connecting the Undocumented to Postsecondary Education](#)



LEA Needs Assessment for Next Generation Assessments Readiness

In conjunction with the upcoming It Takes a City LEA Institute, OSSE has developed a needs assessment tool for the purpose of identifying challenges your LEA may have with preparing for Next Generation Assessments (NGA), and for identifying areas where OSSE can support LEAs in NGA readiness. NGA assessments include the PARCC assessment, statewide science assessments aligned to the Next Generation Science Standards (NGSS), statewide health assessments, and applicable statewide alternate assessments (NCSC, etc.). The results of this survey will be used by OSSE to provide relevant information and support to LEAs. OSSE appreciates your responses and thanks you in advance for your time.

[Access the LEA Needs Assessment for Next Generation Assessments \(NGA\) Readiness Survey here.](#)