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Academic Growth in the District of Columbia: 2009–10 and 2010–11

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Introduction

This report provides results of a new school-level measure of student academic growth implemented in the District of Columbia: a “median growth percentile” (MGP) score. This measure provides information about how well individual schools are helping students progress academically (as measured by the statewide assessment) and is intended to aid educators and community members in evaluating school performance. Additional detail about the statistical model used to generate MGP scores can be found in the technical report *School-Level Model to Measure Student Achievement Over Time*.

Why a New Schoolwide Growth Measure?

Education agencies in DC are adopting this measure of schoolwide growth to better account for school contributions to student learning. The MGP score will describe how well schools are helping students learn from year to year, rather than focusing on student performance at one point in time. The Office of the State Superintendent of Education (OSSE) and its partners believe that this type of measure can create a better system to support educators and ensure that all students attend effective schools.

As part of its Race to the Top grant, OSSE has provided student and school-level growth data to all local education agencies (LEAs). These data can be used at the LEA level to analyze schoolwide performance, program performance, performance within grades, or performance of subgroups of students. The data are intended to inform instructional practices and program design.

The DC Public Charter School Board (PCSB) has incorporated MGP data into its Performance Management Framework, which also includes data on student achievement and indicators, such as attendance, re-enrollment, graduation rate, and college acceptance rate.

The District of Columbia Public Schools (DCPS) has reported MGPs on its School Scorecard, which is designed to give parents, students, and community members a clear, objective picture of school performance that incorporates multiple measures of school quality. The DC MGP metric is included in the 2011–12 Scorecard for informational purposes but is not used to rate or rank individual schools.

What Is the DC Schoolwide Growth Model?

The DC schoolwide growth model is a statistical model that computes each student’s progress on the DC Comprehensive Assessment System (DC CAS) from one grade to the next compared to students with similar prior test scores. It is based on a statistical method called quantile regression and is sometimes called a “student growth percentile” (SGP) or “median growth percentile” (MGP) model (or the “Colorado” model, as the model has been used in Colorado and a number of other states)¹. It is important to note that this growth model differs from others being used for the purpose of educator evaluation in the District of Columbia, such as the value-added model used in DC.

¹ See, for example, Betebenner, D. Estimation of Student Growth Percentiles for the Colorado State Assessment Program (National Center for Improvement of Educational Assessment, 2007).

The DC PCSB voted to adopt this model and a Race to the Top advisory group including educators, district-level staff, and representatives from OSSE, and PCSB also selected the same model for use across the District. A committee (the Student Growth Advisory Committee) consisting of representatives from LEAs and a charter advocacy group provided input on the specifics of the model design and implementation.

The statistical model produces an SGP score for each student in grades 4–8 and 10 in reading and mathematics. An SGP describes an individual student’s growth as a number from 1 to 99, with higher numbers indicating greater growth compared to similar students. For example, a student whose SGP is 80 showed more growth than 80 percent of the students with similar prior test scores.

Calculating Median Growth Percentiles

The DC schoolwide growth model is a statistical model that computes each student’s progress on the DC CAS from one grade to the next compared to students with similar prior test scores. Individual SGP scores are then summarized for a school to create an MGP. The MGP indicates how much the students in a school are growing academically compared to similar students in other schools. The following table provides an example of how SGPs and MGPs are generated (note that the DC model uses two prior test scores when available).

Computing Student Growth Percentiles

Student Year 1 Scores	Student Year 2 Scores	SGP
330	440	50
330	450	60
330	460	70
330	470	80
330	480	90

Finding the median of the schools SGP produces the schools MGP—in this case, 70.

For the DC schoolwide growth model, “similar prior test scores” means two previous test scores, if available (students with only one previous test score are still included in the model but are compared to students with one similar prior test score). The statistical analysis goes back up to four years to find as many prior year scores as possible for each student. Students without any past scores, such as third-graders or students new to DC, are excluded.

Note that students with similar current test scores can have very different SGPs if they have different prior test scores. Students who have very low current test scores can have very high growth percentiles. Conversely, students who have very high current test scores can have very low growth percentiles. So, two different students with SGPs of 90 may have very different growth rates.

SGP scores are then summarized for a school to develop a school-level MGP

measure. The MGP is created by simply taking the median of all the SGPs in the school in a given grade level and subject. The MGP indicates how much the students in a school are growing academically compared to similar students in other schools. For example, an MGP score of 60 means that a school’s students, overall, outperformed 60 percent of similar students in DC.

To be included in the MGP calculations, students must have at least two test scores (one outcome score, and one or two prior year scores—two if available). In addition, students excluded from reporting in DC’s adequate yearly progress (AYP) reports are not included in school-level MGP

measures. These may include, for instance, DC students who have been placed in alternative or private programs.²

For the purposes of the PCSB Performance Management Framework, charter schools that do not have two tested grades with DC CAS results will not receive an MGP score. These schools include early childhood programs, adult education and GED programs, schools that administer only the DC CAS Alternative Assessment, and new schools. DCPS will display MGPs for all elementary and high schools on the School Scorecard, but the metric will not appear for alternative high schools, special education centers, or placement programs (such as Youth Services Center), or STAY alternative schools with evening programs.

Results

The following tables and graphs provide results at aggregate levels only; no student or classroom information is provided, although these data are available to LEAs. School-level growth results are included at the end of this report. Since individual student growth scores can only be computed when there are at least two points of student performance on the DC CAS, school-level scores are based only on students in grades 4–8 and 10 (i.e., there are no results for grade 3 or other grades without test scores) in reading and mathematics.

Growth measures are subject to year-to-year fluctuations, which may be due to real changes in school effectiveness and/or imprecision in the growth scores themselves (which, in turn, may be due to imprecision in the underlying test scores as well as the numbers of students included in analysis for any given school).³ Given this observed year-to-year variability in growth scores, most of the summary information is provided for a two-year combined score (i.e., an MGP that combines the scores for 2010 and 2011, described in this report as the “two-year average MGP”) although some single-year statistics are shown for reference.

It is also important to note that MGP scores are estimates, with some statistical uncertainty (expressed as a standard error). Average standard errors for the two-year average MGP scores in reading and mathematics at the school level (combining all grade levels in a subject) were approximately 4, compared to about 5.5 for single-year school-level scores.

Table 1 shows the number of DC schools with MGP scores in each year and for the two-year average. Note that schools with data for only one year (2010 or 2011) are included in both the single-year and two-year average counts. A total of 201 schools in DC had MGP scores in either 2010, 2011, or both (189 schools had MGP scores in both years).⁴

² For more information about AYP or full academic year status, please visit <http://seo.dc.gov/service/adequate-yearly-progress>.

³ In DC, the correlation between school scores in 2010 and 2011 is .47 for mathematics and .60 for reading, with smaller schools experiencing larger year-to-year changes than larger schools.

⁴ School-level results for 177 schools are displayed in Appendix A. DCPS alternative high schools, special education centers, and placement programs (such as Youth Services Center) and schools that may have been closed for during 2010-11 do not appear in Appendix A.

Table 1. Number of Schools With Median Growth Percentile Scores, by Year

	2010	2011	Two-Year Average
All Schools	198	192	201
DCPS	125	122	125
Charter	73	70	76

Note: Two-year average scores for schools with only one year of data are based on the single-year scores.

Overall Growth

Table 2 shows the minimum, maximum, range, and median of the two-year average MGPs for DCPS schools and for charter schools, by subject and school type. School-level results are shown in Appendix A. More charter schools had higher MGP scores than DCPS schools, although it is important to keep in mind that each school score is an estimate with some uncertainty associated with it.

Table 2. Minimum, Maximum, Range, and Median of Two-Year Average School Median Growth Percentile Scores by Subject and School Type

	Number of Schools	Mathematics				Reading			
		Minimum	Maximum	Range	Median	Minimum	Maximum	Range	Median
All Schools	201	15.3	82.4	67.2	47.2	18	81.6	63.6	48.9
DCPS	125	15.3	78.1	62.8	43.9	18	79.7	61.7	46.2
Charter	76	25	82.4	57.4	53	28.3	81.6	53.3	53.9

Note: Two-year average scores for schools with only one year of data are based on the single-year scores.

Table 3 shows the minimum, maximum range, and median of the two-year average MGPs for elementary and secondary schools, by subject. Note that secondary schools have a somewhat smaller range in MGP scores than elementary schools.

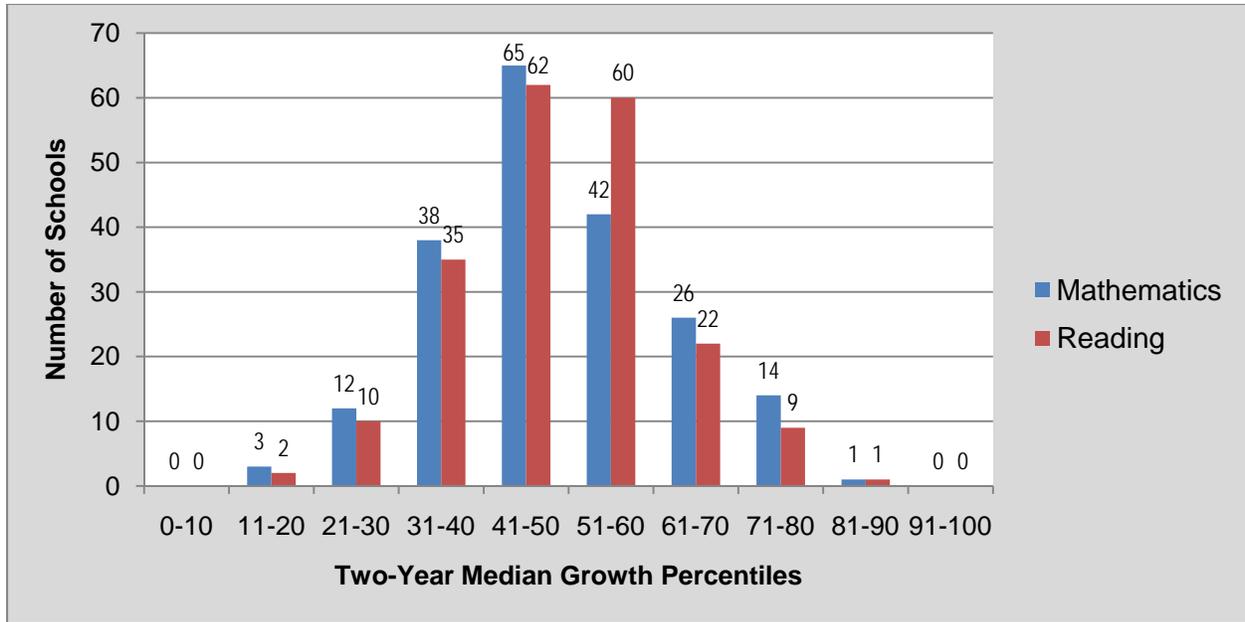
Table 3. Minimum, Maximum, Range, and Median of Two-Year Average School Median Growth Percentile Scores by Subject and School Type

	Number of Schools	Mathematics				Reading			
		Minimum	Maximum	Range	Median	Minimum	Maximum	Range	Median
All Schools	195	20	82.4	62.4	48.2	18	81.6	63.6	49.4
Elementary	126	20	82.4	62.4	46.7	18	81.6	63.6	49.5
Secondary	69	20.1	79	58.9	48.5	27.4	75.9	48.4	49.4

Note: Two-year average scores for schools with only one year of data are based on the single-year scores. Six special programs or alternative schools—Residential DCPS Non-Public, Incarcerated Youth Program, Tuition Grant DCPS Non-Public, Spingarn STAY, Youth Services Center, and Choice Academy MS/HS—are not classified as elementary or secondary.

Figure 1 displays the distribution of two-year average MGP scores by subject for all schools, showing that most schools' MGPs fall between 30 and 70, with approximately half of the 201 schools' MGPs between 40 and 60.

Figure 1. Distribution of Two-Year Average Median Growth Percentile Scores by Subject

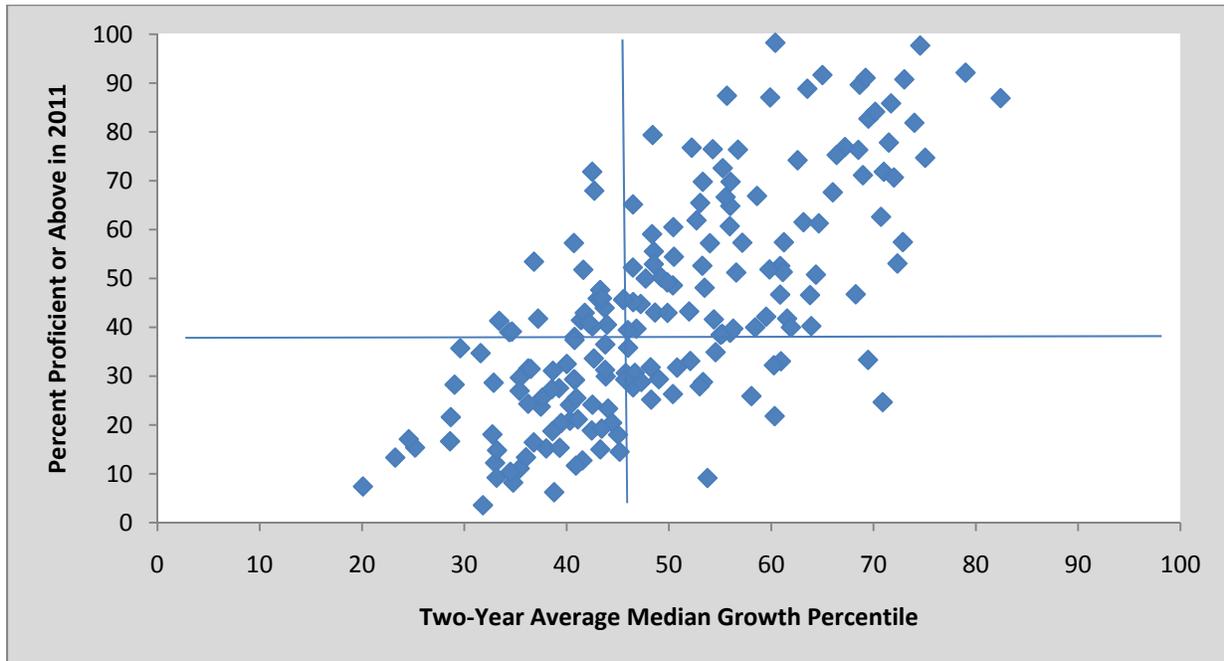


Note: Two-year average scores for schools with only one year of data are based on the single-year scores.

Growth and Proficiency

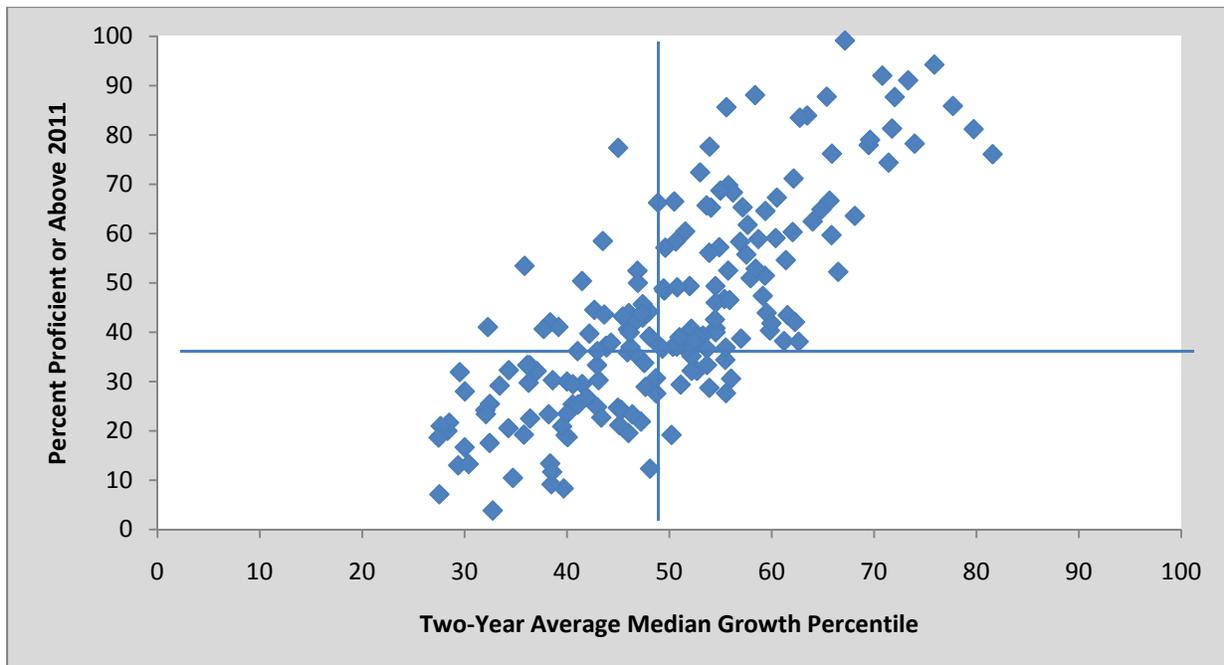
Current accountability systems often rely on academic achievement (i.e., student performance at a point in time). Some schools may have many students who are deemed proficient but do not progress as much as other students who began at lower levels of achievement (but who may not have achieved proficiency). Figures 2a and 2b (next page) show the relationship between proficiency and growth on the DC CAS for each subject. Each dot in the figures represents one school. The quadrants are divided by lines representing the median percent proficient or above among all schools and the median of the school MGP scores, such that schools in the upper right quadrant are above the median for the District both in terms of achievement and growth. Schools in the lower left quadrant, in contrast, are below the median for all schools in the District for achievement and growth. As illustrated in the figures, there is a moderate relationship between achievement and growth.

Figure 2a. Two-Year Average Median Growth Percentiles and Percent Proficient 2011 in Mathematics



Note: Median percent proficient or above in mathematics in 2011 is 40.4 percent; median of the two-year average MGP in mathematics for all schools is 47.2. This analysis is based on 184 schools (percent proficient or above in 2011 is taken from data reported for adequate yearly progress, which may not be reported for all schools).

Figure 2b. Two-Year Average Median Growth Percentiles and Percent Proficient 2011 in Reading



Note: Median percent proficient or above in reading in 2011 is 39.9 percent; median of the two-year average MGP in reading for all schools is 48.9. This analysis is based on 185 schools (percent proficient or above in 2011 is taken from data reported for adequate yearly progress, which may not be reported for all schools).

Growth by Subgroups

In addition to overall growth, it also may be informative to examine academic growth of particular subgroups of students to check for disparities in performance (again, noting that MGP scores are estimates and small differences may not be statistically significant). Figures 3 through 6 display the MGP scores by sex, special education status, limited English proficiency status, and economic disadvantage status. Note that these scores are computed by aggregating individual SGPs (not by aggregating or averaging school-level scores for these students).

Figure 3. Two-Year Average Median Growth Percentiles in Mathematics and Reading, by Sex

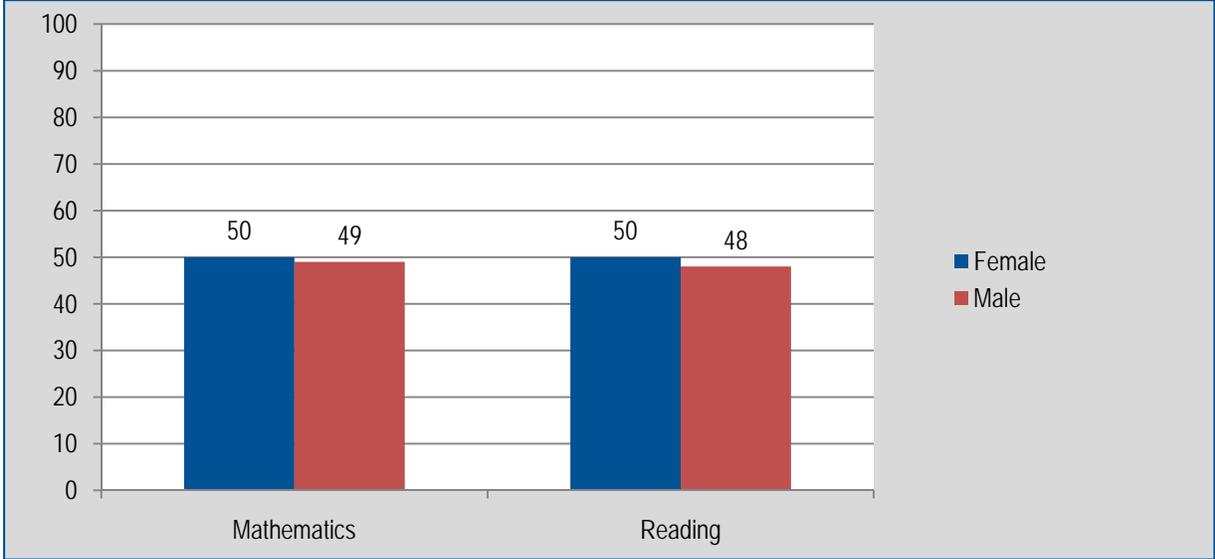


Figure 4. Two-Year Average Median Growth Percentiles in Mathematics and Reading, by Special Education Status

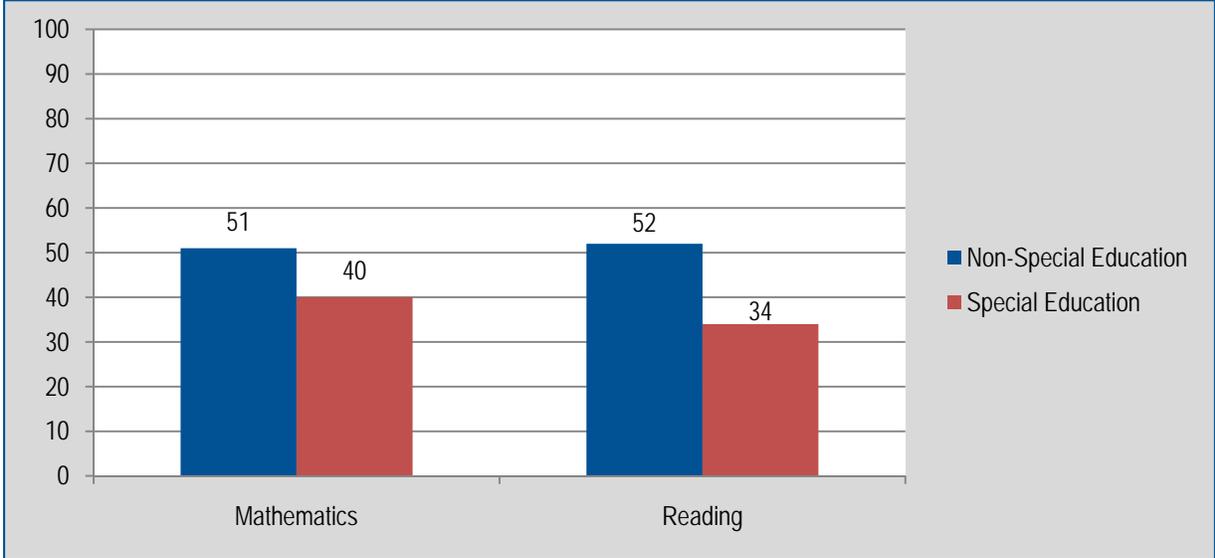


Figure 5. 2011 Two-Year Average Growth Percentiles in Mathematics and Reading, by Limited English Proficiency Status

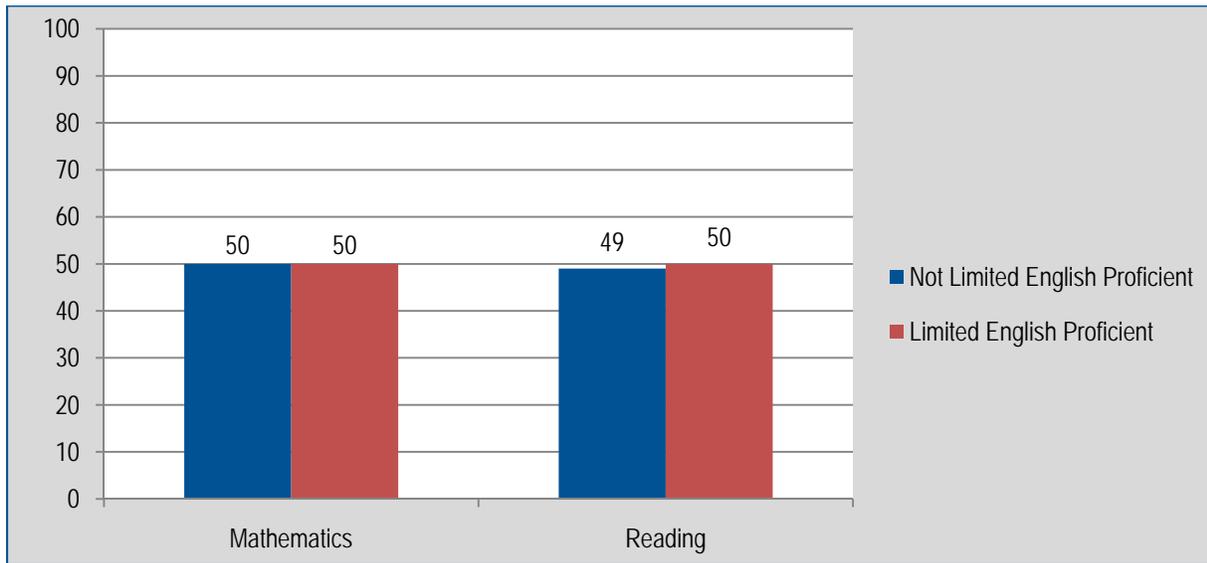
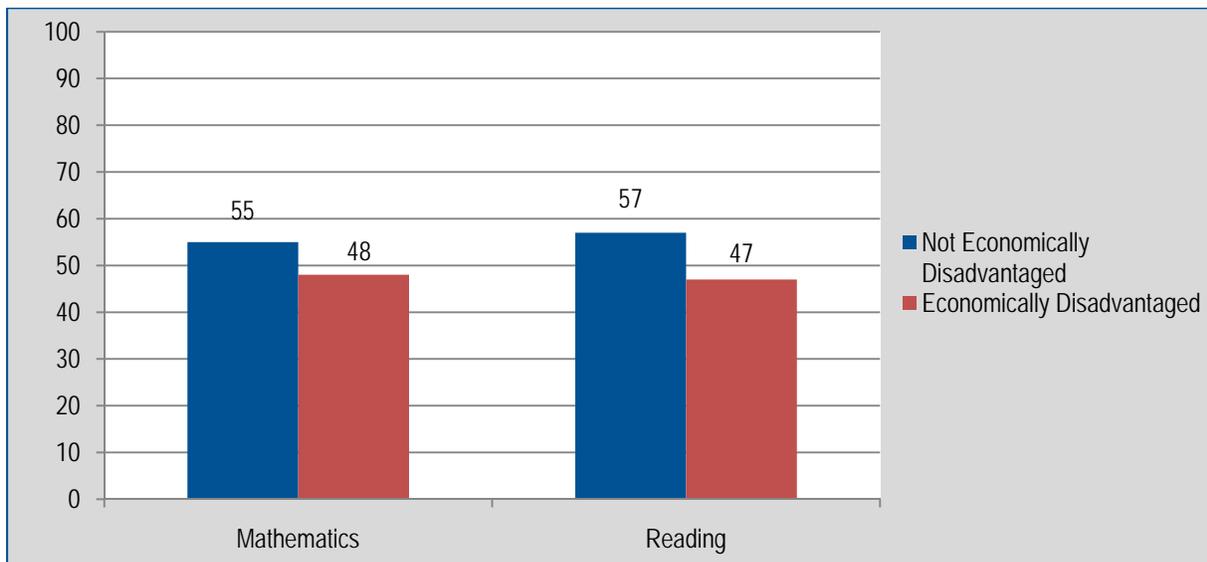


Figure 6. Two-Year Average Median Growth Percentiles in Mathematics and Reading, by Economic Disadvantage Status



Growth by Ward

Different geographic areas within the District also may show different levels of growth. Table 4 provides a summary of school performance by ward.

Table 4. Minimum, Maximum, Range, and Median of Two-Year Average School Median Growth Percentile Scores, by Subject and Ward

Ward	Mathematics					Reading				
	Number of Schools	Minimum	Maximum	Range	Median	Number of Schools	Minimum	Maximum	Range	Median
Total	198									
1	21	25	74.5	49.5	49.2	21	32.3	75.9	43.6	54.5
2	15	29	72	43	53.3	15	42	79.7	37.7	53
3	11	46.5	73	26.5	68.6	11	53.6	77.7	24.1	70.8
4	28	33	72.9	39.9	50.6	28	32.5	81.6	49.1	50.9
5	33	15.3	79	63.7	45.2	33	19.4	71.4	52	48
6	23	20.1	70.9	50.8	50.4	23	27.4	69.5	42	48.1
7	34	23.2	78.1	54.8	45.2	34	28.5	64.9	36.4	44.4
8	33	20	82.4	62.4	43	33	18	65.8	47.8	46

Note: Three schools are not assigned to a ward (Residential DCPS Non-Public, Incarcerated Youth Program, Tuition Grant DCPS Non-Public).

Conclusion

This report provides summary information about academic growth in the District of Columbia. By examining this information in combination with other data, OSSE hopes that educators and the public will have a more complete picture of school performance that can be used to better support educators and ensure that all students attend effective schools.

Appendix A. School-Level Results

Table A-1. Single-Year Median Growth Percentile (MGP) Scores, Number of Students Included in MGP Scores, and Percent Proficient or Above on DC CAS in Mathematics, 2009–10, 2010–11, and Two-Year Average

School Name	School Code	2010				2011				Two-Year Average		
		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
DCPS												
Aiton ES	202	81	27	4.49	26.4	93	30	2.8	16.7	174	28.6	2.57
Amidon-Bowen ES	203	104	36.5	4.04	24.1	92	42.5	3.56	15.3	196	39.3	2.72
Anacostia SHS	450	125	38	5.48	18.8	192	30	3.61	9.2	317	33.2	3.07
Ballou SHS	452	227	48	4.29	25.8	235	39	3.51	19.3	462	43.4	2.76
Bancroft ES	204	94	66	3.65	45.3	105	78	3.98	53.1	199	72.3	2.72
Barnard ES (Lincoln Hill Cluster)	205	52	49	9.24	64.4	47	52	8.08	60.5	99	50.4	6.19
Beers ES	206	80	62	5.78	44.3	80	31	4.05	27.7	160	46.5	3.53
Benjamin Banneker SHS	402	101	79	4.01	100	81	69	4.89	97.7	182	74.5	3.11
Brent ES	212	37	38	7.03	55.6	38	67	5.01	61.9	75	52.7	4.3
Brightwood EC	213	203	44	3.25	37.2	233	34	3.68	31.1	436	38.7	2.48
Brookland EC @ Bunker Hill	346	170	46.5	4.47	43.1	167	41	4.11	36.5	337	43.8	3.04
Browne EC	404	250	31	1.93	14.5	241	61	3.92	29.3	491	45.7	2.16
Bruce-Monroe ES @ Park View	296	97	28	2.33	23.4	109	67	5.63	43	206	48.6	3.18
Burroughs EC	220	119	25	2.55	33.1	147	42	3.3	39	266	34.4	2.15
Burrville ES	221	85	31	5.76	50.7	89	55	5.73	47.7	174	43.3	4.06
Cardozo SHS	454	102	45	6.06	23.9	89	52	6.13	25.2	191	48.3	4.32
Cleveland ES	224	59	56	6.95	83	69	51	7.59	69.8	128	53.3	5.2
Columbia Heights Education Campus	442	525	42	2.15	34.5	449	59	2.32	49.2	974	49.8	1.58
Cooke, H.D. ES	227	58	31.5	7.9	38.5	73	40	4.3	24.3	131	36.2	4.24
Coolidge SHS	455	97	58	4.57	48.5	103	44	5.38	31.7	200	50.8	3.55
Davis ES	229	57	47	6.4	23	41	14	6.44	14.8	98	33.2	4.6
Deal MS	405	804	63	1.51	84.1	875	64	1.78	88.9	1679	63.5	1.18

Table A-1. Single-Year Median Growth Percentile (MGP) Scores, Number of Students Included in MGP Scores, and Percent Proficient or Above on DC CAS in Mathematics, 2009–10, 2010–11, and Two-Year Average

School Name	School Code	2010				2011				Two-Year Average		
		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
DCPS												
Drew ES	231	49	23	5.59	14.9	46	23.5	4.81	13.3	95	23.2	3.71
Dunbar SHS	467	143	33	3.74	23.1	156	32.5	4.74	18.1	299	32.7	3.05
Eastern SHS	457	26	34.5	11.73	8.4	12	26	9.03	3.6	38	31.8	8.52
Eaton ES	232	92	61	4.6	74.7	101	64	4	74.2	193	62.6	3.03
Eliot-Hine MS	407	245	55	4.25	49.4	254	36.5	3.58	45.8	499	45.6	2.77
Ellington School of the Arts	471	63	56	5.1	60.3	85	53	4.87	76.5	148	54.3	3.54
Ferebee-Hope ES	343	126	57	5.44	31.7	120	24	3.33	11.7	246	40.9	3.22
Francis-Stevens EC	409	134	31	2.8	39.6	120	53.5	6.08	51.8	254	41.6	3.23
Garfield ES	238	82	50.5	5.16	16.1	65	24	5.03	6.3	147	38.8	3.64
Garrison ES	239	53	50	4.69	46.5	48	24	4.99	25.6	101	37.6	3.42
Hardy MS	246	385	46	2.03	66.7	469	40	3.14	68	854	42.7	1.95
Harris, C.W. ES	247	60	45	5.88	16.3	50	22.5	10.65	8.2	110	34.8	5.81
Hart MS	413	387	35	2	18	378	38	2.35	31.5	765	36.5	1.54
Hearst ES	258	17	52	9.05	66.7	41	57	5.34	66.7	58	55.5	4.61
Hendley ES	249	114	27	6.74	23.6	119	51	4.8	27.6	233	39.3	4.11
Houston ES	251	65	58	7	55.3	61	30	6.19	20.5	126	44.4	4.69
Hyde-Addison ES	252	44	68.5	4.52	88.4	39	64	6.22	75.3	83	66.4	3.78
Janney ES	254	115	74	4.1	88.2	133	64	3.75	89.7	248	68.6	2.77
Jefferson MS	415	307	59	3.51	55.8	255	40	2.05	48.6	562	50.4	2.13
Johnson MS	416	265	28	2.71	14.5	255	21	2.1	17.1	520	24.6	1.72
Kelly Miller MS	421	409	27	1.84	18.5	336	40	1.87	28.7	745	32.9	1.31
Kenilworth ES	256	42	36.5	6.21	43.1	45	27	6.57	34.7	87	31.6	4.53
Ketcham ES	257	60	34.5	6.36	32.1	47	56	4.92	40.5	107	43.9	4.17
Key ES	272	78	79.5	4.39	90.6	78	66.5	6.47	90.8	156	73	3.91

Table A-1. Single-Year Median Growth Percentile (MGP) Scores, Number of Students Included in MGP Scores, and Percent Proficient or Above on DC CAS in Mathematics, 2009–10, 2010–11, and Two-Year Average

School Name	School Code	2010				2011				Two-Year Average		
		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
DCPS												
Kimball ES	259	64	76	5.87	46.9	76	47	5.83	32.2	140	60.3	4.15
King ES	344	116	56.5	4.99	40.8	110	52.5	6.04	34.9	226	54.6	3.9
Kramer MS	417	276	38.5	3.91	17.6	269	43	3.42	29.4	545	40.7	2.6
LaSalle-Backus EC	264	154	53.5	5.47	39.9	138	44	5.08	29.4	292	49	3.75
Lafayette ES	261	157	55	2.42	84.4	187	64	3.77	87.1	344	59.9	2.33
Langdon EC	262	153	37	3.6	74.6	168	47.5	5.01	71.8	321	42.5	3.13
Leckie ES	266	90	56.5	5.89	44.9	95	36	5.48	39.4	185	46	4.01
Ludlow-Taylor ES	271	36	72.5	7.29	75.4	33	46	6.49	51.9	69	59.8	4.91
MacFarland MS (Lincoln Hill Cluster)	420	176	30.5	2.85	36.7	168	39	4.32	39.1	344	34.7	2.57
Malcolm X ES	308	48	35.5	3.06	9.2	51	38	6.51	16.4	99	36.8	3.67
Mann ES	273	63	73	4.38	89.2	64	65.5	7.03	91.1	127	69.2	4.15
Marie Reed ES	284	68	51	10.16	51.8	79	44	5.02	44.8	147	47.2	5.42
Marshall ES	351	13	83	11.75	39.4	19	41	9.6	25.9	32	58.1	7.43
Maury ES	274	40	66.5	4.14	36.2	40	70	6.64	46.8	80	68.3	3.91
McKinley Technology HS	458	150	53.5	4.96	76.2	139	58	4.31	87.4	289	55.7	3.3
Miner ES	280	106	48.5	4.89	31.2	97	56	4.61	33.1	203	52.1	3.37
Moten ES @ Wilkinson	285	95	55	6.16	22.7	98	28.5	4.29	12.8	193	41.5	3.73
Murch ES	287	119	68	3.99	80.2	116	75.5	4.57	85.9	235	71.7	3.03
Nalle ES	288	80	53.5	4.25	31.7	63	38	3.91	30.7	143	46.7	2.94
Noyes EC	290	177	38	5.49	49.8	197	21	2.92	28.3	374	29	3.02
Orr ES	291	70	68.5	7.28	38.8	64	70.5	7.25	33.3	134	69.5	5.15
Oyster-Adams Bilingual School (Oyster)	292	288	69	2.44	72.1	278	70	3.26	82.7	566	69.5	2.03
Patterson ES	294	154	55.5	5.28	23.6	139	28	3.75	18.9	293	42.5	3.3
DCPS												

Table A-1. Single-Year Median Growth Percentile (MGP) Scores, Number of Students Included in MGP Scores, and Percent Proficient or Above on DC CAS in Mathematics, 2009–10, 2010–11, and Two-Year Average

School Name	School Code	2010				2011				Two-Year Average		
		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
Payne ES	295	49	40	6.49	30.4	58	41.5	6.03	29.2	107	40.8	4.42
Phelps Architecture Construction and Engineering	478	105	49	5.51	43	95	48	7.16	52.9	200	48.5	4.47
Plummer ES	299	61	27	7.93	26.4	66	32	6.75	35.7	127	29.6	5.18
Powell ES (Lincoln Hill Cluster)	300	28	53.5	15.62	34.5	30	74.5	5.97	50.8	58	64.4	8.15
Prospect LC	486	91	89	2.37	28.1	72	48	12.39	24.7	163	70.9	5.63
Randle Highlands ES	316	109	51	4.52	46.1	96	60	2.9	38.7	205	55.2	2.76
Raymond EC	302	114	34.5	3.28	36.1	135	51	5.05	46	249	43.4	3.12
River Terrace ES	304	33	61	9.48	31.1	40	36	4.49	28.8	73	47.3	4.94
Ronald Brown MS	425	218	53	5.12	36.2	202	54	3.32	48.1	420	53.5	3.1
Roosevelt SHS	459	103	43	6.42	43.7	94	42	5.25	24.2	197	42.5	4.19
Ross ES	305	36	71.5	6.52	58.9	34	72.5	6.77	70.7	70	72	4.7
Savoy ES	307	94	20.5	3.88	19.6	102	29.5	4.04	15.4	196	25.2	2.81
School Without Walls SHS	466	85	69	6.05	95.2	99	53	6.31	98.3	184	60.4	4.4
Seaton ES	309	61	52	5.2	40.2	59	33	5.21	33.6	120	42.7	3.68
Shaw MS @ Garnet-Patterson	432	188	44	3.1	33.3	161	37	5.25	37.4	349	40.8	2.94
Shepherd ES	313	90	61.5	6.43	63.2	100	56	4.71	66.9	190	58.6	3.92
Simon ES	315	117	32	4.29	18.3	106	49.5	3.94	24.1	223	40.3	2.93
Smothers ES	322	64	45	7.61	32.6	58	34.5	3.9	32.5	122	40	4.4
Sousa MS	427	249	58	4.17	46.4	277	49	3.95	52.6	526	53.3	2.87
Spingarn SHS	460	91	38	5.02	12.6	91	31	4.25	10.4	182	34.5	3.29
Stanton ES	319	75	38	6.31	8.5	83	68	4.61	9.2	158	53.8	3.85
Stoddert ES	321	66	74.5	4.17	92.4	69	66	5.94	84.1	135	70.2	3.66
Stuart-Hobson MS (Capitol Hill Cluster)	428	404	50	3.55	66.8	409	43	2.12	65.2	813	46.5	2.06
Takoma EC	324	134	47.5	5	46.2	134	45.5	2.52	45.2	268	46.5	2.8
DCPS												

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		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
Terrell, M.C./McGogney ES	353	87	46	6.2	23.4	83	42	6.25	23.4	170	44	4.4
Thomas ES	325	59	42	7.35	34.7	57	35	5.87	27.4	116	38.6	4.72
Thomson ES	326	85	66	3.9	51.4	89	47	4.91	39.7	174	56.3	3.15
Truesdell EC	327	194	26	3.12	36.3	170	50	3.54	41.8	364	37.2	2.35
Tubman ES	328	117	70	3.56	63.5	111	59	4.54	61.3	228	64.6	2.87
Turner ES @ Green	329	73	44	6.68	44.3	83	55	4.45	43	156	49.9	3.92
Tyler ES	330	52	39	5.75	19.6	48	31.5	6.94	27	100	35.4	4.48
Walker-Jones EC	332	107	46	4.45	28.1	136	42	3.86	31.3	243	43.8	2.92
Watkins ES (Capitol Hill Cluster)	333	108	67	3.62	57.2	94	75	4.21	62.6	202	70.7	2.75
West EC	336	105	47	4.39	44.4	94	37.5	4.33	40.2	199	42.5	3.09
Wheatley EC	335	183	40	3.71	16.7	210	39	3.28	20.4	393	39.5	2.46
Whittier EC	338	212	46	3.77	55	193	38	3.55	40.9	405	42.2	2.6
Wilson, J.O. ES	339	72	51	4.36	76.6	69	22	4.33	53.4	141	36.8	3.08
Wilson, W. SHS	463	237	51	3.85	67.4	309	43	2.86	52.3	546	46.5	2.33
Winston EC	355	176	34	5.44	20.4	173	48	4.38	25.5	349	40.9	3.5
Woodson, H.D. SHS	464	118	33	3.66	17.9	144	38.5	3.74	13.4	262	36	2.64
Charter												
Achievement Preparatory Academy PCS	1100	82	83	2.22	79.7	115	82	2.98	86.9	197	82.4	1.97
Arts And Technology Academy PCS	181	207	46	2.35	39.4	133	46	3.44	35.8	340	46	1.96
Booker T. Washington Public Charter High School	151	44	45.5	6.16	31.9	40	44.5	4.84	18	84	45	3.96
Capital City PCS - Lower School	184	119	54	5.78	65.3	121	58	4.82	69.8	240	56	3.76
Capital City PCS - Upper School	1101	113	54	5.31	50.8	153	54	5.27	57.2	266	54	3.78
Center City PCS - Brightwood Campus	1103	72	38	6.68	22.3	75	58	8.1	31.8	147	48.2	5.27
Charter												
Center City PCS - Capitol Hill Campus	1104	98	61	4	33.6	104	56	5.81	40	202	58.4	3.57

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		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
Center City PCS - Congress Heights Campus	1105	82	34.5	4.93	14.7	92	45.5	4.44	20.9	174	40.3	3.3
Center City PCS - Petworth Campus	1106	94	68.5	3.45	39	108	55.5	5.24	41.8	202	61.5	3.23
Center City PCS - Shaw Campus	1107	78	49	5.87	23.5	92	57	4.4	28.8	170	53.3	3.59
Center City PCS - Trinidad Campus	1108	92	58.5	5.39	33	102	65	3.62	40	194	61.9	3.19
Cesar Chavez PCS - Bruce Prep Campus	127	189	72	2.93	66.7	201	71	2.78	77.8	390	71.5	2.02
Cesar Chavez PCS - Capitol Hill Campus	153	71	50	6.56	45.8	91	70	3.49	57.4	162	61.2	3.48
Cesar Chavez PCS - Parkside Campus	102	395	54	2.32	52.5	374	58	2.42	60.7	769	55.9	1.67
Community Academy Amos III Campus - Armstrong	1109	161	41	3.51	24.9	170	46.5	4.35	30	331	43.8	2.81
Community Academy PCS - Amos I	105	74	21	6.74	49.3	82	58.5	9.06	57.3	156	40.7	5.73
Community Academy PCS - Butler Campus	106	13	76	9.41	50	31	66	11.34	71.2	44	69	8.46
Community Academy PCS - Online Program	108	32	67	8.51	51.6	51	51	6.59	57.3	83	57.2	5.21
Community Academy PCS - Rand Campus	107	40	38.5	7.66	39.1	42	32.5	7.87	29.7	82	35.4	5.49
D.C. Bilingual PCS	199	54	63.5	6.06	33	72	64	3.36	46.6	126	63.8	3.23
D.C. Preparatory Academy PCS - Edgewood Middle Campus	196	214	72	1.83	77.3	230	85.5	1.72	92.1	444	79	1.25
E.L. Haynes PCS	146	184	60.5	3.59	69	257	72	2.26	76.9	441	67.2	1.99
Elsie Whitlow Stokes Community Freedom PCS	159	109	58	5.11	62.7	110	54	5.21	64.8	219	56	3.65
Friendship PCS - Blow-Pierce	157	458	63.5	2.61	57.2	392	38.5	2.33	43.2	850	52	1.77
Friendship PCS – Chamberlain	155	325	59	2.63	42.3	342	50	2.13	41.6	667	54.4	1.68
Friendship PCS – Collegiate	186	282	57	2.42	50	239	66	2.66	51.3	521	61.1	1.79
Friendship PCS - Southeast Academy	113	130	40.5	3.2	50	146	50	3	45.6	276	45.5	2.19
Friendship PCS - Tech Prep	1124	141	54	2.58	42.1	219	45	3.78	55.6	360	48.5	2.51
Friendship PCS – Woodridge	156	255	51	2.92	52.4	260	44.5	3.02	50	515	47.7	2.1
Charter												
Hope Community PCS - Lamond Campus	131	19	49	4.5	16.3	38	55	8.47	27.9	57	53	5.84

Table A-1. Single-Year Median Growth Percentile (MGP) Scores, Number of Students Included in MGP Scores, and Percent Proficient or Above on DC CAS in Mathematics, 2009–10, 2010–11, and Two-Year Average

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		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
Hope Community PCS - Tolson Campus	114	106	48	4.81	31.4	108	73.5	5.19	46.7	214	60.9	3.54
Hospitality Public Charter High School	160	28	49	8.18	25	33	63	7.44	51.2	61	56.6	5.5
Howard Road Academy PCS - Main Campus	188	224	55	3.21	32.4	236	46	3.61	26.3	460	50.4	2.42
Howard Road Academy PCS - MLK Campus	1126	117	48	4.33	51.9	116	38	3.05	45.9	233	43	2.65
Howard University Math And Science PCS	115	262	40	4.14	65.8	256	57	2.41	79.4	518	48.4	2.41
Perry St Prep PCS (Formerly Hyde Leadership PCS)	161	318	48.5	2.96	40.1	294	45	3.82	39.7	612	46.8	2.4
Idea PCS	163	187	42	3	34.5	130	39	4.14	38	317	40.8	2.45
Ideal Academy PCS - North Capitol Street Campus	134	121	49	4.15	46.6	112	38	3.45	44	233	43.7	2.72
Imagine Southeast PCS	1116	20	55.5	9.6	18	70	62.5	6.61	33.1	90	60.9	5.57
Kipp DC: Aim Academy PCS	116	296	75	1.87	76.2	305	73	1.99	81.9	601	74	1.37
Kipp DC: College Preparatory PCS	1123					85	65	6.34	91.7	85	65	6.34
Kipp DC: Key Academy PCS	189	293	63	2.38	81.5	359	73	2.01	76.3	652	68.5	1.54
Kipp DC: Will Academy PCS	121	288	73	2.23	76.8	288	69	2.11	71.8	576	71	1.54
Latin American Montessori Bilingual PCS	193	12	92.5	2	63.3	30	65	7.39	57.4	42	72.9	5.31
Mary Mcleod Bethune Day Academy - Slowe-Brookland	148	75	60	5.99	41.7	99	35	3.05	30.6	174	45.8	3.11
Maya Angelou PCS - Evans Campus	101	33	38	8.58	22.2	53	39	6.48	18.8	86	38.6	5.17
Maya Angelou PCS - Middle School Campus	133	182	37.5	3.47	34.4	197	45	4.07	41.5	379	41.4	2.7
Meridian PCS	165	168	59	5.5	66	160	39	3.89	50.2	328	49.2	3.39
National Collegiate Academy PCS	1120					48	59.5	4.95	42.2	48	59.5	4.95
Options PCS	169	164	33	3.97	11.2	130	33	4.12	12.2	294	33	2.87
Paul Junior High PCS	170	474	50	2.08	68.1	433	61	2.83	72.6	907	55.3	1.73
Charter												
Potomac Lighthouse PCS	117	67	46	6.62	46.5	50	62.5	6.23	65.5	117	53.1	4.64
Roots PCS - Kennedy Street Campus	173	18	74	10.88	68.4	26	43.5	5.95	38.9	44	56	5.67

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School For Educational Evolution And Development P	174	180	56.5	2.37	66.8	169	57	3.66	76.4	349	56.7	2.15
Septima Clark PCS	123					19	38	10.79	15.2	19	38	10.79
Thurgood Marshall Academy PCS	191	73	71	3.47	71.3	66	79.5	3.94	74.7	139	75	2.61
Tree Of Life Community PCS	183	96	25.5	3.16	38.6	115	40	3.7	41.3	211	33.4	2.48
Two Rivers – Elementary	198	87	67	3.63	58.8	85	65	2.88	67.6	172	66	2.32
Two Rivers – Middle	1127	67	55	4.84	55.2	87	47	6.38	54.4	154	50.5	4.18
Washington Latin - High School	1118	37	66	9.83	56.5	49	61	6.16	61.5	86	63.2	5.5
Washington Latin - Middle School	125	261	63	3.59	81.1	305	43	3.68	76.8	566	52.2	2.59
Washington Math, Science And Technology PCS	178	69	37	5.65	40	50	64	7.18	59.1	119	48.3	4.46
William E. Doar, Jr. PCS – Edgewood Campus	1032	97	40	3.73	44.8	86	32	4.6	31.6	183	36.2	2.93
William E. Doar, Jr. PCS - Northwest Soldiers Home Campus	1033	42	46.5	4.52	23.2	47	44	8	14.5	89	45.2	4.73

Table A-2. Single-Year Median Growth Percentile (MGP) Scores, Number of Students Included in MGP Scores, and Percent Proficient or Above on DC CAS in Reading, 2009–10, 2010–11, and Two-Year Average

School Name	School Code	2010				2011				Two-Year Average		
		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
DCPS												
Aiton ES	202	81	21	3.48	25.6	93	35	5.91	21.7	174	28.5	3.55
Amidon-Bowen ES	203	104	38	4.06	29.7	91	42	5.27	19.1	195	39.9	3.28
Anacostia SHS	450	128	32.5	7.09	16.1	195	29	4.05	13.3	323	30.4	3.72
Ballou SHS	452	227	38	3.06	30.2	235	41	4.91	20.9	462	39.5	2.92
Bancroft ES	204	92	62	3.19	40.4	104	60.5	4.57	38.2	196	61.2	2.85
Barnard ES (Lincoln Hill Cluster)	205	50	62.5	10.81	67.3	47	38	7	58.4	97	50.6	6.52
Beers ES	206	81	72	4.01	45.7	80	47.5	7.03	40.3	161	59.8	4.03
Benjamin Banneker SHS	402	101	75	3.83	96.3	81	77	5	94.3	182	75.9	3.08
Brent ES	212	37	75	5.56	55.6	38	57	8.59	76.2	75	65.9	5.14
Brightwood EC	213	184	47	3.68	36.5	225	45	3.64	35.9	409	45.9	2.6
Brookland EC @ Bunker Hill	346	170	51	3.98	46.3	165	45	3.68	39.2	335	48	2.71
Browne EC	404	249	30	3.54	22.9	241	43	3.01	22.5	490	36.4	2.33
Bruce-Monroe ES @ Park View	296	96	26.5	4.88	24.1	107	45	5.2	29.7	203	36.3	3.58
Burroughs EC	220	119	38	4.44	48.6	146	37.5	4.48	40.7	265	37.7	3.17
Burville ES	221	85	35	5.48	47.8	89	50	4.66	44.5	174	42.7	3.59
Cardozo SHS	454	102	52.5	4.41	20.5	89	59	5.24	27.6	191	55.5	3.39
Cleveland ES	224	59	36	7.78	64.5	68	50	6.11	58.5	127	43.5	4.88
Columbia Heights Education Campus	442	521	49	1.98	30.8	434	61	2.59	42.6	955	54.5	1.6
Cooke, H.D. ES	227	58	58.5	6.36	36.3	71	47	5.84	32.2	129	52.2	4.3
Coolidge SHS	455	97	70	4.84	56.6	103	55	5.77	42.1	200	62.3	3.79
Davis ES	229	57	56	5.6	23.9	42	30	6.9	24.7	99	45	4.36
Deal MS	405	801	69	2.16	83.1	872	57	1.7	83.5	1673	62.7	1.36
Drew ES	231	49	43	7	19.5	46	39	6.64	25.3	95	41.1	4.84

Table A-2. Single-Year Median Growth Percentile (MGP) Scores, Number of Students Included in MGP Scores, and Percent Proficient or Above on DC CAS in Reading, 2009–10, 2010–11, and Two-Year Average

School Name	School Code	2010				2011				Two-Year Average		
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DCPS												
Dunbar SHS	467	144	43	4.62	29.5	159	41	4.09	26.8	303	42	3.07
Eastern SHS	457	26	30.5	8.28	21	14	22	6.23	7.1	40	27.5	5.81
Eaton ES	232	91	64	5.59	78.3	104	74.5	4.29	79	195	69.6	3.47
Eliot-Hine MS	407	245	49	2.42	38.6	254	43.5	2.77	37	499	46.2	1.84
Ellington School of the Arts	471	63	55	6.2	72.7	85	56	4.67	85.6	148	55.6	3.76
Ferebee-Hope ES	343	126	42	3.55	30.6	119	27	3.39	10.5	245	34.7	2.46
Francis-Stevens EC	409	133	52	5.21	45.1	120	56	4.49	56.1	253	53.9	3.47
Garfield ES	238	82	41	5.99	19.5	65	38	3.65	8.3	147	39.7	3.71
Garrison ES	239	51	48	3.85	54.7	48	39	5.82	43.6	99	43.6	3.45
Hardy MS	246	384	53	2.95	74.6	466	45.5	3.66	66.3	850	48.9	2.41
Harris, C.W. ES	247	60	24.5	3.54	18.8	50	46	13.64	20.5	110	34.3	6.49
Hart MS	413	385	39	2.49	21.5	379	44	2.75	29.5	764	41.5	1.85
Hearst ES	258	17	47	10.5	75.6	41	57	6.29	65.3	58	54.1	5.41
Hendley ES	249	114	30	4.86	23	119	63	5.99	35.3	233	46.9	3.88
Houston ES	251	65	44	11.38	52.1	61	47	7.5	43.2	126	45.5	6.9
Hyde-Addison ES	252	44	79.5	5.83	78.3	39	80	5.66	81.2	83	79.7	4.08
Janney ES	254	115	74	2.78	88.2	131	68	4.98	92	246	70.8	2.96
Jefferson MS	415	305	48	3.97	46.4	247	27	2.74	30.3	552	38.6	2.51
Johnson MS	416	268	30	2.46	14.3	255	35	3.68	17.5	523	32.4	2.19
Kelly Miller MS	421	410	30.5	2.1	19.5	336	34	2.71	23.4	746	32.1	1.68
Kenilworth ES	256	42	36	5.47	30.6	45	31	6.01	29.2	87	33.4	4.08
Ketcham ES	257	60	57	5.11	38.1	47	46	7.21	35.1	107	52.2	4.27
Key ES	272	75	71	4.75	89.8	78	73	8.74	87.7	153	72	5.03

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School Name	School Code	2010				2011				Two-Year Average		
		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
DCPS												
Kimball ES	259	64	62	5.76	40.7	76	51	6.12	30.6	140	56	4.24
King ES	344	116	38	6.18	40.8	110	57	6.7	43.8	226	47.2	4.55
Kramer MS	417	284	37	3.16	19	268	34.5	2.89	19.2	552	35.8	2.15
LaSalle-Backus EC	264	152	53	4.38	44.8	137	49	4.57	29.4	289	51.1	3.16
Lafayette ES	261	155	61	3.36	87.2	187	69	3.47	87.8	342	65.4	2.43
Langdon EC	262	153	51	3.22	69.2	169	50	4.41	66.5	322	50.5	2.77
Leckie ES	266	90	56.5	5.86	38.4	95	51	4.46	36.6	185	53.7	3.66
Ludlow-Taylor ES	271	36	61.5	6.26	73.8	33	32	7.54	45.7	69	47.4	4.87
Luke C. Moore Academy SHS	884	16	49	7.67	18.2	35	65	6.32	41.8	51	60	4.96
MacFarland MS (Lincoln Hill Cluster)	420	172	31	3.26	28.2	162	34	3.66	25.5	334	32.5	2.45
Malcolm X ES	308	48	60	7.33	23	51	41	8.02	19.2	99	50.2	5.45
Mann ES	273	59	79	6.8	90.1	63	68	7.06	91.1	122	73.3	4.91
Marie Reed ES	284	69	32	6.61	48.7	78	32.5	5.7	41	147	32.3	4.33
Marshall ES	351	13	56	24.3	49.1	19	34	11.67	33.3	32	42.9	12.06
Maury ES	274	40	54	6.09	37.9	40	60	6.14	38.7	80	57	4.32
McKinley Technology HS	458	150	61.5	4.32	72	139	55	5.25	88.1	289	58.4	3.37
Miner ES	280	106	44	3.43	28.6	97	60	6.22	36.5	203	51.6	3.47
Moten ES @ Wilkinson	285	95	47	5.81	21.4	98	39	5.36	24.8	193	42.9	3.95
Murch ES	287	118	75.5	4.24	86.9	113	80	4.22	85.9	231	77.7	2.99
Nalle ES	288	80	44.5	5.18	24.2	63	54	9.3	30.7	143	48.7	5.02
Noyes EC	290	176	39	5.31	57.5	196	21	2.9	31.9	372	29.5	2.94
Orr ES	291	70	46.5	5.76	33	64	44	6.29	24.2	134	45.3	4.25
Oyster-Adams Bilingual School (Oyster)	292	284	72	3.95	75.4	278	71.5	3.37	81.3	562	71.8	2.6

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School Name	School Code	2010				2011				Two-Year Average		
		Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP	Percent of Students Proficient or Above on DC CAS	Number of Students Included in MGP Score	MGP	Standard Error of MGP
DCPS												
Patterson ES	294	154	61.5	4.03	37.7	139	45	5.29	33.3	293	53.7	3.29
Payne ES	295	49	51	4.92	37.2	58	50.5	7.13	37.1	107	50.7	4.47
Phelps Architecture Construction and Engineering	478	105	51	5.02	47.4	95	65	4.07	61.8	200	57.7	3.27
Plummer ES	299	61	36	6.72	33.3	66	38	8.42	32.1	127	37	5.44
Powell ES (Lincoln Hill Cluster)	300	27	55	11.12	39.7	30	69.5	7.53	38.1	57	62.6	6.59
Prospect LC	486	91	53	8.7	4.2	73	42	12.64	12.3	164	48.1	7.41
Randle Highlands ES	316	110	57	4.76	42.4	96	40.5	5.91	36.7	206	49.3	3.75
Raymond EC	302	115	43	6.48	36.7	130	50	5.07	42.2	245	46.7	4.06
River Terrace ES	304	33	54	10.89	34.4	40	48.5	7.61	39	73	51	6.45
Ronald Brown MS	425	220	45.5	5.03	28.8	202	41	4.56	22.7	422	43.3	3.41
Roosevelt SHS	459	101	50	4.58	31.7	94	42.5	6.77	23.3	195	46.4	4.03
Ross ES	305	34	51.5	6.99	76.8	34	54.5	5.27	72.4	68	53	4.38
Savoy ES	307	94	17.5	5.1	21.6	102	37	4.93	21	196	27.6	3.55
School Without Walls SHS	466	85	65	7.18	96.2	99	69	9.58	99.1	184	67.2	6.13
Seaton ES	309	60	60.5	6.29	47.8	58	43.5	6.26	40.7	118	52.1	4.44
Shaw MS @ Garnet-Patterson	432	186	41.5	3.84	26	160	39.5	4.95	29.4	346	40.6	3.08
Shepherd ES	313	90	52	5.77	63.2	100	60	4.32	68.3	190	56.2	3.55
Simon ES	315	117	40	4.42	22.9	106	48	5.34	37.2	223	43.8	3.44
Smothers ES	322	65	40	6.59	30.2	58	40	5.25	30	123	40	4.27
Sousa MS	427	248	48.5	3.34	41.6	277	44	2.27	39.9	525	46.1	1.98
Spingarn SHS	460	91	37	3.35	17.2	91	23	4.32	16.7	182	30	2.73
Stanton ES	319	75	39	5.45	12.7	83	38	5.38	9.2	158	38.5	3.83
Stoddert ES	321	62	83.5	4.91	90.5	66	65	6.35	78.2	128	74	4.05

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DCPS												
Stuart-Hobson MS (Capitol Hill Cluster)	428	405	59	2.65	69.1	409	51	2.9	68.7	814	55	1.96
Takoma EC	324	133	40	3.98	46.5	130	54	4.23	50	263	46.9	2.9
Terrell, M.C./McGogney ES	353	87	47	4.17	28.2	83	29	5.61	23.4	170	38.2	3.47
The Washington Metropolitan High School (Y.S.C.)	474	46	24	6.36	25.6	52	30.5	6.42	18.6	98	27.4	4.53
Thomas ES	325	59	33	6.13	35.6	57	31	6.97	24.2	116	32	4.63
Thomson ES	326	80	57	5.39	45.8	89	49	4.94	39.1	169	52.8	3.65
Truesdell EC	327	191	34	5.42	41.5	170	38.5	3.78	33.3	361	36.1	3.37
Tubman ES	328	115	64	3.26	45.3	111	59	5.22	43.5	226	61.5	3.05
Turner ES @ Green	329	73	59	5.48	47	82	46.5	4.81	38.3	155	52.4	3.62
Tyler ES	330	52	30.5	7.5	13	48	29.5	5	28	100	30	4.58
Walker-Jones EC	332	107	40	5.14	24.4	135	40	3.3	23.5	242	40	2.92
Watkins ES (Capitol Hill Cluster)	333	108	63	6.59	60.9	94	74	4.82	63.6	202	68.1	4.18
West EC	336	102	51	5.85	49.6	94	50.5	5.4	49.1	196	50.8	4
Wheatley EC	335	183	43	3.88	19	210	37.5	3.83	18.7	393	40.1	2.73
Whittier EC	338	211	50	3.48	49.8	191	38	3.82	37.9	402	44.3	2.58
Wilson, J.O. ES	339	72	40.5	8.75	67.6	69	31	4.7	53.4	141	35.9	5.03
Wilson, W. SHS	463	236	52.5	3.46	64.5	308	54.5	3.92	65.7	544	53.6	2.68
Winston EC	355	175	39	2.78	23.9	171	47	5.02	36.2	346	43	2.85
Woodson, H.D. SHS	464	119	40	4.21	25	144	37	4.31	13.4	263	38.4	3.03
Charter												
Achievement Preparatory Academy PCS	1100	82	83	3.33	77	114	53.5	5.15	59.7	196	65.8	3.3
Arts And Technology Academy PCS	181	209	44	2.82	43.9	133	49	4.47	40.6	342	45.9	2.45
Booker T. Washington Public Charter High School	151	44	55	5.94	25.5	40	54	7.11	46	84	54.5	4.6

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Charter												
Capital City PCS - Lower School	184	119	52	5.75	66	120	59.5	4	69.8	239	55.8	3.5
Capital City PCS - Upper School	1101	113	50	5.3	54	152	58.5	3.54	57.2	265	54.9	3.04
Center City PCS - Brightwood Campus	1103	71	59	8.45	42.6	74	60	4.99	43.9	145	59.5	4.86
Center City PCS - Capitol Hill Campus	1104	98	54	4	35.3	104	55	4.81	40.8	202	54.5	3.15
Center City PCS - Congress Heights Campus	1105	82	49	5.57	31.4	92	56	4.35	32.2	174	52.7	3.49
Center City PCS - Petworth Campus	1106	93	59	3.14	39.3	107	73	3.8	52.2	200	66.5	2.5
Center City PCS - Shaw Campus	1107	77	59	6.74	33.7	92	52.5	5.35	34.4	169	55.5	4.23
Center City PCS - Trinidad Campus	1108	92	48.5	4.74	35.7	102	73	3.35	54.6	194	61.4	2.86
Cesar Chavez PCS - Bruce Prep Campus	127	188	60	3	51.3	201	56	3.56	50.9	389	57.9	2.34
Cesar Chavez PCS - Capitol Hill Campus	153	71	57	9.71	41	91	55	3.2	46.5	162	55.9	4.62
Cesar Chavez PCS - Parkside Campus	102	394	48	2.19	41.9	374	48	3.16	44.2	768	48	1.91
Community Academy Amos III Campus - Armstrong	1109	162	40.5	4.46	27.8	172	57	3.15	37.3	334	49	2.7
Community Academy PCS - Amos I	105	73	32	4.79	52.9	81	50	4.66	50.4	154	41.5	3.34
Community Academy PCS - Butler Campus	106	13	45	6.98	42.1	31	67	8.84	67.3	44	60.5	6.56
Community Academy PCS - Online Program	108	32	59	4.62	61.9	51	56	7.77	65.3	83	57.2	5.09
Community Academy PCS - Rand Campus	107	40	32.5	5.58	35.9	43	36	7.74	32.3	83	34.3	4.83
D.C. Bilingual PCS	199	53	55	4.32	33.3	71	52	6.31	39.3	124	53.3	4.06
D.C. Preparatory Academy PCS - Edgewood Middle Campus	196	214	74	2.93	75.1	229	69	2.87	74.4	443	71.4	2.05
E.L. Haynes PCS	146	184	64.5	2.62	67.4	206	53	3.42	52.9	390	58.4	2.19
Elsie Whitlow Stokes Community Freedom PCS	159	109	53	4.88	57.9	110	62	4.09	55.8	219	57.5	3.18
Friendship PCS - Blow-Pierce	157	461	48	2.17	49.9	392	39	1.97	36.9	853	43.9	1.48
Friendship PCS - Chamberlain	155	325	53	2.46	39.5	342	52	3.46	37.7	667	52.5	2.14
Friendship PCS - Collegiate	186	283	41	2.75	43.6	239	37	3.09	41.1	522	39.2	2.06

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Charter												
Friendship PCS - Southeast Academy	113	130	46	3.97	42.9	146	40.5	3.93	30.3	276	43.1	2.8
Friendship PCS - Tech Prep	1124	141	47	5.63	41.4	219	51	3.54	48.9	360	49.4	3.08
Friendship PCS - Woodridge	156	255	55	3.75	48.6	259	54	3.79	49.4	514	54.5	2.67
Hope Community PCS - Lamond Campus	131	19	63	6.19	46.5	38	57.5	9.01	51.5	57	59.3	6.35
Hope Community PCS - Tolson Campus	114	106	41.5	4.44	35.2	108	69	4.54	46.7	214	55.4	3.18
Hospitality Public Charter High School	160	29	60	11.47	30.3	33	52	13	52.5	62	55.7	8.76
Howard Road Academy PCS - Main Campus	188	224	50	3.26	29	236	47.5	3	27.6	460	48.7	2.21
Howard Road Academy PCS - MLK Campus	1126	118	56.5	5.2	33.3	116	54.5	4.81	36.9	234	55.5	3.54
Howard University Math And Science PCS	115	262	48	2.85	70.2	256	60	3.46	77.6	518	53.9	2.24
Perry St Prep PCS (Formerly Hyde Leadership Academy)	161	320	47	3.19	36.1	294	45	3.21	43.9	614	46	2.26
Idea PCS	163	187	43	3.32	41.5	130	41	2.98	39.7	317	42.2	2.31
Ideal Academy PCS - North Capitol Street Campus	134	121	48	4.04	44.6	112	33.5	4.92	36.2	233	41	3.16
Imagine Southeast PCS	1116	20	53.5	9.06	21.3	70	46	6.13	28.9	90	47.7	5.17
Kipp DC: Aim Academy PCS	116	296	59	3	54	305	65	2.71	60.3	601	62	2.02
Kipp DC: College Preparatory PCS	1123					85	45	5.21	77.4	85	45	5.21
Kipp DC: Key Academy PCS	189	293	61	4.34	68.5	359	68	2.44	64.9	652	64.9	2.37
Kipp DC: Will Academy PCS	121	288	65	3.41	64.7	288	63	2.66	62.5	576	64	2.16
Latin American Montessori Bilingual PCS	193	12	83	4.6	69	29	81	7.73	76.1	41	81.6	5.63
Mary Mcleod Bethune Day Academy - Slowe-Brookland	148	76	63	4.52	51.4	99	48	5.34	40	175	54.5	3.6
Maya Angelou PCS - Evans Campus	101	33	54	5.62	25	53	43	6.57	21.9	86	47.2	4.59
Maya Angelou PCS - Middle School Campus	133	183	39	3.55	27.6	197	42	2.25	25.4	380	40.6	2.07
Meridian PCS	165	168	51.5	5.06	64.3	159	42	5.41	52.5	327	46.9	3.7

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Charter												
National Collegiate Academy PCS	1120					48	49.5	6.57	48.4	48	49.5	6.57
Options PCS	169	164	26.5	3.38	11.2	129	33	2.5	13	293	29.4	2.19
Paul Junior High PCS	170	474	57	2.23	65.9	430	62	2.52	64.6	904	59.4	1.68
Potomac Lighthouse PCS	117	67	34	6.8	41.9	50	70.5	6	57.1	117	49.6	4.66
Roots PCS - Kennedy Street Campus	173	18	64	6.45	57.9	26	52	9.6	58.3	44	56.9	6.26
School For Educational Evolution And Development PCS	174	180	45.5	3.65	47.6	169	58	3.92	60.4	349	51.6	2.68
Septima Clark PCS	123					19	46	10.76	19.6	19	46	10.76
Thurgood Marshall Academy PCS	191	73	59	5.75	62.1	66	73	5.61	66.7	139	65.6	4.03
Tree Of Life Community PCS	183	96	28	4.19	34.8	115	47	4.1	42	211	38.4	2.94
Two Rivers - Elementary	198	87	67	5.69	72.1	85	72	3.47	77.9	172	69.5	3.35
Two Rivers – Middle	1127	67	57	5.44	55.2	87	60	5.35	58.9	154	58.7	3.84
Washington Latin - High School	1118	37	61	9.08	69.6	49	63	7.83	71.2	86	62.1	5.93
Washington Latin - Middle School	125	260	64	3.7	82.4	305	63	3.61	83.9	565	63.5	2.59
Washington Math, Science And Technology PCS	178	69	65	6.57	50	50	54	4.43	59.1	119	60.4	4.24
William E. Doar, Jr. PCS - Edgewood Campus	1032	97	65	4.88	60.9	86	52.5	5.39	47.4	183	59.1	3.62
William E. Doar, Jr. PCS - North East Campus	103	49	47	7.17	46.6	54	56.5	5.87	49.4	103	52	4.59
William E. Doar, Jr. PCS - Northwest Soldiers Home Campus	1033	42	54	5.38	41.1	47	51	5.56	38.7	89	52.4	3.88